



ST. ANNE'S

COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

(An ISO 9001: 2015 Certified Institution)

ANGUCHETTPALAYAM, PANRUTI – 607 106.

ACADEMIC YEAR

2018-2019



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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

PERIOD (2018-2019)

ODD SEM



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON DEPARTMENT

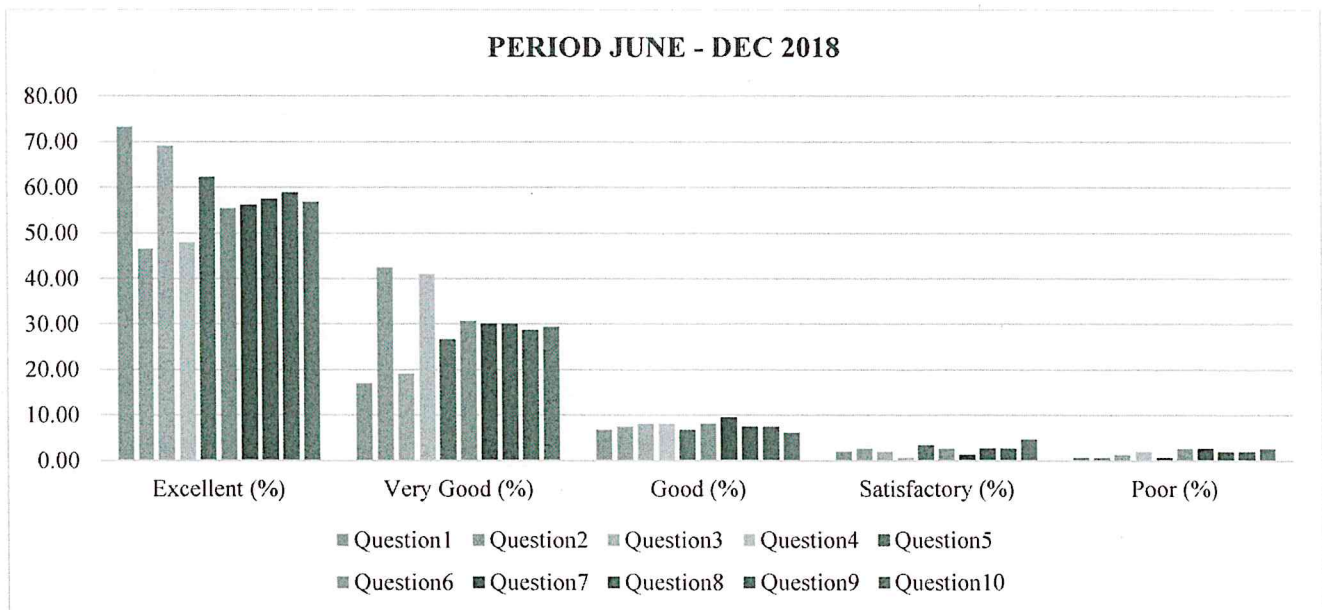
DEPARTMENT: MECHANICAL

NO OF STUDENTS: 146

PERIOD: JUNE - DEC 2018

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	73.29	17.12	6.85	2.05	0.68
Question2	46.58	42.47	7.53	2.74	0.68
Question3	69.18	19.18	8.22	2.05	1.37
Question4	47.95	41.10	8.22	0.68	2.05
Question5	62.33	26.71	6.85	3.42	0.68
Question6	55.48	30.82	8.22	2.74	2.74
Question7	56.16	30.14	9.59	1.37	2.74
Question8	57.53	30.14	7.53	2.74	2.05
Question9	58.90	28.77	7.53	2.74	2.05
Question10	56.85	29.45	6.16	4.79	2.74

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of feedback on department as “Excellent” and “Very Good”.

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

STUDENT FEEDBACK ON SUBJECT

NO. OF STUDENTS: 47

BATCH: 2016-2020

PERIOD: JUNE - NOV 2018

YEAR/SEM: IV / VII

Questions	PPE (%)					M (%)					CIMS (%)					TQM (%)				
	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P
Question1	50.00	32.69	17.31	0.00	0.00	44.23	28.85	23.08	1.92	1.92	40.38	46.15	9.62	3.85	0.00	30.77	30.77	26.92	3.85	7.69
Question2	42.31	38.46	13.46	0.00	5.77	25.00	48.08	21.15	1.92	3.85	26.92	46.15	21.15	0.00	5.77	32.69	46.15	15.38	1.92	3.85
Question3	50.00	34.62	9.62	1.92	3.85	38.46	34.62	25.00	0.00	1.92	46.15	30.77	17.31	5.77	0.00	34.62	32.69	25.00	3.85	3.85
Question4	34.62	48.08	13.46	1.92	1.92	26.92	46.15	21.15	1.92	3.85	30.77	42.31	21.15	1.92	3.85	42.31	38.46	13.46	0.00	5.77
Question5	50.00	30.77	17.31	1.92	0.00	28.85	42.31	25.00	1.92	1.92	38.46	28.85	26.92	1.92	3.85	38.46	34.62	21.15	3.85	1.92
Question6	32.69	46.15	15.38	1.92	3.85	34.62	30.77	26.92	3.85	3.85	28.85	42.31	19.23	3.85	5.77	28.85	40.38	23.08	1.92	5.77
Question7	51.92	28.85	11.54	3.85	3.85	36.54	38.46	17.31	3.85	3.85	42.31	36.54	15.38	3.85	1.92	36.54	50.00	11.54	1.92	0.00
Question8	40.38	42.31	11.54	1.92	3.85	32.69	34.62	25.00	3.85	3.85	30.77	44.23	15.38	3.85	5.77	42.31	38.46	13.46	0.00	5.77
Question9	46.15	30.77	17.31	1.92	3.85	32.69	40.38	21.15	1.92	3.85	38.46	38.46	15.38	1.92	5.77	28.85	34.62	25.00	3.85	7.69
Question10	36.54	50.00	11.54	1.92	0.00	25.00	44.23	25.00	1.92	3.85	38.46	38.46	15.38	3.85	3.85	28.85	40.38	23.08	1.92	5.77

*PPE - Power Plant Engineering, M - Mechatronics, CIMS - Computer Integrated Manufacturing Systems, TQM - Total Quality Management

WT (%)					ME (%)					SAAL (%)					ML (%)					C (%)				
Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P
59.62	26.92	9.62	1.92	1.92	50.00	38.46	7.69	1.92	1.92	55.77	26.92	13.46	3.85	0.00	38.46	44.23	13.46	0.00	3.85	53.85	30.77	11.54	3.85	0.00
50.00	36.54	9.62	3.85	0.00	44.23	34.62	13.46	3.85	3.85	32.69	46.15	15.38	3.85	1.92	44.23	40.38	13.46	0.00	1.92	46.15	36.54	11.54	1.92	3.85
59.62	28.85	11.54	0.00	0.00	46.15	38.46	13.46	0.00	1.92	42.31	36.54	17.31	3.85	0.00	40.38	42.31	15.38	0.00	1.92	50.00	46.15	1.92	0.00	1.92
53.85	32.69	9.62	3.85	0.00	38.46	46.15	7.69	3.85	3.85	32.69	44.23	17.31	3.85	1.92	32.69	48.08	17.31	0.00	1.92	38.46	44.23	13.46	0.00	3.85



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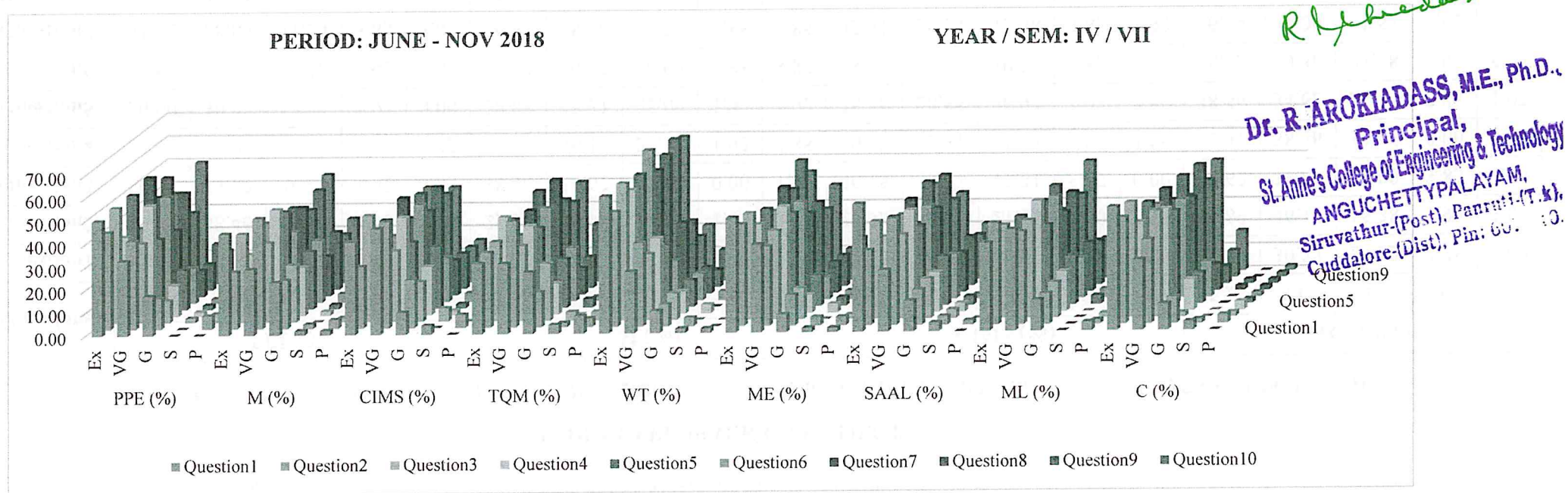
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57.69	26.92	11.54	0.00	3.85	42.31	40.38	13.46	3.85	0.00	38.46	34.62	21.15	3.85	1.92	38.46	34.62	21.15	3.85	1.92	44.23	40.38	13.46	0.00	1.92
65.38	17.31	11.54	3.85	1.92	38.46	42.31	9.62	3.85	5.77	36.54	40.38	19.23	1.92	1.92	32.69	44.23	17.31	3.85	1.92	40.38	42.31	15.38	0.00	1.92
53.85	30.77	11.54	0.00	3.85	46.15	34.62	13.46	5.77	0.00	40.38	36.54	17.31	3.85	1.92	38.46	34.62	21.15	3.85	1.92	44.23	40.38	11.54	1.92	1.92
57.69	28.85	7.69	3.85	1.92	42.31	36.54	13.46	1.92	5.77	26.92	48.08	21.15	3.85	0.00	36.54	40.38	19.23	1.92	1.92	36.54	51.92	7.69	1.92	1.92
61.54	19.23	13.46	1.92	3.85	51.92	30.77	13.46	1.92	1.92	42.31	34.62	19.23	1.92	1.92	40.38	36.54	17.31	3.85	1.92	44.23	42.31	11.54	0.00	1.92
59.62	21.15	15.38	1.92	1.92	44.23	38.46	15.38	1.92	0.00	38.46	34.62	21.15	5.77	0.00	26.92	48.08	21.15	3.85	0.00	32.69	48.08	17.31	0.00	1.92

* WT - Welding Technology, ME - Maintenance Engineering, SAAL - Simulation And Analysis Laboratory, ML - Mechatronics Laboratory, C -

Comprehension

*Ex – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of final year students' feedback on subject as "Excellent" and "Very Good".



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

NO. OF. STUDENTS: 47

BATCH: 2016-2020

PERIOD: JUNE - NOV 2018

YEAR/SEM: III / V

Questions	CAD (%)					HAMT (%)					DOME (%)					PEAE (%)				
	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P
Question1	80.85	19.15	0.00	0.00	0.00	65.96	27.66	6.38	0.00	0.00	82.98	17.02	0.00	0.00	0.00	70.21	27.66	2.13	0.00	0.00
Question2	31.91	68.09	0.00	0.00	0.00	23.40	70.21	6.38	0.00	0.00	57.45	42.55	0.00	0.00	0.00	36.17	61.70	2.13	0.00	0.00
Question3	68.09	29.79	2.13	0.00	0.00	65.96	29.79	4.26	0.00	0.00	78.72	19.15	2.13	0.00	0.00	59.57	36.17	4.26	0.00	0.00
Question4	46.81	48.94	4.26	0.00	0.00	44.68	46.81	8.51	0.00	0.00	53.19	46.81	0.00	0.00	0.00	44.68	51.06	4.26	0.00	0.00
Question5	65.96	34.04	0.00	0.00	0.00	65.96	31.91	2.13	0.00	0.00	65.96	34.04	0.00	0.00	0.00	57.45	40.43	2.13	0.00	0.00
Question6	48.94	48.94	2.13	0.00	0.00	44.68	51.06	4.26	0.00	0.00	68.09	29.79	2.13	0.00	0.00	44.68	53.19	2.13	0.00	0.00
Question7	72.34	25.53	2.13	0.00	0.00	76.60	21.28	2.13	0.00	0.00	59.57	40.43	0.00	0.00	0.00	57.45	38.30	4.26	0.00	0.00
Question8	44.68	51.06	4.26	0.00	0.00	61.70	34.04	4.26	0.00	0.00	65.96	31.91	2.13	0.00	0.00	59.57	38.30	2.13	0.00	0.00
Question9	65.96	29.79	4.26	0.00	0.00	68.09	27.66	4.26	0.00	0.00	68.09	29.79	0.00	0.00	2.13	61.70	36.17	2.13	0.00	0.00
Question10	63.83	31.91	4.26	0.00	0.00	59.57	36.17	4.26	0.00	0.00	55.32	44.68	0.00	0.00	0.00	55.32	40.43	4.26	0.00	0.00

**CAD - Computer Aided Design, HAMT - Heat and Mass Transfer, DOME - Design of Machine Elements, PEAE - Professional Ethics and Engineering*

DL (%)					MAM (%)					DOM (%)				
Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P
72.34	25.53	2.13	0.00	0.00	65.96	29.79	2.13	0.00	2.13	85.11	10.64	2.13	2.13	0.00
48.94	46.81	4.26	0.00	0.00	46.81	46.81	4.26	0.00	2.13	48.94	46.81	4.26	0.00	0.00
55.32	42.55	2.13	0.00	0.00	51.06	44.68	2.13	0.00	2.13	74.47	25.53	0.00	0.00	0.00
48.94	48.94	2.13	0.00	0.00	51.06	42.55	4.26	0.00	2.13	59.57	38.30	2.13	0.00	0.00
61.70	36.17	2.13	0.00	0.00	57.45	38.30	2.13	0.00	2.13	76.60	23.40	0.00	0.00	0.00



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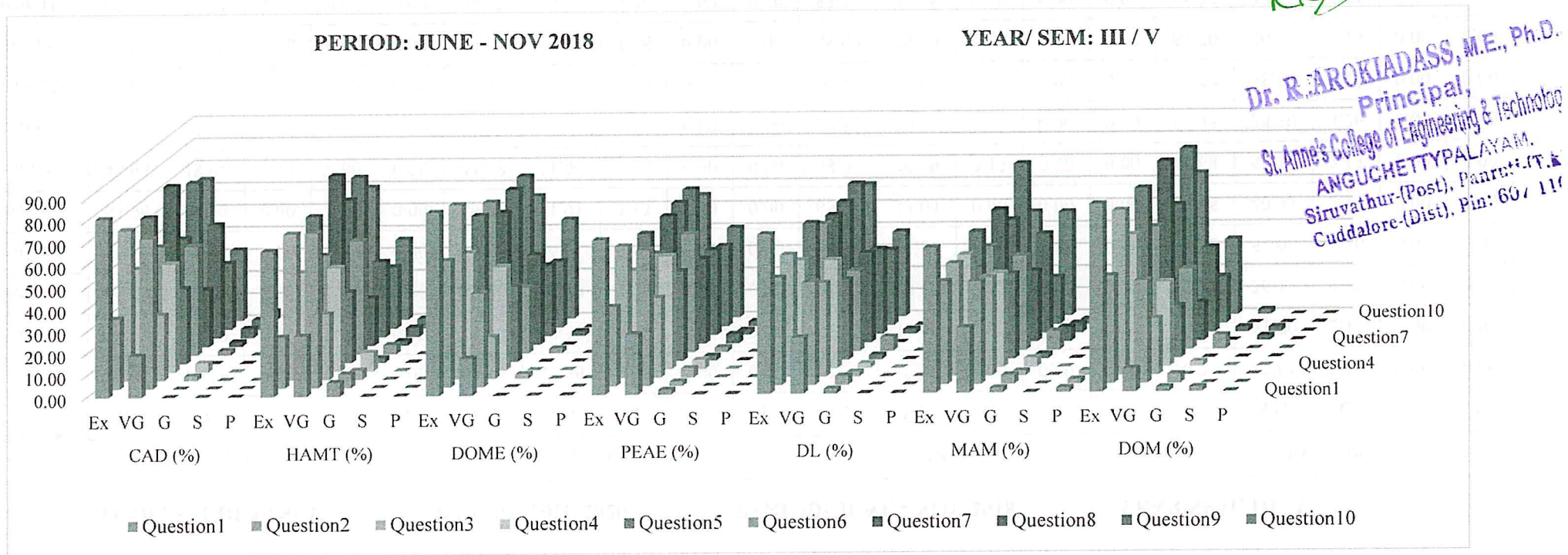
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57.45	36.17	6.38	0.00	0.00	46.81	42.55	8.51	0.00	2.13	55.32	36.17	6.38	0.00	0.00
57.45	40.43	0.00	0.00	2.13	59.57	31.91	6.38	0.00	2.13	80.85	17.02	0.00	2.13	0.00
59.57	38.30	2.13	0.00	0.00	51.06	44.68	4.26	0.00	0.00	57.45	38.30	2.13	2.13	0.00
63.83	34.04	0.00	2.13	0.00	72.34	21.28	2.13	4.26	0.00	78.72	21.28	0.00	0.00	0.00
59.57	38.30	2.13	0.00	0.00	46.81	46.81	4.26	0.00	2.13	63.83	34.04	2.13	0.00	0.00

*DL - Dynamics Laboratory, MAM - Metrology and Measurements, DOM - Dynamics Of Machines

*Ex – Excellent VG – Very Good G – Good S – Satisfactory P – Poor

R. Arakidass



It is observed from the graph that more than 90% of third year students' feedback on subject as "Excellent" and "Very Good".



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

NO. OF. STUDENTS: 47

BATCH: 2017-2021

PERIOD: JUNE - NOV 2018

YEAR/SEM: II / III

Questions	TAPDE (%)					ET (%)					FMAM (%)					MT - I (%)				
	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P
Question1	51.06	27.66	12.77	2.13	6.38	63.83	14.89	19.15	2.13	0.00	57.45	38.30	4.26	0.00	0.00	57.45	31.91	10.64	0.00	0.00
Question2	36.17	42.55	10.64	8.51	2.13	51.06	31.91	10.64	4.26	2.13	61.70	34.04	4.26	0.00	0.00	42.55	40.43	12.77	4.26	0.00
Question3	46.81	31.91	14.89	2.13	4.26	55.32	27.66	12.77	4.26	0.00	68.09	21.28	8.51	2.13	0.00	40.43	38.30	17.02	2.13	2.13
Question4	46.81	25.53	17.02	6.38	4.26	59.57	23.40	12.77	4.26	0.00	61.70	34.04	2.13	2.13	0.00	51.06	36.17	12.77	0.00	0.00
Question5	46.81	36.17	10.64	2.13	4.26	61.70	23.40	14.89	0.00	0.00	68.09	19.15	10.64	0.00	2.13	55.32	38.30	6.38	0.00	0.00
Question6	51.06	29.79	14.89	2.13	2.13	55.32	27.66	12.77	4.26	0.00	68.09	29.79	2.13	0.00	0.00	59.57	29.79	8.51	2.13	0.00
Question7	42.55	38.30	10.64	4.26	4.26	48.94	31.91	10.64	8.51	0.00	57.45	31.91	8.51	0.00	2.13	55.32	31.91	8.51	4.26	0.00
Question8	48.94	27.66	12.77	4.26	6.38	55.32	25.53	17.02	2.13	0.00	65.96	27.66	6.38	0.00	0.00	51.06	34.04	8.51	6.38	0.00
Question9	53.19	23.40	8.51	6.38	8.51	55.32	21.28	17.02	4.26	2.13	68.09	19.15	10.64	2.13	0.00	57.45	27.66	14.89	0.00	0.00
Question10	48.94	25.53	8.51	12.77	4.26	57.45	29.79	10.64	2.13	0.00	63.83	34.04	2.13	0.00	0.00	61.70	27.66	6.38	4.26	0.00

**TAPDE - Transforms and Partial Differential Equations, ET - Engineering Thermodynamics, FMAM - Fluid Mechanics and Machinery, MT I - Manufacturing Technology – I*

EDAC (%)					MT (%)					CAMDL (%)					TEL (%)					MAML (%)				
Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P	Ex	VG	G	S	P
78.72	19.15	2.13	0.00	0.00	63.83	25.53	8.51	2.13	0.00	59.57	38.30	2.13	0.00	0.00	70.21	25.53	4.26	0.00	0.00	76.60	21.28	2.13	0.00	0.00
68.09	27.66	4.26	0.00	0.00	53.19	36.17	8.51	2.13	0.00	57.45	36.17	6.38	0.00	0.00	44.68	31.91	2.13	0.00	0.00	44.68	51.06	2.13	0.00	2.13
76.60	19.15	4.26	0.00	0.00	59.57	29.79	6.38	4.26	0.00	65.96	29.79	4.26	0.00	0.00	57.45	36.17	4.26	0.00	2.13	57.45	36.17	4.26	0.00	2.13
72.34	21.28	4.26	2.13	0.00	65.96	19.15	8.51	6.38	0.00	57.45	38.30	4.26	0.00	0.00	55.32	42.55	0.00	0.00	2.13	48.94	44.68	2.13	2.13	2.13



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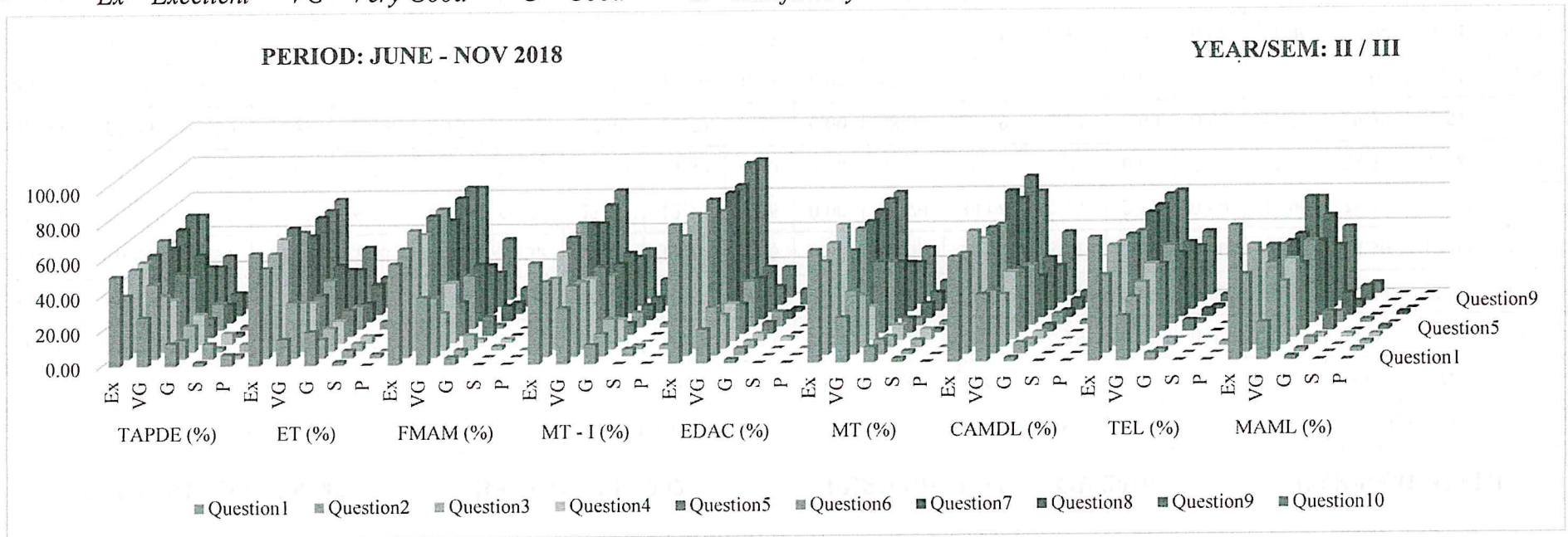
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76.60	17.02	6.38	0.00	0.00	46.81	40.43	8.51	2.13	2.13	59.57	36.17	4.26	0.00	0.00	55.32	38.30	6.38	0.00	0.00	48.94	38.30	10.64	0.00	2.13
65.96	25.53	8.51	0.00	0.00	55.32	36.17	4.26	2.13	2.13	57.45	34.04	6.38	2.13	0.00	53.19	44.68	2.13	0.00	0.00	44.68	46.81	6.38	2.13	0.00
72.34	23.40	4.26	0.00	0.00	55.32	31.91	8.51	4.26	0.00	72.34	23.40	4.26	0.00	0.00	59.57	36.17	4.26	0.00	0.00	42.55	42.55	12.77	0.00	2.13
72.34	25.53	2.13	0.00	0.00	57.45	27.66	10.64	4.26	0.00	63.83	29.79	6.38	0.00	0.00	59.57	38.30	2.13	0.00	0.00	42.55	53.19	4.26	0.00	0.00
80.85	10.64	8.51	0.00	0.00	59.57	23.40	12.77	4.26	0.00	72.34	21.28	6.38	0.00	0.00	61.70	31.91	4.26	2.13	0.00	59.57	31.91	8.51	0.00	0.00
78.72	17.02	4.26	0.00	0.00	59.57	27.66	10.64	2.13	4.26	59.57	36.17	4.26	0.00	0.00	59.57	36.17	2.13	2.13	0.00	55.32	38.30	6.38	0.00	0.00

*EDAC - Electrical Drives and Controls MT - Manufacturing Technology, CAMDL - Computer Aided Machines Drawing Lab, TEL - Thermal Engineering Laboratory, MAML - Metrology and Measurements Laboratory

*Ex – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of second year students' feedback on subject as "Excellent" and "Very Good".

Dr. R. AROKIASAMY, M.E., Ph.D.

 Principal,

 St. Anne's College of Engineering & Technology,

 Panruti, Tamil Nadu.



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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

GENERAL STUDENT FEEDBACK

DEPARTMENT: MECH

PERIOD: JUNE – DEC 2018

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Are you satisfied with the hostel facilities provided by the Institute?	146	86	35	12	8	5	730	627	86%
2	Are you satisfied with the Transport facilities provided by the Institute?	146	60	65	16	4	1	730	617	85%
3	How far the internet facility provided for the student is useful?	146	83	33	18	8	4	730	621	85%
4	Were your grievances handled promptly and properly by the Institute authorities?	146	68	53	20	4	1	730	621	85%
5	How far library is helpful?	146	71	49	19	5	2	730	620	85%
6	How is the arrangement of drinking water provided?	146	73	47	17	5	4	730	618	85%
7	Are you satisfied with the Sanitary facilities provided by the Institute?	146	77	46	14	5	4	730	625	86%
8	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful for your holistic growth?	146	61	61	14	6	4	730	607	83%

9	Have you availed services of career counselling and guidance to get a job from the Training and placement Cell (T&PC) of Institute?	146	76	49	14	4	3	730	629	86%
10	Were you satisfied with the support extended for your personality development?	146	73	50	15	4	4	730	622	85%
11	Do you avail sports facilities provided by the institute?	146	77	41	18	5	5	730	618	85%
12	Do you feel that the rules and regulations followed by the institute is helping your character formation?	146	63	57	17	6	3	730	609	83%
13	Do you feel free to move around in the campus without the fear of ragging?	146	79	46	12	5	4	730	629	86%
14	Is the institute supporting to receive your scholarship without stress?	146	68	56	14	4	4	730	618	85%
15	Do you feel proud to be associated with ST. ANNE'SCET as a student?	146	85	39	14	4	4	730	635	87%

P. Jeyaraj
25/9/18
PREPARED BY

R. Aravindan
25/9/18
VERIFIED BY

R. Aravindan
25/9/18
APPROVED BY

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,

St. Anne's College of Engineering & Technology,

ANGUCHETTI PALAYAM,

Siruvathur-(Post), Panruti-(T.k),

Coimbatore (Dist) Pin: 607 110.



ST. ANNE'S

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: MECH

PERIOD: JUNE – DEC 2018

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD & Faculties cooperative?	146	107	25	10	3	1	730	672	92%
2	How do you rate development activities organized by the Department for your overall development?	146	68	62	11	4	1	730	630	86%
3	Were your grievances handled promptly and properly by the Institute authorities?	146	101	28	12	3	2	730	661	91%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	146	70	60	12	1	3	730	631	86%
5	Were you satisfied with the support extended for your personality development?	146	91	39	10	5	1	730	652	89%
6	Does the Department Addresses conflicts fairly and objectively.	146	81	45	12	4	4	730	633	87%
7	Does the Department Treats others with fairness and respect.	146	82	44	14	2	4	730	636	87%
8	Do you receive the Mark statements in time	146	84	44	11	4	3	730	640	88%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	146	86	42	11	4	3	730	642	88%
10	Are the Laboratory Equipments in proper working conditions	146	83	43	9	7	4	730	632	87%

P. J. Jeyaraj
25/9/18
PREPARED BY

P. J. Jeyaraj
25/9/18
VERIFIED BY

R. Jeyaraj
25/9/18
APPROVED BY



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALYAM, PANRUTI – 607 106.

GENERAL STUDENT FEEDBACK

DEPARTMENT: MECHANICAL

BATCH: 2016-2020

YEAR/ SEMESTER: II / III

PERIOD: JUN – NOV 2017

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Are you satisfied with the hostel facilities provided by the Institute?	49	22	20	7	0	0	245	211	86%
2	Are you satisfied with the Transport facilities provided by the Institute?	49	24	20	9	0	0	245	227	93%
3	How far the internet facility provided for the student is useful?	49	21	18	10	0	0	245	207	84%
4	Were your grievances handled promptly and properly by the Institute authorities?	49	20	18	8	0	0	245	196	80%
5	How far library is helpful?	49	21	17	8	0	0	245	197	80%
6	How is the arrangement of drinking water provided?	49	19	21	9	0	0	245	206	84%
7	Are you satisfied with the Sanitary facilities provided by the Institute?	49	18	24	7	0	0	245	207	84%
8	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful for your holistic growth?	49	19	23	7	0	0	245	208	85%
9	Have you availed services of career counseling and guidance to get a job from the Training and placement Cell (T&PC) of Institute?	49	20	21	8	0	0	245	208	85%
10	Were you satisfied with the support extended for your personality development?	49	23	19	7	0	0	245	212	87%

11	Do you avail sports facilities provided by the institute?	49	22	21	7	0	0	245	215	88%
12	Do you feel that the rules and regulations followed by the institute is helping your character formation?	49	21	24	8	0	0	245	225	92%
13	Do you feel free to move around in the campus without the fear of ragging?	49	19	23	7	0	0	245	208	85%
14	Is the institute supporting to receive your scholarship without stress?	49	18	21	8	0	0	245	198	81%
15	Do you feel proud to be associated with ST. ANNE'S CET as a student?	49	20	19	10	0	0	245	206	84%

[Handwritten Signature]
PREPARED BY

[Handwritten Signature]
VERIFIED BY

[Handwritten Signature]
20.10.17
APPROVED BY

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,
ANGUCHETTYPALAYAM,
Siruvathur-(Post), Panruti-(T.k),
Cuddalore-(Dist), Pin: 607 110.



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALYAM, PANRUTI – 607 106.

*24, 25 - missing
26 - doubt.*

STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: MECHANICAL

BATCH: 2016-2020

YEAR/ SEMESTER: II / III

PERIOD: JUN – NOV 2017

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD & Faculties cooperative?	49	25	18	6	0	0	245	215	88%
2	How do you rate development activities organized by the Department for your overall development?	49	22	21	6	0	0	245	212	87%
3	Were your grievances handled promptly and properly by the Institute authorities?	49	24	22	7	0	0	245	229	93%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	49	21	21	7	0	0	245	210	86%
5	Were you satisfied with the support extended for your personality development?	49	19	19	8	0	0	245	195	80%
6	Does the Department Addresses conflicts fairly and objectively.	49	20	18	8	0	0	245	196	80%
7	Does the Department Treats others with fairness and respect.	49	24	17	8	0	0	245	212	87%
8	Do you receive the Mark statements in time	49	23	21	9	0	0	245	226	92%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	49	21	17	9	0	0	245	200	82%
10	Are the Laboratory Equipments in proper working conditions	49	20	19	10	0	0	245	206	84%

[Signature]
PREPARED BY

[Signature]
VERIFIED BY

[Signature]
APPROVED BY
20.10.17



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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH: 2017 - 2021

YEAR/ SEMESTER: II / III PERIOD: JUNE – NOV 2018

MA8353 - TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	24	13	6	1	3	235	195	83%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	17	20	5	4	1	235	189	80%
3	Clarity and relevance of textual reading material of the subject	47	22	15	7	1	2	235	195	83%
4	Fulfillment of objectives of the subject	47	22	12	8	3	2	235	190	81%
5	Scope for creativity and innovation	47	22	17	5	1	2	235	197	84%
6	Skill Development gained	47	24	14	7	1	1	235	200	85%
7	Outcome of subject studied	47	20	18	5	2	2	235	193	82%
8	Is the subject simple to understand?	47	23	13	6	2	3	235	192	82%
9	Whether classes are held as per the subject plan?	47	25	11	4	3	4	235	191	81%
10	Is their logical coherence among the units?	47	23	12	4	6	2	235	189	80%

ME8391 - ENGINEERING THERMODYNAMICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	30	7	9	1	0	235	207	88%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	24	15	5	2	1	235	200	85%
3	Clarity and relevance of textual reading material of the subject	47	26	13	7	1	0	235	205	87%
4	Fulfillment of objectives of the subject	47	28	11	6	2	0	235	206	88%
5	Scope for creativity and innovation	47	29	11	7	0	0	235	210	89%
6	Skill Development gained	47	26	13	6	2	0	235	204	87%
7	Outcome of subject studied	47	23	15	5	4	0	235	198	84%
8	Is the subject simple to understand?	47	26	12	8	1	0	235	204	87%
9	Whether classes are held as per the subject plan?	47	26	10	8	2	1	235	199	85%
10	Is their logical coherence among the units?	47	27	14	5	1	0	235	208	89%

CE8394 - FLUID MECHANICS AND MACHINERY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	27	18	2	0	0	235	213	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	29	16	2	0	0	235	215	91%
3	Clarity and relevance of textual reading material of the subject	47	32	10	4	1	0	235	214	91%
4	Fulfillment of objectives of the subject	47	29	16	1	1	0	235	214	91%
5	Scope for creativity and innovation	47	32	9	5	0	1	235	212	90%
6	Skill Development gained	47	32	14	1	0	0	235	219	93%
7	Outcome of subject studied	47	27	15	4	0	1	235	208	89%
8	Is the subject simple to understand?	47	31	13	3	0	0	235	216	92%
9	Whether classes are held as per the subject plan?	47	32	9	5	1	0	235	213	91%
10	Is their logical coherence among the units?	47	30	16	1	0	0	235	217	92%

ME8351 - MANUFACTURING TECHNOLOGY-I										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	27	15	5	0	0	235	210	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	20	19	6	2	0	235	198	84%
3	Clarity and relevance of textual reading material of the subject	47	19	18	8	1	1	235	194	83%
4	Fulfillment of objectives of the subject	47	24	17	6	0	0	235	206	88%
5	Scope for creativity and innovation	47	26	18	3	0	0	235	211	90%
6	Skill Development gained	47	28	14	4	1	0	235	210	89%
7	Outcome of subject studied	47	26	15	4	2	0	235	206	88%
8	Is the subject simple to understand?	47	24	16	4	3	0	235	202	86%
9	Whether classes are held as per the subject plan?	47	27	13	7	0	0	235	208	89%
10	Is their logical coherence among the units?	47	29	13	3	2	0	235	210	89%

EE8353 - ELECTRICAL DRIVES AND CONTROLS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	37	9	1	0	0	235	224	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	32	13	2	0	0	235	218	93%
3	Clarity and relevance of textual reading material of the subject	47	36	9	2	0	0	235	222	94%
4	Fulfillment of objectives of the subject	47	34	10	2	1	0	235	218	93%
5	Scope for creativity and innovation	47	36	8	3	0	0	235	221	94%
6	Skill Development gained	47	31	12	4	0	0	235	215	91%
7	Outcome of subject studied	47	34	11	2	0	0	235	220	94%
8	Is the subject simple to understand?	47	34	12	1	0	0	235	221	94%
9	Whether classes are held as per the subject plan?	47	38	5	4	0	0	235	222	94%
10	Is their logical coherence among the units?	47	37	8	2	0	0	235	223	95%

ME8361 - MANUFACTURING TECHNOLOGY-I LAB

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	30	12	4	1	0	235	212	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	25	17	4	1	0	235	207	88%
3	Clarity and relevance of textual reading material of the subject	47	28	14	3	2	0	235	209	89%
4	Fulfillment of objectives of the subject	47	31	9	4	3	0	235	209	89%
5	Scope for creativity and innovation	47	22	19	4	1	1	235	201	86%
6	Skill Development gained	47	26	17	2	1	1	235	207	88%
7	Outcome of subject studied	47	26	15	4	2	0	235	206	88%
8	Is the subject simple to understand?	47	27	13	5	2	0	235	206	88%
9	Whether classes are held as per the subject plan?	47	28	11	6	2	0	235	206	88%
10	Is their logical coherence among the units?	47	28	13	5	1	0	235	209	89%

ME8381 - COMPUTER AIDED MACHINE DRAWING LAB

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	28	18	1	0	0	235	215	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	27	17	3	0	0	235	212	90%
3	Clarity and relevance of textual reading material of the subject	47	31	14	2	0	0	235	217	92%
4	Fulfillment of objectives of the subject	47	27	18	2	0	0	235	213	91%
5	Scope for creativity and innovation	47	28	17	2	0	0	235	214	91%
6	Skill Development gained	47	27	16	3	1	0	235	210	89%
7	Outcome of subject studied	47	34	11	2	0	0	235	220	94%
8	Is the subject simple to understand?	47	30	14	3	0	0	235	215	91%
9	Whether classes are held as per the subject plan?	47	34	10	3	0	0	235	219	93%
10	Is their logical coherence among the units?	47	28	17	2	0	0	235	214	91%

ME6512 - THERMAL ENGINEERING LABORATORY-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	33	12	2	0	0	235	219	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	21	25	1	0	0	235	208	89%
3	Clarity and relevance of textual reading material of the subject	47	27	17	2	0	1	235	210	89%
4	Fulfillment of objectives of the subject	47	26	20	0	0	1	235	211	90%
5	Scope for creativity and innovation	47	26	18	3	0	0	235	211	90%
6	Skill Development gained	47	25	21	1	0	0	235	212	90%
7	Outcome of subject studied	47	28	17	2	0	0	235	214	91%
8	Is the subject simple to understand?	47	28	18	1	0	0	235	215	91%
9	Whether classes are held as per the subject plan?	47	29	15	2	1	0	235	213	91%
10	Is their logical coherence among the units?	47	28	17	1	1	0	235	213	91%

ME6513 - METROLOGY AND MEASUREMENTS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	36	10	1	0	0	235	223	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	21	24	1	0	1	235	205	87%
3	Clarity and relevance of textual reading material of the subject	47	27	17	2	0	1	235	210	89%
4	Fulfillment of objectives of the subject	47	23	21	1	1	1	235	205	87%
5	Scope for creativity and innovation	47	23	18	5	0	1	235	203	86%
6	Skill Development gained	47	21	22	3	1	0	235	204	87%
7	Outcome of subject studied	47	20	20	6	0	1	235	199	85%
8	Is the subject simple to understand?	47	20	25	2	0	0	235	206	88%
9	Whether classes are held as per the subject plan?	47	28	15	4	0	0	235	212	90%
10	Is their logical coherence among the units?	47	26	18	3	0	0	235	211	90%

P. J. Jeyaraj
25/9/16
PREPARED BY

Dr. R. Arokia Doss
25/9/16
VERIFIED BY

R. Arokia Doss
25/9/16
APPROVED BY

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St. Anne's College of Engineering & Technology,
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EFFECTIVE DATE: 06.10.2017



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ANGUCHETYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH: 2016 - 2020

YEAR/ SEMESTER: III / V PERIOD: JUNE – NOV 2018

ME6501 - COMPUTER AIDED DESIGN

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	38	9	0	0	0	235	226	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	15	32	0	0	0	235	203	86%
3	Clarity and relevance of textual reading material of the subject	47	32	14	1	0	0	235	219	93%
4	Fulfillment of objectives of the subject	47	22	23	2	0	0	235	208	89%
5	Scope for creativity and innovation	47	31	16	0	0	0	235	219	93%
6	Skill Development gained	47	23	23	1	0	0	235	210	89%
7	Outcome of subject studied	47	34	12	1	0	0	235	221	94%
8	Is the subject simple to understand?	47	21	24	2	0	0	235	207	88%
9	Whether classes are held as per the subject plan?	47	31	14	2	0	0	235	217	92%
10	Is their logical coherence among the units?	47	30	15	2	0	0	235	216	92%

ME6502 - HEAT AND MASS TRANSFER										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	31	13	3	0	0	235	216	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	11	33	3	0	0	235	196	83%
3	Clarity and relevance of textual reading material of the subject	47	31	14	2	0	0	235	217	92%
4	Fulfillment of objectives of the subject	47	21	22	4	0	0	235	205	87%
5	Scope for creativity and innovation	47	31	15	1	0	0	235	218	93%
6	Skill Development gained	47	21	24	2	0	0	235	207	88%
7	Outcome of subject studied	47	36	10	1	0	0	235	223	95%
8	Is the subject simple to understand?	47	29	16	2	0	0	235	215	91%
9	Whether classes are held as per the subject plan?	47	32	13	2	0	0	235	218	93%
10	Is their logical coherence among the units?	47	28	17	2	0	0	235	214	91%

ME6503 - DESIGN OF MACHINE ELEMENTS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	39	8	0	0	0	235	227	97%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	27	20	0	0	0	235	215	91%
3	Clarity and relevance of textual reading material of the subject	47	37	9	1	0	0	235	224	95%
4	Fulfillment of objectives of the subject	47	25	22	0	0	0	235	213	91%
5	Scope for creativity and innovation	47	31	16	0	0	0	235	219	93%
6	Skill Development gained	47	32	14	1	0	0	235	219	93%
7	Outcome of subject studied	47	28	19	0	0	0	235	216	92%
8	Is the subject simple to understand?	47	31	15	1	0	0	235	218	93%
9	Whether classes are held as per the subject plan?	47	32	14	0	0	1	235	217	92%
10	Is their logical coherence among the units?	47	26	21	0	0	0	235	214	91%

GE6075 - PROFESSIONAL ETHICS IN ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
			33	13	1	0	0	235	220	94%
1	Depth of the subject content	47	17	29	1	0	0	235	204	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	28	17	2	0	0	235	214	91%
3	Clarity and relevance of textual reading material of the subject	47	21	24	2	0	0	235	207	88%
4	Fulfillment of objectives of the subject	47	27	19	1	0	0	235	214	91%
5	Scope for creativity and innovation	47	21	25	1	0	0	235	208	89%
6	Skill Development gained	47	27	18	2	0	0	235	213	91%
7	Outcome of subject studied	47	28	18	1	0	0	235	215	91%
8	Is the subject simple to understand?	47	29	17	1	0	0	235	216	92%
9	Whether classes are held as per the subject plan?	47	26	19	2	0	0	235	212	90%
10	Is their logical coherence among the units?									

ME6511 - DYNAMICS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
			34	12	1	0	0	235	221	94%
1	Depth of the subject content	47	23	22	2	0	0	235	209	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	26	20	1	0	0	235	213	91%
3	Clarity and relevance of textual reading material of the subject	47	23	23	1	0	0	235	210	89%
4	Fulfillment of objectives of the subject	47	29	17	1	0	0	235	216	92%
5	Scope for creativity and innovation	47	27	17	3	0	0	235	212	90%
6	Skill Development gained	47	27	19	0	0	1	235	212	90%
7	Outcome of subject studied	47	28	18	1	0	0	235	215	91%
8	Is the subject simple to understand?	47	30	16	0	1	0	235	216	92%
9	Whether classes are held as per the subject plan?	47	28	18	1	0	0	235	215	91%
10	Is their logical coherence among the units?									

ME6504 - METROLOGY AND MEASUREMENTS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	31	14	1	0	1	235	215	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	22	22	2	0	1	235	205	87%
3	Clarity and relevance of textual reading material of the subject	47	24	21	1	0	1	235	208	89%
4	Fulfillment of objectives of the subject	47	24	20	2	0	1	235	207	88%
5	Scope for creativity and innovation	47	27	18	1	0	1	235	211	90%
6	Skill Development gained	47	22	20	4	0	1	235	203	86%
7	Outcome of subject studied	47	28	15	3	0	1	235	210	89%
8	Is the subject simple to understand?	47	24	21	2	0	0	235	210	89%
9	Whether classes are held as per the subject plan?	47	34	10	1	2	0	235	217	92%
10	Is their logical coherence among the units?	47	22	22	2	0	1	235	205	87%

ME6505 - DYNAMICS OF MACHINES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	40	5	1	1	0	235	225	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	22	23	2	0	0	235	208	89%
3	Clarity and relevance of textual reading material of the subject	47	35	12	0	0	0	235	223	95%
4	Fulfillment of objectives of the subject	47	28	18	1	0	0	235	215	91%
5	Scope for creativity and innovation	47	36	11	0	0	0	235	224	95%
6	Skill Development gained	47	26	17	3	0	0	235	207	88%
7	Outcome of subject studied	47	38	8	0	1	0	235	224	95%
8	Is the subject simple to understand?	47	27	18	1	1	0	235	212	90%
9	Whether classes are held as per the subject plan?	47	37	10	0	0	0	235	225	96%
10	Is their logical coherence among the units?	47	30	16	1	0	0	235	217	92%



ST. ANNE'S

COLLEGE OF ENGINEERING AND TECHNOLOGY
(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)
(An ISO 9001: 2015 Certified Institution)
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH: 2015 - 2019

YEAR/ SEMESTER: IV/ VII PERIOD: JUNE – NOV 2018

ME6701 - POWER PLANT ENGINEERING										
Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	52	26	17	9	0	0	260	225	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	52	22	20	7	0	3	260	214	82%
3	Clarity and relevance of textual reading material of the subject	52	26	18	5	1	2	260	221	85%
4	Fulfillment of objectives of the subject	52	18	25	7	1	1	260	214	82%
5	Scope for creativity and innovation	52	26	16	9	1	0	260	223	86%
6	Skill Development gained	52	17	24	8	1	2	260	209	80%
7	Outcome of subject studied	52	27	15	6	2	2	260	219	84%
8	Is the subject simple to understand?	52	21	22	6	1	2	260	215	83%
9	Whether classes are held as per the subject plan?	52	24	16	9	1	2	260	215	83%
10	Is their logical coherence among the units?	52	19	26	6	1	0	260	219	84%

ME6702 - MECHATRONICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	52	23	15	12	1	1	260	214	82%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	52	13	25	11	1	2	260	202	78%
3	Clarity and relevance of textual reading material of the subject	52	20	18	13	0	1	260	212	82%
4	Fulfillment of objectives of the subject	52	14	24	11	1	2	260	203	78%
5	Scope for creativity and innovation	52	15	22	13	1	1	260	205	79%
6	Skill Development gained	52	18	16	14	2	2	260	202	78%
7	Outcome of subject studied	52	19	20	9	2	2	260	208	80%
8	Is the subject simple to understand?	52	17	18	13	2	2	260	202	78%
9	Whether classes are held as per the subject plan?	52	17	21	11	1	2	260	206	79%
10	Is their logical coherence among the units?	52	13	23	13	1	2	260	200	77%

ME6703 - COMPUTER INTEGRATED MANUFACTURING SYSTEMS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	52	21	24	5	2	0	260	220	85%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	52	14	24	11	0	3	260	202	78%
3	Clarity and relevance of textual reading material of the subject	52	24	16	9	3	0	260	217	83%
4	Fulfillment of objectives of the subject	52	16	22	11	1	2	260	205	79%
5	Scope for creativity and innovation	52	20	15	14	1	2	260	206	79%
6	Skill Development gained	52	15	22	10	2	3	260	200	77%
7	Outcome of subject studied	52	22	19	8	2	1	260	215	83%
8	Is the subject simple to understand?	52	16	23	8	2	3	260	203	78%
9	Whether classes are held as per the subject plan?	52	20	20	8	1	3	260	209	80%
10	Is their logical coherence among the units?	52	20	20	8	2	2	260	210	81%

GE6757 - TOTAL QUALITY MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	52	16	16	14	2	4	260	194	75%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	52	17	24	8	1	2	260	209	80%
3	Clarity and relevance of textual reading material of the subject	52	18	17	13	2	2	260	203	78%
4	Fulfillment of objectives of the subject	52	22	20	7	0	3	260	214	82%
5	Scope for creativity and innovation	52	20	18	11	2	1	260	210	81%
6	Skill Development gained	52	15	21	12	1	3	260	200	77%
7	Outcome of subject studied	52	19	26	6	1	0	260	219	84%
8	Is the subject simple to understand?	52	22	20	7	0	3	260	214	82%
9	Whether classes are held as per the subject plan?	52	15	18	13	2	4	260	194	75%
10	Is their logical coherence among the units?	52	15	21	12	1	3	260	200	77%

ME6008 - WELDING TECHNOLOGY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	52	31	14	5	1	1	260	229	88%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	52	26	19	5	2	0	260	225	87%
3	Clarity and relevance of textual reading material of the subject	52	31	15	6	0	0	260	233	90%
4	Fulfillment of objectives of the subject	52	28	17	5	2	0	260	227	87%
5	Scope for creativity and innovation	52	30	14	6	0	2	260	226	87%
6	Skill Development gained	52	34	9	6	2	1	260	229	88%
7	Outcome of subject studied	52	28	16	6	0	2	260	224	86%
8	Is the subject simple to understand?	52	30	15	4	2	1	260	227	87%
9	Whether classes are held as per the subject plan?	52	32	10	7	1	2	260	225	87%
10	Is their logical coherence among the units?	52	31	11	8	1	1	260	226	87%

ME6012 - MAINTENANCE ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	52	26	20	4	1	1	260	225	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	52	23	18	7	2	2	260	214	82%
3	Clarity and relevance of textual reading material of the subject	52	24	20	7	0	1	260	222	85%
4	Fulfillment of objectives of the subject	52	20	24	4	2	2	260	214	82%
5	Scope for creativity and innovation	52	22	21	7	2	0	260	219	84%
6	Skill Development gained	52	20	22	5	2	3	260	210	81%
7	Outcome of subject studied	52	24	18	7	3	0	260	219	84%
8	Is the subject simple to understand?	52	22	19	7	1	3	260	212	82%
9	Whether classes are held as per the subject plan?	52	27	16	7	1	1	260	223	86%
10	Is their logical coherence among the units?	52	23	20	8	1	0	260	221	85%

ME6711 - SIMULATION AND ANALYSIS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	52	29	14	7	2	0	260	226	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	52	17	24	8	2	1	260	210	81%
3	Clarity and relevance of textual reading material of the subject	52	22	19	9	2	0	260	217	83%
4	Fulfillment of objectives of the subject	52	17	23	9	2	1	260	209	80%
5	Scope for creativity and innovation	52	20	18	11	2	1	260	210	81%
6	Skill Development gained	52	19	21	10	1	1	260	212	82%
7	Outcome of subject studied	52	21	19	9	2	1	260	213	82%
8	Is the subject simple to understand?	52	14	25	11	2	0	260	207	80%
9	Whether classes are held as per the subject plan?	52	22	18	10	1	1	260	215	83%
10	Is their logical coherence among the units?	52	20	18	11	3	0	260	211	81%

ME6712 - MECHATRONICS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	52	20	23	7	0	2	260	215	83%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	52	23	21	7	0	1	260	221	85%
3	Clarity and relevance of textual reading material of the subject	52	21	22	8	0	1	260	218	84%
4	Fulfillment of objectives of the subject	52	17	25	9	0	1	260	213	82%
5	Scope for creativity and innovation	52	20	18	11	2	1	260	210	81%
6	Skill Development gained	52	17	23	9	2	1	260	209	80%
7	Outcome of subject studied	52	20	18	11	2	1	260	210	81%
8	Is the subject simple to understand?	52	19	21	10	1	1	260	212	82%
9	Whether classes are held as per the subject plan?	52	21	19	9	2	1	260	213	82%
10	Is their logical coherence among the units?	52	14	25	11	2	0	260	207	80%

ME6713 - COMPREHENSION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	52	28	16	6	2	0	260	226	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	52	24	19	6	1	2	260	218	84%
3	Clarity and relevance of textual reading material of the subject	52	26	24	1	0	1	260	230	88%
4	Fulfillment of objectives of the subject	52	20	23	7	0	2	260	215	83%
5	Scope for creativity and innovation	52	23	21	7	0	1	260	221	85%
6	Skill Development gained	52	21	22	8	0	1	260	218	84%
7	Outcome of subject studied	52	23	21	6	1	1	260	220	85%
8	Is the subject simple to understand?	52	19	27	4	1	1	260	218	84%
9	Whether classes are held as per the subject plan?	52	23	22	6	0	1	260	222	85%
10	Is their logical coherence among the units?	52	17	25	9	0	1	260	213	82%

R. J. J. J.
PREPARED BY

FILE NO.: SACET/MECH/FIL/013-01

R. J. J. J.
25/9/17
VERIFIED BY
REV.NO.00

R. J. J. J.
APPROVED BY
25/9/17
EFFECTIVE DATE: 06. 10. 2017



ST. ANNE'S

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ANGUCHETYPALAYAM, PANRUTI – 607 106.

STUDENT FEED BACK ON STAFF

DEPARTMENT: MECH

BATCH: 2017-2021

YEAR/ SEMESTER: II / III

PERIOD: JUNE – NOV 2018

DR. A. AZHAGAPPAN - TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	26	12	4	1	4	235	196	83%
2	Completes syllabus of the course in time	47	27	12	4	0	3	235	198	84%
3	Teaching the subject matter	47	26	9	8	2	2	235	196	83%
4	Refers to latest developments in the field	47	22	16	3	2	4	235	191	81%
5	Helping approach towards varied academic interests of students	47	20	12	11	2	2	235	187	80%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	21	16	5	3	2	235	192	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	23	16	5	2	1	235	199	85%
8	Tendency of inviting opinion and question on subject matter from students	47	23	15	4	2	3	235	194	83%
9	Helps students facing physical, emotional and learning challenges	47	23	12	8	1	3	235	192	82%
10	Uses of innovative teaching method	47	25	12	5	2	2	235	194	83%

MR. R.JAYA KUMAR - ENGINEERING THERMODYNAMICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	34	8	3	2	0	235	215	91%
2	Completes syllabus of the course in time	47	28	14	4	1	0	235	210	89%
3	Teaching the subject matter	47	33	7	7	0	0	235	214	91%
4	Refers to latest developments in the field	47	34	8	4	1	0	235	216	92%
5	Helping approach towards varied academic interests of students	47	29	13	3	2	0	235	210	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	35	5	6	0	1	235	214	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	28	13	4	1	1	235	207	88%
8	Tendency of inviting opinion and question on subject matter from students	47	31	11	5	0	0	235	214	91%
9	Helps students facing physical, emotional and learning challenges	47	34	7	4	1	0	235	212	90%
10	Uses of innovative teaching method	47	30	11	5	1	0	235	211	90%

MRS. ANNIE JOHN - FLUID MECHANICS AND MACHINERY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	37	8	1	1	0	235	222	94%
2	Completes syllabus of the course in time	47	38	8	1	0	0	235	225	96%
3	Teaching the subject matter	47	34	11	2	0	0	235	220	94%
4	Refers to latest developments in the field	47	31	13	2	1	0	235	215	91%
5	Helping approach towards varied academic interests of students	47	34	9	4	0	0	235	218	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	35	11	1	0	0	235	222	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	35	10	2	0	0	235	221	94%
8	Tendency of inviting opinion and question on subject matter from students	47	32	12	3	0	0	235	217	92%
9	Helps students facing physical, emotional and learning challenges	47	33	13	1	0	0	235	220	94%
10	Uses of innovative teaching method	47	36	9	1	0	1	235	220	94%

R. V.BALAJI - ELECTRICAL ENGINEERING LAB

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	37	9	1	0	0	235	224	95%
2	Completes syllabus of the course in time	47	34	12	1	0	0	235	221	94%
3	Teaching the subject matter	47	37	9	1	0	0	235	224	95%
4	Refers to latest developments in the field	47	36	10	1	0	0	235	223	95%
5	Helping approach towards varied academic interests of students	47	37	10	0	0	0	235	225	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	38	8	1	0	0	235	225	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	37	10	0	0	0	235	225	96%
8	Tendency of inviting opinion and question on subject matter from students	47	38	9	0	0	0	235	226	96%
9	Helps students facing physical, emotional and learning challenges	47	39	6	2	0	0	235	225	96%
10	Uses of innovative teaching method	47	34	10	1	1	0	235	215	91%

MR. D. SAMBATH KUMAR - HS8381 INTERPERSONAL SKILLS/LISTENING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	36	10	1	0	0	235	223	95%
2	Completes syllabus of the course in time	47	21	24	1	0	1	235	205	87%
3	Teaching the subject matter	47	34	11	1	0	1	235	218	93%
4	Refers to latest developments in the field	47	26	17	3	0	1	235	208	89%
5	Helping approach towards varied academic interests of students	47	29	17	0	0	1	235	214	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	27	14	4	1	1	235	206	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	28	14	3	1	1	235	208	89%
8	Tendency of inviting opinion and question on subject matter from students	47	26	13	5	1	1	235	200	85%
9	Helps students facing physical, emotional and learning challenges	47	29	14	2	1	1	235	210	89%
10	Uses of innovative teaching method	47	28	14	3	1	1	235	208	89%

P. Jeyaraj
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Siruvathur-(Post), Panruti-(T.k),

EFFECTIVE DATE: 06.10.2017

MR. P.MURUGAN - MANUFACTURING TECHNOLOGY-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	26	14	5	1	1	235	204	87%
2	Completes syllabus of the course in time	47	27	15	2	0	2	235	203	86%
3	Teaching the subject matter	47	24	16	5	0	2	235	201	86%
4	Refers to latest developments in the field	47	31	11	3	0	2	235	210	89%
5	Helping approach towards varied academic interests of students	47	26	15	4	1	1	235	205	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	30	12	3	2	0	235	211	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	27	16	2	1	1	235	208	89%
8	Tendency of inviting opinion and question on subject matter from students	47	29	13	4	0	1	235	210	89%
9	Helps students facing physical, emotional and learning challenges	47	25	18	3	0	1	235	207	88%
10	Uses of innovative teaching method	47	33	11	2	0	1	235	216	92%

MR. V.BALAJI - ELECTRICAL DRIVES AND CONTROLS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	42	3	2	0	0	235	228	97%
2	Completes syllabus of the course in time	47	36	10	1	0	0	235	223	95%
3	Teaching the subject matter	47	42	3	1	0	1	235	226	96%
4	Refers to latest developments in the field	47	37	7	1	0	2	235	218	93%
5	Helping approach towards varied academic interests of students	47	42	4	0	0	1	235	227	97%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	36	8	2	0	1	235	219	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	39	6	1	0	1	235	223	95%
8	Tendency of inviting opinion and question on subject matter from students	47	37	9	0	0	1	235	222	94%
9	Helps students facing physical, emotional and learning challenges	47	37	7	2	0	1	235	220	94%
10	Uses of innovative teaching method	47	38	5	3	0	1	235	220	94%

MR. R.JAYA KUMAR - MANUFACTURING TECHNOLOGY-I LAB

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	33	12	2	0	0	235	219	93%
2	Completes syllabus of the course in time	47	26	17	4	0	0	235	210	89%
3	Teaching the subject matter	47	30	11	4	1	0	235	208	89%
4	Refers to latest developments in the field	47	28	13	4	2	0	235	208	89%
5	Helping approach towards varied academic interests of students	47	28	16	2	0	1	235	211	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	29	14	2	2	0	235	211	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	31	13	1	1	1	235	213	91%
8	Tendency of inviting opinion and question on subject matter from students	47	27	16	2	2	0	235	209	89%
9	Helps students facing physical, emotional and learning challenges	47	34	10	3	0	0	235	219	93%
10	Uses of innovative teaching method	47	33	12	2	0	0	235	219	93%

Sr. SRJOSEPHINE MARY A - COMPUTER AIDED MACHINE DRAWING LAB

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	33	10	3	1	0	235	216	92%
2	Completes syllabus of the course in time	47	30	13	3	0	1	235	212	90%
3	Teaching the subject matter	47	29	14	3	1	0	235	212	90%
4	Refers to latest developments in the field	47	30	14	1	1	1	235	212	90%
5	Helping approach towards varied academic interests of students	47	32	12	1	1	0	235	213	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	30	13	2	1	1	235	211	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	33	10	2	2	0	235	215	91%
8	Tendency of inviting opinion and question on subject matter from students	47	36	8	2	0	1	235	219	93%
9	Helps students facing physical, emotional and learning challenges	47	36	8	1	1	1	235	218	93%
10	Uses of innovative teaching method	47	33	9	3	0	2	235	212	90%

MR. R. SASI KUMAR - THERMAL ENGINEERING LABORATORY-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	35	10	1	0	0	235	218	93%
2	Completes syllabus of the course in time	47	22	24	1	0	0	235	209	89%
3	Teaching the subject matter	47	30	16	1	0	0	235	217	92%
4	Refers to latest developments in the field	47	19	25	2	1	0	235	203	86%
5	Helping approach towards varied academic interests of students	47	27	17	2	0	1	235	210	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	21	25	1	0	0	235	208	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	33	13	1	0	0	235	220	94%
8	Tendency of inviting opinion and question on subject matter from students	47	27	17	2	1	0	235	211	90%
9	Helps students facing physical, emotional and learning challenges	47	28	17	1	1	0	235	213	91%
10	Uses of innovative teaching method	47	30	14	2	0	1	235	213	91%

MR. MURUGAN.P - METROLOGY AND MEASUREMENTS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	36	10	1	0	0	235	223	95%
2	Completes syllabus of the course in time	47	20	25	2	0	0	235	206	88%
3	Teaching the subject matter	47	23	21	3	0	0	235	208	89%
4	Refers to latest developments in the field	47	21	23	2	1	0	235	205	87%
5	Helping approach towards varied academic interests of students	47	25	20	1	0	1	235	209	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	24	21	2	0	0	235	210	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	27	18	2	0	0	235	213	91%
8	Tendency of inviting opinion and question on subject matter from students	47	26	18	3	0	0	235	211	90%
9	Helps students facing physical, emotional and learning challenges	47	25	17	3	2	0	235	206	88%
10	Uses of innovative teaching method	47	29	16	0	0	1	235	210	89%

P. J. Jeyaraj
25/9/10
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ST. ANNE'S

COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

(An ISO 9001: 2015 Certified Institution)

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH

BATCH: 2016-2020

YEAR/ SEMESTER: III / V

PERIOD: JUNE – NOV 2018

SR. JOSEPHINE MARY - COMPUTER AIDED DESIGN

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	43	3	0	0	1	235	228	97%
2	Completes syllabus of the course in time	47	25	21	0	1	0	235	211	90%
3	Teaching the subject matter	47	32	14	0	0	1	235	217	92%
4	Refers to latest developments in the field	47	22	24	0	1	0	235	208	89%
5	Helping approach towards varied academic interests of students	47	29	17	0	1	0	235	215	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	25	21	0	0	1	235	210	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	37	9	0	1	0	235	223	95%
8	Tendency of inviting opinion and question on subject matter from students	47	29	17	0	1	0	235	215	91%
9	Helps students facing physical, emotional and learning challenges	47	35	11	0	1	0	235	221	94%
10	Uses of innovative teaching method	47	29	16	0	1	0	235	211	90%

MR. R. SASI KUMAR - HEAT AND MASS TRANSFER										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	33	14	0	0	0	235	221	94%
2	Completes syllabus of the course in time	47	21	24	1	0	1	235	205	87%
3	Teaching the subject matter	47	25	20	2	0	0	235	211	90%
4	Refers to latest developments in the field	47	23	22	2	0	0	235	209	89%
5	Helping approach towards varied academic interests of students	47	28	18	1	0	0	235	215	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	18	28	1	0	0	235	205	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	31	15	1	0	0	235	218	93%
8	Tendency of inviting opinion and question on subject matter from students	47	20	26	1	0	0	235	207	88%
9	Helps students facing physical, emotional and learning challenges	47	29	16	2	0	0	235	215	91%
10	Uses of innovative teaching method	47	30	16	1	0	0	235	217	92%

MR. K. SHANMUGA ELANGO - DESIGN OF MACHINE ELEMENTS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	42	5	0	0	0	235	230	98%
2	Completes syllabus of the course in time	47	31	16	0	0	0	235	219	93%
3	Teaching the subject matter	47	39	8	0	0	0	235	227	97%
4	Refers to latest developments in the field	47	38	9	0	0	0	235	226	96%
5	Helping approach towards varied academic interests of students	47	33	14	0	0	0	235	221	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	35	12	0	0	0	235	223	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	35	12	0	0	0	235	223	95%
8	Tendency of inviting opinion and question on subject matter from students	47	32	15	0	0	0	235	220	94%
9	Helps students facing physical, emotional and learning challenges	47	32	15	0	0	0	235	220	94%
10	Uses of innovative teaching method	47	36	11	0	0	0	235	224	95%

MR. MURUGAN.P - METROLOGY AND MEASUREMENTS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	34	13	0	0	0	235	222	94%
2	Completes syllabus of the course in time	47	20	27	0	0	0	235	208	89%
3	Teaching the subject matter	47	25	21	1	0	0	235	212	90%
4	Refers to latest developments in the field	47	15	30	2	0	0	235	201	86%
5	Helping approach towards varied academic interests of students	47	29	17	1	0	0	235	216	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	19	26	2	0	0	235	205	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	28	15	2	0	0	235	206	88%
8	Tendency of inviting opinion and question on subject matter from students	47	18	28	1	0	0	235	205	87%
9	Helps students facing physical, emotional and learning challenges	47	29	17	1	0	0	235	216	92%
10	Uses of innovative teaching method	47	27	18	1	0	1	235	211	90%

MR. K. SARAVANAN - DYNAMICS OF MACHINES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	38	7	2	0	0	235	224	95%
2	Completes syllabus of the course in time	47	25	19	3	0	0	235	210	89%
3	Teaching the subject matter	47	34	12	1	0	0	235	221	94%
4	Refers to latest developments in the field	47	27	18	2	0	0	235	213	91%
5	Helping approach towards varied academic interests of students	47	29	17	1	0	0	235	216	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	25	19	3	0	0	235	210	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	29	15	2	0	0	235	211	90%
8	Tendency of inviting opinion and question on subject matter from students	47	27	18	2	0	0	235	213	91%
9	Helps students facing physical, emotional and learning challenges	47	30	16	1	0	0	235	217	92%
10	Uses of innovative teaching method	47	29	16	2	0	0	235	215	91%

MRs. ANNIE JOHN - PROFESSIONAL ETHICS IN ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	35	11	0	0	0	235	219	93%
2	Completes syllabus of the course in time	47	19	25	2	0	1	235	202	86%
3	Teaching the subject matter	47	31	15	0	0	0	235	215	91%
4	Refers to latest developments in the field	47	24	22	1	0	0	235	211	90%
5	Helping approach towards varied academic interests of students	47	30	17	0	0	0	235	218	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	27	19	1	0	0	235	214	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	29	18	0	0	0	235	217	92%
8	Tendency of inviting opinion and question on subject matter from students	47	30	17	0	0	0	235	218	93%
9	Helps students facing physical, emotional and learning challenges	47	37	10	0	0	0	235	225	96%
10	Uses of innovative teaching method	47	29	18	0	0	0	235	217	92%

MR. K. SARAVANAN - DYNAMICS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	36	11	0	0	0	235	224	95%
2	Completes syllabus of the course in time	47	29	17	1	0	0	235	216	92%
3	Teaching the subject matter	47	22	25	0	0	0	235	210	89%
4	Refers to latest developments in the field	47	23	24	0	0	0	235	211	90%
5	Helping approach towards varied academic interests of students	47	30	15	2	0	0	235	216	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	26	21	0	0	0	235	214	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	30	14	2	0	0	235	212	90%
8	Tendency of inviting opinion and question on subject matter from students	47	29	18	0	0	0	235	217	92%
9	Helps students facing physical, emotional and learning challenges	47	30	17	0	0	0	235	218	93%
10	Uses of innovative teaching method	47	30	17	0	0	0	235	218	93%

Mr. R.JAYA KUMAR - MECHATRONICS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	51	29	13	7	0	1	255	219	86%
2	Completes syllabus of the course in time	51	23	19	6	2	0	255	213	84%
3	Teaching the subject matter	51	28	15	5	2	1	255	220	86%
4	Refers to latest developments in the field	52	22	20	7	1	1	260	214	82%
5	Helping approach towards varied academic interests of students	52	21	15	10	3	3	260	204	78%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	19	17	13	1	2	260	206	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	22	18	9	2	1	260	214	82%
8	Tendency of inviting opinion and question on subject matter from students	52	25	16	8	1	2	260	217	83%
9	Helps students facing physical, emotional and learning challenges	52	19	20	12	0	1	260	212	82%
10	Uses of innovative teaching method	52	28	16	6	1	1	260	225	87%

Mrs. ANNIE JOHN - COMPREHENSION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	51	29	13	7	0	1	255	219	86%
2	Completes syllabus of the course in time	51	23	19	6	2	0	255	213	84%
3	Teaching the subject matter	51	28	15	5	2	1	255	220	86%
4	Refers to latest developments in the field	51	23	17	9	1	1	255	213	84%
5	Helping approach towards varied academic interests of students	51	29	15	4	2	1	255	222	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	51	28	15	6	1	1	255	221	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	51	32	13	5	0	1	255	228	89%
8	Tendency of inviting opinion and question on subject matter from students	51	24	19	6	1	1	255	217	85%
9	Helps students facing physical, emotional and learning challenges	51	29	14	6	1	1	255	222	87%
10	Uses of innovative teaching method	51	24	18	6	1	2	255	214	84%

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ST. ANNE'S

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH

BATCH: 2015-2019

YEAR/ SEMESTER: IV /IIV

PERIOD: JUNE – NOV 2018

Mr. K. SHANMUGA ELANGO - POWER PLANT ENGINEERING

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	32	16	3	0	1	260	234	90%
2	Completes syllabus of the course in time	52	25	24	3	0	0	260	230	88%
3	Teaching the subject matter	52	28	16	7	0	1	260	226	87%
4	Refers to latest developments in the field	52	24	21	5	1	1	260	222	85%
5	Helping approach towards varied academic interests of students	52	28	16	8	0	0	260	228	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	22	22	7	0	1	260	220	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	26	17	7	0	2	260	221	85%
8	Tendency of inviting opinion and question on subject matter from students	52	22	20	7	1	1	260	214	82%
9	Helps students facing physical, emotional and learning challenges	52	28	13	9	1	1	260	222	85%
10	Uses of innovative teaching method	52	24	17	8	2	1	260	217	83%

Mr. R. JAYAKUMAR - MECHATRONICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	25	17	4	5	1	260	216	83%
2	Completes syllabus of the course in time	52	26	13	8	5	0	260	216	83%
3	Teaching the subject matter	52	26	17	6	2	1	260	221	85%
4	Refers to latest developments in the field	52	28	16	8	0	0	260	228	88%
5	Helping approach towards varied academic interests of students	52	22	22	7	0	1	260	220	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	26	17	7	0	2	260	221	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	22	18	9	2	1	260	214	82%
8	Tendency of inviting opinion and question on subject matter from students	52	25	16	8	1	2	260	217	83%
9	Helps students facing physical, emotional and learning challenges	52	19	20	12	0	1	260	212	82%
10	Uses of innovative teaching method	52	24	17	8	2	1	260	217	83%

Sr. JOSEPHINE MARY - COMPUTER INTEGRATED MANUFACTURING SYSTEMS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	29	12	9	2	0	260	224	86%
2	Completes syllabus of the course in time	52	17	21	8	5	0	260	203	78%
3	Teaching the subject matter	52	31	10	8	3	0	260	225	87%
4	Refers to latest developments in the field	52	21	21	7	2	0	260	214	82%
5	Helping approach towards varied academic interests of students	52	26	12	10	2	2	260	214	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	25	17	4	5	1	260	216	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	26	13	8	5	0	260	216	83%
8	Tendency of inviting opinion and question on subject matter from students	52	26	17	6	2	1	260	221	85%
9	Helps students facing physical, emotional and learning challenges	52	28	16	6	2	0	260	226	87%
10	Uses of innovative teaching method	52	25	19	5	2	1	260	221	85%

Mr. SASI KUMAR - TOTAL QUALITY MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	23	15	10	1	3	260	210	81%
2	Completes syllabus of the course in time	52	13	21	13	1	4	260	194	75%
3	Teaching the subject matter	52	20	15	10	2	5	260	199	77%
4	Refers to latest developments in the field	52	22	20	7	1	1	260	214	82%
5	Helping approach towards varied academic interests of students	52	19	16	10	4	3	260	200	77%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	17	19	11	2	3	260	201	77%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	19	18	9	4	2	260	204	78%
8	Tendency of inviting opinion and question on subject matter from students	52	13	21	13	1	4	260	194	75%
9	Helps students facing physical, emotional and learning challenges	52	21	15	10	3	3	260	204	78%
10	Uses of innovative teaching method	52	19	17	13	1	2	260	206	79%

Mr. T.ELANGO VAN - WELDING TECHNOLOGY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	35	13	3	1	0	260	238	92%
2	Completes syllabus of the course in time	52	33	11	3	4	0	260	226	87%
3	Teaching the subject matter	52	31	16	3	1	1	260	231	89%
4	Refers to latest developments in the field	52	34	13	2	3	0	260	234	90%
5	Helping approach towards varied academic interests of students	52	30	16	4	1	1	260	229	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	33	12	4	2	1	260	230	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	33	13	5	1	0	260	234	90%
8	Tendency of inviting opinion and question on subject matter from students	52	33	12	6	1	0	260	233	90%
9	Helps students facing physical, emotional and learning challenges	52	33	13	5	1	0	260	234	90%
10	Uses of innovative teaching method	52	34	13	4	1	0	260	236	91%

Mr. K.SARAVANAN - MAINTENANCE ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	31	17	3	1	0	260	234	90%
2	Completes syllabus of the course in time	52	23	22	6	0	1	260	222	85%
3	Teaching the subject matter	52	29	16	5	1	1	260	227	87%
4	Refers to latest developments in the field	52	23	19	9	1	0	260	220	85%
5	Helping approach towards varied academic interests of students	52	28	14	9	1	0	260	225	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	19	24	9	0	0	260	218	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	27	17	6	2	0	260	225	87%
8	Tendency of inviting opinion and question on subject matter from students	52	25	19	6	0	2	260	221	85%
9	Helps students facing physical, emotional and learning challenges	52	24	17	5	2	3	260	210	81%
10	Uses of innovative teaching method	52	21	20	5	4	1	260	209	80%

Mr. K. SHANMUGA ELANGO - SIMULATION AND ANALYSIS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	31	13	6	1	1	260	228	88%
2	Completes syllabus of the course in time	52	24	20	6	1	1	260	221	85%
3	Teaching the subject matter	52	31	13	5	1	2	260	226	87%
4	Refers to latest developments in the field	52	22	18	9	2	1	260	214	82%
5	Helping approach towards varied academic interests of students	52	25	16	8	1	2	260	217	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	19	20	12	0	1	260	212	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	28	16	6	1	1	260	225	87%
8	Tendency of inviting opinion and question on subject matter from students	52	20	21	8	0	3	260	211	81%
9	Helps students facing physical, emotional and learning challenges	52	27	18	5	1	1	260	225	87%
10	Uses of innovative teaching method	52	23	19	7	1	2	260	216	83%

EE8381 - ELECTRICAL ENGINEERING LAB

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	36	10	0	0	1	235	221	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	30	16	1	0	0	235	217	92%
3	Clarity and relevance of textual reading material of the subject	47	35	11	1	0	0	235	222	94%
4	Fulfillment of objectives of the subject	47	32	9	5	1	0	235	213	91%
5	Scope for creativity and innovation	47	34	9	3	1	0	235	217	92%
6	Skill Development gained	47	30	12	3	1	1	235	210	89%
7	Outcome of subject studied	47	36	7	2	1	1	235	217	92%
8	Is the subject simple to understand?	47	34	10	2	0	1	235	217	92%
9	Whether classes are held as per the subject plan?	47	36	9	0	1	1	235	219	93%
10	Is their logical coherence among the units?	47	35	8	3	0	1	235	217	92%

HS8381 - HS8381 INTERPERSONAL SKILLS/LISTENING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	25	16	4	0	1	235	202	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	21	17	7	0	1	235	195	83%
3	Clarity and relevance of textual reading material of the subject	47	22	16	5	2	1	235	194	83%
4	Fulfillment of objectives of the subject	47	30	11	3	1	1	235	206	88%
5	Scope for creativity and innovation	47	25	14	4	2	1	235	198	84%
6	Skill Development gained	47	26	10	9	0	1	235	198	84%
7	Outcome of subject studied	47	25	15	2	2	2	235	197	84%
8	Is the subject simple to understand?	47	29	9	5	1	2	235	200	85%
9	Whether classes are held as per the subject plan?	47	24	15	3	1	3	235	194	83%
10	Is their logical coherence among the units?	47	30	10	4	1	1	235	205	87%


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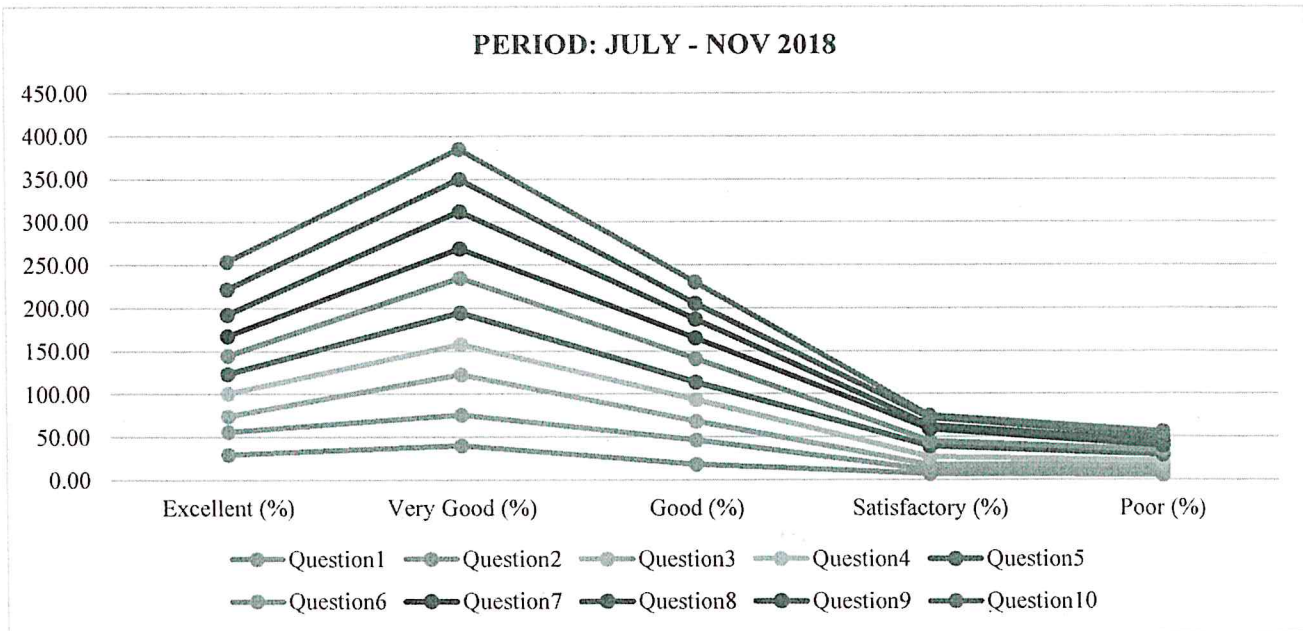
STUDENT FEEDBACK ON DEPARTMENT

NO OF STUDENTS: 132 (CSE)

PERIOD: JULY - NOV 2018

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	29.55	40.15	18.18	6.82	5.30
Question2	26.52	35.61	28.03	4.55	5.30
Question3	18.18	46.97	21.97	6.06	6.82
Question4	26.52	34.85	25.00	9.09	4.55
Question5	22.73	37.12	20.45	12.88	6.82
Question6	21.21	40.15	27.27	6.06	5.30
Question7	22.73	34.09	24.24	13.64	5.30
Question8	25.00	43.18	21.97	4.55	5.30
Question9	29.55	37.88	18.18	8.33	6.06
Question10	31.82	34.85	25.00	3.03	5.30

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that around 80% of feedback on department as “Excellent” and “Very Good”.

Dr. R. AROKIADASS, M.E., Ph.D.,
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Siruvathur-(Post), Panruti-(T.k),
Cuddalore-(Dist) Pin: 607 110



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

ANGUCHETTYPALAYAM, PANRUTI – 607 106

STUDENT FEEDBACK ON DEPARTMENT

NO OF STUDENTS: 31

BATCH: 2015 – 2019

PERIOD: JULY – NOV 2018

YEAR / SEM: IV / VII

Questions	CANS (%)					GTAA (%)					GACC (%)					RMT (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	41.94	38.71	9.68	6.45	3.23	51.61	25.81	12.90	6.45	3.23	41.94	45.16	6.45	3.23	3.23	38.71	51.61	6.45	0.00	3.23
Question2	45.16	45.16	6.45	3.23	0.00	45.16	38.71	9.68	6.45	0.00	41.94	45.16	6.45	6.45	0.00	48.39	35.48	9.68	6.45	0.00
Question3	41.94	45.16	6.45	3.23	3.23	45.16	45.16	6.45	0.00	3.23	38.71	51.61	6.45	0.00	3.23	45.16	45.16	6.45	0.00	3.23
Question4	41.94	45.16	6.45	6.45	0.00	38.71	45.16	9.68	6.45	0.00	48.39	35.48	9.68	6.45	0.00	45.16	41.94	9.68	3.23	0.00
Question5	38.71	51.61	6.45	0.00	3.23	48.39	41.94	6.45	0.00	3.23	48.39	41.94	6.45	0.00	3.23	45.16	45.16	6.45	0.00	3.23
Question6	48.39	35.48	9.68	6.45	0.00	45.16	41.94	9.68	3.23	0.00	45.16	41.94	9.68	3.23	0.00	45.16	35.48	9.68	6.45	3.23
Question7	45.16	45.16	6.45	0.00	3.23	48.39	41.94	6.45	0.00	3.23	48.39	41.94	6.45	0.00	3.23	48.39	45.16	3.23	3.23	0.00
Question8	45.16	41.94	9.68	3.23	0.00	41.94	41.94	9.68	3.23	3.23	41.94	41.94	9.68	3.23	3.23	38.71	51.61	6.45	0.00	3.23
Question9	45.16	45.16	6.45	0.00	3.23	48.39	41.94	9.68	0.00	0.00	48.39	41.94	9.68	0.00	0.00	48.39	35.48	9.68	6.45	0.00
Question10	45.16	35.48	9.68	6.45	3.23	45.16	32.26	12.90	6.45	3.23	45.16	32.26	12.90	6.45	3.23	48.39	41.94	6.45	0.00	3.23

*CANS – Cryptography And Network Security, GTAA – Graph Theory and Applications, GACC – Grid And Cloud Computing, RMT – Resource Management Techniques

CF (%)					IR (%)					SL (%)					GACCL (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
38.71	51.61	6.45	0.00	3.23	41.94	38.71	9.68	6.45	3.23	48.39	45.16	3.23	3.23	0.00	48.39	35.48	9.68	6.45	0.00
48.39	35.48	9.68	6.45	0.00	45.16	45.16	6.45	3.23	0.00	38.71	51.61	6.45	0.00	3.23	48.39	41.94	6.45	0.00	3.23
48.39	41.94	6.45	0.00	3.23	41.94	45.16	6.45	3.23	3.23	48.39	35.48	9.68	6.45	0.00	45.16	41.94	9.68	3.23	0.00
45.16	41.94	9.68	3.23	0.00	41.94	45.16	6.45	6.45	0.00	48.39	41.94	6.45	0.00	3.23	48.39	41.94	6.45	0.00	3.23
48.39	41.94	6.45	0.00	3.23	38.71	51.61	6.45	0.00	3.23	45.16	41.94	9.68	3.23	0.00	48.39	35.48	9.68	6.45	0.00
45.16	41.94	9.68	3.23	0.00	48.39	35.48	9.68	6.45	0.00	48.39	41.94	6.45	0.00	3.23	48.39	41.94	6.45	0.00	3.23



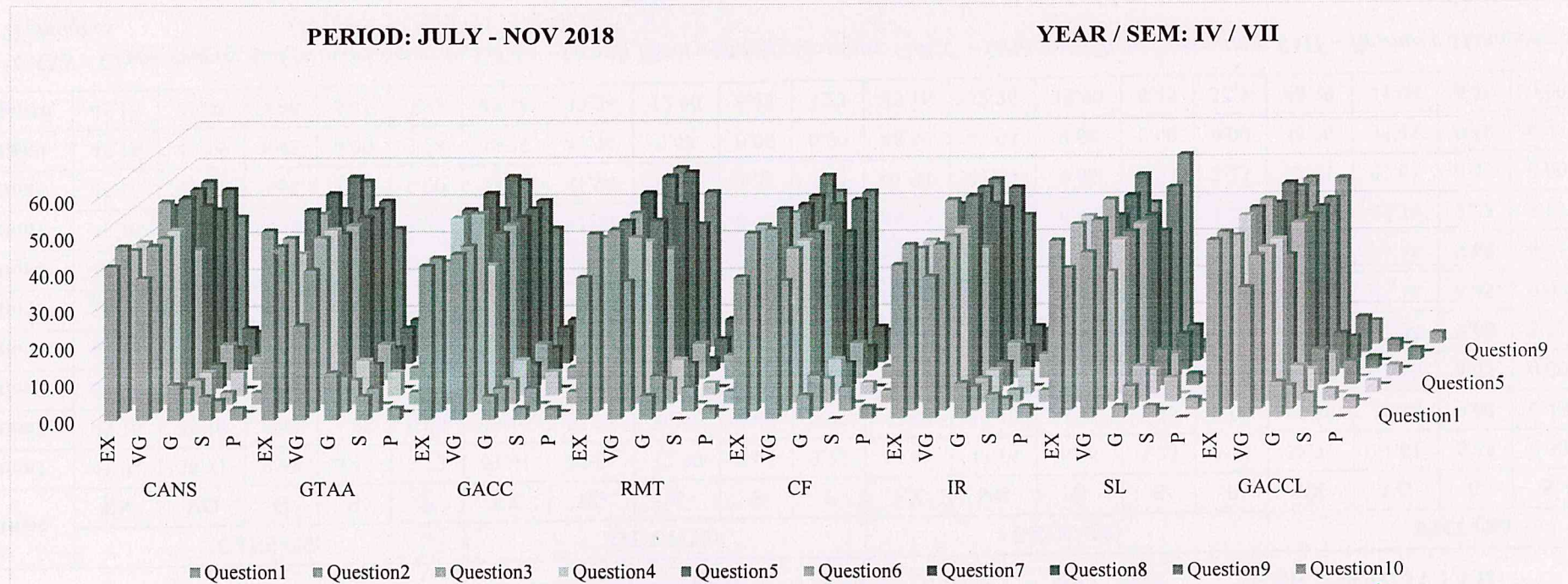
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45.16	45.16	6.45	0.00	3.23	45.16	45.16	6.45	0.00	3.23	41.94	41.94	9.68	3.23	3.23	45.16	41.94	9.68	3.23	0.00
45.16	35.48	9.68	6.45	3.23	45.16	41.94	9.68	3.23	0.00	45.16	35.48	9.68	6.45	3.23	48.39	41.94	6.45	0.00	3.23
48.39	41.94	6.45	0.00	3.23	45.16	45.16	6.45	0.00	3.23	48.39	45.16	3.23	3.23	0.00	45.16	41.94	9.68	3.23	0.00
41.94	41.94	9.68	3.23	3.23	45.16	35.48	9.68	6.45	3.23	38.71	51.61	6.45	0.00	3.23	45.16	45.16	6.45	0.00	3.23

*CF – Cyber Forensics, IR – Information Retrieval, SL – Security Laboratory, GACCL – Grid And Cloud Computing Laboratory
 * EX – Excellent VG – Very Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of final year students' feedback on subject as "Excellent" and "Very Good".

R. Aradiass

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ANGUCHETTYPALAYAM, PANRUTI – 607 106

NO OF STUDENTS: 47

BATCH: 2016 – 2020

YEAR / SEM: III / V

Questions	DM (%)					IP (%)					OOAAD (%)					TOC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	23.40	40.43	29.79	4.26	2.13	44.68	31.91	14.89	6.38	2.13	27.66	42.55	21.28	4.26	4.26	44.68	31.91	14.89	6.38	2.13
Question2	42.55	29.79	27.66	0.00	0.00	36.17	40.43	14.89	6.38	2.13	25.53	34.04	29.79	8.51	2.13	36.17	40.43	14.89	6.38	2.13
Question3	29.79	34.04	29.79	4.26	2.13	44.68	23.40	23.40	6.38	2.13	25.53	40.43	23.40	8.51	2.13	44.68	23.40	23.40	6.38	2.13
Question4	25.53	42.55	31.91	0.00	0.00	42.55	34.04	17.02	4.26	2.13	19.15	42.55	25.53	8.51	4.26	42.55	34.04	17.02	4.26	2.13
Question5	27.66	34.04	31.91	4.26	2.13	38.30	29.79	23.40	6.38	0.00	25.53	42.55	19.15	8.51	4.26	38.30	29.79	23.40	6.38	0.00
Question6	23.40	42.55	21.28	10.64	2.13	46.81	29.79	17.02	4.26	2.13	25.53	31.91	27.66	10.64	4.26	21.28	36.17	27.66	10.64	4.26
Question7	19.15	42.55	25.53	10.64	2.13	46.81	29.79	17.02	4.26	2.13	25.53	42.55	21.28	8.51	2.13	25.53	42.55	21.28	8.51	2.13
Question8	21.28	42.55	27.66	6.38	2.13	44.68	31.91	14.89	6.38	2.13	23.40	34.04	34.04	4.26	4.26	23.40	34.04	34.04	4.26	4.26
Question9	25.53	42.55	27.66	4.26	0.00	46.81	23.40	23.40	4.26	2.13	29.79	42.55	19.15	8.51	2.13	29.79	42.55	19.15	8.51	2.13
Question10	27.66	42.55	23.40	6.38	2.13	48.94	31.91	12.77	4.26	2.13	19.15	38.30	29.79	8.51	4.26	19.15	38.30	29.79	8.51	4.26

**DM – Discrete Mathematics, IP – Internet Programming, OOAAD – Object Oriented Analysis And Design, TOC – Theory of Computation*

CG (%)					CTL (%)					IPL (%)					CGL (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
23.40	40.43	29.79	4.26	2.13	31.91	42.55	23.40	0.00	2.13	23.40	42.55	21.28	10.64	2.13	25.53	40.43	23.40	8.51	2.13
42.55	29.79	27.66	0.00	0.00	19.15	46.81	31.91	2.13	0.00	19.15	42.55	25.53	10.64	2.13	19.15	42.55	25.53	8.51	4.26
29.79	34.04	29.79	4.26	2.13	25.53	25.53	25.53	4.26	0.00	21.28	42.55	27.66	6.38	2.13	25.53	42.55	19.15	8.51	4.26
25.53	42.55	31.91	0.00	0.00	25.53	40.43	40.43	6.38	0.00	25.53	42.55	27.66	4.26	0.00	25.53	31.91	27.66	10.64	4.26
27.66	34.04	31.91	4.26	2.13	23.40	34.04	34.04	12.77	2.13	27.66	42.55	23.40	6.38	2.13	25.53	42.55	21.28	8.51	2.13
25.53	42.55	19.15	8.51	4.26	23.40	29.79	29.79	6.38	0.00	21.28	36.17	27.66	10.64	4.26	44.68	23.40	23.40	6.38	2.13
42.55	21.28	21.28	10.64	4.26	23.40	25.53	25.53	12.77	0.00	25.53	42.55	21.28	8.51	2.13	42.55	34.04	17.02	4.26	2.13



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ANGUCHETTYPALAYAM, PANRUTI – 607 106

NO OF STUDENTS: 54

BATCH: 2017 – 2021

YEAR / SEM: II / III

Questions	DM (%)					DPASD (%)					DS (%)					OOP (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	38.89	33.33	22.22	3.70	1.85	38.89	40.74	16.67	3.70	0.00	40.74	33.33	18.52	7.41	0.00	33.33	48.15	12.96	3.70	1.85
Question2	51.85	44.44	1.85	1.85	0.00	22.22	51.85	20.37	3.70	1.85	35.19	48.15	12.96	0.00	3.70	22.22	53.70	14.81	5.56	3.70
Question3	53.70	37.04	7.41	0.00	1.85	29.63	46.30	18.52	5.56	0.00	44.44	35.19	14.81	3.70	1.85	25.93	51.85	14.81	5.56	1.85
Question4	38.89	50.00	7.41	3.70	0.00	35.19	40.74	18.52	5.56	0.00	44.44	40.74	12.96	1.85	0.00	31.48	37.04	24.07	7.41	0.00
Question5	44.44	46.30	7.41	1.85	0.00	27.78	40.74	20.37	7.41	3.70	33.33	44.44	20.37	0.00	1.85	29.63	40.74	20.37	3.70	5.56
Question6	33.33	55.56	9.26	1.85	0.00	31.48	53.70	9.26	3.70	1.85	37.04	40.74	18.52	3.70	0.00	27.78	31.48	33.33	7.41	0.00
Question7	46.30	40.74	11.11	0.00	1.85	31.48	38.89	22.22	5.56	1.85	38.89	38.89	18.52	1.85	1.85	27.78	42.59	22.22	5.56	1.85
Question8	46.30	40.74	11.11	1.85	0.00	18.52	55.56	20.37	3.70	1.85	40.74	46.30	11.11	1.85	0.00	29.63	40.74	24.07	5.56	0.00
Question9	46.30	38.89	11.11	1.85	1.85	38.89	42.59	16.67	1.85	0.00	40.74	40.74	12.96	3.70	1.85	35.19	38.89	18.52	3.70	3.70
Question10	40.74	33.33	22.22	3.70	0.00	42.59	37.04	12.96	5.56	1.85	44.44	38.89	14.81	1.85	0.00	40.74	33.33	16.67	9.26	0.00

**DM – Discrete Mathematics, DPASD – Digital Principles And System Design, DS – Data Structures, OOP – Object Oriented Programming*

CE (%)					DSL (%)					OOPL (%)					DSL (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
53.70	31.48	11.11	1.85	1.85	40.74	40.74	12.96	3.70	1.85	42.59	35.19	14.81	3.70	3.70	40.74	44.44	11.11	1.85	1.85
37.04	40.74	16.67	1.85	3.70	33.33	44.44	20.37	0.00	1.85	40.74	33.33	20.37	1.85	3.70	51.85	20.37	25.93	1.85	0.00
44.44	35.19	14.81	3.70	1.85	37.04	38.89	20.37	3.70	0.00	44.44	25.93	24.07	3.70	1.85	46.30	29.63	16.67	3.70	3.70
51.85	27.78	14.81	5.56	0.00	46.30	27.78	24.07	0.00	1.85	48.15	24.07	16.67	7.41	3.70	37.04	25.93	29.63	0.00	1.85
35.19	38.89	12.96	7.41	5.56	44.44	40.74	11.11	3.70	0.00	33.33	35.19	24.07	5.56	1.85	38.89	37.04	24.07	0.00	0.00
42.59	37.04	14.81	5.56	0.00	40.74	35.19	18.52	1.85	3.70	44.44	22.22	18.52	11.11	1.85	42.59	27.78	25.93	3.70	0.00
40.74	35.19	16.67	5.56	1.85	37.04	40.74	16.67	5.56	0.00	38.89	29.63	22.22	3.70	5.56	29.63	38.89	24.07	5.56	1.85
42.59	37.04	11.11	9.26	0.00	42.59	33.33	16.67	3.70	3.70	48.15	24.07	18.52	5.56	3.70	38.89	29.63	24.07	5.56	1.85



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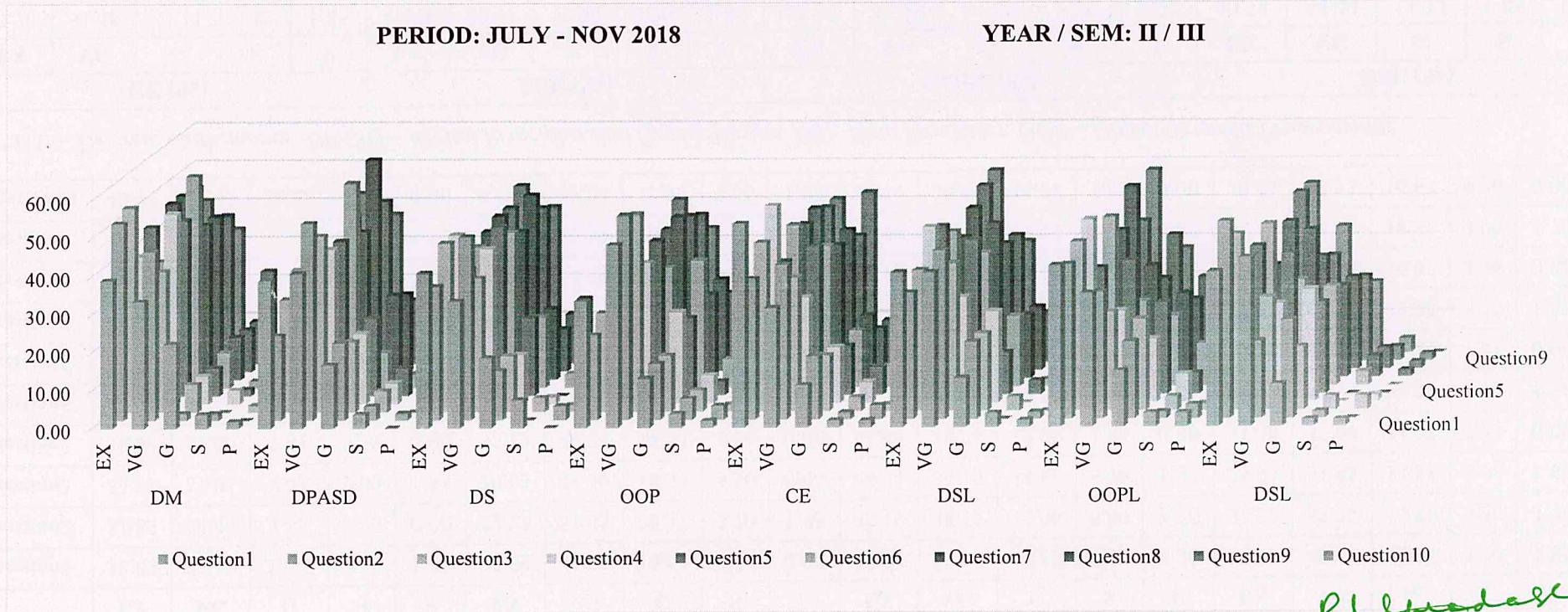
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40.74	33.33	11.11	5.56	3.70	46.30	33.33	12.96	7.41	0.00	37.04	33.33	22.22	5.56	1.85	44.44	27.78	22.22	3.70	1.85
40.74	42.59	11.11	5.56	0.00	48.15	29.63	12.96	7.41	1.85	48.15	27.78	14.81	1.85	7.41	44.44	33.33	18.52	3.70	0.00

*CE – Communication Engineering, DSL – Data Structures Laboratory, OOPL – Object Oriented Programming Laboratory, DSL – Digital Systems Laboratory

* EX – Excellent VG – Very Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of second year students' feedback on subject as "Excellent" and "Very Good".

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DEPARTMENT STUDENT FEEDBACK

DEPARTMENT: CSE

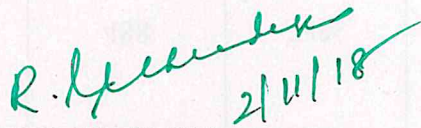
PERIOD: JULY – NOV 2018

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD & Faculties cooperative?	132	39	53	24	9	7	660	504	76%
2	How do you rate development activities organized by the Department for your overall development?	132	35	47	37	6	7	660	493	75%
3	Were your grievances handled promptly and properly by the Institute authorities?	132	24	62	29	8	9	660	480	73%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	132	35	46	33	12	6	660	488	74%
5	Were you satisfied with the support extended for your personality development?	132	30	49	27	17	9	660	470	71%
6	Does the Department Addresses conflicts fairly and objectively.	132	28	53	36	8	7	660	483	73%
7	Does the Department Treats others with fairness and respect.	132	30	45	32	18	7	660	469	71%

8	Do you receive the Mark statements in time	132	33	57	29	6	7	660	499	76%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	132	39	50	24	11	8	660	497	75%
10	Are the Laboratory Equipments in proper working conditions	132	42	46	33	4	7	660	508	77%


 PREPARED BY


 VERIFIED BY


 APPROVED BY
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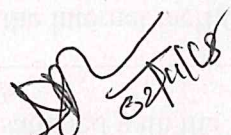
GENERAL STUDENT FEEDBACK

DEPARTMENT: CSE

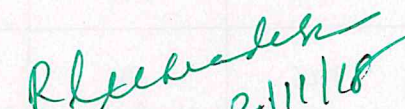
PERIOD: JULY – NOV 2018

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Are you satisfied with the hostel facilities provided by the Institute?	132	49	45	21	13	4	660	518	78%
2	Are you satisfied with the Transport facilities provided by the Institute?	132	36	55	27	12	2	660	507	77%
3	How far the internet facility provided for the student is useful?	132	39	49	30	10	4	660	505	77%
4	Were your grievances handled promptly and properly by the Institute authorities?	132	31	54	33	12	2	660	496	75%
5	How far library is helpful?	132	47	41	36	8	0	660	523	79%
6	How is the arrangement of drinking water provided?	132	33	59	33	7	0	660	514	78%
7	Are you satisfied with the Sanitary facilities provided by the Institute?	132	41	44	36	11	0	660	511	77%
8	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful for your holistic growth?	132	34	57	29	10	2	660	507	77%
9	Have you availed services of career counseling and guidance to get a job from the Training and placement Cell (T&PC) of Institute?	132	44	42	35	8	3	660	512	78%

10	Were you satisfied with the support extended for your personality development?	132	34	57	27	9	5	660	502	76%
11	Do you avail sports facilities provided by the institute?	132	36	40	37	15	4	660	485	73%
12	Do you feel that the rules and regulations followed by the institute is helping your character formation?	132	30	56	30	13	3	660	493	75%
13	Do you feel free to move around in the campus without the fear of ragging?	132	40	45	38	7	2	660	510	77%
14	Is the institute supporting to receive your scholarship without stress?	132	39	49	36	7	1	660	514	78%
15	Do you feel proud to be associated with ST. ANNE'S CET as a student?	132	52	41	27	8	4	660	525	80%


PREPARED BY


VERIFIED BY


APPROVED BY
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ANGUCHETTYPALAYAM, PANRUTI – 607106

3 Subject

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE

BATCH: 2015-2019

YEAR/ SEMESTER: IV / VII

PERIOD: JULY – NOV 2018

CS6701 - CRYPTOGRAPHY AND NETWORK SECURITY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	18	12	1	0	0	155	141	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	14	15	2	0	0	155	136	88%
3	Clarity and relevance of textual reading material of the subject	31	13	15	2	1	0	155	133	86%
4	Fulfillment of objectives of the subject	31	13	16	2	0	0	155	135	87%
5	Scope for creativity and innovation	31	12	17	2	0	0	155	134	86%
6	Skill Development gained	31	17	13	1	0	0	155	140	90%
7	Outcome of subject studied	31	14	15	2	0	0	155	136	88%
8	Is the subject simple to understand?	31	14	16	1	0	0	155	137	88%
9	Whether classes are held as per the subject plan?	31	14	16	1	0	0	155	137	88%
10	Is their logical coherence among the units?	31	19	11	1	0	0	155	142	92%

CS6702 - GRAPH THEORY AND APPLICATIONS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	15	16	0	0	0	155	139	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	14	14	3	0	0	155	135	87%
3	Clarity and relevance of textual reading material of the subject	31	15	14	2	0	0	155	137	88%
4	Fulfillment of objectives of the subject	31	12	17	2	0	0	155	134	86%
5	Scope for creativity and innovation	31	15	14	2	0	0	155	137	88%
6	Skill Development gained	31	16	13	1	1	0	155	137	88%
7	Outcome of subject studied	31	16	13	2	0	0	155	138	89%
8	Is the subject simple to understand?	31	13	15	3	0	0	155	134	86%
9	Whether classes are held as per the subject plan?	31	16	14	1	0	0	155	139	90%
10	Is their logical coherence among the units?	31	22	9	0	0	0	155	146	94%

CS6703- GRID AND CLOUD COMPUTING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	20	11	0	0	0	155	144	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	13	17	1	0	0	155	136	88%
3	Clarity and relevance of textual reading material of the subject	31	13	14	4	0	0	155	133	86%
4	Fulfillment of objectives of the subject	31	13	16	2	0	0	155	135	87%

6	Skill Development gained	31	16	14	1	0	0	155	139	90%
7	Outcome of subject studied	31	9	21	1	0	0	155	132	85%
8	Is the subject simple to understand?	31	18	9	4	0	0	155	138	89%
9	Whether classes are held as per the subject plan?	31	10	21	0	0	0	155	134	86%
10	Is their logical coherence among the units?	31	18	12	1	0	0	155	141	91%

CS6704- RESOURCE MANAGEMENT TECHNIQUES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	18	13	0	0	0	155	142	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	11	18	1	0	1	155	131	85%
3	Clarity and relevance of textual reading material of the subject	31	13	15	2	0	1	155	132	85%
4	Fulfillment of objectives of the subject	31	13	17	1	0	0	155	136	88%
5	Scope for creativity and innovation	31	13	17	1	0	0	155	136	88%
6	Skill Development gained	31	15	13	2	0	1	155	134	86%
7	Outcome of subject studied	31	15	14	1	1	0	155	136	88%
8	Is the subject simple to understand?	31	15	15	0	0	1	155	136	88%
9	Whether classes are held as per the subject plan?	31	10	20	1	0	0	155	133	86%
10	Is their logical coherence among the units?	31	20	8	3	0	0	155	141	91%

CS6004- CYBER FORENSICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	16	12	3	0	0	155	137	88%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	10	16	2	3	0	155	126	81%
3	Clarity and relevance of textual reading material of the subject	31	17	10	3	1	0	155	136	88%
4	Fulfillment of objectives of the subject	31	14	13	4	0	0	155	134	86%
5	Scope for creativity and innovation	31	13	15	3	0	0	155	134	86%
6	Skill Development gained	31	11	16	4	0	0	155	131	85%
7	Outcome of subject studied	31	13	14	3	1	0	155	132	85%
8	Is the subject simple to understand?	31	14	13	2	2	0	155	132	85%
9	Whether classes are held as per the subject plan?	31	11	16	4	0	0	155	131	85%
10	Is their logical coherence among the units?	31	16	13	1	1	0	155	137	88%

CS6007-INFORMATION RETRIEVAL

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	19	11	1	0	0	155	142	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	10	17	4	0	0	155	130	84%
3	Clarity and relevance of textual reading material of the subject	31	13	13	5	0	0	155	132	85%

4	Fulfillment of objectives of the subject	31	13	16	2	0	0	155	135	87%
5	Scope for creativity and innovation	31	10	19	2	0	0	155	132	85%
6	Skill Development gained	31	18	11	2	0	0	155	140	90%
7	Outcome of subject studied	31	13	17	1	0	0	155	136	88%
8	Is the subject simple to understand?	31	16	13	2	0	0	155	138	89%
9	Whether classes are held as per the subject plan?	31	13	16	2	0	0	155	135	87%
10	Is their logical coherence among the units?	31	18	13	0	0	0	155	142	92%


CS6711-SECURITY LABORATORY

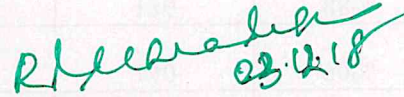
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	19	12	0	0	0	155	143	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	15	15	1	0	0	155	138	89%
3	Clarity and relevance of textual reading material of the subject	31	13	13	5	0	0	155	132	85%
4	Fulfillment of objectives of the subject	31	17	12	2	0	0	155	139	90%
5	Scope for creativity and innovation	31	12	18	1	0	0	155	135	87%
6	Skill Development gained	31	13	15	3	0	0	155	134	86%
7	Outcome of subject studied	31	11	19	1	0	0	155	134	86%
8	Is the subject simple to understand?	31	17	11	3	0	0	155	138	89%
9	Whether classes are held as per the subject plan?	31	12	16	3	0	0	155	133	86%
10	Is their logical coherence among the units?	31	15	16	0	0	0	155	139	90%

CS6712-GRID AND CLOUD COMPUTING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	16	14	1	0	0	155	139	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	10	17	4	0	0	155	130	84%
3	Clarity and relevance of textual reading material of the subject	31	10	18	3	0	0	155	131	85%
4	Fulfillment of objectives of the subject	31	12	17	2	0	0	155	134	86%
5	Scope for creativity and innovation	31	13	16	2	0	0	155	135	87%
6	Skill Development gained	31	14	15	2	0	0	155	136	88%
7	Outcome of subject studied	31	14	15	2	0	0	155	136	88%
8	Is the subject simple to understand?	31	12	18	1	0	0	155	135	87%
9	Whether classes are held as per the subject plan?	31	18	11	2	0	0	155	140	90%
10	Is their logical coherence among the units?	31	16	15	0	0	0	155	140	90%


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EFFECTIVE DATE: 06.10.2017



ST. ANNE'S

COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE New Delhi, Affiliated to Anna University, Chennai)

(An ISO 9001:2015 Certified Institution)

ANGUCHETTYPALAYAM, PANRUTI - 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE

BATCH: 2016-2020

YEAR/ SEMESTER: III / V

PERIOD: JUN - NOV 2018

MA6566 - DISCRETE MATHEMATICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	11	21	14	1	0	235	183	78%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	9	25	13	0	0	235	184	78%
3	Clarity and relevance of textual reading material of the subject	47	14	17	14	2	0	235	184	78%
4	Fulfillment of objectives of the subject	47	9	23	15	0	0	235	182	77%
5	Scope for creativity and innovation	47	13	16	15	2	1	235	179	76%
6	Skill Development gained	47	11	23	10	2	1	235	182	77%
7	Outcome of subject studied	47	9	23	12	2	1	235	178	76%
8	Is the subject simple to understand?	47	10	20	13	3	1	235	176	75%
9	Whether classes are held as per the subject plan?	47	9	23	13	2	0	235	180	77%
10	Is their logical coherence among the units?	47	8	25	11	3	0	235	179	76%

CS6501 - INTERNET PROGRAMMING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	24	15	7	1	0	235	203	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	18	19	7	3	0	235	193	82%
3	Clarity and relevance of textual reading material of the subject	47	25	11	11	0	0	235	202	86%
4	Fulfillment of objectives of the subject	47	22	16	8	1	0	235	200	85%
5	Scope for creativity and innovation	47	22	14	11	0	0	235	199	85%
6	Skill Development gained	47	24	14	8	1	0	235	202	86%
7	Outcome of subject studied	47	24	14	8	1	0	235	202	86%
8	Is the subject simple to understand?	47	23	15	7	2	0	235	200	85%
9	Whether classes are held as per the subject plan?	47	24	11	11	1	0	235	199	85%
10	Is their logical coherence among the units?	47	25	15	6	1	0	235	205	87%

CS6502 - OBJECT ORIENTED ANALYSIS AND DESIGN

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	13	22	10	2	0	235	187	80%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	6	23	14	4	0	235	172	73%
3	Clarity and relevance of textual reading material of the subject	47	12	19	11	4	1	235	178	76%
4	Fulfillment of objectives of the subject	47	7	24	12	4	0	235	175	74%

5	Scope for creativity and innovation	47	6	28	9	4	0	235	177	75%
6	Skill Development gained	47	6	23	13	5	0	235	171	73%
7	Outcome of subject studied	47	4	29	10	4	0	235	174	74%
8	Is the subject simple to understand?	47	11	18	16	2	0	235	179	76%
9	Whether classes are held as per the subject plan?	47	7	27	9	4	0	235	178	76%
10	Is their logical coherence among the units?	47	9	20	14	4	0	235	175	74%

CS6503 - THEORY OF COMPUTATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	13	18	14	2	0	235	183	78%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	5	26	13	2	1	235	173	74%
3	Clarity and relevance of textual reading material of the subject	47	6	23	14	3	1	235	171	73%
4	Fulfillment of objectives of the subject	47	4	25	13	4	1	235	168	71%
5	Scope for creativity and innovation	47	6	19	14	7	1	235	163	69%
6	Skill Development gained	47	6	24	13	3	1	235	172	73%
7	Outcome of subject studied	47	4	21	14	7	1	235	161	69%
8	Is the subject simple to understand?	47	6	21	14	5	1	235	167	71%
9	Whether classes are held as per the subject plan?	47	5	25	10	6	1	235	168	71%
10	Is their logical coherence among the units?	47	6	22	14	4	1	235	169	72%

CS6504 - COMPUTER GRAPHICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	10	21	14	1	1	235	179	76%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	5	25	12	5	0	235	171	73%
3	Clarity and relevance of textual reading material of the subject	47	6	19	17	5	0	235	167	71%
4	Fulfillment of objectives of the subject	47	8	21	13	5	0	235	173	74%
5	Scope for creativity and innovation	47	7	16	19	5	0	235	166	71%
6	Skill Development gained	47	6	21	11	9	0	235	165	70%
7	Outcome of subject studied	47	5	22	16	4	0	235	169	72%
8	Is the subject simple to understand?	47	5	21	14	7	0	235	165	70%
9	Whether classes are held as per the subject plan?	47	8	17	16	6	0	235	168	71%
10	Is their logical coherence among the units?	47	8	22	11	6	0	235	173	74%

CS6511 - CASE TOOLS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	15	20	11	0	1	235	189	80%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	9	22	15	1	0	235	180	77%

3	Clarity and relevance of textual reading material of the subject	47	12	21	12	2	0	235	184	78%
4	Fulfillment of objectives of the subject	47	12	15	19	1	0	235	179	76%
5	Scope for creativity and innovation	47	11	18	16	1	1	235	178	76%
6	Skill Development gained	47	11	19	14	3	0	235	179	76%
7	Outcome of subject studied	47	11	18	12	6	0	235	175	74%
8	Is the subject simple to understand?	47	11	18	14	3	1	235	176	75%
9	Whether classes are held as per the subject plan?	47	13	17	12	4	1	235	178	76%
10	Is their logical coherence among the units?	47	11	17	17	1	1	235	177	75%

CS6512 - INTERNET PROGRAMMING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	47	18	17	11	1	0	235	193	82%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	19	14	11	3	0	235	190	81%
3	Clarity and relevance of textual reading material of the subject	47	22	12	12	1	0	235	196	83%
4	Fulfillment of objectives of the subject	47	22	11	11	3	0	235	193	82%
5	Scope for creativity and innovation	47	20	17	7	3	0	235	195	83%
6	Skill Development gained	47	24	10	11	2	0	235	197	84%
7	Outcome of subject studied	47	21	12	12	2	0	235	193	82%
8	Is the subject simple to understand?	47	21	15	9	2	0	235	196	83%
9	Whether classes are held as per the subject plan?	47	25	12	8	2	0	235	201	86%

10	Is their logical coherence among the units?	47	23	13	8	3	0	235	197	84%
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CS6513 - COMPUTER GRAPHICS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
		47	13	21	11	2	0	235	186	79%
1	Depth of the subject content	47	9	20	13	5	0	235	174	74%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	47	10	20	13	4	0	235	177	75%
3	Clarity and relevance of textual reading material of the subject	47	8	19	16	4	0	235	172	73%
4	Fulfillment of objectives of the subject	47	9	24	11	3	0	235	180	77%
5	Scope for creativity and innovation	47	11	17	14	5	0	235	175	74%
6	Skill Development gained	47	10	20	14	3	0	235	178	76%
7	Outcome of subject studied	47	8	18	16	5	0	235	170	72%
8	Is the subject simple to understand?	47	12	17	13	5	0	235	177	75%
9	Whether classes are held as per the subject plan?	47	10	18	15	4	0	235	175	74%
10	Is their logical coherence among the units?	47	10	18	15	4	0	235	175	74%

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COLLEGE OF ENGINEERING AND TECHNOLOGY
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verified not signed.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE

BATCH: 2017-2021

YEAR/ SEMESTER: II / III

PERIOD: JULY – NOV 2018

MA8351-DISCRETE MATHEMATICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	54	22	18	12	2	0	270	222	82%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	54	28	24	1	1	0	270	241	89%
3	Clarity and relevance of textual reading material of the subject	54	29	20	4	0	1	270	238	88%
4	Fulfillment of objectives of the subject	54	21	27	4	2	0	270	229	85%
5	Scope for creativity and innovation	54	24	25	4	1	0	270	234	87%
6	Skill Development gained	54	18	30	5	1	0	270	227	84%
7	Outcome of subject studied	54	25	22	6	0	1	270	232	86%
8	Is the subject simple to understand?	54	25	22	6	1	0	270	233	86%
9	Whether classes are held as per the subject plan?	54	26	21	6	1	0	270	234	87%
10	Is their logical coherence among the units?	54	22	18	12	2	0	270	222	82%

CS8351-DIGITAL PRINCIPLES AND SYSTEM DESIGN

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	54	21	22	9	2	0	270	219	83%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	54	12	28	11	2	1	270	205	77%
3	Clarity and relevance of textual reading material of the subject	54	16	25	10	3	0	270	211	80%
4	Fulfillment of objectives of the subject	54	19	22	10	3	0	270	214	81%
5	Scope for creativity and innovation	54	15	22	11	4	2	270	201	76%
6	Skill Development gained	54	17	29	5	2	1	270	216	82%
7	Outcome of subject studied	54	17	21	12	3	1	270	207	78%
8	Is the subject simple to understand?	54	10	30	11	2	1	270	203	77%
9	Whether classes are held as per the subject plan?	54	21	23	9	1	0	270	221	83%
10	Is their logical coherence among the units?	54	23	20	7	3	1	270	218	82%

CS8391-DATA STRUCTURES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	54	22	22	10	0	0	270	228	84%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	54	19	26	7	0	2	270	222	82%
3	Clarity and relevance of textual reading material of the subject	54	24	21	8	0	1	270	229	85%
4	Fulfillment of objectives of the subject	54	24	23	7	0	0	270	233	86%

5	Scope for creativity and innovation	54	18	24	11	0	1	270	220	81%
6	Skill Development gained	54	20	22	10	2	0	270	222	82%
7	Outcome of subject studied	54	21	22	10	1	0	270	225	83%
8	Is the subject simple to understand?	54	22	25	6	1	0	270	230	85%
9	Whether classes are held as per the subject plan?	54	22	23	7	2	0	270	227	84%
10	Is their logical coherence among the units?	54	24	21	8	1	0	270	230	85%

CS8392-OBJECT ORIENTED PROGRAMMING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	54	18	26	7	2	1	270	220	81%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	54	12	29	8	3	2	270	208	77%
3	Clarity and relevance of textual reading material of the subject	54	14	28	8	3	1	270	213	79%
4	Fulfillment of objectives of the subject	54	17	20	13	4	0	270	212	79%
5	Scope for creativity and innovation	54	16	22	11	2	3	270	208	77%
6	Skill Development gained	54	15	17	18	4	0	270	205	76%
7	Outcome of subject studied	54	15	23	12	3	1	270	210	78%
8	Is the subject simple to understand?	54	16	22	13	3	0	270	213	79%
9	Whether classes are held as per the subject plan?	54	19	21	10	2	2	270	215	80%
10	Is their logical coherence among the units?	54	22	18	9	5	0	270	219	81%

EC8395-COMMUNICATION ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	54	30	17	6	1	0	270	238	88%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	54	22	22	9	1	0	270	227	84%
3	Clarity and relevance of textual reading material of the subject	54	25	19	8	2	0	270	229	85%
4	Fulfillment of objectives of the subject	54	28	15	8	3	0	270	230	85%
5	Scope for creativity and innovation	54	22	21	7	4	0	270	223	83%
6	Skill Development gained	54	23	20	8	3	0	270	225	83%
7	Outcome of subject studied	54	23	19	9	3	0	270	224	83%
8	Is the subject simple to understand?	54	23	20	6	5	0	270	223	83%
9	Whether classes are held as per the subject plan?	54	27	18	6	3	0	270	231	86%
10	Is their logical coherence among the units?	54	22	23	6	3	0	270	226	84%

CS8381-DATA STRUCTURES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	54	22	25	7	0	0	270	231	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	54	18	24	11	0	1	270	220	81%

3	Clarity and relevance of textual reading material of the subject	54	20	22	11	1	0	270	223	83%
4	Fulfillment of objectives of the subject	54	25	15	13	0	1	270	225	83%
5	Scope for creativity and innovation	54	26	22	6	0	0	270	236	87%
6	Skill Development gained	54	24	19	10	1	0	270	228	84%
7	Outcome of subject studied	54	20	24	9	1	0	270	225	83%
8	Is the subject simple to understand?	54	25	18	9	2	0	270	228	84%
9	Whether classes are held as per the subject plan?	54	27	18	7	2	0	270	232	86%
10	Is their logical coherence among the units?	54	29	16	7	2	0	270	234	87%


CS8383-OBJECT ORIENTED PROGRAMMING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	54	19	23	8	2	2	270	217	80%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	54	18	22	11	1	2	270	215	80%
3	Clarity and relevance of textual reading material of the subject	54	14	24	13	2	1	270	210	78%
4	Fulfillment of objectives of the subject	54	13	26	9	4	2	270	206	76%
5	Scope for creativity and innovation	54	18	19	13	3	1	270	212	79%
6	Skill Development gained	54	12	25	10	6	1	270	203	75%
7	Outcome of subject studied	54	16	21	12	2	3	270	207	77%
8	Is the subject simple to understand?	54	13	26	10	3	2	270	207	77%
9	Whether classes are held as per the subject plan?	54	20	18	12	3	1	270	215	80%

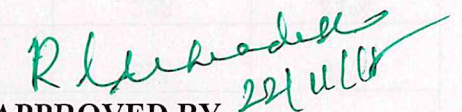
10	Is their logical coherence among the units?	54	15	26	8	1	4	270	209	77%
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CS8382-DIGITAL SYSTEMS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	54	22	25	6	1	0	270	230	85%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	54	11	28	14	1	0	270	211	78%
3	Clarity and relevance of textual reading material of the subject	54	16	27	9	2	0	270	219	81%
4	Fulfillment of objectives of the subject	54	17	20	16	0	1	270	214	79%
5	Scope for creativity and innovation	54	21	20	13	0	0	270	224	83%
6	Skill Development gained	54	15	23	14	2	0	270	213	79%
7	Outcome of subject studied	54	16	21	13	3	1	270	210	78%
8	Is the subject simple to understand?	54	16	21	13	3	1	270	210	78%
9	Whether classes are held as per the subject plan?	54	15	24	12	2	1	270	212	79%
10	Is their logical coherence among the units?	54	18	24	10	2	0	270	220	81%


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St. Anne's College of Engineering & Technology,
EFFECTIVE DATE: 06.10.2017



ST. ANNE'S

COLLEGE OF ENGINEERING AND TECHNOLOGY
(Approved by AICTE New Delhi, Affiliated to Anna University, Chennai)
(An ISO 9001:2015 Certified Institution)
ANGUCHETTYPALAYAM, PANRUTI – 607106

STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2017-2021

YEAR/ SEMESTER: II /III

PERIOD: JULY- NOV 2018

MR. SYED MUBARAK - DISCRETE MATHEMATICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	38	12	3	0	0	270	247	91%
2	Completes syllabus of the course in time	54	27	24	3	0	0	270	240	89%
3	Teaching the subject matter	54	39	11	4	0	0	270	251	93%
4	Refers to latest developments in the field	54	31	21	1	1	0	270	244	90%
5	Helping approach towards varied academic interests of students	54	29	20	5	0	0	270	240	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	34	16	3	0	0	270	243	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	54	28	21	4	1	0	270	238	88%
8	Tendency of inviting opinion and question on subject matter from students	54	32	16	6	0	0	270	242	90%
9	Helps students facing physical, emotional and learning challenges	54	30	18	5	1	0	270	239	89%
10	Uses of innovative teaching method	54	36	14	4	0	0	270	248	92%

MRS.D.PAULINE FREEDA- DIGITAL PRINCIPLES AND SYSTEM DESIGN										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	27	18	4	3	1	270	226	84%
2	Completes syllabus of the course in time	54	21	24	6	1	2	270	223	83%
3	Teaching the subject matter	54	26	19	6	2	1	270	229	85%
4	Refers to latest developments in the field	54	20	21	9	2	2	270	217	80%
5	Helping approach towards varied academic interests of students	54	17	26	10	0	1	270	220	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	21	24	5	1	2	270	220	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	54	18	22	11	2	1	270	216	80%
8	Tendency of inviting opinion and question on subject matter from students	54	24	15	12	2	1	270	221	82%
9	Helps students facing physical, emotional and learning challenges	54	22	21	9	0	2	270	223	83%
10	Uses of innovative teaching method	54	27	16	8	1	2	270	227	84%

MS.V.VARALAKSHMI- DATA STRUCTURES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	26	21	5	2	0	270	233	86%
2	Completes syllabus of the course in time	54	23	24	5	2	0	270	230	85%

3	Teaching the subject matter	54	23	18	12	1	0	270	225	83%
4	Refers to latest developments in the field	54	18	24	8	3	1	270	217	80%
5	Helping approach towards varied academic interests of students	54	23	16	12	2	1	270	220	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	17	23	11	3	0	270	216	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	54	19	22	12	1	0	270	221	82%
8	Tendency of inviting opinion and question on subject matter from students	54	19	25	8	2	0	270	223	83%
9	Helps students facing physical, emotional and learning challenges	54	21	22	9	0	2	270	222	82%
10	Uses of innovative teaching method	54	25	17	10	1	1	270	226	84%

MRS.POORNAMBIGAI-OBJECT ORIENTED PROGRAMMING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	30	17	5	1	0	270	235	87%
2	Completes syllabus of the course in time	54	22	22	8	2	0	270	226	84%
3	Teaching the subject matter	54	23	19	10	2	0	270	225	83%
4	Refers to latest developments in the field	54	16	24	9	4	1	270	212	79%
5	Helping approach towards varied academic interests of students	54	24	14	11	3	1	270	216	80%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	21	22	7	4	0	270	222	82%

7	Helping the students in conducting experiments through set of instructions or demonstrations	54	22	21	8	2	1	270	223	83%
8	Tendency of inviting opinion and question on subject matter from students	54	16	27	8	2	1	270	217	80%
9	Helps students facing physical, emotional and learning challenges	54	27	16	7	2	2	270	226	84%
10	Uses of innovative teaching method	54	22	20	8	3	1	270	221	82%

MR.VENKATESAN-COMMUNICATION ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	37	13	2	2	0	270	247	91%
2	Completes syllabus of the course in time	54	24	25	4	1	0	270	234	87%
3	Teaching the subject matter	54	33	15	5	1	0	270	242	90%
4	Refers to latest developments in the field	54	30	14	8	0	1	270	231	86%
5	Helping approach towards varied academic interests of students	54	30	18	5	0	1	270	238	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	28	18	7	1	0	270	235	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	54	31	15	6	1	0	270	235	87%
8	Tendency of inviting opinion and question on subject matter from students	54	28	17	8	1	0	270	234	87%
9	Helps students facing physical, emotional and learning challenges	54	38	10	5	1	0	270	247	91%
10	Uses of innovative teaching method	54	32	17	4	1	0	270	242	90%


MS.S.VANATHI -DATA STRUCTURES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	29	19	4	2	0	270	237	88%
2	Completes syllabus of the course in time	54	28	20	5	1	0	270	237	88%
3	Teaching the subject matter	54	26	21	7	0	0	270	235	87%
4	Refers to latest developments in the field	54	24	22	8	0	0	270	232	86%
5	Helping approach towards varied academic interests of students	54	24	19	9	2	0	270	227	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	24	20	9	1	0	270	229	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	54	24	21	8	1	0	270	230	85%
8	Tendency of inviting opinion and question on subject matter from students	54	24	23	6	1	0	270	232	86%
9	Helps students facing physical, emotional and learning challenges	54	24	16	13	0	0	270	223	83%
10	Uses of innovative teaching method	54	30	16	6	0	1	270	233	86%

MRS.POORNAMBIGAI - OBJECT ORIENTED PROGRAMMING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	29	18	7	0	0	270	238	88%
2	Completes syllabus of the course in time	54	18	24	11	1	0	270	221	82%

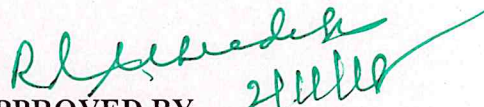
3	Teaching the subject matter	54	17	24	10	1	1	270	214	79%
4	Refers to latest developments in the field	54	18	24	9	3	0	270	219	81%
5	Helping approach towards varied academic interests of students	54	20	20	8	5	0	270	214	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	21	19	11	1	2	270	218	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	54	21	21	8	2	2	270	219	81%
8	Tendency of inviting opinion and question on subject matter from students	54	24	18	9	1	2	270	223	83%
9	Helps students facing physical, emotional and learning challenges	54	24	17	9	3	1	270	222	82%
10	Uses of innovative teaching method	54	21	25	4	1	3	270	222	82%

MRS.D.PAULINE FREEDA - DIGITAL SYSTEMS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	27	18	7	1	1	270	231	86%
2	Completes syllabus of the course in time	54	21	21	8	3	1	270	220	81%
3	Teaching the subject matter	54	24	17	9	2	2	270	221	82%
4	Refers to latest developments in the field	54	19	20	10	4	1	270	214	79%
5	Helping approach towards varied academic interests of students	54	22	21	7	3	1	270	222	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	20	17	12	4	1	270	213	79%

7	Helping the students in conducting experiments through set of instructions or demonstrations	54	21	18	10	3	2	270	215	80%
8	Tendency of inviting opinion and question on subject matter from students	54	24	16	11	1	2	270	221	82%
9	Helps students facing physical, emotional and learning challenges	54	20	24	9	0	1	270	224	83%
10	Uses of innovative teaching method	54	27	14	9	1	3	270	223	83%


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ST. ANNE'S

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ANGUCHETTYPALAYAM, PANRUTI - 607106

STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2016-2020

YEAR/ SEMESTER: III / V

PERIOD: JULY- NOV 2018

MR.A.AZHAGAPPAN - DISCRETE MATHEMATICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	19	21	5	2	0	235	198	84%
2	Completes syllabus of the course in time	47	19	21	7	0	0	235	200	85%
3	Teaching the subject matter	47	17	20	9	1	0	235	194	83%
4	Refers to latest developments in the field	47	17	20	9	1	0	235	194	83%
5	Helping approach towards varied academic interests of students	47	13	21	11	2	0	235	186	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	18	21	6	1	1	235	195	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	14	23	8	2	0	235	190	81%
8	Tendency of inviting opinion and question on subject matter from students	47	15	20	11	1	0	235	190	81%
9	Helps students facing physical, emotional and learning challenges	47	17	24	4	2	0	235	197	84%
10	Uses of innovative teaching method	47	18	18	9	1	1	235	192	82%

MR.S.RAJARAJAN - INTERNET PROGRAMMING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	29	16	2	0	0	235	215	91%
2	Completes syllabus of the course in time	47	27	16	4	0	0	235	211	90%
3	Teaching the subject matter	47	24	19	4	0	0	235	208	89%
4	Refers to latest developments in the field	47	25	20	2	0	0	235	211	90%
5	Helping approach towards varied academic interests of students	47	22	20	4	1	0	235	204	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	27	16	3	1	0	235	210	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	26	18	2	1	0	235	210	89%
8	Tendency of inviting opinion and question on subject matter from students	47	28	14	4	1	0	235	210	89%
9	Helps students facing physical, emotional and learning challenges	47	27	18	1	1	0	235	212	90%
10	Uses of innovative teaching method	47	30	14	2	1	0	235	214	91%

MS.S.VANATHI - OBJECT ORIENTED ANALYSIS AND DESIGN										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	11	23	11	2	0	235	184	78%
2	Completes syllabus of the course in time	47	10	22	11	4	0	235	179	76%

3	Teaching the subject matter	47	9	22	12	4	0	235	177	75%
4	Refers to latest developments in the field	47	10	21	10	4	2	235	174	74%
5	Helping approach towards varied academic interests of students	47	5	21	13	7	0	235	162	69%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	6	26	12	2	1	235	175	74%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	8	16	16	4	2	235	162	69%
8	Tendency of inviting opinion and question on subject matter from students	47	8	24	10	5	0	235	176	75%
9	Helps students facing physical, emotional and learning challenges	47	11	18	15	2	0	235	176	75%
10	Uses of innovative teaching method	47	13	17	16	1	0	235	183	78%

MR.S.MANAVALAN - THEORY OF COMPUTATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	15	20	11	0	1	235	189	80%
2	Completes syllabus of the course in time	47	14	19	12	2	0	235	186	79%
3	Teaching the subject matter	47	10	23	10	4	0	235	180	77%
4	Refers to latest developments in the field	47	13	20	9	2	2	235	178	76%
5	Helping approach towards varied academic interests of students	47	10	22	12	1	2	235	178	76%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	10	21	13	2	1	235	178	76%

7	Helping the students in conducting experiments through set of instructions or demonstrations	47	11	21	9	6	0	235	178	76%
8	Tendency of inviting opinion and question on subject matter from students	47	12	18	14	2	1	235	179	76%
9	Helps students facing physical, emotional and learning challenges	47	13	22	8	2	2	235	183	78%
10	Uses of innovative teaching method	47	8	26	9	3	0	235	177	75%

MS.V.VARALAKSHMI - COMPUTER GRAPHICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	13	24	7	3	0	235	188	80%
2	Completes syllabus of the course in time	47	11	21	11	4	0	235	180	77%
3	Teaching the subject matter	47	13	13	15	6	0	235	174	74%
4	Refers to latest developments in the field	47	4	22	12	9	0	235	162	69%
5	Helping approach towards varied academic interests of students	47	9	17	13	7	0	235	166	71%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	9	20	12	6	0	235	173	74%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	10	18	13	6	0	235	173	74%
8	Tendency of inviting opinion and question on subject matter from students	47	8	18	15	5	1	235	168	71%
9	Helps students facing physical, emotional and learning challenges	47	10	18	11	7	1	235	170	72%
10	Uses of innovative teaching method	47	10	20	10	6	1	235	173	74%

MS.S.VANATHI -DATA STRUCTURES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	29	19	4	2	0	270	237	88%
2	Completes syllabus of the course in time	54	28	20	5	1	0	270	237	88%
3	Teaching the subject matter	54	26	21	7	0	0	270	235	87%
4	Refers to latest developments in the field	54	24	22	8	0	0	270	232	86%
5	Helping approach towards varied academic interests of students	54	24	19	9	2	0	270	227	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	24	20	9	1	0	270	229	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	54	24	21	8	1	0	270	230	85%
8	Tendency of inviting opinion and question on subject matter from students	54	24	23	6	1	0	270	232	86%
9	Helps students facing physical, emotional and learning challenges	54	24	16	13	0	0	270	223	83%
10	Uses of innovative teaching method	54	30	16	6	0	1	270	233	86%

MS.S.VANATHI - CASE TOOLS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	12	27	4	4	0	235	188	80%
2	Completes syllabus of the course in time	47	14	21	9	2	1	235	186	79%

3	Teaching the subject matter	47	11	25	9	1	1	235	185	79%
4	Refers to latest developments in the field	47	14	17	11	3	2	235	179	76%
5	Helping approach towards varied academic interests of students	47	14	25	4	3	1	235	189	80%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	11	21	11	4	0	235	180	77%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	15	24	6	0	2	235	191	81%
8	Tendency of inviting opinion and question on subject matter from students	47	11	20	12	3	1	235	178	76%
9	Helps students facing physical, emotional and learning challenges	47	13	23	7	3	1	235	185	79%
10	Uses of innovative teaching method	47	15	13	12	5	0	235	173	74%

MR.S.RAJARAJAN - INTERNET PROGRAMMING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	22	22	3	0	0	235	207	88%
2	Completes syllabus of the course in time	47	25	18	3	1	0	235	208	89%
3	Teaching the subject matter	47	24	15	7	0	1	235	202	86%
4	Refers to latest developments in the field	47	21	17	7	2	0	235	198	84%
5	Helping approach towards varied academic interests of students	47	23	17	6	1	0	235	203	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	24	15	7	1	0	235	203	86%

7	Helping the students in conducting experiments through set of instructions or demonstrations	47	23	17	6	1	0	235	203	86%
8	Tendency of inviting opinion and question on subject matter from students	47	22	18	7	0	0	235	203	86%
9	Helps students facing physical, emotional and learning challenges	47	24	14	8	1	0	235	202	86%
10	Uses of innovative teaching method	47	25	15	7	0	0	235	206	88%

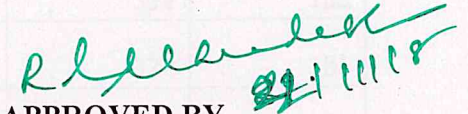
MS.V.VARALAKSHMI - COMPUTER GRAPHICS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	47	13	23	9	1	1	47	235	187
2	Completes syllabus of the course in time	47	9	23	13	2	0	47	235	180
3	Teaching the subject matter	47	10	22	11	3	1	47	235	178
4	Refers to latest developments in the field	47	11	22	10	4	0	47	235	181
5	Helping approach towards varied academic interests of students	47	9	23	11	3	1	47	235	177
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	8	21	15	3	0	47	235	175
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	9	21	14	2	1	47	235	176
8	Tendency of inviting opinion and question on subject matter	47	10	21	12	4	0	47	235	178

	from students									
9	Helps students facing physical, emotional and learning challenges	47	12	21	11	2	1	47	235	182
10	Uses of innovative teaching method	47	8	25	11	2	1	47	235	178


PREPARED BY


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APPROVED BY

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COLLEGE OF ENGINEERING AND TECHNOLOGY
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(An ISO 9001:2015 Certified Institution)
ANGUCHETTYPALAYAM, PANRUTI – 607 110.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2015-2019

YEAR/ SEMESTER: IV /VII

PERIOD: JULY- NOV 2018

SR.A.PUNITHA JILT- CRYPTOGRAPHY AND NETWORK SECURITY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	20	11	0	0	0	155	144	93%
2	Completes syllabus of the course in time	31	9	20	2	0	0	155	131	85%
3	Teaching the subject matter	31	15	13	2	0	0	155	133	86%
4	Refers to latest developments in the field	31	17	12	1	0	0	155	136	88%
5	Helping approach towards varied academic interests of students	31	13	15	2	0	1	155	132	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	11	16	3	0	1	155	129	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	13	16	1	0	0	155	132	85%
8	Tendency of inviting opinion and question on subject matter from students	31	10	19	1	0	0	155	129	83%
9	Helps students facing physical, emotional and learning challenges	31	16	14	1	0	0	155	139	90%
10	Uses of innovative teaching method	31	18	11	1	1	0	155	139	90%

MRS.D.PAULINE FREEDA - GRAPH THEORY AND APPLICATIONS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	18	13	0	0	0	155	142	92%
2	Completes syllabus of the course in time	31	11	20	0	0	0	155	135	87%
3	Teaching the subject matter	31	15	14	2	0	0	155	137	88%
4	Refers to latest developments in the field	31	13	18	0	0	0	155	137	88%
5	Helping approach towards varied academic interests of students	31	17	12	2	0	0	155	139	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	13	17	0	0	1	155	134	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	13	15	2	0	1	155	132	85%
8	Tendency of inviting opinion and question on subject matter from students	31	12	19	0	0	0	155	136	88%
9	Helps students facing physical, emotional and learning challenges	31	19	9	2	0	0	155	137	88%
10	Uses of innovative teaching method	31	15	16	0	0	0	155	139	90%

MR.S.MANAVALAN - GRID AND CLOUD COMPUTING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	18	12	1	0	0	155	141	91%

2	Completes syllabus of the course in time	31	12	19	0	0	0	155	136	88%
3	Teaching the subject matter	31	15	14	1	0	0	155	134	86%
4	Refers to latest developments in the field	31	15	14	2	0	0	155	137	88%
5	Helping approach towards varied academic interests of students	31	16	12	3	0	0	155	137	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	12	17	2	0	0	155	134	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	16	14	0	0	0	155	136	88%
8	Tendency of inviting opinion and question on subject matter from students	31	16	14	1	0	0	155	139	90%
9	Helps students facing physical, emotional and learning challenges	31	14	16	0	0	0	155	134	86%
10	Uses of innovative teaching method	31	18	13	0	0	0	155	142	92%

MR.SYED MUBARAK - RESOURCE MANAGEMENT TECHNIQUES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	25	5	1	0	0	31	155	148
2	Completes syllabus of the course in time	31	14	16	1	0	0	31	155	137
3	Teaching the subject matter	31	20	11	0	0	0	31	155	144
4	Refers to latest developments in the field	31	16	14	1	0	0	31	155	139
5	Helping approach towards varied academic interests of students	31	20	11	0	0	0	31	155	144

6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	18	13	0	0	0	31	155	142
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	17	14	0	0	0	31	155	141
8	Tendency of inviting opinion and question on subject matter from students	31	20	11	0	0	0	31	155	144
9	Helps students facing physical, emotional and learning challenges	31	22	8	0	0	1	31	155	143
10	Uses of innovative teaching method	31	23	7	0	0	1	31	155	144

MR.X.MARTIN LOURDURAJ - CYBER FORENSICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	16	9	3	3	0	155	131	85%
2	Completes syllabus of the course in time	31	10	14	4	3	0	155	124	80%
3	Teaching the subject matter	31	11	13	5	1	0	155	124	80%
4	Refers to latest developments in the field	31	13	13	0	4	1	155	126	81%
5	Helping approach towards varied academic interests of students	31	11	13	5	1	1	155	125	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	12	15	3	1	0	155	131	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	10	16	4	1	0	155	128	83%
8	Tendency of inviting opinion and question on subject matter from students	31	14	10	4	3	0	155	128	83%
9	Helps students facing physical, emotional and learning challenges	31	15	9	5	1	0	155	128	83%

10	Uses of innovative teaching method	31	15	11	4	1	0	155	133	86%
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MRS.POORNAMBIGAI - INFORMATION RETRIEVAL

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	16	14	1	0	0	155	139	90%
2	Completes syllabus of the course in time	31	10	19	2	0	0	155	132	85%
3	Teaching the subject matter	31	18	11	2	0	0	155	140	90%
4	Refers to latest developments in the field	31	12	17	2	0	0	155	134	86%
5	Helping approach towards varied academic interests of students	31	14	14	2	0	1	155	133	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	15	15	1	0	0	155	138	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	14	16	1	0	0	155	137	88%
8	Tendency of inviting opinion and question on subject matter from students	31	16	15	0	0	0	155	140	90%
9	Helps students facing physical, emotional and learning challenges	31	16	12	1	0	0	155	131	85%
10	Uses of innovative teaching method	31	19	12	0	0	0	155	143	92%

SR.A.PUNITHA JILT- SECURITY LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			

1	Punctuality in the Class	31	16	14	1	0	0	155	139	90%
2	Completes syllabus of the course in time	31	9	21	1	0	0	155	132	85%
3	Teaching the subject matter	31	17	12	1	0	0	155	136	88%
4	Refers to latest developments in the field	31	13	16	1	0	1	155	133	86%
5	Helping approach towards varied academic interests of students	31	14	16	1	0	0	155	137	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	14	17	0	0	0	155	138	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	18	12	0	0	0	155	138	89%
8	Tendency of inviting opinion and question on subject matter from students	31	12	17	1	0	0	155	131	85%
9	Helps students facing physical, emotional and learning challenges	31	23	8	0	0	0	155	147	95%
10	Uses of innovative teaching method	31	15	13	2	0	0	155	133	86%


MR.S.MANAVALAN - GRID AND CLOUD COMPUTING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	20	10	1	0	0	31	155	143
2	Completes syllabus of the course in time	31	12	17	2	0	0	31	155	134
3	Teaching the subject matter	31	17	12	2	0	0	31	155	139
4	Refers to latest developments in the field	31	16	13	1	1	0	31	155	137

5	Helping approach towards varied academic interests of students	31	14	14	2	1	0	31	155	134
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	17	10	3	0	1	31	155	135
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	13	16	1	0	1	31	155	133
8	Tendency of inviting opinion and question on subject matter from students	31	15	13	3	0	0	31	155	136
9	Helps students facing physical, emotional and learning challenges	31	16	14	1	0	0	31	155	139
10	Uses of innovative teaching method	31	18	12	1	0	0	31	155	141


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PROBLEM IDENTIFICATION AND CORRECTIVE ACTION REPORT FOR STUDENTS

DEPARTMENT: CSE

BATCH: 2016 - 2020

YEAR/ SEMESTER: V / III

PERIOD: JULY - NOV 2018

S.NO.	FEED BACK TYPE	PROBLEM IDENTIFIED	CORRECTIVE ACTION	DATE OF ACTION	REMARKS
1.	Student feedback on subject.	Skill development Gained - (70%)	Student must have ability in mathematical concepts	25-11-2018	-
		Fulfillment of objective of the subject (CG)	Student must go through the multimedia concept.	25-11-2018	Animation Video will be shown for Realtime Application Regarding the Concepts

SA
25/11/18
PREPARED BY

SA
25/11/18
VERIFIED BY

R. Arokiasami
25.11.18
APPROVED BY

Dr. R. AROKIADASS, M.E., Ph.D.,

Principal,

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PROBLEM IDENTIFICATION AND CORRECTIVE ACTION REPORT FOR STUDENTS

DEPARTMENT: CSE

PERIOD: JULY - NOV 2018

S.NO.	FEED BACK TYPE	PROBLEM IDENTIFIED	CORRECTIVE ACTION	DATE OF ACTION	REMARKS
1.	Student Feedback on staff	Helping Approach toward various academic interest of students.	Instructed the staff to help and motivate the students in various academic activities.	25-11-2018.	-


25/11/18
PREPARED BY


25/11/18
VERIFIED BY


25.11.18
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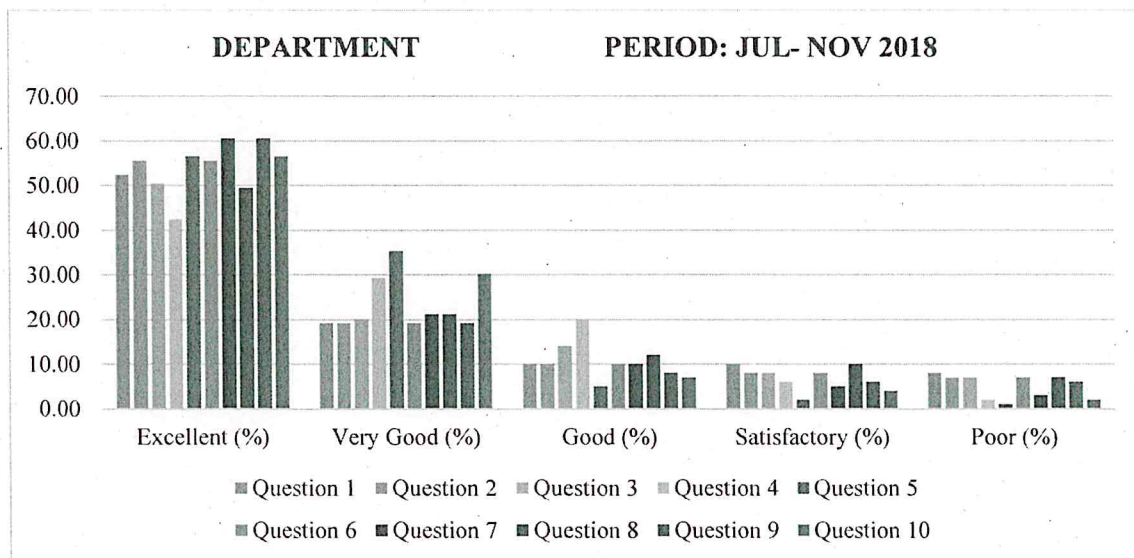
ANGUCHETTPALYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON DEPARTMENT

NO OF STUDENTS: 99

PERIOD: JUL- NOV 2018

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question 1	52.53	19.19	10.10	10.10	8.08
Question 2	55.56	19.19	10.10	8.08	7.07
Question 3	50.51	20.20	14.14	8.08	7.07
Question 4	42.42	29.29	20.20	6.06	2.02
Question 5	56.57	35.35	5.05	2.02	1.01
Question 6	55.56	19.19	10.10	8.08	7.07
Question 7	60.61	21.21	10.10	5.05	3.03
Question 8	49.49	21.21	12.12	10.10	7.07
Question 9	60.61	19.19	8.08	6.06	6.06
Question 10	56.57	30.30	7.07	4.04	2.02



It is observed from the graph that around 90% of feedback on department as “Excellent” and “Very Good”.

R. Arokiadass

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ANGUCHETTYPLAYAM, PANRUTI – 607 106

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

NO OF STUDENTS: 33

BATCH: 2016-2020 YEAR/ SEMESTER: III / V

PERIOD: JUL 2018 – NOV 2018

Questions	PSA (%)					MMC (%)					PPE (%)					PE (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	75.76	18.18	3.03	3.03	0.00	78.79	15.15	6.06	0.00	0.00	60.61	21.21	12.12	3.03	3.03	81.82	18.18	0.00	0.00	0.00
Question2	42.42	48.48	3.03	0.00	6.06	75.76	18.18	6.06	0.00	0.00	27.27	48.48	15.15	0.00	9.09	75.76	21.21	0.00	3.03	0.00
Question3	54.55	42.42	3.03	0.00	0.00	75.76	18.18	6.06	0.00	0.00	42.42	36.36	9.09	9.09	3.03	72.73	24.24	3.03	0.00	0.00
Question4	60.61	30.30	6.06	3.03	0.00	60.61	33.33	6.06	0.00	0.00	36.36	24.24	27.27	6.06	6.06	78.79	21.21	0.00	0.00	0.00
Question5	45.45	39.39	12.12	3.03	0.00	75.76	12.12	12.12	0.00	0.00	33.33	42.42	12.12	3.03	9.09	60.61	33.33	6.06	0.00	0.00
Question6	54.55	39.39	6.06	0.00	0.00	78.79	15.15	6.06	0.00	0.00	45.45	30.30	15.15	3.03	6.06	75.76	21.21	3.03	0.00	0.00
Question7	51.52	39.39	6.06	3.03	0.00	69.70	15.15	12.12	3.03	0.00	33.33	33.33	21.21	6.06	6.06	66.67	27.27	6.06	0.00	0.00
Question8	60.61	30.30	9.09	0.00	0.00	75.76	18.18	6.06	0.00	0.00	39.39	24.24	24.24	12.12	0.00	69.70	27.27	3.03	0.00	0.00
Question9	69.70	21.21	9.09	0.00	0.00	72.73	18.18	9.09	0.00	0.00	39.39	30.30	15.15	15.15	0.00	84.85	9.09	6.06	0.00	0.00
Question10	66.67	30.30	3.03	0.00	0.00	81.82	9.09	9.09	0.00	0.00	42.42	30.30	12.12	9.09	6.06	75.76	18.18	6.06	0.00	0.00

*PSA - Power System Analysis, MMC - Microprocessor and Micro Controllers, PPE - Power Plant Engineering, PE - Power Electronics

*Ex – Excellent VG – Very Good G – Good S – Satisfactory P – Poor

EM (%)					CS (%)					CIL (%)					CSL (%)					EML II (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
72.73	24.24	3.03	0.00	0.00	84.85	12.12	0.00	3.03	0.00	63.64	24.24	0.00	6.06	6.06	81.82	12.12	6.06	0.00	0.00	81.82	12.12	6.06	0.00	0.00
72.73	21.21	3.03	0.00	3.03	78.79	15.15	3.03	0.00	3.03	42.42	36.36	6.06	12.12	3.03	81.82	15.15	3.03	0.00	0.00	81.82	15.15	3.03	0.00	0.00
75.76	12.12	12.12	0.00	0.00	75.76	15.15	9.09	0.00	0.00	48.48	21.21	18.18	9.09	3.03	84.85	12.12	0.00	3.03	0.00	48.48	21.21	18.18	9.09	3.03
72.73	18.18	9.09	0.00	0.00	69.70	27.27	0.00	3.03	0.00	51.52	30.30	6.06	9.09	3.03	75.76	18.18	6.06	0.00	0.00	51.52	30.30	6.06	9.09	3.03



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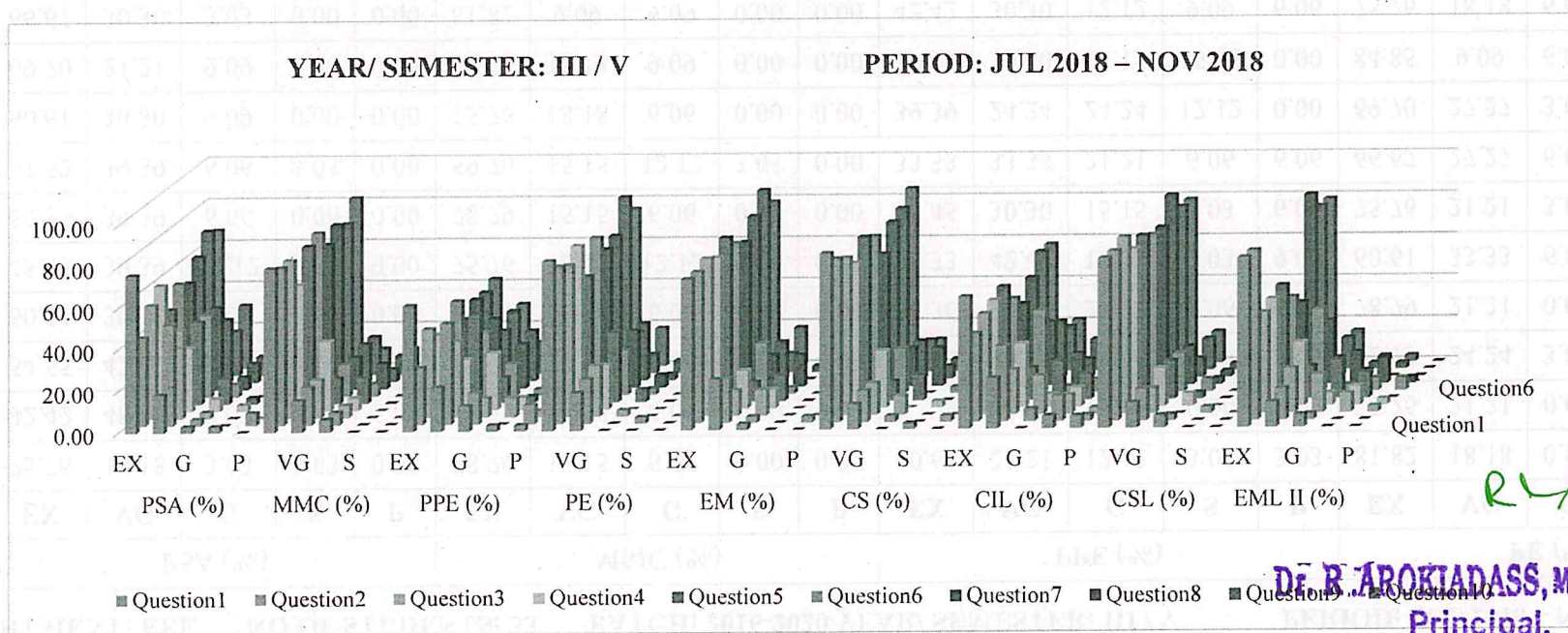
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78.79	9.09	12.12	0.00	0.00	78.79	9.09	12.12	0.00	0.00	54.55	15.15	18.18	12.12	0.00	78.79	18.18	3.03	0.00	0.00	54.55	15.15	18.18	12.12	0.00
72.73	24.24	3.03	0.00	0.00	75.76	21.21	0.00	3.03	0.00	45.45	39.39	3.03	6.06	6.06	75.76	18.18	6.06	0.00	0.00	45.45	39.39	3.03	6.06	6.06
69.70	15.15	15.15	0.00	0.00	63.64	18.18	18.18	0.00	0.00	39.39	30.30	15.15	12.12	3.03	75.76	18.18	3.03	3.03	0.00	39.39	30.30	15.15	12.12	3.03
78.79	18.18	0.00	3.03	0.00	75.76	18.18	6.06	0.00	0.00	48.48	27.27	9.09	6.06	9.09	87.88	9.09	3.03	0.00	0.00	87.88	9.09	3.03	0.00	0.00
87.88	9.09	3.03	0.00	0.00	78.79	15.15	6.06	0.00	0.00	57.58	21.21	15.15	3.03	3.03	78.79	15.15	3.03	3.03	0.00	78.79	15.15	3.03	3.03	0.00
78.79	18.18	3.03	0.00	0.00	84.85	12.12	3.03	0.00	0.00	57.58	21.21	9.09	6.06	6.06	78.79	15.15	3.03	3.03	0.00	78.79	15.15	3.03	3.03	0.00

*EM - Electrical Machines, CS - Control Systems, CIL - Control And Instrumentation Laboratory, CSL - Communication Skills Laboratory, EML II - Electrical Machines - II Laboratory

*Ex - Excellent VG - Very Good G - Good S - Satisfactory P - Poor



R. Prasad

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It is observed from the graph that more than 90% of third year students' feedback on subject as "Excellent" and "Very Good"



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

NO OF STUDENTS: 25

BATCH: 2017-2021

YEAR/ SEMESTER: II / III

PERIOD: JUL 2018- NOV 2018

Questions	TPDE (%)					DLC I (%)					ET (%)					EMI (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	80.00	16.00	4.00	0.00	0.00	72.00	16.00	8.00	4.00	0.00	76.00	16.00	8.00	0.00	0.00	80.00	8.00	8.00	4.00	0.00
Question2	72.00	20.00	4.00	4.00	0.00	64.00	24.00	4.00	8.00	0.00	72.00	12.00	8.00	8.00	0.00	72.00	16.00	8.00	4.00	0.00
Question3	68.00	20.00	12.00	0.00	0.00	68.00	12.00	12.00	8.00	0.00	60.00	16.00	20.00	4.00	0.00	76.00	12.00	8.00	4.00	0.00
Question4	64.00	24.00	8.00	4.00	0.00	76.00	12.00	8.00	4.00	0.00	68.00	16.00	8.00	8.00	0.00	68.00	20.00	4.00	8.00	0.00
Question5	60.00	20.00	8.00	12.00	0.00	72.00	16.00	8.00	4.00	0.00	76.00	20.00	4.00	0.00	0.00	72.00	16.00	8.00	4.00	0.00
Question6	76.00	12.00	12.00	0.00	0.00	80.00	8.00	8.00	4.00	0.00	72.00	20.00	8.00	0.00	0.00	80.00	8.00	8.00	4.00	0.00
Question7	68.00	20.00	8.00	4.00	0.00	65.38	7.69	7.69	11.54	7.69	88.00	8.00	4.00	0.00	0.00	84.00	4.00	8.00	0.00	4.00
Question8	72.00	20.00	4.00	4.00	0.00	64.00	12.00	12.00	8.00	4.00	72.00	12.00	12.00	4.00	0.00	80.00	8.00	8.00	4.00	0.00
Question9	72.00	20.00	4.00	4.00	0.00	72.00	16.00	8.00	4.00	0.00	76.00	16.00	8.00	0.00	0.00	68.00	20.00	4.00	8.00	0.00
Question10	72.00	4.00	8.00	8.00	8.00	68.00	12.00	12.00	8.00	0.00	88.00	0.00	4.00	4.00	4.00	64.00	20.00	8.00	8.00	0.00

*TPDE - Transforms and Partial Differential Equations, DLC I - Digital Logic Circuits- I, ET - Electromagnetic Theory, EMI - Electrical Machines – I

*Ex – Excellent VG – Very Good G – Good S – Satisfactory P – Poor

EDC (%)					PPE (%)					EL (%)					EML I (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
76.00	12.00	8.00	0.00	4.00	80.00	8.00	8.00	4.00	0.00	80.00	8.00	12.00	0.00	0.00	72.00	16.00	12.00	0.00	0.00
72.00	16.00	8.00	0.00	4.00	88.00	0.00	8.00	4.00	0.00	80.00	8.00	12.00	0.00	0.00	80.00	8.00	12.00	0.00	0.00
72.00	12.00	8.00	8.00	0.00	84.00	8.00	4.00	4.00	0.00	80.77	11.54	7.69	0.00	0.00	76.00	16.00	8.00	0.00	0.00
80.00	8.00	12.00	0.00	0.00	80.00	8.00	8.00	4.00	0.00	88.00	0.00	12.00	0.00	0.00	80.00	8.00	12.00	0.00	0.00



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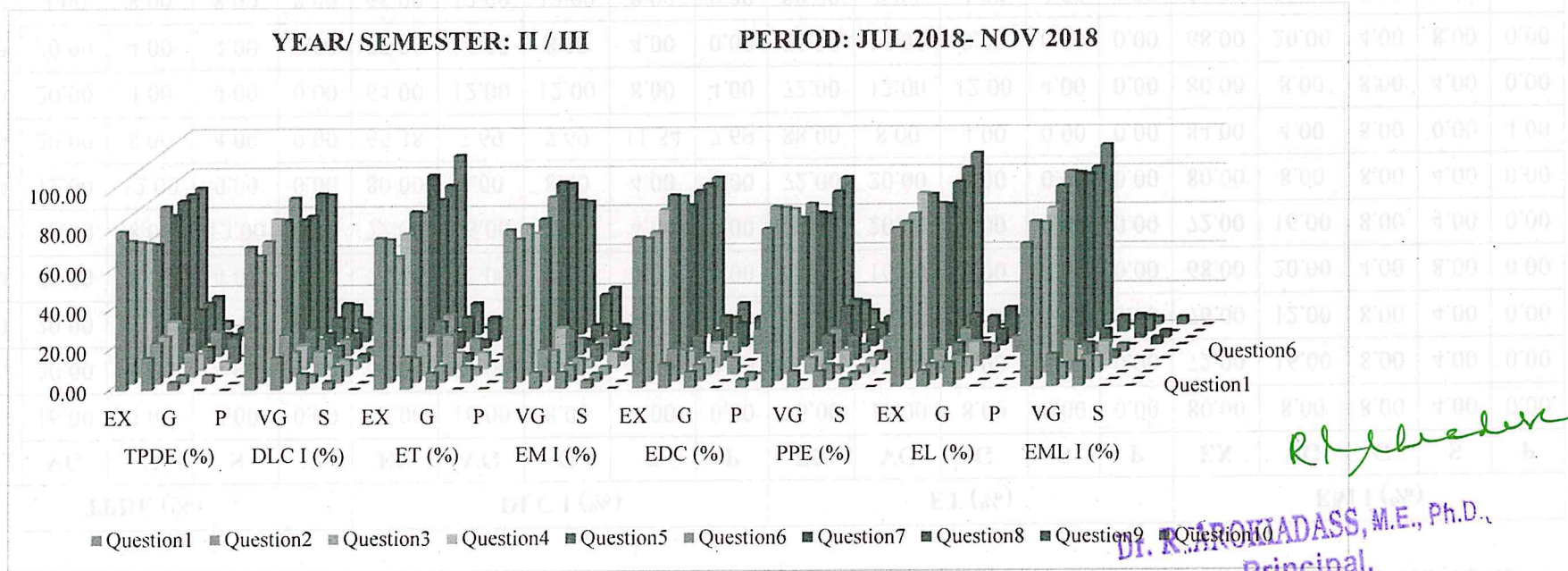
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84.00	12.00	4.00	0.00	0.00	72.00	12.00	12.00	4.00	0.00	84.00	8.00	8.00	0.00	0.00	88.00	8.00	4.00	0.00	0.00
80.00	0.00	8.00	12.00	0.00	76.00	12.00	4.00	8.00	0.00	76.00	12.00	4.00	8.00	0.00	92.00	4.00	4.00	0.00	0.00
72.00	8.00	12.00	4.00	4.00	68.00	20.00	8.00	4.00	0.00	72.00	16.00	8.00	4.00	0.00	88.00	8.00	0.00	4.00	0.00
76.00	12.00	0.00	4.00	8.00	64.00	20.00	8.00	8.00	0.00	80.00	0.00	16.00	4.00	0.00	84.00	0.00	12.00	4.00	0.00
76.00	8.00	8.00	4.00	4.00	72.00	16.00	8.00	4.00	0.00	84.00	8.00	8.00	0.00	0.00	84.00	8.00	8.00	0.00	0.00
76.00	12.00	4.00	8.00	0.00	76.00	8.00	16.00	0.00	0.00	88.00	0.00	4.00	8.00	0.00	92.00	0.00	4.00	4.00	0.00

*EDC - Electron Devices and Circuits, PPE - Power Plant Engineering, EL - Electronics Laboratory, EML I - Electrical Machines Laboratory - I

*Ex - Excellent VG - Very Good G - Good S - Satisfactory P - Poor



R. Rajadass

DR. R. RAJADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,
ANGUCHETTYPALAYAM,
Siruvathur-(Post), Panruti-(T.k),
Cuddalore-(Dist), Pin: 607 110.

It is observed from the graph that more than 90% of second year students' feedback on subject as "Excellent" and "Very Good"



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

STUDENT FEEDBACK ON SUBJECT

NO OF STUDENTS: 44

BATCH: 2015 – 2019

PERIOD: JUL – NOV 2018

YEAR/SEMESTER: IV/VII

Questions	HVE (%)					PAS (%)					SEM (%)					POM (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question2	88.64	11.36	0.00	0.00	0.00	65.91	22.73	11.36	0.00	0.00	88.64	11.36	0.00	0.00	0.00	65.91	22.73	11.36	0.00	0.00
Question3	68.18	31.82	0.00	0.00	0.00	56.82	22.73	20.45	0.00	0.00	95.45	4.55	0.00	0.00	0.00	56.82	22.73	20.45	0.00	0.00
Question4	65.91	34.09	0.00	0.00	0.00	65.91	22.73	11.36	0.00	0.00	90.91	4.55	4.55	0.00	0.00	65.91	22.73	11.36	0.00	0.00
Question5	50.00	22.73	15.91	11.36	0.00	90.91	4.55	4.55	0.00	0.00	79.55	20.45	0.00	0.00	0.00	50.00	22.73	15.91	11.36	0.00
Question6	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question7	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question8	54.55	11.36	18.18	15.91	0.00	90.91	4.55	4.55	0.00	0.00	79.55	20.45	0.00	0.00	0.00	90.91	4.55	4.55	0.00	0.00
Question9	54.55	22.73	11.36	11.36	0.00	54.55	11.36	18.18	15.91	0.00	86.36	11.36	2.27	0.00	0.00	54.55	11.36	18.18	15.91	0.00
Question10	77.27	11.36	11.36	0.00	0.00	90.91	4.55	4.55	0.00	0.00	61.36	18.18	11.36	9.09	0.00	65.91	11.36	11.36	11.36	0.00

**HVE – High voltage Engineering, PAS – Protection and Switchgear, SEM – Special Electrical Machine, POM – Principles of Management*

ASC (%)					MBSD (%)					PSS LAB (%)					C (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
56.82	22.73	20.45	0.00	0.00	65.91	22.73	11.36	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
95.45	4.55	0.00	0.00	0.00	65.91	22.73	11.36	0.00	0.00	95.45	4.55	0.00	0.00	0.00	95.45	4.55	0.00	0.00	0.00
90.91	4.55	4.55	0.00	0.00	65.91	22.73	11.36	0.00	0.00	90.91	4.55	4.55	0.00	0.00	95.45	4.55	0.00	0.00	0.00
79.55	20.45	0.00	0.00	0.00	50.00	22.73	15.91	11.36	0.00	79.55	20.45	0.00	0.00	0.00	90.91	4.55	4.55	0.00	0.00
100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	65.91	22.73	11.36	0.00	0.00	88.64	6.82	4.55	0.00	0.00



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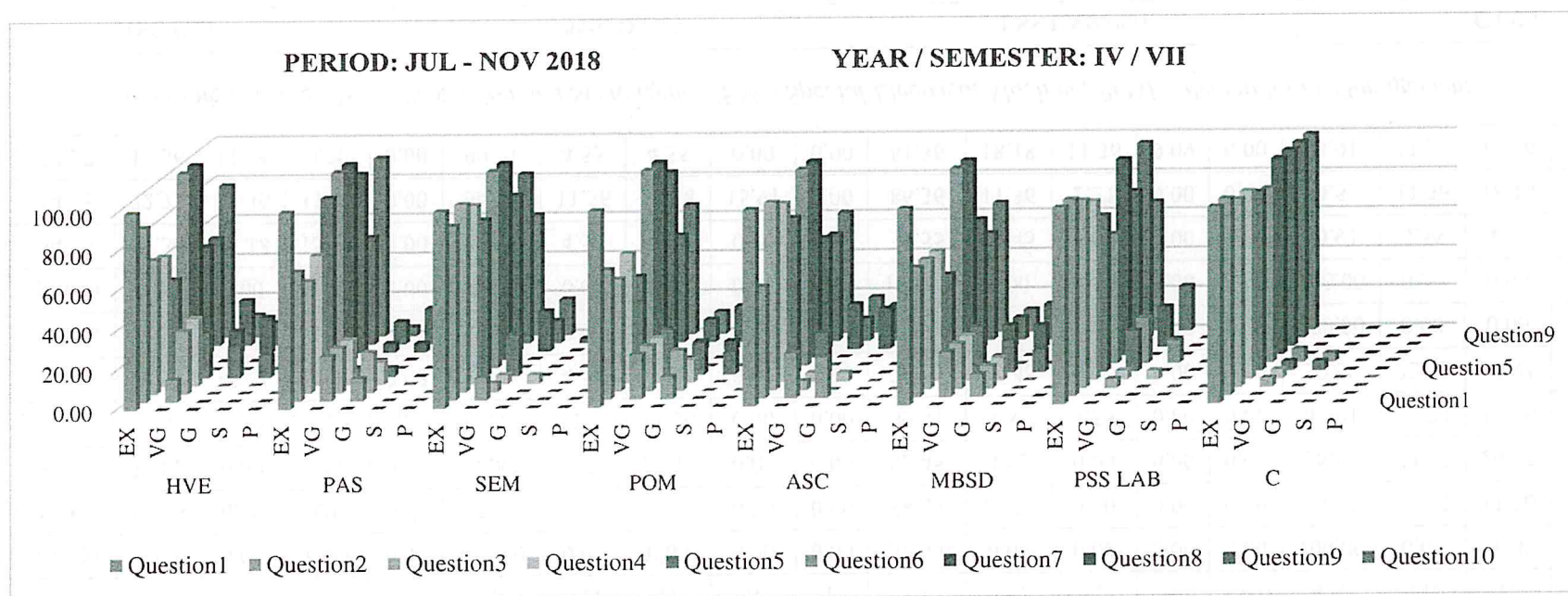
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100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
56.82	22.73	20.45	0.00	0.00	65.91	11.36	11.36	11.36	0.00	79.55	20.45	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
54.55	11.36	18.18	15.91	0.00	54.55	11.36	18.18	15.91	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
61.36	18.18	11.36	9.09	0.00	65.91	11.36	11.36	11.36	0.00	65.91	22.73	11.36	0.00	0.00	100.00	0.00	0.00	0.00	0.00

* ASC – Applied Soft Computing, MBSD – Microcontroller Based System Design, PSSSL – Power System Simulation, C - Comprehension

*Ex – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of final year students' feedback on subject as "Excellent" and "Very Good"

R. Arokiasass

Dr. R. AROKIADASS, M.E., Ph.D. Page 24
Principal,
St. Anne's College of Engineering & Technology,
ANGUCHETTYPLAYAM.



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALYAM, PANRUTI - 607 106.

GENERAL STUDENT FEEDBACK

DEPARTMENT: EEE

PERIOD: JUL 2018- NOV 2018

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Perce
			5	4	3	2	1			
1	Are you satisfied with the hostel facilities provided by the Institute?	99	52	19	10	8	10	495	392	79%
2	Are you satisfied with the Transport facilities provided by the Institute?	99	45	20	8	7	19	495	362	73%
3	How far the internet facility provided for the student is useful?	99	37	29	20	6	7	495	380	77%
4	Were your grievances handled promptly and properly by the Institute authorities?	99	56	26	7	7	3	495	422	85%
5	How far library is helpful?	99	60	18	6	8	7	495	413	83%
6	How is the arrangement of drinking water provided?	99	54	19	15	3	8	495	405	82%
7	Are you satisfied with the Sanitary facilities provided by the Institute?	99	49	21	10	12	7	495	390	79%
8	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful for your holistic growth?	99	60	19	6	8	6	495	416	84%
9	Have you availed services of career counseling and guidance to get a job from the Training and placement Cell (T&PC) of Institute?	99	50	20	8	17	4	495	392	79%
10	Were you satisfied with the support extended for your personality development?	99	57	24	9	6	3	495	423	85%

11	Do you avail sports facilities provided by the institute?	99	53	25	10	6	5	495	412	83%
12	Do you feel that the rules and regulations followed by the institute is helping your character formation?	99	46	25	13	10	5	495	394	80%
13	Do you feel free to move around in the campus without the fear of ragging?	99	50	20	15	8	6	495	397	80%
14	Is the institute supporting to receive your scholarship without stress?	99	43	19	19	9	9	495	375	76%
15	Do you feel proud to be associated with ST. ANNE'S CET as a student?	99	56	22	9	6	6	495	413	83%

J. P. ...
15.10.18
PREPARED BY

[Signature]
15/10/18
VERIFIED BY

R. Arokia Dass
15.10.18
APPROVED BY

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,
ANGUCHETTYPALAYAM,
Siruvathur-(Post), Panruti-(T.k),
Cuddalore-(Dist) Pin: 607 110



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
 ANGUCHETTYPALYAM, PANRUTI – 607 106.
STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: EEE

PERIOD: Jul- Nov 2018

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	How do you rate development activities organized by the Department for your overall development?	99	52	19	10	8	10	495	392	79%
2	Were your grievances handled promptly and properly by the Institute authorities?	99	55	19	10	8	7	495	404	82%
3	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	99	50	20	8	7	14	495	382	77%
4	Were you satisfied with the support extended for your personality development?	99	42	29	20	6	2	495	400	81%
5	Does the Department Addresses conflicts fairly and objectively.	99	56	35	5	1	2	495	439	89%
6	Does the Department Treats others with fairness and respect.	99	55	19	10	8	7	495	404	82%
7	Do you receive the Mark statements in time	99	60	21	10	3	5	495	425	86%
8	Are you provided with adequate quantity of equipment for carrying out Lab activities	99	49	21	10	12	7	495	390	79%
9	Are the Laboratory Equipments in proper working conditions	99	60	19	6	8	6	495	416	84%
10	How do you rate development activities organized by the Department for your overall development?	99	56	30	7	4	2	495	431	87%

AS nndk
PREPARED BY

7/11/18
VERIFIED BY

R. Chandra
APPROVED BY



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
 ANGUCHETYPALYAM, PANRUTI - 607 106.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2017-2021

YEAR/ SEMESTER: II / III

PERIOD: JUL 2018- NOV 2018

(Mr. V.PRAKASH) MA6459 - TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Perce
			5	4	3	2	1			
1	Punctuality in the Class	25	18	4	2	1	0	125	114	91
2	Completes syllabus of the course in time	25	19	2	2	2	0	125	113	90
3	Teaching the subject matter	25	20	2	2	1	0	125	116	93
4	Refers to latest developments in the field	25	21	3	1	0	0	125	120	96
5	Helping approach towards varied academic interests of students	25	22	2	1	0	0	125	121	97
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	21	0	0	2	2	125	111	89
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	20	2	2	1	0	125	116	93
8	Tendency of inviting opinion and question on subject matter from students	25	22	1	1	1	0	125	119	95
9	Helps students facing physical, emotional and learning challenges	25	21	2	2	0	0	125	119	95
10	Uses of innovative teaching method	25	20	3	1	1	0	125	117	94

(Mrs. B. MARY AMALA JENNI) EE 8351 - DIGITAL LOGIC CIRCUITS- I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Perce
			5	4	3	2	1			
1	Punctuality in the Class	25	19	1	2	3	0	125	111	89
2	Completes syllabus of the course in time	25	18	2	2	2	1	125	109	87
3	Teaching the subject matter	25	17	3	2	2	1	125	108	86

4	Refers to latest developments in the field	25	18	4	1	2	0	125	113	90%
5	Helping approach towards varied academic interests of students	25	15	5	2	2	1	125	106	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	18	2	3	2	0	125	111	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	15	5	4	1	0	125	109	87%
8	Tendency of inviting opinion and question on subject matter from students	25	18	3	2	2	0	125	112	90%
9	Helps students facing physical, emotional and learning challenges	25	19	4	2	0	0	125	117	94%
10	Uses of innovative teaching method	25	18	2	2	2	1	125	109	87%

(Ms. M. PREMALATHA) EE 8391 - ELECTROMAGNETIC THEORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	25	17	3	2	3	0	125	109	87%
2	Completes syllabus of the course in time	25	20	2	0	2	1	125	113	90%
3	Teaching the subject matter	25	21	3	1	0	0	125	120	96%
4	Refers to latest developments in the field	25	22	2	1	0	0	125	121	97%
5	Helping approach towards varied academic interests of students	25	21	1	1	1	1	125	115	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	20	2	1	2	0	125	115	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	21	2	1	1	0	125	118	94%
8	Tendency of inviting opinion and question on subject matter from students	25	19	2	2	2	0	125	113	90%
9	Helps students facing physical, emotional and learning challenges	25	18	5	2	0	0	125	116	93%
10	Uses of innovative teaching method	25	17	3	2	2	1	125	108	86%

(Sr. ANNAI THERESA) EE8301- ELECTRICAL MACHINES - I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	25	20	3	1	1	0	125	117	94%
2	Completes syllabus of the course in time	25	21	1	0	2	1	125	114	91%
3	Teaching the subject matter	25	21	3	1	0	0	125	120	96%
4	Refers to latest developments in the field	25	20	4	1	0	0	125	119	95%
5	Helping approach towards varied academic interests of students	25	19	3	1	1	1	125	113	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	18	4	1	2	0	125	113	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	17	4	1	1	0	125	106	85%
8	Tendency of inviting opinion and question on subject matter from students	25	18	3	2	2	0	125	112	90%
9	Helps students facing physical, emotional and learning challenges	25	19	4	2	0	0	125	117	94%
10	Uses of innovative teaching method	25	20	3	1	0	1	125	116	93%

(Ms. J. ARUL MARTINAL) EC 8353 - ELECTRON DEVICES AND CIRCUITS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	25	19	4	1	1	0	125	116	93%
2	Completes syllabus of the course in time	25	18	4	0	2	1	125	111	89%
3	Teaching the subject matter	25	17	3	5	0	0	125	112	90%
4	Refers to latest developments in the field	25	18	4	3	0	0	125	115	92%
5	Helping approach towards varied academic interests of students	25	18	3	2	1	1	125	111	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	17	5	1	2	0	125	112	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	20	3	1	1	0	125	117	94%
8	Tendency of inviting opinion and question on subject matter from	25	21	3	0	1	0	125	119	95%

	students									
9	Helps students facing physical, emotional and learning challenges	25	22	2	1	0	0	125	121	97%
10	Uses of innovative teaching method	25	21	3	1	0	0	125	120	96%

(Mrs. S. LESE) ME 8792 - POWER PLANT ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	25	20	3	1	1	0	125	117	94%
2	Completes syllabus of the course in time	25	21	2	0	1	1	125	116	93%
3	Teaching the subject matter	25	20	2	3	0	0	125	117	94%
4	Refers to latest developments in the field	25	19	3	3	0	0	125	116	93%
5	Helping approach towards varied academic interests of students	25	18	3	2	1	1	125	111	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	18	4	1	2	0	125	113	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	17	5	2	1	0	125	113	90%
8	Tendency of inviting opinion and question on subject matter from students	25	19	3	2	1	0	125	115	92%
9	Helps students facing physical, emotional and learning challenges	25	18	4	2	1	0	125	114	91%
10	Uses of innovative teaching method	25	17	6	1	1	0	125	114	91%

(Ms. J. ARUL MARTIN) EC 8311 - ELECTRONICS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	25	19	4	1	1	0	125	116	93%
2	Completes syllabus of the course in time	25	20	3	0	1	1	125	115	92%
3	Teaching the subject matter	25	19	3	3	0	0	125	116	93%
4	Refers to latest developments in the field	25	21	3	1	0	0	125	120	96%
5	Helping approach towards varied academic interests of students	25	22	3	0	0	0	125	122	98%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	21	2	1	1	0	125	118	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	19	3	2	1	0	125	115	92%
8	Tendency of inviting opinion and question on subjectmatter from students	25	19	3	2	1	0	125	115	92%
9	Helps students facing physical, emotional and learning challenges	25	17	5	2	1	0	125	113	90%
10	Uses of innovative teaching method	25	19	6	0	0	0	125	119	95%

(Sr. ANNAI THERESA)EE 8311 - ELECTRICAL MACHINES LABORATORY - I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	25	19	4	1	1	0	125	116	93%
2	Completes syllabus of the course in time	25	18	5	0	1	1	125	113	90%
3	Teaching the subject matter	25	22	3	0	0	0	125	122	98%
4	Refers to latest developments in the field	25	21	3	1	0	0	125	120	96%
5	Helping approach towards varied academic interests of students	25	23	2	0	0	0	125	123	98%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	21	2	1	1	0	125	118	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	22	2	1	0	0	125	121	97%
8	Tendency of inviting opinion and question on subjectmatter from students	25	20	2	2	1	0	125	116	93%
9	Helps students facing physical, emotional and learning challenges	25	21	2	1	1	0	125	118	94%
10	Uses of innovative teaching method	25	21	3	1	0	0	125	120	96%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: BEE

BATCH: 2016-2020

YEAR/ SEMESTER: III / V

PERIOD: JUL 2018- NOV 2018

(Mr. K. SRIRAM) EE6501 - POWER SYSTEM ANALYSIS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Perce
			5	4	3	2	1			
1	Punctuality in the Class	33	28	4	0	0	0	165	156	95
2	Completes syllabus of the course in time	33	22	10	1	0	0	165	153	93
3	Teaching the subject matter	33	24	7	2	0	0	165	154	93
4	Refers to latest developments in the field	33	15	14	3	0	1	165	141	85
5	Helping approach towards varied academic interests of students	33	21	10	1	1	0	165	150	91
6	Availability of teacher in the laboratory for whole duration of laboratory hours	33	21	8	2	0	2	165	145	88
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	25	5	1	1	0	165	150	91
8	Tendency of inviting opinion and question on subject matter from students	33	24	6	3	0	0	165	153	93
9	Helps students facing physical, emotional and learning challenges	33	27	4	1	0	1	165	155	94
10	Uses of innovative teaching method	33	18	12	0	0	1	165	139	84

(Ms. G. KANIMOZHI) EE6502 - MICROPROCESSOR AND MICRO CONTROLLERS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Perce
			5	4	3	2	1			
1	Punctuality in the Class	33	29	2	1	0	0	165	156	95
2	Completes syllabus of the course in time	33	25	6	2	0	0	165	155	94
3	Teaching the subject matter	33	28	4	1	0	0	165	159	96

4	Refers to latest developments in the field	33	29	3	1	0	0	165	160	97%
5	Helping approach towards varied academic interests of students	33	29	1	3	0	0	165	158	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	33	30	2	1	0	0	165	161	98%
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	28	4	1	0	0	165	159	96%
8	Tendency of inviting opinion and question on subject matter from students	33	25	7	1	0	0	165	156	95%
9	Helps students facing physical, emotional and learning challenges	33	29	3	1	0	0	165	160	97%
10	Uses of innovative teaching method	33	27	3	3	0	0	165	156	95%

(Mr. J. RAMESH) ME6701 - POWER PLANT ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	33	25	6	2	0	0	165	155	94%
2	Completes syllabus of the course in time	33	17	11	4	1	2	165	152	92%
3	Teaching the subject matter	33	18	7	7	0	1	165	140	85%
4	Refers to latest developments in the field	33	10	10	9	2	0	165	119	75%
5	Helping approach towards varied academic interests of students	33	18	6	6	2	1	165	137	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	33	14	9	7	1	1	165	130	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	17	4	10	0	1	165	132	80%
8	Tendency of inviting opinion and question on subject matter from students	33	14	12	4	2	1	165	135	82%
9	Helps students facing physical, emotional and learning challenges	33	19	7	5	1	1	165	141	85%
10	Uses of innovative teaching method	33	16	10	4	1	2	165	136	82%

(Sr. ANNAI THERESA) EE6503 - POWER ELECTRONICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	33	29	4	0	0	0	165	161	98%
2	Completes syllabus of the course in time	33	30	3	0	0	0	165	162	98%
3	Teaching the subject matter	33	32	0	1	0	0	165	163	99%
4	Refers to latest developments in the field	33	25	7	1	0	0	165	156	95%
5	Helping approach towards varied academic interests of students	33	27	6	0	0	0	165	159	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	33	26	6	1	0	0	165	157	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	26	6	1	0	0	165	157	95%
8	Tendency of inviting opinion and question on subject matter from students	33	27	4	1	1	0	165	156	95%
9	Helps students facing physical, emotional and learning challenges	33	27	5	0	0	0	165	155	94%
10	Uses of innovative teaching method	33	29	3	1	0	0	165	160	97%

(Mrs. S. LESE) EE6504 - ELECTRICAL MACHINES - II										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	33	28	3	2	0	0	165	158	96%
2	Completes syllabus of the course in time	33	27	3	2	1	0	165	155	94%
3	Teaching the subject matter	33	24	3	1	0	0	165	155	94%
4	Refers to latest developments in the field	33	27	4	1	0	0	165	154	93%
5	Helping approach towards varied academic interests of students	33	27	3	2	0	0	165	153	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	33	28	3	2	0	0	165	158	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	28	3	1	0	0	165	155	94%
8	Tendency of inviting opinion and question on subject matter from	33	24	6	2	0	0	165	150	91%

	students									
9	Helps students facing physical, emotional and learning challenges	33	29	3	1	0	0	165	160	97%
10	Uses of innovative teaching method	33	25	6	0	0	0	165	149	90%

(Mr. V.C. EUGIN MARTIN RAJ) IC6501- CONTROL SYSTEMS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	33	31	1	1	0	0	165	162	98%
2	Completes syllabus of the course in time	33	25	6	2	0	0	165	155	94%
3	Teaching the subject matter	33	31	1	1	0	0	165	162	98%
4	Refers to latest developments in the field	33	27	5	1	0	0	165	158	96%
5	Helping approach towards varied academic interests of students	33	27	6	0	0	0	165	159	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	33	29	3	1	0	0	165	160	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	27	5	1	0	0	165	158	96%
8	Tendency of inviting opinion and question on subject matter from students	33	27	4	1	0	0	165	154	93%
9	Helps students facing physical, emotional and learning challenges	33	26	6	1	0	0	165	157	95%
10	Uses of innovative teaching method	33	28	3	2	0	0	165	158	96%

(Mr. V.C. EUGIN MARTIN RAJ) EE6511 - CONTROL AND INSTRUMENTATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	33	20	10	0	2	1	165	145	88%
2	Completes syllabus of the course in time	33	15	13	2	1	1	165	136	82%
3	Teaching the subject matter	33	14	14	2	1	2	165	136	82%
4	Refers to latest developments in the field	33	12	13	5	2	1	165	132	80%
5	Helping approach towards varied academic interests of students	33	16	10	5	0	2	165	137	83%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	33	14	10	6	2	1	165	133	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	17	9	4	2	1	165	138	84%
8	Tendency of inviting opinion and question on subject matter from students	33	14	10	5	2	2	165	131	79%
9	Helps students facing physical, emotional and learning challenges	33	17	9	4	1	2	165	137	83%
10	Uses of innovative teaching method	33	17	10	4	0	1	165	138	84%

(Mr. D. SAMPATHKUMAR) GE6563 - COMMUNICATION SKILLS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	33	30	3	0	0	0	165	162	98%
2	Completes syllabus of the course in time	33	26	7	0	0	0	165	158	96%
3	Teaching the subject matter	33	25	8	0	0	0	165	157	95%
4	Refers to latest developments in the field	33	29	2	2	0	0	165	159	96%
5	Helping approach towards varied academic interests of students	33	27	4	2	0	0	165	157	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	33	27	4	2	0	0	165	157	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	28	4	1	0	0	165	159	96%
8	Tendency of inviting opinion and question on subject matter from students	33	27	5	1	0	0	165	158	96%
9	Helps students facing physical, emotional and learning challenges	33	27	5	1	0	0	165	158	96%
10	Uses of innovative teaching method	33	27	5	1	0	0	165	158	96%

(Mrs. S. LESE) EE6512 - ELECTRICAL MACHINES - II LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	33	30	3	0	0	0	165	162	98%
2	Completes syllabus of the course in time	33	25	8	0	0	0	165	157	95%
3	Teaching the subject matter	33	29	2	2	0	0	165	159	96%
4	Refers to latest developments in the field	33	29	2	2	0	0	165	159	96%
5	Helping approach towards varied academic interests of students	33	27	4	2	0	0	165	157	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	33	27	4	2	0	0	165	157	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	17	9	4	2	1	165	138	84%
8	Tendency of inviting opinion and question on subject matter from students	33	14	10	5	2	2	165	131	79%
9	Helps students facing physical, emotional and learning challenges	33	17	9	4	1	2	165	137	83%
10	Uses of innovative teaching method	33	17	10	4	0	1	165	138	84%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2015-2019

YEAR/ SEMESTER: IV / VII

PERIOD: JULY 2018– NOV 2018

Mr. A. SUNDARAPANDIYAN (EE6701- HIGH VOLTAGE ENGINEERING)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	44	33	11	0	0	0	220	209	95%
2	Completes syllabus of the course in time	44	33	8	3	0	0	220	206	94%
3	Teaching the subject matter	44	32	7	0	1	4	220	194	88%
4	Refers to latest developments in the field	44	26	11	5	4	0	220	197	90%
5	Helping approach towards varied academic interests of students	44	28	15	0	0	1	220	201	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	44	22	16	3	1	3	220	188	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	44	31	13	0	0	0	220	207	94%
8	Tendency of inviting opinion and question on subject matter from students	44	26	11	5	4	0	220	197	90%
9	Helps students facing physical, emotional and learning challenges	44	33	8	3	0	0	220	206	94%
10	Uses of innovative teaching method	44	29	15	0	0	0	220	205	93%

Ms. M. PREMALATHA (EE6702- PROTECTION AND SWITCHGEAR)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	44	27	17	0	0	0	220	203	92%
2	Completes syllabus of the course in time	44	25	16	3	0	0	220	198	90%

3	Teaching the subject matter	44	28	16	0	0	0	220	204	93%
4	Refers to latest developments in the field	44	33	11	0	0	0	220	209	95%
5	Helping approach towards varied academic interests of students	44	33	10	1	0	0	220	208	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	44	26	17	1	0	0	220	201	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	44	28	16	0	0	0	220	204	93%
8	Tendency of inviting opinion and question on subject matter from students	44	25	19	0	0	0	220	201	91%
9	Helps students facing physical, emotional and learning challenges	44	29	14	1	0	0	220	204	93%
10	Uses of innovative teaching method	44	29	12	4	1	0	220	207	95%

Mr. V. BALAJI (EE6703-SPECIAL ELECTRICAL MACHINES)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	44	42	2	0	0	0	220	218	99%
2	Completes syllabus of the course in time	44	33	9	2	0	0	220	207	94%
3	Teaching the subject matter	44	33	8	3	0	0	220	206	94%
4	Refers to latest developments in the field	44	33	7	4	0	0	220	205	93%
5	Helping approach towards varied academic interests of students	44	34	9	2	0	0	220	212	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	44	33	8	3	0	0	220	206	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	44	40	4	0	0	0	220	216	98%
8	Tendency of inviting opinion and question on subject matter from students	44	33	7	4	0	0	220	205	93%
9	Helps students facing physical, emotional and learning challenges	44	36	5	4	0	0	220	212	96%
10	Uses of innovative teaching method	44	38	5	0	1	0	220	212	96%

Mr. A. RICHARD PRAVIN (MG6851- PRINCIPLES OF MANAGEMENT)

Q.	Questions	Student	Credit Category					Total	Credit	Percentage
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No		Count	5	4	3	2	1	Credit	Secured	
1	Punctuality in the Class	44	33	11	0	0	0	220	209	95%
2	Completes syllabus of the course in time	44	23	19	1	1	0	220	196	89%
3	Teaching the subject matter	44	32	11	1	0	0	220	207	94%
4	Refers to latest developments in the field	44	28	12	3	1	0	220	199	90%
5	Helping approach towards varied academic interests of students	44	30	14	0	0	0	220	206	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	44	25	14	5	0	0	220	196	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	44	34	10	0	0	0	220	210	95%
8	Tendency of inviting opinion and question on subject matter from students	44	28	12	3	1	0	220	199	92%
9	Helps students facing physical, emotional and learning challenges	44	29	15	0	0	0	220	205	93%
10	Uses of innovative teaching method	44	28	16	0	0	0	220	204	94%

Mr. V.C.EUGIN MARTIN RAJ (EE6006- APPLIED SOFT COMPUTING)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	44	33	11	0	0	0	220	209	95%
2	Completes syllabus of the course in time	44	29	15	0	0	0	220	205	93%
3	Teaching the subject matter	44	32	7	0	1	4	220	194	88%
4	Refers to latest developments in the field	44	26	11	5	4	0	220	197	90%
5	Helping approach towards varied academic interests of students	44	28	15	0	0	1	220	201	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	44	22	16	3	1	3	220	188	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	44	31	13	0	0	0	220	207	94%
8	Tendency of inviting opinion and question on subject matter from students	44	26	11	5	4	0	220	197	90%
9	Helps students facing physical, emotional and learning challenges	44	30	7	3	2	2	220	193	88%
10	Uses of innovative teaching method	44	29	15	0	0	0	220	205	93%

Mr. J. RAMESH (EE6008 -MICROCONTROLLER BASED SYSTEM DESIGN)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	44	32	11	1	0	0	220	207	94%
2	Completes syllabus of the course in time	44	21	21	2	0	0	220	195	89%
3	Teaching the subject matter	44	32	11	0	1	0	220	206	94%
4	Refers to latest developments in the field	44	20	20	4	0	0	220	192	87%
5	Helping approach towards varied academic interests of students	44	33	10	1	0	0	220	208	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	44	27	14	3	0	0	220	200	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	44	31	10	3	0	0	220	204	93%
8	Tendency of inviting opinion and question on subject matter from students	44	20	20	4	0	0	220	192	87%
9	Helps students facing physical, emotional and learning challenges	44	27	16	1	0	0	220	202	92%
10	Uses of innovative teaching method	44	26	18	0	0	0	220	202	92%

Mr. A. SUNDARAPANDIYAN(EE6711-POWER SYSTEM SIMULATION LABORATORY)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	44	36	8	0	0	0	220	212	96%
2	Completes syllabus of the course in time	44	34	10	0	0	0	220	210	95%
3	Teaching the subject matter	44	18	21	4	1	0	220	188	85%
4	Refers to latest developments in the field	44	32	9	3	0	0	220	205	93%
5	Helping approach towards varied academic interests of students	44	34	10	0	0	0	220	210	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	44	30	9	5	0	0	220	201	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	44	33	11	0	0	0	220	209	95%
8	Tendency of inviting opinion and question on subject matter from	44	32	8	4	0	0	220	204	93%

	students									
9	Helps students facing physical, emotional and learning challenges	44	32	10	2	0	0	220	206	94%
10	Uses of innovative teaching method	44	29	11	4	0	0	220	201	91%

Ms. M. PREMALATHA(EE6712 - COMPREHENSION)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	44	38	6	0	0	0	220	214	97%
2	Completes syllabus of the course in time	44	36	8	0	0	0	220	212	96%
3	Teaching the subject matter	44	32	10	2	0	0	220	206	94%
4	Refers to latest developments in the field	44	33	11	0	0	0	220	209	95%
5	Helping approach towards varied academic interests of students	44	28	12	4	0	0	220	200	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	44	29	8	8	0	0	220	201	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	44	27	15	2	0	0	220	201	91%
8	Tendency of inviting opinion and question on subject matter from students	44	32	9	3	0	0	220	205	93%
9	Helps students facing physical, emotional and learning challenges	44	32	9	3	0	0	220	205	93%
10	Uses of innovative teaching method	44	36	8	0	0	0	220	212	96%

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11) 21ⁿ, Dept. missing.

DEPARTMENT: EEE

BATCH: 2015-2019

YEAR/ SEMESTER: IV / VII

PERIOD: JULY – NOV 2018

Mr. A. SUNDARAPANDIYAN (EE6701- HIGH VOLTAGE ENGINEERING)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Perce
			5	4	3	2	1			
1	Depth of the subject content	44	44	0	0	0	0	220	220	100
2	Applicability /relevance to real time situations like IV, Workshops and IPT	44	39	5	0	0	0	220	215	98
3	Clarity and relevance of textual reading material of the subject	44	30	14	0	0	0	220	206	94
4	Fulfilment of objectives of the subject	44	29	15	0	0	0	220	205	93
5	Scope for creativity and innovation	44	22	10	7	5	0	220	181	82
6	Skill Development gained	44	44	0	0	0	0	220	220	100
7	Outcome of subject studied	44	44	0	0	0	0	220	220	100
8	Is the subject simple to understand?	44	24	5	8	7	0	220	178	81
9	Whether classes are held as per the subject plan?	44	24	10	5	5	0	220	185	84
10	Is their logical coherence among the units?	44	34	5	5	0	0	220	205	93

Ms. M. PREMALATHA (EE6702- PROTECTION AND SWITCHGEAR)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Perce
			5	4	3	2	1			
1	Depth of the subject content	44	44	0	0	0	0	220	220	100
2	Applicability /relevance to real time situations like IV, Workshops	44	29	10	5	0	0	220	200	91

	and IPT									
3	Clarity and relevance of textual reading material of the subject	44	25	10	9	0	0	220	192	87%
4	Fulfilment of objectives of the subject	44	29	10	5	0	0	220	200	91%
5	Scope for creativity and innovation	44	40	2	2	0	0	220	214	97%
6	Skill Development gained	44	44	0	0	0	0	220	220	100%
7	Outcome of subject studied	44	44	0	0	0	0	220	220	100%
8	Is the subject simple to understand?	44	40	2	2	0	0	220	214	97%
9	Whether classes are held as per the subject plan?	44	24	5	8	7	0	220	178	81%
10	Is their logical coherence among the units?	44	40	2	2	0	0	220	214	97%

Mr. V. BALAJI (EE6703-SPECIAL ELECTRICAL MACHINES)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	44	44	0	0	0	0	220	220	100%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	44	39	5	0	0	0	220	215	98%
3	Clarity and relevance of textual reading material of the subject	44	42	2	0	0	0	220	218	99%
4	Fulfilment of objectives of the subject	44	40	2	2	0	0	220	214	97%
5	Scope for creativity and innovation	44	35	9	0	0	0	220	211	96%
6	Skill Development gained	44	44	0	0	0	0	220	220	100%
7	Outcome of subject studied	44	44	0	0	0	0	220	220	100%
8	Is the subject simple to understand?	44	35	9	0	0	0	220	211	96%
9	Whether classes are held as per the subject plan?	44	38	5	1	0	0	220	213	97%
10	Is their logical coherence among the units?	44	27	8	5	4	0	220	190	86%

Mr. A. RICHARD PRAVIN (MG6851- PRINCIPLES OF MANAGEMENT)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	44	44	0	0	0	0	220	220	100%
2	Applicability /relevance to real time situationslike IV, Workshops and IPT	44	29	10	5	0	0	220	200	91%
3	Clarity and relevance of textual reading material of the subject	44	25	10	9	0	0	220	192	87%
4	Fulfilment of objectives of the subject	44	29	10	5	0	0	220	200	91%
5	Scope for creativity and innovation	44	22	10	7	5	0	220	181	82%
6	Skill Development gained	44	44	0	0	0	0	220	220	100%
7	Outcome of subject studied	44	44	0	0	0	0	220	220	100%
8	Is the subject simple to understand?	44	40	2	2	0	0	220	214	97%
9	Whether classes are held as per the subject plan?	44	24	5	8	7	0	220	178	81%
10	Is their logical coherence among the units?	44	29	5	5	5	0	220	190	86%

Mr. V.C.EUGIN MARTIN RAJ (EE6006-APPLIED SOFT COMPUTING)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	44	44	0	0	0	0	220	220	100%
2	Applicability /relevance to real time situationslike IV, Workshops and IPT	44	25	10	9	0	0	220	192	87%
3	Clarity and relevance of textual reading material of the subject	44	42	2	0	0	0	220	218	99%
4	Fulfilment of objectives of the subject	44	40	2	2	0	0	220	214	97%
5	Scope for creativity and innovation	44	35	9	0	0	0	220	211	96%
6	Skill Development gained	44	44	0	0	0	0	220	220	100%
7	Outcome of subject studied	44	44	0	0	0	0	220	220	100%
8	Is the subject simple to understand?	44	25	10	9	0	0	220	192	87%
9	Whether classes are held as per the subject plan?	44	24	5	8	7	0	220	178	81%

10	Is their logical coherence among the units?	44	27	8	5	4	0	220	190	86%
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Mr. J. RAMESH (EE6008 -MICROCONTROLLER BASED SYSTEM DESIGN)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	44	44	0	0	0	0	220	220	100%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	44	29	10	5	0	0	220	200	91%
3	Clarity and relevance of textual reading material of the subject	44	29	10	5	0	0	220	200	91%
4	Fulfilment of objectives of the subject	44	29	10	5	0	0	220	200	91%
5	Scope forcreativity and innovation	44	22	10	7	5	0	220	181	86%
6	Skill Development gained	44	44	0	0	0	0	220	220	100%
7	Outcome of subject studied	44	44	0	0	0	0	220	220	100%
8	Is the subject simple to understand?	44	29	5	5	5	0	220	190	86%
9	Whether dasses are held as per the subject plan?	44	24	5	8	7	0	220	178	84%
10	Is their logical coherence among the units?	44	29	5	5	5	0	220	190	86%

Mr. A. SUNDARAPANDIYAN (EE6711-POWER SYSTEM SIMULATION LABORATORY)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	44	44	0	0	0	0	220	220	100%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	44	44	0	0	0	0	220	220	100%
3	Clarity and relevance of textual reading material of the subject	44	42	2	0	0	0	220	218	99%
4	Fulfilment of objectives of the subject	44	40	2	2	0	0	220	214	97%
5	Scope forcreativity and innovation	44	35	9	0	0	0	220	211	96%
6	Skill Development gained	44	29	10	5	0	0	220	200	91%
7	Outcome of subject studied	44	44	0	0	0	0	220	220	100%

8	Is the subject simple to understand?	44	35	9	0	0	0	220	211	96%
9	Whether classes are held as per the subject plan?	44	44	0	0	0	0	220	220	100%
10	Is their logical coherence among the units?	44	29	10	5	0	0	220	200	91%

Ms. M.PREMALATHA (EE6712 – COMPREHENSION)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	44	44	0	0	0	0	220	220	100%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	44	44	0	0	0	0	220	220	100%
3	Clarity and relevance of textual reading material of the subject	44	42	2	0	0	0	220	218	99%
4	Fulfilment of objectives of the subject	44	42	2	0	0	0	220	218	99%
5	Scope for creativity and innovation	44	40	2	2	0	0	220	214	97%
6	Skill Development gained	44	39	3	2	0	0	220	213	97%
7	Outcome of subject studied	44	44	0	0	0	0	220	220	100%
8	Is the subject simple to understand?	44	44	0	0	0	0	220	220	100%
9	Whether classes are held as per the subject plan?	44	44	0	0	0	0	220	220	100%
10	Is their logical coherence among the units?	44	44	0	0	0	0	220	220	100%

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ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
 ANGUCHETTYPALYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

BATCH: 2017-2021

YEAR/ SEMESTER:II / III

PERIOD:JUL 2018- NOV 2018

MA6459 - TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS (Mr. V. PRAKASH)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	25	20	4	1	0	0	125	119	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	25	18	5	1	1	0	125	115	92%
3	Clarity and relevance of textual reading material of the subject	25	17	5	3	0	0	125	114	91%
4	Fulfilment of objectives of the subject	25	16	6	2	1	0	125	112	90%
5	Scope for creativity and innovation	25	15	5	2	3	0	125	107	86%
6	Skill Development gained	25	19	3	3	0	0	125	116	93%
7	Outcome of subject studied	25	17	5	2	1	0	125	113	90%
8	Is the subject simple to understand?	25	18	5	1	1	0	125	115	92%
9	Whether classes are held as per the subject plan?	25	18	5	1	1	0	125	115	92%
10	Is their logical coherence among the units?	25	18	1	2	2	2	125	106	85%

EE 8351 - DIGITAL LOGIC CIRCUITS- I (Mrs. B. MARY AMALA JENNI)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	25	18	4	2	1	0	125	114	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	25	16	6	1	2	0	125	111	89%
3	Clarity and relevance of textual reading material of the subject	25	17	3	3	2	0	125	110	88%

4	Fulfilment of objectives of the subject	25	19	3	2	1	0	125	115	92%
5	Scope for creativity and innovation	25	18	4	2	1	0	125	114	91%
6	Skill Development gained	25	20	2	2	1	0	125	116	93%
7	Outcome of subject studied	26	17	2	2	3	2	125	107	86%
8	Is the subject simple to understand?	25	16	3	3	2	1	125	106	85%
9	Whether classes are held as per the subject plan?	25	18	4	2	1	0	125	114	91%
10	Is their logical coherence among the units?	25	17	3	3	2	0	125	110	88%

EE 8391 - ELECTROMAGNETIC THEORY (Ms. M. PREMALATHA)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	25	19	4	2	0	0	125	117	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	25	18	3	2	2	0	125	112	90%
3	Clarity and relevance of textual reading material of the subject	25	15	4	5	1	0	125	108	86%
4	Fulfilment of objectives of the subject	25	17	4	2	2	0	125	111	89%
5	Scope for creativity and innovation	25	19	5	1	0	0	125	118	94%
6	Skill Development gained	25	18	5	2	0	0	125	116	93%
7	Outcome of subject studied	25	22	2	1	0	0	125	121	97%
8	Is the subject simple to understand?	25	18	3	3	1	0	125	113	90%
9	Whether classes are held as per the subject plan?	25	19	4	2	0	0	125	117	94%
10	Is their logical coherence among the units?	25	22	0	1	1	1	125	116	93%

EE8301 - ELECTRICAL MACHINES - I (Sr. ANNAI THERESA)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	25	20	2	2	1	0	125	116	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	25	18	4	2	1	0	125	114	91%
3	Clarity and relevance of textual reading material of the subject	25	19	3	2	1	0	125	115	92%
4	Fulfilment of objectives of the subject	25	17	5	1	2	0	125	112	90%
5	Scope for creativity and innovation	25	18	4	2	1	0	125	114	91%
6	Skill Development gained	25	20	2	2	1	0	125	116	93%
7	Outcome of subject studied	25	21	1	2	0	1	125	116	93%
8	Is the subject simple to understand?	25	20	2	2	1	0	125	116	93%
9	Whether classes are held as per the subject plan?	25	17	5	1	2	0	125	112	90%
10	Is their logical coherence among the units?	25	16	5	2	2	0	125	110	88%

EC 8353 - ELECTRON DEVICES AND CIRCUITS (Ms. J. ARUL MARTINAL)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	25	19	3	2	0	1	125	114	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	25	18	4	2	0	1	125	113	90%
3	Clarity and relevance of textual reading material of the subject	25	18	3	2	2	0	125	112	90%
4	Fulfilment of objectives of the subject	25	20	2	3	0	0	125	117	94%
5	Scope for creativity and innovation	25	21	3	1	0	0	125	120	96%
6	Skill Development gained	25	20	0	2	3	0	125	112	90%
7	Outcome of subject studied	25	18	2	3	1	1	125	110	88%
8	Is the subject simple to understand?	25	19	3	0	1	2	125	111	89%
9	Whether classes are held as per the subject plan?	25	19	2	2	1	1	125	112	90%

10	Is their logical coherence among the units?	25	19	3	1	2	0	125	114	91%
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ME 8792 - POWER PLANT ENGINEERING (Mrs. S. LESE)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	25	20	2	2	1	0	125	116	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	25	22	0	2	1	0	125	118	94%
3	Clarity and relevance of textual reading material of the subject	25	21	2	1	1	0	125	118	94%
4	Fulfilment of objectives of the subject	25	20	2	2	1	0	125	116	93%
5	Scope for creativity and innovation	25	18	3	3	1	0	125	113	90%
6	Skill Development gained	25	19	3	1	2	0	125	114	91%
7	Outcome of subject studied	25	17	5	2	1	0	125	113	90%
8	Is the subject simple to understand?	25	16	5	2	2	0	125	110	88%
9	Whether classes are held as per the subject plan?	25	18	4	2	1	0	125	114	91%
10	Is their logical coherence among the units?	25	19	2	4	0	0	125	115	92%

EC 8311 - ELECTRONICS LABORATORY (Ms. J. ARUL MARTINAL)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	25	20	2	3	0	0	125	117	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	25	20	2	3	0	0	125	117	94%
3	Clarity and relevance of textual reading material of the subject	26	21	3	2	0	0	125	123	98%
4	Fulfilment of objectives of the subject	25	22	0	3	0	0	125	119	95%
5	Scope for creativity and innovation	25	21	2	2	0	0	125	119	95%
6	Skill Development gained	25	19	3	1	2	0	125	114	91%
7	Outcome of subject studied	25	18	4	2	1	0	125	114	91%

8	Is the subject simple to understand?	25	20	0	4	1	0	125	114	91%
9	Whether classes are held as per the subject plan?	25	21	2	2	0	0	125	119	95%
10	Is their logical coherence among the units?	25	22	0	1	2	0	125	117	94%

EE 8311 - ELECTRICAL MACHINES LABORATORY - I (Sr. ANNAI THERESA)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	25	18	4	3	0	0	125	115	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	25	20	2	3	0	0	125	117	94%
3	Clarity and relevance of textual reading material of the subject	25	19	4	2	0	0	125	117	94%
4	Fulfilment of objectives of the subject	25	20	2	3	0	0	125	117	94%
5	Scope for creativity and innovation	25	22	2	1	0	0	125	121	97%
6	Skill Development gained	25	23	1	1	0	0	125	122	98%
7	Outcome of subject studied	25	22	2	0	1	0	125	120	96%
8	Is the subject simple to understand?	25	21	0	3	1	0	125	116	93%
9	Whether classes are held as per the subject plan?	25	21	2	2	0	0	125	119	95%
10	Is their logical coherence among the units?	25	23	0	1	1	0	125	120	96%

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 ANGUCHETTYPALYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

BATCH: 2016-2020

YEAR/ SEMESTER: III / V

PERIOD: JUL 2018 – NOV 2018

EE6501 - POWER SYSTEM ANALYSIS (Mr. K. SRIRAM)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	33	25	6	1	1	0	165	154	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	33	14	16	1	0	2	165	139	84%
3	Clarity and relevance of textual reading material of the subject	33	18	14	1	0	0	165	149	90%
4	Fulfilment of objectives of the subject	33	20	10	2	1	0	165	148	90%
5	Scope for creativity and innovation	33	15	13	4	1	0	165	141	85%
6	Skill Development gained	33	18	13	2	0	0	165	148	90%
7	Outcome of subject studied	33	17	13	2	1	0	165	145	88%
8	Is the subject simple to understand?	33	20	10	3	0	0	165	149	90%
9	Whether classes are held as per the subject plan?	33	23	7	3	0	0	165	152	92%
10	Is their logical coherence among the units?	33	22	10	1	0	0	165	153	93%

EE6502 - MICROPROCESSOR AND MICRO CONTROLLERS(Ms. G. KANIMOZHI)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	33	26	5	2	0	0	165	156	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	33	25	6	2	0	0	165	155	94%
3	Clarity and relevance of textual reading material of the subject	33	25	6	2	0	0	165	155	94%

4	Fulfilment of objectives of the subject	33	20	11	2	0	0	165	150	91%
5	Scope for creativity and innovation	33	25	4	4	0	0	165	153	93%
6	Skill Development gained	33	26	5	2	0	0	165	156	95%
7	Outcome of subject studied	33	23	5	4	1	0	165	149	90%
8	Is the subject simple to understand?	33	25	6	2	0	0	165	155	94%
9	Whether classes are held as per the subject plan?	33	24	6	3	0	0	165	153	93%
10	Is their logical coherence among the units?	33	27	3	3	0	0	165	156	95%

ME6701 - POWER PLANT ENGINEERING (Mr. J. RAMESH)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	33	20	7	4	1	1	165	143	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	33	9	16	5	0	3	165	127	77%
3	Clarity and relevance of textual reading material of the subject	33	14	12	3	3	1	165	134	81%
4	Fulfilment of objectives of the subject	33	12	8	9	2	2	165	125	76%
5	Scope for creativity and innovation	33	11	14	4	1	3	165	128	78%
6	Skill Development gained	33	15	10	5	1	2	165	134	81%
7	Outcome of subject studied	33	11	11	7	2	2	165	126	76%
8	Is the subject simple to understand?	33	13	8	8	4	0	165	126	76%
9	Whether classes are held as per the subject plan?	33	13	10	5	5	0	165	130	79%
10	Is their logical coherence among the units?	33	14	10	4	3	2	165	130	79%

EE6503 - POWER ELECTRONICS (Sr. ANNAI THERESA)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	33	27	6	0	0	0	165	159	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	33	25	7	0	1	0	165	155	94%
3	Clarity and relevance of textual reading material of the subject	33	24	8	1	0	0	165	155	94%
4	Fulfilment of objectives of the subject	33	26	7	0	0	0	165	158	96%
5	Scope for creativity and innovation	33	20	11	2	0	0	165	150	91%
6	Skill Development gained	33	25	7	1	0	0	165	156	95%
7	Outcome of subject studied	33	22	9	2	0	0	165	152	92%
8	Is the subject simple to understand?	33	23	9	1	0	0	165	154	93%
9	Whether classes are held as per the subject plan?	33	28	3	2	0	0	165	158	96%
10	Is their logical coherence among the units?	33	25	6	2	0	0	165	155	94%

EE6504 - ELECTRICAL MACHINES - II (Mrs. S. LESE)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	33	24	8	1	0	0	165	155	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	33	24	7	1	0	1	165	152	92%
3	Clarity and relevance of textual reading material of the subject	33	25	4	4	0	0	165	153	93%
4	Fulfilment of objectives of the subject	33	24	6	3	0	0	165	153	93%
5	Scope for creativity and innovation	33	26	3	4	0	0	165	154	93%
6	Skill Development gained	33	24	8	1	0	0	165	155	94%
7	Outcome of subject studied	33	23	5	5	0	0	165	150	91%
8	Is the subject simple to understand?	33	26	6	0	1	0	165	156	95%
9	Whether classes are held as per the subject plan?	33	29	3	1	0	0	165	160	97%

10	Is their logical coherence among the units?	33	26	6	1	0	0	165	157	95%
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IC6501- CONTROL SYSTEMS (Mr. V.C. EUGIN MARTIN RAJ)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	33	28	4	0	1	0	165	158	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	33	26	5	1	0	1	165	154	93%
3	Clarity and relevance of textual reading material of the subject	33	25	5	3	0	0	165	154	93%
4	Fulfilment of objectives of the subject	33	23	9	0	1	0	165	153	93%
5	Scope for creativity and innovation	33	26	3	4	0	0	165	154	93%
6	Skill Development gained	33	25	7	0	1	0	165	155	94%
7	Outcome of subject studied	33	21	6	6	0	0	165	147	89%
8	Is the subject simple to understand?	33	25	6	2	0	0	165	155	94%
9	Whether classes are held as per the subject plan?	33	26	5	2	0	0	165	156	95%
10	Is their logical coherence among the units?	33	28	4	1	0	0	165	159	96%

EE6511 - CONTROL AND INSTRUMENTATION LABORATORY (Mr. V.C. EUGIN MARTIN RAJ)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	33	21	8	0	2	2	165	143	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	33	14	12	2	4	1	165	133	81%
3	Clarity and relevance of textual reading material of the subject	33	16	7	6	3	1	165	133	81%
4	Fulfilment of objectives of the subject	33	17	10	2	3	1	165	138	84%
5	Scope for creativity and innovation	33	18	5	6	4	0	165	136	82%
6	Skill Development gained	33	15	13	1	2	2	165	136	82%
7	Outcome of subject studied	33	13	10	5	4	1	165	129	78%

8	Is the subject simple to understand?	33	16	9	3	2	3	165	132	80%
9	Whether classes are held as per the subject plan?	33	19	7	5	1	1	165	141	85%
10	Is their logical coherence among the units?	33	19	7	3	2	2	165	138	84%

GE6563 - COMMUNICATION SKILLS LABORATORY (Mr. D. SAMPATH KUMAR)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	33	27	4	2	0	0	165	157	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	33	27	5	1	0	0	165	158	96%
3	Clarity and relevance of textual reading material of the subject	33	28	4	0	1	0	165	158	96%
4	Fulfilment of objectives of the subject	33	25	6	2	0	0	165	155	94%
5	Scope for creativity and innovation	33	26	6	1	0	0	165	157	95%
6	Skill Development gained	33	25	6	2	0	0	165	155	94%
7	Outcome of subject studied	33	25	6	1	1	0	165	154	93%
8	Is the subject simple to understand?	33	29	3	1	0	0	165	160	97%
9	Whether classes are held as per the subject plan?	33	26	5	1	1	0	165	155	94%
10	Is their logical coherence among the units?	33	26	5	1	1	0	165	155	94%

EE6512 - ELCTRICAL MACHINES - II LABORATORY (Mrs. S. LESE)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	33	27	4	2	0	0	165	157	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	33	27	5	1	0	0	165	158	96%
3	Clarity and relevance of textual reading material of the subject	33	16	7	6	3	1	165	133	81%
4	Fulfilment of objectives of the subject	33	17	10	2	3	1	165	138	84%
5	Scope for creativity and innovation	33	18	5	6	4	0	165	136	82%

6	Skill Development gained	33	15	13	1	2	2	165	136	82%
7	Outcome of subject studied	33	13	10	5	4	1	165	129	78%
8	Is the subject simple to understand?	33	29	3	1	0	0	165	160	97%
9	Whether classes are held as per the subject plan?	33	26	5	1	1	0	165	155	94%
10	Is their logical coherence among the units?	33	26	5	1	1	0	165	155	94%

J.R. Sridhar
18/9/2018
PREPARED BY

J.R. Sridhar
16/9/18
VERIFIED BY

R. Arokiaswami
APPROVED BY

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,
ANGUCHETTYPALAYAM,
Siruvathur-(Post), Panruti-(T.k),
Cuddalore-(Dist), Pin: 607 110.

10	Is their logical coherence among the units?	33	30	2	1	0	0	165	153	92%
9	Whether classes are held as per the subject plan?	33	30	2	1	0	0	165	153	92%
8	Is the subject simple to understand?	33	30	3	1	0	0	165	154	93%
7	Outcome of subject studied	33	32	0	1	1	0	165	154	93%
6	Skill Development gained	33	32	0	3	0	0	165	154	93%
5	Scope for creativity and innovation	33	30	0	1	0	0	165	150	91%
4	Fulfillment of objectives of the subject	33	32	0	3	0	0	165	152	92%
3	Clarity and relevance of content relating to the subject	33	38	4	0	1	0	165	158	96%
2	and IIT	33	33	2	1	0	0	165	152	92%
1	Appropriately relevance to real time situations like IA, Mock exams	33	33	2	1	0	0	165	152	92%
0	Quality of the subject content	33	31	4	3	0	0	165	152	92%
No	Questions	Count	2	3	3	1		Count	Count	Percentage
			4	3	3	1		165	154	93%

10	Is their logical coherence among the units?	33	10	1	3	3	3	165	138	84%
9	Whether classes are held as per the subject plan?	33	10	3	2	1	1	165	141	85%
8	Is the subject simple to understand?	33	10	0	3	3	3	165	133	80%



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STUDENT FEEDBACK ON DEPARTMENT

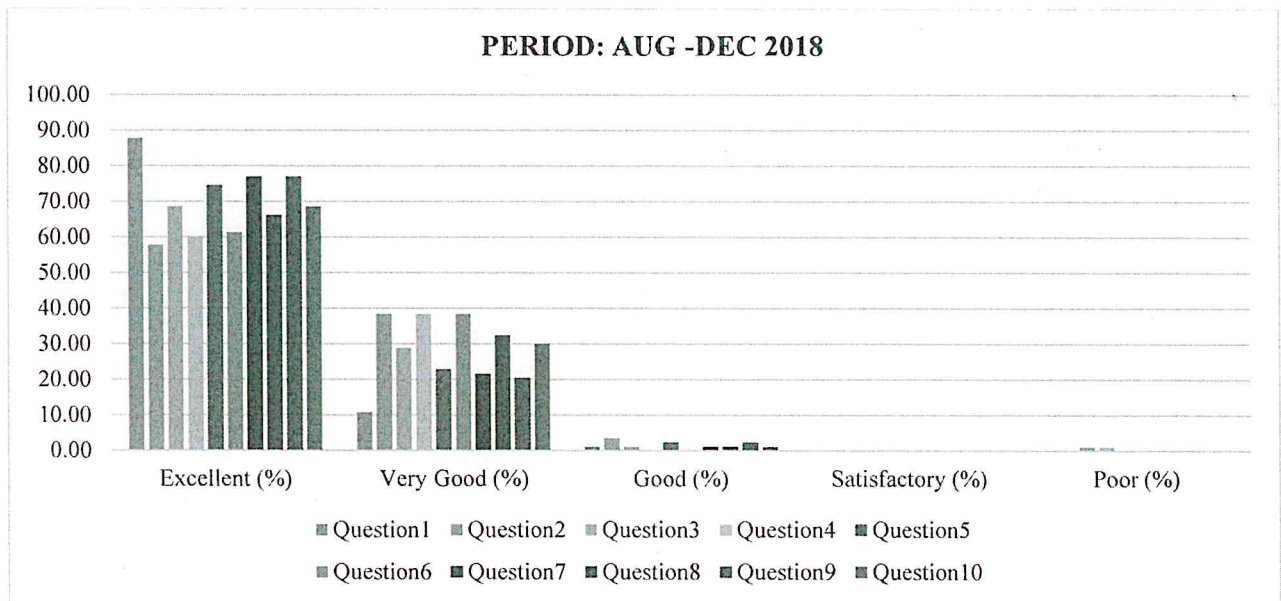
DEPARTMENT: S&H

NO OF STUDENTS: 83

PERIOD: AUG - DEC 2018

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	87.95	10.84	1.20	0.00	0.00
Question2	57.83	38.55	3.61	0.00	0.00
Question3	68.67	28.92	1.20	0.00	1.20
Question4	60.24	38.55	0.00	0.00	1.20
Question5	74.70	22.89	2.41	0.00	0.00
Question6	61.45	38.55	0.00	0.00	0.00
Question7	77.11	21.69	1.20	0.00	0.00
Question8	66.27	32.53	1.20	0.00	0.00
Question9	77.11	20.48	2.41	0.00	0.00
Question10	68.67	30.12	1.20	0.00	0.00

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that above 90% of feedback on department as “Excellent” and “Very Good”.

Dr. R. AROKIADASS, M.E., Ph.D.,

Principal,

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(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

ANGUCHETTYPLAYAM, PANRUTI – 607 106

STUDENT FEEDBACK ON SUBJECT**ELECTRICAL AND COMMUNICATION ENGINEERING****NO OF STUDENTS: 21****BATCH: 2018 – 2022****PERIOD: AUG - DEC 2018****YEAR / SEM: I / I**

Questions	CE (%)					EM - I (%)					EP (%)					EC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	85.71	14.29	0.00	0.00	0.00	85.71	14.29	0.00	0.00	0.00	95.24	4.76	0.00	0.00	0.00	90.48	9.52	0.00	0.00	0.00
Question2	38.10	57.14	4.76	0.00	0.00	28.57	66.67	4.76	0.00	0.00	19.05	80.95	0.00	0.00	0.00	42.86	57.14	0.00	0.00	0.00
Question3	71.43	23.81	4.76	0.00	0.00	66.67	33.33	0.00	0.00	0.00	80.95	14.29	4.76	0.00	0.00	90.48	9.52	0.00	0.00	0.00
Question4	42.86	52.38	0.00	4.76	0.00	28.57	66.67	4.76	0.00	0.00	23.81	71.43	0.00	4.76	0.00	42.86	52.38	4.76	0.00	0.00
Question5	71.43	19.05	4.76	0.00	4.76	66.67	23.81	9.52	0.00	0.00	76.19	14.29	4.76	4.76	0.00	90.48	9.52	0.00	0.00	0.00
Question6	33.33	61.90	4.76	0.00	0.00	28.57	71.43	0.00	0.00	0.00	42.86	52.38	4.76	0.00	0.00	52.38	47.62	0.00	0.00	0.00
Question7	76.19	19.05	4.76	0.00	0.00	61.90	33.33	4.76	0.00	0.00	80.95	14.29	4.76	0.00	0.00	76.19	23.81	0.00	0.00	0.00
Question8	33.33	57.14	4.76	4.76	0.00	33.33	66.67	0.00	0.00	0.00	42.86	57.14	0.00	0.00	0.00	42.86	52.38	4.76	0.00	0.00
Question9	71.43	28.57	0.00	0.00	0.00	61.90	33.33	4.76	0.00	0.00	80.95	19.05	0.00	0.00	0.00	85.71	14.29	0.00	0.00	0.00
Question10	23.81	71.43	0.00	0.00	4.76	33.33	66.67	0.00	0.00	0.00	57.14	42.86	0.00	0.00	0.00	52.38	47.62	0.00	0.00	0.00

*CE – Communicative English, EM I – Engineering Mathematics I, EP – Engineering Physics, EC – Engineering Chemistry

PSAPP (%)					EG (%)					PSAPPL (%)					PCL (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
80.95	14.29	4.76	0.00	0.00	85.71	14.29	0.00	0.00	0.00	80.95	19.05	0.00	0.00	0.00	85.71	14.29	0.00	0.00	0.00
23.81	76.19	0.00	0.00	0.00	33.33	61.90	4.76	0.00	0.00	19.05	76.19	4.76	0.00	0.00	23.81	71.43	4.76	0.00	0.00
71.43	14.29	14.29	0.00	0.00	71.43	19.05	9.52	0.00	0.00	61.90	38.10	0.00	0.00	0.00	76.19	19.05	4.76	0.00	0.00
23.81	66.67	4.76	4.76	0.00	33.33	61.90	4.76	0.00	0.00	28.57	66.67	4.76	0.00	0.00	38.10	57.14	4.76	0.00	0.00
61.90	28.57	9.52	0.00	0.00	76.19	23.81	0.00	0.00	0.00	57.14	38.10	4.76	0.00	0.00	66.67	33.33	0.00	0.00	0.00



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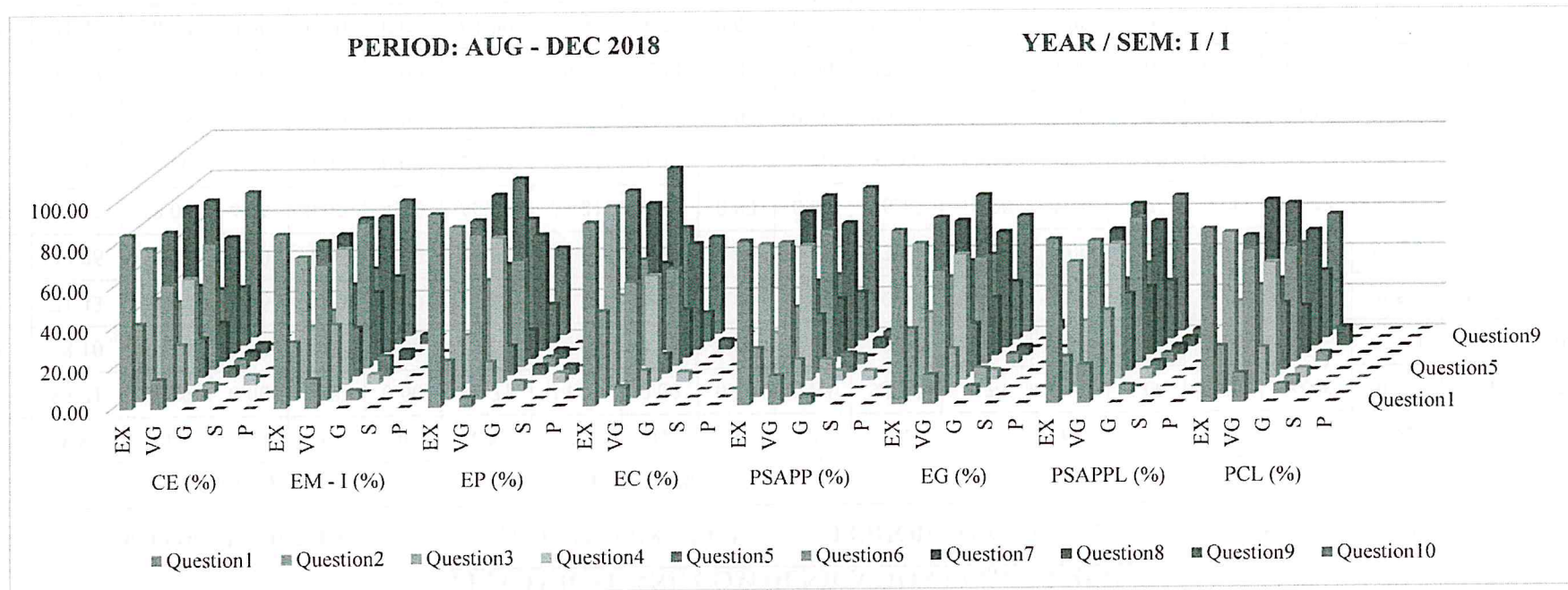
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28.57	66.67	4.76	0.00	0.00	42.86	52.38	4.76	0.00	0.00	23.81	71.43	4.76	0.00	0.00	38.10	57.14	4.76	0.00	0.00
71.43	28.57	0.00	0.00	0.00	66.67	28.57	4.76	0.00	0.00	61.90	33.33	4.76	0.00	0.00	76.19	23.81	0.00	0.00	0.00
33.33	61.90	4.76	0.00	0.00	42.86	57.14	0.00	0.00	0.00	33.33	61.90	4.76	0.00	0.00	33.33	57.14	9.52	0.00	0.00
71.43	23.81	4.76	0.00	0.00	71.43	28.57	0.00	0.00	0.00	66.67	28.57	4.76	0.00	0.00	66.67	33.33	0.00	0.00	0.00
28.57	71.43	0.00	0.00	0.00	38.10	57.14	4.76	0.00	0.00	33.33	66.67	0.00	0.00	0.00	42.86	57.14	0.00	0.00	0.00

*PSAPP – Problem solving And Python Programming, EG – Engineering Graphics, PSAPPL – Problem Solving and Python Programming Laboratory, PACL – Physics And Chemistry Laboratory

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of first year students' feedback on subject as "Excellent" and "Very Good".

R. Aradiass

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal.



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

ELECTRICAL AND ELECTRONIC ENGINEERING

NO OF STUDENTS: 22

BATCH: 2018 – 2022

PERIOD: AUG - DEC 2018

YEAR / SEM: I / I

Questions	CE (%)					EM - I (%)					EP (%)					EC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	81.82	18.18	0.00	0.00	0.00	86.36	9.09	0.00	0.00	4.55	72.73	27.27	0.00	0.00	0.00	90.91	9.09	0.00	0.00	0.00
Question2	68.18	31.82	0.00	0.00	0.00	59.09	36.36	0.00	0.00	4.55	68.18	27.27	4.55	0.00	0.00	63.64	36.36	0.00	0.00	0.00
Question3	86.36	13.64	0.00	0.00	0.00	63.64	27.27	4.55	0.00	4.55	81.82	18.18	0.00	0.00	0.00	90.91	4.55	4.55	0.00	0.00
Question4	72.73	27.27	0.00	0.00	0.00	72.73	22.73	0.00	0.00	4.55	63.64	31.82	4.55	0.00	0.00	68.18	31.82	0.00	0.00	0.00
Question5	77.27	18.18	4.55	0.00	0.00	72.73	22.73	0.00	0.00	4.55	81.82	18.18	0.00	0.00	0.00	77.27	18.18	4.55	0.00	0.00
Question6	68.18	31.82	0.00	0.00	0.00	77.27	18.18	0.00	0.00	4.55	86.36	9.09	4.55	0.00	0.00	77.27	22.73	0.00	0.00	0.00
Question7	81.82	18.18	0.00	0.00	0.00	68.18	27.27	0.00	0.00	4.55	72.73	27.27	0.00	0.00	0.00	90.91	9.09	0.00	0.00	0.00
Question8	81.82	13.64	4.55	0.00	0.00	77.27	13.64	4.55	0.00	4.55	81.82	18.18	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00
Question9	68.18	27.27	4.55	0.00	0.00	77.27	18.18	0.00	0.00	4.55	68.18	31.82	0.00	0.00	0.00	86.36	13.64	0.00	0.00	0.00
Question10	86.36	9.09	4.55	0.00	0.00	90.91	4.55	0.00	0.00	4.55	77.27	18.18	4.55	0.00	0.00	86.36	9.09	4.55	0.00	0.00

**CE – Communicative English, EM I – Engineering Mathematics I, EP – Engineering Physics, EC – Engineering Chemistry*

PSAPP (%)					EG (%)					PSAPPL (%)					PCLAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
81.82	18.18	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00
50.00	50.00	0.00	0.00	0.00	59.09	40.91	0.00	0.00	0.00	59.09	40.91	0.00	0.00	0.00	68.18	31.82	0.00	0.00	0.00
77.27	18.18	4.55	0.00	0.00	63.64	36.36	0.00	0.00	0.00	77.27	22.73	0.00	0.00	0.00	54.55	45.45	0.00	0.00	0.00
59.09	31.82	9.09	0.00	0.00	77.27	22.73	0.00	0.00	0.00	77.27	22.73	0.00	0.00	0.00	63.64	36.36	0.00	0.00	0.00
77.27	18.18	4.55	0.00	0.00	72.73	27.27	0.00	0.00	0.00	90.91	9.09	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00



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68.18	27.27	0.00	4.55	0.00	81.82	18.18	0.00	0.00	0.00	81.82	18.18	0.00	0.00	0.00	59.09	40.91	0.00	0.00	0.00
86.36	9.09	0.00	4.55	0.00	68.18	31.82	0.00	0.00	0.00	77.27	22.73	0.00	0.00	0.00	68.18	31.82	0.00	0.00	0.00
63.64	27.27	4.55	0.00	4.55	77.27	22.73	0.00	0.00	0.00	77.27	22.73	0.00	0.00	0.00	81.82	18.18	0.00	0.00	0.00
77.27	22.73	0.00	0.00	0.00	68.18	27.27	4.55	0.00	0.00	72.73	27.27	0.00	0.00	0.00	59.09	40.91	0.00	0.00	0.00
81.82	18.18	0.00	0.00	0.00	77.27	22.73	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00	68.18	31.82	0.00	0.00	0.00

*PSAPP – Problem solving And Python Programming, EG – Engineering Graphics, PSAPPL – Problem Solving and Python Programming Laboratory, PACL – Physics And Chemistry Laboratory

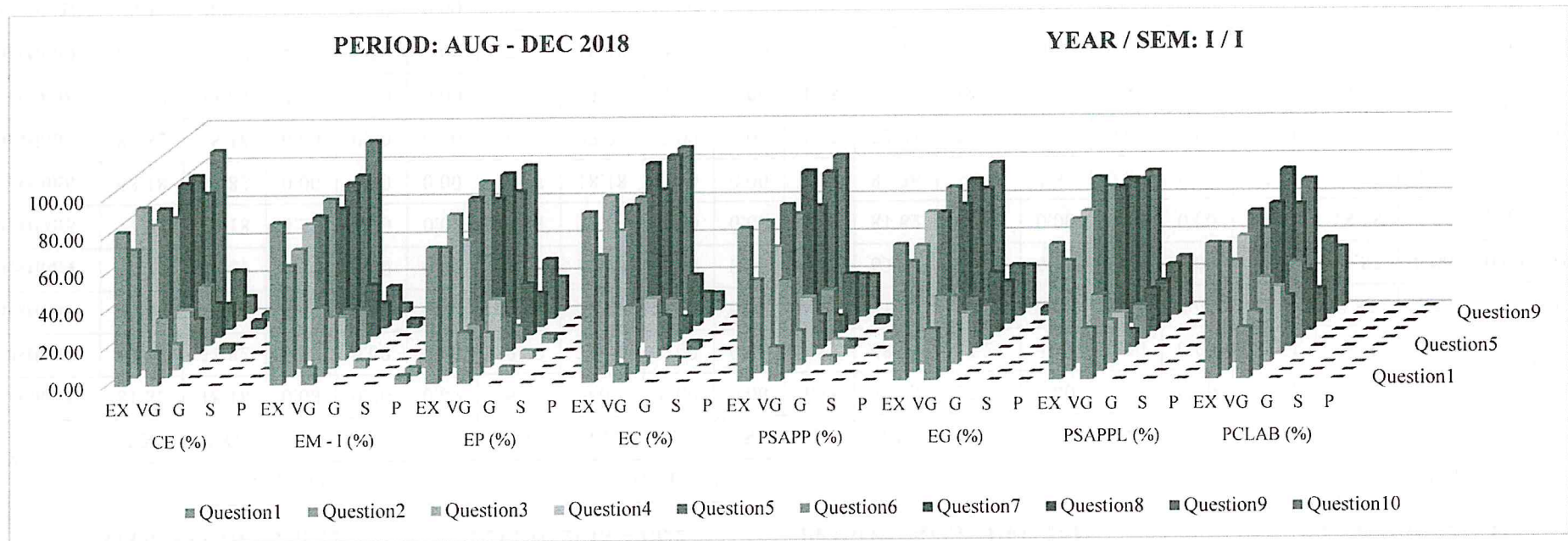
*EX – Excellent

VG – Very Good

G – Good

S – Satisfactory

P – Poor



It is observed from the graph that more than 90% of first year students' feedback on subject as "Excellent" and "Very Good".

R. Aradiass
4 | Page

DR. R. AROKIADASS, M.E., Ph.D.



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

COMPUTER SCIENCE AND ENGINEERING

NO OF STUDENTS: 22

BATCH: 2018 – 2022

PERIOD: AUG - DEC 2018

YEAR / SEM: I / I

Questions	CE (%)					EM – I (%)					EP (%)					EC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	81.82	18.18	0.00	0.00	0.00	50.00	45.45	0.00	0.00	4.55	90.91	9.09	0.00	0.00	0.00	72.73	22.73	0.00	0.00	4.55
Question2	45.45	45.45	4.55	4.55	0.00	31.82	59.09	4.55	0.00	4.55	50.00	50.00	0.00	0.00	0.00	77.27	18.18	0.00	0.00	4.55
Question3	63.64	31.82	4.55	0.00	0.00	45.45	45.45	4.55	0.00	4.55	77.27	22.73	0.00	0.00	0.00	59.09	36.36	0.00	0.00	4.55
Question4	45.45	45.45	9.09	0.00	0.00	31.82	54.55	9.09	0.00	4.55	45.45	54.55	0.00	0.00	0.00	68.18	27.27	0.00	0.00	4.55
Question5	59.09	36.36	0.00	4.55	0.00	50.00	40.91	0.00	9.09	0.00	86.36	9.09	4.55	0.00	0.00	72.73	22.73	0.00	0.00	4.55
Question6	72.73	27.27	0.00	0.00	0.00	36.36	54.55	0.00	0.00	9.09	59.09	40.91	0.00	0.00	0.00	72.73	18.18	4.55	0.00	4.55
Question7	45.45	50.00	0.00	0.00	4.55	40.91	50.00	4.55	4.55	0.00	86.36	13.64	0.00	0.00	0.00	77.27	18.18	0.00	0.00	4.55
Question8	63.64	27.27	9.09	0.00	0.00	27.27	59.09	9.09	0.00	4.55	50.00	50.00	0.00	0.00	0.00	72.73	22.73	0.00	0.00	4.55
Question9	59.09	40.91	0.00	0.00	0.00	50.00	36.36	9.09	4.55	0.00	86.36	13.64	0.00	0.00	0.00	68.18	27.27	0.00	0.00	4.55
Question10	63.64	31.82	4.55	0.00	0.00	54.55	40.91	0.00	0.00	4.55	54.55	45.45	0.00	0.00	0.00	68.18	27.27	0.00	0.00	4.55

*CE – Communicative English, EM I – Engineering Mathematics I, EP – Engineering Physics, EC – Engineering Chemistry

PSAPP (%)					EG (%)					PSAPPL (%)					PCL (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
77.27	22.73	0.00	0.00	0.00	77.27	22.73	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00	77.27	22.73	0.00	0.00	0.00
59.09	50.00	0.00	0.00	0.00	59.09	36.36	4.55	0.00	0.00	54.55	45.45	0.00	0.00	0.00	63.64	36.36	0.00	0.00	0.00
68.18	31.82	0.00	0.00	0.00	77.27	22.73	0.00	0.00	0.00	72.73	18.18	4.55	0.00	4.55	63.64	36.36	0.00	0.00	0.00
68.18	31.82	0.00	0.00	0.00	59.09	40.91	0.00	0.00	0.00	59.09	40.91	0.00	0.00	0.00	59.09	40.91	0.00	0.00	0.00
63.64	36.36	0.00	0.00	0.00	81.82	13.64	4.55	0.00	0.00	59.09	40.91	0.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00
59.09	40.91	0.00	0.00	0.00	72.73	22.73	4.55	0.00	0.00	59.09	36.36	4.55	0.00	0.00	54.55	36.36	9.09	0.00	0.00



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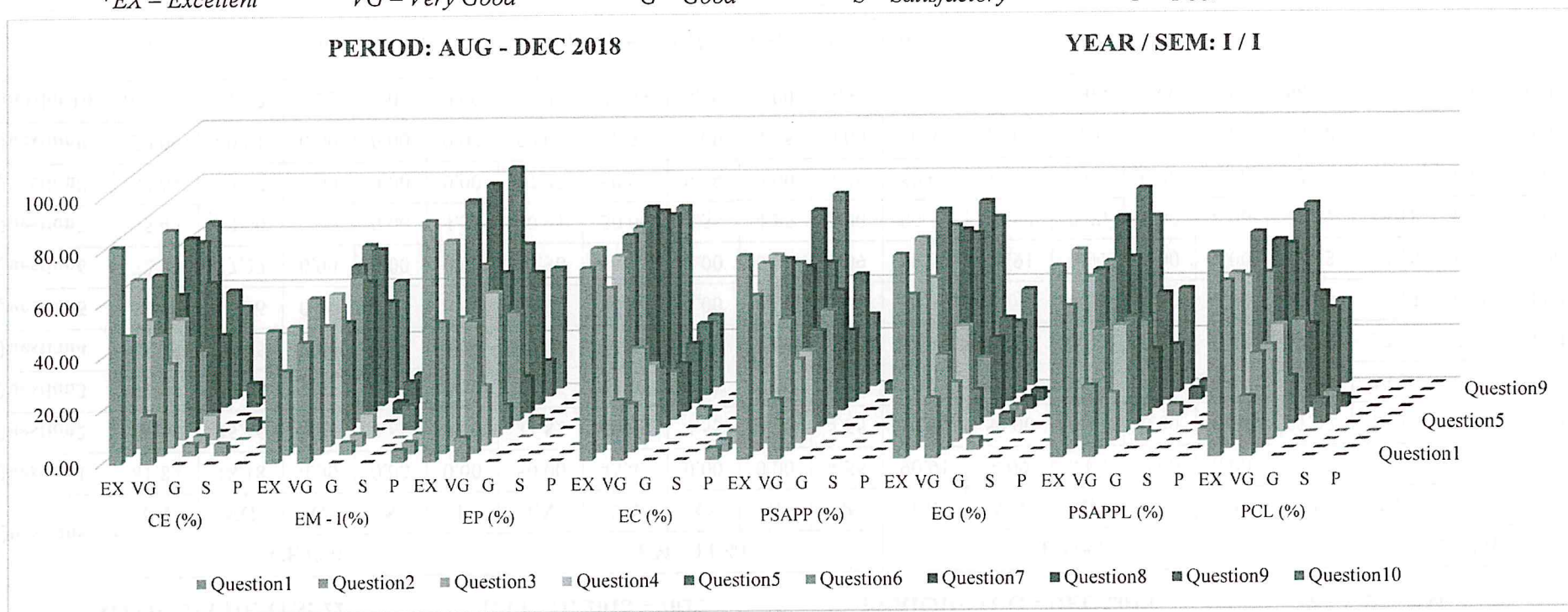
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54.55	45.45	0.00	0.00	0.00	68.18	27.27	4.55	0.00	0.00	72.73	22.73	0.00	4.55	0.00	63.64	31.82	4.55	0.00	0.00
72.73	27.27	0.00	0.00	0.00	63.64	31.82	4.55	0.00	0.00	54.55	40.91	4.55	0.00	0.00	59.09	40.91	0.00	0.00	0.00
50.00	45.45	4.55	0.00	0.00	72.73	27.27	0.00	0.00	0.00	77.27	18.18	4.55	0.00	0.00	68.18	31.82	0.00	0.00	0.00
72.73	27.27	0.00	0.00	0.00	63.64	36.36	0.00	0.00	0.00	63.64	36.36	0.00	0.00	0.00	68.18	31.82	0.00	0.00	0.00

*PSAPP – Problem solving And Python Programming, EG – Engineering Graphics, PSAPPL – Problem Solving and Python Programming Laboratory, PACL – Physics And Chemistry Laboratory

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of first year students' feedback on subject as "Excellent" and "Very Good".

R. Arrokiasass
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DR. R. ARROKIASASS, M.E., Ph.D.,
Principal.



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MECHANICAL ENGINEERING

NO OF STUDENTS: 18

BATCH: 2018 – 2022

PERIOD: AUG - DEC 2018

YEAR / SEM: I / I

Questions	CE (%)					EM - I (%)					EP (%)					EC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	50.00	22.73	4.55	4.55	0.00	31.82	13.64	9.09	4.55	22.73	63.64	13.64	4.55	0.00	0.00	54.55	9.09	13.64	0.00	4.55
Question2	40.91	31.82	9.09	0.00	0.00	31.82	9.09	13.64	18.18	9.09	54.55	18.18	9.09	0.00	0.00	59.09	13.64	9.09	0.00	0.00
Question3	40.91	22.73	13.64	4.55	0.00	36.36	9.09	18.18	4.55	13.64	68.18	9.09	4.55	0.00	0.00	54.55	13.64	13.64	0.00	0.00
Question4	40.91	31.82	9.09	0.00	0.00	22.73	22.73	13.64	13.64	9.09	59.09	13.64	4.55	4.55	0.00	45.45	27.27	4.55	4.55	0.00
Question5	45.45	18.18	13.64	0.00	4.55	31.82	13.64	22.73	4.55	9.09	63.64	9.09	9.09	0.00	0.00	40.91	22.73	13.64	0.00	4.55
Question6	54.55	13.64	13.64	0.00	0.00	27.27	27.27	13.64	9.09	4.55	59.09	13.64	9.09	0.00	0.00	54.55	13.64	9.09	4.55	0.00
Question7	36.36	27.27	13.64	4.55	0.00	36.36	13.64	13.64	4.55	13.64	68.18	0.00	13.64	0.00	0.00	50.00	18.18	13.64	0.00	0.00
Question8	50.00	22.73	9.09	0.00	0.00	36.36	9.09	22.73	13.64	0.00	54.55	13.64	13.64	0.00	0.00	50.00	18.18	13.64	0.00	0.00
Question9	40.91	27.27	9.09	4.55	0.00	31.82	18.18	13.64	0.00	18.18	59.09	9.09	13.64	0.00	0.00	50.00	22.73	9.09	0.00	0.00
Question10	50.00	22.73	9.09	0.00	0.00	40.91	13.64	9.09	9.09	9.09	59.09	18.18	4.55	0.00	0.00	54.55	13.64	13.64	0.00	0.00

*CE – Communicative English, EM I – Engineering Mathematics I, EP – Engineering Physics, EC – Engineering Chemistry

PSAPP (%)					EG (%)					PSAPPL (%)					PCL (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
40.91	27.27	9.09	0.00	4.55	68.18	9.09	4.55	0.00	0.00	54.55	13.64	9.09	4.55	0.00	68.18	9.09	4.55	0.00	0.00
40.91	31.82	4.55	0.00	4.55	59.09	18.18	4.55	0.00	0.00	50.00	22.73	9.09	0.00	0.00	54.55	13.64	4.55	9.09	0.00
45.45	22.73	9.09	0.00	4.55	54.55	9.09	18.18	0.00	0.00	54.55	18.18	9.09	0.00	0.00	59.09	18.18	4.55	0.00	0.00
50.00	13.64	13.64	0.00	4.55	50.00	18.18	13.64	0.00	0.00	54.55	22.73	4.55	0.00	0.00	59.09	13.64	9.09	0.00	0.00
36.36	27.27	13.64	0.00	4.55	63.64	9.09	9.09	0.00	0.00	50.00	18.18	9.09	4.55	0.00	54.55	18.18	4.55	0.00	4.55



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59.09	13.64	4.55	4.55	0.00	63.64	4.55	13.64	0.00	0.00	40.91	22.73	18.18	0.00	0.00	59.09	9.09	9.09	0.00	4.55
40.91	27.27	9.09	4.55	0.00	54.55	13.64	9.09	4.55	0.00	45.45	31.82	4.55	0.00	0.00	59.09	9.09	9.09	0.00	4.55
40.91	22.73	13.64	4.55	0.00	54.55	18.18	4.55	4.55	0.00	45.45	31.82	4.55	0.00	0.00	54.55	18.18	9.09	0.00	0.00
50.00	22.73	4.55	0.00	4.55	54.55	13.64	9.09	4.55	0.00	54.55	13.64	13.64	0.00	0.00	54.55	4.55	18.18	0.00	4.55
54.55	13.64	4.55	9.09	0.00	63.64	4.55	13.64	0.00	0.00	59.09	13.64	9.09	0.00	0.00	59.09	18.18	4.55	0.00	0.00

*PSAPP – Problem solving And Python Programming, EG – Engineering Graphics, PSAPPL – Problem Solving and Python Programming Laboratory, PACL – Physics And Chemistry Laboratory

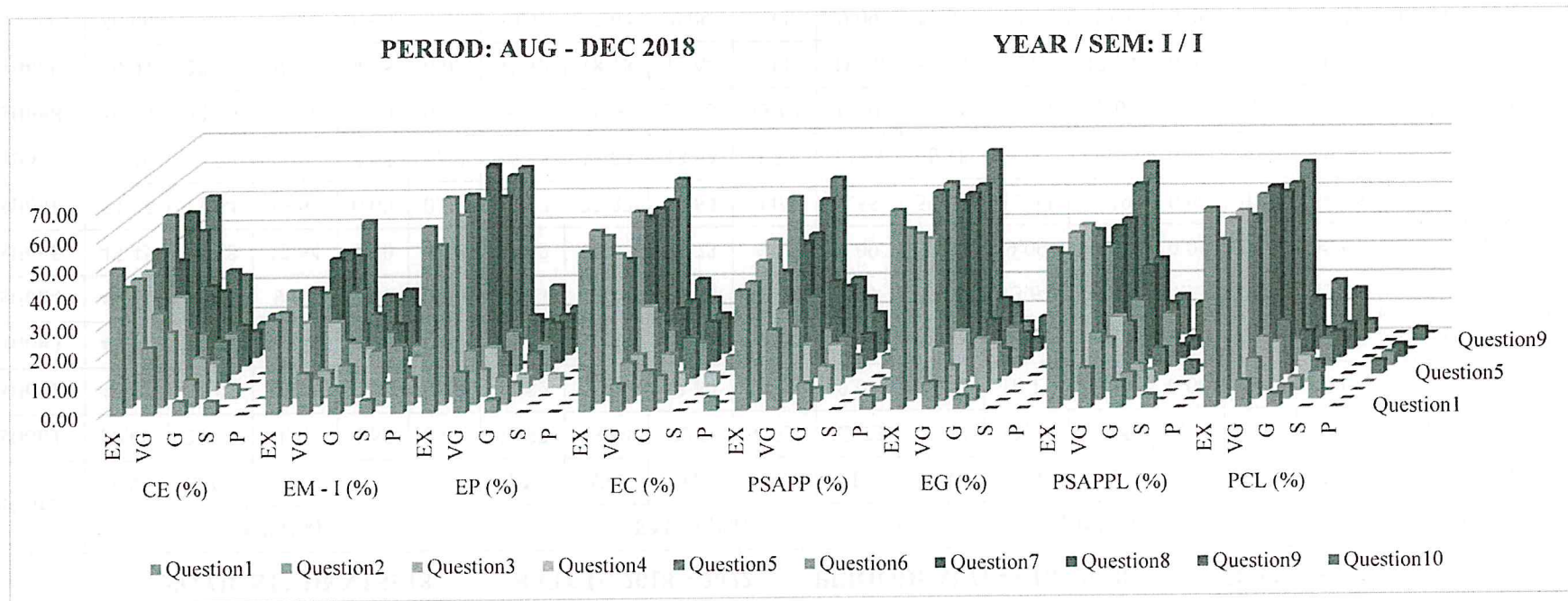
*EX – Excellent

VG – Very Good

G – Good

S – Satisfactory

P – Poor



It is observed from the graph that more than 90% of first year students' feedback on subject as "Excellent" and "Very Good".

R. Aradiak



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STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2018-2022

YEAR/ SEMESTER: I / I

PERIOD: AUG - DEC 2018

MR. D. SAMBATH KUMAR - Communicative English

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	18	3	1	0	0	110	105	95%
2	Completes syllabus of the course in time	22	14	8	0	0	0	110	102	93%
3	Teaching the subject matter	22	12	9	1	0	0	110	99	90%
4	Refers to latest developments in the field	22	12	9	0	1	0	110	98	89%
5	Helping approach towards varied academic interests of students	22	13	8	1	0	0	110	100	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	13	8	0	1	0	110	99	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	15	6	1	0	0	110	102	93%
8	Tendency of inviting opinion and question on subject matter from students	22	12	8	1	1	0	110	97	88%
9	Helps students facing physical, emotional and learning challenges	22	17	4	1	0	0	110	104	95%
10	Uses of innovative teaching method	22	14	6	2	0	0	110	100	91%

Mr. R. VISWALINGAM - Engineering Mathematics - I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	16	4	0	1	1	110	99	90%
2	Completes syllabus of the course in time	22	9	12	1	0	0	110	96	87%
3	Teaching the subject matter	22	16	5	0	1	0	110	102	93%
4	Refers to latest developments in the field	22	7	12	1	1	1	110	89	81%
5	Helping approach towards varied academic interests of students	22	13	7	1	0	1	110	97	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	7	11	2	1	1	110	88	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	12	6	2	1	1	110	93	85%
8	Tendency of inviting opinion and question on subject matter from students	22	7	12	1	1	1	110	89	81%
9	Helps students facing physical, emotional and learning challenges	22	12	8	0	1	1	110	95	86%
10	Uses of innovative teaching method	22	12	7	1	1	1	110	94	85%

DR. A. JOHN PETER - Engineering Physics

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	20	2	0	0	0	110	108	98%
2	Completes syllabus of the course in time	22	15	7	0	0	0	110	103	94%
3	Teaching the subject matter	22	19	3	0	0	0	110	107	97%
4	Refers to latest developments in the field	22	16	6	0	0	0	110	104	95%
5	Helping approach towards varied academic interests of students	22	18	4	0	0	0	110	106	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	18	4	0	0	0	110	106	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	18	4	0	0	0	110	106	96%
8	Tendency of inviting opinion and question on subject matter from students	22	16	6	0	0	0	110	104	95%
9	Helps students facing physical, emotional and learning challenges	22	18	4	0	0	0	110	106	96%
10	Uses of innovative teaching method	22	15	6	0	0	0	110	99	90%

Dr. G. GURUMOORTHY - Engineering Chemistry

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	20	2	0	0	0	110	108	98%
2	Completes syllabus of the course in time	22	17	5	0	0	0	110	105	95%
3	Teaching the subject matter	22	19	3	0	0	0	110	107	97%
4	Refers to latest developments in the field	22	16	6	0	0	0	110	104	95%
5	Helping approach towards varied academic interests of students	22	21	1	0	0	0	110	109	99%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	16	6	0	0	0	110	104	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	20	2	0	0	0	110	108	98%
8	Tendency of inviting opinion and question on subject matter from students	22	16	6	0	0	0	110	104	95%
9	Helps students facing physical, emotional and learning challenges	22	21	1	0	0	0	110	109	99%
10	Uses of innovative teaching method	22	17	5	0	0	0	110	105	95%

Z. ASMATHUNNISA - Problem Solving and Python Programming

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	19	3	0	0	0	110	107	97%
2	Completes syllabus of the course in time	22	8	14	0	0	0	110	96	87%
3	Teaching the subject matter	22	13	7	2	0	0	110	99	90%
4	Refers to latest developments in the field	22	11	10	0	1	0	110	97	88%
5	Helping approach towards varied academic interests of students	22	17	3	1	0	1	110	101	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	10	11	0	1	0	110	96	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	15	6	1	0	0	110	102	93%
8	Tendency of inviting opinion and question on subject matter from students	22	11	10	1	0	0	110	98	89%
9	Helps students facing physical, emotional and learning challenges	22	17	5	0	0	0	110	105	95%
10	Uses of innovative teaching method	22	14	8	0	0	0	110	102	93%

Mr.T. ELANGO VAN - Engineering Graphics

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	20	2	0	0	0	110	108	98%
2	Completes syllabus of the course in time	22	16	6	0	0	0	110	104	95%
3	Teaching the subject matter	22	14	7	1	0	0	110	101	92%
4	Refers to latest developments in the field	22	19	3	0	0	0	110	107	97%
5	Helping approach towards varied academic interests of students	22	16	6	0	0	0	110	104	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	18	4	0	0	0	110	106	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	15	6	1	0	0	110	102	93%
8	Tendency of inviting opinion and question on subject matter from students	22	17	5	0	0	0	110	105	95%
9	Helps students facing physical, emotional and learning challenges	22	17	5	0	0	0	110	105	95%
10	Uses of innovative teaching method	22	17	5	0	0	0	110	105	95%

Z. ASMATHUNNISA - Problem Solving and Python Programming Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	21	1	0	0	0	110	109	99%
2	Completes syllabus of the course in time	22	10	12	0	0	0	110	98	89%
3	Teaching the subject matter	22	13	7	2	0	0	110	99	90%
4	Refers to latest developments in the field	22	7	13	0	2	0	110	91	83%
5	Helping approach towards varied academic interests of students	22	18	2	1	0	1	110	102	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	9	12	0	1	0	110	95	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	19	3	0	0	0	110	107	97%
8	Tendency of inviting opinion and question on subject matter from students	22	11	11	0	0	0	110	99	90%
9	Helps students facing physical, emotional and learning challenges	22	18	3	1	0	0	110	105	95%
10	Uses of innovative teaching method	22	14	7	0	1	0	110	100	91%

DR. A. JOHN PETER and Dr. G. GURUMOORTHY - Physics and Chemistry Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	20	2	0	0	0	110	108	98%
2	Completes syllabus of the course in time	22	11	11	0	0	0	110	99	90%
3	Teaching the subject matter	22	19	3	0	0	0	110	107	97%
4	Refers to latest developments in the field	22	14	8	0	0	0	110	102	93%
5	Helping approach towards varied academic interests of students	22	19	3	0	0	0	110	107	97%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	14	8	0	0	0	110	102	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	19	3	0	0	0	110	107	97%
8	Tendency of inviting opinion and question on subject matter from students	22	12	10	0	0	0	110	100	91%
9	Helps students facing physical, emotional and learning challenges	22	16	6	0	0	0	110	104	95%
10	Uses of innovative teaching method	22	16	6	0	0	0	110	104	95%

V. R. [Signature]
PREPARED BY

A. J. Peter
VERIFIED BY

R. Arokia Dass
APPROVED BY
Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,



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STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2018-2022

YEAR/ SEMESTER: I / I

PERIOD: AUG - DEC 2018

MR. D. SAMBATH KUMAR - Communicative English

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	20	2	0	0	0	110	108	98%
2	Completes syllabus of the course in time	22	16	6	0	0	0	110	104	95%
3	Teaching the subject matter	22	16	5	1	0	0	110	103	94%
4	Refers to latest developments in the field	22	15	7	0	0	0	110	103	94%
5	Helping approach towards varied academic interests of students	22	19	3	0	0	0	110	107	97%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	16	5	0	0	0	110	100	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	17	4	0	0	0	110	101	92%
8	Tendency of inviting opinion and question on subject matter from students	22	17	4	1	0	0	110	104	95%
9	Helps students facing physical, emotional and learning challenges	22	17	5	0	0	0	110	105	95%
10	Uses of innovative teaching method	22	20	1	0	0	0	110	104	95%

Mr. R. VISWALINGAM - Engineering Mathematics - I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	16	4	1	0	1	110	100	91%
2	Completes syllabus of the course in time	22	15	5	1	0	1	110	99	90%
3	Teaching the subject matter	22	16	3	1	1	0	110	97	88%
4	Refers to latest developments in the field	22	15	4	1	1	1	110	97	88%
5	Helping approach towards varied academic interests of students	22	14	6	1	0	0	110	97	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	16	4	1	0	1	110	100	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	16	4	1	0	1	110	100	91%
8	Tendency of inviting opinion and question on subject matter from students	22	17	3	1	0	1	110	101	92%
9	Helps students facing physical, emotional and learning challenges	22	14	5	2	0	1	110	97	88%
10	Uses of innovative teaching method	22	17	2	0	1	1	110	96	87%

Mr. A. HARIKRISHNAN - Engineering Physics

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	19	3	0	0	0	110	107	97%
2	Completes syllabus of the course in time	22	18	3	1	0	0	110	105	95%
3	Teaching the subject matter	22	20	2	0	0	0	110	108	98%
4	Refers to latest developments in the field	22	15	6	0	0	0	110	99	90%
5	Helping approach towards varied academic interests of students	22	16	6	0	0	0	110	104	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	18	4	0	0	0	110	106	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	17	5	0	0	0	110	105	95%
8	Tendency of inviting opinion and question on subject matter from students	22	17	5	0	0	0	110	105	95%
9	Helps students facing physical, emotional and learning challenges	22	19	3	0	0	0	110	107	97%
10	Uses of innovative teaching method	22	17	5	0	0	0	110	105	95%

Mrs. J. JOAQUINE AROKIA MARY - Engineering Chemistry

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	20	2	0	0	0	110	108	98%
2	Completes syllabus of the course in time	22	14	8	0	0	0	110	102	93%
3	Teaching the subject matter	22	18	3	1	0	0	110	105	95%
4	Refers to latest developments in the field	22	18	4	0	0	0	110	106	96%
5	Helping approach towards varied academic interests of students	22	18	4	0	0	0	110	106	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	18	4	0	0	0	110	106	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	18	3	1	0	0	110	105	95%
8	Tendency of inviting opinion and question on subject matter from students	22	19	3	0	0	0	110	107	97%
9	Helps students facing physical, emotional and learning challenges	22	19	3	0	0	0	110	107	97%
10	Uses of innovative teaching method	22	20	2	0	0	0	110	108	98%

Z. ASMATHUNNISA - Problem Solving and Python Programming

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	17	5	0	0	0	110	105	95%
2	Completes syllabus of the course in time	22	16	6	0	0	0	110	104	95%
3	Teaching the subject matter	22	19	2	1	0	0	110	106	96%
4	Refers to latest developments in the field	22	16	5	1	0	0	110	103	94%
5	Helping approach towards varied academic interests of students	22	14	8	0	0	0	110	102	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	16	6	0	0	0	110	104	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	18	4	0	0	0	110	106	96%
8	Tendency of inviting opinion and question on subject matter from students	22	17	5	0	0	0	110	105	95%
9	Helps students facing physical, emotional and learning challenges	22	17	4	1	0	0	110	104	95%
10	Uses of innovative teaching method	22	16	5	0	1	0	110	102	93%

Mr.D. OMMURUGADHASAN - Engineering Graphics

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	18	4	0	0	0	110	106	96%
2	Completes syllabus of the course in time	22	15	7	0	0	0	110	103	94%
3	Teaching the subject matter	22	16	5	0	0	0	110	100	91%
4	Refers to latest developments in the field	22	14	8	0	0	0	110	102	93%
5	Helping approach towards varied academic interests of students	22	16	6	0	0	0	110	104	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	16	5	1	0	0	110	103	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	15	6	1	0	0	110	102	93%
8	Tendency of inviting opinion and question on subject matter from students	22	16	6	0	0	0	110	104	95%
9	Helps students facing physical, emotional and learning challenges	22	18	4	0	0	0	110	106	96%
10	Uses of innovative teaching method	22	16	6	0	0	0	110	104	95%

Z. ASMATHUNNISA - Problem Solving and Python Programming Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	16	6	0	0	0	110	104	95%
2	Completes syllabus of the course in time	22	16	6	0	0	0	110	104	95%
3	Teaching the subject matter	22	15	6	1	0	0	110	102	93%
4	Refers to latest developments in the field	22	15	6	0	1	0	110	101	92%
5	Helping approach towards varied academic interests of students	22	15	6	0	1	0	110	101	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	15	6	1	0	0	110	102	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	16	6	0	0	0	110	104	95%
8	Tendency of inviting opinion and question on subject matter from students	22	18	4	0	0	0	110	106	96%
9	Helps students facing physical, emotional and learning challenges	22	17	5	0	0	0	110	105	95%
10	Uses of innovative teaching method	22	17	4	1	0	0	110	104	95%

Mr. A. HARIKRISHNAN and Mrs. S. RAMYA - Physics and Chemistry Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	22	17	5	0	0	0	110	105	95%
2	Completes syllabus of the course in time	22	18	4	0	0	0	110	106	96%
3	Teaching the subject matter	22	15	7	0	0	0	110	103	94%
4	Refers to latest developments in the field	22	16	6	0	0	0	110	104	95%
5	Helping approach towards varied academic interests of students	22	16	6	0	0	0	110	104	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	17	5	0	0	0	110	105	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	16	6	0	0	0	110	104	95%
8	Tendency of inviting opinion and question on subject matter from students	22	17	5	0	0	0	110	105	95%
9	Helps students facing physical, emotional and learning challenges	22	16	5	1	0	0	110	103	94%
10	Uses of innovative teaching method	22	15	7	0	0	0	110	103	94%

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