



ST. ANNE'S

COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

(An ISO 9001: 2015 Certified Institution)

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

PERIOD (2020-2021)

EVEN SEM



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON DEPARTMENT

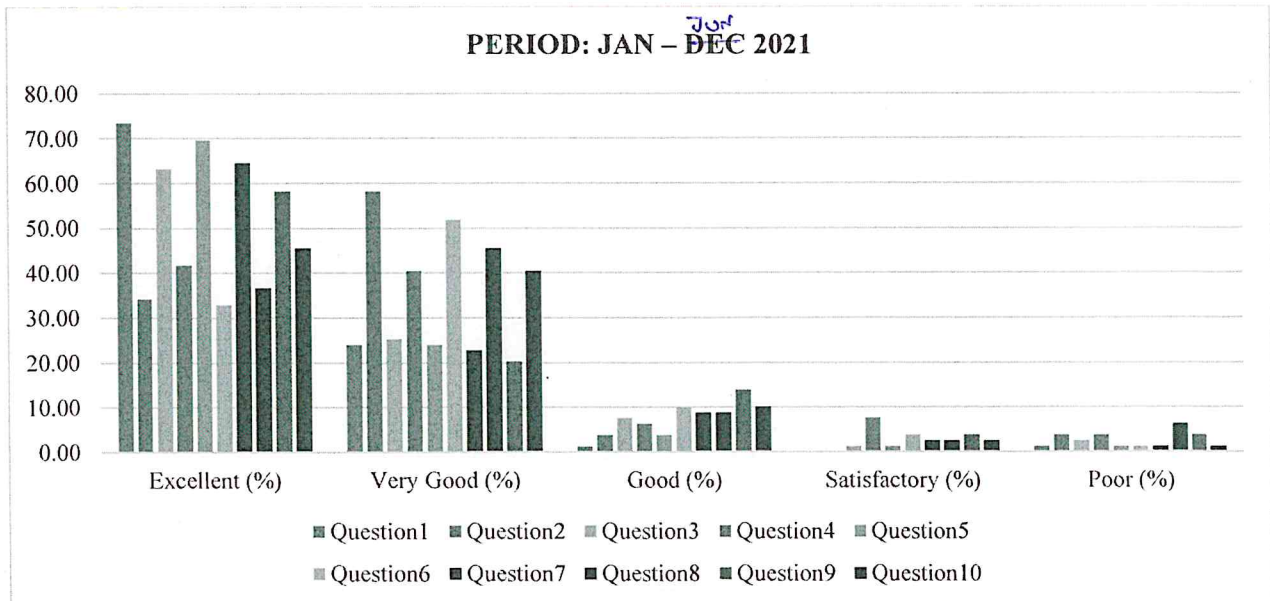
DEPARTMENT: MECH

NO OF STUDENTS: 79

PERIOD: JAN – ^{Jun}DEC 2021

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	73.42	24.05	1.27	0.00	1.27
Question2	34.18	58.23	3.80	0.00	3.80
Question3	63.29	25.32	7.59	1.27	2.53
Question4	41.77	40.51	6.33	7.59	3.80
Question5	69.62	24.05	3.80	1.27	1.27
Question6	32.91	51.90	10.13	3.80	1.27
Question7	64.56	22.78	8.86	2.53	1.27
Question8	36.71	45.57	8.86	2.53	6.33
Question9	58.23	20.25	13.92	3.80	3.80
Question10	45.57	40.51	10.13	2.53	1.27

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that above 90% of feedback on department as “Excellent” and “Very Good”.

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
St Anne's College of Engineering & Technology.



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

STUDENT FEEDBACK ON SUBJECT

NO OF STUDENTS: 45

BATCH: 2017 - 2021

YEAR/ SEMESTER: IV / VIII

PERIOD: JAN – JUNE 2021

Questions	POM (%)					ED (%)					PW (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	57.78	37.78	4.44	0.00	0.00	46.67	44.44	4.44	2.22	2.22	62.22	26.67	6.67	2.22	2.22
Question2	28.89	64.44	2.22	4.44	0.00	28.89	64.44	2.22	0.00	4.44	31.11	57.78	2.22	6.67	2.22
Question3	40.00	44.44	8.89	2.22	4.44	53.33	33.33	8.89	2.22	2.22	55.56	35.56	4.44	2.22	2.22
Question4	20.00	60.00	8.89	6.67	4.44	26.67	60.00	6.67	0.00	6.67	35.56	51.11	11.11	0.00	2.22
Question5	31.11	51.11	6.67	6.67	4.44	35.56	37.78	8.89	8.89	8.89	42.22	46.67	6.67	0.00	4.44
Question6	26.67	51.11	6.67	4.44	11.11	33.33	44.44	8.89	0.00	13.33	46.67	33.33	4.44	8.89	6.67
Question7	44.44	42.22	4.44	2.22	6.67	26.67	46.67	17.78	2.22	6.67	42.22	33.33	8.89	6.67	8.89
Question8	42.22	48.89	4.44	2.22	2.22	44.44	46.67	6.67	2.22	0.00	33.33	42.22	11.11	6.67	6.67
Question9	51.11	42.22	0.00	0.00	6.67	66.67	22.22	2.22	2.22	6.67	42.22	31.11	20.00	2.22	4.44
Question10	42.22	46.67	4.44	0.00	6.67	48.89	35.56	8.89	2.22	4.44	51.11	33.33	2.22	8.89	4.44

*POM – Principles of Management, ED – Entrepreneurship Development, PW – Project Work

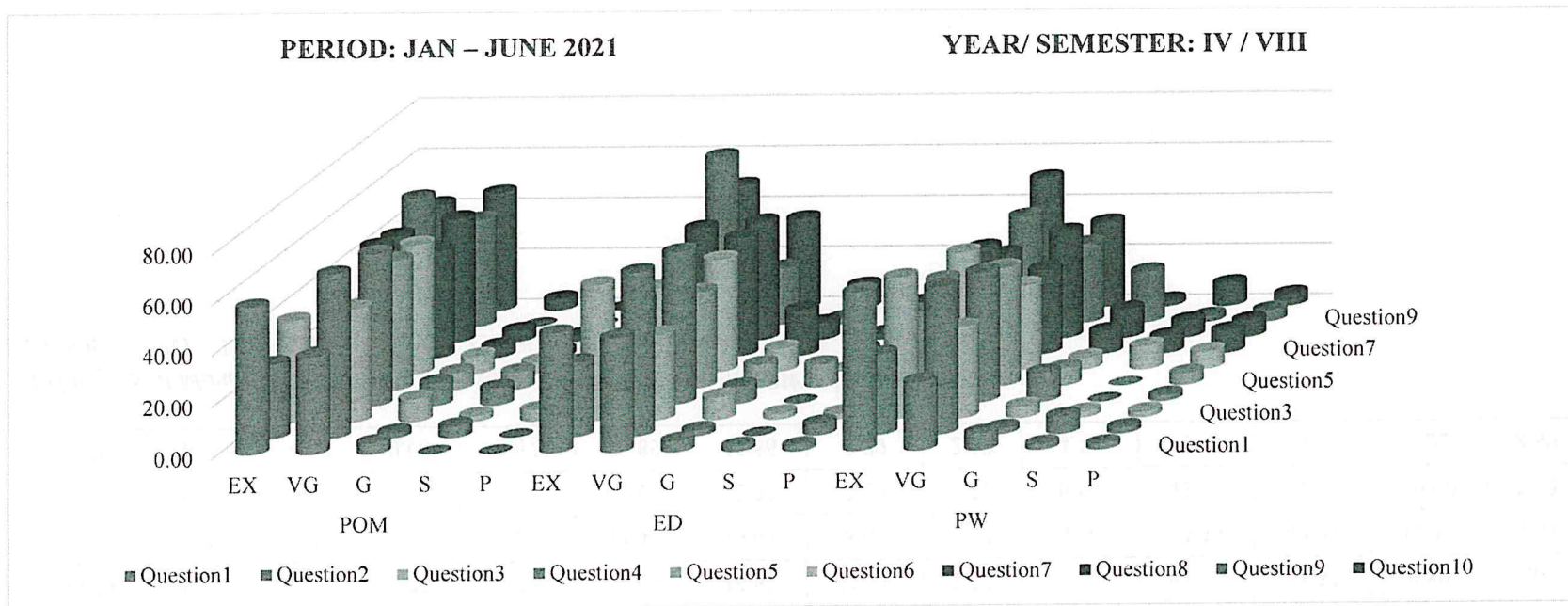
*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



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It is observed from the graph that more than 90% of final year students' feedback on subject as "Excellent" and "Very Good".

R. Aradiass

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
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ANGUCHETTYPALAYAM,
Siruvathur-(Post), Panruti-(T.k),
Cuddalore-(Dist), Pin: 607 110.



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

NO OF STUDENTS: 17

BATCH: 2019 - 2023

YEAR/ SEMESTER: III / IV

PERIOD: JAN – JUNE 2021

Questions	SANM (%)					KOM (%)					MT – II (%)					EM (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	76.47	17.65	0.00	5.88	0.00	70.59	29.41	0.00	0.00	0.00	64.71	29.41	5.88	0.00	0.00	64.71	35.29	0.00	0.00	0.00
Question2	52.94	41.18	0.00	5.88	0.00	58.82	41.18	0.00	0.00	0.00	52.94	41.18	5.88	0.00	0.00	64.71	35.29	0.00	0.00	0.00
Question3	64.71	23.53	0.59	0.00	5.88	58.82	29.41	11.76	0.00	0.00	64.71	35.29	0.00	0.00	0.00	47.06	41.18	11.76	0.00	0.00
Question4	41.18	52.94	0.59	0.00	0.00	47.06	52.94	0.00	0.00	0.00	52.94	47.06	0.00	0.00	0.00	58.82	41.18	0.00	0.00	0.00
Question5	58.82	35.29	0.00	0.00	5.88	47.06	35.29	11.76	0.00	5.88	47.06	47.06	5.88	0.00	0.00	41.18	47.06	11.76	0.00	0.00
Question6	52.94	41.18	0.00	5.88	0.00	52.94	29.41	5.88	0.00	11.76	52.94	41.18	5.88	0.00	0.00	64.71	35.29	0.00	0.00	0.00
Question7	41.18	47.06	0.59	0.00	5.88	47.06	41.18	5.88	0.00	5.88	47.06	41.18	11.76	0.00	0.00	47.06	47.06	5.88	0.00	0.00
Question8	52.94	35.29	1.18	0.00	0.00	41.18	47.06	5.88	0.00	5.88	58.82	29.41	11.76	0.00	0.00	64.71	17.65	17.65	0.00	0.00
Question9	52.94	41.18	0.00	0.00	5.88	47.06	41.18	11.76	0.00	0.00	52.94	47.06	0.00	0.00	0.00	41.18	52.94	5.88	0.00	0.00
Question10	58.82	41.18	0.00	0.00	0.00	58.82	41.18	0.00	0.00	0.00	64.71	35.29	0.00	0.00	0.00	64.71	23.53	11.76	0.00	0.00

**SANM - Statistics and Numerical Methods, KOM - Kinematics Of Machinery, MT – II - Manufacturing Technology – II, EM - Engineering Metallurgy*

**EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor*

SOMFME (%)					TE – I (%)					MTL – II (%)					SOMAFMAML (%)					ARAW (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
76.47	23.52	0.00	0.00	0.00	58.82	35.29	5.88	0.00	0.00	64.71	35.29	0.00	0.00	0.00	70.59	29.41	0.00	0.00	0.00	52.94	41.18	0.00	0.00	5.88
47.05	47.05	5.82	0.00	0.00	52.94	47.06	0.00	0.00	0.00	35.29	64.71	0.00	0.00	0.00	76.47	23.53	0.00	0.00	0.00	76.47	23.53	0.00	0.00	0.00
52.94	35.29	11.76	0.00	0.00	58.82	41.18	0.00	0.00	0.00	52.94	35.29	11.76	0.00	0.00	41.18	52.94	5.88	0.00	0.00	47.06	52.94	0.00	0.00	0.00
52.94	47.05	0.00	0.00	0.00	64.71	29.41	5.88	0.00	0.00	52.94	35.29	5.88	5.88	0.00	58.82	41.18	0.00	0.00	0.00	64.71	29.41	5.88	0.00	0.00
70.588	23.52	5.88	0.00	0.00	52.94	47.06	0.00	0.00	0.00	52.94	41.18	0.00	0.00	5.88	64.71	29.41	5.88	0.00	0.00	35.29	52.94	11.76	0.00	0.00
58.82	35.29	5.88	0.00	0.00	47.06	41.18	5.88	0.00	5.88	52.94	35.29	11.76	0.00	0.00	58.82	35.29	0.00	5.88	0.00	64.71	29.41	5.88	0.00	0.00



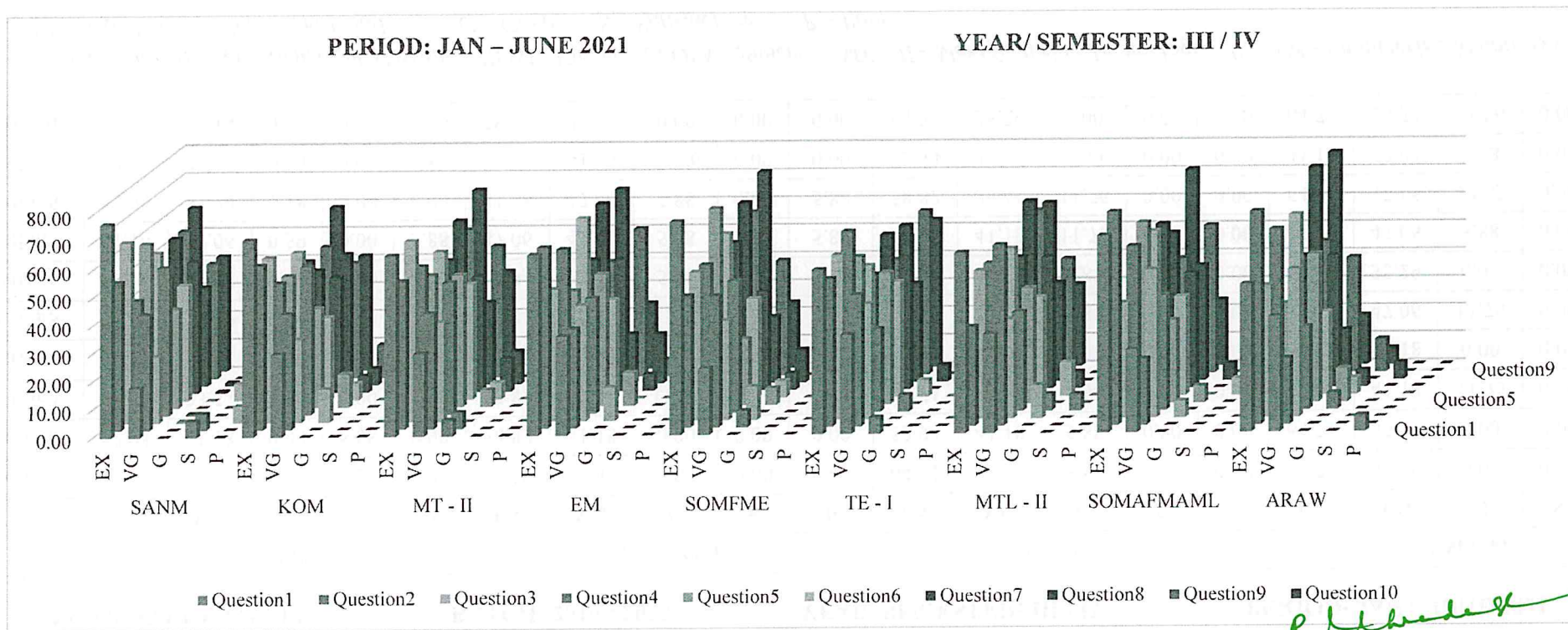
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52.94	35.29	5.88	0.00	5.88	41.18	58.82	0.00	0.00	0.00	47.06	47.06	5.88	0.00	0.00	58.82	41.18	0.00	0.00	0.00	47.06	47.06	5.88	0.00	0.00
64.70	23.52	11.76	0.00	0.00	52.94	35.29	5.88	0.00	5.88	64.71	35.29	0.00	0.00	0.00	52.94	41.18	5.88	0.00	0.00	76.47	17.65	0.00	5.88	0.00
58.82	41.17	0.00	0.00	0.00	41.18	58.82	0.00	0.00	0.00	58.82	41.18	0.00	0.00	0.00	41.18	52.94	0.00	5.88	0.00	47.06	41.18	11.76	0.00	0.00
70.58	23.52	5.88	0.00	0.00	47.06	52.94	0.00	0.00	0.00	58.82	29.41	5.88	0.00	5.88	70.59	23.53	5.88	0.00	0.00	76.47	17.65	5.88	0.00	0.00

* SOMFME - Strength Of Materials For Mechanical Engineers, TE – I - Thermal Engineering- I, MTL – II - Manufacturing Technology Lab – II, SOMAFMAML - Strength Of Materials And Fluid Mechanics And Machinery Lab, ARAW - Advanced Reading And Writing
 *EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



R. Arakiadass

It is observed from the graph that more than 90% of third year students' feedback on subject as "Excellent" and "Very Good".

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ANGUCHETTYPLAYAM, PANRUTI – 607 106

NO OF STUDENTS: 17

BATCH: 2018 - 2022

YEAR/ SEMESTER: II /VI

PERIOD: JAN - JUNE 2021

Questions	DOTS (%)					CADAM (%)					HAMT (%)					FEA (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	88.24	11.76	0.00	0.00	0.00	82.35	17.65	0.00	0.00	0.00	88.24	11.76	0.00	0.00	0.00	82.35	17.65	0.00	0.00	0.00
Question2	23.53	76.47	0.00	0.00	0.00	47.06	52.94	0.00	0.00	0.00	17.65	82.35	0.00	0.00	0.00	35.29	64.71	0.00	0.00	0.00
Question3	70.59	29.41	0.00	0.00	0.00	76.47	23.53	0.00	0.00	0.00	70.59	29.41	0.00	0.00	0.00	52.94	47.06	0.00	0.00	0.00
Question4	35.29	64.71	0.00	0.00	0.00	29.41	70.59	0.00	0.00	0.00	29.41	58.82	11.76	0.00	0.00	41.18	52.94	5.88	0.00	0.00
Question5	76.47	23.53	0.00	0.00	0.00	76.47	17.65	5.88	0.00	0.00	58.82	35.29	5.88	0.00	0.00	47.06	47.06	5.88	0.00	0.00
Question6	41.18	58.82	0.00	0.00	0.00	29.41	70.59	0.00	0.00	0.00	29.41	70.59	0.00	0.00	0.00	35.29	58.82	5.88	0.00	0.00
Question7	82.35	17.65	0.00	0.00	0.00	64.71	35.29	0.00	0.00	0.00	58.82	35.29	5.88	0.00	0.00	47.06	52.94	0.00	0.00	0.00
Question8	29.41	70.59	0.00	0.00	0.00	29.41	70.59	0.00	0.00	0.00	23.53	76.47	0.00	0.00	0.00	41.18	47.06	11.76	0.00	0.00
Question9	76.47	23.53	0.00	0.00	0.00	52.94	47.06	0.00	0.00	0.00	47.06	47.06	5.88	0.00	0.00	29.41	64.71	0.00	0.00	5.88
Question10	41.18	58.82	0.00	0.00	0.00	29.41	58.82	11.76	0.00	0.00	47.06	52.94	0.00	0.00	0.00	47.06	35.29	17.65	0.00	0.00

*DOTS - Design Of Transmission Systems, CADAM - Computer Aided Design And Manufacturing, HAMT - Heat And Mass Transfer, FEA - Finite Element Analysis

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor

HAP (%)					AE (%)					C/CL (%)					DAFP (%)					PC (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
76.47	23.53	0.00	0.00	0.00	82.35	17.65	0.00	0.00	0.00	88.24	11.76	0.00	0.00	0.00	82.35	17.65	0.00	0.00	0.00	82.35	17.65	0.00	0.00	0.00
47.06	52.94	0.00	0.00	0.00	23.53	76.47	0.00	0.00	0.00	23.53	76.47	0.00	0.00	0.00	23.53	76.47	0.00	0.00	0.00	5.88	94.12	0.00	0.00	0.00
64.71	29.41	5.88	0.00	0.00	70.59	29.41	0.00	0.00	0.00	88.24	11.76	0.00	0.00	0.00	82.35	17.65	0.00	0.00	0.00	70.59	29.41	0.00	0.00	0.00
29.41	70.59	0.00	0.00	0.00	35.29	64.71	0.00	0.00	0.00	29.41	70.59	0.00	0.00	0.00	23.53	76.47	0.00	0.00	0.00	5.88	94.12	0.00	0.00	0.00
58.82	41.18	0.00	0.00	0.00	58.82	41.18	0.00	0.00	0.00	64.71	29.41	5.88	0.00	0.00	82.35	17.65	0.00	0.00	0.00	70.59	29.41	0.00	0.00	0.00
29.41	70.59	0.00	0.00	0.00	17.65	76.47	5.88	0.00	0.00	41.18	58.82	0.00	0.00	0.00	29.41	70.59	0.00	0.00	0.00	17.65	82.35	0.00	0.00	0.00
70.59	17.65	5.88	0.00	5.88	76.47	23.53	0.00	0.00	0.00	58.82	41.18	0.00	0.00	0.00	64.71	35.29	0.00	0.00	0.00	64.71	35.29	0.00	0.00	0.00



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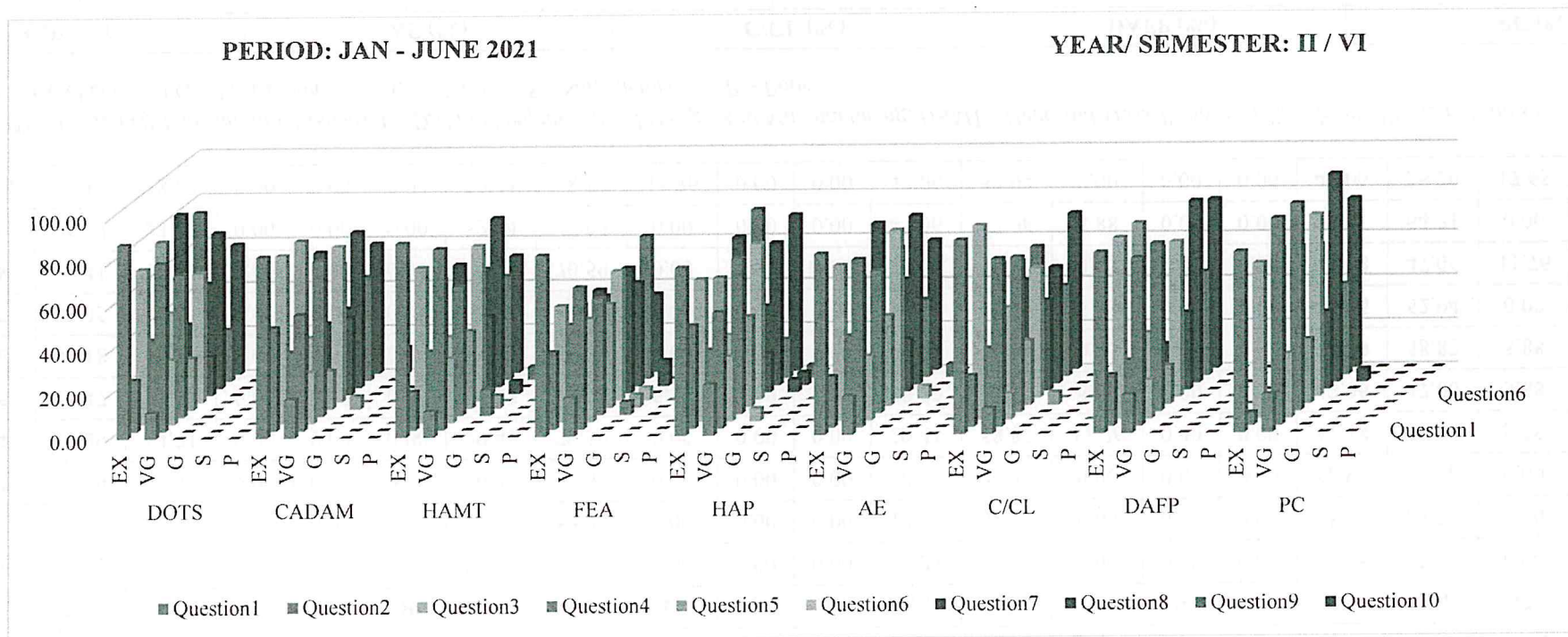
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23.53	64.71	5.88	0.00	5.88	23.53	76.47	0.00	0.00	0.00	47.06	52.94	0.00	0.00	0.00	17.65	82.35	0.00	0.00	0.00	0.00	94.12	5.88	0.00	0.00
76.47	17.65	5.88	0.00	0.00	58.82	35.29	5.88	0.00	0.00	58.82	41.18	0.00	0.00	0.00	52.94	47.06	0.00	0.00	0.00	0.00	58.82	41.18	0.00	0.00
29.41	70.59	0.00	0.00	0.00	41.18	58.82	0.00	0.00	0.00	29.41	70.59	0.00	0.00	0.00	23.53	76.47	0.00	0.00	0.00	0.00	23.53	76.47	0.00	0.00

*HAP - Hydraulics And Pneumatics, AE - Automobile Engineering, CCL - Cad / Cam Laboratory, DAFP - Design And Fabrication Project, PC - Professional Communication

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of second year students' feedback on subject as "Excellent" and "Very Good".

R. Aradi

Dr. R. AROKIADASS, M.E., Ph.D.,

Principal,

St. Anne's College of Engineering & Technology,

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GENERAL STUDENT FEEDBACK

DEPARTMENT: MECH

PERIOD: JAN-JUNE 2021

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Are you satisfied with the hostel facilities provided by the Institute?	79	46	26	2	2	3	395	347	88%
2	Are you satisfied with the Transport facilities provided by the Institute?	79	25	48	1	4	1	395	329	83%
3	How far the internet facility provided for the student is useful?	79	42	24	5	4	4	395	333	84%
4	Were your grievances handled promptly and properly by the Institute authorities?	79	29	36	8	3	3	395	322	82%
5	How far library is helpful?	79	35	26	9	6	3	395	321	81%
6	How is the arrangement of drinking water provided?	79	35	32	5	3	4	395	328	83%
7	Are you satisfied with the Sanitary facilities provided by the Institute?	79	42	29	5	2	1	395	346	88%
8	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful for your holistic growth?	79	35	34	3	2	5	395	329	83%

9	Have you availed services of career counselling and guidance to get a job from the Training and placement Cell (T&PC) of Institute?	79	40	32	7	0	0	395	349	88%
10	Were you satisfied with the support extended for your personality development?	79	35	36	4	2	2	395	337	85%
11	Do you avail sports facilities provided by the institute?	79	39	22	8	3	7	395	320	81%
12	Do you feel that the rules and regulations followed by the institute is helping your character formation?	79	26	38	8	1	6	395	314	79%
13	Do you feel free to move around in the campus without the fear of ragging?	79	40	27	6	1	5	395	333	84%
14	Is the institute supporting to receive your scholarship without stress?	79	30	37	5	3	4	395	323	82%
15	Do you feel proud to be associated with ST. ANNE'SCET as a student?	79	37	31	8	2	1	395	338	86%

f. shanmuga
1/6/2021
PREPARED BY

S. S. Srinivasan
1/6/21
VERIFIED BY

R. J. Prasad
1.6.21
APPROVED BY



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STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: MECH

PERIOD: DEC-JUNE 2021

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD & Faculties cooperative?	79	58	19	1	0	1	395	370	94%
2	How do you rate development activities organized by the Department for your overall development?	79	27	46	3	0	3	395	331	84%
3	Were your grievances handled promptly and properly by the Institute authorities?	79	50	20	6	1	2	395	352	89%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	79	33	32	5	6	3	395	323	82%
5	Were you satisfied with the support extended for your personality development?	79	55	19	3	1	1	395	363	92%
6	Does the Department Addresses conflicts fairly and objectively.	79	26	41	8	3	1	395	325	82%
7	Does the Department Treats others with fairness and respect.	79	51	18	7	2	1	395	353	89%
8	Do you receive the Mark statements in time	79	29	36	7	2	5	395	319	81%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	79	46	16	11	3	3	395	336	85%
10	Are the Laboratory Equipments in proper working conditions	79	36	32	8	2	1	395	337	85%

H. Sampath
 PREPARED BY
 11/6/2021

Deepak
 VERIFIED BY
 11/6/21
 REV.NO.00

R. Madhav
 APPROVED BY
 11.6.21
 EFFECTIVE DATE: 06. 10. 2017



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STUDENT FEED BACK ON STAFF

DEPARTMENT: MECH

BATCH: 2017- 2021

YEAR/ SEMESTER: IV/ VIII

PERIOD: DEC -JUNE 2021

MR P MURUGAN - PRINCIPLES OF MANAGEMET

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	45	19	18	4	1	3	225	184	82%
2	Completes syllabus of the course in time	45	11	27	4	2	1	225	180	80%
3	Teaching the subject matter	45	18	14	8	0	5	225	175	78%
4	Refers to latest developments in the field	45	16	14	8	3	4	225	170	76%
5	Helping approach towards varied academic interests of students	45	11	20	6	4	4	225	165	73%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	45	7	20	11	2	5	225	157	70%
7	Helping the students in conducting experiments through set of instructions or demonstrations	45	10	27	5	1	2	225	177	79%
8	Tendency of inviting opinion and question on subject matter from students	45	17	19	5	2	2	225	182	81%
9	Helps students facing physical, emotional and learning challenges	45	22	16	4	1	2	225	190	84%
10	Uses of innovative teaching method	45	17	18	6	2	2	225	181	80%

MR K SARAVANAN - ENTREPRENEURSHIP DEVELOPMENT

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	45	25	15	5	0	0	225	200	89%
2	Completes syllabus of the course in time	45	18	25	1	0	1	225	194	86%
3	Teaching the subject matter	45	20	18	5	1	1	225	190	84%
4	Refers to latest developments in the field	45	19	20	4	1	1	225	190	84%
5	Helping approach towards varied academic interests of students	45	21	20	4	0	0	225	197	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	45	14	23	5	1	2	225	181	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	45	21	21	1	1	1	225	195	87%
8	Tendency of inviting opinion and question on subject matter from students	45	25	15	3	1	1	225	197	88%
9	Helps students facing physical, emotional and learning challenges	45	26	13	4	1	1	225	197	88%
10	Uses of innovative teaching method	45	20	22	1	0	2	225	193	86%

DR D OMMURUGADHASAN - PROJECT WORK

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	45	29	11	4	0	1	225	202	90%
2	Completes syllabus of the course in time	45	22	21	1	0	1	225	198	88%
3	Teaching the subject matter	45	25	15	3	0	2	225	196	87%
4	Refers to latest developments in the field	45	19	18	5	2	1	225	187	83%
5	Helping approach towards varied academic interests of students	45	22	20	1	0	2	225	195	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	45	19	24	1	0	1	225	195	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	45	26	15	3	0	1	225	200	89%
8	Tendency of inviting opinion and question on subject matter from students	45	22	20	2	0	1	225	197	88%
9	Helps students facing physical, emotional and learning challenges	45	31	11	2	0	1	225	206	92%
10	Uses of innovative teaching method	45	24	19	1	0	1	225	200	89%

K. Sanyal
16/12/21
PREPARED BY

Sanyal
16/12/21
VERIFIED BY

R. Ghoshan
1.6.21
APPROVED BY



ST. ANNE'S

COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

(An ISO 9001: 2015 Certified Institution)

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEED BACK ON STAFF

DEPARTMENT: MECH

BATCH: 2018-2022

YEAR/ SEMESTER: III /VI

PERIOD: JAN-JUNE 2021

Mr.SARAVANAN K - DESIGN OF TRANSMISSION SYSTEMS

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	16	1	0	0	0	85	84	99%
2	Completes syllabus of the course in time	17	9	8	0	0	0	85	77	91%
3	Teaching the subject matter	17	14	3	0	0	0	85	82	96%
4	Refers to latest developments in the field	17	11	6	0	0	0	85	79	93%
5	Helping approach towards varied academic interests of students	17	14	3	0	0	0	85	82	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	12	5	0	0	0	85	80	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	12	5	0	0	0	85	80	94%
8	Tendency of inviting opinion and question on subject matter from students	17	10	7	0	0	0	85	78	92%
9	Helps students facing physical, emotional and learning challenges	17	7	9	0	0	1	85	72	85%
10	Uses of innovative teaching method	17	13	4	0	0	0	85	81	95%

Mr SIVAMANIKANDAN M - COMPUTER AIDED DESIGN AND MANUFACTURING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	15	2	0	0	0	85	83	98%
2	Completes syllabus of the course in time	17	2	15	0	0	0	85	70	82%
3	Teaching the subject matter	17	13	3	1	0	0	85	80	94%
4	Refers to latest developments in the field	17	5	11	1	0	0	85	72	85%
5	Helping approach towards varied academic interests of students	17	11	6	0	0	0	85	79	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	4	13	0	0	0	85	72	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	13	4	0	0	0	85	81	95%
8	Tendency of inviting opinion and question on subject matter from students	17	6	11	0	0	0	85	74	87%
9	Helps students facing physical, emotional and learning challenges	17	12	5	0	0	0	85	80	94%
10	Uses of innovative teaching method	17	3	14	0	0	0	85	71	84%

Mr SASIKUMAR R - HEAT AND MASS TRANSFER

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	15	1	1	0	0	85	80	94%
2	Completes syllabus of the course in time	17	0	17	0	0	0	85	68	80%
3	Teaching the subject matter	17	12	5	0	0	0	85	80	94%
4	Refers to latest developments in the field	17	5	12	0	0	0	85	73	86%
5	Helping approach towards varied academic interests of students	17	10	6	1	0	0	85	77	91%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	5	10	2	0	0	85	71	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	10	7	0	0	0	85	78	92%
8	Tendency of inviting opinion and question on subject matter from students	17	8	9	0	0	0	85	76	89%
9	Helps students facing physical, emotional and learning challenges	17	9	8	0	0	0	85	77	91%
10	Uses of innovative teaching method	17	4	12	1	0	0	85	71	84%

Mr SHANMUGA ELANGO K - FINITE ELEMENT ANALYSIS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	17	0	0	0	0	85	85	100%
2	Completes syllabus of the course in time	17	6	11	0	0	0	85	74	87%
3	Teaching the subject matter	17	11	6	0	0	0	85	79	93%
4	Refers to latest developments in the field	17	9	8	0	0	0	85	77	91%
5	Helping approach towards varied academic interests of students	17	9	8	0	0	0	85	77	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	10	6	0	0	1	85	75	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	11	6	0	0	0	85	79	93%
8	Tendency of inviting opinion and question on subject matter from students	17	11	6	0	0	0	85	79	93%
9	Helps students facing physical, emotional and learning challenges	17	9	8	0	0	0	85	77	91%
10	Uses of innovative teaching method	17	12	5	0	0	0	85	80	94%

Mr JAYAKUMAR R - HYDRAULICS AND PNEUMATICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			

1	Punctuality in the Class	17	15	2	0	0	0	85	83	98%
2	Completes syllabus of the course in time	17	3	14	0	0	0	85	71	84%
3	Teaching the subject matter	17	13	4	0	0	0	85	81	95%
4	Refers to latest developments in the field	17	4	13	0	0	0	85	72	85%
5	Helping approach towards varied academic interests of students	17	11	6	0	0	0	85	79	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	7	10	0	0	0	85	75	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	12	5	0	0	0	85	80	94%
8	Tendency of inviting opinion and question on subject matter from students	17	3	13	1	0	0	85	70	82%
9	Helps students facing physical, emotional and learning challenges	17	12	5	0	0	0	85	80	94%
10	Uses of innovative teaching method	17	3	14	0	0	0	85	71	84%

Mr OMMURUGADHASAN D - AUTOMOBILE ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	16	1	0	0	0	85	84	99%
2	Completes syllabus of the course in time	17	1	16	0	0	0	85	69	81%
3	Teaching the subject matter	17	13	4	0	0	0	85	81	95%
4	Refers to latest developments in the field	17	3	14	0	0	0	85	71	84%
5	Helping approach towards varied academic interests of students	17	13	4	0	0	0	85	81	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	4	11	1	0	1	85	68	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	8	9	0	0	0	85	76	89%
8	Tendency of inviting opinion and question on subject matter from students	17	4	12	1	0	0	85	71	84%

9	Helps students facing physical, emotional and learning challenges	17	11	6	0	0	0	85	79	93%
10	Uses of innovative teaching method	17	7	8	2	0	0	85	73	86%

Mr SHANMUGA ELANGO K - CAD / CAM LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	16	1	0	0	0	85	84	99%
2	Completes syllabus of the course in time	17	2	15	0	0	0	85	70	82%
3	Teaching the subject matter	17	16	1	0	0	0	85	84	99%
4	Refers to latest developments in the field	17	4	13	0	0	0	85	72	85%
5	Helping approach towards varied academic interests of students	17	13	4	0	0	0	85	81	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	5	11	1	0	0	85	72	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	13	4	0	0	0	85	81	95%
8	Tendency of inviting opinion and question on subject matter from students	17	5	12	0	0	0	85	73	86%
9	Helps students facing physical, emotional and learning challenges	17	14	1	2	0	0	85	80	94%
10	Uses of innovative teaching method	17	8	9	0	0	0	85	76	89%

Mr JAYAKUMAR R - DESIGN AND FABRICATION PROJECT

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	16	1	0	0	0	85	84	99%

2	Completes syllabus of the course in time	17	5	12	0	0	0	85	73	86%
3	Teaching the subject matter	17	11	5	0	0	0	85	75	88%
4	Refers to latest developments in the field	17	3	14	0	0	0	85	71	84%
5	Helping approach towards varied academic interests of students	17	12	5	0	0	0	85	80	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	6	11	0	0	0	85	74	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	12	5	0	0	0	85	80	94%
8	Tendency of inviting opinion and question on subject matter from students	17	5	12	0	0	0	85	73	86%
9	Helps students facing physical, emotional and learning challenges	17	11	6	0	0	0	85	79	93%
10	Uses of innovative teaching method	17	7	10	0	0	0	85	75	88%

Mr SAMPATHKUMAR D - PROFESSIONAL COMMUNICATION										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	15	2	0	0	0	85	83	98%
2	Completes syllabus of the course in time	17	1	16	0	0	0	85	69	81%
3	Teaching the subject matter	17	10	7	0	0	0	85	78	92%
4	Refers to latest developments in the field	17	3	12	1	0	1	85	67	79%
5	Helping approach towards varied academic interests of students	17	11	6	0	0	0	85	79	93%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	3	14	0	0	0	85	71	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	9	8	0	0	0	85	77	91%
8	Tendency of inviting opinion and question on subject matter from students	17	5	11	1	0	0	85	72	85%
9	Helps students facing physical, emotional and learning challenges	17	7	9	1	0	0	85	74	87%
10	Uses of innovative teaching method	17	7	9	1	0	0	85	74	87%

f. Sangeetha
1/6/2021
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STUDENT FEED BACK ON STAFF

DEPARTMENT: MECH

BATCH: 2019- 2023

YEAR/ SEMESTER: II/ IV

PERIOD: DEC -JUNE 2021

VISWALINGAM R - STATISTICS AND NUMERICAL METHODS										
Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	11	5	1	0	0	85	78	92%
2	Completes syllabus of the course in time	17	12	5	0	0	0	85	80	94%
3	Teaching the subject matter	17	10	6	1	0	0	85	77	91%
4	Refers to latest developments in the field	17	13	2	1	1	0	85	78	92%
5	Helping approach towards varied academic interests of students	17	11	4	1	1	0	85	76	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	12	4	0	1	0	85	78	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	10	6	1	0	0	85	77	91%
8	Tendency of inviting opinion and question on subject matter from students	17	13	3	1	0	0	85	80	94%
9	Helps students facing physical, emotional and learning challenges	17	11	5	1	0	0	85	78	92%
10	Uses of innovative teaching method	17	14	2	1	0	0	85	81	95%

MURUGAN P - KINEMATICS OF MACHINERY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	9	7	1	0	0	85	76	89%
2	Completes syllabus of the course in time	17	10	4	3	0	0	85	75	88%
3	Teaching the subject matter	17	8	6	2	1	0	85	72	85%
4	Refers to latest developments in the field	17	8	5	4	0	0	85	72	85%
5	Helping approach towards varied academic interests of students	17	9	4	3	0	1	85	71	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	10	5	1	1	0	85	75	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	13	3	1	0	0	85	80	94%
8	Tendency of inviting opinion and question on subject matter from students	17	10	7	0	0	0	85	78	92%
9	Helps students facing physical, emotional and learning challenges	17	11	4	2	0	0	85	77	91%
10	Uses of innovative teaching method	17	9	6	1	1	0	85	74	87%

SHANMUGA ELANGO K - MANUFACTURING TECHNOLOGY – II

Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
		5	4	3	2	1			
Punctuality in the Class	17	12	4	1	0	0	85	79	93%
Completes syllabus of the course in time	17	13	3	0	0	0	85	77	91%
Teaching the subject matter	17	10	6	1	0	0	85	77	91%
Refers to latest developments in the field	17	12	4	1	0	0	85	79	93%

Helping approach towards varied academic interests of students	17	11	5	1	0	0	85	78	92%
Availability of teacher in the laboratory for whole duration of laboratory hours	17	11	4	2	0	0	85	77	91%
Helping the students in conducting experiments through set of instructions or demonstrations	17	9	7	1	0	0	85	76	89%
Tendency of inviting opinion and question on subject matter from students	17	10	6	1	0	0	85	77	91%
Helps students facing physical, emotional and learning challenges	17	9	8	0	0	0	85	77	91%
Uses of innovative teaching method	17	12	3	1	0	0	85	75	88%

ELANGO VAN T - ENGINEERING METALLURGY									
Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
		5	4	3	2	1			
Punctuality in the Class	17	11	6	0	0	0	85	79	93%
Completes syllabus of the course in time	17	14	3	0	0	0	85	82	96%
Teaching the subject matter	17	10	7	0	0	0	85	78	92%
Refers to latest developments in the field	17	13	4	0	0	0	85	81	95%
Helping approach towards varied academic interests of students	17	10	6	1	0	0	85	77	91%
Availability of teacher in the laboratory for whole duration of laboratory hours	17	14	3	0	0	0	85	82	96%
Helping the students in conducting experiments through set of instructions or demonstrations	17	10	6	1	0	0	85	77	91%
Tendency of inviting opinion and question on subject matter from students	17	14	2	1	0	0	85	81	95%
Helps students facing physical, emotional and learning challenges	17	11	5	1	0	0	85	78	92%
Uses of innovative teaching method	17	14	3	0	0	0	85	82	96%

SIVAMANIKANDAN M - STRENGTH OF MATERIALS FOR MECHANICAL ENGINEERS

Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
		5	4	3	2	1			
Punctuality in the Class	17	12	5	0	0	0	85	80	94%
Completes syllabus of the course in time	17	13	4	0	0	0	85	81	95%
Teaching the subject matter	17	10	6	1	0	0	85	77	91%
Refers to latest developments in the field	17	13	4	0	0	0	85	81	95%
Helping approach towards varied academic interests of students	17	12	4	1	0	0	85	79	93%
Availability of teacher in the laboratory for whole duration of laboratory hours	17	15	1	1	0	0	85	82	96%
Helping the students in conducting experiments through set of instructions or demonstrations	17	11	5	1	0	0	85	78	92%
Tendency of inviting opinion and question on subject matter from students	17	14	3	0	0	0	85	82	96%
Helps students facing physical, emotional and learning challenges	17	12	5	0	0	0	85	80	94%
Uses of innovative teaching method	17	12	4	1	0	0	85	79	93%

JAYAKUMAR R - THERMAL ENGINEERING- I

Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
		5	4	3	2	1			
Punctuality in the Class	17	12	4	0	0	1	85	77	91%
Completes syllabus of the course in time	17	14	2	0	0	1	85	79	93%
Teaching the subject matter	17	11	6	0	0	0	85	79	93%
Refers to latest developments in the field	17	14	3	0	0	0	85	82	96%

Helping approach towards varied academic interests of students	17	11	5	1	0	0	85	78	92%
Availability of teacher in the laboratory for whole duration of laboratory hours	17	14	3	0	0	0	85	82	96%
Helping the students in conducting experiments through set of instructions or demonstrations	17	11	5	0	0	1	85	76	89%
Tendency of inviting opinion and question on subject matter from students	17	14	2	0	0	1	85	79	93%
Helps students facing physical, emotional and learning challenges	17	11	5	1	0	0	85	78	92%
Uses of innovative teaching method	17	13	4	0	0	0	85	81	95%

MURUGAN P - MANUFACTURING TECHNOLOGY LABORATORY – II										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	8	8	1	0	0	85	75	88%
2	Completes syllabus of the course in time	17	10	6	0	0	1	85	75	88%
3	Teaching the subject matter	17	10	7	0	0	0	85	78	92%
4	Refers to latest developments in the field	17	11	4	1	0	1	85	75	88%
5	Helping approach towards varied academic interests of students	17	9	7	1	0	0	85	76	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	15	2	0	0	0	85	83	98%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	10	7	0	0	0	85	78	92%
8	Tendency of inviting opinion and question on subject matter from students	17	13	3	1	0	0	85	80	94%
9	Helps students facing physical, emotional and learning challenges	17	9	8	0	0	0	85	77	91%
10	Uses of innovative teaching method	17	12	4	1	0	0	85	79	93%

SIVAMANIKANDAN M - STRENGTH OF MATERIALS AND FLUIDMECHANICS AND MACHINERYLABORATORY									
Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
		5	4	3	2	1			
Punctuality in the Class	17	11	6	0	0	0	85	79	93%
Completes syllabus of the course in time	17	15	2	0	0	0	85	83	98%
Teaching the subject matter	17	11	6	0	0	0	85	79	93%
Refers to latest developments in the field	17	14	3	0	0	0	85	82	96%
Helping approach towards varied academic interests of students	17	12	5	0	0	0	85	80	94%
Availability of teacher in the laboratory for whole duration of laboratory hours	17	14	3	0	0	0	85	82	96%
Helping the students in conducting experiments through set of instructions or demonstrations	17	10	7	0	0	0	85	78	92%
Tendency of inviting opinion and question on subject matter from students	17	13	3	1	0	0	85	80	94%
Helps students facing physical, emotional and learning challenges	17	11	6	0	0	0	85	79	93%
Uses of innovative teaching method	17	15	2	0	0	0	85	83	98%

SAMPATHKUMAR - ADVANCED READING AND WRITING									
Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
		5	4	3	2	1			
Punctuality in the Class	17	11	6	0	0	0	85	79	93%
Completes syllabus of the course in time	17	15	2	0	0	0	85	83	98%
Teaching the subject matter	17	11	6	0	0	0	85	79	93%
Refers to latest developments in the field	17	14	3	0	0	0	85	82	96%
Helping approach towards varied academic interests of students	17	12	5	0	0	0	85	80	94%

Availability of teacher in the laboratory for whole duration of laboratory hours	17	14	3	0	0	0	85	82	96%
Helping the students in conducting experiments through set of instructions or demonstrations	17	10	7	0	0	0	85	78	92%
Tendency of inviting opinion and question on subject matter from students	17	13	3	1	0	0	85	80	94%
Helps students facing physical, emotional and learning challenges	17	11	6	0	0	0	85	79	93%
Uses of innovative teaching method	17	15	2	0	0	0	85	83	98%

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COLLEGE OF ENGINEERING AND TECHNOLOGY
(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)
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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH: 2017 - 2021

YEAR/ SEMESTER: IV / VIII

PERIOD: DEC – JUNE 2021

MG8591 - PRINCIPLES OF MANAGEMENT

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	45	26	17	2	0	0	225	204	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	45	13	29	1	2	0	225	188	84%
3	Clarity and relevance of textual reading material of the subject	45	18	20	4	1	2	225	186	83%
4	Fulfillment of objectives of the subject	45	9	27	4	3	2	225	173	77%
5	Scope for creativity and innovation	45	14	23	3	3	2	225	179	80%
6	Skill Development gained	45	12	23	3	2	5	225	170	76%
7	Outcome of subject studied	45	20	19	2	1	3	225	187	83%
8	Is the subject simple to understand?	45	19	22	2	1	1	225	192	85%
9	Whether classes are held as per the subject plan?	45	23	19	0	0	3	225	194	86%
10	Is their logical coherence among the units?	45	19	21	2	0	3	225	188	84%

MG8091 - ENTREPRENEURSHIP DEVELOPMENT

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	45	21	20	2	1	1	225	194	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	45	13	29	1	0	2	225	186	83%
3	Clarity and relevance of textual reading material of the subject	45	24	15	4	1	1	225	195	87%
4	Fulfillment of objectives of the subject	45	12	27	3	0	3	225	180	80%
5	Scope for creativity and innovation	45	16	17	4	4	4	225	172	76%
6	Skill Development gained	45	15	20	4	0	6	225	173	77%
7	Outcome of subject studied	45	12	21	8	1	3	225	173	77%
8	Is the subject simple to understand?	45	20	21	3	1	0	225	195	87%
9	Whether classes are held as per the subject plan?	45	30	10	1	1	3	225	198	88%
10	Is their logical coherence among the units?	45	22	16	4	1	2	225	190	84%

ME8811 - PROJECT WORK

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	45	28	12	3	1	1	225	200	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	45	14	26	1	3	1	225	184	82%
3	Clarity and relevance of textual reading material of the subject	45	25	16	2	1	1	225	198	88%
4	Fulfillment of objectives of the subject	45	16	23	5	0	1	225	188	84%
5	Scope for creativity and innovation	45	19	21	3	0	2	225	190	84%
6	Skill Development gained	45	21	15	2	4	3	225	182	81%
7	Outcome of subject studied	45	19	15	4	3	4	225	177	79%
8	Is the subject simple to understand?	45	15	19	5	3	3	225	175	78%
9	Whether classes are held as per the subject plan?	45	19	14	9	1	2	225	182	81%
10	Is their logical coherence among the units?	45	23	15	1	4	2	225	188	84%


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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH: 2018 - 2022

YEAR/ SEMESTER: III /VI

PERIOD: JAN-JUNE 2021

ME8651 - DESIGN OF TRANSMISSION SYSTEMS

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	15	2	0	0	0	85	83	98%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	4	13	0	0	0	85	72	85%
3	Clarity and relevance of textual reading material of the subject	17	12	5	0	0	0	85	80	94%
4	Fulfillment of objectives of the subject	17	6	11	0	0	0	85	74	87%
5	Scope for creativity and innovation	17	13	4	0	0	0	85	81	95%
6	Skill Development gained	17	7	10	0	0	0	85	75	88%
7	Outcome of subject studied	17	14	3	0	0	0	85	82	96%
8	Is the subject simple to understand?	17	5	12	0	0	0	85	73	86%
9	Whether classes are held as per the subject plan?	17	13	4	0	0	0	85	81	95%
10	Is their logical coherence among the units?	17	7	10	0	0	0	85	75	88%

ME8691 - COMPUTER AIDED DESIGN AND MANUFACTURING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	14	3	0	0	0	85	82	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	8	9	0	0	0	85	76	89%
3	Clarity and relevance of textual reading material of the subject	17	13	4	0	0	0	85	81	95%
4	Fulfillment of objectives of the subject	17	5	12	0	0	0	85	73	86%
5	Scope for creativity and innovation	17	13	3	1	0	0	85	80	94%
6	Skill Development gained	17	5	12	0	0	0	85	73	86%
7	Outcome of subject studied	17	11	6	0	0	0	85	79	93%
8	Is the subject simple to understand?	17	5	12	0	0	0	85	73	86%
9	Whether classes are held as per the subject plan?	17	9	8	0	0	0	85	77	91%
10	Is their logical coherence among the units?	17	5	10	2	0	0	85	71	84%

ME8693 - HEAT AND MASS TRANSFER

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	15	2	0	0	0	85	83	98%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	3	14	0	0	0	85	71	84%
3	Clarity and relevance of textual reading material of the subject	17	12	5	0	0	0	85	80	94%
4	Fulfillment of objectives of the subject	17	5	10	2	0	0	85	71	84%
5	Scope for creativity and innovation	17	10	6	1	0	0	85	77	91%
6	Skill Development gained	17	5	12	0	0	0	85	73	86%
7	Outcome of subject studied	17	10	6	1	0	0	85	77	91%
8	Is the subject simple to understand?	17	4	13	0	0	0	85	72	85%
9	Whether classes are held as per the subject plan?	17	8	8	1	0	0	85	75	88%
10	Is their logical coherence among the units?	17	8	9	0	0	0	85	76	89%

ME8692 - FINITE ELEMENT ANALYSIS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	14	3	0	0	0	85	82	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	6	11	0	0	0	85	74	87%
3	Clarity and relevance of textual reading material of the subject	17	9	8	0	0	0	85	77	91%
4	Fulfillment of objectives of the subject	17	7	9	1	0	0	85	74	87%
5	Scope for creativity and innovation	17	8	8	1	0	0	85	75	88%
6	Skill Development gained	17	6	10	1	0	0	85	73	86%
7	Outcome of subject studied	17	8	9	0	0	0	85	76	89%
8	Is the subject simple to understand?	17	7	8	2	0	0	85	73	86%
9	Whether classes are held as per the subject plan?	17	5	11	0	0	1	85	70	82%
10	Is their logical coherence among the units?	17	8	6	3	0	0	85	73	86%

ME8694 - HYDRAULICS AND PNEUMATICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	13	4	0	0	0	85	81	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	8	9	0	0	0	85	76	89%
3	Clarity and relevance of textual reading material of the subject	17	11	5	1	0	0	85	78	92%
4	Fulfillment of objectives of the subject	17	5	12	0	0	0	85	73	86%
5	Scope for creativity and innovation	17	10	7	0	0	0	85	78	92%
6	Skill Development gained	17	5	12	0	0	0	85	73	86%
7	Outcome of subject studied	17	12	3	1	0	1	85	76	89%
8	Is the subject simple to understand?	17	4	11	1	0	1	85	68	80%
9	Whether classes are held as per the subject plan?	17	13	3	1	0	0	85	80	94%
10	Is their logical coherence among the units?	17	5	12	0	0	0	85	73	86%

ME8091 - AUTOMOBILE ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	14	3	0	0	0	85	82	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	4	13	0	0	0	85	72	85%
3	Clarity and relevance of textual reading material of the subject	17	12	5	0	0	0	85	80	94%
4	Fulfillment of objectives of the subject	17	6	11	0	0	0	85	74	87%
5	Scope for creativity and innovation	17	10	7	0	0	0	85	78	92%
6	Skill Development gained	17	3	13	1	0	0	85	70	82%
7	Outcome of subject studied	17	13	4	0	0	0	85	81	95%
8	Is the subject simple to understand?	17	4	13	0	0	0	85	72	85%
9	Whether classes are held as per the subject plan?	17	10	6	1	0	0	85	77	91%
10	Is their logical coherence among the units?	17	7	10	0	0	0	85	75	88%

ME8681 - CAD / CAM LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	15	2	0	0	0	85	83	98%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	4	13	0	0	0	85	72	85%
3	Clarity and relevance of textual reading material of the subject	17	15	2	0	0	0	85	83	98%
4	Fulfillment of objectives of the subject	17	5	12	0	0	0	85	73	86%
5	Scope for creativity and innovation	17	11	5	1	0	0	85	78	92%
6	Skill Development gained	17	7	10	0	0	0	85	75	88%
7	Outcome of subject studied	17	10	7	0	0	0	85	78	92%
8	Is the subject simple to understand?	17	8	9	0	0	0	85	76	89%
9	Whether classes are held as per the subject plan?	17	10	7	0	0	0	85	78	92%
10	Is their logical coherence among the units?	17	5	12	0	0	0	85	73	86%

ME8682 - DESIGN AND FABRICATION PROJECT

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	14	3	0	0	0	85	82	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	4	13	0	0	0	85	72	85%
3	Clarity and relevance of textual reading material of the subject	17	14	3	0	0	0	85	82	96%
4	Fulfillment of objectives of the subject	17	4	13	0	0	0	85	72	85%
5	Scope for creativity and innovation	17	14	3	0	0	0	85	82	96%
6	Skill Development gained	17	5	12	0	0	0	85	73	86%
7	Outcome of subject studied	17	11	6	0	0	0	85	79	93%
8	Is the subject simple to understand?	17	3	14	0	0	0	85	71	84%
9	Whether classes are held as per the subject plan?	17	9	8	0	0	0	85	77	91%
10	Is their logical coherence among the units?	17	4	13	0	0	0	85	72	85%

HS8581 - PROFESSIONAL COMMUNICATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	14	3	0	0	0	85	82	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	1	16	0	0	0	85	69	81%
3	Clarity and relevance of textual reading material of the subject	17	12	5	0	0	0	85	80	94%
4	Fulfillment of objectives of the subject	17	1	16	0	0	0	85	69	81%
5	Scope for creativity and innovation	17	12	5	0	0	0	85	80	94%
6	Skill Development gained	17	3	14	0	0	0	85	71	84%
7	Outcome of subject studied	17	11	6	0	0	0	85	79	93%
8	Is the subject simple to understand?	17	0	16	1	0	0	85	67	79%
9	Whether classes are held as per the subject plan?	17	10	7	0	0	0	85	78	92%
10	Is their logical coherence among the units?	17	4	13	0	0	0	85	72	85%

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH: 2019 - 2023

YEAR/ SEMESTER: II / IV

PERIOD: DEC – JUNE 2021

MA8452 - STATISTICS AND NUMERICAL METHODS

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	13	3	0	1	0	85	79	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	9	7	0	1	0	85	75	88%
3	Clarity and relevance of textual reading material of the subject	17	11	4	1	0	1	85	75	88%
4	Fulfillment of objectives of the subject	17	7	9	1	0	0	85	74	87%
5	Scope for creativity and innovation	17	10	6	0	0	1	85	75	88%
6	Skill Development gained	17	9	7	0	1	0	85	75	88%
7	Outcome of subject studied	17	7	8	1	0	1	85	71	84%
8	Is the subject simple to understand?	17	9	6	2	0	0	85	75	88%
9	Whether classes are held as per the subject plan?	17	9	7	0	0	1	85	74	87%
10	Is their logical coherence among the units?	17	10	7	0	0	0	85	78	92%

ME8492 - KINEMATICS OF MACHINERY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	12	5	0	0	0	85	80	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	10	7	0	0	0	85	78	92%
3	Clarity and relevance of textual reading material of the subject	17	10	5	2	0	0	85	76	89%
4	Fulfillment of objectives of the subject	17	8	9	0	0	0	85	76	89%
5	Scope for creativity and innovation	17	8	6	2	0	1	85	71	84%
6	Skill Development gained	17	9	5	1	0	2	85	70	82%
7	Outcome of subject studied	17	8	7	1	0	1	85	72	85%
8	Is the subject simple to understand?	17	7	8	1	0	1	85	71	84%
9	Whether classes are held as per the subject plan?	17	8	7	2	0	0	85	74	87%
10	Is their logical coherence among the units?	17	10	7	0	0	0	85	78	92%

ME8451 - MANUFACTURING TECHNOLOGY – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	11	5	1	0	0	85	78	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	9	7	1	0	0	85	76	89%
3	Clarity and relevance of textual reading material of the subject	17	11	6	0	0	0	85	79	93%
4	Fulfillment of objectives of the subject	17	9	8	0	0	0	85	77	91%
5	Scope for creativity and innovation	17	8	8	1	0	0	85	75	88%
6	Skill Development gained	17	9	7	1	0	0	85	76	89%
7	Outcome of subject studied	17	8	7	2	0	0	85	74	87%

8	Is the subject simple to understand?	17	10	5	2	0	0	85	76	89%
9	Whether classes are held as per the subject plan?	17	9	8	0	0	0	85	77	91%
10	Is their logical coherence among the units?	17	11	6	0	0	0	85	79	93%

ME8491 - ENGINEERING METALLURGY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	11	6	0	0	0	85	79	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	11	6	0	0	0	85	79	93%
3	Clarity and relevance of textual reading material of the subject	17	8	7	2	0	0	85	74	87%
4	Fulfillment of objectives of the subject	17	10	7	0	0	0	85	78	92%
5	Scope for creativity and innovation	17	7	8	2	0	0	85	73	86%
6	Skill Development gained	17	11	6	0	0	0	85	79	93%
7	Outcome of subject studied	17	8	8	1	0	0	85	75	88%
8	Is the subject simple to understand?	17	11	3	3	0	0	85	76	89%
9	Whether classes are held as per the subject plan?	17	7	9	1	0	0	85	74	87%
10	Is their logical coherence among the units?	17	11	4	2	0	0	85	77	91%

CE8395 - STRENGTH OF MATERIALS FOR MECHANICAL ENGINEERS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	13	4	0	0	0	85	81	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	8	8	1	0	0	85	75	88%
3	Clarity and relevance of textual reading material of the subject	17	9	6	2	0	0	85	75	88%
4	Fulfillment of objectives of the subject	17	9	8	0	0	0	85	77	91%
5	Scope for creativity and innovation	17	12	4	1	0	0	85	79	93%

6	Skill Development gained	17	10	6	1	0	0	85	77	91%
7	Outcome of subject studied	17	9	6	1	0	1	85	73	86%
8	Is the subject simple to understand?	17	11	4	2	0	0	85	77	91%
9	Whether classes are held as per the subject plan?	17	10	7	0	0	0	85	78	92%
10	Is their logical coherence among the units?	17	12	4	1	0	0	85	79	93%

ME8493 - THERMAL ENGINEERING- I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	10	6	1	0	0	85	77	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	9	8	0	0	0	85	77	91%
3	Clarity and relevance of textual reading material of the subject	17	10	7	0	0	0	85	78	92%
4	Fulfillment of objectives of the subject	17	11	5	1	0	0	85	78	92%
5	Scope for creativity and innovation	17	9	8	0	0	0	85	77	91%
6	Skill Development gained	17	8	7	1	0	1	85	72	85%
7	Outcome of subject studied	17	7	10	0	0	0	85	75	88%
8	Is the subject simple to understand?	17	9	6	1	0	1	85	73	86%
9	Whether classes are held as per the subject plan?	17	7	10	0	0	0	85	75	88%
10	Is their logical coherence among the units?	17	8	9	0	0	0	85	76	89%

ME8462 - MANUFACTURING TECHNOLOGY LABORATORY – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	11	6	0	0	0	85	79	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	6	11	0	0	0	85	74	87%
3	Clarity and relevance of textual reading material of the subject	17	9	6	2	0	0	85	75	88%

4	Fulfillment of objectives of the subject	17	9	6	1	1	0	85	74	87%
5	Scope for creativity and innovation	17	9	7	0	0	1	85	74	87%
6	Skill Development gained	17	9	6	2	0	0	85	75	88%
7	Outcome of subject studied	17	8	8	1	0	0	85	75	88%
8	Is the subject simple to understand?	17	11	6	0	0	0	85	79	93%
9	Whether classes are held as per the subject plan?	17	10	7	0	0	0	85	78	92%
10	Is their logical coherence among the units?	17	10	5	1	0	1	85	74	87%

CE8381 - STRENGTH OF MATERIALS AND FLUIDMECHANICS AND MACHINERY LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	12	5	0	0	0	85	80	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	13	4	0	0	0	85	81	95%
3	Clarity and relevance of textual reading material of the subject	17	7	9	1	0	0	85	74	87%
4	Fulfillment of objectives of the subject	17	10	7	0	0	0	85	78	92%
5	Scope for creativity and innovation	17	11	5	1	0	0	85	78	92%
6	Skill Development gained	17	10	6	0	1	0	85	76	89%
7	Outcome of subject studied	17	10	7	0	0	0	85	78	92%
8	Is the subject simple to understand?	17	9	7	1	0	0	85	76	89%
9	Whether classes are held as per the subject plan?	17	7	9	0	1	0	85	73	86%
10	Is their logical coherence among the units?	17	12	4	1	0	0	85	79	93%

HS8461 - ADVANCED READING AND WRITING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	9	7	0	0	1	85	74	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	13	4	0	0	0	85	81	95%
3	Clarity and relevance of textual reading material of the subject	17	8	9	0	0	0	85	76	89%
4	Fulfillment of objectives of the subject	17	11	5	1	0	0	85	78	92%
5	Scope for creativity and innovation	17	6	9	2	0	0	85	72	85%
6	Skill Development gained	17	11	5	1	0	0	85	78	92%
7	Outcome of subject studied	17	8	8	1	0	0	85	75	88%
8	Is the subject simple to understand?	17	13	3	0	1	0	85	79	93%
9	Whether classes are held as per the subject plan?	17	8	7	2	0	0	85	74	87%
10	Is their logical coherence among the units?	17	13	3	1	0	0	85	80	94%

K. Srinivas
16/12/21
PREPARED BY

Srinivas
16/12/21
VERIFIED BY

R. Srinivas
16.12
APPROVED BY



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON DEPARTMENT

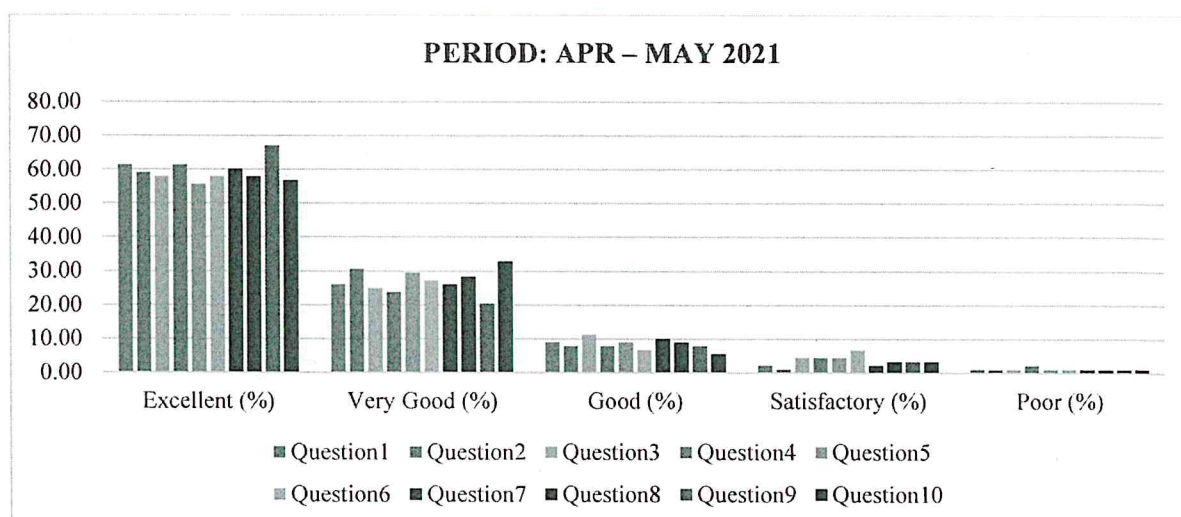
DEPARTMENT: S&H

NO OF STUDENTS: 88

PERIOD: APR – MAY 2021

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	61.36	26.14	9.09	2.27	1.14
Question2	59.09	30.68	7.95	1.14	1.14
Question3	57.95	25.00	11.36	4.55	1.14
Question4	61.36	23.86	7.95	4.55	2.27
Question5	55.68	29.55	9.09	4.55	1.14
Question6	57.95	27.27	6.82	6.82	1.14
Question7	60.23	26.14	10.23	2.27	1.14
Question8	57.95	28.41	9.09	3.41	1.14
Question9	67.05	20.45	7.95	3.41	1.14
Question10	56.82	32.95	5.68	3.41	1.14

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that above 90% of feedback on department as “Excellent” and “Very Good”.

R. Apokladass

DR. R. APOKLADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,
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ANGUCHETTYPLAYAM, PANRUTI – 607 106

ELECTRICAL AND COMMUNICATION ENGINEERING

NO OF STUDENTS: 13 BATCH: 2020 - 2024 YEAR/ SEMESTER: I / II PERIOD: APR – MAY 2021

Questions	TE (%)					EM - II (%)					PFEE (%)					BE,EAIE (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	53.85	38.46	7.69	0.00	0.00	69.23	23.08	7.69	0.00	0.00	69.23	30.77	0.00	0.00	0.00	84.62	15.38	0.00	0.00	0.00
Question2	53.85	38.46	7.69	0.00	0.00	38.46	53.85	7.69	0.00	0.00	61.54	38.46	0.00	0.00	0.00	53.85	46.15	0.00	0.00	0.00
Question3	53.85	38.46	7.69	0.00	0.00	38.46	38.46	23.08	0.00	0.00	61.54	30.77	7.69	0.00	0.00	53.85	38.46	7.69	0.00	0.00
Question4	53.85	38.46	7.69	0.00	0.00	46.15	38.46	15.38	0.00	0.00	61.54	30.77	7.69	0.00	0.00	30.77	61.54	7.69	0.00	0.00
Question5	69.23	23.08	7.69	0.00	0.00	46.15	38.46	15.38	0.00	0.00	69.23	30.77	0.00	0.00	0.00	30.77	61.54	7.69	0.00	0.00
Question6	61.54	38.46	0.00	0.00	0.00	46.15	30.77	23.08	0.00	0.00	69.23	30.77	0.00	0.00	0.00	76.92	23.08	0.00	0.00	0.00
Question7	61.54	30.77	7.69	0.00	0.00	46.15	38.46	7.69	7.69	0.00	69.23	30.77	0.00	0.00	0.00	53.85	38.46	7.69	0.00	0.00
Question8	61.54	38.46	0.00	0.00	0.00	38.46	46.15	15.38	0.00	0.00	61.54	30.77	7.69	0.00	0.00	53.85	38.46	7.69	0.00	0.00
Question9	61.54	30.77	7.69	0.00	0.00	46.15	38.46	15.38	0.00	0.00	69.23	30.77	0.00	0.00	0.00	61.54	30.77	7.69	0.00	0.00
Question10	61.54	30.77	0.00	7.69	0.00	53.85	38.46	7.69	0.00	0.00	76.92	23.08	0.00	0.00	0.00	61.54	38.46	0.00	0.00	0.00

**TE – Technical English, EM II – Engineering Mathematics II, MS – Materials Science, BEEAIE – Basic Electrical, Electronics And Instrumentation Engineering*

CA (%)					ED (%)					CADLAB (%)					EPLAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
38.46	46.15	15.38	0.00	0.00	76.92	23.08	0.00	0.00	0.00	84.62	15.38	0.00	0.00	0.00	61.54	30.77	7.69	0.00	0.00
46.15	38.46	15.38	0.00	0.00	69.23	30.77	0.00	0.00	0.00	69.23	30.77	0.00	0.00	0.00	46.15	46.15	7.69	0.00	0.00
46.15	38.46	15.38	0.00	0.00	76.92	23.08	0.00	0.00	0.00	69.23	23.08	7.69	0.00	0.00	61.54	30.77	7.69	0.00	0.00
38.46	53.85	7.69	0.00	0.00	53.85	46.15	0.00	0.00	0.00	53.85	46.15	0.00	0.00	0.00	38.46	61.54	0.00	0.00	0.00
38.46	53.85	7.69	0.00	0.00	53.85	46.15	0.00	0.00	0.00	46.15	46.15	0.00	7.69	0.00	46.15	53.85	0.00	0.00	0.00
53.85	38.46	7.69	0.00	0.00	61.54	30.77	0.00	7.69	0.00	53.85	46.15	0.00	0.00	0.00	38.46	61.54	0.00	0.00	0.00
30.77	53.85	15.38	0.00	0.00	76.92	23.08	0.00	0.00	0.00	61.54	23.08	15.38	0.00	0.00	53.85	38.46	7.69	0.00	0.00



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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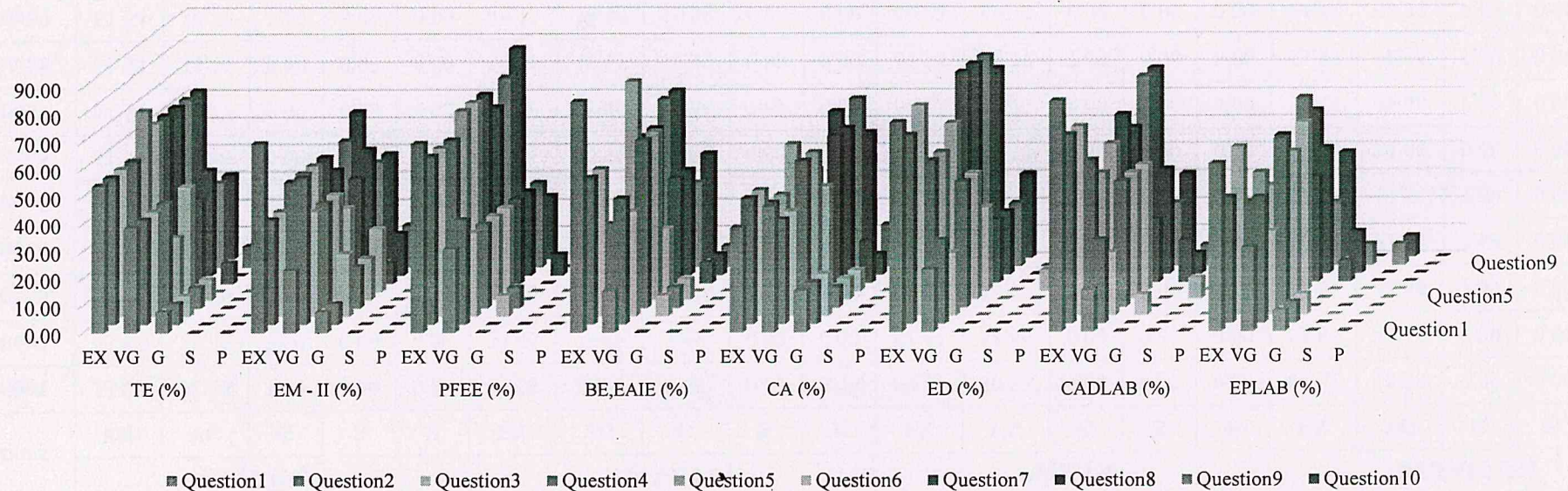
38.46	53.85	7.69	0.00	0.00	76.92	23.08	0.00	0.00	0.00	53.85	38.46	7.69	0.00	0.00	38.46	46.15	15.38	0.00	0.00
23.08	61.54	15.38	0.00	0.00	76.92	23.08	0.00	0.00	0.00	69.23	23.08	7.69	0.00	0.00	61.54	23.08	7.69	7.69	0.00
53.85	46.15	0.00	0.00	0.00	69.23	30.77	0.00	0.00	0.00	69.23	30.77	0.00	0.00	0.00	53.85	38.46	0.00	7.69	0.00

*ESAE – Environmental Science and Engineering, PIC – Programming in C, EPL – Engineering Practices Laboratory, CPL – C Programming laboratory

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor

PERIOD: APR – MAY 2021

YEAR/ SEMESTER: I / II



It is observed from the graph that more than 90% of second first year students' feedback on subject as "Excellent" and "Very Good".

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Dr. R. AROKIADASS, M.E., Ph.D.
 Principal,
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ANGUCHETTYPLAYAM, PANRUTI – 607 106

COMPUTER SCIENCE AND ENGINEERING

NO OF STIDENTS: 37

BATCH: 2020 – 2024

YEAR/ SEMESTER: I / II

PERIOD: APR – MAY 2021

Questions	TE (%)					EM - II (%)					PFIS (%)					BE, EAME (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	72.97	18.92	2.70	5.41	0.00	62.16	27.03	2.70	8.11	0.00	72.97	24.32	2.70	0.00	0.00	56.76	27.03	10.81	2.70	2.70
Question2	62.16	32.43	2.70	0.00	2.70	56.76	27.03	13.51	0.00	2.70	59.46	29.73	8.11	2.70	0.00	51.35	24.32	18.92	5.41	0.00
Question3	54.05	37.84	5.41	2.70	0.00	59.46	27.03	8.11	5.41	0.00	64.86	27.03	8.11	0.00	0.00	54.05	18.92	18.92	5.41	2.70
Question4	56.76	37.84	2.70	0.00	2.70	56.76	21.62	13.51	5.41	2.70	70.27	16.22	10.81	2.70	0.00	51.35	32.43	10.81	2.70	2.70
Question5	62.16	29.73	5.41	2.70	0.00	51.35	35.14	5.41	5.41	2.70	62.16	27.03	8.11	2.70	0.00	48.65	21.62	16.22	8.11	5.41
Question6	51.35	37.84	8.11	0.00	2.70	62.16	21.62	10.81	2.70	2.70	64.86	29.73	5.41	0.00	0.00	51.35	27.03	13.51	8.11	0.00
Question7	62.16	24.32	10.81	2.70	0.00	56.76	35.14	5.41	2.70	0.00	59.46	21.62	18.92	0.00	0.00	48.65	21.62	24.32	2.70	2.70
Question8	64.86	29.73	2.70	0.00	2.70	48.65	35.14	5.41	8.11	2.70	62.16	21.62	10.81	5.41	0.00	48.65	32.43	10.81	5.41	2.70
Question9	64.86	24.32	5.41	5.41	0.00	56.76	32.43	2.70	2.70	5.41	67.57	21.62	10.81	0.00	0.00	48.65	24.32	13.51	10.81	2.70
Question10	64.86	27.03	5.41	0.00	2.70	59.46	29.73	2.70	5.41	2.70	67.57	24.32	8.11	0.00	0.00	64.86	21.62	8.11	5.41	0.00

*TE – Technical English, EM II – Engineering Mathematics II, MS – Materials Science, BEEAIE – Basic Electrical, Electronics And Instrumentation Engineering

ESAE (%)					PIC (%)					CPLAB (%)					EPLAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
41.67	4.17	8.33	0.00	0.00	72.97	18.92	5.41	2.70	0.00	64.86	27.03	2.70	2.70	2.70	62.16	21.62	10.81	0.00	5.41
52.38	9.52	0.00	14.29	0.00	64.86	18.92	13.51	0.00	2.70	62.16	24.32	8.11	0.00	5.41	54.05	32.43	8.11	2.70	2.70
45.45	9.09	13.64	0.00	0.00	62.16	29.73	5.41	2.70	0.00	56.76	37.84	2.70	2.70	0.00	62.16	24.32	10.81	0.00	2.70
45.45	9.09	4.55	9.09	0.00	62.16	24.32	10.81	0.00	2.70	56.76	24.32	13.51	2.70	2.70	62.16	18.92	13.51	2.70	2.70
50.00	25.00	10.00	0.00	0.00	54.05	37.84	5.41	2.70	0.00	67.57	21.62	8.11	2.70	0.00	54.05	35.14	5.41	2.70	2.70
39.13	17.39	0.00	4.35	0.00	62.16	21.62	8.11	5.41	2.70	54.05	32.43	10.81	0.00	2.70	59.46	24.32	10.81	2.70	2.70
36.36	18.18	9.09	4.55	0.00	56.76	24.32	10.81	5.41	2.70	67.57	13.51	16.22	2.70	0.00	59.46	24.32	13.51	2.70	0.00



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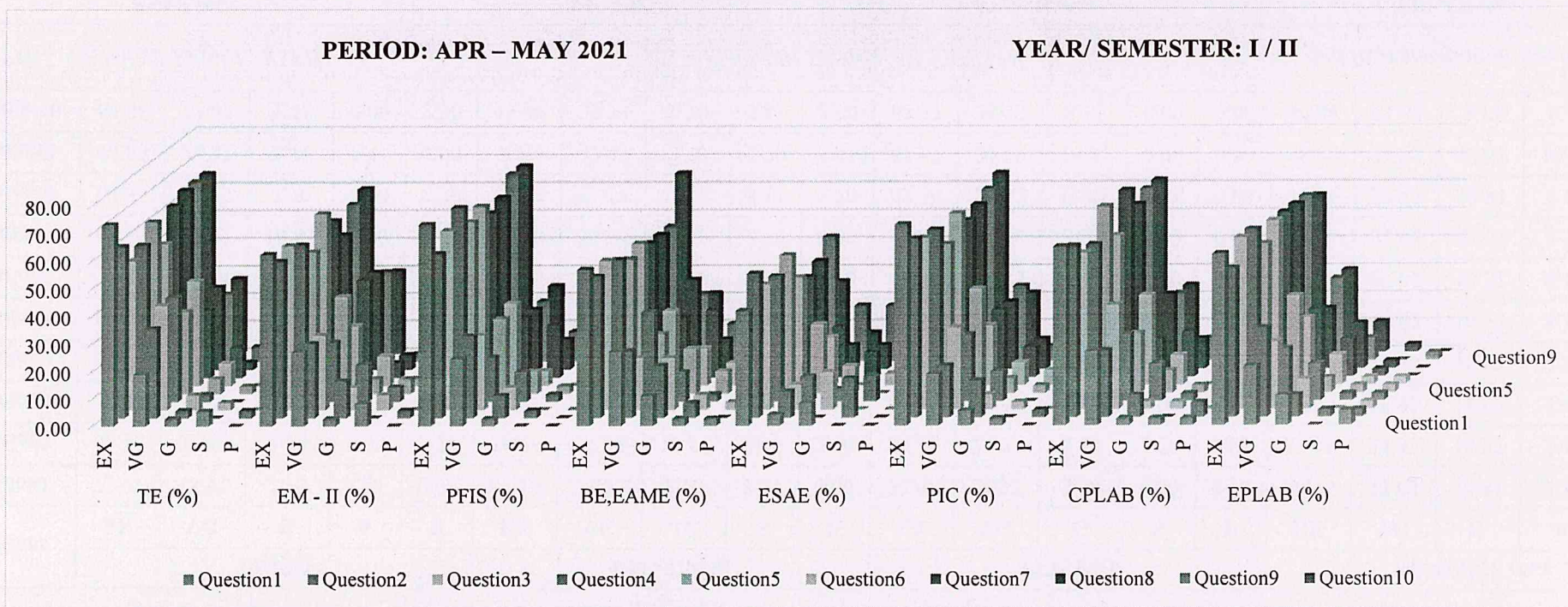
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39.13	8.70	8.70	4.35	0.00	59.46	24.32	10.81	0.00	5.41	59.46	27.03	10.81	0.00	2.70	59.46	21.62	16.22	2.70	0.00
45.00	20.00	20.00	0.00	0.00	62.16	27.03	5.41	2.70	2.70	62.16	24.32	8.11	5.41	0.00	59.46	29.73	8.11	0.00	2.70
25.93	7.41	0.00	3.70	0.00	64.86	21.62	8.11	5.41	0.00	62.16	24.32	5.41	2.70	5.41	56.76	29.73	10.81	2.70	0.00

*ESAE – Environmental Science and Engineering, PIC – Programming in C, EPL – Engineering Practices Laboratory, CPL – C Programming laboratory

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of second first year students' feedback on subject as "Excellent" and "Very Good".

DR. R. AROKIASASS, M.E., Ph.D.
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ANGUCHETTYPLAYAM, PANRUTI – 607 106

ELECTRICAL AND ELECTRONIC ENGINEERING

NO OF STUDENTS: 20

BATCH: 2020 - 2024 YEAR/ SEMESTER: I / II

PERIOD: APR – MAY 2021

Questions	TE (%)					EM - II (%)					PFEE (%)					ESAE (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	45.00	20.00	25.00	10.00	0.00	65.00	30.00	5.00	0.00	0.00	65.00	30.00	5.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00
Question2	45.00	25.00	25.00	5.00	0.00	45.00	35.00	15.00	5.00	0.00	45.00	35.00	15.00	5.00	0.00	60.00	35.00	5.00	0.00	0.00
Question3	45.00	15.00	25.00	10.00	5.00	60.00	30.00	10.00	0.00	0.00	40.00	45.00	10.00	5.00	0.00	60.00	35.00	5.00	0.00	0.00
Question4	45.00	25.00	25.00	5.00	0.00	40.00	40.00	15.00	5.00	0.00	55.00	20.00	20.00	5.00	0.00	55.00	35.00	10.00	0.00	0.00
Question5	40.00	25.00	25.00	10.00	0.00	50.00	35.00	15.00	0.00	0.00	45.00	40.00	15.00	0.00	0.00	55.00	35.00	10.00	0.00	0.00
Question6	40.00	25.00	30.00	5.00	0.00	50.00	35.00	15.00	0.00	0.00	65.00	15.00	20.00	0.00	0.00	60.00	20.00	15.00	0.00	5.00
Question7	40.00	30.00	20.00	10.00	0.00	50.00	40.00	10.00	0.00	0.00	55.00	30.00	10.00	0.00	5.00	60.00	15.00	20.00	5.00	0.00
Question8	35.00	40.00	20.00	5.00	0.00	50.00	45.00	5.00	0.00	0.00	65.00	20.00	10.00	0.00	5.00	55.00	30.00	15.00	0.00	0.00
Question9	40.00	20.00	30.00	10.00	0.00	50.00	35.00	15.00	0.00	0.00	55.00	30.00	15.00	0.00	0.00	60.00	15.00	20.00	5.00	0.00
Question10	35.00	40.00	15.00	5.00	5.00	55.00	30.00	15.00	0.00	0.00	45.00	45.00	10.00	0.00	0.00	60.00	35.00	5.00	0.00	0.00

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BCAME (%)					CT (%)					ECLAB (%)					EPLAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
50.00	35.00	15.00	0.00	0.00	55.00	40.00	5.00	0.00	0.00	55.00	25.00	20.00	0.00	0.00	45.00	30.00	15.00	5.00	5.00
35.00	40.00	20.00	5.00	0.00	50.00	25.00	15.00	10.00	0.00	60.00	25.00	15.00	0.00	0.00	45.00	25.00	25.00	0.00	5.00
40.00	40.00	20.00	0.00	0.00	60.00	35.00	5.00	0.00	0.00	45.00	40.00	15.00	0.00	0.00	40.00	35.00	20.00	5.00	0.00
40.00	40.00	15.00	5.00	0.00	55.00	30.00	5.00	10.00	0.00	50.00	35.00	15.00	0.00	0.00	40.00	45.00	15.00	0.00	0.00
35.00	40.00	25.00	0.00	0.00	50.00	45.00	5.00	0.00	0.00	45.00	40.00	15.00	0.00	0.00	35.00	30.00	15.00	15.00	5.00
45.00	30.00	20.00	0.00	5.00	65.00	30.00	5.00	0.00	0.00	45.00	35.00	15.00	0.00	5.00	45.00	30.00	20.00	5.00	0.00



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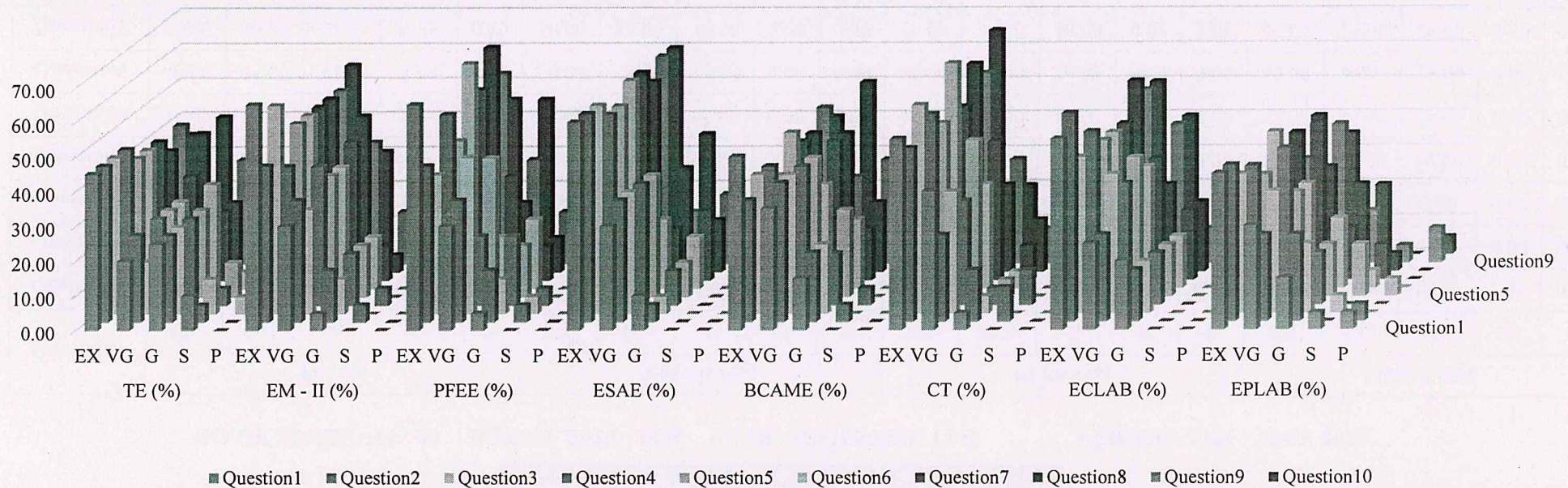
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40.00	40.00	15.00	0.00	5.00	50.00	40.00	10.00	0.00	0.00	45.00	35.00	20.00	0.00	0.00	30.00	45.00	15.00	10.00	0.00
40.00	40.00	20.00	0.00	0.00	60.00	25.00	15.00	0.00	0.00	55.00	25.00	20.00	0.00	0.00	40.00	30.00	25.00	5.00	0.00
45.00	25.00	30.00	0.00	0.00	55.00	30.00	10.00	0.00	5.00	50.00	40.00	10.00	0.00	0.00	30.00	40.00	15.00	5.00	10.00
40.00	50.00	10.00	0.00	0.00	65.00	20.00	10.00	5.00	0.00	50.00	40.00	10.00	0.00	0.00	40.00	35.00	20.00	0.00	5.00

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 *EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor

PERIOD: APR – MAY 2021

YEAR/ SEMESTER: I / II



It is observed from the graph that more than 90% of second first year students' feedback on subject as "Excellent" and "Very Good".

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ANGUCHETTYPLAYAM, PANRUTI – 607 106

MECHANICAL ENGINEERING

NO OF STUDENTS: 18

BATCH: 2020 - 2024

YEAR/ SEMESTER: I / II

PERIOD: APR – MAY 2021

Questions	TE (%)					EM - II (%)					MS (%)					EM (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	50.00	33.33	5.56	11.11	0.00	50.00	38.89	5.56	0.00	5.56	44.44	22.22	22.22	0.00	11.11	44.44	33.33	16.67	5.56	0.00
Question2	33.33	38.89	11.11	16.67	0.00	44.44	38.89	5.56	11.11	0.00	38.89	38.89	11.11	5.56	5.56	22.22	44.44	27.78	5.56	0.00
Question3	33.33	38.89	11.11	11.11	5.56	33.33	38.89	16.67	11.11	0.00	50.00	16.67	27.78	0.00	5.56	27.78	50.00	16.67	5.56	0.00
Question4	44.44	33.33	0.00	22.22	0.00	44.44	50.00	0.00	5.56	0.00	27.78	44.44	0.00	22.22	5.56	27.78	50.00	11.11	11.11	0.00
Question5	44.44	33.33	11.11	11.11	0.00	50.00	33.33	11.11	5.56	0.00	44.44	22.22	22.22	0.00	11.11	38.89	27.78	11.11	22.22	0.00
Question6	38.89	27.78	11.11	22.22	0.00	44.44	38.89	5.56	11.11	0.00	22.22	33.33	16.67	11.11	16.67	44.44	27.78	11.11	16.67	0.00
Question7	50.00	27.78	11.11	11.11	0.00	44.44	27.78	22.22	5.56	0.00	27.78	38.89	16.67	11.11	5.56	44.44	33.33	11.11	11.11	0.00
Question8	38.89	33.33	11.11	16.67	0.00	33.33	44.44	0.00	22.22	0.00	16.67	44.44	11.11	16.67	11.11	33.33	44.44	5.56	16.67	0.00
Question9	33.33	33.33	16.67	16.67	0.00	44.44	27.78	11.11	11.11	5.56	33.33	27.78	27.78	5.56	5.56	33.33	38.89	16.67	11.11	0.00
Question10	50.00	22.22	16.67	11.11	0.00	55.56	33.33	5.56	5.56	0.00	50.00	22.22	5.56	16.67	5.56	44.44	27.78	11.11	16.67	0.00

*TE – Technical English, EM II – Engineering Mathematics II, MS – Materials Science, BEEAIE – Basic Electrical, Electronics And Instrumentation Engineering

BE, EAIE (%)					ESAE (%)					BE, EAIELAB (%)					EPLAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
61.11	27.78	11.11	0.00	0.00	61.11	16.67	16.67	5.56	0.00	55.56	16.67	16.67	11.11	0.00	61.11	22.22	16.67	0.00	0.00
38.89	50.00	5.56	5.56	0.00	33.33	50.00	5.56	5.56	5.56	44.44	50.00	5.56	0.00	0.00	44.44	44.44	11.11	0.00	0.00
38.89	44.44	11.11	5.56	0.00	38.89	27.78	27.78	5.56	0.00	38.89	38.89	16.67	5.56	0.00	44.44	44.44	11.11	0.00	0.00
50.00	33.33	16.67	0.00	0.00	44.44	16.67	22.22	11.11	5.56	55.56	16.67	22.22	5.56	0.00	55.56	38.89	0.00	5.56	0.00
55.56	38.89	5.56	0.00	0.00	50.00	27.78	16.67	5.56	0.00	44.44	38.89	11.11	5.56	0.00	61.11	22.22	11.11	5.56	0.00
55.56	33.33	5.56	0.00	5.56	44.44	27.78	16.67	11.11	0.00	50.00	27.78	16.67	0.00	5.56	44.44	44.44	5.56	5.56	0.00



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

ANGUCHETTYPLAYAM, PANRUTI – 607 106

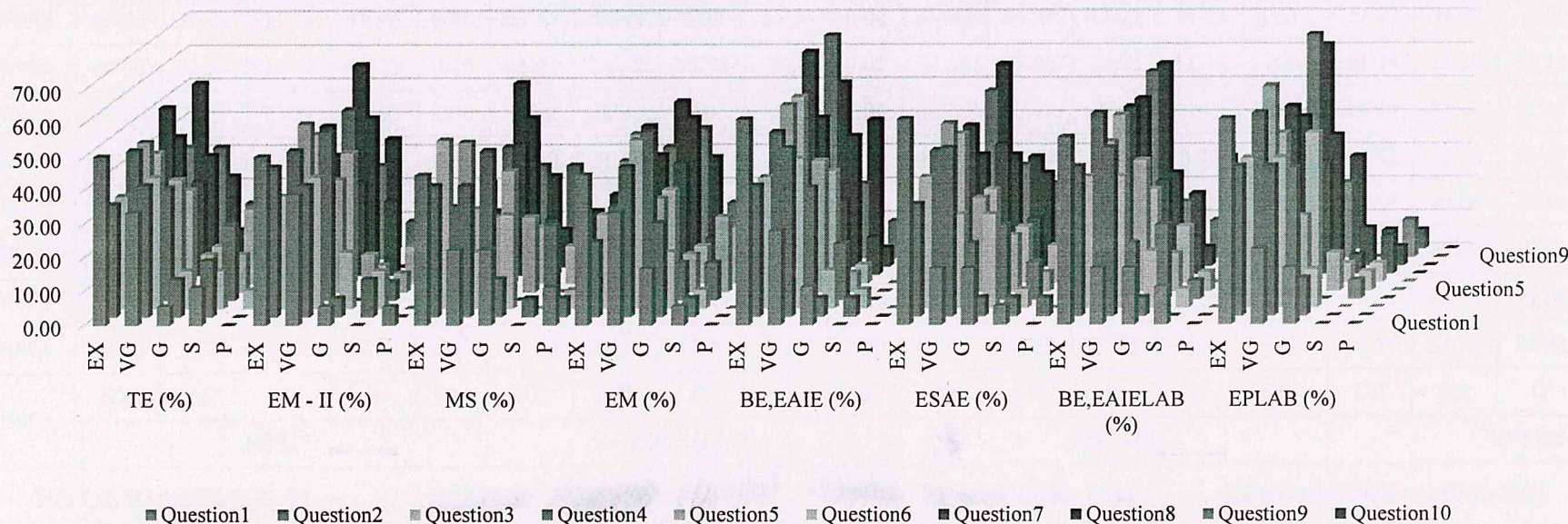
66.67	22.22	11.11	0.00	0.00	44.44	38.89	16.67	0.00	0.00	50.00	27.78	11.11	5.56	5.56	50.00	33.33	5.56	11.11	0.00
44.44	38.89	5.56	11.11	0.00	33.33	33.33	27.78	5.56	0.00	50.00	27.78	5.56	11.11	5.56	44.44	38.89	11.11	5.56	0.00
66.67	22.22	11.11	0.00	0.00	50.00	27.78	22.22	0.00	0.00	55.56	16.67	11.11	16.67	0.00	66.67	22.22	0.00	11.11	0.00
50.00	38.89	5.56	5.56	0.00	55.56	27.78	11.11	5.56	0.00	55.56	16.67	27.78	0.00	0.00	61.11	27.78	5.56	5.56	0.00

*ESAE – Environmental Science and Engineering, PIC – Programming in C, EPL – Engineering Practices Laboratory, CPL – C Programming laboratory

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor

PERIOD: APR – MAY 2021

YEAR/ SEMESTER: I / II



It is observed from the graph that more than 90% of second first year students' feedback on subject as "Excellent" and "Very Good".

R. Aradi
Dr. R. AROKIADASS, M.E., Ph.D.
 Principal,
 St. Anne's College of Engineering & Technology,
 ANGUCHETTYPALAYAM, PANRUTI - 607 106



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: S&H

PERIOD: APR – JULY 2021

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD & Faculties cooperative?	88	54	23	8	2	1	440	391	89%
2	How do you rate development activities organized by the Department for your overall development?	88	52	27	7	1	1	440	392	89%
3	Were your grievances handled promptly and properly by the Institute authorities?	88	51	22	10	4	1	440	382	87%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	88	54	21	7	4	2	440	385	88%
5	Were you satisfied with the support extended for your personality development?	88	49	26	8	4	1	440	382	87%
6	Does the Department Addresses conflicts fairly and objectively.	88	51	24	6	6	1	440	382	87%
7	Does the Department Treats others with fairness and respect.	88	53	23	9	2	1	440	389	88%
8	Do you receive the Mark statements in time	88	51	25	8	3	1	440	386	88%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	88	59	18	7	3	1	440	395	90%
10	Are the Laboratory Equipments in proper working conditions	88	50	29	5	3	1	440	388	88%

V. S. S. S. 30/7/21
PREPARED BY

M. S. S. S. 30/7/21
VERIFIED BY

R. S. S. S. 30.7.21
APPROVED BY



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

GENERAL STUDENT FEEDBACK

DEPARTMENT:S&H

PERIOD: APR – JULY 2021

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Are you satisfied with the hostel facilities provided by the Institute?	88	52	20	8	5	3	440	377	86%
2	Are you satisfied with the Transport facilities provided by the Institute?	88	43	29	11	2	3	440	371	84%
3	How far the internet facility provided for the student is useful?	88	47	24	8	5	4	440	369	84%
4	Were your grievances handled promptly and properly by the Institute authorities?	88	43	28	11	3	3	440	369	84%
5	How far library is helpful?	88	45	22	15	4	2	440	368	84%
6	How is the arrangement of drinking water provided?	88	51	21	11	3	2	440	380	86%
7	Are you satisfied with the Sanitary facilities provided by the Institute?	88	46	28	10	2	2	440	378	86%
8	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful for your holistic growth?	88	46	22	13	3	4	440	367	83%
9	Have you availed services of career counselling and guidance to get a job from the Training and placement Cell (T&PC) of Institute?	88	39	25	18	3	3	440	358	81%
10	Were you satisfied with the support extended for your personality development?	88	47	21	14	4	2	440	371	84%
11	Do you avail sports facilities provided by the institute?	88	44	21	15	4	4	440	361	82%
12	Do you feel that the rules and regulations followed by the institute is helping your character formation?	88	42	25	13	3	5	440	360	82%



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALAYAM, PANRUTI – 607 110.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE

BATCH: 2020-2024

YEAR/ SEMESTER: I / II

PERIOD: APR – JULY 2021

Mr. D.SAMPATH KUMAR - TECHNICAL ENGLISH

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	6	6	1	0	0	65	57	88%
2	Completes syllabus of the course in time	13	6	6	1	0	0	65	57	88%
3	Teaching the subject matter	13	6	4	1	0	2	65	51	78%
4	Refers to latest developments in the field	13	5	8	0	0	0	65	57	88%
5	Helping approach towards varied academic interests of students	13	4	7	2	0	0	65	54	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	6	7	0	0	0	65	58	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	4	7	1	1	0	65	53	82%
8	Tendency of inviting opinion and question on subject matter from students	13	6	6	1	0	0	65	57	88%
9	Helps students facing physical, emotional and learning challenges	13	5	7	1	0	0	65	56	86%
10	Uses of innovative teaching method	13	5	8	0	0	0	65	57	88%

Mr. V. PRAKASH - ENGINEERING MATHEMATICS - II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	7	5	0	0	1	65	56	86%
2	Completes syllabus of the course in time	13	8	4	1	0	0	65	59	91%
3	Teaching the subject matter	13	8	2	2	0	1	65	55	85%

4	Refers to latest developments in the field	13	8	4	0	0	1	65	57	88%
5	Helping approach towards varied academic interests of students	13	5	6	0	0	1	65	50	77%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	8	4	0	1	0	65	58	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	6	7	0	0	0	65	58	89%
8	Tendency of inviting opinion and question on subject matter from students	13	9	4	0	0	0	65	61	94%
9	Helps students facing physical, emotional and learning challenges	13	5	7	0	0	0	65	53	82%
10	Uses of innovative teaching method	13	9	3	0	0	1	65	58	89%

Dr.A.JOHN PETER - PHYSICS FOR ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	9	3	1	0	0	65	60	92%
2	Completes syllabus of the course in time	13	10	2	0	0	1	65	59	91%
3	Teaching the subject matter	13	7	6	0	0	0	65	59	91%
4	Refers to latest developments in the field	13	7	6	0	0	0	65	59	91%
5	Helping approach towards varied academic interests of students	13	8	5	0	0	0	65	60	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	8	5	0	0	0	65	60	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	8	5	0	0	0	65	60	92%
8	Tendency of inviting opinion and question on subject matter from students	13	9	4	0	0	0	65	61	94%
9	Helps students facing physical, emotional and learning challenges	13	8	5	0	0	0	65	60	92%
10	Uses of innovative teaching method	13	7	6	0	0	0	65	59	91%

Mr. A. RICHARD PRAVIN - BASIC ELECTRICAL AND INSTRUMENTATION ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	10	3	0	0	0	65	62	95%
2	Completes syllabus of the course in time	13	11	2	0	0	0	65	63	97%
3	Teaching the subject matter	13	9	4	0	0	0	65	61	94%
4	Refers to latest developments in the field	13	9	4	0	0	0	65	61	94%
5	Helping approach towards varied academic interests of students	13	8	5	0	0	0	65	60	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	9	4	0	0	0	65	61	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	8	5	0	0	0	65	60	92%
8	Tendency of inviting opinion and question on subject matter from students	13	8	5	0	0	0	65	60	92%
9	Helps students facing physical, emotional and learning challenges	13	9	4	0	0	0	65	61	94%
10	Uses of innovative teaching method	13	7	5	0	0	1	65	56	86%

Ms. M. SAHINIPPIRIYA - ELECTRONIC DEVICES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	9	3	1	0	0	65	60	92%
2	Completes syllabus of the course in time	13	9	4	0	0	0	65	61	94%
3	Teaching the subject matter	13	10	3	0	0	0	65	62	95%
4	Refers to latest developments in the field	13	10	3	0	0	0	65	62	95%
5	Helping approach towards varied academic interests of students	13	10	3	0	0	0	65	62	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	10	3	0	0	0	65	62	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	10	3	0	0	0	65	62	95%
8	Tendency of inviting opinion and question on subject matter from students	13	10	3	0	0	0	65	62	95%

9	Helps students facing physical, emotional and learning challenges	13	9	3	0	1	0	65	59	91%
10	Uses of innovative teaching method	13	11	2	0	0	0	65	63	97%

Mrs. J. ARUL MARTINAL - CIRCUIT ANALYSIS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	7	5	1	0	0	65	58	89%
2	Completes syllabus of the course in time	13	7	5	1	0	0	65	58	89%
3	Teaching the subject matter	13	4	9	0	0	0	65	56	86%
4	Refers to latest developments in the field	13	4	7	2	0	0	65	54	83%
5	Helping approach towards varied academic interests of students	13	6	7	0	0	0	65	58	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	6	6	1	0	0	65	57	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	7	5	0	0	1	65	56	86%
8	Tendency of inviting opinion and question on subject matter from students	13	5	6	2	0	0	65	55	85%
9	Helps students facing physical, emotional and learning challenges	13	5	5	2	1	0	65	53	82%
10	Uses of innovative teaching method	13	5	7	1	0	0	65	56	86%

Ms. M. SAHINIPPIRIYA - CIRCUITS AND DEVICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	12	1	0	0	0	65	64	98%
2	Completes syllabus of the course in time	13	13	0	0	0	0	65	65	100%
3	Teaching the subject matter	13	9	4	0	0	0	65	61	94%
4	Refers to latest developments in the field	13	9	4	0	0	0	65	61	94%
5	Helping approach towards varied academic interests of students	13	10	3	0	0	0	65	62	95%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	9	4	0	0	0	65	61	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	11	2	0	0	0	65	63	97%
8	Tendency of inviting opinion and question on subject matter from students	13	10	2	0	1	0	65	60	92%
9	Helps students facing physical, emotional and learning challenges	13	10	3	0	0	0	65	62	95%
10	Uses of innovative teaching method	13	10	3	0	0	0	65	62	95%

MR. R. SASIKUMAR Mr.DURAI RAJ - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	7	6	0	0	0	65	59	91%
2	Completes syllabus of the course in time	13	10	3	0	0	0	65	62	95%
3	Teaching the subject matter	13	9	4	0	0	0	65	61	94%
4	Refers to latest developments in the field	13	10	3	0	0	0	65	62	95%
5	Helping approach towards varied academic interests of students	13	10	3	0	0	0	65	62	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	10	2	1	0	0	65	61	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	8	5	0	0	0	65	60	92%
8	Tendency of inviting opinion and question on subject matter from students	13	6	6	0	1	0	65	56	86%
9	Helps students facing physical, emotional and learning challenges	13	8	5	0	0	0	65	60	92%
10	Uses of innovative teaching method	13	10	3	0	0	0	65	62	95%

V. Datta
30/7/21
PREPARED BY

Mr. S. Durai Raj
30/7/21
VERIFIED BY

R. Sasikumar
30.7.21
APPROVED BY



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2020-2024

YEAR/ SEMESTER: I / II

PERIOD: APR – JULY 2021

MR. D.SAMPATH KUMAR - TECHNICAL ENGLISH

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	37	29	6	2	0	0	185	175	95%
2	Completes syllabus of the course in time	37	18	16	3	0	0	185	163	88%
3	Teaching the subject matter	37	22	13	2	0	0	185	168	91%
4	Refers to latest developments in the field	37	19	7	10	0	0	185	153	83%
5	Helping approach towards varied academic interests of students	37	24	10	2	1	0	185	168	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	37	17	7	11	1	1	185	149	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	37	18	9	9	1	0	185	155	84%
8	Tendency of inviting opinion and question on subject matter from students	37	21	13	3	0	0	185	166	90%
9	Helps students facing physical, emotional and learning challenges	37	20	14	2	1	0	185	164	89%
10	Uses of innovative teaching method	37	19	14	3	1	0	185	162	88%

Mr. V. PRAKASH,ASP - ENGINEERING MATHEMATICS - II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	37	26	7	3	1	0	185	169	91%
2	Completes syllabus of the course in time	37	21	9	6	0	0	185	159	86%
3	Teaching the subject matter	37	20	13	3	1	0	185	163	88%

4	Refers to latest developments in the field	37	22	8	5	1	1	185	160	86%
5	Helping approach towards varied academic interests of students	37	20	10	4	3	0	185	158	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	37	21	11	3	1	1	185	161	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	37	23	9	3	2	0	185	164	89%
8	Tendency of inviting opinion and question on subject matter from students	37	22	10	2	1	2	185	160	86%
9	Helps students facing physical, emotional and learning challenges	37	24	10	2	1	0	185	168	91%
10	Uses of innovative teaching method	37	24	8	3	2	0	185	165	89%

MRS.J. JOAQUINE AROKIA MARY, LECT - ENVIRONMENTAL SCIENCE AND ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	37	27	7	3	0	0	185	172	93%
2	Completes syllabus of the course in time	37	22	12	3	0	0	185	167	90%
3	Teaching the subject matter	37	21	7	6	2	1	185	156	84%
4	Refers to latest developments in the field	37	20	9	8	0	0	185	160	86%
5	Helping approach towards varied academic interests of students	37	22	9	4	2	0	185	162	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	37	22	11	4	0	0	185	166	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	37	22	11	4	0	0	185	166	90%
8	Tendency of inviting opinion and question on subject matter from students	37	23	8	5	1	0	185	164	89%
9	Helps students facing physical, emotional and learning challenges	37	23	8	6	0	0	185	165	89%
10	Uses of innovative teaching method	37	24	5	7	1	0	185	163	88%

Dr.A.JOHN PETER, Prof - PHYSICS FOR INFORMATION SCIENCE

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	37	27	8	1	1	0	185	172	93%
2	Completes syllabus of the course in time	37	25	7	4	1	0	185	167	90%
3	Teaching the subject matter	37	26	9	1	0	1	185	170	92%
4	Refers to latest developments in the field	37	26	7	3	1	0	185	169	91%
5	Helping approach towards varied academic interests of students	37	26	8	3	0	0	185	171	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	37	23	10	3	0	1	185	165	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	37	27	7	3	0	0	185	172	93%
8	Tendency of inviting opinion and question on subject matter from students	37	23	10	4	0	0	185	167	90%
9	Helps students facing physical, emotional and learning challenges	37	25	8	4	0	0	185	169	91%
10	Uses of innovative teaching method	37	22	12	3	0	0	185	167	90%

MS.V.BRITTA DEVI - PROGRAMMING IN C

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	37	28	6	1	2	0	185	171	92%
2	Completes syllabus of the course in time	37	26	7	3	0	1	185	168	91%
3	Teaching the subject matter	37	23	7	4	3	0	185	161	87%
4	Refers to latest developments in the field	37	27	6	2	1	1	185	168	91%
5	Helping approach towards varied academic interests of students	37	23	10	1	2	1	185	163	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	37	22	12	1	1	1	185	164	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	37	24	10	2	1	0	185	168	91%
8	Tendency of inviting opinion and question on subject matter	37	24	8	2	2	1	185	163	88%

	from students									
9	Helps students facing physical, emotional and learning challenges	37	23	10	2	2	0	185	165	89%
10	Uses of innovative teaching method	37	26	7	2	1	1	185	167	90%

MS.M.PREMALATHA - BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGG										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	37	24	6	5	1	1	185	162	88%
2	Completes syllabus of the course in time	37	14	14	6	2	1	185	149	81%
3	Teaching the subject matter	37	16	10	8	1	2	185	148	80%
4	Refers to latest developments in the field	37	13	13	6	3	2	185	143	77%
5	Helping approach towards varied academic interests of students	37	16	8	4	7	2	185	140	76%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	37	16	12	5	2	2	185	149	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	37	18	8	7	2	2	185	149	81%
8	Tendency of inviting opinion and question on subject matter from students	37	18	4	7	6	2	185	141	76%
9	Helps students facing physical, emotional and learning challenges	37	17	15	2	1	2	185	155	84%
10	Uses of innovative teaching method	37	18	6	10	1	2	185	148	80%

Ms.V.BRITTA DEVI - C PROGRAMMING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	37	29	6	0	2	0	185	173	94%
2	Completes syllabus of the course in time	37	24	10	2	0	1	185	167	90%
3	Teaching the subject matter	37	30	5	1	1	0	185	175	95%
4	Refers to latest developments in the field	37	29	6	1	0	1	185	173	94%

5	Helping approach towards varied academic interests of students	37	29	5	2	1	0	185	173	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	37	26	8	1	1	1	185	168	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	37	28	7	1	1	0	185	173	94%
8	Tendency of inviting opinion and question on subject matter from students	37	28	7	1	0	1	185	172	93%
9	Helps students facing physical, emotional and learning challenges	37	30	5	1	1	0	185	175	95%
10	Uses of innovative teaching method	37	26	7	2	0	2	185	166	90%

Mr. SASIKUMAR Ms. M. PREMALATHA - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	37	22	7	4	3	1	185	157	85%
2	Completes syllabus of the course in time	37	22	8	4	1	2	185	158	85%
3	Teaching the subject matter	37	19	9	5	2	2	185	152	82%
4	Refers to latest developments in the field	37	18	9	5	2	2	185	147	79%
5	Helping approach towards varied academic interests of students	37	20	8	4	3	2	185	152	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	37	20	7	7	1	2	185	153	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	37	21	6	6	3	1	185	154	83%
8	Tendency of inviting opinion and question on subject matter from students	37	19	11	3	2	2	185	154	83%
9	Helps students facing physical, emotional and learning challenges	37	19	10	3	2	3	185	151	82%
10	Uses of innovative teaching method	37	17	8	6	4	2	185	145	78%

V. P. R. [Signature]
PREPARED BY

M. S. [Signature]
VERIFIED BY

R. Premalatha [Signature]
APPROVED B



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALAYAM, PANRUTI – 607 110.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2020-2024

YEAR/ SEMESTER: I / II

PERIOD: APR – JULY 2021

Mr. D.SAMPATH KUMAR - TECHNICAL ENGLISH										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	6	8	5	0	1	100	78	78%
2	Completes syllabus of the course in time	20	8	5	6	0	1	100	79	79%
3	Teaching the subject matter	20	7	8	5	0	0	100	82	82%
4	Refers to latest developments in the field	20	8	3	9	0	0	100	79	79%
5	Helping approach towards varied academic interests of students	20	6	5	9	0	0	100	77	77%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	11	2	6	0	1	100	82	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	6	8	6	0	0	100	80	80%
8	Tendency of inviting opinion and question on subject matter from students	20	7	6	7	0	0	100	80	80%
9	Helps students facing physical, emotional and learning challenges	20	11	3	5	1	0	100	84	84%
10	Uses of innovative teaching method	20	7	9	4	0	0	100	83	83%

Dr.A.JOHN PETER - PHYSICS FOR ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	16	4	0	0	0	100	96	96%
2	Completes syllabus of the course in time	20	16	2	1	1	0	100	93	93%

3	Teaching the subject matter	20	13	7	0	0	0	100	93	93%
4	Refers to latest developments in the field	20	13	6	0	1	0	100	91	91%
5	Helping approach towards varied academic interests of students	20	15	3	1	1	0	100	92	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	14	4	2	0	0	100	92	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	15	4	1	0	0	100	94	94%
8	Tendency of inviting opinion and question on subject matter from students	20	14	5	0	0	1	100	91	91%
9	Helps students facing physical, emotional and learning challenges	20	17	0	3	0	0	100	94	94%
10	Uses of innovative teaching method	20	16	3	1	0	0	100	95	95%

Mr. V. PRAKASH - ENGINEERING MATHEMATICS - II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	15	4	1	0	0	100	94	94%
2	Completes syllabus of the course in time	20	14	4	1	1	0	100	91	91%
3	Teaching the subject matter	20	16	2	2	0	0	100	94	94%
4	Refers to latest developments in the field	20	14	5	0	1	0	100	92	92%
5	Helping approach towards varied academic interests of students	20	11	9	0	0	0	100	91	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	14	5	1	0	0	100	93	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	14	4	1	0	1	100	90	90%
8	Tendency of inviting opinion and question on subject matter from students	20	17	2	0	0	1	100	94	94%
9	Helps students facing physical, emotional and learning challenges	20	13	6	0	1	0	100	91	91%
10	Uses of innovative teaching method	20	15	3	0	0	1	100	88	88%

Mrs.J. JOAQUINE AROKIA MARY - ENVIRONMENTAL SCIENCE AND ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	10	10	0	0	0	100	90	90%
2	Completes syllabus of the course in time	20	13	6	1	0	0	100	92	92%
3	Teaching the subject matter	20	10	9	1	0	0	100	89	89%
4	Refers to latest developments in the field	20	13	7	0	0	0	100	93	93%
5	Helping approach towards varied academic interests of students	20	11	8	1	0	0	100	90	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	11	7	1	1	0	100	88	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	13	6	0	0	1	100	90	90%
8	Tendency of inviting opinion and question on subject matter from students	20	9	11	0	0	0	100	89	89%
9	Helps students facing physical, emotional and learning challenges	20	15	4	1	0	0	100	94	94%
10	Uses of innovative teaching method	20	12	8	0	0	0	100	92	92%

Mr. R. SASIKUMAR - BASIC CIVIL AND MECHANICAL ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	11	8	1	0	0	100	90	90%
2	Completes syllabus of the course in time	20	9	8	2	1	0	100	85	85%
3	Teaching the subject matter	20	12	7	1	0	0	100	91	91%
4	Refers to latest developments in the field	20	10	7	2	1	0	100	86	86%
5	Helping approach towards varied academic interests of students	20	11	8	0	1	0	100	89	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	12	4	4	0	0	100	88	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	9	7	2	1	0	100	81	81%
8	Tendency of inviting opinion and question on subject matter from students	20	12	4	3	1	0	100	87	87%
9	Helps students facing physical, emotional and learning	20	11	5	2	2	0	100	85	85%

	challenges									
10	Uses of innovative teaching method	20	9	8	1	1	0	100	82	82%

Mr. V.BALAJI - CIRCUIT THEORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	18	2	0	0	0	100	98	98%
2	Completes syllabus of the course in time	20	18	2	0	0	0	100	98	98%
3	Teaching the subject matter	20	17	3	0	0	0	100	97	97%
4	Refers to latest developments in the field	20	17	2	0	1	0	100	95	95%
5	Helping approach towards varied academic interests of students	20	19	1	0	0	0	100	99	99%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	17	3	0	0	0	100	97	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	14	6	0	0	0	100	94	94%
8	Tendency of inviting opinion and question on subject matter from students	20	15	5	0	0	0	100	95	95%
9	Helps students facing physical, emotional and learning challenges	20	16	4	0	0	0	100	96	96%
10	Uses of innovative teaching method	20	17	3	0	0	0	100	97	97%

Mr. V.BALAJI - ELECTRONIC CIRCUITS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	16	4	0	0	0	100	96	96%
2	Completes syllabus of the course in time	20	14	3	2	1	0	100	90	90%
3	Teaching the subject matter	20	16	3	0	0	1	100	93	93%
4	Refers to latest developments in the field	20	16	2	0	1	1	100	91	91%
5	Helping approach towards varied academic interests of students	20	16	3	1	0	0	100	95	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	16	3	1	0	0	100	95	95%

7	Helping the students in conducting experiments through set of instructions or demonstrations	20	16	4	0	0	0	100	96	96%
8	Tendency of inviting opinion and question on subject matter from students	20	14	6	0	0	0	100	94	94%
9	Helps students facing physical, emotional and learning challenges	20	15	4	1	0	0	100	94	94%
10	Uses of innovative teaching method	20	16	4	0	0	0	100	96	96%

Mr.T. ELANGO VAN, Mrs.J.ARUL MARTINAL - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	12	6	2	0	0	100	90	90%
2	Completes syllabus of the course in time	20	9	6	3	2	0	100	82	82%
3	Teaching the subject matter	20	9	10	0	0	1	100	86	86%
4	Refers to latest developments in the field	20	12	5	1	2	0	100	87	87%
5	Helping approach towards varied academic interests of students	20	10	9	1	0	0	100	89	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	12	5	3	0	0	100	89	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	7	13	0	0	0	100	87	87%
8	Tendency of inviting opinion and question on subject matter from students	20	11	8	1	0	0	100	90	90%
9	Helps students facing physical, emotional and learning challenges	20	9	11	0	0	0	100	89	89%
10	Uses of innovative teaching method	20	11	9	0	0	0	100	91	91%

V. P. S. 30/7/21
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M. S. S. 30/7/21
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R. S. S. 30.7.21
APPROVED BY



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 ANGUCHETTYPALAYAM, PANRUTI – 607 110.

STUDENT FEEDBACK ON STAFF

DEPARTMENT:MECH

BATCH: 2020-2024

YEAR/ SEMESTER: I / II

PERIOD: APR – JULY 2021

Mr. D.SAMPATH KUMAR, AP - TECHNICAL ENGLISH

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	11	2	4	1	0	90	77	86%
2	Completes syllabus of the course in time	18	6	7	4	1	0	90	72	80%
3	Teaching the subject matter	18	8	3	6	1	0	90	72	80%
4	Refers to latest developments in the field	18	7	5	4	2	0	90	71	79%
5	Helping approach towards varied academic interests of students	18	10	1	5	2	0	90	73	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	10	3	4	1	0	90	76	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	7	4	5	2	0	90	70	78%
8	Tendency of inviting opinion and question on subject matter from students	18	7	5	4	2	0	90	71	79%
9	Helps students facing physical, emotional and learning challenges	18	8	5	3	2	0	90	73	81%
10	Uses of innovative teaching method	18	8	4	3	3	0	90	71	79%

Mr. V. PRAKASH - ENGINEERING MATHEMATICS - II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	9	7	2	0	0	90	79	88%

2	Completes syllabus of the course in time	18	7	10	1	0	0	90	78	87%
3	Teaching the subject matter	18	7	8	0	2	0	90	71	79%
4	Refers to latest developments in the field	18	10	5	1	2	0	90	77	86%
5	Helping approach towards varied academic interests of students	18	9	5	2	1	1	90	74	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	7	9	1	1	0	90	76	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	8	7	2	1	0	90	76	84%
8	Tendency of inviting opinion and question on subject matter from students	18	8	5	5	0	0	90	75	83%
9	Helps students facing physical, emotional and learning challenges	18	10	7	1	0	0	90	81	90%
10	Uses of innovative teaching method	18	10	5	2	1	0	90	78	87%

Dr.A.JOHN PETER - MATERIAL SCIENCE

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	12	4	2	0	0	90	82	91%
2	Completes syllabus of the course in time	18	9	6	3	0	0	90	78	87%
3	Teaching the subject matter	18	11	5	2	0	0	90	81	90%
4	Refers to latest developments in the field	18	9	5	4	0	0	90	77	86%
5	Helping approach towards varied academic interests of students	18	8	9	1	0	0	90	79	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	9	6	3	0	0	90	78	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	9	6	3	0	0	90	78	87%
8	Tendency of inviting opinion and question on subject matter from students	18	9	8	1	0	0	90	80	89%
9	Helps students facing physical, emotional and learning challenges	18	10	5	2	0	1	90	77	86%
10	Uses of innovative teaching method	18	9	5	1	2	1	90	73	81%

Mrs. S. RAMYA - ENVIRONMENTAL SCIENCE AND ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	12	4	2	0	0	90	82	91%
2	Completes syllabus of the course in time	18	11	5	2	0	0	90	81	90%
3	Teaching the subject matter	18	9	7	2	0	0	90	79	88%
4	Refers to latest developments in the field	18	10	5	3	0	0	90	79	88%
5	Helping approach towards varied academic interests of students	18	10	5	3	0	0	90	79	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	9	6	3	0	0	90	78	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	9	6	3	0	0	90	78	87%
8	Tendency of inviting opinion and question on subject matter from students	18	8	7	3	0	0	90	77	86%
9	Helps students facing physical, emotional and learning challenges	18	13	3	2	0	0	90	83	92%
10	Uses of innovative teaching method	18	12	3	2	1	0	90	80	89%

Mr. A. SUNDARA PANDIYAN - BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGG

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	11	4	2	1	0	90	79	88%
2	Completes syllabus of the course in time	18	8	8	1	1	0	90	77	86%
3	Teaching the subject matter	18	8	8	1	1	0	90	77	86%
4	Refers to latest developments in the field	18	8	8	1	1	0	90	77	86%
5	Helping approach towards varied academic interests of students	18	9	4	4	1	0	90	75	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	6	10	0	2	0	90	74	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	9	7	1	1	0	90	78	87%
8	Tendency of inviting opinion and question on subject matter from students	18	7	10	0	1	0	90	77	86%

9	Helps students facing physical, emotional and learning challenges	18	11	6	0	1	0	90	81	90%
10	Uses of innovative teaching method	18	7	7	2	2	0	90	73	81%

Mr.T.ELANGO VAN - ENGINEERING MECHANICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	11	4	2	1	0	90	79	88%
2	Completes syllabus of the course in time	18	10	4	3	1	0	90	77	86%
3	Teaching the subject matter	18	12	3	2	1	0	90	80	89%
4	Refers to latest developments in the field	18	8	6	3	1	0	90	75	83%
5	Helping approach towards varied academic interests of students	18	13	2	2	0	1	90	80	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	10	6	1	1	0	90	79	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	10	6	1	1	0	90	79	88%
8	Tendency of inviting opinion and question on subject matter from students	18	8	6	3	1	0	90	75	83%
9	Helps students facing physical, emotional and learning challenges	18	11	3	3	1	0	90	78	87%
10	Uses of innovative teaching method	18	13	2	2	1	0	90	81	90%

Mr. A. SUNDARA PANDIYAN - BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTA. ENGG. LAB

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	12	3	2	1	0	90	80	89%
2	Completes syllabus of the course in time	18	9	6	2	1	0	90	77	86%
3	Teaching the subject matter	18	11	3	2	1	1	90	76	84%
4	Refers to latest developments in the field	18	8	6	2	1	1	90	73	81%
5	Helping approach towards varied academic interests of students	18	11	2	4	1	0	90	77	86%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	9	4	4	1	0	90	75	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	8	4	3	3	0	90	71	79%
8	Tendency of inviting opinion and question on subject matter from students	18	9	2	4	2	1	90	70	78%
9	Helps students facing physical, emotional and learning challenges	18	9	4	2	3	0	90	73	81%
10	Uses of innovative teaching method	18	9	1	5	2	1	90	69	77%

Mr.T.ELANGO VAN, Mr.ARUN KUMAR - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	10	5	3	0	0	90	79	88%
2	Completes syllabus of the course in time	18	7	8	3	0	0	90	76	84%
3	Teaching the subject matter	18	8	7	1	1	1	90	74	82%
4	Refers to latest developments in the field	18	8	7	2	1	0	90	76	84%
5	Helping approach towards varied academic interests of students	18	11	4	3	0	0	90	80	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	10	4	1	1	1	90	72	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	12	2	3	1	0	90	79	88%
8	Tendency of inviting opinion and question on subject matter from students	18	10	4	1	3	0	90	75	83%
9	Helps students facing physical, emotional and learning challenges	18	11	4	3	0	0	90	80	89%
10	Uses of innovative teaching method	18	9	6	1	2	0	90	76	84%

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 ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE

BATCH: 2020 – 2024

YEAR/ SEMESTER: I / II

PERIOD: APR – JULY 2021

HS8251 - TECHNICAL ENGLISH

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	13	7	5	1	0	0	65	58	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	13	7	5	1	0	0	65	58	89%
3	Clarity and relevance of textual reading material of the subject	13	7	5	1	0	0	65	58	89%
4	Fulfillment of objectives of the subject	13	7	5	1	0	0	65	58	89%
5	Scope for creativity and innovation	13	9	3	1	0	0	65	60	92%
6	Skill Development gained	13	8	5	0	0	0	65	60	92%
7	Outcome of subject studied	13	8	4	1	0	0	65	59	91%
8	Is the subject simple to understand?	13	8	5	0	0	0	65	60	92%
9	Whether classes are held as per the subject plan?	13	8	4	1	0	0	65	59	91%
10	Is their logical coherence among the units?	13	8	4	0	1	0	65	58	89%

MA8251 - ENGINEERING MATHEMATICS - II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	13	9	3	1	0	0	65	60	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	13	5	7	1	0	0	65	56	86%
3	Clarity and relevance of textual reading material of the subject	13	5	5	3	0	0	65	54	83%

4	Fulfillment of objectives of the subject	13	6	5	2	0	0	65	56	86%
5	Scope for creativity and innovation	13	6	5	2	0	0	65	56	86%
6	Skill Development gained	13	6	4	3	0	0	65	55	85%
7	Outcome of subject studied	13	6	5	1	1	0	65	55	85%
8	Is the subject simple to understand?	13	5	6	2	0	0	65	55	85%
9	Whether classes are held as per the subject plan?	13	6	5	2	0	0	65	56	86%
10	Is their logical coherence among the units?	13	7	5	1	0	0	65	58	89%

PH8253 - PHYSICS FOR ELECTRONICS ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	13	9	4	0	0	0	65	61	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	13	8	5	0	0	0	65	60	92%
3	Clarity and relevance of textual reading material of the subject	13	8	4	1	0	0	65	59	91%
4	Fulfillment of objectives of the subject	13	8	4	1	0	0	65	59	91%
5	Scope for creativity and innovation	13	9	4	0	0	0	65	61	94%
6	Skill Development gained	13	9	4	0	0	0	65	61	94%
7	Outcome of subject studied	13	9	4	0	0	0	65	61	94%
8	Is the subject simple to understand?	13	8	4	1	0	0	65	59	91%
9	Whether classes are held as per the subject plan?	13	9	4	0	0	0	65	61	94%
10	Is their logical coherence among the units?	13	10	3	0	0	0	65	62	95%

BE8254 - BASIC ELECTRICAL AND INSTRUMENTATION ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	13	11	2	0	0	0	65	63	97%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	13	7	6	0	0	0	65	59	91%
3	Clarity and relevance of textual reading material of the subject	13	7	5	1	0	0	65	58	89%
4	Fulfillment of objectives of the subject	13	4	8	1	0	0	65	55	85%
5	Scope for creativity and innovation	13	4	8	1	0	0	65	55	85%
6	Skill Development gained	13	10	3	0	0	0	65	62	95%
7	Outcome of subject studied	13	7	5	1	0	0	65	58	89%
8	Is the subject simple to understand?	13	7	5	1	0	0	65	58	89%
9	Whether classes are held as per the subject plan?	13	8	4	1	0	0	65	59	91%
10	Is their logical coherence among the units?	13	8	5	0	0	0	65	60	92%

EC8251 - CIRCUIT ANALYSIS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	13	5	6	2	0	0	65	55	85%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	13	6	5	2	0	0	65	56	86%
3	Clarity and relevance of textual reading material of the subject	13	6	5	2	0	0	65	56	86%
4	Fulfillment of objectives of the subject	13	5	7	1	0	0	65	56	86%
5	Scope for creativity and innovation	13	5	7	1	0	0	65	56	86%
6	Skill Development gained	13	7	5	1	0	0	65	58	89%

7	Outcome of subject studied	13	4	7	2	0	0	65	54	83%
8	Is the subject simple to understand?	13	5	7	1	0	0	65	56	86%
9	Whether classes are held as per the subject plan?	13	3	8	2	0	0	65	53	82%
10	Is their logical coherence among the units?	13	7	6	0	0	0	65	59	91%

EC8252 - ELECTRONIC DEVICES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	13	10	3	0	0	0	65	62	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	13	9	4	0	0	0	65	61	94%
3	Clarity and relevance of textual reading material of the subject	13	10	3	0	0	0	65	62	95%
4	Fulfillment of objectives of the subject	13	7	6	0	0	0	65	59	91%
5	Scope for creativity and innovation	13	7	6	0	0	0	65	59	91%
6	Skill Development gained	13	8	4	0	1	0	65	58	89%
7	Outcome of subject studied	13	10	3	0	0	0	65	62	95%
8	Is the subject simple to understand?	13	10	3	0	0	0	65	62	95%
9	Whether classes are held as per the subject plan?	13	10	3	0	0	0	65	62	95%
10	Is their logical coherence among the units?	13	9	4	0	0	0	65	61	94%

EC8261 - CIRCUITS AND DEVICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	13	11	2	0	0	0	65	63	97%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	13	9	4	0	0	0	65	61	94%
3	Clarity and relevance of textual reading material of the subject	13	9	3	1	0	0	65	60	92%
4	Fulfillment of objectives of the subject	13	7	6	0	0	0	65	59	91%

5	Scope for creativity and innovation	13	6	6	0	1	0	65	56	86%
6	Skill Development gained	13	7	6	0	0	0	65	59	91%
7	Outcome of subject studied	13	8	3	2	0	0	65	58	89%
8	Is the subject simple to understand?	13	7	5	1	0	0	65	58	89%
9	Whether classes are held as per the subject plan?	13	9	3	1	0	0	65	60	92%
10	Is their logical coherence among the units?	13	9	4	0	0	0	65	61	94%

GE8261 - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	13	8	4	1	0	0	65	59	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	13	6	6	1	0	0	65	57	88%
3	Clarity and relevance of textual reading material of the subject	13	8	4	1	0	0	65	59	91%
4	Fulfillment of objectives of the subject	13	5	8	0	0	0	65	57	88%
5	Scope for creativity and innovation	13	6	7	0	0	0	65	58	89%
6	Skill Development gained	13	5	8	0	0	0	65	57	88%
7	Outcome of subject studied	13	7	5	1	0	0	65	58	89%
8	Is the subject simple to understand?	13	5	6	2	0	0	65	55	85%
9	Whether classes are held as per the subject plan?	13	8	3	1	1	0	65	57	88%
10	Is their logical coherence among the units?	13	7	5	0	1	0	65	57	88%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT:CSE

BATCH: 2020 - 2024

YEAR/ SEMESTER: I / II

PERIOD: APR – JULY 2021

HS8251 - TECHNICAL ENGLISH

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	37	27	7	1	2	0	185	170	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	37	23	12	1	0	1	185	167	90%
3	Clarity and relevance of textual reading material of the subject	37	20	14	2	1	0	185	164	89%
4	Fulfillment of objectives of the subject	37	21	14	1	0	1	185	165	89%
5	Scope for creativity and innovation	37	23	11	2	1	0	185	167	90%
6	Skill Development gained	37	19	14	3	0	1	185	161	87%
7	Outcome of subject studied	37	23	9	4	1	0	185	165	89%
8	Is the subject simple to understand?	37	24	11	1	0	1	185	168	91%
9	Whether classes are held as per the subject plan?	37	24	9	2	2	0	185	166	90%
10	Is their logical coherence among the units?	37	24	10	2	0	1	185	167	90%

MA8251 - ENGINEERING MATHEMATICS - II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	37	23	10	1	3	0	185	164	89%
2	Applicability /relevance to real time situations like IV, Workshops	37	21	10	5	0	1	185	161	87%

	and IPT									
3	Clarity and relevance of textual reading material of the subject	37	22	10	3	2	0	185	163	88%
4	Fulfillment of objectives of the subject	37	21	8	5	2	1	185	157	85%
5	Scope for creativity and innovation	37	19	13	2	2	1	185	158	85%
6	Skill Development gained	37	23	8	4	1	1	185	162	88%
7	Outcome of subject studied	37	21	13	2	1	0	185	165	89%
8	Is the subject simple to understand?	37	18	13	2	3	1	185	155	84%
9	Whether classes are held as per the subject plan?	37	21	12	1	1	2	185	160	86%
10	Is their logical coherence among the units?	37	22	11	1	2	1	185	162	88%

PH8252 - PHYSICS FOR INFORMATION SCIENCE

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	37	27	9	1	0	0	185	174	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	37	22	11	3	1	0	185	165	89%
3	Clarity and relevance of textual reading material of the subject	37	24	10	3	0	0	185	169	91%
4	Fulfillment of objectives of the subject	37	26	6	4	1	0	185	168	91%
5	Scope for creativity and innovation	37	23	10	3	1	0	185	166	90%
6	Skill Development gained	37	24	11	2	0	0	185	170	92%
7	Outcome of subject studied	37	22	8	7	0	0	185	163	88%
8	Is the subject simple to understand?	37	23	8	4	2	0	185	163	88%
9	Whether classes are held as per the subject plan?	37	25	8	4	0	0	185	169	91%
10	Is their logical coherence among the units?	37	25	9	3	0	0	185	170	92%

BE8255 - BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGG

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	37	21	10	4	1	1	185	160	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	37	19	9	7	2	0	185	156	84%
3	Clarity and relevance of textual reading material of the subject	37	20	7	7	2	1	185	154	83%
4	Fulfillment of objectives of the subject	37	19	12	4	1	1	185	158	85%
5	Scope for creativity and innovation	37	18	8	6	3	2	185	148	80%
6	Skill Development gained	37	19	10	5	3	0	185	156	84%
7	Outcome of subject studied	37	18	8	9	1	1	185	152	82%
8	Is the subject simple to understand?	37	18	12	4	2	1	185	155	84%
9	Whether classes are held as per the subject plan?	37	18	9	5	4	1	185	150	81%
10	Is their logical coherence among the units?	37	24	8	3	2	0	185	165	89%

GE8291 - ENVIRONMENTAL SCIENCE AND ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	37	24	10	1	2	0	185	167	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	37	21	11	2	0	3	185	158	85%
3	Clarity and relevance of textual reading material of the subject	37	22	10	2	3	0	185	162	88%
4	Fulfillment of objectives of the subject	37	22	10	2	1	2	185	160	86%
5	Scope for creativity and innovation	37	20	10	5	2	0	185	159	86%

6	Skill Development gained	37	23	9	4	0	1	185	164	89%
7	Outcome of subject studied	37	22	8	4	2	1	185	159	86%
8	Is the subject simple to understand?	37	23	9	2	2	1	185	162	88%
9	Whether classes are held as per the subject plan?	37	20	9	4	4	0	185	156	84%
10	Is their logical coherence among the units?	37	27	7	2	0	1	185	170	92%

CS8251 - PROGRAMMING IN C

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	37	27	7	2	1	0	185	171	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	37	24	7	5	0	1	185	164	89%
3	Clarity and relevance of textual reading material of the subject	37	23	11	2	1	0	185	167	90%
4	Fulfillment of objectives of the subject	37	23	9	4	0	1	185	164	89%
5	Scope for creativity and innovation	37	20	14	2	1	0	185	164	89%
6	Skill Development gained	37	23	8	3	2	1	185	161	87%
7	Outcome of subject studied	37	21	9	4	2	1	185	158	85%
8	Is the subject simple to understand?	37	22	9	4	0	2	185	160	86%
9	Whether classes are held as per the subject plan?	37	23	10	2	1	1	185	164	89%
10	Is their logical coherence among the units?	37	24	8	3	2	0	185	165	89%

CS8261 - C PROGRAMMING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	37	24	10	1	1	1	185	166	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	37	23	9	3	0	2	185	162	88%
3	Clarity and relevance of textual reading material of the subject	37	21	14	1	1	0	185	166	90%

4	Fulfillment of objectives of the subject	37	21	9	5	1	1	185	159	86%
5	Scope for creativity and innovation	37	25	8	3	1	0	185	168	91%
6	Skill Development gained	37	20	12	4	0	1	185	161	87%
7	Outcome of subject studied	37	25	5	6	1	0	185	165	89%
8	Is the subject simple to understand?	37	22	10	4	0	1	185	163	88%
9	Whether classes are held as per the subject plan?	37	23	9	3	2	0	185	164	89%
10	Is their logical coherence among the units?	37	23	9	2	1	2	185	161	87%

GE8261 - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	37	23	8	4	0	2	185	161	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	37	20	12	3	1	1	185	160	86%
3	Clarity and relevance of textual reading material of the subject	37	23	9	4	0	1	185	164	89%
4	Fulfillment of objectives of the subject	37	23	7	5	1	1	185	161	87%
5	Scope for creativity and innovation	37	20	13	2	1	1	185	161	87%
6	Skill Development gained	37	22	9	4	1	1	185	161	87%
7	Outcome of subject studied	37	22	9	5	1	0	185	163	88%
8	Is the subject simple to understand?	37	22	8	6	1	0	185	162	88%
9	Whether classes are held as per the subject plan?	37	22	11	3	0	1	185	164	89%
10	Is their logical coherence among the units?	37	21	11	4	1	0	185	163	88%


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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT:EEE

BATCH: 2020 - 2024

YEAR/ SEMESTER: I / II

PERIOD: APR – JULY 2021

HS8251 - TECHNICAL ENGLISH

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	20	9	4	5	2	0	100	80	80%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	9	5	5	1	0	100	82	82%
3	Clarity and relevance of textual reading material of the subject	20	9	3	5	2	1	100	77	77%
4	Fulfillment of objectives of the subject	20	9	5	5	1	0	100	82	82%
5	Scope for creativity and innovation	20	8	5	5	2	0	100	79	79%
6	Skill Development gained	20	8	5	6	1	0	100	80	80%
7	Outcome of subject studied	20	8	6	4	2	0	100	80	80%
8	Is the subject simple to understand?	20	7	8	4	1	0	100	81	81%
9	Whether classes are held as per the subject plan?	20	8	4	6	2	0	100	78	78%
10	Is their logical coherence among the units?	20	7	8	3	1	1	100	79	79%

MA8251 - ENGINEERING MATHEMATICS - II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	20	13	6	1	0	0	100	92	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	9	7	3	1	0	100	84	84%
3	Clarity and relevance of textual reading material of the subject	20	12	6	2	0	0	100	90	90%

4	Fulfillment of objectives of the subject	20	8	8	3	1	0	100	83	83%
5	Scope for creativity and innovation	20	10	7	3	0	0	100	87	87%
6	Skill Development gained	20	10	7	3	0	0	100	87	87%
7	Outcome of subject studied	20	10	8	2	0	0	100	88	88%
8	Is the subject simple to understand?	20	10	9	1	0	0	100	89	89%
9	Whether classes are held as per the subject plan?	20	10	7	3	0	0	100	87	87%
10	Is their logical coherence among the units?	20	11	6	3	0	0	100	88	88%

PH8253 - PHYSICS FOR ELECTRONICS ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	20	13	6	1	0	0	100	92	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	9	7	3	1	0	100	84	84%
3	Clarity and relevance of textual reading material of the subject	20	8	9	2	1	0	100	84	84%
4	Fulfillment of objectives of the subject	20	11	4	4	1	0	100	85	85%
5	Scope for creativity and innovation	20	9	8	3	0	0	100	86	86%
6	Skill Development gained	20	13	3	4	0	0	100	89	89%
7	Outcome of subject studied	20	11	6	2	0	1	100	86	86%
8	Is the subject simple to understand?	20	13	4	2	0	1	100	88	88%
9	Whether classes are held as per the subject plan?	20	11	6	3	0	0	100	88	88%
10	Is their logical coherence among the units?	20	9	9	2	0	0	100	87	87%

GE8291 - ENVIRONMENTAL SCIENCE AND ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	20	12	6	2	0	0	100	90	90%

2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	12	7	1	0	0	100	91	91%
3	Clarity and relevance of textual reading material of the subject	20	12	7	1	0	0	100	91	91%
4	Fulfillment of objectives of the subject	20	11	7	2	0	0	100	89	89%
5	Scope for creativity and innovation	20	11	7	2	0	0	100	89	89%
6	Skill Development gained	20	12	4	3	0	1	100	86	86%
7	Outcome of subject studied	20	12	3	4	1	0	100	86	86%
8	Is the subject simple to understand?	20	11	6	3	0	0	100	88	88%
9	Whether classes are held as per the subject plan?	20	12	3	4	1	0	100	86	86%
10	Is their logical coherence among the units?	20	12	7	1	0	0	100	91	91%

BE8252 - BASIC CIVIL AND MECHANICAL ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	20	10	7	3	0	0	100	87	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	7	8	4	1	0	100	81	81%
3	Clarity and relevance of textual reading material of the subject	20	8	8	4	0	0	100	84	84%
4	Fulfillment of objectives of the subject	20	8	8	3	1	0	100	83	83%
5	Scope for creativity and innovation	20	7	8	5	0	0	100	82	82%
6	Skill Development gained	20	9	6	4	0	1	100	82	82%
7	Outcome of subject studied	20	8	8	3	0	1	100	82	82%
8	Is the subject simple to understand?	20	8	8	4	0	0	100	84	84%
9	Whether classes are held as per the subject plan?	20	9	5	6	0	0	100	83	83%
10	Is their logical coherence among the units?	20	8	10	2	0	0	100	86	86%

EE8251 - CIRCUIT THEORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	20	11	8	1	0	0	100	90	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	10	5	3	2	0	100	83	83%
3	Clarity and relevance of textual reading material of the subject	20	12	7	1	0	0	100	91	91%
4	Fulfillment of objectives of the subject	20	11	6	1	2	0	100	86	86%
5	Scope for creativity and innovation	20	10	9	1	0	0	100	89	89%
6	Skill Development gained	20	13	6	1	0	0	100	92	92%
7	Outcome of subject studied	20	10	8	2	0	0	100	88	88%
8	Is the subject simple to understand?	20	12	5	3	0	0	100	89	89%
9	Whether classes are held as per the subject plan?	20	11	6	2	0	1	100	86	86%
10	Is their logical coherence among the units?	20	13	4	2	1	0	100	89	89%

EE8261 - ELECTRONIC CIRCUITS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	20	11	5	4	0	0	100	87	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	12	5	3	0	0	100	89	89%
3	Clarity and relevance of textual reading material of the subject	20	9	8	3	0	0	100	86	86%
4	Fulfillment of objectives of the subject	20	10	7	3	0	0	100	87	87%
5	Scope for creativity and innovation	20	9	8	3	0	0	100	86	86%
6	Skill Development gained	20	9	7	3	0	1	100	83	83%
7	Outcome of subject studied	20	9	7	4	0	0	100	85	85%
8	Is the subject simple to understand?	20	11	5	4	0	0	100	87	87%

9	Whether classes are held as per the subject plan?	20	10	8	2	0	0	100	88	88%
10	Is their logical coherence among the units?	20	10	8	2	0	0	100	88	88%

GE8261 - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	20	9	6	3	1	1	100	81	81%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	9	5	5	0	1	100	81	81%
3	Clarity and relevance of textual reading material of the subject	20	8	7	4	1	0	100	82	82%
4	Fulfillment of objectives of the subject	20	8	9	3	0	0	100	85	85%
5	Scope for creativity and innovation	20	7	6	3	3	1	100	75	75%
6	Skill Development gained	20	9	6	4	1	0	100	83	83%
7	Outcome of subject studied	20	6	9	3	2	0	100	79	79%
8	Is the subject simple to understand?	20	8	6	5	1	0	100	81	81%
9	Whether classes are held as per the subject plan?	20	6	8	3	1	2	100	75	75%
10	Is their logical coherence among the units?	20	8	7	4	0	1	100	81	81%

V. Debraj
30/7/21
PREPARED BY

M. S. Srinivasan
30/7/21
VERIFIED BY

R. Srinivasan
30.7.21
APPROVED BY



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT:MECH

BATCH: 2020 - 2024

YEAR/ SEMESTER: I / II

PERIOD: APR – JULY 2021

HS8251 - TECHNICAL ENGLISH

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	18	9	6	1	2	0	90	76	84%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	18	6	7	2	3	0	90	70	78%
3	Clarity and relevance of textual reading material of the subject	18	6	7	2	2	1	90	69	77%
4	Fulfillment of objectives of the subject	18	8	6	0	4	0	90	72	80%
5	Scope for creativity and innovation	18	8	6	2	2	0	90	74	82%
6	Skill Development gained	18	7	5	2	4	0	90	69	77%
7	Outcome of subject studied	18	9	5	2	2	0	90	75	83%
8	Is the subject simple to understand?	18	7	6	2	3	0	90	71	79%
9	Whether classes are held as per the subject plan?	18	6	6	3	3	0	90	69	77%
10	Is their logical coherence among the units?	18	9	4	3	2	0	90	74	82%

MA8251 - ENGINEERING MATHEMATICS - II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	18	9	7	1	0	1	90	77	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	18	8	7	1	2	0	90	75	83%
3	Clarity and relevance of textual reading material of the subject	18	6	7	3	2	0	90	71	79%

4	Fulfillment of objectives of the subject	18	8	9	0	1	0	90	78	87%
5	Scope for creativity and innovation	18	9	6	2	1	0	90	77	86%
6	Skill Development gained	18	8	7	1	2	0	90	75	83%
7	Outcome of subject studied	18	8	5	4	1	0	90	74	82%
8	Is the subject simple to understand?	18	6	8	0	4	0	90	70	78%
9	Whether classes are held as per the subject plan?	18	8	5	2	2	1	90	71	79%
10	Is their logical coherence among the units?	18	10	6	1	1	0	90	79	88%

PH8251 - MATERIAL SCIENCE

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	18	8	4	4	0	2	90	70	78%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	18	7	7	2	1	1	90	72	80%
3	Clarity and relevance of textual reading material of the subject	18	9	3	5	0	1	90	73	81%
4	Fulfillment of objectives of the subject	18	5	8	0	4	1	90	66	73%
5	Scope for creativity and innovation	18	8	4	4	0	2	90	70	78%
6	Skill Development gained	18	4	6	3	2	3	90	60	67%
7	Outcome of subject studied	18	5	7	3	2	1	90	67	74%
8	Is the subject simple to understand?	18	3	8	2	3	2	90	61	68%
9	Whether classes are held as per the subject plan?	18	6	5	5	1	1	90	68	76%
10	Is their logical coherence among the units?	18	9	4	1	3	1	90	71	79%

GE8292 - ENGINEERING MECHANICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	18	8	6	3	1	0	90	75	83%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	18	4	8	5	1	0	90	69	77%
3	Clarity and relevance of textual reading material of the subject	18	5	9	3	1	0	90	72	80%
4	Fulfillment of objectives of the subject	18	5	9	2	2	0	90	71	79%
5	Scope for creativity and innovation	18	7	5	2	4	0	90	69	77%
6	Skill Development gained	18	8	5	2	3	0	90	72	80%
7	Outcome of subject studied	18	8	6	2	2	0	90	74	82%
8	Is the subject simple to understand?	18	6	8	1	3	0	90	71	79%
9	Whether classes are held as per the subject plan?	18	6	7	3	2	0	90	71	79%
10	Is their logical coherence among the units?	18	8	5	2	3	0	90	72	80%

BE8253 - BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGG

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	18	11	5	2	0	0	90	81	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	18	7	9	1	1	0	90	76	84%
3	Clarity and relevance of textual reading material of the subject	18	7	8	2	1	0	90	75	83%
4	Fulfillment of objectives of the subject	18	9	6	3	0	0	90	78	87%
5	Scope for creativity and innovation	18	10	7	1	0	0	90	81	90%
6	Skill Development gained	18	10	6	1	0	1	90	78	87%
7	Outcome of subject studied	18	12	4	2	0	0	90	82	91%
8	Is the subject simple to understand?	18	8	7	1	2	0	90	75	83%

9	Whether classes are held as per the subject plan?	18	12	4	2	0	0	90	82	91%
10	Is their logical coherence among the units?	18	9	7	1	1	0	90	78	87%

GE8291 - ENVIRONMENTAL SCIENCE AND ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	18	11	3	3	1	0	90	78	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	18	6	9	1	1	1	90	72	80%
3	Clarity and relevance of textual reading material of the subject	18	7	5	5	1	0	90	72	80%
4	Fulfillment of objectives of the subject	18	8	3	4	2	1	90	69	77%
5	Scope for creativity and innovation	18	9	5	3	1	0	90	76	84%
6	Skill Development gained	18	8	5	3	2	0	90	73	81%
7	Outcome of subject studied	18	8	7	3	0	0	90	77	86%
8	Is the subject simple to understand?	18	6	6	5	1	0	90	71	79%
9	Whether classes are held as per the subject plan?	18	9	5	4	0	0	90	77	86%
10	Is their logical coherence among the units?	18	10	5	2	1	0	90	78	87%

BE8261 - BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTA. ENGG. LAB

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	18	10	3	3	2	0	90	75	83%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	18	8	9	1	0	0	90	79	88%
3	Clarity and relevance of textual reading material of the subject	18	7	7	3	1	0	90	74	82%
4	Fulfillment of objectives of the subject	18	10	3	4	1	0	90	76	84%

5	Scope for creativity and innovation	18	8	7	2	1	0	90	76	84%
6	Skill Development gained	18	9	5	3	0	1	90	75	83%
7	Outcome of subject studied	18	9	5	2	1	1	90	74	82%
8	Is the subject simple to understand?	18	9	5	1	2	1	90	73	81%
9	Whether classes are held as per the subject plan?	18	10	3	2	3	0	90	74	82%
10	Is their logical coherence among the units?	18	10	3	5	0	0	90	77	86%

GE8261 - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	18	11	4	3	0	0	90	80	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	18	8	8	2	0	0	90	78	87%
3	Clarity and relevance of textual reading material of the subject	18	8	8	2	0	0	90	78	87%
4	Fulfillment of objectives of the subject	18	10	7	0	1	0	90	80	89%
5	Scope for creativity and innovation	18	11	4	2	1	0	90	79	88%
6	Skill Development gained	18	8	8	1	1	0	90	77	86%
7	Outcome of subject studied	18	9	6	1	2	0	90	76	84%
8	Is the subject simple to understand?	18	8	7	2	1	0	90	76	84%
9	Whether classes are held as per the subject plan?	18	12	4	0	2	0	90	80	89%
10	Is their logical coherence among the units?	18	11	5	1	1	0	90	80	89%

V. R. R. 30/7/21
PREPARED BY

V. S. S. 30/7/21
VERIFIED BY

R. S. S. 30/7/21
APPROVED BY



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON DEPARTMENT

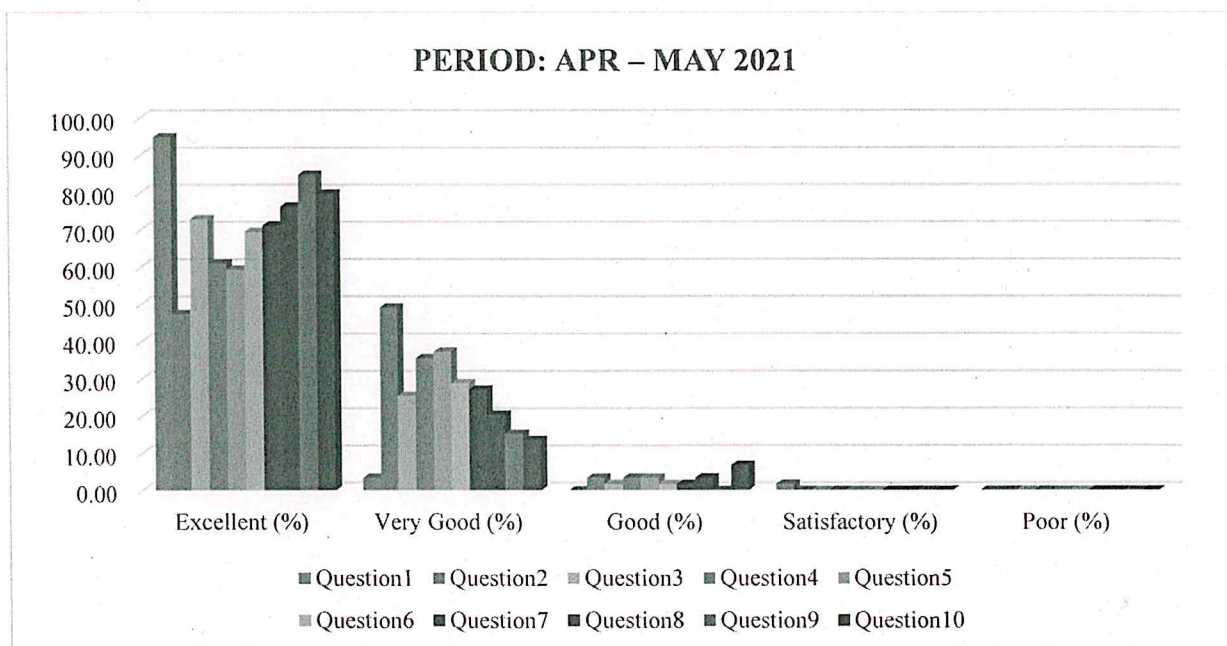
DEPARTMENT: EEE

NO OF STUDENTS: 59

PERIOD: APR – MAY 2021

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	94.92	3.39	0.00	1.69	0.00
Question2	47.46	49.15	3.39	0.00	0.00
Question3	72.88	25.42	1.69	0.00	0.00
Question4	61.02	35.59	3.39	0.00	0.00
Question5	59.32	37.29	3.39	0.00	0.00
Question6	69.49	28.81	1.69	0.00	0.00
Question7	71.19	27.12	1.69	0.00	0.00
Question8	76.27	20.34	3.39	0.00	0.00
Question9	84.75	15.25	0.00	0.00	0.00
Question10	79.66	13.56	6.78	0.00	0.00

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that around 90% of feedback on department as “Excellent” and “Very Good”.


Dr. R. AROKIASASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering and Technology



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

STUDENT FEEDBACK ON SUBJECT

NO OF STUDENTS: 20

BATCH: 2017-2021

YEAR/ SEMESTER: IV / VIII

PERIOD: APRIL -MAY 2021

Questions	MBSD (%)					POM (%)					PW (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	90.00	0.00	5.00	0.00	5.00	75.00	25.00	0.00	0.00	0.00	75.00	20.00	0.00	5.00	0.00
Question2	40.00	50.00	5.00	5.00	0.00	40.00	50.00	0.00	10.00	0.00	55.00	40.00	0.00	0.00	5.00
Question3	70.00	25.00	5.00	0.00	0.00	50.00	45.00	5.00	0.00	0.00	60.00	30.00	0.00	10.00	0.00
Question4	60.00	35.00	0.00	5.00	0.00	65.00	35.00	0.00	0.00	0.00	60.00	35.00	0.00	0.00	5.00
Question5	55.00	40.00	5.00	0.00	0.00	50.00	40.00	0.00	5.00	5.00	50.00	40.00	10.00	0.00	0.00
Question6	35.00	50.00	10.00	0.00	5.00	55.00	25.00	15.00	5.00	0.00	65.00	30.00	5.00	0.00	0.00
Question7	45.00	40.00	15.00	0.00	0.00	55.00	35.00	10.00	0.00	0.00	55.00	35.00	10.00	0.00	0.00
Question8	60.00	30.00	0.00	5.00	5.00	50.00	45.00	0.00	5.00	0.00	55.00	40.00	5.00	0.00	0.00
Question9	65.00	30.00	0.00	0.00	5.00	75.00	25.00	0.00	0.00	0.00	55.00	40.00	5.00	0.00	0.00
Question10	55.00	35.00	0.00	10.00	0.00	70.00	30.00	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00

* MBSD - Microcontroller Based System Design, POM - Principles of Management, PW - Project Work

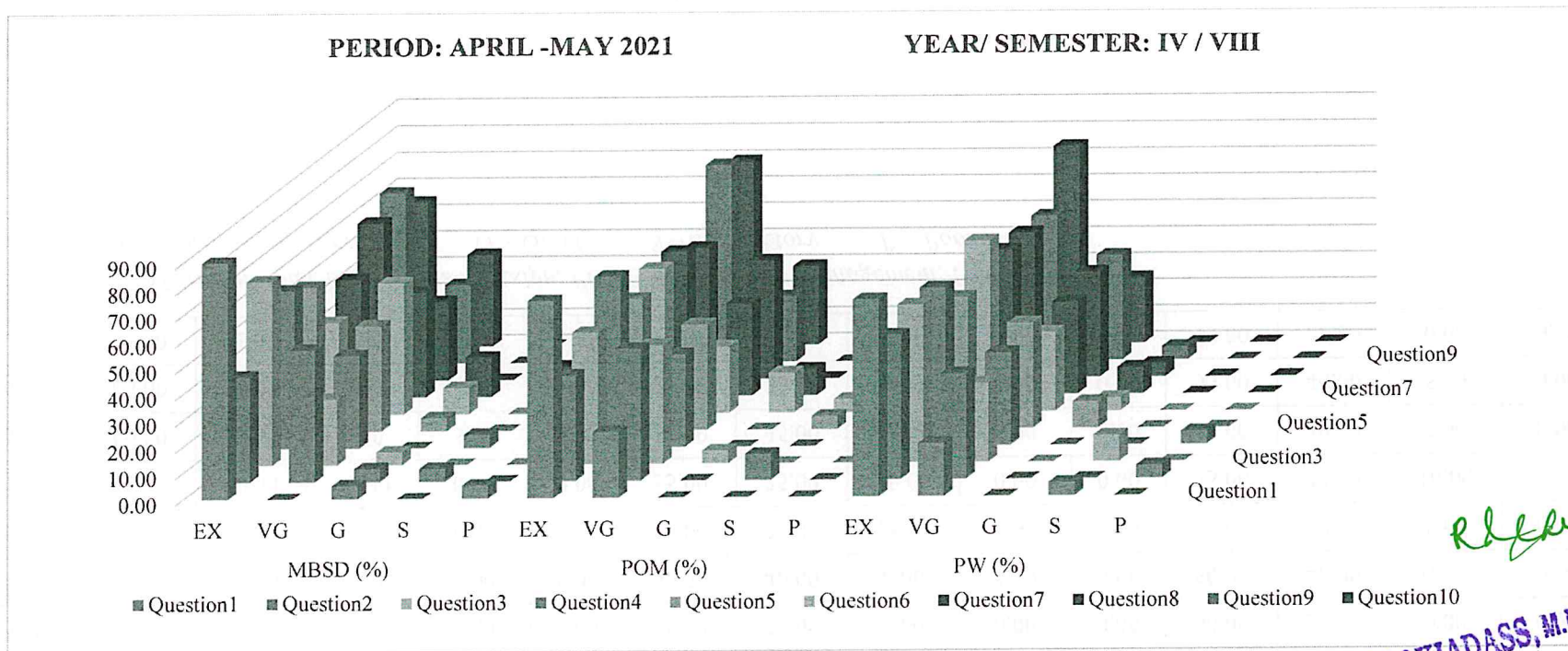
*Ex – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPLAYAM, PANRUTI – 607 106



R. Aradiass

It is observed from the graph that more than 90% of final year students' feedback on subject as "Excellent" and "Very Good".

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,
ANGUCHETTYPALAYAM,
Sivakasi (T.K.),
Cuddalore (Dist).

NO OF STUDENTS: 22

BATCH: 2018-2022

YEAR/ SEMESTER: III / VI

PERIOD: APRIL -MAY 2021

Questions	SSD (%)					PAS (%)					ES (%)					DOEA (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	68.18	22.73	9.09	0.00	0.00	72.73	13.64	13.64	0.00	0.00	72.73	18.18	9.09	0.00	0.00	77.27	13.64	9.09	0.00	0.00
Question2	45.45	36.36	18.18	0.00	0.00	50.00	40.91	9.09	0.00	0.00	72.73	13.64	13.64	0.00	0.00	45.45	40.91	13.64	0.00	0.00



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ANGUCHETTYPLAYAM, PANRUTI – 607 106

Question3	50.00	36.36	13.64	0.00	0.00	50.00	40.91	4.55	0.00	4.55	36.36	50.00	13.64	0.00	0.00	54.55	31.82	13.64	0.00	0.00
Question4	45.45	27.27	22.73	4.55	0.00	68.18	18.18	13.64	0.00	0.00	59.09	31.82	4.55	4.55	0.00	54.55	36.36	9.09	0.00	0.00
Question5	59.09	27.27	13.64	0.00	0.00	59.09	27.27	13.64	0.00	0.00	50.00	31.82	9.09	4.55	4.55	45.45	40.91	13.64	0.00	0.00
Question6	45.45	40.91	13.64	0.00	0.00	63.64	27.27	9.09	0.00	0.00	50.00	36.36	9.09	4.55	0.00	45.45	50.00	4.55	0.00	0.00
Question7	59.09	31.82	4.55	4.55	0.00	59.09	27.27	13.64	0.00	0.00	45.45	40.91	9.09	4.55	0.00	63.64	22.73	13.64	0.00	0.00
Question8	27.27	54.55	13.64	0.00	4.55	63.64	31.82	4.55	0.00	0.00	68.18	18.18	13.64	0.00	0.00	54.55	31.82	13.64	0.00	0.00
Question9	59.09	27.27	13.64	0.00	0.00	50.00	45.45	4.55	0.00	0.00	45.45	40.91	9.09	4.55	0.00	59.09	27.27	9.09	4.55	0.00
Question10	54.55	36.36	4.55	4.55	0.00	63.64	27.27	4.55	4.55	0.00	50.00	31.82	13.64	4.55	0.00	59.09	27.27	9.09	4.55	0.00

**SSD - Solid State Drives, PAS - Protection and Switchgear, ES - Embedded Systems, DOEA - Design of Electrical Apparatus*

SEM (%)					PEADLAB (%)					MAMLAB (%)					MP (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
68.18	18.18	9.09	0.00	4.55	68.18	18.18	13.64	0.00	0.00	77.27	13.64	9.09	0.00	0.00	77.27	4.55	13.64	4.55	0.00
50.00	40.91	9.09	0.00	0.00	54.55	36.36	4.55	4.55	0.00	45.45	40.91	13.64	0.00	0.00	54.55	40.91	4.55	0.00	0.00
45.45	40.91	13.64	0.00	0.00	63.64	22.73	13.64	0.00	0.00	72.73	13.64	13.64	0.00	0.00	63.64	27.27	9.09	0.00	0.00
54.55	31.82	13.64	0.00	0.00	36.36	40.91	13.64	9.09	0.00	63.64	27.27	4.55	4.55	0.00	77.27	13.64	4.55	4.55	0.00
50.00	31.82	13.64	4.55	0.00	59.09	22.73	13.64	4.55	0.00	59.09	27.27	13.64	0.00	0.00	63.64	22.73	13.64	0.00	0.00
50.00	31.82	18.18	0.00	0.00	50.00	31.82	13.64	0.00	4.55	59.09	27.27	9.09	4.55	0.00	59.09	36.36	4.55	0.00	0.00
45.45	40.91	9.09	0.00	4.55	63.64	22.73	13.64	0.00	0.00	63.64	18.18	9.09	0.00	9.09	63.64	27.27	9.09	0.00	0.00
50.00	40.91	9.09	0.00	0.00	54.55	31.82	9.09	0.00	4.55	45.45	31.82	13.64	4.55	4.55	63.64	27.27	9.09	0.00	0.00
36.36	36.36	13.64	9.09	4.55	68.18	13.64	13.64	0.00	4.55	59.09	27.27	9.09	4.55	0.00	59.09	31.82	4.55	4.55	0.00
59.09	27.27	4.55	4.55	4.55	68.18	22.73	4.55	4.55	0.00	68.18	22.73	4.55	4.55	0.00	50.00	31.82	13.64	4.55	0.00



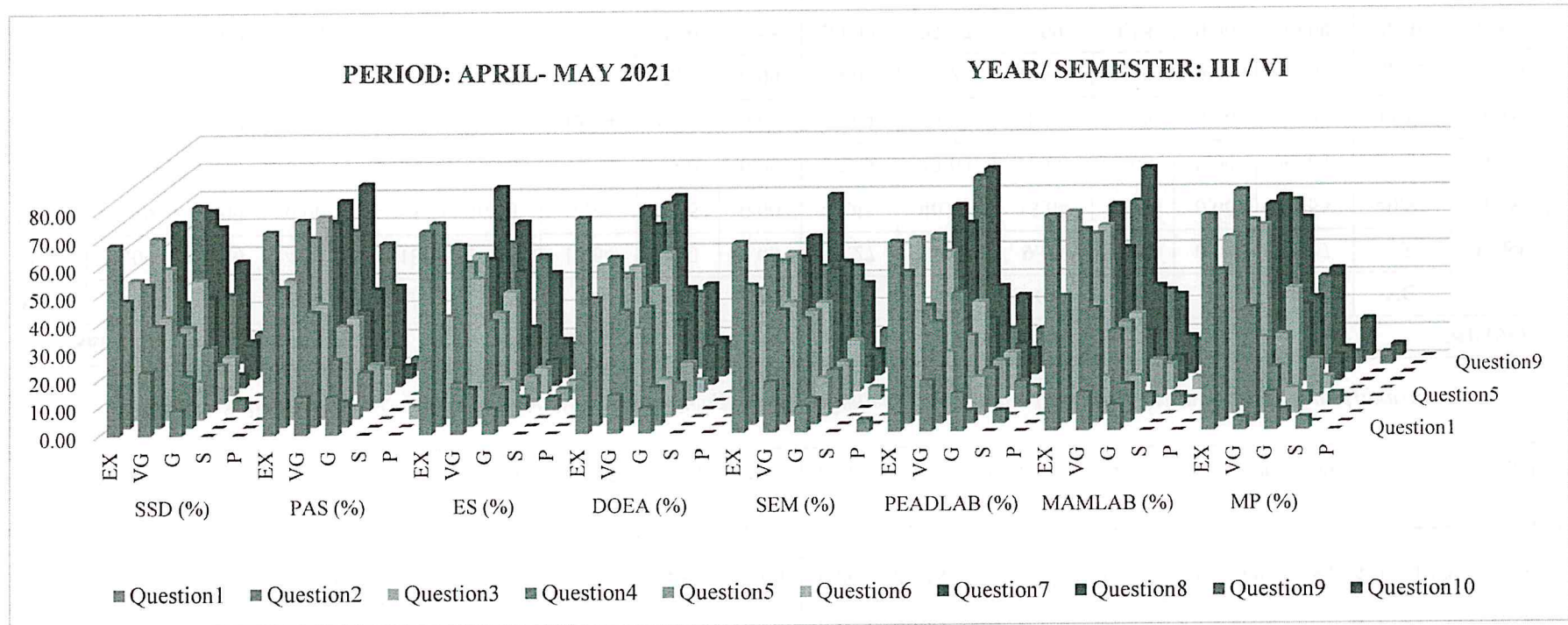
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ANGUCHETTYPLAYAM, PANRUTI – 607 106

*SEM - Special Electrical Machines, PEDL - Power Electronics and Drives Laboratory, MML – Microprocessor and Microcontroller Lab, MP - Mini Project

*Ex – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of third year students' feedback on subject as "Excellent" and "Very Good".

R. Aradiadass

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,
ANGUCHETTYPLAYAM,
Siruvathur (West), Panruti - 607 106.



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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 ANGUCHETTYPLAYAM, PANRUTI – 607 106

NO OF STUDENTS: 17

BATCH: 2019-2023

YEAR/ SEMESTER: II / IV

PERIOD: APRIL - MAY2021

Questions	NM (%)					EM – II (%)					TAD (%)					MAI (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	70.59	23.53	5.88	0.00	0.00	82.35	5.88	11.76	0.00	0.00	88.24	11.76	0.00	0.00	0.00	62.50	31.25	6.25	0.00	0.00
Question2	41.18	47.06	5.88	0.00	5.88	52.94	41.18	0.00	0.00	5.88	58.82	35.29	0.00	0.00	5.88	31.25	62.50	0.00	0.00	6.25
Question3	29.41	64.71	5.88	0.00	0.00	41.18	41.18	11.76	0.00	5.88	58.82	29.41	5.88	0.00	5.88	31.25	43.75	18.75	0.00	6.25
Question4	41.18	47.06	5.88	0.00	5.88	41.18	47.06	5.88	0.00	5.88	70.59	17.65	5.88	0.00	5.88	37.50	56.25	6.25	0.00	0.00
Question5	70.59	17.65	5.88	0.00	5.88	47.06	35.29	11.76	0.00	5.88	64.71	23.53	11.76	0.00	0.00	62.50	25.00	6.25	0.00	6.25
Question6	41.18	52.94	0.00	0.00	5.88	58.82	41.18	0.00	0.00	0.00	58.82	41.18	0.00	0.00	0.00	50.00	37.50	6.25	0.00	6.25
Question7	58.82	29.41	5.88	0.00	5.88	64.71	23.53	11.76	0.00	0.00	52.94	41.18	5.88	0.00	0.00	43.75	37.50	12.50	0.00	6.25
Question8	35.29	52.94	5.88	0.00	5.88	58.82	29.41	5.88	0.00	5.88	70.59	17.65	5.88	0.00	5.88	56.25	31.25	12.50	0.00	0.00
Question9	76.47	17.65	0.00	0.00	5.88	58.82	29.41	5.88	0.00	5.88	64.71	29.41	0.00	0.00	5.88	62.50	31.25	6.25	0.00	0.00
Question10	58.82	35.29	5.88	0.00	0.00	70.59	17.65	5.88	0.00	5.88	88.24	0.00	5.88	0.00	5.88	68.75	31.25	0.00	0.00	0.00

* NM - Numerical Methods, EM II - Electrical Machines – II, TAD - Transmission And Distribution, MAI - Measurements And Instrumentation

LICAA (%)					CS (%)					EMLAB – II (%)					LADICLAB (%)					TS (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
76.47	11.76	5.88	5.88	0.00	82.35	17.65	0.00	0.00	0.00	76.47	17.65	5.88	0.00	0.00	76.47	17.65	0.00	0.00	5.88	64.71	35.29	0.00	0.00	0.00
52.94	35.29	5.88	5.88	0.00	70.59	17.65	5.88	5.88	0.00	47.06	47.06	5.88	0.00	0.00	64.71	35.29	0.00	0.00	0.00	58.82	41.18	0.00	0.00	0.00
47.06	47.06	0.00	5.88	0.00	58.82	35.29	5.88	0.00	0.00	82.35	11.76	5.88	0.00	0.00	64.71	23.53	5.88	0.00	5.88	70.59	23.53	0.00	0.00	5.88
41.18	41.18	11.76	5.88	0.00	41.18	47.06	5.88	0.00	5.88	52.94	41.18	0.00	0.00	5.88	76.47	11.76	5.88	5.88	0.00	64.71	23.53	5.88	5.88	0.00



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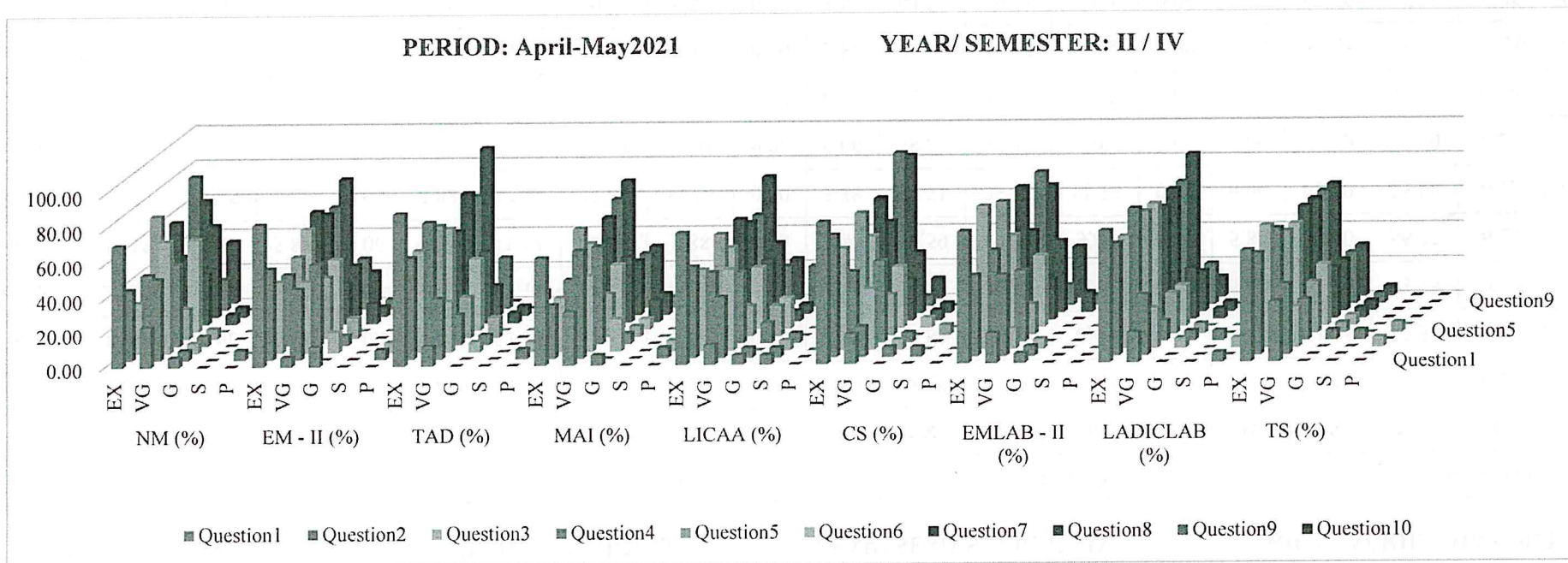
(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

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58.82	17.65	17.65	0.00	5.88	70.59	23.53	0.00	5.88	0.00	76.47	17.65	0.00	0.00	5.88	70.59	23.53	5.88	0.00	0.00	58.82	29.41	5.88	0.00	5.88
47.06	35.29	17.65	0.00	0.00	52.94	35.29	5.88	0.00	5.88	52.94	41.18	0.00	0.00	5.88	70.59	23.53	0.00	0.00	5.88	58.82	35.29	5.88	0.00	0.00
58.82	35.29	5.88	0.00	0.00	70.59	23.53	5.88	0.00	0.00	76.47	23.53	0.00	0.00	0.00	64.71	29.41	5.88	0.00	0.00	64.71	29.41	5.88	0.00	0.00
52.94	41.18	5.88	0.00	0.00	52.94	35.29	5.88	0.00	5.88	47.06	41.18	11.76	0.00	0.00	70.59	23.53	5.88	0.00	0.00	64.71	29.41	5.88	0.00	0.00
52.94	23.53	23.53	0.00	0.00	88.24	5.88	0.00	0.00	5.88	76.47	11.76	5.88	0.00	5.88	70.59	23.53	0.00	5.88	0.00	64.71	29.41	5.88	0.00	0.00
70.59	23.53	0.00	0.00	5.88	82.35	11.76	0.00	5.88	0.00	64.71	29.41	0.00	5.88	0.00	82.35	11.76	5.88	0.00	0.00	64.71	29.41	5.88	0.00	0.00

*LICAA - Linear Integrated Circuits And Applications, CS - Control Systems, EML II - Electrical Machines Lab – II, TS - Technical Seminar

*Ex – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that more than 90% of second year students' feedback on subject as "Excellent" and "Very Good".

R. Aradiass

Dr. R. AROKIADASS, M.E., Ph.D. | Page
Principal, . . .



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GENERAL STUDENT FEEDBACK

DEPARTMENT: EEE

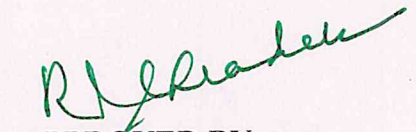
PERIOD: April – May 2021

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Are you satisfied with the hostel facilities provided by the Institute?	59	49	7	0	1	2	295	277	94%
2	Are you satisfied with the Transport facilities provided by the Institute?	59	37	20	2	0	0	295	271	92%
3	How far the internet facility provided for the student is useful?	59	43	8	8	0	0	295	271	92%
4	Were your grievances handled promptly and properly by the Institute authorities?	59	39	17	3	0	0	295	272	92%
5	How far library is helpful?	59	36	22	1	0	0	295	271	92%
6	How is the arrangement of drinking water provided?	59	44	15	0	0	0	295	280	95%
7	Are you satisfied with the Sanitary facilities provided by the Institute?	59	39	18	2	0	0	295	273	93%
8	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful for your holistic growth?	59	35	20	3	1	0	295	266	90%
9	Have you availed services of career counseling and guidance to get a job from the Training and placement Cell (T&PC) of Institute?	59	42	16	1	0	0	295	277	94%

10	Were you satisfied with the support extended for your personality development?	59	44	14	1	0	0	295	279	95%
11	Do you avail sports facilities provided by the institute?	59	34	21	4	0	0	295	266	90%
12	Do you feel that the rules and regulations followed by the institute is helping your character formation?	59	45	11	1	1	1	295	275	93%
13	Do you feel free to move around in the campus without the fear of ragging?	59	30	24	5	0	0	295	261	88%
14	Is the institute supporting to receive your scholarship without stress?	59	41	16	2	0	0	295	275	93%
15	Do you feel proud to be associated with ST. ANNE'S CET as a student?	59	43	13	3	0	0	295	276	94%


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STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: EEE

PERIOD: April May 2021

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD & Faculties cooperative?	59	55	3	1	0	0	295	290	98%
2	How do you rate development activities organized by the Department for your overall development?	59	41	18	0	0	0	295	277	94%
3	Were your grievances handled promptly and properly by the Institute authorities?	59	44	15	0	0	0	295	280	95%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	59	40	19	0	0	0	295	276	94%
5	Were you satisfied with the support extended for your personality development?	59	43	16	0	0	0	295	279	95%
6	Does the Department Addresses conflicts fairly and objectively.	59	41	17	0	1	0	295	275	93%
7	Does the Department Treats others with fairness and respect.	59	40	18	0	1	0	295	274	93%
8	Do you receive the Mark statements in time	59	39	19	1	0	0	295	274	93%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	59	48	10	1	0	0	295	283	96%
10	Are the Laboratory Equipments in proper working conditions	59	40	17	2	0	0	295	274	93%


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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

BATCH: 2017-2021

YEAR/ SEMESTER: IV / VIII

PERIOD: April -May 2021

EE8018 - Microcontroller Based System Design

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	20	18	0	1	0	1	20	100	94	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	8	10	1	1	0	20	100	85	85%
3	Clarity and relevance of textual reading material of the subject	20	14	5	1	0	0	20	100	93	93%
4	Fulfilment of objectives of the subject	20	12	7	0	1	0	20	100	90	90%
5	Scope for creativity and innovation	20	11	8	1	0	0	20	100	90	90%
6	Skill Development gained	20	7	10	2	0	1	20	100	82	82%
7	Outcome of subject studied	20	9	8	3	0	0	20	100	86	86%
8	Is the subject simple to understand?	20	12	6	0	1	1	20	100	87	87%
9	Whether classes are held as per the subject plan?	20	13	6	0	0	1	20	100	90	90%
10	Is their logical coherence among the units?	20	11	7	0	2	0	20	100	87	87%

MG8591 - Principles of Management											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	20	15	5	0	0	0	20	100	95	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	8	10	0	2	0	20	100	84	84%
3	Clarity and relevance of textual reading material of the subject	20	10	9	1	0	0	20	100	89	89%
4	Fulfilment of objectives of the subject	20	13	7	0	0	0	20	100	93	93%
5	Scope for creativity and innovation	20	10	8	0	1	1	20	100	85	85%
6	Skill Development gained	20	11	5	3	1	0	20	100	86	86%
7	Outcome of subject studied	20	11	7	2	0	0	20	100	89	89%
8	Is the subject simple to understand?	20	10	9	0	1	0	20	100	88	88%
9	Whether classes are held as per the subject plan?	20	15	5	0	0	0	20	100	95	95%
10	Is their logical coherence among the units?	20	14	6	0	0	0	20	100	94	94%

EE8811 - Project Work											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	20	15	4	0	1	0	20	100	93	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	20	11	8	0	0	1	20	100	88	88%
3	Clarity and relevance of textual reading material of the subject	20	12	6	0	2	0	20	100	88	88%

4	Fulfilment of objectives of the subject	20	12	7	0	0	1	20	100	89	89%
5	Scope for creativity and innovation	20	10	8	2	0	0	20	100	88	88%
6	Skill Development gained	20	13	6	1	0	0	20	100	92	92%
7	Outcome of subject studied	20	11	7	2	0	0	20	100	89	89%
8	Is the subject simple to understand?	20	11	8	1	0	0	20	100	90	90%
9	Whether classes are held as per the subject plan?	20	11	8	1	0	0	20	100	90	90%
10	Is their logical coherence among the units?	20	15	5	0	0	0	20	100	95	95%

STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2017-2021

YEAR/ SEMESTER: IV / VIII

PERIOD: April -May 2021

MR. J. RAMESH - MICROCONTROLLER BASED SYSTEM DESIGN

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	20	19	1	0	0	0	20	100	99	99%
2	Completes syllabus of the course in time	20	10	10	0	0	0	20	100	90	90%
3	Teaching the subject matter	20	12	7	1	0	0	20	100	91	91%
4	Refers to latest developments in the field	20	11	8	1	0	0	20	100	90	90%
5	Helping approach towards varied academic interests of students	20	10	6	4	0	0	20	100	86	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	8	8	4	0	0	20	100	84	84%
7	Helping the students in conducting experiments through set of	20	11	6	3	0	0	20	100	88	88%

	instructions or demonstrations										
8	Tendency of inviting opinion and question on subject matter from students	20	10	7	0	3	0	20	100	84	84%
9	Helps students facing physical, emotional and learning challenges	20	12	5	0	3	0	20	100	86	86%
10	Uses of innovative teaching method	20	13	4	3	0	0	20	100	90	90%

MR. A. SUNDARA PANDIYAN - PRINCIPLES OF MANAGEMENT

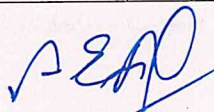
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	20	15	2	0	0	3	20	100	86	86%
2	Completes syllabus of the course in time	20	15	2	0	3	0	20	100	89	89%
3	Teaching the subject matter	20	12	5	3	0	0	20	100	89	89%
4	Refers to latest developments in the field	20	13	7	0	0	0	20	100	93	93%
5	Helping approach towards varied academic interests of students	20	15	5	0	0	0	20	100	95	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	11	8	1	0	0	20	100	90	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	10	9	1	0	0	20	100	89	89%
8	Tendency of inviting opinion and question on subject matter from students	20	13	4	3	0	0	20	100	90	90%
9	Helps students facing physical, emotional and learning	20	13	4	0	3	0	20	100	87	87%

	challenges										
10	Uses of innovative teaching method	20	13	3	1	3	0	20	100	86	86%

MR. V. C. EUGIN MARTIN RAJ - PROJECT WORK

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	20	18	1	1	0	0	20	100	97	97%
2	Completes syllabus of the course in time	20	16	4	0	0	0	20	100	96	96%
3	Teaching the subject matter	20	16	4	0	0	0	20	100	96	96%
4	Refers to latest developments in the field	20	13	6	1	0	0	20	100	92	92%
5	Helping approach towards varied academic interests of students	20	14	5	1	0	0	20	100	93	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	15	4	1	0	0	20	100	94	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	15	5	0	0	0	20	100	95	95%
8	Tendency of inviting opinion and question on subject matter from students	20	16	3	1	0	0	20	100	95	95%
9	Helps students facing physical, emotional and learning challenges	20	18	2	0	0	0	20	100	98	98%
10	Uses of innovative teaching method	20	15	5	0	0	0	20	100	95	95%


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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

BATCH: 2019-2023

YEAR/ SEMESTER: II / IV

PERIOD: April-May2021

MA8491 - NUMERICAL METHODS											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	17	12	4	1	0	0	17	85	79	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	7	8	1	0	1	17	85	71	84%
3	Clarity and relevance of textual reading material of the subject	17	5	11	1	0	0	17	85	72	85%
4	Fulfilment of objectives of the subject	17	7	8	1	0	1	17	85	71	84%
5	Scope for creativity and innovation	17	12	3	1	0	1	17	85	76	89%
6	Skill Development gained	17	7	9	0	0	1	17	85	72	85%
7	Outcome of subject studied	17	10	5	1	0	1	17	85	74	87%
8	Is the subject simple to understand?	17	6	9	1	0	1	17	85	70	82%
9	Whether classes are held as per the subject plan?	17	13	3	0	0	1	17	85	78	92%
10	Is their logical coherence among the units?	17	10	6	1	0	0	17	85	77	91%

EE8401 - ELECTRICAL MACHINES - II

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	17	14	1	2	0	0	17	85	80	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	9	7	0	0	1	17	85	74	87%
3	Clarity and relevance of textual reading material of the subject	17	7	7	2	0	1	17	85	70	82%
4	Fulfilment of objectives of the subject	17	7	8	1	0	1	17	85	71	84%
5	Scope for creativity and innovation	17	8	6	2	0	1	17	85	71	84%
6	Skill Development gained	17	10	7	0	0	0	17	85	78	92%
7	Outcome of subject studied	17	11	4	2	0	0	17	85	77	91%
8	Is the subject simple to understand?	17	10	5	1	0	1	17	85	74	87%
9	Whether classes are held as per the subject plan?	17	10	5	1	0	1	17	85	74	87%
10	Is their logical coherence among the units?	17	12	3	1	0	1	17	85	76	89%

EE8402 - TRANSMISSION AND DISTRIBUTION

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	17	15	2	0	0	0	17	85	83	98%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	10	6	0	0	1	17	85	75	88%

3	Clarity and relevance of textual reading material of the subject	17	10	5	1	0	1	17	85	74	87%
4	Fulfilment of objectives of the subject	17	12	3	1	0	1	17	85	76	89%
5	Scope for creativity and innovation	17	11	4	2	0	0	17	85	77	91%
6	Skill Development gained	17	10	7	0	0	0	17	85	78	92%
7	Outcome of subject studied	17	9	7	1	0	0	17	85	76	89%
8	Is the subject simple to understand?	17	12	3	1	0	1	17	85	76	89%
9	Whether classes are held as per the subject plan?	17	11	5	0	0	1	17	85	76	89%
10	Is their logical coherence among the units?	17	15	0	1	0	1	17	85	79	93%

EE8403 - MEASUREMENTS AND INSTRUMENTATION

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	16	10	5	1	0	0	16	80	73	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	5	10	0	0	1	16	80	66	83%
3	Clarity and relevance of textual reading material of the subject	16	5	7	3	0	1	16	80	63	79%
4	Fulfilment of objectives of the subject	16	6	9	1	0	0	16	80	69	86%
5	Scope for creativity and innovation	16	10	4	1	0	1	16	80	70	88%
6	Skill Development gained	16	8	6	1	0	1	16	80	68	85%
7	Outcome of subject studied	16	7	6	2	0	1	16	80	66	83%
8	Is the subject simple to understand?	16	9	5	2	0	0	16	80	71	89%

9	Whether classes are held as per the subject plan?	16	10	5	1	0	0	16	80	73	91%
10	Is their logical coherence among the units?	16	11	5	0	0	0	16	80	75	94%

EE8451 - LINEAR INTEGRATED CIRCUITS AND APPLICATIONS											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	17	13	2	1	1	0	17	85	78	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	9	6	1	1	0	17	85	74	87%
3	Clarity and relevance of textual reading material of the subject	17	8	8	0	1	0	17	85	74	87%
4	Fulfilment of objectives of the subject	17	7	7	2	1	0	17	85	71	84%
5	Scope for creativity and innovation	17	10	3	3	0	1	17	85	72	85%
6	Skill Development gained	17	8	6	3	0	0	17	85	73	86%
7	Outcome of subject studied	17	10	6	1	0	0	17	85	77	91%
8	Is the subject simple to understand?	17	9	7	1	0	0	17	85	76	89%
9	Whether classes are held as per the subject plan?	17	9	4	4	0	0	17	85	73	86%
10	Is their logical coherence among the units?	17	12	4	0	0	1	17	85	77	91%

IC8451 - CONTROL SYSTEMS											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				

1	Depth of the subject content	17	14	3	0	0	0	17	85	82	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	12	3	1	1	0	17	85	77	91%
3	Clarity and relevance of textual reading material of the subject	17	10	6	1	0	0	17	85	77	91%
4	Fulfilment of objectives of the subject	17	7	8	1	0	1	17	85	71	84%
5	Scope for creativity and innovation	17	12	4	0	1	0	17	85	78	92%
6	Skill Development gained	17	9	6	1	0	1	17	85	73	86%
7	Outcome of subject studied	17	12	4	1	0	0	17	85	79	93%
8	Is the subject simple to understand?	17	9	6	1	0	1	17	85	73	86%
9	Whether classes are held as per the subject plan?	17	15	1	0	0	1	17	85	80	94%
10	Is their logical coherence among the units?	17	14	2	0	1	0	17	85	80	94%

EE8411 - ELECTRICAL MACHINES LABORATORY - II

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	17	13	3	1	0	0	17	85	80	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	8	8	1	0	0	17	85	75	88%
3	Clarity and relevance of textual reading material of the subject	17	14	2	1	0	0	17	85	81	95%
4	Fulfilment of objectives of the subject	17	9	7	0	0	1	17	85	74	87%
5	Scope for creativity and innovation	17	13	3	0	0	1	17	85	78	92%

6	Skill Development gained	17	9	7	0	0	1	17	85	74	87%
7	Outcome of subject studied	17	13	4	0	0	0	17	85	81	95%
8	Is the subject simple to understand?	17	8	7	2	0	0	17	85	74	87%
9	Whether classes are held as per the subject plan?	17	13	2	1	0	1	17	85	77	91%
10	Is their logical coherence among the units?	17	11	5	0	1	0	17	85	77	91%

EE8461 - LINEAR AND DIGITAL INTEGRATED CIRCUITS LABORATORY											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	17	13	3	0	0	1	17	85	78	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	11	6	0	0	0	17	85	79	93%
3	Clarity and relevance of textual reading material of the subject	17	11	4	1	0	1	17	85	75	88%
4	Fulfilment of objectives of the subject	17	13	2	1	1	0	17	85	78	92%
5	Scope for creativity and innovation	17	12	4	1	0	0	17	85	79	93%
6	Skill Development gained	17	12	4	0	0	1	17	85	77	91%
7	Outcome of subject studied	17	11	5	1	0	0	17	85	78	92%
8	Is the subject simple to understand?	17	12	4	1	0	0	17	85	79	93%
9	Whether classes are held as per the subject plan?	17	12	4	0	1	0	17	85	78	92%
10	Is their logical coherence among the units?	17	14	2	1	0	0	17	85	81	95%

EE8412 - TECHNICAL SEMINAR											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	17	11	6	0	0	0	17	85	79	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	10	7	0	0	0	17	85	78	92%
3	Clarity and relevance of textual reading material of the subject	17	12	4	0	0	1	17	85	77	91%
4	Fulfilment of objectives of the subject	17	11	4	1	1	0	17	85	76	89%
5	Scope for creativity and innovation	17	10	5	1	0	1	17	85	74	87%
6	Skill Development gained	17	10	6	1	0	0	17	85	77	91%
7	Outcome of subject studied	17	11	5	1	0	0	17	85	78	92%
8	Is the subject simple to understand?	17	11	5	1	0	0	17	85	78	92%
9	Whether classes are held as per the subject plan?	17	11	5	1	0	0	17	85	78	92%
10	Is their logical coherence among the units?	17	11	5	1	0	0	17	85	78	92%

STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2019-2023

YEAR/ SEMESTER: II / IV

PERIOD: April-May 2021

DR. A. AZHAGAPPAN - NUMERICAL METHODS

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	17	12	4	0	0	1	17	85	77	91%
2	Completes syllabus of the course in time	17	9	6	1	0	1	17	85	73	86%

3	Teaching the subject matter	17	9	6	1	0	1	17	85	73	86%
4	Refers to latest developments in the field	17	8	8	0	0	1	17	85	73	86%
5	Helping approach towards varied academic interests of students	17	10	6	0	0	1	17	85	75	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	7	9	0	0	1	17	85	72	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	11	4	1	0	1	17	85	75	88%
8	Tendency of inviting opinion and question on subject matter from students	17	9	5	1	1	1	17	85	71	84%
9	Helps students facing physical, emotional and learning challenges	17	11	4	1	0	1	17	85	75	88%
10	Uses of innovative teaching method	17	9	4	1	1	1	17	85	67	79%

SR. ANNAI THERESA - ELECTRICAL MACHINES - II

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	17	13	2	2	0	0	17	85	79	93%
2	Completes syllabus of the course in time	17	11	6	0	0	0	17	85	79	93%
3	Teaching the subject matter	17	13	4	0	0	0	17	85	81	95%
4	Refers to latest developments in the field	17	12	4	1	0	0	17	85	79	93%
5	Helping approach towards varied academic interests of students	17	13	2	2	0	0	17	85	79	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	10	6	1	0	0	17	85	77	91%

7	Helping the students in conducting experiments through set of instructions or demonstrations	17	12	3	2	0	0	17	85	78	92%
8	Tendency of inviting opinion and question on subject matter from students	17	12	3	2	0	0	17	85	78	92%
9	Helps students facing physical, emotional and learning challenges	17	13	3	1	0	0	17	85	80	94%
10	Uses of innovative teaching method	17	12	1	1	1	0	422119105304	85	69	81%

Mr. K. Sriram - TRANSMISSION AND DISTRIBUTION

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	17	14	3	0	0	0	17	85	82	96%
2	Completes syllabus of the course in time	17	12	5	0	0	0	17	85	80	94%
3	Teaching the subject matter	17	13	3	0	1	0	17	85	79	93%
4	Refers to latest developments in the field	17	13	4	0	0	0	17	85	81	95%
5	Helping approach towards varied academic interests of students	17	15	1	1	0	0	17	85	82	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	13	3	0	1	0	17	85	79	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	16	1	0	0	0	17	85	84	99%
8	Tendency of inviting opinion and question on subject matter from students	17	13	2	1	1	0	17	85	78	92%

9	Helps students facing physical, emotional and learning challenges	17	15	2	0	0	0	17	85	83	98%
10	Uses of innovative teaching method	17	13	1	0	1	0	17	85	71	84%

Mrs. J. Arul Martinal - MEASUREMENTS AND INSTRUMENTATION											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	17	13	3	1	0	0	17	85	80	94%
2	Completes syllabus of the course in time	17	10	7	0	0	0	17	85	78	92%
3	Teaching the subject matter	17	8	6	3	0	0	17	85	73	86%
4	Refers to latest developments in the field	17	8	8	1	0	0	17	85	75	88%
5	Helping approach towards varied academic interests of students	17	8	8	1	0	0	17	85	75	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	10	6	0	0	1	17	85	75	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	11	3	2	0	1	17	85	74	87%
8	Tendency of inviting opinion and question on subject matter from students	17	13	3	1	0	0	17	85	80	94%
9	Helps students facing physical, emotional and learning challenges	17	9	5	2	0	1	17	85	72	85%
10	Uses of innovative teaching method	17	9	4	1	1	1	17	85	67	79%

MRS. D. UMA MAHESWARI - LINEAR INTEGRATED CIRCUITS AND APPLICATIONS

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	17	11	5	0	1	0	17	85	77	91%
2	Completes syllabus of the course in time	17	9	6	1	1	0	17	85	74	87%
3	Teaching the subject matter	17	8	5	3	1	0	17	85	71	84%
4	Refers to latest developments in the field	17	5	7	3	2	0	17	85	66	78%
5	Helping approach towards varied academic interests of students	17	7	8	1	0	1	17	85	71	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	9	6	1	0	1	17	85	73	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	8	6	2	1	0	17	85	72	85%
8	Tendency of inviting opinion and question on subject matter from students	17	8	6	3	0	0	17	85	73	86%
9	Helps students facing physical, emotional and learning challenges	17	7	10	0	0	0	17	85	75	88%
10	Uses of innovative teaching method	17	11	3	2	0	0	17	85	73	86%

MR. V.C. EUGIN MARTIN RAJ - CONTROL SYSTEMS

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	17	16	1	0	0	0	17	85	84	99%
2	Completes syllabus of the course in time	17	11	6	0	0	0	17	85	79	93%

3	Teaching the subject matter	17	14	2	1	0	0	17	85	81	95%
4	Refers to latest developments in the field	17	13	3	1	0	0	17	85	80	94%
5	Helping approach towards varied academic interests of students	17	13	3	1	0	0	17	85	80	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	13	3	1	0	0	17	85	80	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	13	4	0	0	0	17	85	81	95%
8	Tendency of inviting opinion and question on subject matter from students	17	15	2	0	0	0	17	85	83	98%
9	Helps students facing physical, emotional and learning challenges	17	16	1	0	0	0	17	85	84	99%
10	Uses of innovative teaching method	17	11	4	1	0	0	17	85	74	87%

Sr. Annai Theresa - ELECTRICAL MACHINES LABORATORY - II

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	17	13	3	1	0	0	17	85	80	94%
2	Completes syllabus of the course in time	17	13	4	0	0	0	17	85	81	95%
3	Teaching the subject matter	17	9	5	3	0	0	17	85	74	87%
4	Refers to latest developments in the field	17	11	4	1	1	0	17	85	76	89%
5	Helping approach towards varied academic interests of students	17	13	4	0	0	0	17	85	81	95%
6	Availability of teacher in the laboratory for whole duration of	17	12	5	0	0	0	17	85	80	94%

	laboratory hours										
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	12	4	1	0	0	17	85	79	93%
8	Tendency of inviting opinion and question on subject matter from students	17	14	3	0	0	0	17	85	82	96%
9	Helps students facing physical, emotional and learning challenges	17	12	4	1	0	0	17	85	79	93%
10	Uses of innovative teaching method	17	13	3	0	0	0	17	85	77	91%

Mrs. D. Uma Maheswari - LINEAR AND DIGITAL INTEGRATED CIRCUITS LABORATORY

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	17	11	6	0	0	0	17	85	79	93%
2	Completes syllabus of the course in time	17	7	7	1	1	0	17	85	68	80%
3	Teaching the subject matter	17	12	3	2	0	0	17	85	78	92%
4	Refers to latest developments in the field	17	9	5	3	0	0	17	85	74	87%
5	Helping approach towards varied academic interests of students	17	10	6	1	0	0	17	85	77	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	10	3	4	0	0	17	85	74	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	12	3	2	0	0	17	85	78	92%
8	Tendency of inviting opinion and question on subject matter from students	17	8	5	3	1	0	17	85	71	84%

9	Helps students facing physical, emotional and learning challenges	17	10	5	2	0	0	17	85	76	89%
10	Uses of innovative teaching method	17	11	4	1	0	0	17	85	74	87%

Mr. A. Richard Pravin - TECHNICAL SEMINAR

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	17	14	3	0	0	0	17	85	82	96%
2	Completes syllabus of the course in time	17	12	3	0	2	0	17	85	76	89%
3	Teaching the subject matter	17	12	4	0	0	0	17	85	76	89%
4	Refers to latest developments in the field	17	15	2	0	0	0	17	85	83	98%
5	Helping approach towards varied academic interests of students	17	13	4	0	0	0	17	85	81	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	13	4	0	0	0	17	85	81	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	13	4	0	0	0	17	85	81	95%
8	Tendency of inviting opinion and question on subject matter from students	17	12	5	0	0	0	17	85	80	94%
9	Helps students facing physical, emotional and learning challenges	17	13	3	1	0	0	17	85	80	94%
10	Uses of innovative teaching method	17	15	1	0	0	0	17	85	79	93%


PREPARED BY


VERIFIED BY


APPROVED BY



ST. ANNE'S
COLLEGE OF ENGINEERING AND TECHNOLOGY
ANGUCHETTYPALYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

BATCH: 2018-2022

YEAR/ SEMESTER: III / VI

PERIOD: April- May 2021

EE8601 - SOLID STATE DRIVES											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	22	15	5	2	0	0	22	110	101	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	22	10	8	4	0	0	22	110	94	85%
3	Clarity and relevance of textual reading material of the subject	22	11	8	3	0	0	22	110	96	87%
4	Fulfilment of objectives of the subject	22	10	6	5	1	0	22	110	91	83%
5	Scope for creativity and innovation	22	13	6	3	0	0	22	110	98	89%
6	Skill Development gained	22	10	9	3	0	0	22	110	95	86%
7	Outcome of subject studied	22	13	7	1	1	0	22	110	98	89%
8	Is the subject simple to understand?	22	6	12	3	0	1	22	110	88	80%
9	Whether classes are held as per the subject plan?	22	13	6	3	0	0	22	110	98	89%
10	Is their logical coherence among the units?	22	12	8	1	1	0	22	110	97	88%

EE8602 - PROTECTION AND SWITCHGEAR

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	22	16	3	3	0	0	22	110	101	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	22	11	9	2	0	0	22	110	97	88%
3	Clarity and relevance of textual reading material of the subject	22	11	9	1	0	1	22	110	95	86%
4	Fulfilment of objectives of the subject	22	15	4	3	0	0	22	110	100	91%
5	Scope for creativity and innovation	22	13	6	3	0	0	22	110	98	89%
6	Skill Development gained	22	14	6	2	0	0	22	110	100	91%
7	Outcome of subject studied	22	13	6	3	0	0	22	110	98	89%
8	Is the subject simple to understand?	22	14	7	1	0	0	22	110	101	92%
9	Whether classes are held as per the subject plan?	22	11	10	1	0	0	22	110	98	89%
10	Is their logical coherence among the units?	22	14	6	1	1	0	22	110	99	90%

EE8691 - EMBEDDED SYSTEMS

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	22	16	4	2	0	0	22	110	102	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	22	16	3	3	0	0	22	110	101	92%

3	Clarity and relevance of textual reading material of the subject	22	8	11	3	0	0	22	110	93	85%
4	Fulfilment of objectives of the subject	22	13	7	1	1	0	22	110	98	89%
5	Scope for creativity and innovation	22	11	7	2	1	1	22	110	92	84%
6	Skill Development gained	22	11	8	2	1	0	22	110	95	86%
7	Outcome of subject studied	22	10	9	2	1	0	22	110	94	85%
8	Is the subject simple to understand?	22	15	4	3	0	0	22	110	100	91%
9	Whether classes are held as per the subject plan?	22	10	9	2	1	0	22	110	94	85%
10	Is their logical coherence among the units?	22	11	7	3	1	0	22	110	94	85%

EE8002 - DESIGN OF ELECTRICAL APPARATUS											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	22	17	3	2	0	0	22	110	103	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	22	10	9	3	0	0	22	110	95	86%
3	Clarity and relevance of textual reading material of the subject	22	12	7	3	0	0	22	110	97	88%
4	Fulfilment of objectives of the subject	22	12	8	2	0	0	22	110	98	89%
5	Scope for creativity and innovation	22	10	9	3	0	0	22	110	95	86%
6	Skill Development gained	22	10	11	1	0	0	22	110	97	88%
7	Outcome of subject studied	22	14	5	3	0	0	22	110	99	90%
8	Is the subject simple to understand?	22	12	7	3	0	0	22	110	97	88%

9	Whether classes are held as per the subject plan?	22	13	6	2	1	0	22	110	97	88%
10	Is their logical coherence among the units?	22	13	6	2	1	0	22	110	97	88%

EE8005 - SPECIAL ELECTRICAL MACHINES

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	22	15	4	2	0	1	22	110	98	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	22	11	9	2	0	0	22	110	97	88%
3	Clarity and relevance of textual reading material of the subject	22	10	9	3	0	0	22	110	95	86%
4	Fulfilment of objectives of the subject	22	12	7	3	0	0	22	110	97	88%
5	Scope for creativity and innovation	22	11	7	3	1	0	22	110	94	85%
6	Skill Development gained	22	11	7	4	0	0	22	110	95	86%
7	Outcome of subject studied	22	10	9	2	0	1	22	110	93	85%
8	Is the subject simple to understand?	22	11	9	2	0	0	22	110	97	88%
9	Whether classes are held as per the subject plan?	22	8	8	3	2	1	22	110	86	78%
10	Is their logical coherence among the units?	22	13	6	1	1	1	22	110	95	86%

EE8661 - POWER ELECTRONICS AND DRIVES LABORATORY

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				

1	Depth of the subject content	22	15	4	3	0	0	22	110	100	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	22	12	8	1	1	0	22	110	97	88%
3	Clarity and relevance of textual reading material of the subject	22	14	5	3	0	0	22	110	99	90%
4	Fulfilment of objectives of the subject	22	8	9	3	2	0	22	110	89	81%
5	Scope for creativity and innovation	22	13	5	3	1	0	22	110	96	87%
6	Skill Development gained	22	11	7	3	0	1	22	110	93	85%
7	Outcome of subject studied	22	14	5	3	0	0	22	110	99	90%
8	Is the subject simple to understand?	22	12	7	2	0	1	22	110	95	86%
9	Whether classes are held as per the subject plan?	22	15	3	3	0	1	22	110	97	88%
10	Is their logical coherence among the units?	22	15	5	1	1	0	22	110	100	91%

EE8681 - MICROPROCESSOR AND MICROCONTROLLER LABORATORY											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	22	17	3	2	0	0	22	110	103	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	22	10	9	3	0	0	22	110	95	86%
3	Clarity and relevance of textual reading material of the subject	22	16	3	3	0	0	22	110	101	92%
4	Fulfilment of objectives of the subject	22	14	6	1	1	0	22	110	99	90%
5	Scope for creativity and innovation	22	13	6	3	0	0	22	110	98	89%

6	Skill Development gained	22	13	6	2	1	0	22	110	97	88%
7	Outcome of subject studied	22	14	4	2	0	2	22	110	94	85%
8	Is the subject simple to understand?	22	10	7	3	1	1	22	110	90	82%
9	Whether classes are held as per the subject plan?	22	13	6	2	1	0	22	110	97	88%
10	Is their logical coherence among the units?	22	15	5	1	1	0	22	110	100	91%

EE8611 - MINI PROJECT											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Depth of the subject content	22	17	1	3	1	0	22	110	100	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	22	12	9	1	0	0	22	110	99	90%
3	Clarity and relevance of textual reading material of the subject	22	14	6	2	0	0	22	110	100	91%
4	Fulfilment of objectives of the subject	22	17	3	1	1	0	22	110	102	93%
5	Scope for creativity and innovation	22	14	5	3	0	0	22	110	99	90%
6	Skill Development gained	22	13	8	1	0	0	22	110	100	91%
7	Outcome of subject studied	22	14	6	2	0	0	22	110	100	91%
8	Is the subject simple to understand?	22	14	6	2	0	0	22	110	100	91%
9	Whether classes are held as per the subject plan?	22	13	7	1	1	0	22	110	98	89%
10	Is their logical coherence among the units?	22	11	7	3	1	0	22	110	94	85%

STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2018-2022

YEAR/ SEMESTER: III / VI

PERIOD: April- May 2021

MR. V. BALAJI - SOLID STATE DRIVES

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	22	20	2	0	0	0	22	110	108	98%
2	Completes syllabus of the course in time	22	13	9	0	0	0	22	110	101	92%
3	Teaching the subject matter	22	18	4	0	0	0	22	110	106	96%
4	Refers to latest developments in the field	22	15	7	0	0	0	22	110	103	94%
5	Helping approach towards varied academic interests of students	22	18	3	1	0	0	22	110	105	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	14	7	1	0	0	22	110	101	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	16	5	1	0	0	22	110	103	94%
8	Tendency of inviting opinion and question on subject matter from students	22	15	6	1	0	0	22	110	102	93%
9	Helps students facing physical, emotional and learning challenges	22	16	5	1	0	0	22	110	103	94%
10	Uses of innovative teaching method	22	16	6	0	0	0	22	110	104	95%

Mr. A. Richard Pravin - PROTECTION AND SWITCHGEAR

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	22	20	2	0	0	0	22	110	108	98%
2	Completes syllabus of the course in time	22	17	5	0	0	0	22	110	105	95%
3	Teaching the subject matter	22	16	5	0	0	0	22	110	100	91%
4	Refers to latest developments in the field	22	16	5	0	0	0	22	110	100	91%
5	Helping approach towards varied academic interests of students	22	21	1	0	0	0	22	110	109	99%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	16	6	0	0	0	22	110	104	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	20	2	0	0	0	22	110	108	98%
8	Tendency of inviting opinion and question on subject matter from students	22	16	5	0	0	0	22	110	100	91%
9	Helps students facing physical, emotional and learning challenges	22	19	3	0	0	0	22	110	107	97%
10	Uses of innovative teaching method	22	20	2	0	0	0	22	110	108	98%

MR. J. RAMESH - EMBEDDED SYSTEMS

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	22	18	4	0	0	0	22	110	106	96%
2	Completes syllabus of the course in time	22	15	7	0	0	0	22	110	103	94%

3	Teaching the subject matter	22	18	3	0	0	0	22	110	102	93%
4	Refers to latest developments in the field	22	16	5	0	0	0	22	110	100	91%
5	Helping approach towards varied academic interests of students	22	15	6	1	0	0	22	110	102	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	16	6	0	0	0	22	110	104	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	16	5	1	0	0	22	110	103	94%
8	Tendency of inviting opinion and question on subject matter from students	22	15	6	0	0	0	22	110	99	90%
9	Helps students facing physical, emotional and learning challenges	22	16	5	0	0	0	22	110	100	91%
10	Uses of innovative teaching method	22	18	4	0	0	0	22	110	106	96%

SR. ANNAI THERESA - DESIGN OF ELECTRICAL APPARATUS											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	22	20	2	0	0	0	22	110	108	98%
2	Completes syllabus of the course in time	22	13	9	0	0	0	22	110	101	92%
3	Teaching the subject matter	22	15	6	1	0	0	22	110	102	93%
4	Refers to latest developments in the field	22	8	14	0	0	0	22	110	96	87%
5	Helping approach towards varied academic interests of students	22	15	7	0	0	0	22	110	103	94%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	13	8	1	0	0	22	110	100	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	15	7	0	0	0	22	110	103	94%
8	Tendency of inviting opinion and question on subject matter from students	22	14	7	0	1	0	22	110	100	91%
9	Helps students facing physical, emotional and learning challenges	22	15	5	1	0	0	422118105302	110	98	89%
10	Uses of innovative teaching method	22	16	5	1	0	0	22	110	103	94%

MR. K. SRIRAM - SPECIAL ELECTRICAL MACHINES											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	22	21	1	0	0	0	22	110	109	99%
2	Completes syllabus of the course in time	22	13	9	0	0	0	22	110	101	92%
3	Teaching the subject matter	22	17	5	0	0	0	22	110	105	95%
4	Refers to latest developments in the field	22	12	10	0	0	0	22	110	100	91%
5	Helping approach towards varied academic interests of students	22	16	6	0	0	0	22	110	104	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	10	12	0	0	0	22	110	98	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	18	4	0	0	0	22	110	106	96%

8	Tendency of inviting opinion and question on subject matter from students	22	16	6	0	0	0	22	110	104	95%
9	Helps students facing physical, emotional and learning challenges	22	16	6	0	0	0	22	110	104	95%
10	Uses of innovative teaching method	22	14	8	0	0	0	22	110	102	93%


Mr. J. Ramesh - POWER ELECTRONICS AND DRIVES LABORATORY

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	22	19	3	0	0	0	22	110	107	97%
2	Completes syllabus of the course in time	22	12	10	0	0	0	22	110	100	91%
3	Teaching the subject matter	22	17	5	0	0	0	22	110	105	95%
4	Refers to latest developments in the field	22	13	9	0	0	0	22	110	101	92%
5	Helping approach towards varied academic interests of students	22	16	6	0	0	0	22	110	104	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	11	11	0	0	0	22	110	99	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	16	6	0	0	0	22	110	104	95%
8	Tendency of inviting opinion and question on subject matter from students	22	14	8	0	0	0	22	110	102	93%
9	Helps students facing physical, emotional and learning challenges	22	15	7	0	0	0	22	110	103	94%
10	Uses of innovative teaching method	22	12	10	0	0	0	22	110	100	91%

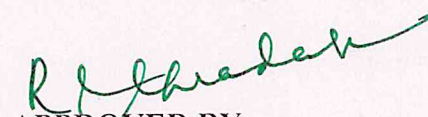
Mr. R. Radha Krishnan - MICROPROCESSOR AND MICROCONTROLLER LABORATORY											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	22	19	3	0	0	0	22	110	107	97%
2	Completes syllabus of the course in time	22	17	5	0	0	0	22	110	105	95%
3	Teaching the subject matter	22	14	7	1	0	0	22	110	101	92%
4	Refers to latest developments in the field	22	13	9	0	0	0	22	110	101	92%
5	Helping approach towards varied academic interests of students	22	16	6	0	0	0	22	110	104	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	14	8	0	0	0	22	110	102	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	14	8	0	0	0	22	110	102	93%
8	Tendency of inviting opinion and question on subject matter from students	22	15	6	1	0	0	22	110	102	93%
9	Helps students facing physical, emotional and learning challenges	22	13	9	0	0	0	22	110	101	92%
10	Uses of innovative teaching method	22	15	6	0	0	0	22	110	99	90%

Mr. K. Sriram - MINI PROJECT											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	22	19	3	0	0	0	22	110	107	97%

2	Completes syllabus of the course in time	22	13	8	1	0	0	22	110	100	91%
3	Teaching the subject matter	22	18	4	0	0	0	22	110	106	96%
4	Refers to latest developments in the field	22	14	8	0	0	0	22	110	102	93%
5	Helping approach towards varied academic interests of students	22	13	8	1	0	0	22	110	100	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	22	12	9	1	0	0	22	110	99	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	22	13	9	0	0	0	22	110	101	92%
8	Tendency of inviting opinion and question on subject matter from students	22	16	6	0	0	0	22	110	104	95%
9	Helps students facing physical, emotional and learning challenges	22	14	7	0	0	0	22	110	98	89%
10	Uses of innovative teaching method	22	19	3	0	0	0	22	110	107	97%


PREPARED BY


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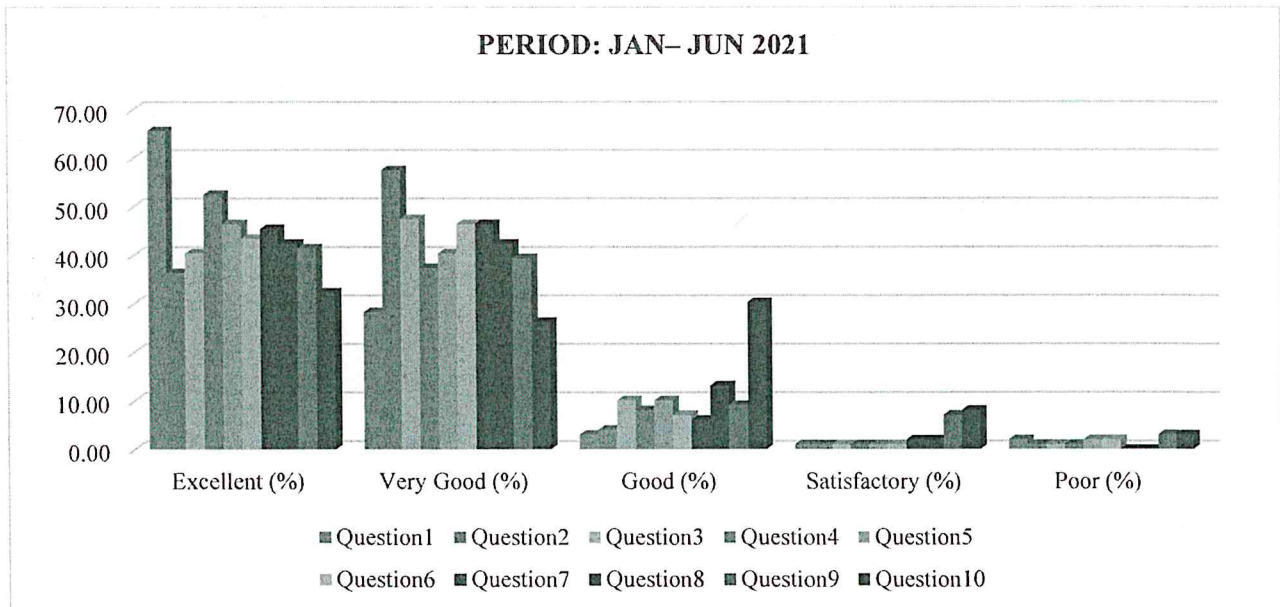
STUDENT FEEDBACK ON DEPARTMENT

NO OF STUDENTS: 99


PERIOD: JAN – JUN 2021

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	65.66	28.28	3.03	1.01	2.02
Question2	36.36	57.58	4.04	1.01	1.01
Question3	40.40	47.47	10.10	1.01	1.01
Question4	52.53	37.37	8.08	1.01	1.01
Question5	46.46	40.40	10.10	1.01	2.02
Question6	43.43	46.46	7.07	1.01	2.02
Question7	45.45	46.46	6.06	2.02	0.00
Question8	42.42	42.42	13.13	2.02	0.00
Question9	41.41	39.39	9.09	7.07	3.03
Question10	32.32	26.26	30.30	8.08	3.03

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



It is observed from the graph that around 90% of feedback on department as “Excellent” and “Very Good”.


Dr. R. AROKIADASS, M.E., Ph.D.,
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STUDENTFEEDBACKONSUBJECT

DEPARTMENT: CSE

BATCH: 2017-2021

YEAR/SEMESTER: IV/VIII

PERIOD: JAN–JUN2021

Questions	PEE (%)					IRT (%)					PW (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	93.88	0.00	0.00	0.00	6.12	89.80	4.08	0.00	2.04	4.08	89.80	0.00	2.04	2.04	6.12
Question2	61.22	34.69	0.00	0.00	4.08	61.22	36.73	0.00	0.00	2.04	63.27	28.57	2.04	2.04	4.08
Question3	77.55	14.29	4.08	0.00	4.08	77.55	14.29	6.12	0.00	2.04	69.39	14.29	12.24	2.04	2.04
Question4	75.51	16.33	0.00	2.04	6.12	67.35	24.49	2.04	2.04	4.08	67.35	20.41	4.08	2.04	6.12
Question5	77.55	16.33	0.00	2.04	4.08	67.35	26.53	2.04	0.00	4.08	63.27	28.57	2.04	2.04	4.08
Question6	71.43	20.41	4.08	2.04	2.04	75.51	16.33	4.08	2.04	2.04	75.51	14.29	6.12	2.04	2.04
Question7	69.39	24.49	2.04	0.00	4.08	65.31	26.53	2.04	2.04	4.08	63.27	26.53	6.12	0.00	4.08
Question8	79.59	18.37	0.00	0.00	2.04	67.35	28.57	0.00	0.00	4.08	69.39	22.45	4.08	2.04	2.04
Question9	75.51	20.41	2.04	0.00	2.04	73.47	18.37	2.04	4.08	2.04	73.47	14.29	6.12	2.04	4.08
Question10	71.43	22.45	2.04	0.00	4.08	65.31	26.53	4.08	0.00	4.08	71.43	16.33	2.04	4.08	6.12

**PEE - Professional Ethics in Engineering, IRT - Information Retrieval Techniques, PW - Project Work*

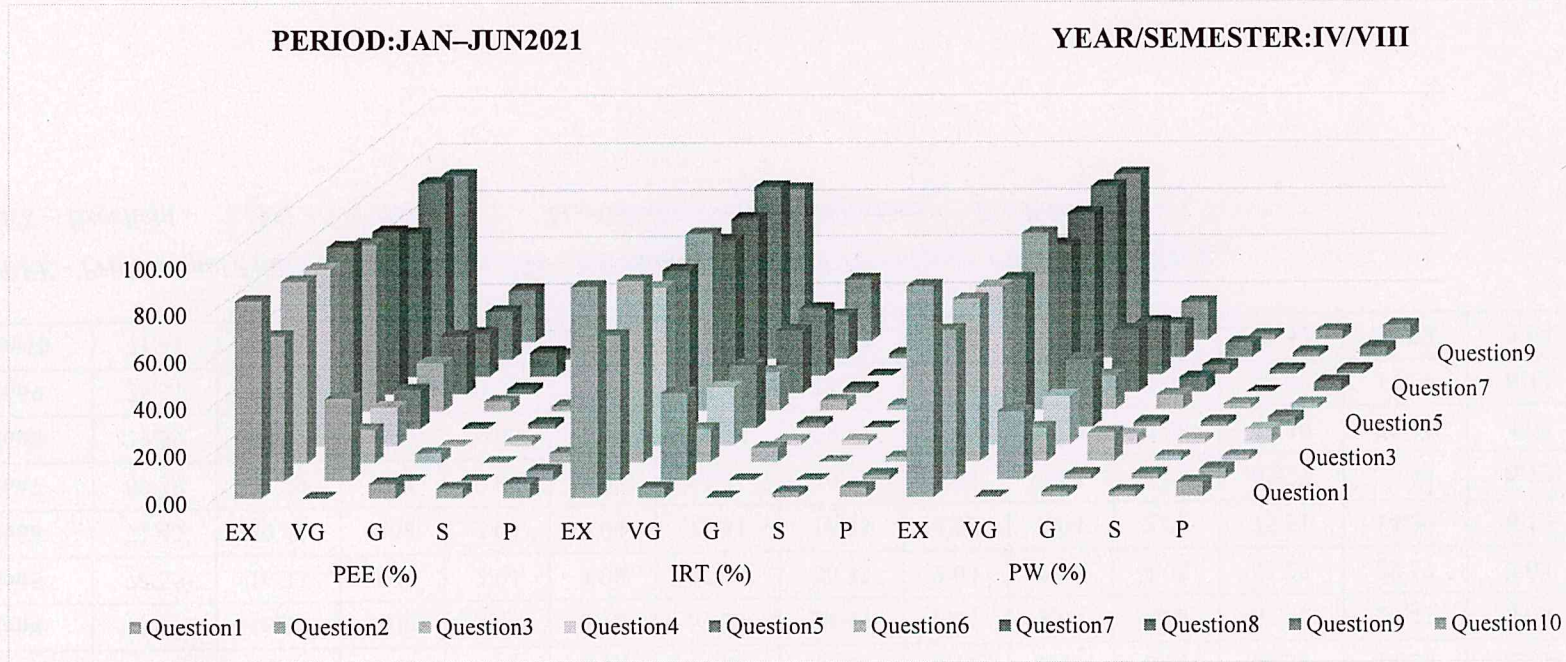
**EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor*



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It is observed from the graph that more than 90% of final year students' feedback on subject as "Excellent" and "Very Good".

Dr. R. AROKIADASS, M.E., Ph.D.,
Principal,
St. Anne's College of Engineering & Technology,
ANGUCHETTPALAYAM,
Siruvathur-(Post), Panruti-(T.k),
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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

NO OF STUDENTS: 23

BATCH: 2018-202

PERIOD: JAN-JUN2021

YEAR/SEMESTER: III / VI

Questions	IP (%)					AI (%)					MC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	65.22	30.43	4.35	0.00	0.00	65.22	30.43	4.35	0.00	0.00	69.57	26.09	4.35	0.00	0.00
Question2	52.17	39.13	8.70	0.00	0.00	52.17	30.43	17.39	0.00	0.00	43.48	43.48	13.04	0.00	0.00
Question3	47.83	43.48	8.70	0.00	0.00	47.83	34.78	17.39	0.00	0.00	56.52	30.43	13.04	0.00	0.00
Question4	56.52	39.13	4.35	0.00	0.00	47.83	39.13	13.04	0.00	0.00	52.17	43.48	4.35	0.00	0.00
Question5	43.48	52.17	4.35	0.00	0.00	47.83	43.48	8.70	0.00	0.00	65.22	30.43	4.35	0.00	0.00
Question6	60.87	30.43	8.70	0.00	0.00	52.17	30.43	17.39	0.00	0.00	43.48	43.48	13.04	0.00	0.00
Question7	39.13	52.17	8.70	0.00	0.00	56.52	30.43	13.04	0.00	0.00	56.52	34.78	8.70	0.00	0.00
Question8	56.52	39.13	4.35	0.00	0.00	47.83	34.78	17.39	0.00	0.00	43.48	47.83	8.70	0.00	0.00
Question9	34.78	65.22	0.00	0.00	0.00	56.52	34.78	8.70	0.00	0.00	56.52	34.78	8.70	0.00	0.00
Question10	65.22	30.43	4.35	0.00	0.00	52.17	43.48	4.35	0.00	0.00	60.87	34.78	4.35	0.00	0.00

**IP - Internet Programming, AI - Artificial Intelligence, MC - Mobile Computing*

Questions	DS (%)					IPLAB (%)					MP (%)					PC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	69.57	21.74	8.70	0.00	0.00	65.22	26.09	8.70	0.00	0.00	69.57	26.09	4.35	0.00	0.00	69.57	26.09	4.35	0.00	0.00
Question2	52.17	34.78	13.04	0.00	0.00	52.17	34.78	13.04	0.00	0.00	43.48	56.52	0.00	0.00	0.00	52.17	39.13	8.70	0.00	0.00
Question3	47.83	34.78	17.39	0.00	0.00	43.48	47.83	8.70	0.00	0.00	47.83	34.78	17.39	0.00	0.00	43.48	30.43	26.09	0.00	0.00
Question4	47.83	52.17	0.00	0.00	0.00	60.87	30.43	8.70	0.00	0.00	47.83	39.13	13.04	0.00	0.00	47.83	39.13	13.04	0.00	0.00
Question5	52.17	39.13	8.70	0.00	0.00	39.13	47.83	13.04	0.00	0.00	52.17	34.78	13.04	0.00	0.00	52.17	39.13	8.70	0.00	0.00
Question6	47.83	43.48	8.70	0.00	0.00	52.17	43.48	4.35	0.00	0.00	52.17	34.78	13.04	0.00	0.00	60.87	26.09	13.04	0.00	0.00



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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

NO OF STUDENTS: 27

BATCH: 2019 - 2023

PERIOD: JAN – JUN2021

YEAR/ SEMESTER: II / IV

Questions	PQT (%)					CA (%)					DMS (%)					DAA (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	66.67	29.63	3.70	0.00	0.00	62.96	33.33	3.70	0.00	0.00	55.56	37.04	3.70	3.70	0.00	62.96	29.63	7.41	0.00	0.00
Question2	51.85	33.33	3.70	3.70	7.41	48.15	40.74	11.11	0.00	0.00	51.85	37.04	7.41	0.00	3.70	48.15	37.04	14.81	0.00	0.00
Question3	48.15	48.15	0.00	0.00	3.70	48.15	33.33	14.81	3.70	0.00	55.56	29.63	11.11	0.00	3.70	66.67	18.52	14.81	0.00	0.00
Question4	66.67	29.63	3.70	0.00	0.00	51.85	40.74	7.41	0.00	0.00	48.15	48.15	0.00	0.00	3.70	62.96	29.63	7.41	0.00	0.00
Question5	66.67	25.93	7.41	0.00	0.00	59.26	25.93	11.11	0.00	3.70	55.56	40.74	3.70	0.00	0.00	51.85	33.33	11.11	3.70	0.00
Question6	48.15	48.15	3.70	0.00	0.00	51.85	37.04	7.41	0.00	3.70	66.67	25.93	7.41	0.00	0.00	59.26	25.93	14.81	0.00	0.00
Question7	55.56	25.93	11.11	0.00	7.41	55.56	33.33	7.41	0.00	3.70	48.15	44.44	7.41	0.00	0.00	55.56	29.63	11.11	3.70	0.00
Question8	48.15	44.44	7.41	0.00	0.00	51.85	44.44	3.70	0.00	0.00	48.15	51.85	0.00	0.00	0.00	51.85	37.04	11.11	0.00	0.00
Question9	62.96	29.63	7.41	0.00	0.00	59.26	33.33	7.41	0.00	0.00	51.85	33.33	14.81	0.00	0.00	59.26	29.63	7.41	0.00	3.70
Question10	55.56	44.44	0.00	0.00	0.00	59.26	33.33	3.70	0.00	3.70	51.85	37.04	11.11	0.00	0.00	62.96	29.63	7.41	0.00	0.00

*PQT - Probability and Queueing Theory, CA - Computer Architecture, DMS - Database Management Systems, DAA - Design and Analysis of Algorithms, Operating Systems,

OS (%)					SE (%)					DMSL (%)					OSL (%)					ARW (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
70.37	22.22	3.70	3.70	0.00	70.37	22.22	7.41	0.00	0.00	55.56	33.33	7.41	0.00	3.70	62.96	33.33	3.70	0.00	0.00	59.26	33.33	3.70	0.00	3.70
40.74	55.56	3.70	0.00	0.00	51.85	40.74	3.70	0.00	3.70	51.85	33.33	11.11	3.70	0.00	55.56	33.33	11.11	0.00	0.00	66.67	22.22	7.41	0.00	3.70
62.96	18.52	14.81	0.00	3.70	51.85	37.04	7.41	0.00	3.70	55.56	37.04	3.70	0.00	3.70	62.96	29.63	3.70	0.00	3.70	59.26	37.04	3.70	0.00	0.00
55.56	33.33	11.11	0.00	0.00	66.67	25.93	3.70	0.00	3.70	59.26	37.04	3.70	0.00	0.00	62.96	29.63	7.41	0.00	0.00	51.85	33.33	14.81	0.00	0.00
70.37	14.81	7.41	0.00	7.41	51.85	40.74	3.70	0.00	3.70	48.15	37.04	3.70	3.70	7.41	59.26	29.63	7.41	0.00	3.70	55.56	29.63	11.11	0.00	3.70
55.56	29.63	11.11	0.00	3.70	66.67	29.63	3.70	0.00	0.00	51.85	33.33	11.11	0.00	3.70	70.37	14.81	14.81	0.00	0.00	51.85	37.04	7.41	0.00	3.70
66.67	22.22	11.11	0.00	0.00	62.96	25.93	7.41	3.70	0.00	48.15	48.15	3.70	0.00	0.00	66.67	22.22	7.41	0.00	3.70	66.67	29.63	3.70	0.00	0.00



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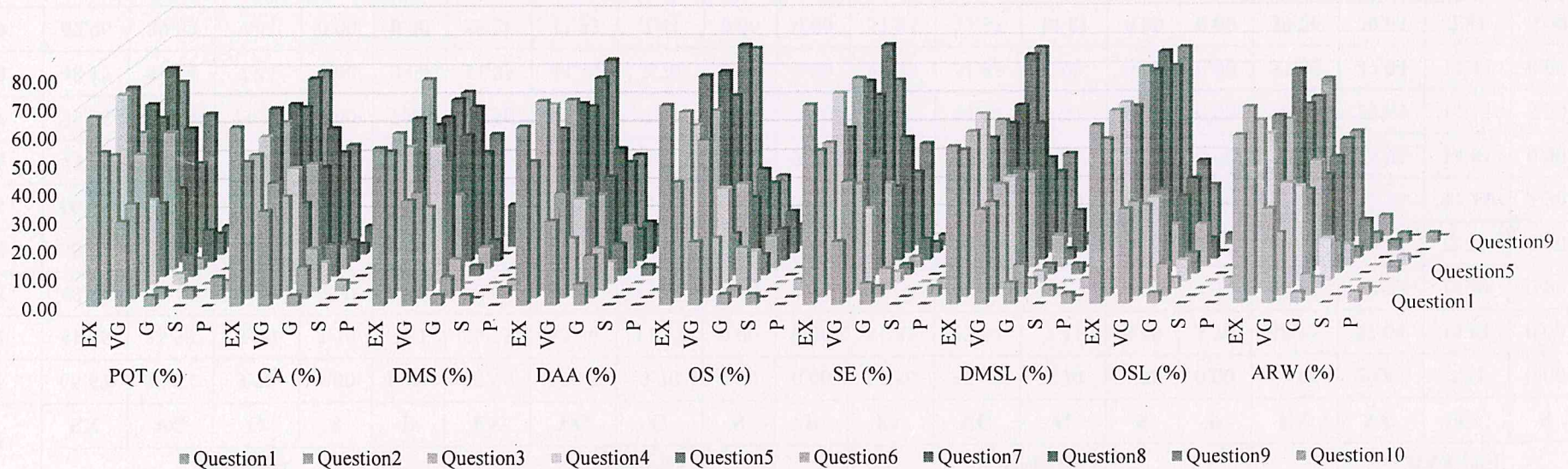
55.56	29.63	14.81	0.00	0.00	55.56	40.74	3.70	0.00	0.00	51.85	33.33	14.81	0.00	0.00	70.37	25.93	0.00	0.00	3.70	51.85	33.33	11.11	3.70	0.00
70.37	22.22	7.41	0.00	0.00	70.37	25.93	3.70	0.00	0.00	66.67	25.93	3.70	0.00	3.70	62.96	29.63	3.70	3.70	0.00	51.85	37.04	3.70	3.70	3.70
66.67	22.22	11.11	0.00	0.00	55.56	33.33	11.11	0.00	0.00	66.67	29.63	3.70	0.00	0.00	66.67	18.52	11.11	0.00	3.70	55.56	37.04	7.41	0.00	0.00

*SE - Software Engineering, DMSL - Database Management Systems Laboratory, OSL - Operating Systems Laboratory, ARW - Advanced Reading and Writing

*EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor

PERIOD: JAN – JUN2021

YEAR/ SEMESTER: II / IV



It is observed from the graph that more than 90% of second year students' feedback on subject as "Excellent" and "Very Good".

R. Arakiadass

Dr. R. AROKIADASS, M.E., Ph.D.,
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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE

BATCH: 2017-2021

YEAR/SEMESTER: IV/VIII

PERIOD: JAN-JUN 2021

GE8076 - Professional Ethics in Engineering

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	49	46	0	0	0	3	245	233	95%
2	Applicability/relevance to real time situations like IV, Workshops and IPT	49	30	17	0	0	2	245	220	90%
3	Clarity and relevance of textual reading material of the subject	49	38	7	2	0	2	245	226	92%
4	Fulfillment of objectives of the subject	49	37	8	0	1	3	245	222	91%
5	Scope for creativity and innovation	49	38	8	0	1	2	245	226	92%
6	Skill Development gained	49	35	10	2	1	1	245	224	91%
7	Outcome of subject studied	49	34	12	1	0	2	245	223	91%
8	Is the subject simple to understand?	49	39	9	0	0	1	245	232	95%
9	Whether classes are held as per the subject plan?	49	37	10	1	0	1	245	229	93%
10	Is there logical coherence among the units?	49	35	11	1	0	2	245	224	91%

CS8080 - Information Retrieval Techniques

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	49	44	2	0	1	2	245	232	95%
2	Applicability/relevance to real time situations like IV, Workshops and IPT	49	30	18	0	0	1	245	223	91%
3	Clarity and relevance of textual reading material of the subject	49	38	7	3	0	1	245	228	93%
4	Fulfillment of objectives of the subject	49	33	12	1	1	2	245	220	90%
5	Scope for creativity and innovation	49	33	13	1	0	2	245	222	91%
6	Skill Development gained	49	37	8	2	1	1	245	226	92%
7	Outcome of subject studied	49	32	13	1	1	2	245	219	89%
8	Is the subject simple to understand?	49	33	14	0	0	2	245	223	91%
9	Whether classes are held as per the subject plan?	49	36	9	1	2	1	245	224	91%
10	Is their logical coherence among the units?	49	32	13	2	0	2	245	220	90%

CS8811 - Project Work

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	49	44	0	1	1	3	245	228	93%
2	Applicability/relevance to real time situations like IV, Workshops and IPT	49	31	14	1	1	2	245	218	89%
3	Clarity and relevance of textual reading material of the subject	49	34	7	6	1	1	245	219	89%
4	Fulfillment of objectives of the subject	49	33	10	2	1	3	245	216	88%
5	Scope for creativity and innovation	49	31	14	1	1	2	245	218	89%
6	Skill Development gained	49	37	7	3	1	1	245	225	92%
7	Outcome of subject studied	49	31	13	3	0	2	245	218	89%
8	Is the subject simple to understand?	49	34	11	2	1	1	245	223	91%
9	Whether classes are held as per the subject plan?	49	36	7	3	1	2	245	221	90%
10	Is their logical coherence among the units?	49	35	8	1	2	3	245	217	89%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2017 – 2021

YEAR/ SEMESTER: IV/VIII

PERIOD: JAN 2021 – JUN 2021

SR PUNITHA JILT - PROFESSIONAL ETHICS IN ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	49	43	0	0	1	5	245	222	91%
2	Completes syllabus of the course in time	49	29	15	0	2	3	245	212	87%
3	Teaching the subject matter	49	35	7	3	1	3	245	217	89%
4	Refers to latest developments in the field	49	31	12	1	1	4	245	212	87%
5	Helping approach towards varied academic interests of students	49	35	9	1	1	3	245	219	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	49	34	9	2	1	3	245	217	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	49	35	8	1	1	4	245	216	88%
8	Tendency of inviting opinion and question on subject matter from students	49	29	13	1	3	3	245	209	85%
9	Helps students facing physical, emotional and learning challenges	49	34	7	1	2	5	245	210	86%
10	Uses of innovative teaching method	49	31	10	0	3	5	245	206	84%

MRS. D. PAULINE FREEDA - INFORMATION RETRIEVAL TECHNIQUES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	49	47	0	0	0	2	245	237	97%
2	Completes syllabus of the course in time	49	38	10	0	0	1	245	231	94%
3	Teaching the subject matter	49	43	4	1	0	1	245	235	96%
4	Refers to latest developments in the field	49	38	9	0	0	2	245	228	93%
5	Helping approach towards varied academic interests of students	49	40	7	0	1	1	245	231	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	49	38	9	1	0	1	245	230	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	49	36	11	0	0	2	245	226	92%
8	Tendency of inviting opinion and question on subject matter from students	49	42	6	0	0	1	245	235	96%
9	Helps students facing physical, emotional and learning challenges	49	41	6	1	0	1	245	233	95%
10	Uses of innovative teaching method	49	38	8	0	0	3	245	225	92%

SR PUNITHA JILT - PROJECT WORK

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	49	43	3	1	0	2	245	232	95%
2	Completes syllabus of the course in time	49	31	16	1	0	1	245	223	91%
3	Teaching the subject matter	49	35	9	1	2	1	245	219	89%
4	Refers to latest developments in the field	49	39	7	0	0	3	245	226	92%
5	Helping approach towards varied academic interests of students	49	39	7	0	1	2	245	227	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	49	31	14	3	0	1	245	221	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	49	36	9	0	1	3	245	221	90%

8	Tendency of inviting opinion and question on subject matter from students	49	39	9	0	0	1	245	232	95%
9	Helps students facing physical, emotional and learning challenges	49	37	9	1	0	2	245	226	92%
10	Uses of innovative teaching method	49	35	11	1	0	2	245	224	91%


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STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2018 - 2022

YEAR/ SEMESTER: III/VI

PERIOD: JAN 2021 – JUN 2021

MRS. Z. ASMATHUNNISA - INTERNET PROGRAMMING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	18	5	0	0	0	115	110	96%
2	Completes syllabus of the course in time	23	15	8	0	0	0	115	107	93%
3	Teaching the subject matter	23	11	11	1	0	0	115	102	89%
4	Refers to latest developments in the field	23	15	7	1	0	0	115	106	92%
5	Helping approach towards varied academic interests of students	23	13	9	1	0	0	115	104	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	17	4	2	0	0	115	107	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	9	14	0	0	0	115	101	88%
8	Tendency of inviting opinion and question on subject matter from students	23	13	9	1	0	0	115	104	90%
9	Helps students facing physical, emotional and learning challenges	23	14	9	0	0	0	115	106	92%
10	Uses of innovative teaching method	23	15	8	0	0	0	115	107	93%

MRS. E. INDHUMA - ARTIFICIAL INTELLIGENCE

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	21	2	0	0	0	115	113	98%
2	Completes syllabus of the course in time	23	16	6	1	0	0	115	107	93%
3	Teaching the subject matter	23	17	6	0	0	0	115	109	95%
4	Refers to latest developments in the field	23	15	8	0	0	0	115	107	93%
5	Helping approach towards varied academic interests of students	23	18	5	0	0	0	115	110	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	20	3	0	0	0	115	112	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	16	7	0	0	0	115	108	94%
8	Tendency of inviting opinion and question on subject matter from students	23	17	6	0	0	0	115	109	95%
9	Helps students facing physical, emotional and learning challenges	23	18	5	0	0	0	115	110	96%
10	Uses of innovative teaching method	23	14	8	1	0	0	115	105	91%

MR. S. MANAVALAN - MOBILE COMPUTING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	18	5	0	0	0	115	110	96%
2	Completes syllabus of the course in time	23	13	9	1	0	0	115	104	90%
3	Teaching the subject matter	23	10	12	1	0	0	115	101	88%
4	Refers to latest developments in the field	23	13	9	1	0	0	115	104	90%
5	Helping approach towards varied academic interests of students	23	14	8	1	0	0	115	105	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	9	13	1	0	0	115	100	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	10	11	2	0	0	115	100	87%

8	Tendency of inviting opinion and question on subject matter from students	23	14	6	3	0	0	115	103	90%
9	Helps students facing physical, emotional and learning challenges	23	14	6	3	0	0	115	103	90%
10	Uses of innovative teaching method	23	15	7	1	0	0	115	106	92%

MR. N. KUMAR - COMPILER DESIGN

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	19	4	0	0	0	115	111	97%
2	Completes syllabus of the course in time	23	16	6	1	0	0	115	107	93%
3	Teaching the subject matter	23	15	6	2	0	0	115	105	91%
4	Refers to latest developments in the field	23	16	5	2	0	0	115	106	92%
5	Helping approach towards varied academic interests of students	23	16	7	0	0	0	115	108	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	16	7	0	0	0	115	108	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	17	5	1	0	0	115	108	94%
8	Tendency of inviting opinion and question on subject matter from students	23	16	7	0	0	0	115	108	94%
9	Helps students facing physical, emotional and learning challenges	23	18	5	0	0	0	115	110	96%
10	Uses of innovative teaching method	23	21	2	0	0	0	115	113	98%

MRS. V. BRITTA DEVI - DISTRIBUTED SYSTEMS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	15	8	0	0	0	115	107	93%
2	Completes syllabus of the course in time	23	10	10	3	0	0	115	99	86%
3	Teaching the subject matter	23	11	7	5	0	0	115	98	85%

4	Refers to latest developments in the field	23	12	6	5	0	0	115	99	86%
5	Helping approach towards varied academic interests of students	23	9	11	3	0	0	115	98	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	12	9	2	0	0	115	102	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	9	10	4	0	0	115	97	84%
8	Tendency of inviting opinion and question on subject matter from students	23	11	10	2	0	0	115	101	88%
9	Helps students facing physical, emotional and learning challenges	23	14	9	0	0	0	115	106	92%
10	Uses of innovative teaching method	23	15	8	0	0	0	115	107	93%

MR. S. RAJARAJAN - SOFTWARE TESTING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	16	7	0	0	0	115	108	94%
2	Completes syllabus of the course in time	23	11	11	1	0	0	115	102	89%
3	Teaching the subject matter	23	15	4	4	0	0	115	103	90%
4	Refers to latest developments in the field	23	11	10	2	0	0	115	101	88%
5	Helping approach towards varied academic interests of students	23	17	5	1	0	0	115	108	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	16	5	2	0	0	115	106	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	12	10	1	0	0	115	103	90%
8	Tendency of inviting opinion and question on subject matter from students	23	17	6	0	0	0	115	109	95%
9	Helps students facing physical, emotional and learning challenges	23	14	7	2	0	0	115	104	90%
10	Uses of innovative teaching method	23	17	4	2	0	0	115	107	93%

MRS. Z. ASMATHUNNISA - INTERNET PROGRAMMING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	17	6	0	0	0	115	109	95%
2	Completes syllabus of the course in time	23	10	12	1	0	0	115	101	88%
3	Teaching the subject matter	23	9	12	2	0	0	115	99	86%
4	Refers to latest developments in the field	23	15	5	3	0	0	115	104	90%
5	Helping approach towards varied academic interests of students	23	11	8	4	0	0	115	99	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	13	7	3	0	0	115	102	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	9	12	2	0	0	115	99	86%
8	Tendency of inviting opinion and question on subject matter from students	23	11	7	5	0	0	115	98	85%
9	Helps students facing physical, emotional and learning challenges	23	13	7	3	0	0	115	102	89%
10	Uses of innovative teaching method	23	13	9	1	0	0	115	104	90%


MR. S. MANAVALAN - MOBILE APPLICATION DEVELOPMENT LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	14	9	0	0	0	115	106	92%
2	Completes syllabus of the course in time	23	10	11	2	0	0	115	100	87%
3	Teaching the subject matter	23	12	8	3	0	0	115	101	88%
4	Refers to latest developments in the field	23	11	11	1	0	0	115	102	89%
5	Helping approach towards varied academic interests of students	23	8	15	0	0	0	115	100	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	16	7	0	0	0	115	108	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	7	16	0	0	0	115	99	86%
8	Tendency of inviting opinion and question on subject matter from	23	13	9	1	0	0	115	104	90%

	students									
9	Helps students facing physical, emotional and learning challenges	23	11	10	2	0	0	115	101	88%
10	Uses of innovative teaching method	23	11	11	1	0	0	115	102	89%


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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE

BATCH: 2018 - 2022

YEAR/ SEMESTER: III / VI

PERIOD: JAN– JUN 2021

CS8651 – Internet Programming										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	15	7	1	0	0	115	106	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	12	9	2	0	0	115	102	89%
3	Clarity and relevance of textual reading material of the subject	23	11	10	2	0	0	115	101	88%
4	Fulfillment of objectives of the subject	23	13	9	1	0	0	115	104	90%
5	Scope for creativity and innovation	23	10	12	1	0	0	115	101	88%
6	Skill Development gained	23	14	7	2	0	0	115	104	90%
7	Outcome of subject studied	23	9	12	2	0	0	115	99	86%
8	Is the subject simple to understand?	23	13	9	1	0	0	115	104	90%
9	Whether classes are held as per the subject plan?	23	8	15	0	0	0	115	100	87%
10	Is their logical coherence among the units?	23	15	7	1	0	0	115	106	92%

CS8691 - Artificial Intelligence

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	15	7	1	0	0	115	106	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	12	7	4	0	0	115	100	87%
3	Clarity and relevance of textual reading material of the subject	23	11	8	4	0	0	115	99	86%
4	Fulfillment of objectives of the subject	23	11	9	3	0	0	115	100	87%
5	Scope for creativity and innovation	23	11	10	2	0	0	115	101	88%
6	Skill Development gained	23	12	7	4	0	0	115	100	87%
7	Outcome of subject studied	23	13	7	3	0	0	115	102	89%
8	Is the subject simple to understand?	23	11	8	4	0	0	115	99	86%
9	Whether classes are held as per the subject plan?	23	13	8	2	0	0	115	103	90%
10	Is their logical coherence among the units?	23	12	10	1	0	0	115	103	90%

CS8601 - Mobile Computing

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	16	6	1	0	0	115	107	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	10	10	3	0	0	115	99	86%
3	Clarity and relevance of textual reading material of the subject	23	13	7	3	0	0	115	102	89%
4	Fulfillment of objectives of the subject	23	12	10	1	0	0	115	103	90%
5	Scope for creativity and innovation	23	15	7	1	0	0	115	106	92%
6	Skill Development gained	23	10	10	3	0	0	115	99	86%
7	Outcome of subject studied	23	13	8	2	0	0	115	103	90%
8	Is the subject simple to understand?	23	10	11	2	0	0	115	100	87%
9	Whether classes are held as per the subject plan?	23	13	8	2	0	0	115	103	90%
10	Is their logical coherence among the units?	23	14	8	1	0	0	115	105	91%

CS8602 - Compiler Design										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	15	7	1	0	0	115	106	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	13	6	4	0	0	115	101	88%
3	Clarity and relevance of textual reading material of the subject	23	12	9	2	0	0	115	102	89%
4	Fulfillment of objectives of the subject	23	12	9	2	0	0	115	102	89%
5	Scope for creativity and innovation	23	13	9	1	0	0	115	104	90%
6	Skill Development gained	23	12	10	1	0	0	115	103	90%
7	Outcome of subject studied	23	12	9	2	0	0	115	102	89%
8	Is the subject simple to understand?	23	13	8	2	0	0	115	103	90%
9	Whether classes are held as per the subject plan?	23	13	9	1	0	0	115	104	90%
10	Is their logical coherence among the units?	23	12	10	1	0	0	115	103	90%

CS8603 - Distributed Systems										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	16	5	2	0	0	115	106	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	12	8	3	0	0	115	101	88%
3	Clarity and relevance of textual reading material of the subject	23	11	8	4	0	0	115	99	86%
4	Fulfillment of objectives of the subject	23	11	12	0	0	0	115	103	90%
5	Scope for creativity and innovation	23	12	9	2	0	0	115	102	89%
6	Skill Development gained	23	11	10	2	0	0	115	101	88%
7	Outcome of subject studied	23	11	11	1	0	0	115	102	89%
8	Is the subject simple to understand?	23	14	8	1	0	0	115	105	91%
9	Whether classes are held as per the subject plan?	23	12	8	3	0	0	115	101	88%
10	Is their logical coherence among the units?	23	12	8	3	0	0	115	101	88%

IT8076 - Software Testing

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	15	7	1	0	0	115	106	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	12	8	3	0	0	115	101	88%
3	Clarity and relevance of textual reading material of the subject	23	9	11	3	0	0	115	98	85%
4	Fulfillment of objectives of the subject	23	13	9	1	0	0	115	104	90%
5	Scope for creativity and innovation	23	10	11	2	0	0	115	100	87%
6	Skill Development gained	23	13	8	2	0	0	115	103	90%
7	Outcome of subject studied	23	10	9	4	0	0	115	98	85%
8	Is the subject simple to understand?	23	11	12	0	0	0	115	103	90%
9	Whether classes are held as per the subject plan?	23	14	9	0	0	0	115	106	92%
10	Is their logical coherence among the units?	23	11	9	3	0	0	115	100	87%

CS8661 - Internet Programming Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	15	6	2	0	0	115	105	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	12	8	3	0	0	115	101	88%
3	Clarity and relevance of textual reading material of the subject	23	10	11	2	0	0	115	100	87%
4	Fulfillment of objectives of the subject	23	14	7	2	0	0	115	104	90%
5	Scope for creativity and innovation	23	9	11	3	0	0	115	98	85%
6	Skill Development gained	23	12	10	1	0	0	115	103	90%
7	Outcome of subject studied	23	10	10	3	0	0	115	99	86%
8	Is the subject simple to understand?	23	14	7	2	0	0	115	104	90%
9	Whether classes are held as per the subject plan?	23	11	9	3	0	0	115	100	87%
10	Is their logical coherence among the units?	23	14	8	1	0	0	115	105	91%

CS8662 - Mobile Application Development Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	17	5	1	0	0	115	108	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	12	9	2	0	0	115	102	89%
3	Clarity and relevance of textual reading material of the subject	23	9	11	3	0	0	115	98	85%
4	Fulfillment of objectives of the subject	23	12	9	2	0	0	115	102	89%
5	Scope for creativity and innovation	23	13	10	0	0	0	115	105	91%
6	Skill Development gained	23	12	10	1	0	0	115	103	90%
7	Outcome of subject studied	23	11	10	2	0	0	115	101	88%
8	Is the subject simple to understand?	23	13	10	0	0	0	115	105	91%
9	Whether classes are held as per the subject plan?	23	12	8	3	0	0	115	101	88%
10	Is their logical coherence among the units?	23	13	8	2	0	0	115	103	90%

CS8611 - Mini Project										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	16	6	1	0	0	115	107	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	10	13	0	0	0	115	102	89%
3	Clarity and relevance of textual reading material of the subject	23	11	8	4	0	0	115	99	86%
4	Fulfillment of objectives of the subject	23	11	9	3	0	0	115	100	87%
5	Scope for creativity and innovation	23	12	8	3	0	0	115	101	88%
6	Skill Development gained	23	12	8	3	0	0	115	101	88%
7	Outcome of subject studied	23	14	8	1	0	0	115	105	91%
8	Is the subject simple to understand?	23	8	11	4	0	0	115	96	83%
9	Whether classes are held as per the subject plan?	23	12	7	4	0	0	115	100	87%
10	Is their logical coherence among the units?	23	11	10	2	0	0	115	101	88%

HS8581 - Professional Communication

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	23	16	6	1	0	0	115	107	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	23	12	9	2	0	0	115	102	89%
3	Clarity and relevance of textual reading material of the subject	23	10	7	6	0	0	115	96	83%
4	Fulfillment of objectives of the subject	23	11	9	3	0	0	115	100	87%
5	Scope for creativity and innovation	23	12	9	2	0	0	115	102	89%
6	Skill Development gained	23	14	6	3	0	0	115	103	90%
7	Outcome of subject studied	23	10	10	3	0	0	115	99	86%
8	Is the subject simple to understand?	23	11	10	2	0	0	115	101	88%
9	Whether classes are held as per the subject plan?	23	14	8	1	0	0	115	105	91%
10	Is their logical coherence among the units?	23	11	10	2	0	0	115	101	88%


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ANGUCHETTY PALAYAM, PANRUTI - 607106.

DEPARTMENT: CSE

BATCH: 2019-2023

YEAR/SEMESTER: III/IV

PERIOD: JAN-JUN 2021

DR. A. AZHAGAPPAN - Probability and Queuing Theory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	20	7	0	0	0	135	128	95%
2	Completes syllabus of the course in time	27	18	7	1	1	0	135	123	91%
3	Teaching the subject matter	27	20	6	1	0	0	135	127	94%
4	Refers to latest developments in the field	27	20	6	0	0	1	135	125	93%
5	Helping approach towards varied academic interests of students	27	19	7	0	0	1	135	124	92%
6	Availability of teacher in the laboratory for whole duration Of laboratory hours	27	20	6	0	0	1	135	125	93%
7	Helping the students in conducting experiments through set Of instructions or demonstrations	27	19	7	0	0	1	135	124	92%
8	Tendency of inviting opinion and question on subject matter From students	27	21	5	0	0	1	135	126	93%
9	Helps students facing physical, emotional and learning Challenges	27	19	8	0	0	0	135	127	94%
10	Uses of innovative teaching method	27	20	7	0	0	0	135	128	95%

MRS. Z. ASMATHUNNISA - Computer Architecture

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	16	7	2	0	1	135	115	85%
2	Completes syllabus of the course in time	27	16	8	1	0	2	135	117	87%
3	Teaching the subject matter	27	15	8	3	0	1	135	117	87%
4	Refers to latest developments in the field	27	14	8	3	0	2	135	113	84%
5	Helping approach towards varied academic interests of students	27	17	7	2	0	1	135	120	89%
6	Availability of teacher in the laboratory for whole duration Of laboratory hours	27	18	8	0	0	1	135	123	91%
7	Helping the students in conducting experiments through set Of instructions or demonstrations	27	15	10	1	0	1	135	119	88%
8	Tendency of inviting opinion and question on subject matter From students	27	18	6	1	0	2	135	119	88%
9	Helps students facing physical, emotional and learning Challenges	27	16	9	1	0	1	135	120	89%
10	Uses of innovative teaching method	27	18	5	1	1	1	135	116	86%

MRS. P. SUJITHRA SANTHA KUMARI - Database Management Systems

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	21	5	1	0	0	135	128	95%
2	Completes syllabus of the course in time	27	19	8	0	0	0	135	127	94%
3	Teaching the subject matter	27	17	6	2	0	1	135	116	86%
4	Refers to latest developments in the field	27	20	7	0	0	0	135	128	95%
5	Helping approach towards varied academic interests of students	27	19	5	3	0	0	135	124	92%
6	Availability of teacher in the laboratory for whole duration Of laboratory hours	27	19	6	2	0	0	135	125	93%
7	Helping the students in conducting experiments through set Of instructions or demonstrations	27	19	4	4	0	0	135	123	91%
8	Tendency of inviting opinion and question on subject matter From students	27	18	7	2	0	0	135	124	92%
9	Helps students facing physical, emotional and learning Challenges	27	20	6	1	0	0	135	127	94%
10	Uses of innovative teaching method	27	17	8	1	0	0	135	120	89%

MRS. D. PAULINE FREEDA - Design and Analysis of Algorithms

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	21	3	3	0	0	135	126	93%
2	Completes syllabus of the course in time	27	20	4	3	0	0	135	125	93%
3	Teaching the subject matter	27	21	3	3	0	0	135	126	93%
4	Refers to latest developments in the field	27	22	2	3	0	0	135	127	94%
5	Helping approach towards varied academic interests of students	27	19	6	2	0	0	135	125	93%
6	Availability of teacher in the laboratory for whole duration Of laboratory hours	27	24	1	2	0	0	135	130	96%
7	Helping the students in conducting experiments through set Of instructions or demonstrations	27	23	3	1	0	0	135	130	96%
8	Tendency of inviting opinion and question on subject matter From students	27	20	4	2	0	0	135	122	90%
9	Helps students facing physical, emotional and learning Challenges	27	21	4	2	0	0	135	127	94%
10	Uses of innovative teaching method	27	23	2	1	0	1	135	127	94%

MRS. E. INDHUMA - Operating Systems

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	22	4	1	0	0	27	129	96%
2	Completes syllabus of the course in time	27	20	7	0	0	0	27	128	95%
3	Teaching the subject matter	27	19	8	0	0	0	27	127	94%
4	Refers to latest developments in the field	27	21	4	0	1	1	27	124	92%
5	Helping approach towards varied academic interests of students	27	20	6	0	1	0	27	126	93%
6	Availability of teacher in the laboratory for whole duration Of laboratory hours	27	23	3	0	0	1	27	128	95%
7	Helping the students in conducting experiments through set Of instructions or demonstrations	27	23	3	1	0	0	27	130	96%
8	Tendency of inviting opinion and question on subject matter From students	27	22	4	1	0	0	27	129	96%
9	Helps students facing physical, emotional and learning Challenges	27	21	5	1	0	0	27	128	95%
10	Uses of innovative teaching method	27	22	3	1	0	1	27	126	93%

MR. N. KUMAR - Software Engineering

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	23	4	0	0	0	135	131	97%
2	Completes syllabus of the course in time	27	23	3	0	1	0	135	129	96%
3	Teaching the subject matter	27	23	4	0	0	0	135	131	97%
4	Refers to latest developments in the field	27	23	3	1	0	0	135	130	96%
5	Helping approach towards varied academic interests of students	27	19	6	1	1	0	135	124	92%
6	Availability of teacher in the laboratory for whole duration Of laboratory hours	27	20	4	1	1	1	135	122	90%
7	Helping the students in conducting experiments through set Of instructions or demonstrations	27	20	7	0	0	0	135	128	95%
8	Tendency of inviting opinion and question on subject matter From students	27	24	3	0	0	0	135	132	98%
9	Helps students facing physical, emotional and learning Challenges	27	22	5	0	0	0	135	130	96%
10	Uses of innovative teaching method	27	22	5	0	0	0	135	130	96%

MRS. D. PAULINE FREEDA - Database Management Systems Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	22	4	1	0	0	135	129	96%
2	Completes syllabus of the course in time	27	20	5	2	0	0	135	126	93%
3	Teaching the subject matter	27	23	3	1	0	0	135	130	96%
4	Refers to latest developments in the field	27	18	7	1	1	0	135	123	91%
5	Helping approach towards varied academic interests of students	27	22	4	1	0	0	135	129	96%
6	Availability of teacher in the laboratory for whole duration Of laboratory hours	27	22	3	2	0	0	135	128	95%
7	Helping the students in conducting experiments through set Of instructions or demonstrations	27	20	5	2	0	0	135	126	93%
8	Tendency of inviting opinion and question on subject matter From students	27	21	3	1	0	2	135	122	90%
9	Helps students facing physical, emotional and learning Challenges	27	21	5	1	0	0	135	128	95%
10	Uses of innovative teaching method	27	21	3	3	0	0	135	126	93%

MRS. E. INDHUMA - Operating Systems Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	20	6	0	0	1	135	125	93%
2	Completes syllabus of the course in time	27	21	5	0	0	1	135	126	93%
3	Teaching the subject matter	27	20	6	0	1	0	135	126	93%
4	Refers to latest developments in the field	27	22	4	1	0	0	135	129	96%
5	Helping approach towards varied academic interests of students	27	20	5	1	0	1	135	124	92%
6	Availability of teacher in the laboratory for whole duration Of laboratory hours	27	23	3	1	0	0	135	130	96%
7	Helping the students in conducting experiments through set Of instructions or demonstrations	27	18	7	2	0	0	135	124	92%
8	Tendency of inviting opinion and question on subject matter From students	27	20	5	1	1	0	135	125	93%
9	Helps students facing physical, emotional and learning Challenges	27	19	6	2	0	0	135	125	93%
10	Uses of innovative teaching method	27	20	5	1	0	1	135	124	92%

Mr. D. SAMPATHKUMAR - Advanced Reading and Writing

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	15	10	1	1	0	135	120	89%
2	Completes syllabus of the course in time	27	15	11	1	0	0	135	122	90%
3	Teaching the subject matter	27	16	7	3	1	0	135	119	88%
4	Refers to latest developments in the field	27	16	8	2	0	1	135	119	88%
5	Helping approach towards varied academic interests of students	27	11	13	3	0	0	135	116	86%
6	Availability of teacher in the laboratory for whole duration Of laboratory hours	27	13	11	2	1	0	135	117	87%
7	Helping the students in conducting experiments through set Of instructions or demonstrations	27	14	9	3	1	0	135	117	87%
8	Tendency of inviting opinion and question on subject matter From students	27	13	9	4	0	1	135	114	84%
9	Helps students facing physical, emotional and learning Challenges	27	16	9	1	0	1	135	120	89%
10	Uses of innovative teaching method	27	14	9	4	0	0	135	118	87%

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ANGUCHETTYPALA YAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE

BATCH: 2019 - 2023

YEAR/ SEMESTER: II / IV

PERIOD: JAN– JUN 2021

MA8402 - Probability and Queueing Theory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	27	18	8	1	0	0	135	125	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	27	14	9	1	1	2	135	113	84%
3	Clarity and relevance of textual reading material of the subject	27	13	13	0	0	1	135	118	87%
4	Fulfillment of objectives of the subject	27	18	8	1	0	0	135	125	93%
5	Scope for creativity and innovation	27	18	7	2	0	0	135	124	92%
6	Skill Development gained	27	13	13	1	0	0	135	120	89%
7	Outcome of subject studied	27	15	7	3	0	2	135	114	84%
8	Is the subject simple to understand?	27	13	12	2	0	0	135	119	88%
9	Whether classes are held as per the subject plan?	27	17	8	2	0	0	135	123	91%
10	Is their logical coherence among the units?	27	15	12	0	0	0	135	123	91%

CS8491 - Computer Architecture

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	27	17	9	1	0	0	135	124	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	27	13	11	3	0	0	135	118	87%
3	Clarity and relevance of textual reading material of the subject	27	13	9	4	1	0	135	115	85%
4	Fulfillment of objectives of the subject	27	14	11	2	0	0	135	120	89%
5	Scope for creativity and innovation	27	16	7	3	0	1	135	118	87%
6	Skill Development gained	27	14	10	2	0	1	135	117	87%
7	Outcome of subject studied	27	15	9	2	0	1	135	118	87%
8	Is the subject simple to understand?	27	14	12	1	0	0	135	121	90%
9	Whether classes are held as per the subject plan?	27	16	9	2	0	0	135	122	90%
10	Is their logical coherence among the units?	27	16	9	1	0	1	135	120	89%

CS8492 - Database Management Systems

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	27	15	10	1	1	0	135	120	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	27	14	10	2	0	1	135	117	87%
3	Clarity and relevance of textual reading material of the subject	27	15	8	3	0	1	135	117	87%
4	Fulfillment of objectives of the subject	27	13	13	0	0	1	135	118	87%
5	Scope for creativity and innovation	27	15	11	1	0	0	135	122	90%
6	Skill Development gained	27	18	7	2	0	0	135	124	92%
7	Outcome of subject studied	27	13	12	2	0	0	135	119	88%
8	Is the subject simple to understand?	27	13	14	0	0	0	135	121	90%
9	Whether classes are held as per the subject plan?	27	14	9	4	0	0	135	118	87%
10	Is their logical coherence among the units?	27	14	10	3	0	0	135	119	88%

CS8451 - Design and Analysis of Algorithms

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	27	17	8	2	0	0	135	123	91%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	27	13	10	4	0	0	135	117	87%
3	Clarity and relevance of textual reading material of the subject	27	18	5	4	0	0	135	122	90%
4	Fulfillment of objectives of the subject	27	17	8	2	0	0	135	123	91%
5	Scope for creativity and innovation	27	14	9	3	1	0	135	117	87%
6	Skill Development gained	27	16	7	4	0	0	135	120	89%
7	Outcome of subject studied	27	15	8	3	1	0	135	118	87%
8	Is the subject simple to understand?	27	14	10	3	0	0	135	119	88%
9	Whether classes are held as per the subject plan?	27	16	8	2	0	1	135	119	88%
10	Is their logical coherence among the units?	27	17	8	2	0	0	135	123	91%

CS8493 - Operating Systems

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	27	19	6	1	1	0	135	124	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	27	11	15	1	0	0	135	118	87%
3	Clarity and relevance of textual reading material of the subject	27	17	5	4	0	1	135	118	87%
4	Fulfillment of objectives of the subject	27	15	9	3	0	0	135	120	89%
5	Scope for creativity and innovation	27	19	4	2	0	2	135	119	88%
6	Skill Development gained	27	15	8	3	0	1	135	117	87%
7	Outcome of subject studied	27	18	6	3	0	0	135	123	91%
8	Is the subject simple to understand?	27	15	8	4	0	0	135	119	88%
9	Whether classes are held as per the subject plan?	27	19	6	2	0	0	135	125	93%
10	Is their logical coherence among the units?	27	18	6	3	0	0	135	123	91%

CS8494 - Software Engineering

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	27	19	6	2	0	0	135	125	93%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	27	14	11	1	0	1	135	118	87%
3	Clarity and relevance of textual reading material of the subject	27	14	10	2	0	1	135	117	87%
4	Fulfillment of objectives of the subject	27	18	7	1	0	1	135	122	90%
5	Scope for creativity and innovation	27	14	11	1	0	1	135	118	87%
6	Skill Development gained	27	18	8	1	0	0	135	125	93%
7	Outcome of subject studied	27	17	7	2	1	0	135	121	90%
8	Is the subject simple to understand?	27	15	11	1	0	0	135	122	90%
9	Whether classes are held as per the subject plan?	27	19	7	1	0	0	135	126	93%
10	Is their logical coherence among the units?	27	15	9	3	0	0	135	120	89%

CS8481 - Database Management Systems Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	27	15	9	2	0	1	135	118	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	27	14	9	3	1	0	135	117	87%
3	Clarity and relevance of textual reading material of the subject	27	15	10	1	0	1	135	119	88%
4	Fulfillment of objectives of the subject	27	16	10	1	0	0	135	123	91%
5	Scope for creativity and innovation	27	13	10	1	1	2	135	112	83%
6	Skill Development gained	27	14	9	3	0	1	135	116	86%
7	Outcome of subject studied	27	13	13	1	0	0	135	120	89%
8	Is the subject simple to understand?	27	14	9	4	0	0	135	118	87%
9	Whether classes are held as per the subject plan?	27	18	7	1	0	1	135	122	90%
10	Is their logical coherence among the units?	27	18	8	1	0	0	135	125	93%

CS8461 - Operating Systems Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	27	17	9	1	0	0	135	124	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	27	15	9	3	0	0	135	120	89%
3	Clarity and relevance of textual reading material of the subject	27	17	8	1	0	1	135	121	90%
4	Fulfillment of objectives of the subject	27	17	8	2	0	0	135	123	91%
5	Scope for creativity and innovation	27	16	8	2	0	1	135	119	88%
6	Skill Development gained	27	19	4	4	0	0	135	123	91%
7	Outcome of subject studied	27	18	6	2	0	1	135	121	90%
8	Is the subject simple to understand?	27	19	7	0	0	1	135	124	92%
9	Whether classes are held as per the subject plan?	27	17	8	1	1	0	135	122	90%
10	Is their logical coherence among the units?	27	18	5	3	0	1	135	120	89%

HS8461 - Advanced Reading and Writing

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	27	16	9	1	0	1	135	120	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	27	18	6	2	0	1	135	121	90%
3	Clarity and relevance of textual reading material of the subject	27	16	10	1	0	0	135	123	91%
4	Fulfillment of objectives of the subject	27	14	9	4	0	0	135	118	87%
5	Scope for creativity and innovation	27	15	8	3	0	1	135	117	87%
6	Skill Development gained	27	14	10	2	0	1	135	117	87%
7	Outcome of subject studied	27	18	8	1	0	0	135	125	93%
8	Is the subject simple to understand?	27	14	9	3	1	0	135	117	87%
9	Whether classes are held as per the subject plan?	27	14	10	1	1	1	135	116	86%
10	Is their logical coherence among the units?	27	15	10	2	0	0	135	121	90%

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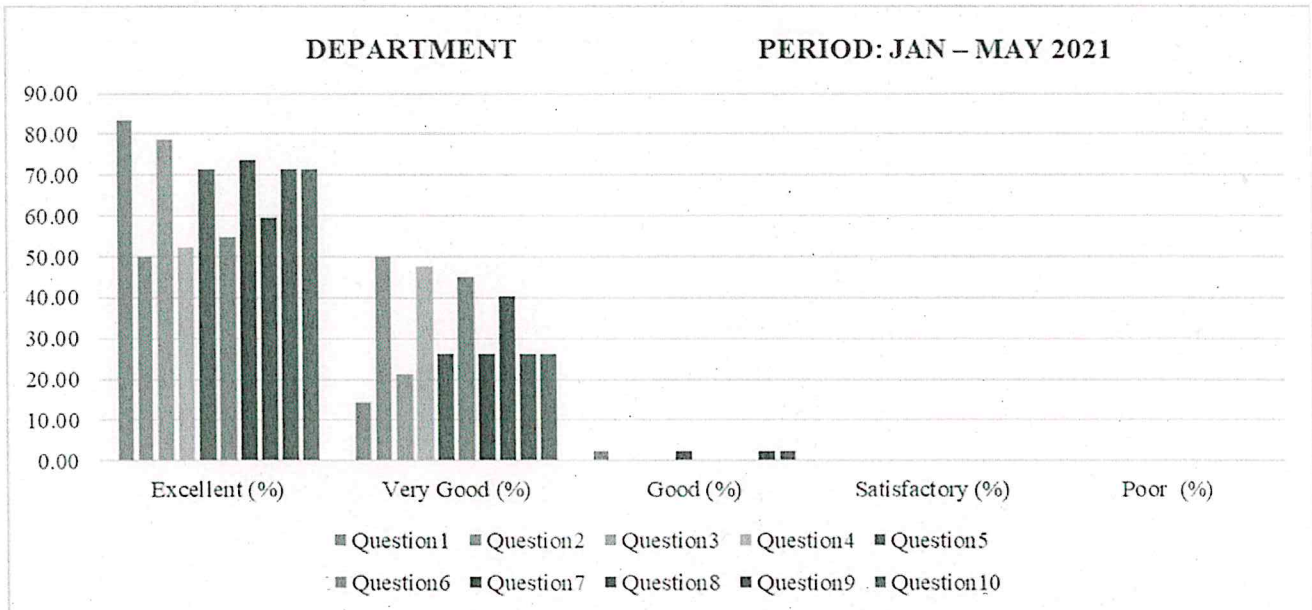
ANGUCHETTYPLAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON DEPARTMENT


DEPARTMENT: ECE

PERIOD: JAN – MAY 2021

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	83.33	14.29	2.38	0.00	0.00
Question2	50.00	50.00	0.00	0.00	0.00
Question3	78.57	21.43	0.00	0.00	0.00
Question4	52.38	47.62	0.00	0.00	0.00
Question5	71.43	26.19	2.38	0.00	0.00
Question6	54.76	45.24	0.00	0.00	0.00
Question7	73.81	26.19	0.00	0.00	0.00
Question8	59.52	40.48	0.00	0.00	0.00
Question9	71.43	26.19	2.38	0.00	0.00
Question10	71.43	26.19	2.38	0.00	0.00



It is observed from the graph that above 90% of feedback on department as "Excellent" and "Very Good".


Dr. R. AROKIADASS, M.E., Ph.D.,
 Principal,
 St. Anne's College of Engineering & Technology,
 ANGUCHETTYPALAYAM,
 Siruvathur-(Post), Panruti-(T.k),
 Angulapeta (Dist) Pin: 607 110.



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STUDENT FEEDBACK ON SUBJECT

NO OF STUDENTS: 16

BATCH: 2017 – 2021

YEAR/ SEMESTER: IV / VIII

PERIOD: FEB 2021 – MAY 2021

Questions	PEIE (%)					SC (%)					PW (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Questions1	43.75	18.75	18.75	12.50	6.25	43.75	18.75	18.75	12.50	6.25	43.75	25.00	18.75	6.25	6.25
Questions2	50.00	31.25	12.50	0.00	6.25	56.25	25.00	12.50	0.00	6.25	50.00	31.25	12.50	0.00	6.25
Questions3	50.00	31.25	0.00	12.50	6.25	50.00	25.00	18.75	6.25	0.00	62.50	25.00	0.00	12.50	0.00
Questions4	50.00	37.50	6.25	0.00	6.25	68.75	31.25	0.00	12.50	6.25	62.50	18.75	12.50	0.00	6.25
Questions5	43.75	31.25	12.50	12.50	0.00	50.00	25.00	18.75	6.25	0.00	50.00	31.25	0.00	18.75	0.00
Questions6	37.50	25.00	18.75	12.50	6.25	43.75	37.50	12.50	0.00	6.25	43.75	25.00	18.75	0.00	12.50
Questions7	50.00	31.25	0.00	12.50	6.25	50.00	31.25	12.50	6.25	0.00	56.25	18.75	6.25	18.75	0.00
Questions8	68.75	18.75	6.25	0.00	6.25	50.00	31.25	0.00	12.50	6.25	62.50	25.00	0.00	6.25	6.25
Questions9	68.75	18.75	6.25	6.25	0.00	56.25	25.00	12.50	6.25	0.00	56.25	31.25	6.25	0.00	6.25
Questions10	56.25	25.00	6.25	6.25	6.25	62.50	18.75	6.25	6.25	6.25	68.75	12.50	6.25	6.25	6.25

*PEIE – Professional Ethics in Engineering, SC – Satellite Communication, PW – Project Work

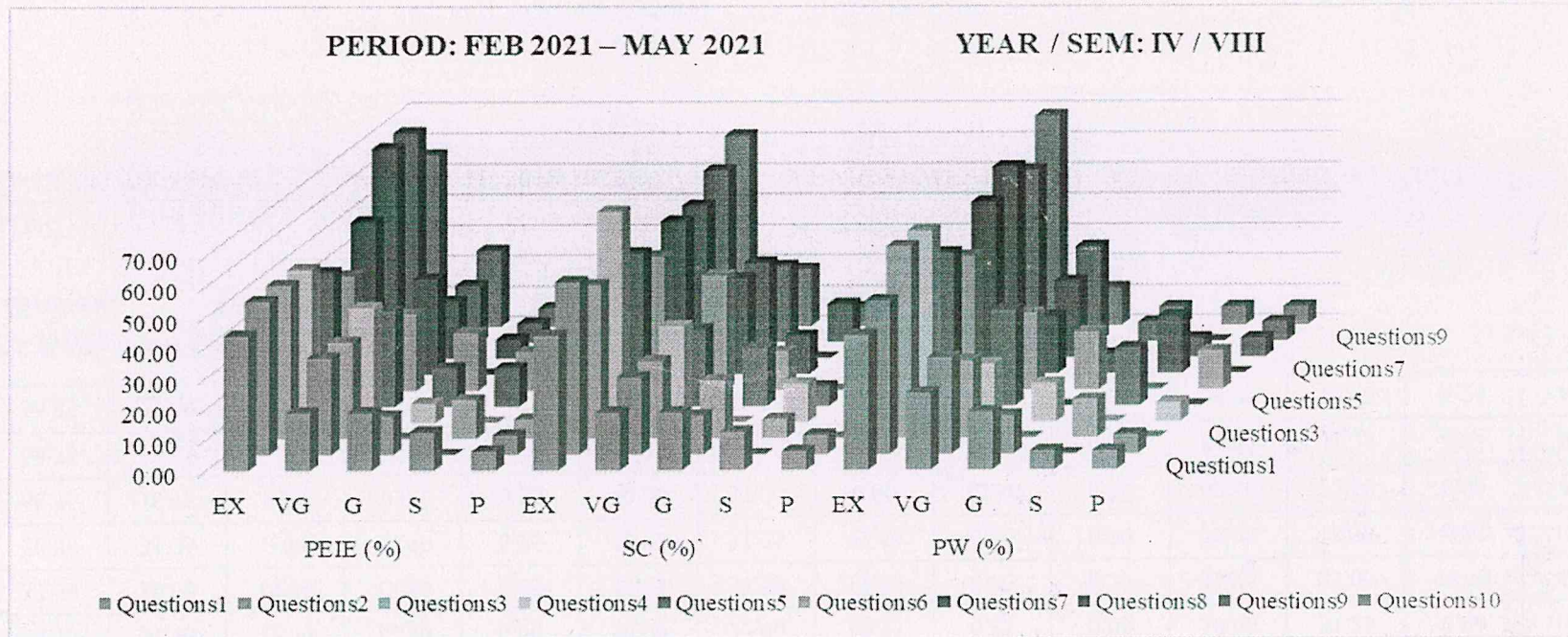
* EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



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It is observed from the graph that more than 90% of final year students' feedback on subject as "Excellent" and "Very Good"

STUDENT FEEDBACK ON SUBJECT

NO OF STUDENTS: 16

BATCH: 2018-2022

YEAR/ SEMESTER: III / VI

PERIOD: FEB 2021– MAY 2021

Questions	POM (%)					TLARS (%)					MCAC (%)					VD (%)					WC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Questions1	43.75	18.75	18.75	12.50	6.25	56.25	12.50	12.50	12.50	6.25	56.25	6.25	18.75	12.50	6.25	37.50	31.25	18.75	6.25	6.25	62.50	12.50	6.25	12.50	6.25
Questions2	43.75	31.25	12.50	6.25	6.25	43.75	37.50	12.50	6.25	0.00	37.50	31.25	18.75	6.25	6.25	43.75	18.75	25.00	6.25	6.25	50.00	25.00	0.00	12.50	12.50
Questions3	43.75	31.25	12.50	6.25	6.25	62.50	25.00	6.25	0.00	0.00	43.75	18.75	25.00	6.25	6.25	50.00	25.00	12.50	6.25	6.25	62.50	12.50	12.50	12.50	0.00
Questions4	56.25	31.25	0.00	12.50	0.00	50.00	25.00	12.50	12.50	0.00	50.00	25.00	0.00	18.75	0.00	50.00	25.00	0.00	18.75	6.25	56.25	18.75	6.25	12.50	6.25
Questions5	43.75	31.25	18.75	0.00	6.25	50.00	31.25	0.00	6.25	0.00	68.75	18.75	6.25	0.00	6.25	68.75	18.75	6.25	0.00	6.25	68.75	18.75	0.00	12.50	0.00

R. Phadke
DR. R. AROKIADASS, M.E., Ph.D.,



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Questions6	50.00	31.25	6.25	12.50	0.00	50.00	25.00	12.50	12.50	0.00	50.00	18.75	12.50	12.50	6.25	56.25	18.75	6.25	12.50	6.25	75.00	12.50	6.25	0.00	6.25
Questions7	50.00	31.25	0.00	6.25	12.50	75.00	12.50	6.25	0.00	0.00	50.00	18.75	12.50	12.50	6.25	62.50	12.50	12.50	12.50	0.00	50.00	25.00	0.00	18.75	6.25
Questions8	43.75	31.25	18.75	0.00	6.25	50.00	37.50	0.00	12.50	0.00	56.25	18.75	6.25	12.50	6.25	50.00	25.00	0.00	12.50	12.50	56.25	18.75	18.75	6.25	0.00
Questions9	56.25	18.75	6.25	12.50	6.25	62.50	18.75	12.50	0.00	0.00	68.75	18.75	6.25	0.00	6.25	62.50	12.50	18.75	0.00	6.25	50.00	31.25	6.25	6.25	6.25
Questions10	62.50	12.50	12.50	6.25	6.25	43.75	31.25	18.75	6.25	0.00	43.75	31.25	18.75	6.25	0.00	56.25	25.00	6.25	6.25	6.25	68.75	12.50	6.25	6.25	6.25

*POM - Principles Of Management, TLARS - Transmission Lines And RF Systems, MCAC - Multimedia Compression And Communication, VD - VLSI Design, WC - Wireless Communication

MAM (%)					MAML (%)					VDL (%)					TS (%)					PC (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
62.50	18.75	12.50	0.00	6.25	75.00	12.50	6.25	0.00	6.25	62.50	18.75	12.50	0.00	6.25	40.00	20.00	20.00	10.00	10.00	62.50	12.50	6.25	12.50	6.25
43.75	18.75	18.75	12.50	6.25	50.00	25.00	0.00	18.75	6.25	56.25	18.75	6.25	18.75	0.00	30.00	30.00	0.00	30.00	10.00	50.00	25.00	0.00	12.50	12.50
56.25	18.75	12.50	0.00	12.50	56.25	18.75	18.75	6.25	0.00	68.75	12.50	6.25	6.25	6.25	20.00	40.00	30.00	0.00	10.00	62.50	12.50	12.50	12.50	0.00
56.25	18.75	12.50	12.50	0.00	56.25	18.75	12.50	0.00	12.50	56.25	31.25	0.00	6.25	6.25	50.00	20.00	10.00	20.00	0.00	56.25	18.75	6.25	12.50	6.25
43.75	25.00	18.75	6.25	6.25	68.75	12.50	6.25	6.25	6.25	75.00	6.25	12.50	0.00	6.25	50.00	20.00	10.00	0.00	20.00	68.75	18.75	0.00	12.50	0.00
43.75	25.00	18.75	6.25	6.25	56.25	18.75	12.50	12.50	0.00	56.25	18.75	12.50	12.50	0.00	40.00	40.00	0.00	10.00	10.00	75.00	12.50	6.25	0.00	6.25
68.75	12.50	6.25	6.25	6.25	75.00	12.50	6.25	0.00	6.25	68.75	12.50	6.25	6.25	6.25	50.00	10.00	20.00	10.00	10.00	50.00	25.00	0.00	18.75	6.25
43.75	12.50	18.75	12.50	12.50	50.00	31.25	6.25	6.25	6.25	56.25	18.75	12.50	0.00	12.50	40.00	30.00	20.00	0.00	10.00	56.25	18.75	18.75	6.25	0.00
56.25	18.75	12.50	0.00	12.50	56.25	18.75	6.25	12.50	6.25	68.75	12.50	6.25	6.25	6.25	60.00	20.00	0.00	20.00	0.00	50.00	31.25	6.25	6.25	6.25
50.00	31.25	6.25	6.25	6.25	56.25	31.25	0.00	6.25	6.25	81.25	6.25	6.25	0.00	6.25	50.00	20.00	20.00	10.00	0.00	68.75	12.50	6.25	6.25	6.25

* MAM - Microprocessor and Microcontroller, MAML - Microprocessor and Microcontroller Lab, VLSI Design Laboratory, TS - Technical Seminar, PC - Professional Communication

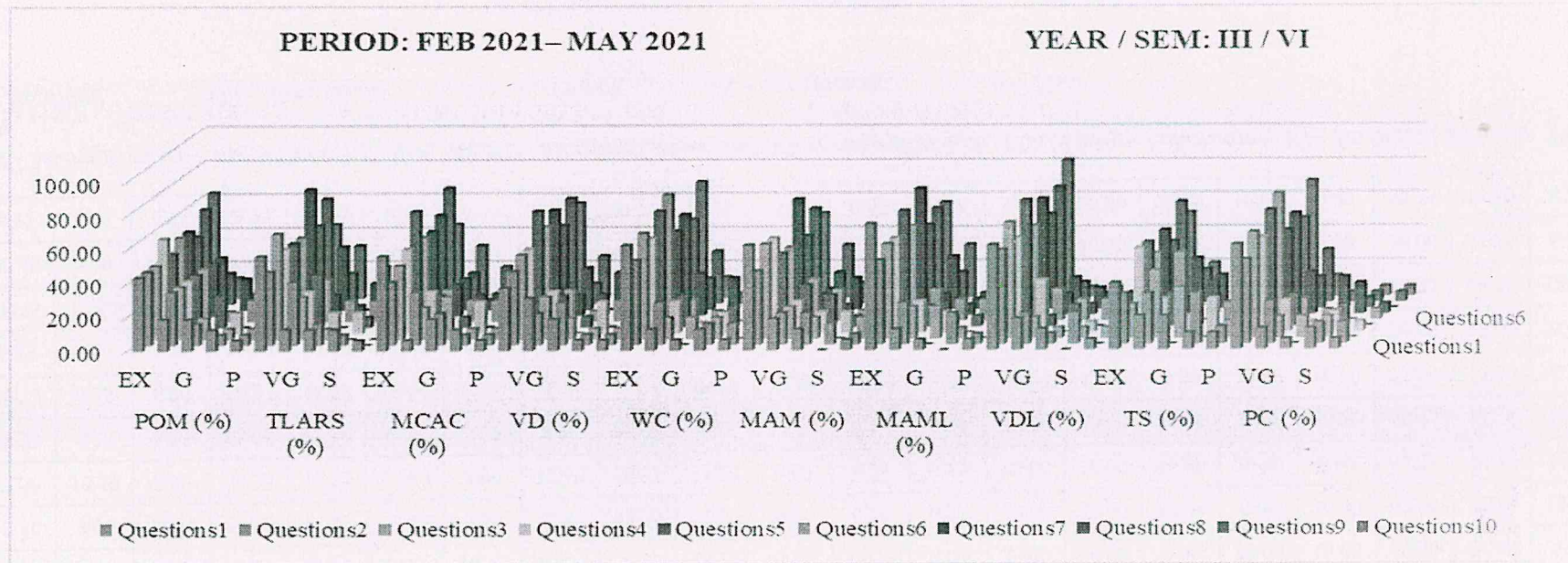
* EX – Excellent VG – Very Good G – Good S – Satisfactory P – Poor



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It is observed from the graph that more than 90% of third year students' feedback on subject as "Excellent" and "Very Good"

STUDENT FEEDBACK ON SUBJECT

NO OF STUDENTS: 10

BATCH: 2019-2023

YEAR/ SEMESTER: II /IV

PERIOD: FEB 2021 – MAY 2021

Questions	PRP (%)					EC II (%)					CT (%)					EF (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	40.00	30.00	10.00	10.00	10.00	40.00	20.00	20.00	10.00	10.00	50.00	30.00	0.00	10.00	10.00	40.00	20.00	20.00	10.00	10.00
Question2	40.00	20.00	20.00	10.00	10.00	30.00	30.00	0.00	30.00	10.00	50.00	40.00	10.00	0.00	0.00	30.00	30.00	0.00	30.00	10.00
Question3	50.00	20.00	20.00	0.00	10.00	20.00	40.00	30.00	0.00	10.00	40.00	20.00	20.00	10.00	10.00	20.00	40.00	30.00	0.00	10.00
Question4	40.00	30.00	20.00	10.00	0.00	50.00	20.00	10.00	20.00	0.00	40.00	40.00	10.00	10.00	0.00	50.00	20.00	10.00	20.00	0.00

R. Ramesh
 DE. R. ADORNADASS ME 2020



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Question5	40.00	20.00	10.00	20.00	10.00	50.00	20.00	10.00	0.00	20.00	50.00	30.00	10.00	0.00	10.00	50.00	20.00	10.00	0.00	20.00
Question6	50.00	30.00	10.00	10.00	0.00	40.00	40.00	0.00	10.00	10.00	40.00	20.00	10.00	20.00	10.00	40.00	40.00	0.00	10.00	10.00
Question7	50.00	20.00	10.00	0.00	20.00	50.00	10.00	20.00	10.00	10.00	50.00	30.00	10.00	0.00	10.00	50.00	10.00	20.00	10.00	10.00
Question8	50.00	10.00	20.00	10.00	10.00	40.00	30.00	20.00	0.00	10.00	30.00	30.00	20.00	10.00	10.00	40.00	30.00	20.00	0.00	10.00
Question9	40.00	20.00	20.00	20.00	0.00	40.00	20.00	20.00	20.00	0.00	40.00	30.00	20.00	10.00	0.00	40.00	20.00	20.00	20.00	0.00
Question10	40.00	30.00	20.00	0.00	10.00	50.00	20.00	20.00	10.00	0.00	40.00	30.00	20.00	0.00	10.00	50.00	20.00	20.00	10.00	0.00

*PRP - Probability And Random Processes, EC II - Electronic Circuits II, CT - Communication Theory, EF - Electromagnetic Fields

LIC (%)					ESE (%)					CDSL (%)					LICL (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
40.00	20.00	20.00	10.00	10.00	50.00	20.00	10.00	10.00	10.00	50.00	20.00	10.00	10.00	10.00	40.00	20.00	20.00	10.00	10.00
30.00	30.00	0.00	30.00	10.00	30.00	30.00	20.00	0.00	10.00	30.00	30.00	10.00	20.00	10.00	30.00	30.00	0.00	30.00	10.00
20.00	40.00	30.00	0.00	10.00	50.00	30.00	10.00	10.00	0.00	50.00	20.00	10.00	10.00	10.00	20.00	40.00	30.00	0.00	10.00
50.00	20.00	10.00	20.00	0.00	40.00	30.00	10.00	10.00	10.00	40.00	20.00	20.00	10.00	10.00	50.00	20.00	10.00	20.00	0.00
50.00	20.00	10.00	0.00	20.00	40.00	30.00	10.00	10.00	10.00	40.00	20.00	20.00	10.00	10.00	50.00	20.00	10.00	0.00	20.00
40.00	40.00	0.00	10.00	10.00	40.00	20.00	20.00	10.00	10.00	50.00	20.00	20.00	10.00	0.00	40.00	40.00	0.00	10.00	10.00
50.00	10.00	20.00	10.00	10.00	50.00	30.00	0.00	10.00	10.00	40.00	20.00	20.00	20.00	0.00	50.00	10.00	20.00	10.00	10.00
40.00	30.00	20.00	0.00	10.00	40.00	30.00	10.00	10.00	10.00	50.00	20.00	10.00	10.00	10.00	40.00	30.00	20.00	0.00	10.00
40.00	20.00	10.00	20.00	10.00	60.00	20.00	0.00	20.00	0.00	50.00	30.00	10.00	10.00	0.00	40.00	20.00	10.00	20.00	10.00
50.00	20.00	20.00	10.00	0.00	50.00	20.00	10.00	10.00	10.00	50.00	30.00	10.00	10.00	0.00	50.00	20.00	20.00	10.00	0.00

*LIC - Linear Integrated Circuits, ESE - Environmental Science And Engineering, CDSL - Circuits Design And Simulation Laboratory, LICL - Linear Integrated Circuits Laboratory

* EX – Excellent

VG – Very Good

G – Good

S – Satisfactory

P – Poor



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STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: ECE

PERIOD: JAN – MAY 2021

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD & Faculties cooperative?	42	35	6	1	0	0	210	202	96%
2	How do you rate development activities organized by the Department for your overall development?	42	21	21	0	0	0	210	189	90%
3	Were your grievances handled promptly and properly by the Institute authorities?	42	33	9	0	0	0	210	201	96%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	42	22	20	0	0	0	210	190	90%
5	Were you satisfied with the support extended for your personality development?	42	30	11	1	0	0	210	197	94%
6	Does the Department Addresses conflicts fairly and objectively.	42	23	19	0	0	0	210	191	91%
7	Does the Department Treats others with fairness and respect.	42	31	11	0	0	0	210	199	95%
8	Do you receive the Mark statements in time	42	25	17	0	0	0	210	193	92%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	42	30	11	1	0	0	210	197	94%
10	Are the Laboratory Equipments in proper working conditions	42	30	11	1	0	0	210	197	94%

R. Arundhan
18.6.2021
PREPARED BY

St. Anne's
18/6/21
VERIFIED BY

R. Arundhan
18.6.21
APPROVED BY



ST. ANNE'S

COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

(An ISO 9001 : 2015 Certified Institution)

ANGUCHETTYPLAYAM, PANRUTI – 607 106.

GENERAL STUDENT FEEDBACK

DEPARTMENT: ECE

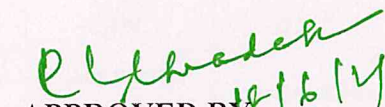
PERIOD: JAN 2021 – MAY 2021

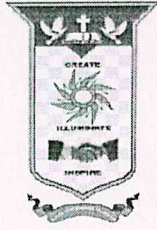
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Are you satisfied with the hostel facilities provided by the Institute?	42	37	4	1	0	0	210	204	97%
2	Are you satisfied with the Transport facilities provided by the Institute?	42	21	20	1	0	0	210	188	90%
3	How far the internet facility provided for the student is useful?	42	32	8	2	0	0	210	198	94%
4	Were your grievances handled promptly and properly by the Institute authorities?	42	25	16	1	0	0	210	192	91%
5	How far library is helpful?	42	29	11	2	0	0	210	195	93%
6	How is the arrangement of drinking water provided?	42	24	16	2	0	0	210	190	90%
7	Are you satisfied with the Sanitary facilities provided by the Institute?	42	31	9	2	0	0	210	197	94%
8	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful for your holistic growth?	42	23	16	3	0	0	210	188	90%
9	Have you availed services of career counselling and guidance to get a job from the Training and placement Cell (T&PC) of Institute?	42	33	8	1	0	0	210	200	95%

10	Were you satisfied with the support extended for your personality development?	42	25	16	1	0	0	210	192	91%
11	Do you avail sports facilities provided by the institute?	42	32	8	2	0	0	210	198	94%
12	Do you feel that the rules and regulations followed by the institute is helping your character formation?	42	25	16	1	0	0	210	192	91%
13	Do you feel free to move around in the campus without the fear of ragging?	42	31	10	1	0	0	210	198	94%
14	Is the institute supporting to receive your scholarship without stress?	42	27	14	1	0	0	210	194	92%
15	Do you feel proud to be associated with ST. ANNE'S SCET as a student?	42	35	6	1	0	0	210	202	96%


PREPARED BY 18/6/21


VERIFIED BY 18/6/21


APPROVED BY 18/6/21



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 ANGUCHETTYPLAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE

BATCH: 2017 - 2021

YEAR/ SEMESTER: IV / VIII

PERIOD: Feb 2021 – MAY 2021

GE 8076 – PROFESSIONAL ETHICS IN ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	12	4	0	0	0	80	76	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	8	8	0	0	0	80	72	90%
3	Clarity and relevance of textual reading material of the subject	16	11	5	0	0	0	80	75	94%
4	Fulfillment of objectives of the subject	16	8	8	0	0	0	80	72	90%
5	Scope for creativity and innovation	16	11	5	0	0	0	80	75	94%
6	Skill Development gained	16	10	6	0	0	0	80	74	93%
7	Outcome of subject studied	16	11	5	0	0	0	80	75	94%
8	Is the subject simple to understand?	16	13	3	0	0	0	80	77	96%
9	Whether classes are held as per the subject plan?	16	12	3	1	0	0	80	75	94%
10	Is their logical coherence among the units?	16	12	4	0	0	0	80	76	95%

EC 8094 – SATELLITE COMMUNICATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	13	3	0	0	0	80	77	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	4	12	0	0	0	80	68	85%
3	Clarity and relevance of textual reading material of the subject	16	12	4	0	0	0	80	76	95%
4	Fulfillment of objectives of the subject	16	11	5	0	0	0	80	75	94%
5	Scope for creativity and innovation	16	10	6	0	0	0	80	74	93%
6	Skill Development gained	16	6	10	0	0	0	80	70	88%
7	Outcome of subject studied	16	11	5	0	0	0	80	75	94%
8	Is the subject simple to understand?	16	10	6	0	0	0	80	74	93%
9	Whether classes are held as per the subject plan?	16	11	5	0	0	0	80	75	94%
10	Is their logical coherence among the units?	16	13	3	0	0	0	80	77	96%

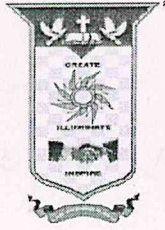
EC8811 – PROJECT WORK

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	12	4	0	0	0	80	76	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	11	5	0	0	0	80	75	94%
3	Clarity and relevance of textual reading material of the subject	16	10	6	0	0	0	80	74	93%
4	Fulfillment of objectives of the subject	16	12	4	0	0	0	80	76	95%
5	Scope for creativity and innovation	16	11	5	0	0	0	80	75	94%
6	Skill Development gained	16	12	4	0	0	0	80	76	95%
7	Outcome of subject studied	16	12	3	1	0	0	80	75	94%
8	Is the subject simple to understand?	16	10	5	0	0	1	80	71	89%
9	Whether classes are held as per the subject plan?	16	10	5	1	0	0	80	73	91%
10	Is their logical coherence among the units?	16	13	2	1	0	0	80	76	95%

[Signature]
 PREPARED BY 18.6.21

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 VERIFIED BY 18/6/21

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ANGUCHETTYPLAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE

BATCH: 2018-2022

YEAR/ SEMESTER: III / VI

PERIOD: FEB 2021– MAY 2021

MG8591 – PRINCIPLES OF MANAGEMENT

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	12	4	0	0	0	80	76	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	7	9	0	0	0	80	71	89%
3	Clarity and relevance of textual reading material of the subject	16	9	7	0	0	0	80	73	91%
4	Fulfillment of objectives of the subject	16	11	5	0	0	0	80	75	94%
5	Scope for creativity and innovation	16	11	5	0	0	0	80	75	94%
6	Skill Development gained	16	11	5	0	0	0	80	75	94%
7	Outcome of subject studied	16	11	5	0	0	0	80	75	94%
8	Is the subject simple to understand?	16	11	5	0	0	0	80	75	94%
9	Whether classes are held as per the subject plan?	16	13	3	0	0	0	80	77	96%
10	Is their logical coherence among the units?	16	14	2	0	0	0	80	78	98%

EC 8651 – TRANSMISSION LINES AND RF SYSTEMS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	14	2	0	0	0	80	78	98%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	7	9	0	0	0	80	71	89%
3	Clarity and relevance of textual reading material of the subject	16	12	4	0	0	0	80	76	95%
4	Fulfillment of objectives of the subject	16	8	8	0	0	0	80	72	90%
5	Scope for creativity and innovation	16	11	5	0	0	0	80	75	94%
6	Skill Development gained	16	8	8	0	0	0	80	72	90%
7	Outcome of subject studied	16	14	2	0	0	0	80	78	98%
8	Is the subject simple to understand?	16	8	8	0	0	0	80	72	90%
9	Whether classes are held as per the subject plan?	16	15	1	0	0	0	80	79	99%
10	Is their logical coherence among the units?	16	10	6	0	0	0	80	74	93%

EC8002 – MULTIMEDIA COMPRESSION AND COMMUNICATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	15	1	0	0	0	80	79	99%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	4	12	0	0	0	80	68	85%
3	Clarity and relevance of textual reading material of the subject	16	13	3	0	0	0	80	77	96%
4	Fulfillment of objectives of the subject	16	10	6	0	0	0	80	74	93%
5	Scope for creativity and innovation	16	11	5	0	0	0	80	75	94%
6	Skill Development gained	16	8	8	0	0	0	80	72	90%
7	Outcome of subject studied	16	12	4	0	0	0	80	76	95%
8	Is the subject simple to understand?	16	10	6	0	0	0	80	74	93%
9	Whether classes are held as per the subject plan?	16	11	5	0	0	0	80	75	94%

10	Is their logical coherence among the units?	16	13	3	0	0	0	80	77	96%
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EC 8095 – VLSI DESIGN										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	14	2	0	0	0	80	78	98%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	7	9	0	0	0	80	71	89%
3	Clarity and relevance of textual reading material of the subject	16	8	7	1	0	0	80	71	89%
4	Fulfillment of objectives of the subject	16	8	8	0	0	0	80	72	90%
5	Scope for creativity and innovation	16	11	5	0	0	0	80	75	94%
6	Skill Development gained	16	9	7	0	0	0	80	73	91%
7	Outcome of subject studied	16	10	6	0	0	0	80	74	93%
8	Is the subject simple to understand?	16	8	8	0	0	0	80	72	90%
9	Whether classes are held as per the subject plan?	16	10	6	0	0	0	80	74	93%
10	Is their logical coherence among the units?	16	10	6	0	0	0	80	74	93%

EC8562 – WIRELESS COMMUNICATION										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	13	2	1	0	0	80	76	95%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	8	8	0	0	0	80	72	90%
3	Clarity and relevance of textual reading material of the subject	16	11	5	0	0	0	80	75	94%
4	Fulfillment of objectives of the subject	16	9	7	0	0	0	80	73	91%
5	Scope for creativity and innovation	16	11	5	0	0	0	80	75	94%

6	Skill Development gained	16	12	4	0	0	0	80	76	95%
7	Outcome of subject studied	16	11	5	0	0	0	80	75	94%
8	Is the subject simple to understand?	16	9	7	0	0	0	80	73	91%
9	Whether classes are held as per the subject plan?	16	10	6	0	0	0	80	74	93%
10	Is their logical coherence among the units?	16	14	2	0	0	0	80	78	98%

EC8691 – MICROPROCESSOR AND MICROCONTROLLER

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	13	3	0	0	0	80	77	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	7	9	0	0	0	80	71	89%
3	Clarity and relevance of textual reading material of the subject	16	9	7	0	0	0	80	73	91%
4	Fulfillment of objectives of the subject	16	9	7	0	0	0	80	73	91%
5	Scope for creativity and innovation	16	6	10	0	0	0	80	70	88%
6	Skill Development gained	16	7	9	0	0	0	80	71	89%
7	Outcome of subject studied	16	11	5	0	0	0	80	75	94%
8	Is the subject simple to understand?	16	7	9	0	0	0	80	71	89%
9	Whether classes are held as per the subject plan?	16	9	7	0	0	0	80	73	91%
10	Is their logical coherence among the units?	16	9	7	0	0	0	80	73	91%

EC8681 – MICROPROCESSOR AND MICROCONTROLLER LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	13	3	0	0	0	80	77	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	8	8	0	0	0	80	72	90%
3	Clarity and relevance of textual reading material of the subject	16	13	3	0	0	0	80	77	96%

4	Fulfillment of objectives of the subject	16	9	7	0	0	0	80	73	91%
5	Scope for creativity and innovation	16	11	5	0	0	0	80	75	94%
6	Skill Development gained	16	9	7	0	0	0	80	73	91%
7	Outcome of subject studied	16	12	3	1	0	0	80	75	94%
8	Is the subject simple to understand?	16	8	8	0	0	0	80	72	90%
9	Whether classes are held as per the subject plan?	16	9	7	0	0	0	80	73	91%
10	Is their logical coherence among the units?	16	9	7	0	0	0	80	73	91%

EC8661 – VLSI DESIGN LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	13	3	0	0	0	80	77	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	9	7	0	0	0	80	73	91%
3	Clarity and relevance of textual reading material of the subject	16	11	5	0	0	0	80	75	94%
4	Fulfillment of objectives of the subject	16	11	5	0	0	0	80	75	94%
5	Scope for creativity and innovation	16	12	4	0	0	0	80	76	95%
6	Skill Development gained	16	9	7	0	0	0	80	73	91%
7	Outcome of subject studied	16	11	4	0	1	0	80	73	91%
8	Is the subject simple to understand?	16	9	7	0	0	0	80	73	91%
9	Whether classes are held as per the subject plan?	16	11	5	0	0	0	80	75	94%
10	Is their logical coherence among the units?	16	13	3	0	0	0	80	77	96%

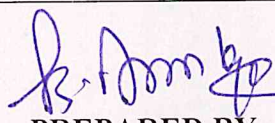
EC8611 – TECHNICAL SEMINAR

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1.	Depth of the subject content	10	7	3	0	0	0	10	50	47


2	Applicability /relevance to real time situations like IV, Workshops and IPT	10	3	7	0	0	0	10	50	43
3	Clarity and relevance of textual reading material of the subject	10	5	3	2	0	0	10	50	43
4	Fulfillment of objectives of the subject	10	4	5	1	0	0	10	50	43
5	Scope for creativity and innovation	10	5	3	2	0	0	10	50	43
6	Skill Development gained	10	4	4	2	0	0	10	50	42
7	Outcome of subject studied	10	5	3	2	0	0	10	50	43
8	Is the subject simple to understand?	10	2	5	3	0	0	10	50	39
9	Whether classes are held as per the subject plan?	10	5	3	2	0	0	10	50	43
10	Is their logical coherence among the units?	10	5	2	2	1	0	10	50	41

HS8581 – PROFESSIONAL COMMUNICATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	16	13	3	0	0	0	80	77	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	16	9	7	0	0	0	80	73	91%
3	Clarity and relevance of textual reading material of the subject	16	11	5	0	0	0	80	75	94%
4	Fulfillment of objectives of the subject	16	11	5	0	0	0	80	75	94%
5	Scope for creativity and innovation	16	12	4	0	0	0	80	76	95%
6	Skill Development gained	16	9	7	0	0	0	80	73	91%
7	Outcome of subject studied	16	11	4	0	1	0	80	73	91%
8	Is the subject simple to understand?	16	9	7	0	0	0	80	73	91%
9	Whether classes are held as per the subject plan?	16	11	5	0	0	0	80	75	94%
10	Is their logical coherence among the units?	16	13	3	0	0	0	80	77	96%


PREPARED BY 18.6.21


VERIFIED BY 18/6/21


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ANGUCHETTYPLAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE

BATCH: 2019-2023

YEAR/ SEMESTER: II /IV

PERIOD: FEB 2021 – MAY 2021

MA8451 – PROBABILITY AND RANDOM PROCESSES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	10	7	3	0	0	0	50	47	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	10	4	6	0	0	0	50	44	88%
3	Clarity and relevance of textual reading material of the subject	10	5	4	1	0	0	50	44	88%
4	Fulfillment of objectives of the subject	10	4	5	1	0	0	50	43	86%
5	Scope for creativity and innovation	10	4	4	2	0	0	50	42	84%
6	Skill Development gained	10	5	4	1	0	0	50	44	88%
7	Outcome of subject studied	10	5	3	2	0	0	50	43	86%
8	Is the subject simple to understand?	10	5	4	1	0	0	50	44	88%
9	Whether classes are held as per the subject plan?	10	6	3	1	0	0	50	45	90%
10	Is their logical coherence among the units?	10	4	5	1	0	0	50	43	86%

EC8452 – ELECTRONIC CIRCUITS II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	10	9	0	1	0	0	50	48	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	10	2	7	1	0	0	50	41	82%
3	Clarity and relevance of textual reading material of the subject	10	7	1	2	0	0	50	45	90%
4	Fulfillment of objectives of the subject	10	5	3	2	0	0	50	43	86%
5	Scope for creativity and innovation	10	6	3	1	0	0	50	45	90%
6	Skill Development gained	10	6	3	1	0	0	50	45	90%
7	Outcome of subject studied	10	8	1	1	0	0	50	47	94%
8	Is the subject simple to understand?	10	5	5	0	0	0	50	45	90%
9	Whether classes are held as per the subject plan?	10	6	2	2	0	0	50	44	88%
10	Is their logical coherence among the units?	10	3	7	0	0	0	50	43	86%

EC8491 – COMMUNICATION THEORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	10	6	3	0	1	0	50	44	88%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	10	4	5	1	0	0	50	43	86%
3	Clarity and relevance of textual reading material of the subject	10	4	3	2	1	0	50	40	80%
4	Fulfillment of objectives of the subject	10	5	4	1	0	0	50	44	88%
5	Scope for creativity and innovation	10	5	4	1	0	0	50	44	88%
6	Skill Development gained	10	4	6	0	0	0	50	44	88%
7	Outcome of subject studied	10	6	3	1	0	0	50	45	90%
8	Is the subject simple to understand?	10	3	4	2	0	1	50	38	76%
9	Whether classes are held as per the subject plan?	10	7	3	0	0	0	50	47	94%
10	Is their logical coherence among the units?	10	4	4	2	0	0	50	42	84%

EC8451 – ELECTROMAGNETIC FIELDS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	10	7	3	0	0	0	50	47	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	10	2	7	0	1	0	50	40	80%
3	Clarity and relevance of textual reading material of the subject	10	4	3	1	2	0	50	39	78%
4	Fulfillment of objectives of the subject	10	2	7	1	0	0	50	41	82%
5	Scope for creativity and innovation	10	5	3	1	1	0	50	42	84%
6	Skill Development gained	10	4	6	0	0	0	50	44	88%
7	Outcome of subject studied	10	5	3	2	0	0	50	43	86%

8	Is the subject simple to understand?	10	3	6	1	0	0	50	42	84%
9	Whether classes are held as per the subject plan?	10	5	4	0	0	1	50	42	84%
10	Is their logical coherence among the units?	10	5	5	0	0	0	50	45	90%

EC8453 – LINEAR INTEGRATED CIRCUITS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	10	8	1	1	0	0	50	47	94%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	10	2	7	1	0	0	50	41	82%
3	Clarity and relevance of textual reading material of the subject	10	7	2	1	0	0	50	46	92%
4	Fulfillment of objectives of the subject	10	4	4	2	0	0	50	42	84%
5	Scope for creativity and innovation	10	6	3	1	0	0	50	45	90%
6	Skill Development gained	10	6	4	0	0	0	50	46	92%
7	Outcome of subject studied	10	6	3	1	0	0	50	45	90%
8	Is the subject simple to understand?	10	4	5	1	0	0	50	43	86%
9	Whether classes are held as per the subject plan?	10	8	2	0	0	0	50	48	96%
10	Is their logical coherence among the units?	10	5	5	0	0	0	50	45	90%

GE8291 – ENVIRONMENTAL SCIENCE AND ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	10	9	1	0	0	0	50	49	98%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	10	3	7	0	0	0	50	43	86%
3	Clarity and relevance of textual reading material of the subject	10	7	2	1	0	0	50	46	92%
4	Fulfillment of objectives of the subject	10	4	6	0	0	0	50	44	88%
5	Scope for creativity and innovation	10	4	6	0	0	0	50	44	88%
6	Skill Development gained	10	5	4	1	0	0	50	44	88%
7	Outcome of subject studied	10	6	3	0	1	0	50	44	88%
8	Is the subject simple to understand?	10	2	7	1	0	0	50	41	82%
9	Whether classes are held as per the subject plan?	10	8	2	0	0	0	50	48	96%
10	Is their logical coherence among the units?	10	5	5	0	0	0	50	45	90%


EC8461 – CIRCUITS DESIGN AND SIMULATION LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	10	7	2	0	1	0	50	45	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	10	3	5	0	2	0	50	39	78%
3	Clarity and relevance of textual reading material of the subject	10	7	2	0	1	0	50	45	90%
4	Fulfillment of objectives of the subject	10	2	7	0	1	0	50	40	80%
5	Scope for creativity and innovation	10	6	2	1	1	0	50	43	86%
6	Skill Development gained	10	2	5	2	1	0	50	38	76%
7	Outcome of subject studied	10	6	1	1	2	0	50	41	82%

8	Is the subject simple to understand?	10	2	5	1	1	1	50	36	72%
9	Whether classes are held as per the subject plan?	10	5	3	1	1	0	50	42	84%
10	Is their logical coherence among the units?	10	5	4	1	0	0	50	44	88%

EC8462 – LINEAR INTEGRATED CIRCUITS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	10	8	2	0	0	0	50	48	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	10	3	5	1	1	0	50	40	80%
3	Clarity and relevance of textual reading material of the subject	10	6	3	0	1	0	50	44	88%
4	Fulfillment of objectives of the subject	10	2	8	0	0	0	50	42	84%
5	Scope for creativity and innovation	10	6	2	1	1	0	50	43	86%
6	Skill Development gained	10	2	7	1	0	0	50	41	82%
7	Outcome of subject studied	10	4	3	3	0	0	50	41	82%
8	Is the subject simple to understand?	10	5	4	1	0	0	50	44	88%
9	Whether classes are held as per the subject plan?	10	5	2	3	0	0	50	42	84%
10	Is their logical coherence among the units?	10	4	4	1	1	0	50	41	82%


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VERIFIED BY 18/6/21


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ANGUCHETTYPLAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE

BATCH: 2017 - 2021

YEAR/ SEMESTER: IV / VIII

PERIOD: JAN 2021 – MAY 2021

Mrs. B. MARY AMALA JENNI (GE 8076 – PROFESSIONAL ETHICS IN ENGINEERING)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	15	1	0	0	0	80	79	99%
2	Completes syllabus of the course in time	16	6	10	0	0	0	80	70	88%
3	Teaching the subject matter	16	14	2	0	0	0	80	78	98%
4	Refers to latest developments in the field	16	7	9	0	0	0	80	71	89%
5	Helping approach towards varied academic interests of students	16	14	2	0	0	0	80	78	98%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	9	7	0	0	0	80	73	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	13	3	0	0	0	80	77	96%
8	Tendency of inviting opinion and question on subject matter from students	16	8	8	0	0	0	80	72	90%
9	Helps students facing physical, emotional and learning challenges	16	13	3	0	0	0	80	77	96%
10	Uses of innovative teaching method	16	8	8	0	0	0	80	72	90%

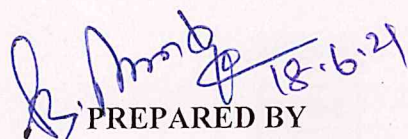
Mr. S. DURAIRAJ (EC 8094 – SATELLITE COMMUNICATION)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	16	0	0	0	0	80	80	100%
2	Completes syllabus of the course in time	16	6	10	0	0	0	80	70	88%
3	Teaching the subject matter	16	15	1	0	0	0	80	79	99%
4	Refers to latest developments in the field	16	7	9	0	0	0	80	71	89%
5	Helping approach towards varied academic interests of students	16	15	1	0	0	0	80	79	99%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	7	9	0	0	0	80	71	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	14	2	0	0	0	80	78	98%
8	Tendency of inviting opinion and question on subject matter from students	16	7	9	0	0	0	80	71	89%
9	Helps students facing physical, emotional and learning challenges	16	15	1	0	0	0	80	79	99%
10	Uses of innovative teaching method	16	8	8	0	0	0	80	72	90%

Dr.Sr.S.Anita (EC8811 – PROJECT WORK)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	13	3	0	0	0	80	77	96%
2	Completes syllabus of the course in time	16	4	12	0	0	0	80	68	85%
3	Teaching the subject matter	16	13	3	0	0	0	80	77	96%
4	Refers to latest developments in the field	16	6	10	0	0	0	80	70	88%

5	Helping approach towards varied academic interests of students	16	12	4	0	0	0	80	76	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	6	10	0	0	0	80	70	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	12	4	0	0	0	80	76	95%
8	Tendency of inviting opinion and question on subject matter from students	16	5	11	0	0	0	80	69	86%
9	Helps students facing physical, emotional and learning challenges	16	12	4	0	0	0	80	76	95%
10	Uses of innovative teaching method	16	8	8	0	0	0	80	72	90%


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ANGUCHETTYPLAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE

BATCH: 2018 - 2022

YEAR/ SEMESTER: III / VI

PERIOD: JAN 2021 – MAY 2021

Dr.Sr.S. ANITA (MG8591 – PRINCIPLES OF MANAGEMENT)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	11	4	1	0	0	80	74	93%
2	Completes syllabus of the course in time	16	8	8	0	0	0	80	72	90%
3	Teaching the subject matter	16	12	4	0	0	0	80	76	95%
4	Refers to latest developments in the field	16	8	8	0	0	0	80	72	90%
5	Helping approach towards varied academic interests of students	16	14	2	0	0	0	80	78	98%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	7	8	1	0	0	80	70	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	15	1	0	0	0	80	79	99%
8	Tendency of inviting opinion and question on subject matter from students	16	7	8	1	0	0	80	70	88%
9	Helps students facing physical, emotional and learning challenges	16	12	4	0	0	0	80	76	95%
10	Uses of innovative teaching method	16	12	3	1	0	0	80	75	94%

Mr. V. VENKATESAN (EC 8651 – TRANSMISSION LINES AND RF SYSTEMS)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	13	3	0	0	0	80	77	96%
2	Completes syllabus of the course in time	16	6	9	1	0	0	80	69	86%
3	Teaching the subject matter	16	12	2	2	0	0	80	74	93%
4	Refers to latest developments in the field	16	7	9	0	0	0	80	71	89%
5	Helping approach towards varied academic interests of students	16	12	2	2	0	0	80	74	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	7	9	0	0	0	80	71	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	10	5	1	0	0	80	73	91%
8	Tendency of inviting opinion and question on subject matter from students	16	9	7	0	0	0	80	73	91%
9	Helps students facing physical, emotional and learning challenges	16	8	8	0	0	0	80	72	90%
10	Uses of innovative teaching method	16	11	5	0	0	0	80	75	94%

Mr. S. BALABASKAR (EC8002 – MULTIMEDIA COMPRESSION AND COMMUNICATION)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	13	2	1	0	0	80	76	95%
2	Completes syllabus of the course in time	16	9	7	0	0	0	80	73	91%
3	Teaching the subject matter	16	13	3	0	0	0	80	77	96%
4	Refers to latest developments in the field	16	11	5	0	0	0	80	75	94%

5	Helping approach towards varied academic interests of students	16	12	4	0	0	0	80	76	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	10	6	0	0	0	80	74	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	12	3	0	0	0	80	72	90%
8	Tendency of inviting opinion and question on subject matter from students	16	12	4	0	0	0	80	76	95%
9	Helps students facing physical, emotional and learning challenges	16	11	5	0	0	0	80	75	94%
10	Uses of innovative teaching method	16	14	2	0	0	0	80	78	98%

Mr. B. ARUNKUMAR (EC8095 – VLSI DESIGN)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	13	3	0	0	0	80	77	96%
2	Completes syllabus of the course in time	16	8	8	0	0	0	80	72	90%
3	Teaching the subject matter	16	11	5	0	0	0	80	75	94%
4	Refers to latest developments in the field	16	10	5	0	0	0	80	70	88%
5	Helping approach towards varied academic interests of students	16	10	6	0	0	0	80	74	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	9	7	0	0	0	80	73	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	13	3	0	0	0	80	77	96%
8	Tendency of inviting opinion and question on subject matter from students	16	10	6	0	0	0	80	74	93%
9	Helps students facing physical, emotional and learning challenges	16	13	3	0	0	0	80	77	96%
10	Uses of innovative teaching method	16	14	2	0	0	0	80	78	98%

Ms.M.SAHINIPPRIYA (EC8562 – WIRELESS COMMUNICATION)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	12	4	0	0	0	80	76	95%
2	Completes syllabus of the course in time	16	11	5	0	0	0	80	75	94%
3	Teaching the subject matter	16	12	4	0	0	0	80	76	95%
4	Refers to latest developments in the field	16	9	7	0	0	0	80	73	91%
5	Helping approach towards varied academic interests of students	16	14	2	0	0	0	80	78	98%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	12	4	0	0	0	80	76	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	12	4	0	0	0	80	76	95%
8	Tendency of inviting opinion and question on subject matter from students	16	11	5	0	0	0	80	75	94%
9	Helps students facing physical, emotional and learning challenges	16	12	4	0	0	0	80	76	95%
10	Uses of innovative teaching method	16	14	2	0	0	0	80	78	98%

Mr. R. RADHAKRISHNAN (EC8691 – MICROPROCESSOR AND MICROCONTROLLER)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	14	2	0	0	0	80	78	98%
2	Completes syllabus of the course in time	16	8	8	0	0	0	80	72	90%
3	Teaching the subject matter	16	11	5	0	0	0	80	75	94%
4	Refers to latest developments in the field	16	9	7	0	0	0	80	73	91%
5	Helping approach towards varied academic interests of students	16	10	5	1	0	0	80	73	91%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	9	7	0	0	0	80	73	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	10	6	0	0	0	80	74	93%
8	Tendency of inviting opinion and question on subject matter from students	16	11	5	0	0	0	80	75	94%
9	Helps students facing physical, emotional and learning challenges	16	11	5	0	0	0	80	75	94%
10	Uses of innovative teaching method	16	13	3	0	0	0	80	77	96%

Mr. R. RADHAKRISHNAN (EC8681 – MICROPROCESSOR AND MICROCONTROLLER LABORATORY)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	12	4	0	0	0	80	76	95%
2	Completes syllabus of the course in time	16	10	6	0	0	0	80	74	93%
3	Teaching the subject matter	16	13	3	0	0	0	80	77	96%
4	Refers to latest developments in the field	16	11	5	0	0	0	80	75	94%
5	Helping approach towards varied academic interests of students	16	11	5	0	0	0	80	75	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	12	4	0	0	0	80	76	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	9	7	0	0	0	80	73	91%
8	Tendency of inviting opinion and question on subject matter from students	16	9	6	1	0	0	80	72	90%
9	Helps students facing physical, emotional and learning challenges	16	10	6	0	0	0	80	74	93%
10	Uses of innovative teaching method	16	11	5	0	0	0	80	75	94%

Mr. B.ARUN KUMAR (EC8661 – VLSI DESIGN LABORATORY)

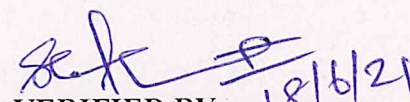
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	14	2	0	0	0	16	80	78
2	Completes syllabus of the course in time	16	11	5	0	0	0	16	80	75
3	Teaching the subject matter	16	14	2	0	0	0	16	80	78
4	Refers to latest developments in the field	16	12	4	0	0	0	16	80	76
5	Helping approach towards varied academic interests of students	16	12	4	0	0	0	16	80	76
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	11	5	0	0	0	16	80	75
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	12	4	0	0	0	16	80	76
8	Tendency of inviting opinion and question on subject matter from students	16	12	4	0	0	0	16	80	76
9	Helps students facing physical, emotional and learning challenges	16	13	3	0	0	0	16	80	77
10	Uses of innovative teaching method	16	13	3	0	0	0	16	80	77

Mr. D. SAMPATH KUMAR (HS 8581- PROFESSIONAL COMMUNICATION)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	12	4	0	0	0	80	76	95%
2	Completes syllabus of the course in time	16	10	6	0	0	0	80	74	93%
3	Teaching the subject matter	16	12	4	0	0	0	80	76	95%
4	Refers to latest developments in the field	16	8	8	0	0	0	80	72	90%
5	Helping approach towards varied academic interests of students	16	13	3	0	0	0	80	77	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	8	8	0	0	0	80	72	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	11	5	0	0	0	80	75	94%
8	Tendency of inviting opinion and question on subject matter from students	16	9	7	0	0	0	80	73	91%
9	Helps students facing physical, emotional and learning challenges	16	13	3	0	0	0	80	77	96%
10	Uses of innovative teaching method	16	10	6	0	0	0	80	74	93%

Mrs. D. UMAMAHESHWARI (EC 8611 – TECHNICAL SEMINAR)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	16	14	2	0	0	0	80	78	98%
2	Completes syllabus of the course in time	16	6	10	0	0	0	80	70	88%
3	Teaching the subject matter	16	12	4	0	0	0	80	76	95%

4	Refers to latest developments in the field	16	8	8	0	0	0	80	72	90%
5	Helping approach towards varied academic interests of students	16	14	2	0	0	0	80	78	98%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	16	8	8	0	0	0	80	72	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	16	13	2	1	0	0	80	76	95%
8	Tendency of inviting opinion and question on subject matter from students	16	9	7	0	0	0	80	73	91%
9	Helps students facing physical, emotional and learning challenges	16	11	5	0	0	0	80	75	94%
10	Uses of innovative teaching method	16	11	5	0	0	0	80	75	94%


PREPARED BY 18.6.21


VERIFIED BY 18/6/21


APPROVED BY 18/6/21



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ANGUCHETTYPLAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE

BATCH: 2019 - 2023

YEAR/ SEMESTER: II /IV

PERIOD: DEC 2018 – MAY 2021

Mr. N.SYED MUBARAK (MA8451 – PROBABILITY AND RANDOM PROCESSES)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	10	8	2	0	0	0	50	48	96%
2	Completes syllabus of the course in time	10	4	6	0	0	0	50	44	88%
3	Teaching the subject matter	10	6	2	2	0	0	50	44	88%
4	Refers to latest developments in the field	10	5	3	2	0	0	50	43	86%
5	Helping approach towards varied academic interests of students	10	5	3	2	0	0	50	43	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	10	6	2	2	0	0	50	44	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	10	5	3	2	0	0	50	43	86%
8	Tendency of inviting opinion and question on subject matter from students	10	6	3	1	0	0	50	45	90%
9	Helps students facing physical, emotional and learning challenges	10	3	4	3	0	0	50	40	80%
10	Uses of innovative teaching method	10	5	4	1	0	0	50	44	88%

Mr. V. VENKATESAN (EC8452 – ELECTRONIC CIRCUITS II)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	10	8	2	0	0	0	50	48	96%
2	Completes syllabus of the course in time	10	5	4	1	0	0	50	44	88%
3	Teaching the subject matter	10	7	3	0	0	0	50	47	94%
4	Refers to latest developments in the field	10	3	6	1	0	0	50	42	84%
5	Helping approach towards varied academic interests of students	10	4	5	1	0	0	50	43	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	10	5	4	1	0	0	50	44	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	10	6	3	1	0	0	50	45	90%
8	Tendency of inviting opinion and question on subject matter from students	10	4	6	0	0	0	50	44	88%
9	Helps students facing physical, emotional and learning challenges	10	6	2	1	1	0	50	43	86%
10	Uses of innovative teaching method	10	3	6	1	0	0	50	42	84%

MR.S.BALABASKER (EC8491 – COMMUNICATION THEORY)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	10	8	1	1	0	0	50	47	94%
2	Completes syllabus of the course in time	10	5	5	0	0	0	50	45	90%
3	Teaching the subject matter	10	6	3	1	0	0	50	45	90%
4	Refers to latest developments in the field	10	6	4	0	0	0	50	46	92%

5	Helping approach towards varied academic interests of students	10	6	4	0	0	0	50	46	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	10	3	6	1	0	0	50	42	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	10	5	4	0	1	0	50	43	86%
8	Tendency of inviting opinion and question on subject matter from students	10	7	1	2	0	0	50	45	90%
9	Helps students facing physical, emotional and learning challenges	10	5	4	0	1	0	50	43	86%
10	Uses of innovative teaching method	10	7	2	1	0	0	50	46	92%

Ms. M. PREMALATHA (EC8451 – ELECTROMAGNETIC FIELDS)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	10	6	1	2	1	0	50	42	84%
2	Completes syllabus of the course in time	10	2	6	1	1	0	50	39	78%
3	Teaching the subject matter	10	3	6	1	0	0	50	42	84%
4	Refers to latest developments in the field	10	2	5	2	0	0	50	36	72%
5	Helping approach towards varied academic interests of students	10	4	4	1	0	1	50	40	80%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	10	4	3	3	0	0	50	41	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	10	5	3	2	0	0	50	43	86%
8	Tendency of inviting opinion and question on subject matter from students	10	5	3	2	0	0	50	43	86%
9	Helps students facing physical, emotional and learning challenges	10	4	4	2	0	0	50	42	84%
10	Uses of innovative teaching method	10	4	4	1	1	0	50	41	82%

Mrs. B.MARY AMALA JENNI (EC8453 – LINEAR INTEGRATED CIRCUITS)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	10	8	2	0	0	0	50	48	96%
2	Completes syllabus of the course in time	10	6	4	0	0	0	50	46	92%
3	Teaching the subject matter	10	4	5	0	0	1	50	41	82%
4	Refers to latest developments in the field	10	4	6	0	0	0	50	44	88%
5	Helping approach towards varied academic interests of students	10	3	6	1	0	0	50	42	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	10	5	4	1	0	0	50	44	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	10	5	4	1	0	0	50	44	88%
8	Tendency of inviting opinion and question on subject matter from students	10	5	5	0	0	0	50	45	90%
9	Helps students facing physical, emotional and learning challenges	10	6	3	1	0	0	50	45	90%
10	Uses of innovative teaching method	10	5	5	0	0	0	50	45	90%

Mrs. S. RAMYA (GE8291 – ENVIRONMENTAL SCIENCE AND ENGINEERING)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	10	8	2	0	0	0	50	48	96%
2	Completes syllabus of the course in time	10	5	5	0	0	0	50	45	90%
3	Teaching the subject matter	10	7	3	0	0	0	50	47	94%
4	Refers to latest developments in the field	10	4	6	0	0	0	50	44	88%

5	Helping approach towards varied academic interests of students	10	6	4	0	0	0	50	46	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	10	4	6	0	0	0	50	44	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	10	6	4	0	0	0	50	46	92%
8	Tendency of inviting opinion and question on subject matter from students	10	5	4	1	0	0	50	44	88%
9	Helps students facing physical, emotional and learning challenges	10	6	3	1	0	0	50	45	90%
10	Uses of innovative teaching method	10	4	5	1	0	0	50	43	86%

Mr. S. DURAI RAJ (EC8461 – CIRCUITS DESIGN AND SIMULATION LABORATORY)										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	10	8	1	1	0	0	50	47	94%
2	Completes syllabus of the course in time	10	4	5	1	0	0	50	43	86%
3	Teaching the subject matter	10	6	4	0	0	0	50	46	92%
4	Refers to latest developments in the field	10	5	4	1	0	0	50	44	88%
5	Helping approach towards varied academic interests of students	10	5	5	0	0	0	50	45	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	10	4	6	0	0	0	50	44	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	10	5	5	0	0	0	50	45	90%
8	Tendency of inviting opinion and question on subject matter from students	10	4	6	0	0	0	50	44	88%
9	Helps students facing physical, emotional and learning challenges	10	5	4	1	0	0	50	44	88%
10	Uses of innovative teaching method	10	8	2	0	0	0	50	48	96%

Mrs. B.MARY AMALA JENNI (EC8462 - LINEAR INTEGRATED CIRCUITS LABORATORY)

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	10	9	1	0	0	0	50	49	98%
2	Completes syllabus of the course in time	10	5	5	0	0	0	50	45	90%
3	Teaching the subject matter	10	8	2	0	0	0	50	48	96%
4	Refers to latest developments in the field	10	6	4	0	0	0	50	46	92%
5	Helping approach towards varied academic interests of students	10	5	4	1	0	0	50	44	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	10	5	5	0	0	0	50	45	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	10	6	2	2	0	0	50	44	88%
8	Tendency of inviting opinion and question on subject matter from students	10	5	5	0	0	0	50	45	90%
9	Helps students facing physical, emotional and learning challenges	10	8	2	0	0	0	50	48	96%
10	Uses of innovative teaching method	10	6	4	0	0	0	50	46	92%

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18.6.21
PREPARED BY

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VERIFIED BY

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18/6/21
APPROVED BY