ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: EEE **PERIOD:** April-May 2024

Q. No		Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
				5	4	3	2	1			
1	D	Were the HOD and faculties cooperative?	104	84	17	1	0	2	520	493	95%
2	D	How do you rate the Department's development activities?	104	74	23	3	1	3	520	476	92%
3	D	Was the Institute's administration prompt and effective in handling your grievances?	104	69	29	4	1	1	520	476	92%
4	D	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic?development?	104	58	33	11	1	1	520	458	88%
5	D	Are you happy with the assistance provided for the development of your personality?	104	71	20	13	0	0	520	474	91%
6	D	Does the Department resolve disputes in a fair and impartial manner?	104	71	20	12	1	0	520	473	91%
7	D	Does the Department treat students equally and with respect?	104	60	31	12	1	0	520	462	89%
8	D	Do you promptly receive the Mark statements?	104	69	28	4	3	0	520	475	91%
9	D	Are you given sufficient quantities of equipment for performing lab activities?	104	68	21	13	1	1	520	466	90%
10	D	Are the laboratory equipment in good working condition?	104	62	33	7	2	0	520	467	90%

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON GENERAL

DEPARTMENT: EEE **PERIOD:** April May2024

Q. No		Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
				5	4	3	2	1			
1	G	SANCET provides hostel services.	104	67	21	11	1	4	520	458	88%
2	G	Is the Institute providing transport?	104	53	38	8	2	3	520	448	86%
3	G	Easy access to internet resources	104	63	26	10	2	3	520	456	88%
4	G	The Institution responds to complaints promptly and effectively.	104	73	20	5	3	3	520	469	90%
5	G	Are the working hours of the library convenient?	104	41	51	6	1	5	520	434	83%
6	G	Using the learning center's (Library) books/journals/e-resources effectively.	104	62	30	8	2	2	520	460	88%
7	G	SANCET provides sports facilities.	104	51	23	7	17	6	520	408	78%
8	G	SANCET encourages scholarship applications	104	74	16	6	3	5	520	463	89%
9	G	The institute's policies and procedures aid students in developing their character.	104	51	42	8	2	1	520	452	87%
10	G	SANCET's Training and Placement Cell (TPC) provides placement guidance.	104	46	47	4	3	4	520	440	85%
11	G	Does the institution offer students a variety of opportunities for their holistic development	104	49	30	19	3	3	520	431	83%
12	G	Participation in cocurricular and extracurricular activities is encouraged by the institute.	104	44	36	18	4	2	520	428	82%
13	G	The institute makes an effort to instill soft skills, life skills, and employability skills.	104	49	42	4	7	2	520	441	85%
14	G	The physical and IT infrastructure at SANCET is adequate.	104	64	30	4	3	3	520	461	89%
15	G	Encouraging participation in SANCET's governance.	104	76	16	7	2	3	520	472	91%

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Head of the Department
Dept. of Electrical & Electronics Engineering,

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Dr. P. [illegible] M.E., Ph.D.,
Principal.

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE **BATCH:** 2020-2024 **YEAR/ SEMESTER:** IV / VIII **PERIOD:** April-May 2024

	EE8018 - Microcontroller Based System Design										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	32	27	5	0	0	0	32	160	155	97%
2	Completion of course objectives.	32	24	7	0	1	0	32	160	150	94%
3	In-depth subject matter is presented by the faculty.	32	24	8	0	0	0	32	160	152	95%
4	Satisfactory completion of course outcomes.	32	28	3	1	0	0	32	160	155	97%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	24	8	0	0	0	32	160	152	95%
6	Handling the course in accordance with the course plan.	32	25	6	1	0	0	32	160	152	95%
7	Explaining of concepts through applications and examples.	32	23	8	0	0	1	32	160	148	93%
8	Is the course's internal evaluation process transparent?	32	26	5	1	0	0	32	160	153	96%
9	The faculty's communication is understandable.	32	28	4	0	0	0	32	160	156	98%
10	Are innovative teaching aids used?	32	30	1	1	0	0	32	160	157	98%

	MG8591 - Principles of Management										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	32	25	7	0	0	0	32	160	153	96%
2	Completion of course objectives.	32	23	9	0	0	0	32	160	151	94%
3	In-depth subject matter is presented by the faculty.	32	24	8	0	0	0	32	160	152	95%
4	Satisfactory completion of course outcomes.	32	28	4	0	0	0	32	160	156	98%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	23	9	0	0	0	32	160	151	94%
6	Handling the course in accordance with the course plan.	32	14	18	0	0	0	32	160	142	89%
7	Explaining of concepts through applications and examples.	32	23	9	0	0	0	32	160	151	94%
8	Is the course's internal evaluation process transparent?	32	23	9	0	0	0	32	160	151	94%
9	The faculty's communication is understandable.	32	21	11	0	0	0	32	160	149	93%
10	Are innovative teaching aids used?	32	29	3	0	0	0	32	160	157	98%

	EE8811 - Project Work										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	32	27	5	0	0	0	32	160	155	97%
2	Completion of course objectives.	32	28	4	0	0	0	32	160	156	98%
3	In-depth subject matter is presented by the faculty.	32	28	4	0	0	0	32	160	156	98%
4	Satisfactory completion of course outcomes.	32	31	1	0	0	0	32	160	159	99%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	25	6	0	0	1	32	160	150	94%
6	Handling the course in accordance with the course plan.	32	27	5	0	0	0	32	160	155	97%
7	Explaining of concepts through applications and examples.	32	27	4	0	1	0	32	160	153	96%
8	Is the course's internal evaluation process transparent?	32	27	4	0	0	1	32	160	152	95%
9	The faculty's communication is understandable.	32	29	3	0	0	0	32	160	157	98%
10	Are innovative teaching aids used?	32	31	1	0	0	0	32	160	159	99%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE **BATCH:** 2021-2025 **YEAR/ SEMESTER:** III / VI **PERIOD:** April -May 2024

EE3601 - PROTECTION AND SWITCHGEAR

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	46	21	18	6	1	0	46	230	197	86%
2	Completion of course objectives.	46	20	18	5	3	0	46	230	193	84%
3	In-depth subject matter is presented by the faculty.	46	16	25	5	0	0	46	230	195	85%
4	Satisfactory completion of course outcomes.	46	18	19	6	3	0	46	230	190	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	46	17	20	5	2	2	46	230	186	81%
6	Handling the course in accordance with the course plan.	46	18	24	3	1	0	46	230	197	86%
7	Explaining of concepts through applications and examples.	46	19	21	4	1	1	46	230	194	84%
8	Is the course's internal evaluation process transparent?	46	18	23	1	3	1	46	230	192	83%
9	The faculty's communication is understandable.	46	15	23	5	2	1	46	230	187	81%
10	Are innovative teaching aids used?	46	17	21	6	2	0	46	230	191	83%

	EE3602 - Power System Operation and Control										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	46	25	19	2	0	0	46	230	207	90%
2	Completion of course objectives.	46	27	17	2	0	0	46	230	209	91%
3	In-depth subject matter is presented by the faculty.	46	25	19	1	0	1	46	230	205	89%
4	Satisfactory completion of course outcomes.	46	27	15	2	1	1	46	230	204	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	46	25	17	0	2	2	46	230	199	87%
6	Handling the course in accordance with the course plan.	46	25	16	4	1	0	46	230	203	88%
7	Explaining of concepts through applications and examples.	46	27	18	0	0	1	46	230	208	90%
8	Is the course's internal evaluation process transparent?	46	27	12	4	2	1	46	230	200	87%
9	The faculty's communication is understandable.	46	25	18	1	1	1	46	230	203	88%
10	Are innovative teaching aids used?	46	28	14	4	0	0	46	230	208	90%

	EE3033 - Hybrid Electric Technology										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	46	30	13	2	0	1	46	230	209	91%
2	Completion of course objectives.	46	32	11	0	2	1	46	230	209	91%
3	In-depth subject matter is presented by the faculty.	46	25	19	1	1	0	46	230	206	90%
4	Satisfactory completion of course outcomes.	46	27	15	2	2	0	46	230	205	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	46	27	16	2	0	1	46	230	206	90%
6	Handling the course in accordance with the course plan.	46	24	18	3	1	0	46	230	203	88%
7	Explaining of concepts through applications and examples.	46	25	18	2	0	1	46	230	204	89%
8	Is the course's internal evaluation process transparent?	46	28	14	2	0	2	46	230	204	89%
9	The faculty's communication is understandable.	46	24	20	1	0	1	46	230	204	89%
10	Are innovative teaching aids used?	46	32	12	2	0	0	46	230	214	93%

	EE3036 - Sustainable and Environmental Friendly HV Insulation System										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	46	27	13	4	2	0	46	230	203	88%
2	Completion of course objectives.	46	26	14	3	1	2	46	230	199	87%
3	In-depth subject matter is presented by the faculty.	46	28	13	1	1	3	46	230	200	87%
4	Satisfactory completion of course outcomes.	46	26	15	4	1	0	46	230	204	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	46	26	15	2	1	2	46	230	200	87%
6	Handling the course in accordance with the course plan.	46	24	19	1	0	2	46	230	201	87%
7	Explaining of concepts through applications and examples.	46	24	17	3	1	1	46	230	200	87%
8	Is the course's internal evaluation process transparent?	46	29	12	2	0	3	46	230	202	88%
9	The faculty's communication is understandable.	46	26	15	4	1	0	46	230	204	89%
10	Are innovative teaching aids used?	46	27	16	2	0	1	46	230	206	90%

	EE3007 - Smart Grid										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	46	21	17	5	2	1	46	230	193	84%
2	Completion of course objectives.	46	22	15	4	3	2	46	230	190	83%
3	In-depth subject matter is presented by the faculty.	46	22	18	3	2	1	46	230	196	85%
4	Satisfactory completion of course outcomes.	46	16	20	6	3	1	46	230	185	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	46	21	15	6	2	2	46	230	189	82%
6	Handling the course in accordance with the course plan.	46	18	17	8	2	1	46	230	187	81%
7	Explaining of concepts through applications and examples.	46	18	17	7	3	1	46	230	186	81%
8	Is the course's internal evaluation process transparent?	46	22	14	5	3	2	46	230	189	82%
9	The faculty's communication is understandable.	46	23	15	5	1	2	46	230	194	84%
10	Are innovative teaching aids used?	46	21	14	8	2	1	46	230	190	83%

	MX3089 - INDUSTRIAL SAFETY									
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	46	30	12	1	2	1	46	230	206	90%
2	Completion of course objectives.	46	29	13	2	1	1	46	230	206	90%
3	In-depth subject matter is presented by the faculty.	46	28	14	2	2	0	46	230	206	90%
4	Satisfactory completion of course outcomes.	46	30	11	3	1	1	46	230	206	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	46	30	12	3	1	0	46	230	209	91%
6	Handling the course in accordance with the course plan.	46	29	13	1	1	2	46	230	204	89%
7	Explaining of concepts through applications and examples.	46	31	10	2	2	1	46	230	206	90%
8	Is the course's internal evaluation process transparent?	46	32	11	1	1	1	46	230	210	91%
9	The faculty's communication is understandable.	46	29	13	2	1	1	46	230	206	90%
10	Are innovative teaching aids used?	46	33	11	1	1	0	46	230	214	93%

EE3611 - POWER SYSTEM LABORATORY

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	46	26	15	2	1	2	46	230	200	87%
2	Completion of course objectives.	46	26	15	2	0	3	46	230	199	87%
3	In-depth subject matter is presented by the faculty.	46	24	18	2	1	1	46	230	201	87%
4	Satisfactory completion of course outcomes.	46	25	15	4	0	2	46	230	199	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	46	24	16	4	1	1	46	230	199	87%
6	Handling the course in accordance with the course plan.	46	27	12	5	0	2	46	230	200	87%
7	Explaining of concepts through applications and examples.	46	29	10	4	1	2	46	230	201	87%
8	Is the course's internal evaluation process transparent?	46	26	12	5	1	2	46	230	197	86%
9	The faculty's communication is understandable.	46	28	14	3	0	1	46	230	206	90%
10	Are innovative teaching aids used?	46	29	10	3	1	3	46	230	199	87%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE **BATCH:** 2022-2026 **YEAR/ SEMESTER:** II / IV **PERIOD:** April - May 2024

	GE3451 - Environmental Sciences and Sustainability										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Capable of understanding the course objectives.	26	13	9	3	0	1	26	130	111	85%
2	Completion of course objectives.	26	16	7	2	0	1	26	130	115	88%
3	In-depth subject matter is presented by the faculty.	26	9	8	8	0	1	26	130	102	78%
4	Satisfactory completion of course outcomes.	26	12	7	5	1	1	26	130	106	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	9	8	7	1	1	26	130	101	78%
6	Handling the course in accordance with the course plan.	26	5	15	5	0	1	26	130	101	78%
7	Explaining of concepts through applications and examples.	26	11	6	7	1	1	26	130	103	79%
8	Is the course's internal evaluation process transparent?	26	11	9	5	0	1	26	130	107	82%
9	The faculty's communication is understandable.	26	9	11	4	1	1	26	130	104	80%
10	Are innovative teaching aids used?	26	19	4	2	0	1	26	130	118	91%

	EE3401 - Transmission and Distribution										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	26	14	10	1	0	1	26	130	114	88%
2	Completion of course objectives.	26	17	5	3	0	1	26	130	115	88%
3	In-depth subject matter is presented by the faculty.	26	14	7	5	0	0	26	130	113	87%
4	Satisfactory completion of course outcomes.	26	15	8	3	0	0	26	130	116	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	14	6	6	0	0	26	130	112	86%
6	Handling the course in accordance with the course plan.	26	14	9	3	0	0	26	130	115	88%
7	Explaining of concepts through applications and examples.	26	13	6	7	0	0	26	130	110	85%
8	Is the course's internal evaluation process transparent?	26	14	7	5	0	0	26	130	113	87%
9	The faculty's communication is understandable.	26	16	7	3	0	0	26	130	117	90%
10	Are innovative teaching aids used?	26	17	6	2	0	1	26	130	116	89%

	EE3402 - Linear Integrated Circuits										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	26	13	11	2	0	0	26	130	115	88%
2	Completion of course objectives.	26	18	5	3	0	0	26	130	119	92%
3	In-depth subject matter is presented by the faculty.	26	11	7	7	0	1	26	130	105	81%
4	Satisfactory completion of course outcomes.	26	15	7	3	0	1	26	130	113	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	12	6	7	0	1	26	130	106	82%
6	Handling the course in accordance with the course plan.	26	10	13	3	0	0	26	130	111	85%
7	Explaining of concepts through applications and examples.	26	13	5	8	0	0	26	130	109	84%
8	Is the course's internal evaluation process transparent?	26	15	10	1	0	0	26	130	118	91%
9	The faculty's communication is understandable.	26	12	11	3	0	0	26	130	113	87%
10	Are innovative teaching aids used?	26	18	5	3	0	0	26	130	119	92%

	EE3403 - Measurements and Instrumentation										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	26	15	7	4	0	0	26	130	115	88%
2	Completion of course objectives.	26	16	4	5	1	0	26	130	113	87%
3	In-depth subject matter is presented by the faculty.	26	7	12	5	2	0	26	130	102	78%
4	Satisfactory completion of course outcomes.	26	16	5	4	1	0	26	130	114	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	9	10	6	1	0	26	130	105	81%
6	Handling the course in accordance with the course plan.	26	7	14	3	2	0	26	130	104	80%
7	Explaining of concepts through applications and examples.	26	14	4	7	1	0	26	130	109	84%
8	Is the course's internal evaluation process transparent?	26	13	9	2	2	0	26	130	111	85%
9	The faculty's communication is understandable.	26	10	12	2	2	0	26	130	108	83%
10	Are innovative teaching aids used?	26	15	8	1	2	0	26	130	114	88%

	EE3404 - Microprocessor and Microcontroller ✓										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	26	17	7	2	0	0	26	130	119	92%
2	Completion of course objectives.	26	16	8	2	0	0	26	130	118	91%
3	In-depth subject matter is presented by the faculty.	26	13	6	6	0	1	26	130	108	83%
4	Satisfactory completion of course outcomes.	26	14	10	1	0	1	26	130	114	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	14	5	7	0	0	26	130	111	85%
6	Handling the course in accordance with the course plan.	26	11	14	1	0	0	26	130	114	88%
7	Explaining of concepts through applications and examples.	26	18	0	8	0	0	26	130	114	88%
8	Is the course's internal evaluation process transparent?	26	16	8	2	0	0	26	130	118	91%
9	The faculty's communication is understandable.	26	12	11	3	0	0	26	130	113	87%
10	Are innovative teaching aids used?	26	19	4	3	0	0	26	130	120	92%

	EE3405 - Electrical Machines - II										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	26	14	11	1	0	0	26	130	117	90%
2	Completion of course objectives.	26	19	5	1	0	1	26	130	119	92%
3	In-depth subject matter is presented by the faculty.	26	13	6	6	0	1	26	130	108	83%
4	Satisfactory completion of course outcomes.	26	13	11	2	0	0	26	130	115	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	13	4	9	0	0	26	130	108	83%
6	Handling the course in accordance with the course plan.	26	11	12	3	0	0	26	130	112	86%
7	Explaining of concepts through applications and examples.	26	13	5	7	0	1	26	130	107	82%
8	Is the course's internal evaluation process transparent?	26	15	9	2	0	0	26	130	117	90%
9	The faculty's communication is understandable.	26	11	14	1	0	0	26	130	114	88%
10	Are innovative teaching aids used?	26	20	5	0	1	0	26	130	122	94%

	EE3411 - Electrical Machines Laboratory - II										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	26	17	8	1	0	0	26	130	120	92%
2	Completion of course objectives.	26	18	7	1	0	0	26	130	121	93%
3	In-depth subject matter is presented by the faculty.	26	14	7	5	0	0	26	130	113	87%
4	Satisfactory completion of course outcomes.	26	15	10	1	0	0	26	130	118	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	14	7	5	0	0	26	130	113	87%
6	Handling the course in accordance with the course plan.	26	12	13	1	0	0	26	130	115	88%
7	Explaining of concepts through applications and examples.	26	18	3	5	0	0	26	130	117	90%
8	Is the course's internal evaluation process transparent?	26	16	8	2	0	0	26	130	118	91%
9	The faculty's communication is understandable.	26	10	14	2	0	0	26	130	112	86%
10	Are innovative teaching aids used?	26	19	5	2	0	0	26	130	121	93%

	EE3412 - Linear and Digital Circuits Laboratory

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	26	15	10	0	0	1	26	130	116	89%
2	Completion of course objectives.	26	17	7	0	2	0	26	130	117	90%
3	In-depth subject matter is presented by the faculty.	26	14	8	4	0	0	26	130	114	88%
4	Satisfactory completion of course outcomes.	26	16	10	0	0	0	26	130	120	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	13	9	4	0	0	26	130	113	87%
6	Handling the course in accordance with the course plan.	26	11	13	2	0	0	26	130	113	87%
7	Explaining of concepts through applications and examples.	26	17	3	4	2	0	26	130	113	87%
8	Is the course's internal evaluation process transparent?	26	15	9	1	0	1	26	130	115	88%
9	The faculty's communication is understandable.	26	11	12	2	1	0	26	130	111	85%
10	Are innovative teaching aids used?	26	18	7	1	0	0	26	130	121	93%

	EE3413 - Microprocessor and Microcontroller laboratory										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	26	17	8	1	0	0	26	130	120	92%
2	Completion of course objectives.	26	21	4	1	0	0	26	130	124	95%
3	In-depth subject matter is presented by the faculty.	26	12	10	4	0	0	26	130	112	86%
4	Satisfactory completion of course outcomes.	26	18	6	1	1	0	26	130	119	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	12	8	5	1	0	26	130	109	84%
6	Handling the course in accordance with the course plan.	26	13	10	2	1	0	26	130	113	87%
7	Explaining of concepts through applications and examples.	26	17	5	3	1	0	26	130	116	89%
8	Is the course's internal evaluation process transparent?	26	17	7	2	0	0	26	130	119	92%
9	The faculty's communication is understandable.	26	13	11	2	0	0	26	130	115	88%
10	Are innovative teaching aids used?	26	18	6	2	0	0	26	130	120	92%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE **BATCH:** 2020-2024 **YEAR/ SEMESTER:** IV / VIII **PERIOD:** April-May 2024

	Mr. J . Ramesh - Microcontroller Based System Design										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	21	11	0	0	0	32	160	149	93%
2	Completes syllabus of the course in time	32	28	4	0	0	0	32	160	156	98%
3	Teaching the subject matter	32	30	2	0	0	0	32	160	158	99%
4	Refers to latest developments in the field	32	18	14	0	0	0	32	160	146	91%
5	Helping approach towards varied academic interests of students	32	18	14	0	0	0	32	160	146	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	27	4	1	0	0	32	160	154	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	27	4	1	0	0	32	160	154	96%
8	Tendency of inviting opinion and question on subject matter from students	32	30	2	0	0	0	32	160	158	99%
9	Helps students facing physical, emotional and learning challenges	32	27	5	0	0	0	32	160	155	97%
10	Uses of innovative teaching method	32	27	3	1	0	0	32	160	150	94%

	Mr. K. Sriram - Project Work										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	22	10	0	0	0	32	160	150	94%
2	Completes syllabus of the course in time	32	28	4	0	0	0	32	160	156	98%
3	Teaching the subject matter	32	32	0	0	0	0	32	160	160	100%
4	Refers to latest developments in the field	32	19	13	0	0	0	32	160	147	92%
5	Helping approach towards varied academic interests of students	32	18	14	0	0	0	32	160	146	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	29	3	0	0	0	32	160	157	98%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	28	4	0	0	0	32	160	156	98%
8	Tendency of inviting opinion and question on subject matter from students	32	31	1	0	0	0	32	160	159	99%
9	Helps students facing physical, emotional and learning challenges	32	28	4	0	0	0	32	160	156	98%
10	Uses of innovative teaching method	32	28	4	0	0	0	32	160	156	98%

	Mr. A. Sundara Pandiyan - Principles of Management										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	26	6	0	0	0	32	160	154	96%
2	Completes syllabus of the course in time	32	25	7	0	0	0	32	160	153	96%
3	Teaching the subject matter	32	32	0	0	0	0	32	160	160	100%
4	Refers to latest developments in the field	32	19	13	0	0	0	32	160	147	92%
5	Helping approach towards varied academic interests of students	32	20	12	0	0	0	32	160	148	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	24	8	0	0	0	32	160	152	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	25	7	0	0	0	32	160	153	96%
8	Tendency of inviting opinion and question on subject matter from students	32	30	2	0	0	0	32	160	158	99%
9	Helps students facing physical, emotional and learning challenges	32	25	7	0	0	0	32	160	153	96%
10	Uses of innovative teaching method	32	24	7	0	0	0	32	160	148	93%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE **BATCH:** ~~2020-2024~~ 2021-2025 **YEAR/ SEMESTER:** III / VI **PERIOD:** April May 2024

	DR. V. YOGAMBARI - PROTECTION AND SWITCHGEAR										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	46	29	9	4	2	2	46	230	199	87%
2	Completes syllabus of the course in time	46	28	10	4	2	2	46	230	198	86%
3	Teaching the subject matter	46	29	9	4	3	1	46	230	200	87%
4	Refers to latest developments in the field	46	17	21	4	3	1	46	230	188	82%
5	Helping approach towards varied academic interests of students	46	18	18	4	3	2	46	230	182	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	46	17	21	4	2	2	46	230	187	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	46	28	10	3	2	3	46	230	196	85%
8	Tendency of inviting opinion and question on subject matter from students	46	19	9	4	11	3	46	230	168	73%
9	Helps students facing physical, emotional and learning challenges	46	30	8	3	2	2	46	230	197	86%
10	Uses of innovative teaching method	46	30	7	3	2	3	46	230	194	84%

	Mr. K. Sriram - Power System Operation and Control										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	46	34	9	0	0	3	46	230	209	91%
2	Completes syllabus of the course in time	46	31	11	0	2	2	46	230	205	89%
3	Teaching the subject matter	46	33	9	1	0	1	46	230	205	89%
4	Refers to latest developments in the field	46	27	15	1	1	2	46	230	202	88%
5	Helping approach towards varied academic interests of students	46	29	11	3	0	3	46	230	201	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	46	29	13	1	1	2	46	230	204	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	46	34	9	1	0	2	46	230	211	92%
8	Tendency of inviting opinion and question on subject matter from students	46	30	10	1	4	1	46	230	202	88%
9	Helps students facing physical, emotional and learning challenges	46	35	8	1	0	1	46	230	211	92%
10	Uses of innovative teaching method	46	31	12	1	1	1	46	230	209	91%

	Mr. V. Balaji - Hybrid Electric Technology										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	46	37	6	0	0	3	46	230	212	92%
2	Completes syllabus of the course in time	46	33	10	1	0	2	46	230	210	91%
3	Teaching the subject matter	46	35	7	1	0	2	46	230	208	90%
4	Refers to latest developments in the field	46	27	15	1	1	2	46	230	202	88%
5	Helping approach towards varied academic interests of students	46	28	15	0	0	3	46	230	203	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	46	26	17	1	0	2	46	230	203	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	46	36	7	1	0	2	46	230	213	93%
8	Tendency of inviting opinion and question on subject matter from students	46	29	6	0	9	2	46	230	189	82%
9	Helps students facing physical, emotional and learning challenges	46	37	5	1	1	2	46	230	212	92%
10	Uses of innovative teaching method	46	38	4	1	1	2	46	230	213	93%

	Dr. V. Shanmugam - Sustainable and Environmental Friendly HV Insulation System										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	46	31	10	1	0	4	46	230	202	88%
2	Completes syllabus of the course in time	46	29	12	0	2	2	46	230	199	87%
3	Teaching the subject matter	46	29	13	0	1	3	46	230	202	88%
4	Refers to latest developments in the field	46	24	16	1	1	4	46	230	193	84%
5	Helping approach towards varied academic interests of students	46	25	16	0	1	3	46	230	194	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	46	23	17	2	1	2	46	230	193	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	46	31	9	1	1	4	46	230	200	87%
8	Tendency of inviting opinion and question on subject matter from students	46	25	10	0	10	1	46	230	186	81%
9	Helps students facing physical, emotional and learning challenges	46	31	10	0	1	4	46	230	201	87%
10	Uses of innovative teaching method	46	30	10	1	2	2	46	230	199	87%

	Mrs. T. Arthi - Smart Grid										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	46	30	8	2	3	3	46	230	197	86%
2	Completes syllabus of the course in time	46	27	12	2	4	1	46	230	198	86%
3	Teaching the subject matter	46	28	11	2	2	3	46	230	197	86%
4	Refers to latest developments in the field	46	21	17	3	2	2	46	230	188	82%
5	Helping approach towards varied academic interests of students	46	25	10	7	2	2	46	230	192	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	46	18	15	7	4	1	46	230	180	78%
7	Helping the students in conducting experiments through set of instructions or demonstrations	46	28	8	6	2	2	46	230	196	85%
8	Tendency of inviting opinion and question on subject matter from students	46	22	11	3	9	1	46	230	182	79%
9	Helps students facing physical, emotional and learning challenges	46	26	9	3	5	3	46	230	188	82%
10	Uses of innovative teaching method	46	28	7	5	2	3	46	230	190	83%

	Mr. K. Sriram - INDUSTRIAL SAFETY										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	46	35	7	1	1	2	46	230	210	91%
2	Completes syllabus of the course in time	46	37	7	1	0	1	46	230	217	94%
3	Teaching the subject matter	46	36	7	1	1	1	46	230	214	93%
4	Refers to latest developments in the field	46	25	17	3	0	1	46	230	203	88%
5	Helping approach towards varied academic interests of students	46	27	16	1	1	1	46	230	205	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	46	28	14	2	1	1	46	230	205	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	46	32	10	1	2	1	46	230	208	90%
8	Tendency of inviting opinion and question on subject matter from students	46	28	7	2	8	1	46	230	191	83%
9	Helps students facing physical, emotional and learning challenges	46	37	8	0	0	1	46	230	218	95%
10	Uses of innovative teaching method	46	34	10	1	0	1	46	230	214	93%

	DR. V. YOGAMBARI - POWER SYSTEM LABORATORY										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	46	32	8	3	1	2	46	230	205	89%
2	Completes syllabus of the course in time	46	32	8	4	1	1	46	230	207	90%
3	Teaching the subject matter	46	29	10	5	0	2	46	230	202	88%
4	Refers to latest developments in the field	46	22	20	3	0	1	46	230	200	87%
5	Helping approach towards varied academic interests of students	46	20	20	4	1	1	46	230	195	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	46	21	21	3	0	1	46	230	199	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	46	31	10	3	1	0	46	230	206	90%
8	Tendency of inviting opinion and question on subject matter from students	46	20	10	5	10	1	46	230	176	77%
9	Helps students facing physical, emotional and learning challenges	46	32	8	3	2	1	46	230	206	90%
10	Uses of innovative teaching method	46	30	7	5	2	1	46	230	198	86%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE **BATCH:** 2022-2026 **YEAR/ SEMESTER:** II / IV **PERIOD:** April - May 2024

	Mrs. S. Ramya - Environmental Sciences and Sustainability										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Punctuality in the Class	26	17	7	2	0	0	26	130	119	92%
2	Completes syllabus of the course in time	26	10	14	1	1	0	26	130	111	85%
3	Teaching the subject matter	26	14	11	1	0	0	26	130	117	90%
4	Refers to latest developments in the field	26	15	9	1	1	0	26	130	116	89%
5	Helping approach towards varied academic interests of students	26	13	12	0	0	1	26	130	114	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	18	4	3	0	1	26	130	116	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	10	13	2	0	1	26	130	109	84%
8	Tendency of inviting opinion and question on subject matter from students	26	16	6	4	0	0	26	130	116	89%
9	Helps students facing physical, emotional and learning challenges	26	18	4	3	1	0	26	130	117	90%
10	Uses of innovative teaching method	26	12	12	2	0	0	26	130	114	88%

	Dr. V. YOGAMBARI - TRANSMISSION AND DISTRIBUTION										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	15	10	1	0	0	26	130	118	91%
2	Completes syllabus of the course in time	26	13	12	1	0	0	26	130	116	89%
3	Teaching the subject matter	26	15	7	4	0	0	26	130	115	88%
4	Refers to latest developments in the field	26	18	7	1	0	0	26	130	121	93%
5	Helping approach towards varied academic interests of students	26	15	8	3	0	0	26	130	116	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	21	3	2	0	0	26	130	123	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	14	10	2	0	0	26	130	116	89%
8	Tendency of inviting opinion and question on subject matter from students	26	19	4	3	0	0	26	130	120	92%
9	Helps students facing physical, emotional and learning challenges	26	22	1	3	0	0	26	130	123	95%
10	Uses of innovative teaching method	26	13	12	1	0	0	26	130	116	89%

	Mrs.D. UMAMAHESHWARI - Linear Integrated Circuits										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	15	11	0	0	0	26	130	119	92%
2	Completes syllabus of the course in time	26	11	14	1	0	0	26	130	114	88%
3	Teaching the subject matter	26	10	15	1	0	0	26	130	113	87%
4	Refers to latest developments in the field	26	16	8	2	0	0	26	130	118	91%
5	Helping approach towards varied academic interests of students	26	11	12	3	0	0	26	130	112	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	20	5	1	0	0	26	130	123	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	11	13	2	0	0	26	130	113	87%
8	Tendency of inviting opinion and question on subject matter from students	26	15	10	1	0	0	26	130	118	91%
9	Helps students facing physical, emotional and learning challenges	26	19	6	1	0	0	26	130	122	94%
10	Uses of innovative teaching method	26	10	14	2	0	0	26	130	112	86%

	Mr. J. Ramesh - Measurements and Instrumentation										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Punctuality in the Class	26	14	8	4	0	0	26	130	114	88%
2	Completes syllabus of the course in time	26	11	10	4	1	0	26	130	109	84%
3	Teaching the subject matter	26	10	10	6	0	0	26	130	108	83%
4	Refers to latest developments in the field	26	15	8	2	1	0	26	130	115	88%
5	Helping approach towards varied academic interests of students	26	11	10	3	2	0	26	130	108	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	18	4	1	3	0	26	130	115	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	12	9	3	2	0	26	130	109	84%
8	Tendency of inviting opinion and question on subject matter from students	26	14	7	4	1	0	26	130	112	86%
9	Helps students facing physical, emotional and learning challenges	26	19	3	4	0	0	26	130	119	92%
10	Uses of innovative teaching method	26	12	9	4	1	0	26	130	110	85%

	Mr. R. Radhakrishnan - Microprocessor and Microcontroller										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Punctuality in the Class	26	20	6	0	0	0	26	130	124	95%
2	Completes syllabus of the course in time	26	15	10	1	0	0	26	130	118	91%
3	Teaching the subject matter	26	16	10	0	0	0	26	130	120	92%
4	Refers to latest developments in the field	26	17	8	1	0	0	26	130	120	92%
5	Helping approach towards varied academic interests of students	26	12	14	0	0	0	26	130	116	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	21	5	0	0	0	26	130	125	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	14	12	0	0	0	26	130	118	91%
8	Tendency of inviting opinion and question on subject matter from students	26	17	9	0	0	0	26	130	121	93%
9	Helps students facing physical, emotional and learning challenges	26	23	2	1	0	0	26	130	126	97%
10	Uses of innovative teaching method	26	12	13	1	0	0	26	130	115	88%

	Mr. V. Balaji - Electrical Machines - II										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	18	8	0	0	0	26	130	122	94%
2	Completes syllabus of the course in time	26	13	13	0	0	0	26	130	117	90%
3	Teaching the subject matter	26	14	11	1	0	0	26	130	117	90%
4	Refers to latest developments in the field	26	18	5	3	0	0	26	130	119	92%
5	Helping approach towards varied academic interests of students	26	14	12	0	0	0	26	130	118	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	21	4	1	0	0	26	130	124	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	15	9	2	0	0	26	130	117	90%
8	Tendency of inviting opinion and question on subject matter from students	26	19	5	2	0	0	26	130	121	93%
9	Helps students facing physical, emotional and learning challenges	26	21	4	1	0	0	26	130	124	95%
10	Uses of innovative teaching method	26	13	12	1	0	0	26	130	116	89%

	Mr. V. Balaji - Electrical Machines Laboratory - II										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	16	10	0	0	0	26	130	120	92%
2	Completes syllabus of the course in time	26	13	13	0	0	0	26	130	117	90%
3	Teaching the subject matter	26	12	11	3	0	0	26	130	113	87%
4	Refers to latest developments in the field	26	18	7	1	0	0	26	130	121	93%
5	Helping approach towards varied academic interests of students	26	13	10	3	0	0	26	130	114	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	23	2	1	0	0	26	130	126	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	15	10	1	0	0	26	130	118	91%
8	Tendency of inviting opinion and question on subject matter from students	26	18	6	2	0	0	26	130	120	92%
9	Helps students facing physical, emotional and learning challenges	26	21	4	1	0	0	26	130	124	95%
10	Uses of innovative teaching method	26	13	11	2	0	0	26	130	115	88%

	Mrs. D. Umamaheswari - Linear and Digital Circuits Laboratory										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	14	12	0	0	0	26	130	118	91%
2	Completes syllabus of the course in time	26	15	11	0	0	0	26	130	119	92%
3	Teaching the subject matter	26	15	9	2	0	0	26	130	117	90%
4	Refers to latest developments in the field	26	19	6	1	0	0	26	130	122	94%
5	Helping approach towards varied academic interests of students	26	15	10	1	0	0	26	130	118	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	20	3	3	0	0	26	130	121	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	15	9	2	0	0	26	130	117	90%
8	Tendency of inviting opinion and question on subject matter from students	26	19	5	2	0	0	26	130	121	93%
9	Helps students facing physical, emotional and learning challenges	26	20	3	3	0	0	26	130	121	93%
10	Uses of innovative teaching method	26	13	11	2	0	0	26	130	115	88%

	Mr. R. Radhakrishnan - Microprocessor and Microcontroller laboratory										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	20	6	0	0	0	26	130	124	95%
2	Completes syllabus of the course in time	26	12	13	1	0	0	26	130	115	88%
3	Teaching the subject matter	26	12	13	1	0	0	26	130	115	88%
4	Refers to latest developments in the field	26	15	11	0	0	0	26	130	119	92%
5	Helping approach towards varied academic interests of students	26	13	12	1	0	0	26	130	116	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	23	3	0	0	0	26	130	127	98%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	13	11	2	0	0	26	130	115	88%
8	Tendency of inviting opinion and question on subject matter from students	26	13	13	0	0	0	26	130	117	90%
9	Helps students facing physical, emotional and learning challenges	26	20	5	0	0	1	26	130	121	93%
10	Uses of innovative teaching method	26	13	13	0	0	0	26	130	117	90%

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DEPARTMENT OF ELETRONICS AND COMMUNICATION ENGINEERING
STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE **BATCH:** 2020 - 2024 **YEAR/ SEMESTER:** IV / VIII **PERIOD:** APR-MAY 2024

EC8094 - SATELLITE COMMUNICATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	2	16	0	0	0	90	74	82%
2	Completion of course objectives.	18	8	8	2	0	0	90	78	87%
3	In-depth subject matter is presented by the faculty.	18	10	8	0	0	0	90	82	91%
4	Satisfactory completion of course outcomes.	18	10	0	8	0	0	90	74	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	10	0	8	0	0	90	74	82%
6	Handling the course in accordance with the course plan.	18	10	8	0	0	0	90	82	91%
7	Explaining of concepts through applications and examples.	18	10	8	0	0	0	90	82	91%
8	Is the course's internal evaluation process transparent?	18	10	0	8	0	0	90	74	82%
9	The faculty's communication is understandable.	18	10	8	0	0	0	90	82	91%
10	Are innovative teaching aids used?	18	10	0	8	0	0	90	74	82%

GE8076 - PROFESSIONAL ETHICS IN ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	0	18	0	0	0	90	72	80%
2	Completion of course objectives.	18	7	9	2	0	0	90	77	86%

3	In-depth subject matter is presented by the faculty.	18	9	9	0	0	0	90	81	90%
4	Satisfactory completion of course outcomes.	18	9	0	9	0	0	90	72	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	9	0	9	0	0	90	72	80%
6	Handling the course in accordance with the course plan.	18	9	9	0	0	0	90	81	90%
7	Explaining of concepts through applications and examples.	18	9	9	0	0	0	90	81	90%
8	Is the course's internal evaluation process transparent?	18	9	0	9	0	0	90	72	80%
9	The faculty's communication is understandable.	18	9	9	0	0	0	90	81	90%
10	Are innovative teaching aids used?	18	9	0	9	0	0	90	72	80%

EC8811 - PROJECT WORK

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	2	16	0	0	0	90	74	82%
2	Completion of course objectives.	18	6	8	4	0	0	90	74	82%
3	In-depth subject matter is presented by the faculty.	18	10	8	0	0	0	90	82	91%
4	Satisfactory completion of course outcomes.	18	10	0	8	0	0	90	74	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	10	0	8	0	0	90	74	82%
6	Handling the course in accordance with the course plan.	18	10	8	0	0	0	90	82	91%
7	Explaining of concepts through applications and examples.	18	10	8	0	0	0	90	82	91%
8	Is the course's internal evaluation process transparent?	18	10	0	8	0	0	90	74	82%
9	The faculty's communication is understandable.	18	10	8	0	0	0	90	82	91%
10	Are innovative teaching aids used?	18	10	0	8	0	0	90	74	82%

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENT FEDBACK ON SUBJECT

DEPARTMENT: ECE **BATCH:** 2021-2025 **YEAR/ SEMESTER:** III / VI **PERIOD:** APR-MAY 2024

CEC331 - 4G-5G COMMUNICATION NETWORKS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	29	2	0	0	0	155	153	99%
2	Completion of course objectives.	31	17	14	0	0	0	155	141	91%
3	In-depth subject matter is presented by the faculty.	31	29	2	0	0	0	155	153	99%
4	Satisfactory completion of course outcomes.	31	16	15	0	0	0	155	140	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	28	3	0	0	0	155	152	98%
6	Handling the course in accordance with the course plan.	31	28	2	0	1	0	155	150	97%
7	Explaining of concepts through applications and examples.	31	29	2	0	0	0	155	153	99%
8	Is the course's internal evaluation process transparent?	31	27	4	0	0	0	155	151	97%
9	The faculty's communication is understandable.	31	29	1	1	0	0	155	152	98%
10	Are innovative teaching aids used?	31	16	15	0	0	0	155	140	90%

CS3491 - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	30	1	0	0	0	155	154	99%

2	Completion of course objectives.	31	19	12	0	0	0	155	143	92%
3	In-depth subject matter is presented by the faculty.	31	27	3	1	0	0	155	150	97%
4	Satisfactory completion of course outcomes.	31	22	9	0	0	0	155	146	94%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	29	2	0	0	0	155	153	99%
6	Handling the course in accordance with the course plan.	31	29	1	1	0	0	155	152	98%
7	Explaining of concepts through applications and examples.	31	30	0	0	0	1	155	151	97%
8	Is the course's internal evaluation process transparent?	31	30	1	0	0	0	155	154	99%
9	The faculty's communication is understandable.	31	29	1	1	0	0	155	152	98%
10	Are innovative teaching aids used?	31	21	9	0	0	1	155	142	92%

ET3491 - EMBEDDED SYSTEMS AND IOT DESIGN										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Capable of understanding the course objectives.	31	27	2	2	0	0	155	149	96%
2	Completion of course objectives.	31	16	14	1	0	0	155	139	90%
3	In-depth subject matter is presented by the faculty.	31	26	4	1	0	0	155	149	96%
4	Satisfactory completion of course outcomes.	31	16	15	0	0	0	155	140	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	27	4	0	0	0	155	151	97%
6	Handling the course in accordance with the course plan.	31	29	1	1	0	0	155	152	98%
7	Explaining of concepts through applications and examples.	31	26	4	0	0	1	155	147	95%
8	Is the course's internal evaluation process transparent?	31	28	2	0	0	1	155	149	96%
9	The faculty's communication is understandable.	31	27	3	1	0	0	155	150	97%
10	Are innovative teaching aids used?	31	17	14	0	0	0	155	141	91%

CBM342 - BRAIN COMPUTER INTERFACE AND APPLICATIONS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	28	2	1	0	0	155	151	97%
2	Completion of course objectives.	31	20	11	0	0	0	155	144	93%
3	In-depth subject matter is presented by the faculty.	31	28	2	0	0	1	155	149	96%
4	Satisfactory completion of course outcomes.	31	18	12	1	0	0	155	141	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	28	2	0	0	1	155	149	96%
6	Handling the course in accordance with the course plan.	31	28	1	1	0	1	155	148	95%
7	Explaining of concepts through applications and examples.	31	29	1	0	0	1	155	150	97%
8	Is the course's internal evaluation process transparent?	31	26	4	0	1	0	155	148	95%
9	The faculty's communication is understandable.	31	28	2	0	0	1	155	149	96%
10	Are innovative teaching aids used?	31	17	14	0	0	0	155	141	91%

OBT351 - FOOD, NUTRITION AND HEALTH

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	28	2	1	0	0	155	151	97%
2	Completion of course objectives.	31	14	16	1	0	0	155	137	88%
3	In-depth subject matter is presented by the faculty.	31	28	2	0	0	1	155	149	96%
4	Satisfactory completion of course outcomes.	31	15	15	0	1	0	155	137	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	27	3	0	1	0	155	149	96%
6	Handling the course in accordance with the course plan.	31	27	4	0	0	0	155	151	97%
7	Explaining of concepts through applications and examples.	31	28	2	0	0	1	155	149	96%
8	Is the course's internal evaluation process transparent?	31	28	2	0	1	0	155	150	97%

9	The faculty's communication is understandable.	31	29	2	0	0	0	155	153	99%
10	Are innovative teaching aids used?	31	14	16	1	0	0	155	137	88%

MX3085 - WELL-BEING WITH TRADITIONAL PRACTICES-YOGA, AYURVEDHA AND SIDDA

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	26	3	1	0	1	155	146	94%
2	Completion of course objectives.	31	18	12	1	0	0	155	141	91%
3	In-depth subject matter is presented by the faculty.	31	26	3	1	0	1	155	146	94%
4	Satisfactory completion of course outcomes.	31	18	12	0	1	0	155	140	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	27	3	0	0	1	155	148	95%
6	Handling the course in accordance with the course plan.	31	27	3	0	0	1	155	148	95%
7	Explaining of concepts through applications and examples.	31	27	3	1	0	0	155	150	97%
8	Is the course's internal evaluation process transparent?	31	25	6	0	0	0	155	149	96%
9	The faculty's communication is understandable.	31	26	5	0	0	0	155	150	97%
10	Are innovative teaching aids used?	31	19	11	0	0	1	155	140	90%

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DEPARTMENT OF ELETRONICS AND COMMUNICATION ENGINEERING

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE **BATCH:** 2022 - 2026 **YEAR/ SEMESTER:** II/ IV **PERIOD:** APR-MAY 2024

EC3452 - ELECTROMAGNETIC FIELDS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	38	15	0	0	0	265	250	94%
2	Completion of course objectives.	52	38	12	3	0	0	265	247	93%
3	In-depth subject matter is presented by the faculty.	52	48	4	1	0	0	265	259	98%
4	Satisfactory completion of course outcomes.	52	37	14	2	0	0	265	247	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	20	33	0	0	0	265	232	88%
6	Handling the course in accordance with the course plan.	52	49	4	0	0	0	265	261	98%
7	Explaining of concepts through applications and examples.	52	21	31	1	0	0	265	232	88%
8	Is the course's internal evaluation process transparent?	52	38	13	1	0	1	265	246	93%
9	The faculty's communication is understandable.	52	46	6	1	0	0	265	257	97%
10	Are innovative teaching aids used?	52	47	6	0	0	0	265	259	98%

EC3401 - NETWORKS AND SECURITY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	34	18	1	0	0	265	245	92%
2	Completion of course objectives.	52	36	15	2	0	0	265	246	93%

3	In-depth subject matter is presented by the faculty.	52	46	5	2	0	0	265	256	97%
4	Satisfactory completion of course outcomes.	52	35	16	2	0	0	265	245	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	24	27	2	0	0	265	234	88%
6	Handling the course in accordance with the course plan.	52	48	4	1	0	0	265	259	98%
7	Explaining of concepts through applications and examples.	52	23	28	2	0	0	265	233	88%
8	Is the course's internal evaluation process transparent?	52	36	17	0	0	0	265	248	94%
9	The faculty's communication is understandable.	52	47	6	0	0	0	265	259	98%
10	Are innovative teaching aids used?	52	48	5	0	0	0	265	260	98%

EC3451 - LINEAR INTEGRATED CIRCUITS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	35	17	1	0	0	265	246	93%
2	Completion of course objectives.	52	34	19	0	0	0	265	246	93%
3	In-depth subject matter is presented by the faculty.	52	49	1	2	0	1	265	256	97%
4	Satisfactory completion of course outcomes.	52	34	16	2	0	1	265	241	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	26	26	1	0	0	265	237	89%
6	Handling the course in accordance with the course plan.	52	48	2	2	0	1	265	255	96%
7	Explaining of concepts through applications and examples.	52	25	27	0	1	0	265	235	89%
8	Is the course's internal evaluation process transparent?	52	35	16	1	0	1	265	243	92%
9	The faculty's communication is understandable.	52	49	3	1	0	0	265	260	98%
10	Are innovative teaching aids used?	52	50	2	1	0	0	265	261	98%

8	Is the course's internal evaluation process transparent?	52	39	12	1	0	1	265	247	93%
9	The faculty's communication is understandable.	52	48	3	1	0	1	265	256	97%
10	Are innovative teaching aids used?	52	48	3	1	0	1	265	256	97%

GE3451 - ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	38	15	0	0	0	265	250	94%
2	Completion of course objectives.	52	38	14	1	0	0	265	249	94%
3	In-depth subject matter is presented by the faculty.	52	47	5	1	0	0	265	258	97%
4	Satisfactory completion of course outcomes.	52	37	14	2	0	0	265	247	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	24	27	2	0	0	265	234	88%
6	Handling the course in accordance with the course plan.	52	48	3	1	1	0	265	257	97%
7	Explaining of concepts through applications and examples.	52	22	29	2	0	0	265	232	88%
8	Is the course's internal evaluation process transparent?	52	37	14	2	0	0	265	247	93%
9	The faculty's communication is understandable.	52	48	3	2	0	0	265	258	97%
10	Are innovative teaching aids used?	52	48	4	1	0	0	265	259	98%

EC3461 - COMMUNICATION SYSTEMS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	35	18	0	0	0	265	247	93%
2	Completion of course objectives.	52	38	14	1	0	0	265	249	94%
3	In-depth subject matter is presented by the faculty.	52	48	2	3	0	0	265	257	97%
4	Satisfactory completion of course outcomes.	52	38	13	2	0	0	265	248	94%

EC3492 - DIGITAL SIGNAL PROCESSING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	40	13	0	0	0	265	252	95%
2	Completion of course objectives.	52	41	12	0	0	0	265	253	95%
3	In-depth subject matter is presented by the faculty.	52	49	3	0	0	1	265	258	97%
4	Satisfactory completion of course outcomes.	52	40	13	0	0	0	265	252	95%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	22	31	0	0	0	265	234	88%
6	Handling the course in accordance with the course plan.	52	49	3	1	0	0	265	260	98%
7	Explaining of concepts through applications and examples.	52	21	32	0	0	0	265	233	88%
8	Is the course's internal evaluation process transparent?	52	42	11	0	0	0	265	254	96%
9	The faculty's communication is understandable.	52	49	4	0	0	0	265	261	98%
10	Are innovative teaching aids used?	52	51	1	1	0	0	265	262	99%

EC3491 - COMMUNICATION SYSTEMS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	38	13	2	0	0	265	248	94%
2	Completion of course objectives.	52	37	13	2	0	1	265	244	92%
3	In-depth subject matter is presented by the faculty.	52	47	4	1	0	1	265	255	96%
4	Satisfactory completion of course outcomes.	52	38	13	1	0	1	265	246	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	21	30	1	0	1	265	229	86%
6	Handling the course in accordance with the course plan.	52	50	2	1	0	0	265	261	98%
7	Explaining of concepts through applications and examples.	52	20	32	0	0	1	265	229	86%

5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	23	29	1	0	0	265	234	88%
6	Handling the course in accordance with the course plan.	52	49	3	1	0	0	265	260	98%
7	Explaining of concepts through applications and examples.	52	23	30	0	0	0	265	235	89%
8	Is the course's internal evaluation process transparent?	52	36	15	2	0	0	265	246	93%
9	The faculty's communication is understandable.	52	48	4	1	0	0	265	259	98%
10	Are innovative teaching aids used?	52	48	4	1	0	0	265	259	98%

EC3462 - LINEAR INTEGRATED CIRCUITS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	32	19	2	0	0	265	242	91%
2	Completion of course objectives.	52	32	19	2	0	0	265	242	91%
3	In-depth subject matter is presented by the faculty.	52	48	3	1	0	1	265	256	97%
4	Satisfactory completion of course outcomes.	52	33	18	1	0	1	265	241	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	28	24	0	0	1	265	237	89%
6	Handling the course in accordance with the course plan.	52	49	3	0	0	1	265	258	97%
7	Explaining of concepts through applications and examples.	52	27	25	0	1	0	265	237	89%
8	Is the course's internal evaluation process transparent?	52	33	20	0	0	0	265	245	92%
9	The faculty's communication is understandable.	52	48	4	1	0	0	265	259	98%
10	Are innovative teaching aids used?	52	49	2	2	0	0	265	259	98%

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DEPARTMENT OF ELETRONICS AND COMMUNICATION ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE **BATCH:** 2020 - 2024 **YEAR/ SEMESTER:** IV / VIII **PERIOD:** APR-MAY 2024

Dr.Sr. ANITA - PROJECT WORK

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	10	7	1	0	0	90	81	90%
2	Completes syllabus of the course in time	18	11	5	2	0	0	90	81	90%
3	Teaching the subject matter	18	11	6	1	0	0	90	82	91%
4	Refers to latest developments in the field	18	12	5	1	0	0	90	83	92%
5	Helping approach towards varied academic interests of students	18	12	5	1	0	0	90	83	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours.	18	12	6	0	0	0	90	84	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	10	6	2	0	0	90	80	89%
8	Tendency of inviting opinion and question on subject matter from students	18	9	7	1	1	0	90	78	87%
9	Helps students facing physical, emotional and learning challenges	18	11	5	2	0	0	90	81	90%
10	Uses of innovative teaching method	18	12	4	2	0	0	90	82	91%

MR.B. ARUNKUMAR - PROFESSIONAL ETHIES IN ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	10	8	0	0	0	90	82	91%
2	Completes syllabus of the course in time	18	10	0	8	0	0	90	74	82%
3	Teaching the subject matter	18	1	17	0	0	0	90	73	81%

4	Refers to latest developments in the field	18	10	0	8	0	0	90	74	82%
5	Helping approach towards varied academic interests of students	18	10	0	8	0	0	90	74	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	10	8	0	0	0	90	82	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	10	8	0	0	0	90	82	91%
8	Tendency of inviting opinion and question on subject matter from students	18	10	0	8	0	0	90	74	82%
9	Helps students facing physical, emotional and learning challenges	18	10	8	0	0	0	90	82	91%
10	Uses of innovative teaching method	18	1	17	0	0	0	90	73	81%

Mr. S. DURAI RAJ - SATELLITE COMMUNICATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	15	3	0	0	0	90	87	97%
2	Completes syllabus of the course in time	18	15	0	3	0	0	90	84	93%
3	Teaching the subject matter	18	6	12	0	0	0	90	78	87%
4	Refers to latest developments in the field	18	15	0	3	0	0	90	84	93%
5	Helping approach towards varied academic interests of students	18	15	0	3	0	0	90	84	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	15	3	0	0	0	90	87	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	15	3	0	0	0	90	87	97%
8	Tendency of inviting opinion and question on subject matter from students	18	15	0	3	0	0	90	84	93%
9	Helps students facing physical, emotional and learning challenges	18	15	3	0	0	0	90	87	97%
10	Uses of innovative teaching method	18	6	12	0	0	0	90	78	87%

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DEPARTMENT OF ELETRONICS AND COMMUNICATION ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE **BATCH:** 2020 - 2025 **YEAR/ SEMESTER:** III/VI **PERIOD:** APR-MAY 2024

Mrs.D.Umamaheswari - 4G-5G COMMUNICATION NETWORKS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	24	7	0	0	0	155	148	95%
2	Completes syllabus of the course in time	31	25	5	1	0	0	155	148	95%
3	Teaching the subject matter	31	28	2	1	0	0	155	151	97%
4	Refers to latest developments in the field	31	30	0	1	0	0	155	153	99%
5	Helping approach towards varied academic interests of students	31	30	0	1	0	0	155	153	99%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	28	2	1	0	0	155	151	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	13	17	1	0	0	155	136	88%
8	Tendency of inviting opinion and question on subject matter from students	31	13	17	1	0	0	155	136	88%
9	Helps students facing physical, emotional and learning challenges	31	7	23	1	0	0	155	130	84%
10	Uses of innovative teaching method	31	30	0	1	0	0	155	153	99%

Mr.R.Manikavasagam - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	14	17	0	0	0	155	138	89%

2	Completes syllabus of the course in time	31	14	17	0	0	0	155	138	89%
3	Teaching the subject matter	31	29	2	0	0	0	155	153	99%
4	Refers to latest developments in the field	31	29	2	0	0	0	155	153	99%
5	Helping approach towards varied academic interests of students	31	29	2	0	0	0	155	153	99%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	27	4	0	0	0	155	151	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	23	8	0	0	0	155	147	95%
8	Tendency of inviting opinion and question on subject matter from students	31	20	11	0	0	0	155	144	93%
9	Helps students facing physical, emotional and learning challenges	31	8	23	0	0	0	155	132	85%
10	Uses of innovative teaching method	31	28	3	0	0	0	155	152	98%

MR.B.ARUN KUMAR - EMBEDDED SYSTEMS AND IOT DESIGN

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	23	7	1	0	0	155	146	94%
2	Completes syllabus of the course in time	31	21	9	1	0	0	155	144	93%
3	Teaching the subject matter	31	27	4	0	0	0	155	151	97%
4	Refers to latest developments in the field	31	29	2	0	0	0	155	153	99%
5	Helping approach towards varied academic interests of students	31	28	2	0	0	1	155	149	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	27	3	0	0	1	155	148	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	12	19	0	0	0	155	136	88%
8	Tendency of inviting opinion and question on subject matter from students	31	13	18	0	0	0	155	137	88%
9	Helps students facing physical, emotional and learning challenges	31	6	24	0	0	1	155	127	82%
10	Uses of innovative teaching method	31	28	3	0	0	0	155	152	98%

Mr.S.Balabaskar - BRAIN COMPUTER INTERFACE AND APPLICATIONS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	15	16	0	0	0	155	139	90%
2	Completes syllabus of the course in time	31	15	16	0	0	0	155	139	90%
3	Teaching the subject matter	31	29	2	0	0	0	155	153	99%
4	Refers to latest developments in the field	31	30	0	0	1	0	155	152	98%
5	Helping approach towards varied academic interests of students	31	28	2	0	0	1	155	149	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	31	0	0	0	0	155	155	100%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	20	11	0	0	0	155	144	93%
8	Tendency of inviting opinion and question on subject matter from students	31	22	8	1	0	0	155	145	94%
9	Helps students facing physical, emotional and learning challenges	31	7	24	0	0	0	155	131	85%
10	Uses of innovative teaching method	31	30	1	0	0	0	155	154	99%

Mr.V.Venkatesan - FOOD, NUTRITION AND HEALTH										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	31	22	8	1	0	0	155	145	94%
2	Completes syllabus of the course in time	31	23	7	1	0	0	155	146	94%
3	Teaching the subject matter	31	27	4	0	0	0	155	151	97%
4	Refers to latest developments in the field	31	28	2	0	0	1	155	149	96%
5	Helping approach towards varied academic interests of students	31	28	2	1	0	0	155	151	97%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	27	4	0	0	0	155	151	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	14	16	1	0	0	155	137	88%

8	Tendency of inviting opinion and question on subject matter from students	31	16	15	0	0	0	155	140	90%
9	Helps students facing physical, emotional and learning challenges	31	6	24	1	0	0	155	129	83%
10	Uses of innovative teaching method	31	30	1	0	0	0	155	154	99%

Dr.Sr.S.Anita - WELL-BEING WITH TRADITIONAL PRACTICES-YOGA,AYURVEDHA AND SIDDA										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	31	16	15	0	0	0	155	140	90%
2	Completes syllabus of the course in time	31	15	16	0	0	0	155	139	90%
3	Teaching the subject matter	31	28	3	0	0	0	155	152	98%
4	Refers to latest developments in the field	31	28	3	0	0	0	155	152	98%
5	Helping approach towards varied academic interests of students	31	30	1	0	0	0	155	154	99%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	31	27	4	0	0	0	155	151	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	31	21	9	0	0	1	155	142	92%
8	Tendency of inviting opinion and question on subject matter from students	31	17	13	1	0	0	155	140	90%
9	Helps students facing physical, emotional and learning challenges	31	6	24	0	1	0	155	128	83%
10	Uses of innovative teaching method	31	28	1	0	1	1	155	147	95%

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DEPARTMENT OF ELETRONICS AND COMMUNICATION ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE **BATCH:** 2022 - 2026 **YEAR/ SEMESTER:** II/IV **PERIOD:** APR-MAY 2024

Dr.V.Shanmugam - ELECTROMAGNETIC FIELDS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	25	28	0	0	0	265	237	89%
2	Completes syllabus of the course in time	52	25	26	2	0	0	265	235	89%
3	Teaching the subject matter	52	24	27	2	0	0	265	234	88%
4	Refers to latest developments in the field	52	24	27	2	0	0	265	234	88%
5	Helping approach towards varied academic interests of students	52	22	29	2	0	0	265	232	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	47	5	1	0	0	265	258	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	45	6	2	0	0	265	255	96%
8	Tendency of inviting opinion and question on subject matter from students	52	47	5	1	0	0	265	258	97%
9	Helps students facing physical, emotional and learning challenges	52	46	5	2	0	0	265	256	97%
10	Uses of innovative teaching method	52	45	7	1	0	0	265	256	97%

MS. S. ABINAYA - NETWORKS AND SECURITY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	22	30	1	0	0	265	233	88%

2	Completes syllabus of the course in time	52	21	25	7	0	0	265	226	85%
3	Teaching the subject matter	52	23	22	8	0	0	265	227	86%
4	Refers to latest developments in the field	52	21	24	8	0	0	265	225	85%
5	Helping approach towards varied academic interests of students	52	18	33	2	0	0	265	228	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	43	2	8	0	0	265	247	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	40	11	2	0	0	265	250	94%
8	Tendency of inviting opinion and question on subject matter from students	52	43	2	8	0	0	265	247	93%
9	Helps students facing physical, emotional and learning challenges	52	41	4	8	0	0	265	245	92%
10	Uses of innovative teaching method	52	42	9	2	0	0	265	252	95%

MRS.B. MARY AMALA JENNI - LINEAR INTEGRATED CIRCUITS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	19	34	0	0	0	265	231	87%
2	Completes syllabus of the course in time	52	19	25	9	0	0	265	222	84%
3	Teaching the subject matter	52	18	28	7	0	0	265	223	84%
4	Refers to latest developments in the field	52	18	26	9	0	0	265	221	83%
5	Helping approach towards varied academic interests of students	52	18	33	2	0	0	265	228	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	41	4	8	0	0	265	245	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	40	12	1	0	0	265	251	95%
8	Tendency of inviting opinion and question on subject matter from students	52	41	3	9	0	0	265	244	92%
9	Helps students facing physical, emotional and learning challenges	52	39	6	8	0	0	265	243	92%
10	Uses of innovative teaching method	52	40	10	3	0	0	265	249	94%

MR.R.RADHAKRISHNAN - DIGITAL SIGNAL PROCESSING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	18	34	1	0	0	265	229	86%
2	Completes syllabus of the course in time	52	17	27	9	0	0	265	220	83%
3	Teaching the subject matter	52	15	29	9	0	0	265	218	82%
4	Refers to latest developments in the field	52	17	26	10	0	0	265	219	83%
5	Helping approach towards varied academic interests of students	52	18	35	0	0	0	265	230	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	40	3	10	0	0	265	242	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	39	13	1	0	0	265	250	94%
8	Tendency of inviting opinion and question on subject matter from students	52	39	4	10	0	0	265	241	91%
9	Helps students facing physical, emotional and learning challenges	52	40	4	9	0	0	265	243	92%
10	Uses of innovative teaching method	52	40	12	1	0	0	265	251	95%

MR.V.VENKATESAN - COMMUNICATION SYSTEMS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	16	37	0	0	0	265	228	86%
2	Completes syllabus of the course in time	52	15	28	10	0	0	265	217	82%
3	Teaching the subject matter	52	15	28	10	0	0	265	217	82%
4	Refers to latest developments in the field	52	15	28	10	0	0	265	217	82%
5	Helping approach towards varied academic interests of students	52	14	37	1	0	0	265	221	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	40	3	10	0	0	265	242	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	38	15	0	0	0	265	250	94%

8	Tendency of inviting opinion and question on subject matter from students	52	40	3	10	0	0	265	242	91%
9	Helps students facing physical, emotional and learning challenges	52	38	4	11	0	0	265	239	90%
10	Uses of innovative teaching method	52	39	13	1	0	0	265	250	94%

MRS.S.RAMYA - ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	27	24	2	0	0	265	237	89%
2	Completes syllabus of the course in time	52	27	25	1	0	0	265	238	90%
3	Teaching the subject matter	52	25	26	2	0	0	265	235	89%
4	Refers to latest developments in the field	52	27	25	1	0	0	265	238	90%
5	Helping approach towards varied academic interests of students	52	25	26	2	0	0	265	235	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	48	4	1	0	0	265	259	98%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	47	5	1	0	0	265	258	97%
8	Tendency of inviting opinion and question on subject matter from students	52	50	1	2	0	0	265	260	98%
9	Helps students facing physical, emotional and learning challenges	52	47	4	2	0	0	265	257	97%
10	Uses of innovative teaching method	52	48	3	2	0	0	265	258	97%

MRS.B. MARY AMALA JENNI - LINEAR INTEGRATED CIRCUITS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	24	29	0	0	0	265	236	89%
2	Completes syllabus of the course in time	52	24	28	1	0	0	265	235	89%
3	Teaching the subject matter	52	23	29	1	0	0	265	234	88%
4	Refers to latest developments in the field	52	24	29	0	0	0	265	236	89%
5	Helping approach towards varied academic interests of students	52	23	29	1	0	0	265	234	88%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	48	5	0	0	0	265	260	98%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	48	4	1	0	0	265	259	98%
8	Tendency of inviting opinion and question on subject matter from students	52	50	3	0	0	0	265	262	99%
9	Helps students facing physical, emotional and learning challenges	52	49	3	1	0	0	265	260	98%
10	Uses of innovative teaching method	52	49	4	0	0	0	265	261	98%

MR.V.VENKATESAN - COMMUNICATION SYSTEMS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	52	30	23	0	0	0	265	242	91%
2	Completes syllabus of the course in time	52	29	24	0	0	0	265	241	91%
3	Teaching the subject matter	52	27	26	0	0	0	265	239	90%
4	Refers to latest developments in the field	52	28	24	1	0	0	265	239	90%
5	Helping approach towards varied academic interests of students	52	27	25	1	0	0	265	238	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	52	48	4	1	0	0	265	259	98%
7	Helping the students in conducting experiments through set of instructions or demonstrations	52	48	4	1	0	0	265	259	98%
8	Tendency of inviting opinion and question on subject matter from students	52	48	4	1	0	0	265	259	98%
9	Helps students facing physical, emotional and learning challenges	52	49	3	1	0	0	265	260	98%
10	Uses of innovative teaching method	52	48	3	1	1	0	265	257	97%

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ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON GENERAL

DEPARTMENT: MECH

PERIOD: JAN 2024 – JUNE 2024

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	64	39	8	12	1	4	320	269	84%
2	Is the Institute providing transport?	64	36	17	7	3	1	320	276	86%
3	Easy access to internet resources	64	40	12	8	1	3	320	277	87%
4	The Institution responds to complaints promptly and effectively.	64	34	13	11	1	5	320	262	82%
5	Are the working hours of the library convenient?	64	41	5	11	2	5	320	267	83%
6	Using the learning center's (Library) books/journals/e-resources effectively.	64	34	19	8	0	3	320	273	85%
7	SANCET provides sports facilities.	64	37	7	11	4	5	320	259	81%
8	SANCET encourages scholarship applications	64	34	19	7	1	3	320	272	85%
9	The institute's policies and procedures aid students in developing their character.	64	39	4	14	3	4	320	263	82%

10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	64	32	18	8	3	3	320	265	83%
11	Does the institution offer students a variety of opportunities for their holistic development	64	37	13	8	3	3	320	270	84%
12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	64	32	15	11	4	2	320	263	82%
13	The institute makes an effort to instill soft skills, life skills, and employability skills.	64	38	10	10	2	4	320	268	84%
14	The physical and IT infrastructure at SANCET is adequate.	64	30	20	7	4	3	320	262	82%
15	Encouraging participation in SANCET's governance.	64	42	7	8	4	3	320	273	85%

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: MECH

PERIOD: JAN 2024 – JUNE 2024

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD and faculties cooperative?	64	48	11	5	0	0	320	299	93%
2	How do you rate the Department's development activities?	64	41	14	8	0	1	320	286	89%
3	Was the Institute's administration prompt and effective in handling your grievances?	64	45	10	6	2	1	320	288	90%
4	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic?development?	64	45	11	7	1	0	320	292	91%
5	Are you happy with the assistance provided for the development of your personality?	64	44	10	9	1	0	320	289	90%
6	Does the Department resolve disputes in a fair and impartial manner?	64	41	9	13	1	0	320	282	88%
7	Does the Department treat students equally and with respect?	64	48	5	10	0	1	320	291	91%

8	Do you promptly receive the Mark statements?	64	42	17	5	0	0	320	293	92%
9	Are you given sufficient quantities of equipment for performing lab activities?	64	49	6	8	1	0	320	295	92%
10	Are the laboratory equipment in good working condition?	64	46	11	7	0	0	320	295	92%

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH **BATCH:**2020-2024 **YEAR/SEMESTER:**IV/VIII **PERIOD:** JAN 2024 – JUNE 202

MG8591 - Principles of Management

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percer
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	20	2	1	0	0	115	111	97'
2	Completion of course objectives.	23	19	3	1	0	0	115	110	96'
3	In-depth subject matter is presented by the faculty.	23	19	3	1	0	0	115	110	96'
4	Satisfactory completion of course outcomes.	23	20	2	1	0	0	115	111	97'
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	20	2	1	0	0	115	111	97'
6	Handling the course in accordance with the course plan.	23	19	3	1	0	0	115	110	96'
7	Explaining of concepts through applications and examples.	23	21	1	1	0	0	115	112	97'
8	Is the course's internal evaluation process transparent?	23	21	1	1	0	0	115	112	97'
9	The faculty's communication is understandable.	23	20	2	1	0	0	115	111	97'
10	Are innovative teaching aids used?	23	19	3	1	0	0	115	110	96'

MG8091 – Entrepreneurship Development										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	20	2	1	0	0	115	111	97%
2	Completion of course objectives.	23	21	1	1	0	0	115	112	97%
3	In-depth subject matter is presented by the faculty.	23	19	3	1	0	0	115	110	96%
4	Satisfactory completion of course outcomes.	23	21	1	1	0	0	115	112	97%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	18	4	1	0	0	115	109	95%
6	Handling the course in accordance with the course plan.	23	21	1	1	0	0	115	112	97%
7	Explaining of concepts through applications and examples.	23	17	5	1	0	0	115	108	94%
8	Is the course's internal evaluation process transparent?	23	19	2	1	1	0	115	108	94%
9	The faculty's communication is understandable.	23	19	3	1	0	0	115	110	96%
10	Are innovative teaching aids used?	23	21	1	1	0	0	115	112	97%

ME8811 - Project Work										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	20	2	1	0	0	115	111	97%

2	Completion of course objectives.	23	21	1	1	0	0	115	112	97%
3	In-depth subject matter is presented by the faculty.	23	19	3	1	0	0	115	110	96%
4	Satisfactory completion of course outcomes.	23	21	1	1	0	0	115	112	97%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	20	2	1	0	0	115	111	97%
6	Handling the course in accordance with the course plan.	23	19	3	1	0	0	115	110	96%
7	Explaining of concepts through applications and examples.	23	21	0	1	1	0	115	110	96%
8	Is the course's internal evaluation process transparent?	23	19	3	1	0	0	115	110	96%
9	The faculty's communication is understandable.	23	21	1	1	0	0	115	112	97%
10	Are innovative teaching aids used?	23	19	3	1	0	0	115	110	96%

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEDBACK ON SUBJECT

DEPARTMENT:MECH **BATCH:**2021-2025 **YEAR/SEMESTER:**III/ VI **PERIOD:** JAN 2024 – JUNE

ME3691 - Heat and Mass Transfer

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percei
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	18	2	0	0	1	105	99	94
2	Completion of course objectives.	21	17	4	0	0	0	105	101	96
3	In-depth subject matter is presented by the faculty.	21	17	3	1	0	0	105	100	95
4	Satisfactory completion of course outcomes.	21	17	3	0	1	0	105	99	94
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	18	2	1	0	0	105	101	96
6	Handling the course in accordance with the course plan.	21	16	4	1	0	0	105	99	94
7	Explaining of concepts through applications and examples.	21	16	3	1	0	1	105	96	91
8	Is the course's internal evaluation process transparent?	21	16	4	0	1	0	105	98	93
9	The faculty's communication is understandable.	21	17	3	1	0	0	105	100	95
10	Are innovative teaching aids used?	21	19	2	0	0	0	105	103	98

CME384 - Power Plant Engineering										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives	21	19	2	0	0	0	105	103	98%
2	Completion of course objectives.	21	16	5	0	0	0	105	100	95%
3	In-depth subject matter is presented by the faculty.	21	17	3	1	0	0	105	100	95%
4	Satisfactory completion of course outcomes.	21	16	4	0	1	0	105	98	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	18	2	0	0	1	105	99	94%
6	Handling the course in accordance with the course plan.	21	17	4	0	0	0	105	101	96%
7	Explaining of concepts through applications and examples.	21	18	2	1	0	0	105	101	96%
8	Is the course's internal evaluation process transparent?	21	19	1	1	0	0	105	102	97%
9	The faculty's communication is understandable.	21	19	1	0	1	0	105	101	96%
10	Are innovative teaching aids used?	21	16	3	1	0	1	105	96	91%

CME366 - EQUIPMENT FOR POLLUTION CONTROL										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	16	5	0	0	0	105	100	95%
2	Completion of course objectives.	21	17	4	0	0	0	105	101	96%
3	In-depth subject matter is presented by the faculty.	21	17	2	2	0	0	105	99	94%
4	Satisfactory completion of course outcomes.	21	18	2	1	0	0	105	101	96%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	17	4	0	0	0	105	101	96%
6	Handling the course in accordance with the course plan.	21	17	3	1	0	0	105	100	95%
7	Explaining of concepts through applications and examples.	21	19	1	1	0	0	105	102	97%

8	Is the course's internal evaluation process transparent?	21	17	4	0	0	0	105	101	96%
9	The faculty's communication is understandable.	21	17	3	0	1	0	105	99	94%
10	Are innovative teaching aids used?	21	17	3	1	0	0	105	100	95%

CME390 - THERMAL POWER ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	16	4	1	0	0	105	100	95%
2	Completion of course objectives.	21	16	4	1	0	0	105	101	96%
3	In-depth subject matter is presented by the faculty.	21	15	4	2	0	0	105	99	94%
4	Satisfactory completion of course outcomes.	21	15	3	2	1	0	105	101	96%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	16	3	1	0	1	105	101	96%
6	Handling the course in accordance with the course plan.	21	15	4	1	1	0	105	100	95%
7	Explaining of concepts through applications and examples.	21	14	3	3	1	0	105	102	97%
8	Is the course's internal evaluation process transparent?	21	16	3	2	0	0	105	101	96%
9	The faculty's communication is understandable.	21	17	1	2	1	0	105	99	94%
10	Are innovative teaching aids used?	21	16	1	3	0	1	105	100	95%

CME396 - PROCESS PLANNING AND COST ESTIMATION										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	18	3	0	0	0	105	102	97%
2	Completion of course objectives.	21	16	3	2	0	0	105	98	93%

3	In-depth subject matter is presented by the faculty.	21	18	1	2	0	0	105	100	95%
4	Satisfactory completion of course outcomes.	21	18	3	0	0	0	105	102	97%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	17	3	1	0	0	105	100	95%
6	Handling the course in accordance with the course plan.	21	18	1	2	0	0	105	100	95%
7	Explaining of concepts through applications and examples.	21	17	3	1	0	0	105	100	95%
8	Is the course's internal evaluation process transparent?	21	17	3	0	1	0	105	99	94%
9	The faculty's communication is understandable.	21	17	3	1	0	0	105	100	95%
10	Are innovative teaching aids used?	21	18	3	0	0	0	105	102	97%

MX3088 - STATE, NATION BUILDING AND POLITICS IN INDIA

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	17	3	0	1	0	105	99	94%
2	Completion of course objectives.	21	17	2	1	1	0	105	98	93%
3	In-depth subject matter is presented by the faculty.	21	18	2	1	0	0	105	101	96%
4	Satisfactory completion of course outcomes.	21	18	1	2	0	0	105	100	95%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	17	2	2	0	0	105	99	94%
6	Handling the course in accordance with the course plan.	21	16	4	1	0	0	105	99	94%
7	Explaining of concepts through applications and examples.	21	18	2	1	0	0	105	101	96%
8	Is the course's internal evaluation process transparent?	21	17	4	0	0	0	105	101	96%
9	The faculty's communication is understandable.	21	18	2	1	0	0	105	101	96%
10	Are innovative teaching aids used?	21	19	2	0	0	0	105	103	98%

ME3681 - CAD/CAM Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	20	0	1	0	0	105	103	98%
2	Completion of course objectives.	21	18	3	0	0	0	105	102	97%
3	In-depth subject matter is presented by the faculty.	21	20	1	0	0	0	105	104	99%
4	Satisfactory completion of course outcomes.	21	16	3	2	0	0	105	98	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	18	2	1	0	0	105	101	96%
6	Handling the course in accordance with the course plan.	21	17	3	1	0	0	105	100	95%
7	Explaining of concepts through applications and examples.	21	19	1	1	0	0	105	102	97%
8	Is the course's internal evaluation process transparent?	21	17	2	2	0	0	105	99	94%
9	The faculty's communication is understandable.	21	18	2	1	0	0	105	101	96%
10	Are innovative teaching aids used?	21	17	3	1	0	0	105	100	95%

ME3682 - Heat Transfer Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	19	1	1	0	0	105	102	97%
2	Completion of course objectives.	21	18	3	0	0	0	105	102	97%
3	In-depth subject matter is presented by the faculty.	21	17	2	2	0	0	105	99	94%
4	Satisfactory completion of course outcomes.	21	17	2	2	0	0	105	99	94%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	18	3	0	0	0	105	102	97%
6	Handling the course in accordance with the course plan.	21	19	2	0	0	0	105	103	98%

7	Explaining of concepts through applications and examples.	21	16	2	2	1	0	105	96	91%
8	Is the course's internal evaluation process transparent?	21	18	3	0	0	0	105	102	97%
9	The faculty's communication is understandable.	21	18	2	1	0	0	105	101	96%
10	Are innovative teaching aids used?	21	19	1	1	0	0	105	100	95%

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEDBACK ON SUBJECT

DEPARTMENT:MECH **BATCH:**2022-2026 **YEAR/SEMESTER:** II/IV **PERIOD:** JAN 2024 – JUNE 2

ME3491 - Theory of Machines

Q. No	Questions	Student Count	CreditCategory					Total Credit	Credit Secured	Percen
			5	4	3	2	1			
1	Capable of understanding the course objectives.	20	4	5	9	1	1	100	70	70%
2	Completion of course objectives.	20	6	5	6	1	2	100	72	72%
3	In-depth subject matter is presented by the faculty.	20	5	6	4	3	2	100	69	69%
4	Satisfactory completion of course outcomes.	20	6	3	6	2	3	100	67	67%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	20	6	4	6	2	2	100	70	70%
6	Handling the course in accordance with the course plan.	20	8	2	4	4	2	100	70	70%
7	Explaining of concepts through applications and examples.	20	6	4	5	1	4	100	67	67%
8	Is the course's internal evaluation process transparent?	20	4	4	7	3	2	100	65	65%
9	The faculty's communication is understandable.	20	4	6	4	3	3	100	65	65%
10	Are innovative teaching aids used?	20	9	3	4	2	2	100	75	75%

ME3451 - Thermal Engineering										
Q. No	Questions	Student Count	CreditCategory					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	20	6	5	8	1	0	100	76	76%
2	Completion of course objectives.	20	10	2	6	2	0	100	80	80%
3	In-depth subject matter is presented by the faculty.	20	7	8	3	1	1	100	79	79%
4	Satisfactory completion of course outcomes.	20	10	1	7	2	0	100	79	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	20	10	2	6	2	0	100	80	80%
6	Handling the course in accordance with the course plan.	20	7	5	5	3	0	100	76	76%
7	Explaining of concepts through applications and examples.	20	9	7	1	3	0	100	82	82%
8	Is the course's internal evaluation process transparent?	20	7	5	6	1	1	100	76	76%
9	The faculty's communication is understandable.	20	9	7	3	1	0	100	84	84%
10	Are innovative teaching aids used?	20	10	3	4	2	1	100	79	79%

ME3492 - Hydraulics and Pneumatics										
Q. No	Questions	Student Count	CreditCategory					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	20	6	4	5	4	1	20	100	70%
2	Completion of course objectives.	20	7	3	6	3	1	20	100	72%
3	In-depth subject matter is presented by the faculty.	20	5	5	4	3	3	20	100	66%
4	Satisfactory completion of course outcomes.	20	5	6	3	5	1	20	100	69%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	20	6	3	5	3	3	20	100	66%

6	Handling the course in accordance with the course plan.	20	6	3	3	5	3	20	100	64%
7	Explaining of concepts through applications and examples.	20	5	4	4	6	1	20	100	66%
8	Is the course's internal evaluation process transparent?	20	5	6	3	4	2	20	100	68%
9	The faculty's communication is understandable.	20	7	3	5	3	2	20	100	70%
10	Are innovative teaching aids used?	20	6	5	3	4	2	20	100	69%

ME3493 - MANUFACTURING TECHNOLOGY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	20	8	4	6	2	0	100	78	78%
2	Completion of course objectives.	20	8	2	6	3	1	100	73	73%
3	In-depth subject matter is presented by the faculty.	20	9	4	3	4	0	100	78	78%
4	Satisfactory completion of course outcomes.	20	10	3	3	4	0	100	79	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	20	8	5	3	4	0	100	77	77%
6	Handling the course in accordance with the course plan.	20	10	3	4	3	0	100	80	80%
7	Explaining of concepts through applications and examples.	20	9	4	2	5	0	100	77	77%
8	Is the course's internal evaluation process transparent?	20	9	2	3	6	0	100	74	74%
9	The faculty's communication is understandable.	20	9	3	2	4	2	100	73	73%
10	Are innovative teaching aids used?	20	9	5	2	3	1	100	78	78%

CE3491 - Strength of Materials

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			

1	Capable of understanding the course objectives.	20	8	7	4	1	0	100	82	82%
2	Completion of course objectives.	20	10	1	7	1	1	100	82	82%
3	In-depth subject matter is presented by the faculty.	20	6	8	5	1	0	100	78	78%
4	Satisfactory completion of course outcomes.	20	9	3	5	1	2	100	79	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	20	7	5	5	3	0	100	76	76%
6	Handling the course in accordance with the course plan.	20	9	5	5	1	0	100	76	76%
7	Explaining of concepts through applications and examples.	20	8	9	2	1	0	100	82	82%
8	Is the course's internal evaluation process transparent?	20	5	6	6	3	0	100	84	84%
9	The faculty's communication is understandable.	20	10	4	4	2	0	100	73	73%
10	Are innovative teaching aids used?	20	8	7	1	4	0	100	82	82%

GE3451 - ENVIRONMENTAL SCIENCES AND SUSTAINABILITY										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Capable of understanding the course objectives.	20	7	5	5	2	1	100	75	75%
2	Completion of course objectives.	20	6	5	6	1	2	100	72	72%
3	In-depth subject matter is presented by the faculty.	20	8	4	2	6	0	100	74	74%
4	Satisfactory completion of course outcomes.	20	6	5	4	4	1	100	71	71%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	20	9	3	4	3	1	100	76	76%
6	Handling the course in accordance with the course plan.	20	5	9	3	3	0	100	76	76%
7	Explaining of concepts through applications and examples.	20	8	4	1	7	0	100	73	73%
8	Is the course's internal evaluation process transparent?	20	6	8	3	3	0	100	77	77%
9	The faculty's communication is understandable.	20	10	5	0	3	2	100	78	78%
10	Are innovative teaching aids used?	20	7	7	2	3	1	100	76	76%

CE3481 - SRENGTH OF MATERIALS AND FLUID MACHINERY LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	20	9	4	5	1	1	100	79	79%
2	Completion of course objectives.	20	9	4	5	0	2	100	78	78%
3	In-depth subject matter is presented by the faculty.	20	8	5	2	3	2	100	74	74%
4	Satisfactory completion of course outcomes.	20	7	5	4	1	3	100	72	72%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	20	6	5	3	3	3	100	68	68%
6	Handling the course in accordance with the course plan.	20	7	4	5	2	2	100	72	72%
7	Explaining of concepts through applications and examples.	20	7	3	4	2	4	100	67	67%
8	Is the course's internal evaluation process transparent?	20	6	5	4	3	2	100	70	70%
9	The faculty's communication is understandable.	20	9	3	4	1	3	100	74	74%
10	Are innovative teaching aids used?	20	7	6	3	2	2	100	74	74%

5	Helping approach towards varied academic interests of students	20	11	3	4	1	1	100	82	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	5	8	5	2	0	100	76	76%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	10	2	5	2	1	100	78	78%
8	Tendency of inviting opinion and question on subject matter from students	20	4	11	3	2	0	100	77	77%
9	Helps students facing physical, emotional and learning challenges	20	11	5	2	1	1	100	84	84%
10	Uses of innovative teaching method	20	6	8	4	2	0	100	78	78%

SR JOSEPHINE MARY A - Strength of Materials and Fluid Machinery Laboratory										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	20	9	5	5	1	0	100	82	82%
2	Completes syllabus of the course in time	20	7	8	3	2	0	100	80	80%
3	Teaching the subject matter	20	9	4	5	2	0	100	80	80%
4	Refers to latest developments in the field	20	9	5	2	2	2	100	77	77%
5	Helping approach towards varied academic interests of students	20	12	2	3	2	1	100	82	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	9	8	2	0	1	100	84	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	11	3	3	2	1	100	81	81%
8	Tendency of inviting opinion and question on subject matter from students	20	8	7	1	2	2	100	77	77%
9	Helps students facing physical, emotional and learning challenges	20	11	4	1	4	0	100	82	82%
10	Uses of innovative teaching method	20	8	7	2	2	0	100	78	78%

Sr. JOSEPHINE MARY A - Strength of Materials										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	10	6	3	0	1	100	84	84%
2	Completes syllabus of the course in time	20	11	4	3	0	1	100	81	81%
3	Teaching the subject matter	20	12	1	3	3	1	100	80	80%
4	Refers to latest developments in the field	20	9	4	4	0	2	100	75	75%
5	Helping approach towards varied academic interests of students	20	10	4	3	2	1	100	80	80%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	5	11	1	1	2	100	76	76%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	8	5	3	3	0	100	75	75%
8	Tendency of inviting opinion and question on subject matter from students	20	6	11	1	1	1	100	80	80%
9	Helps students facing physical, emotional and learning challenges	20	11	4	3	1	1	100	83	83%
10	Uses of innovative teaching method	20	9	5	3	2	1	100	79	79%

Mrs.Ramya- ENVIRONMENTAL SCIENCES AND SUSTAINABILITY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	7	9	4	0	0	100	83	83%
2	Completes syllabus of the course in time	20	10	4	6	0	0	100	84	84%
3	Teaching the subject matter	20	9	3	5	2	0	100	76	76%
4	Refers to latest developments in the field	20	9	6	5	0	0	100	84	84%

ME3461 - THERMAL ENGINEERING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	20	7	6	4	2	1	100	76	76%
2	Completion of course objectives.	20	6	7	4	2	1	100	75	75%
3	In-depth subject matter is presented by the faculty.	20	6	6	6	1	1	100	75	75%
4	Satisfactory completion of course outcomes.	20	5	5	6	3	1	100	70	70%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	20	8	5	5	1	1	100	78	78%
6	Handling the course in accordance with the course plan.	20	8	2	6	3	1	100	73	73%
7	Explaining of concepts through applications and examples.	20	9	5	2	3	1	100	78	78%
8	Is the course's internal evaluation process transparent?	20	6	5	5	3	1	100	72	72%
9	The faculty's communication is understandable.	20	8	6	3	2	1	100	78	78%
10	Are innovative teaching aids used?	20	8	5	3	2	2	100	75	75%

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH **BATCH:** 2020 - 2024 **YEAR/ SEMESTER:** IV / VIII **PERIOD:** JAN 2024 – JUNE 2024

Mr.M. SIVAMANIKANDAN -Principles of Management

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	21	2	0	0	0	115	113	98%
2	Completes syllabus of the course in time	23	18	5	0	0	0	115	110	96%
3	Teaching the subject matter	23	20	3	0	0	0	115	112	97%
4	Refers to latest developments in the field	23	18	5	0	0	0	115	110	96%
5	Helping approach towards varied academic interests of students	23	20	3	0	0	0	115	112	97%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	19	4	0	0	0	115	111	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	19	4	0	0	0	115	111	97%
8	Tendency of inviting opinion and question on subject matter from students	23	19	4	0	0	0	115	111	97%
9	Helps students facing physical, emotional and learning challenges	23	20	3	0	0	0	115	112	97%
10	Uses of innovative teaching method	23	16	7	0	0	0	115	108	94%

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Mr. SARAVANAN -Entrepreneurship Development										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	21	2	0	0	0	115	113	98%
2	Completes syllabus of the course in time	23	18	5	0	0	0	115	110	96%
3	Teaching the subject matter	23	19	4	0	0	0	115	111	97%
4	Refers to latest developments in the field	23	17	6	0	0	0	115	109	95%
5	Helping approach towards varied academic interests of students	23	20	3	0	0	0	115	112	97%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	19	4	0	0	0	115	111	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	19	4	0	0	0	115	111	97%
8	Tendency of inviting opinion and question on subject matter from students	23	17	6	0	0	0	115	109	95%
9	Helps students facing physical, emotional and learning challenges	23	18	5	0	0	0	115	110	96%
10	Uses of innovative teaching method	23	18	5	0	0	0	115	110	96%

Mr. SARAVANAN K - Project Work

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	21	2	0	0	0	115	113	98%
2	Completes syllabus of the course in time	23	18	5	0	0	0	115	110	96%
3	Teaching the subject matter	23	20	3	0	0	0	115	112	97%
4	Refers to latest developments in the field	23	18	5	0	0	0	115	110	96%
5	Helping approach towards varied academic interests of students	23	20	3	0	0	0	115	112	97%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	17	6	0	0	0	115	109	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	21	2	0	0	0	115	113	98%
8	Tendency of inviting opinion and question on subject matter from students	23	20	3	0	0	0	115	112	97%
9	Helps students facing physical, emotional and learning challenges	23	20	3	0	0	0	115	112	97%
10	Uses of innovative teaching method	23	19	4	0	0	0	115	111	97%

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH **BATCH:** 2021 - 2025 **YEAR/ SEMESTER:** III / VI **PERIOD:** JAN 2024 – JUNE 2024

SIVAMANIKANDAN M - Heat and Mass Transfer

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	19	1	1	0	0	105	102	97%
2	Completes syllabus of the course in time	21	18	1	1	1	0	105	99	94%
3	Teaching the subject matter	21	18	2	1	0	0	105	101	96%
4	Refers to latest developments in the field	21	17	3	0	1	0	105	99	94%
5	Helping approach towards varied academic interests of students	21	19	2	0	0	0	105	103	98%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	19	2	0	0	0	105	103	98%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	21	0	0	0	0	105	105	100%
8	Tendency of inviting opinion and question on subject matter from students	21	19	2	0	0	0	105	103	98%
9	Helps students facing physical, emotional and learning challenges	21	19	2	0	0	0	105	103	98%
10	Uses of innovative teaching method	21	18	3	0	0	0	105	102	97%

SHANMUGA ELANGO K - Power Plant Engineering										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	20	1	0	0	0	105	104	99%
2	Completes syllabus of the course in time	21	17	4	0	0	0	105	101	96%
3	Teaching the subject matter	21	18	1	2	0	0	105	100	95%
4	Refers to latest developments in the field	21	17	2	0	1	0	105	95	90%
5	Helping approach towards varied academic interests of students	21	18	1	0	1	1	105	97	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	16	3	1	0	1	105	96	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	19	1	0	0	1	105	100	95%
8	Tendency of inviting opinion and question on subject matter from students	21	16	4	0	0	1	105	97	92%
9	Helps students facing physical, emotional and learning challenges	21	19	0	1	0	1	105	99	94%
10	Uses of innovative teaching method	21	16	2	2	0	1	105	95	90%

SARAVANAN K - EQUIPMENT FOR POLLUTION CONTROL										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	18	3	0	0	0	105	102	97%
2	Completes syllabus of the course in time	21	18	3	0	0	0	105	102	97%
3	Teaching the subject matter	21	18	1	1	1	0	105	99	94%
4	Refers to latest developments in the field	21	18	1	2	0	0	105	100	95%

5	Helping approach towards varied academic interests of students	21	17	3	0	1	0	105	99	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	16	3	2	0	0	105	98	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	18	1	1	1	0	105	99	94%
8	Tendency of inviting opinion and question on subject matter from students	21	17	1	1	1	1	105	95	90%
9	Helps students facing physical, emotional and learning challenges	21	18	2	0	0	1	105	99	94%
10	Uses of innovative teaching method	21	17	3	0	0	1	105	98	93%

Dr.R.Sasikumar - THERMAL POWER ENGINEERING										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	21	19	2	0	0	0	105	103	98%
2	Completes syllabus of the course in time	21	15	5	1	0	0	105	98	93%
3	Teaching the subject matter	21	16	2	2	1	0	105	96	91%
4	Refers to latest developments in the field	21	18	2	1	0	0	105	101	96%
5	Helping approach towards varied academic interests of students	21	15	6	0	0	0	105	99	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	18	2	1	0	0	105	101	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	17	3	1	0	0	105	100	95%
8	Tendency of inviting opinion and question on subject matter from students	21	19	2	0	0	0	105	103	98%
9	Helps students facing physical, emotional and learning challenges	21	17	2	2	0	0	105	99	94%
10	Uses of innovative teaching method	21	19	2	0	0	0	105	103	98%

JAYAKUMAR R - PROCESS PLANNING AND COST ESTIMATION										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	19	0	2	0	0	105	101	96%
2	Completes syllabus of the course in time	21	17	2	1	1	0	105	98	93%
3	Teaching the subject matter	21	17	1	2	1	0	105	97	92%
4	Refers to latest developments in the field	21	18	2	1	0	0	105	101	96%
5	Helping approach towards varied academic interests of students	21	17	3	1	0	0	105	100	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	18	2	1	0	0	105	101	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	18	2	1	0	0	105	101	96%
8	Tendency of inviting opinion and question on subject matter from students	21	18	2	1	0	0	105	101	96%
9	Helps students facing physical, emotional and learning challenges	21	18	2	1	0	0	105	101	96%
10	Uses of innovative teaching method	21	17	3	1	0	0	105	100	95%

SARAVANAN K - STATE, NATION BUILDING AND POLITICS IN INDIA										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	19	0	2	0	0	105	101	96%
2	Completes syllabus of the course in time	21	17	2	2	0	0	105	99	94%
3	Teaching the subject matter	21	16	4	1	0	0	105	99	94%
4	Refers to latest developments in the field	21	16	2	2	0	0	105	94	90%

5	Helping approach towards varied academic interests of students	21	17	1	2	1	0	105	97	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	16	2	2	0	1	105	95	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	18	1	1	0	1	105	98	93%
8	Tendency of inviting opinion and question on subject matter from students	21	16	3	1	0	1	105	96	91%
9	Helps students facing physical, emotional and learning challenges	21	17	2	1	0	1	105	97	92%
10	Uses of innovative teaching method	21	18	1	1	0	1	105	98	93%

SHANMUGA ELANGO K - CAD/CAM Laboratory										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	21	19	1	0	1	0	105	101	96%
2	Completes syllabus of the course in time	21	15	4	0	2	0	105	95	90%
3	Teaching the subject matter	21	19	0	1	0	1	105	99	94%
4	Refers to latest developments in the field	21	16	2	1	1	0	105	93	89%
5	Helping approach towards varied academic interests of students	21	16	2	1	1	1	105	94	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	17	2	1	0	1	105	97	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	18	1	1	0	1	105	98	93%
8	Tendency of inviting opinion and question on subject matter from students	21	17	3	0	0	1	105	98	93%
9	Helps students facing physical, emotional and learning challenges	21	19	1	0	0	1	105	100	95%
10	Uses of innovative teaching method	21	18	1	1	0	1	105	98	93%

SIVAMANIKANDAN M - Heat Transfer Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	19	2	0	0	0	105	103	98%
2	Completes syllabus of the course in time	21	16	3	1	0	0	105	95	90%
3	Teaching the subject matter	21	18	3	0	0	0	105	102	97%
4	Refers to latest developments in the field	21	16	5	0	0	0	105	100	95%
5	Helping approach towards varied academic interests of students	21	17	2	2	0	0	105	99	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	16	5	0	0	0	105	100	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	16	5	0	0	0	105	100	95%
8	Tendency of inviting opinion and question on subject matter from students	21	17	3	0	1	0	105	99	94%
9	Helps students facing physical, emotional and learning challenges	21	16	4	0	1	0	105	98	93%
10	Uses of innovative teaching method	21	17	4	0	0	0	105	101	96%

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Dr.R.AROKIADASS, M.E., Ph.D.,
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ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)
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ANGUCHETTYPALAYAM, PANRUTI, CUDDALORE DISTRICT – 607 106

DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH **BATCH:** 2022 - 2026 **YEAR/ SEMESTER:** II /IV **PERIOD** JAN 2024 – JUNE 2024

Mr. MURUGAN P - Theory of Machines

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	6	7	2	2	3	100	71	71%
2	Completes syllabus of the course in time	20	8	5	3	1	3	100	74	74%
3	Teaching the subject matter	20	9	4	2	2	3	100	74	74%
4	Refers to latest developments in the field	20	8	1	6	2	2	100	68	68%
5	Helping approach towards varied academic interests of students	20	9	3	3	3	2	100	74	74%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	5	7	3	1	4	100	68	68%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	9	3	4	1	3	100	74	74%
8	Tendency of inviting opinion and question on subject matter from students	20	5	7	4	2	2	100	71	71%
9	Helps students facing physical, emotional and learning challenges	20	9	5	2	1	3	100	76	76%
10	Uses of innovative teaching method	20	7	7	3	1	2	100	76	76%

Dr. SASIKUMAR R - Thermal Engineering										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	9	9	1	0	1	100	85	85%
2	Completes syllabus of the course in time	20	11	3	3	1	2	100	80	80%
3	Teaching the subject matter	20	13	0	5	1	1	100	83	83%
4	Refers to latest developments in the field	20	11	3	3	2	1	100	81	81%
5	Helping approach towards varied academic interests of students	20	12	4	2	1	1	100	85	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	7	9	3	0	1	100	81	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	12	3	3	0	2	100	83	83%
8	Tendency of inviting opinion and question on subject matter from students	20	5	10	3	1	1	100	77	77%
9	Helps students facing physical, emotional and learning challenges	20	12	2	4	1	0	100	82	82%
10	Uses of innovative teaching method	20	7	8	3	0	2	100	78	78%

Sr.JOSEPHINE MARY - Hydraulics and Pneumatics										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	8	5	4	1	2	100	76	76%
2	Completes syllabus of the course in time	20	7	7	0	5	1	100	74	74%
3	Teaching the subject matter	20	9	4	2	4	1	100	76	76%
4	Refers to latest developments in the field	20	9	3	4	3	1	100	76	76%

5	Helping approach towards varied academic interests of students	20	8	5	3	3	1	100	76	76%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	6	6	4	2	2	100	72	72%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	8	6	3	2	1	100	78	78%
8	Tendency of inviting opinion and question on subject matter from students	20	8	5	2	3	1	100	73	73%
9	Helps students facing physical, emotional and learning challenges	20	12	2	2	1	3	100	79	79%
10	Uses of innovative teaching method	20	8	6	2	3	1	100	77	77%

Mr.R.JAYAKUMAR - MANUFACTURING TECHNOLOGY										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	20	10	5	3	2	0	100	83	83%
2	Completes syllabus of the course in time	20	14	2	0	3	1	100	85	85%
3	Teaching the subject matter	20	14	3	1	2	0	100	89	89%
4	Refers to latest developments in the field	20	14	3	1	1	0	100	87	87%
5	Helping approach towards varied academic interests of students	20	10	5	3	2	0	100	83	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	11	6	2	1	0	100	87	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	13	4	1	2	0	100	88	88%
8	Tendency of inviting opinion and question on subject matter from students	20	11	5	2	1	1	100	84	84%
9	Helps students facing physical, emotional and learning challenges	20	11	4	1	3	1	100	81	81%
10	Uses of innovative teaching method	20	9	6	4	1	0	100	83	83%

DR SASIKUMAR R - Thermal Engineering Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	10	7	2	0	1	100	85	85%
2	Completes syllabus of the course in time	20	10	7	1	1	1	100	84	84%
3	Teaching the subject matter	20	11	4	4	0	1	100	84	84%
4	Refers to latest developments in the field	20	9	4	2	3	1	100	74	74%
5	Helping approach towards varied academic interests of students	20	9	6	4	0	1	100	82	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	7	11	1	0	1	100	83	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	10	6	2	0	1	100	81	81%
8	Tendency of inviting opinion and question on subject matter from students	20	7	7	3	2	1	100	77	77%
9	Helps students facing physical, emotional and learning challenges	20	8	7	4	0	1	100	81	81%
10	Uses of innovative teaching method	20	9	8	2	0	1	100	84	84%

27/8/24

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27/8/24

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5/9/24

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:**MAR 2024 – JUNE 2024

Dr. P. ALBERT RAJ- PROFESSIONAL ENGLISH-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	20	11	1	1	3	180	152	84%
2	Completes syllabus of the course in time	36	14	13	4	2	3	180	141	78%
3	Teaching the subject matter	36	20	9	3	1	2	180	149	83%
4	Refers to latest developments in the field	36	13	15	4	2	2	180	143	79%
5	Helping approach towards varied academic interests of students	36	19	8	4	2	2	180	145	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	15	12	2	2	5	180	138	77%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	21	7	1	2	5	180	145	81%
8	Tendency of inviting opinion and question on subject matter from students	36	15	15	2	2	2	180	147	82%
9	Helps students facing physical, emotional and learning challenges	36	21	6	3	3	3	180	147	82%
10	Uses of innovative teaching method	36	15	13	2	3	3	180	142	79%

Dr. M. KAVITHA MAYILVAGANAN- STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	18	14	2	0	2	180	154	86%
2	Completes syllabus of the course in time	36	19	11	2	2	2	180	151	84%
3	Teaching the subject matter	36	22	9	1	2	1	180	154	86%
4	Refers to latest developments in the field	36	15	16	3	0	2	180	150	83%
5	Helping approach towards varied academic interests of students	36	20	11	3	0	1	180	154	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	15	14	3	2	2	180	146	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	21	13	0	0	1	180	158	88%
8	Tendency of inviting opinion and question on subject matter from students	36	18	13	2	2	1	180	153	85%
9	Helps students facing physical, emotional and learning challenges	36	21	12	0	2	1	180	158	88%
10	Uses of innovative teaching method	36	18	12	2	1	3	180	149	83%

Mr.K.RAKESH JAWAHER - PHYSICS FOR ELECTRICAL ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	14	16	3	3	0	180	149	83%
2	Completes syllabus of the course in time	36	12	17	3	3	1	180	144	80%
3	Teaching the subject matter	36	16	10	7	2	1	180	146	81%
4	Refers to latest developments in the field	36	12	12	7	3	1	180	136	76%
5	Helping approach towards varied academic interests of students	36	14	10	8	3	1	180	141	78%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	17	16	1	0	2	180	154	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	14	15	4	2	1	180	147	82%
8	Tendency of inviting opinion and question on subject matter from students	36	17	15	4	0	0	180	157	87%
9	Helps students facing physical, emotional and learning challenges	36	14	12	8	1	1	180	145	81%
10	Uses of innovative teaching method	36	15	16	3	2	0	180	152	84%

Mr. S. PRABAKARAN - ELECTRICAL AND INSTRUMENTATION ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	15	18	2	0	1	180	154	86%
2	Completes syllabus of the course in time	36	18	15	1	1	1	180	156	87%
3	Teaching the subject matter	36	16	16	4	0	0	180	156	87%
4	Refers to latest developments in the field	36	14	18	3	1	0	180	153	85%
5	Helping approach towards varied academic interests of students	36	15	16	3	0	2	180	150	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	12	14	6	2	1	180	139	77%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	13	16	4	2	1	180	146	81%
8	Tendency of inviting opinion and question on subject matter from students	36	16	14	4	0	2	180	150	83%
9	Helps students facing physical, emotional and learning challenges	36	17	14	4	0	1	180	154	86%
10	Uses of innovative teaching method	36	17	12	5	0	2	180	150	83%

Mr. P. MURUGAN - ENGINEERING GRAPHICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	20	15	1	0	0	180	163	91%
2	Completes syllabus of the course in time	36	18	11	4	2	0	180	150	83%
3	Teaching the subject matter	36	17	13	5	1	0	180	154	86%
4	Refers to latest developments in the field	36	16	14	4	2	0	180	152	84%
5	Helping approach towards varied academic interests of students	36	16	13	4	3	0	180	150	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	13	16	2	4	1	180	144	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	18	7	8	1	1	180	145	81%
8	Tendency of inviting opinion and question on subject matter from students	36	16	14	3	3	0	180	151	84%
9	Helps students facing physical, emotional and learning challenges	36	15	13	5	1	2	180	146	81%
10	Uses of innovative teaching method	36	18	11	6	1	0	180	154	86%

Mrs. A. SAMADHANAPRIYA - CIRCUIT ANALYSIS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	14	15	2	1	4	180	142	79%
2	Completes syllabus of the course in time	36	12	15	4	2	3	180	139	77%
3	Teaching the subject matter	36	14	13	4	3	2	180	142	79%
4	Refers to latest developments in the field	36	9	19	5	2	1	180	141	78%
5	Helping approach towards varied academic interests of students	36	15	16	2	2	1	180	150	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	12	13	6	2	1	180	135	75%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	17	9	6	2	2	180	145	81%
8	Tendency of inviting opinion and question on subject matter from students	36	16	10	6	2	2	180	144	80%
9	Helps students facing physical, emotional and learning challenges	36	18	10	2	2	4	180	144	80%
10	Uses of innovative teaching method	36	13	11	6	3	3	180	136	76%

Dr.M.AROKIYAMARY – TAMILS AND TECHNOLOGIES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	22	9	3	1	1	180	158	88%
2	Completes syllabus of the course in time	36	16	13	4	1	1	180	147	82%
3	Teaching the subject matter	36	18	16	1	1	0	180	159	88%
4	Refers to latest developments in the field	36	14	15	5	2	0	180	149	83%
5	Helping approach towards varied academic interests of students	36	16	16	3	0	0	180	153	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	18	14	2	1	1	180	155	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	18	16	0	0	1	180	155	86%
8	Tendency of inviting opinion and question on subject matter from students	36	15	16	3	1	1	180	151	84%
9	Helps students facing physical, emotional and learning challenges	36	17	15	1	2	1	180	153	85%
10	Uses of innovative teaching method	36	17	14	3	0	2	180	152	84%

Mr. S. DURAIRAJ / Mr. P. MURUGAN - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	20	14	2	0	0	180	162	90%
2	Completes syllabus of the course in time	36	18	14	2	0	2	180	154	86%
3	Teaching the subject matter	36	20	11	3	1	0	180	155	86%
4	Refers to latest developments in the field	36	20	11	2	2	1	180	155	86%
5	Helping approach towards varied academic interests of students	36	20	6	5	3	1	180	146	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	19	12	1	2	2	180	152	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	24	6	1	3	2	180	155	86%
8	Tendency of inviting opinion and question on subject matter from students	36	19	12	4	1	0	180	157	87%
9	Helps students facing physical, emotional and learning challenges	36	26	8	1	0	1	180	166	92%
10	Uses of innovative teaching method	36	17	14	1	1	3	180	149	83%

Mrs. A. SAMADHANAPRIYA - CIRCUIT ANALYSIS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	15	13	4	4	0	180	147	82%
2	Completes syllabus of the course in time	36	12	17	4	2	1	180	145	81%
3	Teaching the subject matter	36	16	12	4	4	0	180	148	82%
4	Refers to latest developments in the field	36	14	15	2	4	1	180	145	81%
5	Helping approach towards varied academic interests of students	36	18	8	1	4	5	180	138	77%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	14	15	2	3	1	180	143	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	17	10	3	2	4	180	142	79%
8	Tendency of inviting opinion and question on subject matter from students	36	13	15	3	3	2	180	142	79%
9	Helps students facing physical, emotional and learning challenges	36	13	13	3	4	2	180	136	76%
10	Uses of innovative teaching method	36	16	11	5	2	2	180	145	81%

Dr. P. ALBERT RAJ - COMMUNICATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	21	8	1	2	3	180	147	82%
2	Completes syllabus of the course in time	36	15	13	2	0	2	180	135	75%
3	Teaching the subject matter	36	17	10	3	2	4	180	142	79%
4	Refers to latest developments in the field	36	18	9	5	2	2	180	147	82%
5	Helping approach towards varied academic interests of students	36	18	10	0	2	5	180	139	77%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	19	10	3	1	3	180	149	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	20	10	2	1	3	180	151	84%
8	Tendency of inviting opinion and question on subject matter from students	36	19	8	4	2	3	180	146	81%
9	Helps students facing physical, emotional and learning challenges	36	16	9	5	1	5	180	138	77%
10	Uses of innovative teaching method	36	18	9	3	3	3	180	144	80%

M. Kavitha
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STUDENT FEEDBACK ON STAFF

DEPARTMENT:CSE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:**MAR 2024 – JUNE 2024

Dr.D.SAMPATH KUMAR - PROFESSIONAL ENGLISH-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	34	16	3	2	2	285	249	87%
2	Completes syllabus of the course in time	57	22	27	3	3	2	285	235	82%
3	Teaching the subject matter	57	29	16	5	5	1	285	235	82%
4	Refers to latest developments in the field	57	25	19	7	3	3	285	231	81%
5	Helping approach towards varied academic interests of students	57	31	15	4	4	2	285	237	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	25	24	3	3	2	285	238	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	31	14	6	2	4	285	237	83%
8	Tendency of inviting opinion and question on subject matter from students	57	27	19	6	2	2	285	235	82%
9	Helps students facing physical, emotional and learning challenges	57	31	11	7	3	4	285	230	81%
10	Uses of innovative teaching method	57	21	21	6	3	5	285	218	76%

Mr.V.PRAKASH - STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	40	10	3	0	4	285	253	89%
2	Completes syllabus of the course in time	57	33	14	4	4	2	285	243	85%
3	Teaching the subject matter	57	38	11	3	1	4	285	249	87%
4	Refers to latest developments in the field	57	30	18	2	4	3	285	239	84%
5	Helping approach towards varied academic interests of students	57	33	16	4	2	2	285	247	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	32	17	3	2	3	285	244	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	33	14	5	1	4	285	242	85%
8	Tendency of inviting opinion and question on subject matter from students	57	33	17	1	3	3	285	245	86%
9	Helps students facing physical, emotional and learning challenges	57	33	14	3	1	6	285	238	84%
10	Uses of innovative teaching method	57	36	11	2	4	4	285	242	85%

Mr.K.RAKESH JAWAHER -PHYSICS FOR INFORMATION SCIENCE										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	41	13	2	0	1	285	264	93%
2	Completes syllabus of the course in time	57	31	23	1	1	1	285	253	89%
3	Teaching the subject matter	57	37	15	1	0	2	285	250	88%
4	Refers to latest developments in the field	57	31	20	1	2	3	285	245	86%
5	Helping approach towards varied academic interests of students	57	38	13	2	2	2	285	254	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	36	18	2	0	1	285	259	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	38	13	4	2	0	285	258	91%
8	Tendency of inviting opinion and question on subject matter from students	57	37	17	1	1	1	285	259	91%
9	Helps students facing physical, emotional and learning challenges	57	34	17	2	0	3	285	247	87%
10	Uses of innovative teaching method	57	35	18	2	2	0	285	257	90%

Mr. S. PRABAKARAN / Mr. S. DURAIRAJ- BASIC ELECTRICAL AND ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	34	16	3	3	1	285	250	88%
2	Completes syllabus of the course in time	57	25	25	3	2	2	285	240	84%
3	Teaching the subject matter	57	35	13	7	0	1	285	249	87%
4	Refers to latest developments in the field	57	25	23	3	5	0	285	236	83%
5	Helping approach towards varied academic interests of students	57	34	17	5	1	0	285	255	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	26	22	6	1	2	285	240	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	33	15	6	1	2	285	247	87%
8	Tendency of inviting opinion and question on subject matter from students	57	24	25	7	1	0	285	243	85%
9	Helps students facing physical, emotional and learning challenges	57	31	17	6	2	1	285	246	86%
10	Uses of innovative teaching method	57	25	22	7	1	1	285	237	83%

Mr. K. SHANMUGA ELANGO - ENGINEERING GRAPHICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	31	17	3	1	5	285	239	84%
2	Completes syllabus of the course in time	57	24	21	4	2	5	285	225	79%
3	Teaching the subject matter	57	28	16	7	1	5	285	232	81%
4	Refers to latest developments in the field	57	28	13	4	6	4	285	220	77%
5	Helping approach towards varied academic interests of students	57	26	17	5	1	7	285	222	78%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	25	19	5	1	7	285	225	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	30	16	5	2	4	285	237	83%
8	Tendency of inviting opinion and question on subject matter from students	57	28	20	3	0	5	285	234	82%
9	Helps students facing physical, emotional and learning challenges	57	30	14	5	2	6	285	231	81%
10	Uses of innovative teaching method	57	31	14	4	3	5	285	234	82%

Mr.K.SATHEESH- PROGRAMMING IN C										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	28	17	7	3	1	285	236	83%
2	Completes syllabus of the course in time	57	26	18	6	4	2	285	230	81%
3	Teaching the subject matter	57	30	13	6	4	2	285	230	81%
4	Refers to latest developments in the field	57	16	25	9	5	2	285	219	77%
5	Helping approach towards varied academic interests of students	57	28	12	5	6	5	285	220	77%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	22	26	4	1	4	285	232	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	29	16	4	4	3	285	232	81%
8	Tendency of inviting opinion and question on subject matter from students	57	24	22	7	2	2	285	235	82%
9	Helps students facing physical, emotional and learning challenges	57	26	17	6	2	6	285	226	79%
10	Uses of innovative teaching method	57	23	16	6	7	4	285	215	75%

Dr.M.AROKIYAMARY–TAMILS AND TECHNOLOGIES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	36	14	5	1	1	285	254	89%
2	Completes syllabus of the course in time	57	27	22	4	0	4	285	239	84%
3	Teaching the subject matter	57	32	16	2	6	1	285	243	85%
4	Refers to latest developments in the field	57	29	18	4	4	2	285	239	84%
5	Helping approach towards varied academic interests of students	57	33	20	1	2	1	285	253	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	26	22	6	2	1	285	241	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	30	20	2	4	1	285	245	86%
8	Tendency of inviting opinion and question on subject matter from students	57	31	17	2	4	3	285	240	84%
9	Helps students facing physical, emotional and learning challenges	57	33	17	3	2	2	285	248	87%
10	Uses of innovative teaching method	57	26	21	4	5	0	285	236	83%

Dr. V. SHANMUGAM / Sr. A. JOSEPHINE MARY - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	39	12	3	1	2	285	256	90%
2	Completes syllabus of the course in time	57	23	25	4	2	3	285	234	82%
3	Teaching the subject matter	57	35	12	4	3	3	285	244	86%
4	Refers to latest developments in the field	57	21	21	3	8	2	285	216	76%
5	Helping approach towards varied academic interests of students	57	33	13	4	2	5	285	238	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	25	21	2	3	6	285	227	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	33	15	3	2	4	285	242	85%
8	Tendency of inviting opinion and question on subject matter from students	57	27	19	4	3	4	285	233	82%
9	Helps students facing physical, emotional and learning challenges	57	29	17	4	3	4	285	235	82%
10	Uses of innovative teaching method	57	29	19	3	2	4	285	238	84%

Ms. T. GAYATHRI - PROGRAMMING IN C LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	43	9	1	1	2	280	258	92%
2	Completes syllabus of the course in time	57	35	15	1	3	2	280	246	88%
3	Teaching the subject matter	57	39	10	5	1	0	280	252	90%
4	Refers to latest developments in the field	57	35	18	2	1	0	280	255	91%
5	Helping approach towards varied academic interests of students	57	39	13	1	0	3	280	253	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	38	13	3	1	1	280	254	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	43	8	3	2	0	280	260	93%
8	Tendency of inviting opinion and question on subject matter from students	57	32	21	2	0	1	280	251	90%
9	Helps students facing physical, emotional and learning challenges	57	39	10	1	2	3	280	245	88%
10	Uses of innovative teaching method	57	38	15	1	2	0	280	257	92%

Dr. D. SAMPATHKUMAR- COMMUNICATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	57	34	12	8	2	1	285	247	87%
2	Completes syllabus of the course in time	57	20	23	4	7	3	285	221	78%
3	Teaching the subject matter	57	31	13	6	3	3	285	234	82%
4	Refers to latest developments in the field	57	26	19	6	2	4	285	232	81%
5	Helping approach towards varied academic interests of students	57	31	16	4	5	1	285	242	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	57	25	21	7	3	1	285	237	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	57	31	16	3	4	3	285	239	84%
8	Tendency of inviting opinion and question on subject matter from students	57	26	18	7	3	3	285	232	81%
9	Helps students facing physical, emotional and learning challenges	57	32	11	6	5	3	285	235	82%
10	Uses of innovative teaching method	57	28	16	4	6	3	285	231	81%

M.Kavitha
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STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:**MAR 2024 – JUNE 2024

Dr. P. ALBERT RAJ- PROFESSIONAL ENGLISH-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	9	6	0	0	0	75	69	92%
2	Completes syllabus of the course in time	15	9	5	1	0	0	75	68	91%
3	Teaching the subject matter	15	11	3	1	0	0	75	70	93%
4	Refers to latest developments in the field	15	10	5	0	0	0	75	70	93%
5	Helping approach towards varied academic interests of students	15	10	4	0	1	0	75	68	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	10	5	0	0	0	75	70	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	11	3	0	1	0	75	69	92%
8	Tendency of inviting opinion and question on subject matter from students	15	10	5	0	0	0	75	70	93%
9	Helps students facing physical, emotional and learning challenges	15	11	4	0	0	0	75	71	95%
10	Uses of innovative teaching method	15	10	5	0	0	0	75	70	93%

Dr. M. KAVITHA MAYILVAGANAN- STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	8	5	2	0	0	75	66	88%
2	Completes syllabus of the course in time	15	7	7	1	0	0	75	66	88%
3	Teaching the subject matter	15	7	5	3	0	0	75	64	85%
4	Refers to latest developments in the field	15	8	4	3	0	0	75	65	87%
5	Helping approach towards varied academic interests of students	15	8	5	2	0	0	75	66	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	7	6	2	0	0	75	65	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	10	4	1	0	0	75	69	92%
8	Tendency of inviting opinion and question on subject matter from students	15	7	7	1	0	0	75	66	88%
9	Helps students facing physical, emotional and learning challenges	15	9	5	1	0	0	75	68	91%
10	Uses of innovative teaching method	15	7	5	2	0	0	75	61	81%

Mr.K.RAKESH JAWAHER - PHYSICS FOR ELECTRICAL ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	5	8	2	0	0	75	63	84%
2	Completes syllabus of the course in time	15	7	5	3	0	0	75	64	85%
3	Teaching the subject matter	15	7	5	3	0	0	75	64	85%
4	Refers to latest developments in the field	15	8	6	1	0	0	75	67	89%
5	Helping approach towards varied academic interests of students	15	7	6	2	0	0	75	65	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	8	4	3	0	0	75	65	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	8	5	1	0	1	75	64	85%
8	Tendency of inviting opinion and question on subject matter from students	15	6	8	1	0	0	75	65	87%
9	Helps students facing physical, emotional and learning challenges	15	9	5	1	0	0	75	68	91%
10	Uses of innovative teaching method	15	8	6	1	0	0	75	67	89%

Dr.R.AROCKIADASS - BASIC CIVIL AND MECHANICAL ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	6	9	0	0	0	75	66	88%
2	Completes syllabus of the course in time	15	5	5	5	0	0	75	60	80%
3	Teaching the subject matter	15	5	8	2	0	0	75	63	84%
4	Refers to latest developments in the field	15	4	7	4	0	0	75	60	80%
5	Helping approach towards varied academic interests of students	15	6	6	3	0	0	75	63	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	5	9	1	0	0	75	64	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	4	6	5	0	0	75	59	79%
8	Tendency of inviting opinion and question on subject matter from students	15	6	5	4	0	0	75	62	83%
9	Helps students facing physical, emotional and learning challenges	15	4	8	3	0	0	75	61	81%
10	Uses of innovative teaching method	15	7	4	4	0	0	75	63	84%

Mr. P. MURUGAN - ENGINEERING GRAPHICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	7	6	2	0	0	75	65	87%
2	Completes syllabus of the course in time	15	4	8	3	0	0	75	61	81%
3	Teaching the subject matter	15	3	11	1	0	0	75	62	83%
4	Refers to latest developments in the field	15	4	7	4	0	0	75	60	80%
5	Helping approach towards varied academic interests of students	15	5	8	2	0	0	75	63	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	4	8	2	0	1	75	59	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	7	6	2	0	0	75	65	87%
8	Tendency of inviting opinion and question on subject matter from students	15	5	6	3	0	1	75	59	79%
9	Helps students facing physical, emotional and learning challenges	15	5	7	2	0	0	75	59	79%
10	Uses of innovative teaching method	15	5	6	4	0	0	75	61	81%

Mr. A. SUNDARA PANDIYAN - ELECTRIC CIRCUIT ANALYSIS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	14	1	0	0	0	75	74	99%
2	Completes syllabus of the course in time	15	13	2	0	0	0	75	73	97%
3	Teaching the subject matter	15	14	1	0	0	0	75	74	99%
4	Refers to latest developments in the field	15	14	1	0	0	0	75	74	99%
5	Helping approach towards varied academic interests of students	15	14	0	0	0	0	75	70	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	14	1	0	0	0	75	74	99%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	14	1	0	0	0	75	74	99%
8	Tendency of inviting opinion and question on subject matter from students	15	14	1	0	0	0	75	74	99%
9	Helps students facing physical, emotional and learning challenges	15	13	2	0	0	0	75	73	97%
10	Uses of innovative teaching method	15	14	1	0	0	0	75	74	99%

Dr.M.AROKIYAMARY – TAMILS AND TECHNOLOGIES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	7	8	0	0	0	75	67	89%
2	Completes syllabus of the course in time	15	7	7	1	0	0	75	66	88%
3	Teaching the subject matter	15	10	4	0	0	0	75	66	88%
4	Refers to latest developments in the field	15	9	6	0	0	0	75	69	92%
5	Helping approach towards varied academic interests of students	15	7	6	2	0	0	75	65	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	6	5	4	0	0	75	62	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	6	9	0	0	0	75	66	88%
8	Tendency of inviting opinion and question on subject matter from students	15	7	7	1	0	0	75	66	88%
9	Helps students facing physical, emotional and learning challenges	15	6	8	1	0	0	75	65	87%
10	Uses of innovative teaching method	15	7	7	0	0	0	75	63	84%

Mr. S. DURAIRAJ / Mr. P. MURUGAN - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	8	6	1	0	0	75	67	89%
2	Completes syllabus of the course in time	15	5	8	2	0	0	75	63	84%
3	Teaching the subject matter	15	6	6	3	0	0	75	63	84%
4	Refers to latest developments in the field	15	5	8	1	1	0	75	62	83%
5	Helping approach towards varied academic interests of students	15	7	4	4	0	0	75	63	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	5	7	3	0	0	75	62	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	7	6	2	0	0	75	65	87%
8	Tendency of inviting opinion and question on subject matter from students	15	3	8	4	0	0	75	59	79%
9	Helps students facing physical, emotional and learning challenges	15	6	5	4	0	0	75	62	83%
10	Uses of innovative teaching method	15	5	8	2	0	0	75	63	84%

Mr. A. SUNDARA PANDIYAN - ELECTRIC CIRCUITS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	13	2	0	0	0	75	73	97%
2	Completes syllabus of the course in time	15	12	3	0	0	0	75	72	96%
3	Teaching the subject matter	15	12	3	0	0	0	75	72	96%
4	Refers to latest developments in the field	15	11	4	0	0	0	75	71	95%
5	Helping approach towards varied academic interests of students	15	11	4	0	0	0	75	71	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	10	3	1	1	0	75	67	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	12	1	2	0	0	75	70	93%
8	Tendency of inviting opinion and question on subject matter from students	15	11	4	0	0	0	75	71	95%
9	Helps students facing physical, emotional and learning challenges	15	11	4	0	0	0	75	71	95%
10	Uses of innovative teaching method	15	11	3	1	0	0	75	70	93%

DR. P. ALBERT RAJ - COMMUNICATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	9	5	1	0	0	75	68	91%
2	Completes syllabus of the course in time	15	9	6	0	0	0	75	69	92%
3	Teaching the subject matter	15	9	5	1	0	0	75	68	91%
4	Refers to latest developments in the field	15	9	6	0	0	0	75	69	92%
5	Helping approach towards varied academic interests of students	15	11	4	0	0	0	75	71	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	8	6	1	0	0	75	67	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	9	5	1	0	0	75	68	91%
8	Tendency of inviting opinion and question on subject matter from students	15	8	6	1	0	0	75	67	89%
9	Helps students facing physical, emotional and learning challenges	15	13	2	0	0	0	75	73	97%
10	Uses of innovative teaching method	15	10	5	0	0	0	75	70	93%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:**MAR 2024 – JUNE 2024

Dr.D.SAMPATH KUMAR - PROFESSIONAL ENGLISH-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	13	1	0	0	0	70	69	99%
2	Completes syllabus of the course in time	14	11	2	1	0	0	70	66	94%
3	Teaching the subject matter	14	11	2	1	0	0	70	66	94%
4	Refers to latest developments in the field	14	11	3	0	0	0	70	67	96%
5	Helping approach towards varied academic interests of students	14	11	1	2	0	0	70	65	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	12	1	1	0	0	70	67	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	12	2	0	0	0	70	68	97%
8	Tendency of inviting opinion and question on subject matter from students	14	12	1	1	0	0	70	67	96%
9	Helps students facing physical, emotional and learning challenges	14	14	0	0	0	0	70	70	100%
10	Uses of innovative teaching method	14	12	1	1	0	0	70	67	96%

Mr.N.SYED MUBARAK - STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	10	4	0	0	0	70	66	94%
2	Completes syllabus of the course in time	14	11	2	1	0	0	70	66	94%
3	Teaching the subject matter	14	12	2	0	0	0	70	68	97%
4	Refers to latest developments in the field	14	11	3	0	0	0	70	67	96%
5	Helping approach towards varied academic interests of students	14	13	0	1	0	0	70	68	97%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	13	1	0	0	0	70	69	99%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	13	1	0	0	0	70	69	99%
8	Tendency of inviting opinion and question on subject matter from students	14	12	1	1	0	0	70	67	96%
9	Helps students facing physical, emotional and learning challenges	14	13	1	0	0	0	70	69	99%
10	Uses of innovative teaching method	14	12	1	0	0	0	70	64	91%

Mr.K.RAKESH JAWAHER - MATERIAL SCIENCE

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	8	3	3	0	0	70	61	87%
2	Completes syllabus of the course in time	14	9	4	1	0	0	70	64	91%
3	Teaching the subject matter	14	9	1	2	1	0	70	57	81%
4	Refers to latest developments in the field	14	8	4	1	0	0	70	59	84%
5	Helping approach towards varied academic interests of students	14	9	2	2	1	0	70	61	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	9	4	1	0	0	70	64	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	10	2	2	0	0	70	64	91%
8	Tendency of inviting opinion and question on subject matter from students	14	9	4	1	0	0	70	64	91%
9	Helps students facing physical, emotional and learning challenges	14	10	2	2	0	0	70	64	91%
10	Uses of innovative teaching method	14	7	5	0	0	1	70	56	80%

Mrs. T. ARTHI /Mrs.A. SAMADHANAPRIYA - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	10	3	0	0	1	70	63	90%
2	Completes syllabus of the course in time	14	10	3	1	0	0	70	65	93%
3	Teaching the subject matter	14	9	2	1	0	2	70	58	83%
4	Refers to latest developments in the field	14	10	4	0	0	0	70	66	94%
5	Helping approach towards varied academic interests of students	14	10	4	0	0	0	70	66	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	10	2	2	0	0	70	64	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	11	2	1	0	0	70	66	94%
8	Tendency of inviting opinion and question on subject matter from students	14	9	4	1	0	0	70	64	91%
9	Helps students facing physical, emotional and learning challenges	14	10	3	1	0	0	70	65	93%
10	Uses of innovative teaching method	14	9	4	1	0	0	70	64	91%

Mr. K. SHANMUGA ELANGO /Mr. P. MURUGAN - ENGINEERING GRAPHICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	6	6	2	0	0	70	60	86%
2	Completes syllabus of the course in time	14	8	5	1	0	0	70	63	90%
3	Teaching the subject matter	14	8	3	2	1	0	70	60	86%
4	Refers to latest developments in the field	14	6	7	0	1	0	70	60	86%
5	Helping approach towards varied academic interests of students	14	10	2	2	0	0	70	64	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	10	2	1	0	1	70	62	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	9	3	2	0	0	70	63	90%
8	Tendency of inviting opinion and question on subject matter from students	14	10	4	0	0	0	70	66	94%
9	Helps students facing physical, emotional and learning challenges	14	11	1	1	1	0	70	64	91%
10	Uses of innovative teaching method	14	9	2	2	1	0	70	61	87%

Dr.M.AROKIYAMARY–TAMILS AND TECHNOLOGIES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	10	3	1	0	0	70	65	93%
2	Completes syllabus of the course in time	14	6	6	1	1	0	70	59	84%
3	Teaching the subject matter	14	10	1	2	0	1	70	61	87%
4	Refers to latest developments in the field	14	11	3	0	0	0	70	67	96%
5	Helping approach towards varied academic interests of students	14	10	3	1	0	0	70	65	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	10	2	2	0	0	70	64	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	9	4	1	0	0	70	64	91%
8	Tendency of inviting opinion and question on subject matter from students	14	10	3	0	1	0	70	64	91%
9	Helps students facing physical, emotional and learning challenges	14	11	2	1	0	0	70	66	94%
10	Uses of innovative teaching method	14	12	1	1	0	0	70	67	96%

Mr. S. DURAIRAJ /Mr. R. JAYAKUMAR - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	9	5	0	0	0	70	65	93%
2	Completes syllabus of the course in time	14	10	3	1	0	0	70	65	93%
3	Teaching the subject matter	14	6	5	3	0	0	70	59	84%
4	Refers to latest developments in the field	14	11	3	0	0	0	70	67	96%
5	Helping approach towards varied academic interests of students	14	9	4	1	0	0	70	64	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	8	4	1	0	1	70	60	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	11	2	1	0	0	70	66	94%
8	Tendency of inviting opinion and question on subject matter from students	14	8	5	1	0	0	70	63	90%
9	Helps students facing physical, emotional and learning challenges	14	8	2	3	1	0	70	59	84%
10	Uses of innovative teaching method	14	10	2	1	0	0	70	61	87%

Mrs. T. ARTHI - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	10	3	1	0	0	70	65	93%
2	Completes syllabus of the course in time	14	10	3	1	0	0	70	65	93%
3	Teaching the subject matter	14	11	3	0	0	0	70	67	96%
4	Refers to latest developments in the field	14	9	3	1	1	0	70	62	89%
5	Helping approach towards varied academic interests of students	14	10	3	1	0	0	70	65	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	12	1	1	0	0	70	67	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	12	1	1	0	0	70	67	96%
8	Tendency of inviting opinion and question on subject matter from students	14	11	2	1	0	0	70	66	94%
9	Helps students facing physical, emotional and learning challenges	14	10	4	0	0	0	70	66	94%
10	Uses of innovative teaching method	14	10	1	2	1	0	70	62	89%

DR. P. ALBERT RAJ - COMMUNICATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	6	6	2	0	0	70	60	86%
2	Completes syllabus of the course in time	14	5	5	3	1	0	70	56	80%
3	Teaching the subject matter	14	5	5	3	1	0	70	56	80%
4	Refers to latest developments in the field	14	6	1	7	0	0	70	55	79%
5	Helping approach towards varied academic interests of students	14	5	3	6	0	0	70	55	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	5	6	3	0	0	70	58	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	6	4	4	0	0	70	58	83%
8	Tendency of inviting opinion and question on subject matter from students	14	5	6	2	1	0	70	57	81%
9	Helps students facing physical, emotional and learning challenges	14	5	6	3	0	0	70	58	83%
10	Uses of innovative teaching method	14	5	6	3	0	0	70	58	83%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT:CSE (AIML) **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:**MAR 2024 – JUNE 2024

Dr.D.SAMPATH KUMAR - PROFESSIONAL ENGLISH-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	29	5	6	2	0	210	187	89%
2	Completes syllabus of the course in time	42	25	7	7	3	0	210	180	86%
3	Teaching the subject matter	42	27	4	7	2	1	210	177	84%
4	Refers to latest developments in the field	42	23	9	8	2	0	210	179	85%
5	Helping approach towards varied academic interests of students	42	26	6	6	4	0	210	180	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	24	7	7	3	1	210	176	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	23	8	8	3	0	210	177	84%
8	Tendency of inviting opinion and question on subject matter from students	42	25	6	7	4	0	210	178	85%
9	Helps students facing physical, emotional and learning challenges	42	25	8	5	3	1	210	179	85%
10	Uses of innovative teaching method	42	27	5	6	3	1	210	180	86%

Mr.N.SYED MUBARAK - STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	36	3	2	1	0	210	200	95%
2	Completes syllabus of the course in time	42	32	9	0	1	0	210	198	94%
3	Teaching the subject matter	42	34	5	2	1	0	210	198	94%
4	Refers to latest developments in the field	42	31	8	1	1	1	210	193	92%
5	Helping approach towards varied academic interests of students	42	35	3	2	1	1	210	196	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	30	9	1	1	1	210	192	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	33	5	2	1	1	210	194	92%
8	Tendency of inviting opinion and question on subject matter from students	42	30	10	0	1	1	210	193	92%
9	Helps students facing physical, emotional and learning challenges	42	31	7	1	2	1	210	191	91%
10	Uses of innovative teaching method	42	31	8	1	1	1	210	193	92%

Mr.K.RAKESH JAWAHER -PHYSICS FOR INFORMATION SCIENCE

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	20	8	7	1	6	210	161	77%
2	Completes syllabus of the course in time	42	16	13	6	4	3	210	161	77%
3	Teaching the subject matter	42	23	4	9	2	3	210	165	79%
4	Refers to latest developments in the field	42	18	11	7	2	4	210	163	78%
5	Helping approach towards varied academic interests of students	42	22	6	8	1	4	210	164	78%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	17	9	9	4	3	210	159	76%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	21	8	8	1	4	210	167	80%
8	Tendency of inviting opinion and question on subject matter from students	42	17	13	6	2	4	210	163	78%
9	Helps students facing physical, emotional and learning challenges	42	19	8	9	2	4	210	162	77%
10	Uses of innovative teaching method	42	17	9	9	3	4	210	158	75%

Mrs. T. ARTHI /Mrs.A. SAMADHANAPRIYA - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	22	12	8	0	0	210	182	87%
2	Completes syllabus of the course in time	42	20	13	6	3	0	210	176	84%
3	Teaching the subject matter	42	19	18	3	0	1	210	177	84%
4	Refers to latest developments in the field	42	19	12	9	1	0	210	172	82%
5	Helping approach towards varied academic interests of students	42	19	13	8	1	1	210	174	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	18	14	9	1	0	210	175	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	20	18	3	1	0	210	183	87%
8	Tendency of inviting opinion and question on subject matter from students	42	18	13	7	1	1	210	166	79%
9	Helps students facing physical, emotional and learning challenges	42	17	15	8	2	0	210	173	82%
10	Uses of innovative teaching method	42	18	16	6	1	0	210	174	83%

Mr. K. SHANMUGA ELANGO /Mr. P. MURUGAN - ENGINEERING GRAPHICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	26	8	5	1	2	210	181	86%
2	Completes syllabus of the course in time	42	18	12	8	1	2	210	166	79%
3	Teaching the subject matter	42	21	13	3	1	3	210	171	81%
4	Refers to latest developments in the field	42	19	10	9	2	2	210	168	80%
5	Helping approach towards varied academic interests of students	42	20	11	7	2	2	210	171	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	21	9	7	3	2	210	170	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	20	9	9	2	2	210	169	80%
8	Tendency of inviting opinion and question on subject matter from students	42	18	14	5	2	3	210	168	80%
9	Helps students facing physical, emotional and learning challenges	42	18	14	6	2	2	210	170	81%
10	Uses of innovative teaching method	42	20	11	4	4	2	210	166	79%

Ms. S. ABINAYA - PROGRAMMING IN C										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	28	6	7	1	0	210	187	89%
2	Completes syllabus of the course in time	42	19	14	5	4	0	210	174	83%
3	Teaching the subject matter	42	22	8	9	2	1	210	174	83%
4	Refers to latest developments in the field	42	22	10	5	5	0	210	175	83%
5	Helping approach towards varied academic interests of students	42	25	7	7	3	0	210	180	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	21	11	2	6	0	210	167	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	20	13	6	3	0	210	176	84%
8	Tendency of inviting opinion and question on subject matter from students	42	21	13	4	4	0	210	177	84%
9	Helps students facing physical, emotional and learning challenges	42	23	8	8	3	0	210	177	84%
10	Uses of innovative teaching method	42	22	10	5	5	0	210	175	83%

Dr.M.AROKIYAMARY–TAMILS AND TECHNOLOGIES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	24	8	4	2	4	210	172	82%
2	Completes syllabus of the course in time	42	16	16	3	3	3	210	162	77%
3	Teaching the subject matter	42	20	11	5	3	3	210	168	80%
4	Refers to latest developments in the field	42	17	13	8	1	1	210	164	78%
5	Helping approach towards varied academic interests of students	42	18	10	7	4	3	210	162	77%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	19	11	7	0	5	210	165	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	19	10	7	2	4	210	164	78%
8	Tendency of inviting opinion and question on subject matter from students	42	17	12	6	1	6	210	159	76%
9	Helps students facing physical, emotional and learning challenges	42	23	4	8	2	5	210	164	78%
10	Uses of innovative teaching method	42	19	8	8	2	5	210	160	76%

Mr. S. DURAIRAJ /Mr. R. JAYAKUMAR - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	27	13	2	0	0	210	193	92%
2	Completes syllabus of the course in time	42	24	10	7	0	0	210	181	86%
3	Teaching the subject matter	42	31	10	1	0	0	210	198	94%
4	Refers to latest developments in the field	42	23	13	5	1	0	210	184	88%
5	Helping approach towards varied academic interests of students	42	32	10	0	0	0	210	200	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	26	15	1	0	0	210	193	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	26	12	4	0	0	210	190	90%
8	Tendency of inviting opinion and question on subject matter from students	42	25	13	4	0	0	210	189	90%
9	Helps students facing physical, emotional and learning challenges	42	22	17	3	0	0	210	187	89%
10	Uses of innovative teaching method	42	28	10	4	0	0	210	192	91%

Ms. S. ABINAYA - PROGRAMMING IN C LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	25	8	6	3	0	210	181	86%
2	Completes syllabus of the course in time	42	20	11	8	2	1	210	173	82%
3	Teaching the subject matter	42	22	8	10	2	0	210	176	84%
4	Refers to latest developments in the field	42	25	8	4	2	2	210	175	83%
5	Helping approach towards varied academic interests of students	42	24	7	8	3	0	210	178	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	22	10	6	2	2	210	174	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	24	8	7	3	0	210	179	85%
8	Tendency of inviting opinion and question on subject matter from students	42	21	10	7	3	1	210	173	82%
9	Helps students facing physical, emotional and learning challenges	42	23	8	8	2	1	210	176	84%
10	Uses of innovative teaching method	42	21	8	8	4	1	210	170	81%

DR. P. ALBERT RAJ - COMMUNICATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	42	20	13	9	0	0	210	179	85%
2	Completes syllabus of the course in time	42	13	18	11	0	0	210	170	81%
3	Teaching the subject matter	42	15	16	11	0	0	210	172	82%
4	Refers to latest developments in the field	42	13	15	14	0	0	210	167	80%
5	Helping approach towards varied academic interests of students	42	18	17	6	1	0	210	178	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	42	14	17	11	0	0	210	171	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	42	18	13	10	1	0	210	174	83%
8	Tendency of inviting opinion and question on subject matter from students	42	13	17	11	1	0	210	168	80%
9	Helps students facing physical, emotional and learning challenges	42	14	20	8	0	0	210	174	83%
10	Uses of innovative teaching method	42	17	15	10	0	0	210	175	83%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:**MAR 2024-JUNE 2024

HS3252 - PROFESSIONAL ENGLISH – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	13	17	5	1	0	180	150	83%
2	Completion of course objectives.	36	13	18	4	1	0	180	151	84%
3	In-depth subject matter is presented by the faculty.	36	12	14	10	0	0	180	146	81%
4	Satisfactory completion of course outcomes.	36	9	18	3	5	1	180	137	76%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	14	14	3	2	3	180	142	79%
6	Handling the course in accordance with the course plan.	36	15	18	3	0	0	180	156	87%
7	Explaining of concepts through applications and examples.	36	15	14	4	1	2	180	147	82%
8	Is the course's internal evaluation process transparent?	36	15	11	5	4	1	180	143	79%
9	The faculty's communication is understandable.	36	18	11	3	2	2	180	149	83%
10	Are innovative teaching aids used?	36	15	13	2	3	3	180	142	79%

MA3251 - STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	20	11	3	0	2	180	155	86%
2	Completion of course objectives.	36	16	16	1	3	0	180	153	85%
3	In-depth subject matter is presented by the faculty.	36	18	14	3	0	1	180	156	87%
4	Satisfactory completion of course outcomes.	36	14	15	4	2	1	180	147	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	17	16	1	1	1	180	155	86%
6	Handling the course in accordance with the course plan.	36	17	15	3	1	0	180	156	87%
7	Explaining of concepts through applications and examples.	36	17	15	2	1	1	180	154	86%
8	Is the course's internal evaluation process transparent?	36	15	13	3	4	1	180	145	81%
9	The faculty's communication is understandable.	36	16	12	5	2	1	180	148	82%
10	Are innovative teaching aids used?	36	16	16	2	1	1	180	153	85%

PH3254 - PHYSICS FOR ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	16	16	2	0	2	180	152	84%
2	Completion of course objectives.	36	13	16	5	2	0	180	148	82%
3	In-depth subject matter is presented by the faculty.	36	15	12	7	2	0	180	148	82%
4	Satisfactory completion of course outcomes.	36	14	15	6	0	1	180	149	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	14	16	5	0	1	180	150	83%
6	Handling the course in accordance with the course plan.	36	16	17	3	0	0	180	157	87%
7	Explaining of concepts through applications and examples.	36	17	11	6	0	2	180	149	83%
8	Is the course's internal evaluation process transparent?	36	10	20	4	1	1	180	145	81%
9	The faculty's communication is understandable.	36	19	10	5	1	1	180	153	85%
10	Are innovative teaching aids used?	36	14	15	3	2	2	180	145	81%

BE3254 - ELECTRICAL AND INSTRUMENTATION ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	15	15	4	0	2	180	149	83%
2	Completion of course objectives.	36	13	16	6	1	0	180	149	83%
3	In-depth subject matter is presented by the faculty.	36	18	11	5	0	2	180	151	84%
4	Satisfactory completion of course outcomes.	36	12	17	6	1	0	180	148	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	18	15	3	0	0	180	159	88%
6	Handling the course in accordance with the course plan.	36	10	19	5	2	0	180	145	81%
7	Explaining of concepts through applications and examples.	36	15	17	3	1	0	180	154	86%
8	Is the course's internal evaluation process transparent?	36	7	23	6	0	0	180	145	81%
9	The faculty's communication is understandable.	36	18	12	4	1	1	180	153	85%
10	Are innovative teaching aids used?	36	10	20	3	2	1	180	144	80%

GE3251 - ENGINEERING GRAPHICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	19	13	1	1	2	180	154	86%
2	Completion of course objectives.	36	17	14	4	1	0	180	155	86%
3	In-depth subject matter is presented by the faculty.	36	20	11	3	0	2	180	155	86%
4	Satisfactory completion of course outcomes.	36	12	16	6	1	1	180	145	81%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	19	10	3	2	2	180	150	83%
6	Handling the course in accordance with the course plan.	36	10	16	5	4	1	180	138	77%
7	Explaining of concepts through applications and examples.	36	18	10	7	0	1	180	152	84%
8	Is the course's internal evaluation process transparent?	36	15	18	1	1	1	180	153	85%
9	The faculty's communication is understandable.	36	19	14	2	0	1	180	158	88%
10	Are innovative teaching aids used?	36	12	18	2	2	2	180	144	80%

EC3251 - CIRCUIT ANALYSIS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	13	18	1	2	2	180	146	81%
2	Completion of course objectives.	36	15	14	1	2	4	180	142	79%
3	In-depth subject matter is presented by the faculty.	36	17	11	2	3	3	180	144	80%
4	Satisfactory completion of course outcomes.	36	12	15	4	2	3	180	139	77%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	13	17	2	3	1	180	146	81%
6	Handling the course in accordance with the course plan.	36	16	13	2	4	1	180	147	82%
7	Explaining of concepts through applications and examples.	36	14	15	3	2	2	180	145	81%
8	Is the course's internal evaluation process transparent?	36	17	13	3	2	1	180	151	84%
9	The faculty's communication is understandable.	36	12	17	3	2	2	180	143	79%
10	Are innovative teaching aids used?	36	15	14	3	1	3	180	145	81%

GE3252 - TAMILS AND TECHNOLOGY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	19	13	3	0	1	180	157	87%
2	Completion of course objectives.	36	12	18	2	1	3	180	143	79%
3	In-depth subject matter is presented by the faculty.	36	17	14	2	1	2	180	151	84%
4	Satisfactory completion of course outcomes.	36	14	14	5	1	2	180	145	81%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	17	12	3	1	3	180	147	82%
6	Handling the course in accordance with the course plan.	36	14	16	2	3	1	180	147	82%
7	Explaining of concepts through applications and examples.	36	17	13	3	2	1	180	151	84%
8	Is the course's internal evaluation process transparent?	36	10	18	3	3	2	180	139	77%
9	The faculty's communication is understandable.	36	20	9	3	2	2	180	151	84%
10	Are innovative teaching aids used?	36	13	16	2	1	4	180	141	78%

GE3271 - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	18	12	4	0	2	180	152	84%
2	Completion of course objectives.	36	16	17	1	2	0	180	155	86%
3	In-depth subject matter is presented by the faculty.	36	15	18	1	1	1	180	153	85%
4	Satisfactory completion of course outcomes.	36	13	19	2	2	0	180	151	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	21	14	1	0	0	180	164	91%
6	Handling the course in accordance with the course plan.	36	17	16	3	0	0	180	158	88%
7	Explaining of concepts through applications and examples.	36	18	17	0	1	0	180	160	89%
8	Is the course's internal evaluation process transparent?	36	13	18	4	0	1	180	150	83%
9	The faculty's communication is understandable.	36	18	14	2	1	1	180	155	86%
10	Are innovative teaching aids used?	36	17	15	2	1	1	180	154	86%

EC3271 - CIRCUITS ANALYSIS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	18	15	1	1	1	180	156	87%
2	Completion of course objectives.	36	14	16	2	2	2	180	146	81%
3	In-depth subject matter is presented by the faculty.	36	12	19	3	0	2	180	147	82%
4	Satisfactory completion of course outcomes.	36	11	18	4	1	2	180	143	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	14	16	2	1	3	180	145	81%
6	Handling the course in accordance with the course plan.	36	9	21	3	2	1	180	143	79%
7	Explaining of concepts through applications and examples.	36	14	14	5	1	2	180	145	81%
8	Is the course's internal evaluation process transparent?	36	13	16	4	0	3	180	144	80%
9	The faculty's communication is understandable.	36	16	14	3	2	1	180	150	83%
10	Are innovative teaching aids used?	36	15	12	4	2	3	180	142	79%

GE3272 - COMMUNICATION LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	18	13	2	1	2	180	152	84%
2	Completion of course objectives.	36	12	17	3	1	3	180	142	79%
3	In-depth subject matter is presented by the faculty.	36	18	11	3	2	2	180	149	83%
4	Satisfactory completion of course outcomes.	36	10	19	2	3	2	180	140	78%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects. to improve learning experiences.	36	17	12	2	3	2	180	147	82%
6	Handling the course in accordance with the course plan.	36	17	13	2	0	4	180	147	82%
7	Explaining of concepts through applications and examples.	36	15	15	3	1	2	180	148	82%
8	Is the course's internal evaluation process transparent?	36	16	14	3	1	2	180	149	83%
9	The faculty's communication is understandable.	36	16	14	2	2	2	180	148	82%
10	Are innovative teaching aids used?	36	15	16	2	2	1	180	150	83%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:** MAR 2024-JUNE 2024

HS3252 - PROFESSIONAL ENGLISH – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	26	24	5	1	1	285	244	86%
2	Completion of course objectives.	57	27	24	2	2	2	285	243	85%
3	In-depth subject matter is presented by the faculty.	57	24	25	4	2	2	285	238	84%
4	Satisfactory completion of course outcomes.	57	23	26	4	2	2	285	237	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	27	20	5	2	3	285	237	83%
6	Handling the course in accordance with the course plan.	57	25	26	3	2	1	285	243	85%
7	Explaining of concepts through applications and examples.	57	32	17	2	2	4	285	242	85%
8	Is the course's internal evaluation process transparent?	57	20	28	4	3	2	285	232	81%
9	The faculty's communication is understandable.	57	27	19	6	3	2	285	237	83%
10	Are innovative teaching aids used?	57	21	27	4	4	1	285	234	82%

MA3251 - STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	32	19	2	2	2	285	248	87%
2	Completion of course objectives.	57	33	16	3	2	3	285	245	86%
3	In-depth subject matter is presented by the faculty.	57	31	17	4	3	2	285	243	85%
4	Satisfactory completion of course outcomes.	57	32	17	3	3	2	285	245	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	31	16	4	2	4	285	239	84%
6	Handling the course in accordance with the course plan.	57	24	25	3	3	2	285	237	83%
7	Explaining of concepts through applications and examples.	57	33	15	3	3	3	285	243	85%
8	Is the course's internal evaluation process transparent?	57	30	15	4	3	5	285	233	82%
9	The faculty's communication is understandable.	57	30	17	1	5	4	285	235	82%
10	Are innovative teaching aids used?	57	27	19	4	4	3	285	234	82%

PH3256 - PHYSICS FOR INFORMATION SCIENCE										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	35	14	5	2	1	285	251	88%
2	Completion of course objectives.	57	29	20	6	0	2	285	245	86%
3	In-depth subject matter is presented by the faculty.	57	33	18	5	0	1	285	253	89%
4	Satisfactory completion of course outcomes.	57	34	17	2	2	2	285	250	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	35	16	4	1	1	285	254	89%
6	Handling the course in accordance with the course plan.	57	34	20	2	1	0	285	258	91%
7	Explaining of concepts through applications and examples.	57	36	14	3	3	1	285	252	88%
8	Is the course's internal evaluation process transparent?	57	32	20	4	0	1	285	253	89%
9	The faculty's communication is understandable.	57	41	13	2	0	1	285	264	93%
10	Are innovative teaching aids used?	57	32	19	3	1	2	285	249	87%

BE3251 - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	30	20	3	2	2	285	245	86%
2	Completion of course objectives.	57	26	22	2	4	3	285	235	82%
3	In-depth subject matter is presented by the faculty.	57	25	25	4	1	2	285	241	85%
4	Satisfactory completion of course outcomes.	57	30	22	1	1	3	285	246	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	29	20	3	3	2	285	242	85%
6	Handling the course in accordance with the course plan.	57	26	22	4	4	1	285	239	84%
7	Explaining of concepts through applications and examples.	57	29	21	1	5	1	285	243	85%
8	Is the course's internal evaluation process transparent?	57	25	23	0	7	2	285	233	82%
9	The faculty's communication is understandable.	57	30	18	4	2	3	285	241	85%
10	Are innovative teaching aids used?	57	30	18	3	2	4	285	239	84%

GE3251 - ENGINEERING GRAPHICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	36	13	3	2	3	285	248	87%
2	Completion of course objectives.	57	26	22	2	2	5	285	233	82%
3	In-depth subject matter is presented by the faculty.	57	33	15	3	2	4	285	242	85%
4	Satisfactory completion of course outcomes.	57	28	23	1	1	4	285	241	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	30	18	1	4	4	285	237	83%
6	Handling the course in accordance with the course plan.	57	29	22	1	2	3	285	243	85%
7	Explaining of concepts through applications and examples.	57	31	17	2	3	4	285	239	84%
8	Is the course's internal evaluation process transparent?	57	29	19	3	1	5	285	237	83%
9	The faculty's communication is understandable.	57	34	12	3	4	4	285	239	84%
10	Are innovative teaching aids used?	57	28	17	4	3	5	285	231	81%

CS3251 - PROGRAMMING IN C										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	35	13	6	1	2	285	249	87%
2	Completion of course objectives.	57	27	20	6	1	3	285	238	84%
3	In-depth subject matter is presented by the faculty.	57	29	17	6	4	1	285	240	84%
4	Satisfactory completion of course outcomes.	57	25	20	6	2	4	285	231	81%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	26	23	3	3	2	285	239	84%
6	Handling the course in accordance with the course plan.	57	26	22	3	2	4	285	235	82%
7	Explaining of concepts through applications and examples.	57	28	20	2	4	3	285	237	83%
8	Is the course's internal evaluation process transparent?	57	28	17	8	2	2	285	238	84%
9	The faculty's communication is understandable.	57	30	20	2	4	1	285	245	86%
10	Are innovative teaching aids used?	57	27	19	6	3	2	285	237	83%

GE3252 - TAMILS AND TECHNOLOGY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	36	14	5	1	1	285	254	89%
2	Completion of course objectives.	57	34	16	5	2	0	285	253	89%
3	In-depth subject matter is presented by the faculty.	57	35	14	4	2	2	285	249	87%
4	Satisfactory completion of course outcomes.	57	32	19	2	2	2	285	248	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	36	14	4	3	0	285	254	89%
6	Handling the course in accordance with the course plan.	57	28	21	2	4	2	285	240	84%
7	Explaining of concepts through applications and examples.	57	37	13	3	2	2	285	252	88%
8	Is the course's internal evaluation process transparent?	57	28	19	7	1	2	285	241	85%
9	The faculty's communication is understandable.	57	33	18	4	1	1	285	252	88%
10	Are innovative teaching aids used?	57	30	19	4	1	3	285	243	85%

GE3271 - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	30	21	2	1	3	285	245	86%
2	Completion of course objectives.	57	34	17	2	2	2	285	250	88%
3	In-depth subject matter is presented by the faculty.	57	33	16	4	0	4	285	245	86%
4	Satisfactory completion of course outcomes.	57	30	22	1	2	2	285	247	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	32	18	4	0	3	285	247	87%
6	Handling the course in accordance with the course plan.	57	30	20	3	3	1	285	246	86%
7	Explaining of concepts through applications and examples.	57	29	19	3	2	4	285	238	84%
8	Is the course's internal evaluation process transparent?	57	29	19	3	4	2	285	240	84%
9	The faculty's communication is understandable.	57	32	17	2	0	6	285	240	84%
10	Are innovative teaching aids used?	57	35	16	2	2	2	285	251	88%

CS3271 - PROGRAMMING IN C LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	41	13	1	1	1	285	263	92%
2	Completion of course objectives.	57	36	16	2	2	1	285	255	89%
3	In-depth subject matter is presented by the faculty.	57	34	18	3	2	0	285	255	89%
4	Satisfactory completion of course outcomes.	57	34	16	0	5	2	285	246	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	36	16	2	1	2	285	254	89%
6	Handling the course in accordance with the course plan.	57	41	13	2	1	0	285	265	93%
7	Explaining of concepts through applications and examples.	57	39	13	2	3	0	285	259	91%
8	Is the course's internal evaluation process transparent?	57	33	19	2	1	2	285	251	88%
9	The faculty's communication is understandable.	57	41	13	1	2	0	285	264	93%
10	Are innovative teaching aids used?	57	36	14	1	5	1	285	250	88%

GE3272 - COMMUNICATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	57	38	15	2	2	0	285	260	91%
2	Completion of course objectives.	57	31	21	2	3	0	285	251	88%
3	In-depth subject matter is presented by the faculty.	57	31	21	3	2	0	285	252	88%
4	Satisfactory completion of course outcomes.	57	29	23	1	3	1	285	247	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	57	33	16	5	2	1	285	249	87%
6	Handling the course in accordance with the course plan.	57	28	23	1	0	5	285	240	84%
7	Explaining of concepts through applications and examples.	57	27	22	4	2	2	285	241	85%
8	Is the course's internal evaluation process transparent?	57	28	24	3	1	1	285	248	87%
9	The faculty's communication is understandable.	57	30	19	3	4	1	285	244	86%
10	Are innovative teaching aids used?	57	30	20	3	3	1	285	246	86%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:** MAR 2024-JUNE 2024

HS3252 - PROFESSIONAL ENGLISH – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	11	1	3	0	0	75	68	91%
2	Completion of course objectives.	15	7	7	1	0	0	75	66	88%
3	In-depth subject matter is presented by the faculty.	15	9	3	2	0	1	75	64	85%
4	Satisfactory completion of course outcomes.	15	10	2	2	1	0	75	66	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	8	3	4	0	0	75	64	85%
6	Handling the course in accordance with the course plan.	15	9	3	3	0	0	75	66	88%
7	Explaining of concepts through applications and examples.	15	11	2	2	0	0	75	69	92%
8	Is the course's internal evaluation process transparent?	15	9	5	1	0	0	75	68	91%
9	The faculty's communication is understandable.	15	10	2	3	0	0	75	67	89%
10	Are innovative teaching aids used?	15	11	3	0	1	0	75	69	92%

MA3251 - STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	8	5	2	0	0	75	66	88%
2	Completion of course objectives.	15	5	6	4	0	0	75	61	81%
3	In-depth subject matter is presented by the faculty.	15	7	4	3	1	0	75	62	83%
4	Satisfactory completion of course outcomes.	15	6	6	3	0	0	75	63	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	9	3	3	0	0	75	66	88%
6	Handling the course in accordance with the course plan.	15	9	4	2	0	0	75	67	89%
7	Explaining of concepts through applications and examples.	15	8	3	4	0	0	75	64	85%
8	Is the course's internal evaluation process transparent?	15	6	7	2	0	0	75	64	85%
9	The faculty's communication is understandable.	15	10	3	2	0	0	75	68	91%
10	Are innovative teaching aids used?	15	8	4	3	0	0	75	65	87%

PH3254 - PHYSICS FOR ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	8	6	0	1	0	75	66	88%
2	Completion of course objectives.	15	6	7	1	1	0	75	63	84%
3	In-depth subject matter is presented by the faculty.	15	8	5	1	1	0	75	65	87%
4	Satisfactory completion of course outcomes.	15	5	8	1	1	0	75	62	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	7	6	2	0	0	75	65	87%
6	Handling the course in accordance with the course plan.	15	7	6	2	0	0	75	65	87%
7	Explaining of concepts through applications and examples.	15	6	8	1	0	0	75	65	87%
8	Is the course's internal evaluation process transparent?	15	5	8	2	0	0	75	63	84%
9	The faculty's communication is understandable.	15	8	5	2	0	0	75	66	88%
10	Are innovative teaching aids used?	15	8	6	1	0	0	75	67	89%

BE3255 - BASIC CIVIL AND MECHANICAL ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	3	10	2	0	0	75	61	81%
2	Completion of course objectives.	15	5	4	6	0	0	75	59	79%
3	In-depth subject matter is presented by the faculty.	15	6	4	5	0	0	75	61	81%
4	Satisfactory completion of course outcomes.	15	4	5	6	0	0	75	58	77%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	3	9	3	0	0	75	60	80%
6	Handling the course in accordance with the course plan.	15	4	5	6	0	0	75	58	77%
7	Explaining of concepts through applications and examples.	15	6	5	4	0	0	75	62	83%
8	Is the course's internal evaluation process transparent?	15	4	8	3	0	0	75	61	81%
9	The faculty's communication is understandable.	15	5	7	3	0	0	75	62	83%
10	Are innovative teaching aids used?	15	4	4	7	0	0	75	57	76%

GE3251 - ENGINEERING GRAPHICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	4	7	4	0	0	75	60	80%
2	Completion of course objectives.	15	7	7	1	0	0	75	66	88%
3	In-depth subject matter is presented by the faculty.	15	7	4	4	0	0	75	63	84%
4	Satisfactory completion of course outcomes.	15	8	5	2	0	0	75	66	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	7	4	4	0	0	75	63	84%
6	Handling the course in accordance with the course plan.	15	7	8	0	0	0	75	67	89%
7	Explaining of concepts through applications and examples.	15	5	4	6	0	0	75	59	79%
8	Is the course's internal evaluation process transparent?	15	8	5	1	0	1	75	64	85%
9	The faculty's communication is understandable.	15	8	7	0	0	0	75	68	91%
10	Are innovative teaching aids used?	15	9	4	2	0	0	75	67	89%

EE3251 - ELECTRIC CIRCUIT ANALYSIS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	14	1	0	0	0	75	74	99%
2	Completion of course objectives.	15	14	1	0	0	0	75	74	99%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	75	75	100%
4	Satisfactory completion of course outcomes.	15	13	2	0	0	0	75	73	97%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	15	0	0	0	0	75	75	100%
6	Handling the course in accordance with the course plan.	15	14	1	0	0	0	75	74	99%
7	Explaining of concepts through applications and examples.	15	15	0	0	0	0	75	75	100%
8	Is the course's internal evaluation process transparent?	15	14	1	0	0	0	75	74	99%
9	The faculty's communication is understandable.	15	15	0	0	0	0	75	75	100%
10	Are innovative teaching aids used?	15	14	1	0	0	0	75	74	99%

GE3252 - TAMILS AND TECHNOLOGY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	10	5	0	0	0	75	70	93%
2	Completion of course objectives.	15	7	6	2	0	0	75	65	87%
3	In-depth subject matter is presented by the faculty.	15	8	5	2	0	0	75	66	88%
4	Satisfactory completion of course outcomes.	15	6	8	1	0	0	75	65	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	7	7	1	0	0	75	66	88%
6	Handling the course in accordance with the course plan.	15	9	6	0	0	0	75	69	92%
7	Explaining of concepts through applications and examples.	15	7	7	1	0	0	75	66	88%
8	Is the course's internal evaluation process transparent?	15	6	8	1	0	0	75	65	87%
9	The faculty's communication is understandable.	15	10	4	1	0	0	75	69	92%
10	Are innovative teaching aids used?	15	9	6	0	0	0	75	69	92%

GE3271 - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	6	6	3	0	0	75	63	84%
2	Completion of course objectives.	15	5	6	3	0	1	75	59	79%
3	In-depth subject matter is presented by the faculty.	15	5	7	3	0	0	75	62	83%
4	Satisfactory completion of course outcomes.	15	4	9	1	1	0	75	61	81%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	5	5	3	1	1	75	57	76%
6	Handling the course in accordance with the course plan.	15	4	7	4	0	0	75	60	80%
7	Explaining of concepts through applications and examples.	15	6	7	2	0	0	75	64	85%
8	Is the course's internal evaluation process transparent?	15	5	7	3	0	0	75	62	83%
9	The faculty's communication is understandable.	15	7	6	2	0	0	75	65	87%
10	Are innovative teaching aids used?	15	5	8	2	0	0	75	63	84%

EE3271 - ELECTRIC CIRCUITS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	13	2	0	0	0	75	73	97%
2	Completion of course objectives.	15	11	3	1	0	0	75	70	93%
3	In-depth subject matter is presented by the faculty.	15	12	2	1	0	0	75	71	95%
4	Satisfactory completion of course outcomes.	15	12	2	1	0	0	75	71	95%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	12	2	1	0	0	75	71	95%
6	Handling the course in accordance with the course plan.	15	11	3	1	0	0	75	70	93%
7	Explaining of concepts through applications and examples.	15	12	2	1	0	0	75	71	95%
8	Is the course's internal evaluation process transparent?	15	9	5	1	0	0	75	68	91%
9	The faculty's communication is understandable.	15	12	2	1	0	0	75	71	95%
10	Are innovative teaching aids used?	15	12	2	1	0	0	75	71	95%

GE3272 - COMMUNICATION LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	9	4	2	0	0	75	67	89%
2	Completion of course objectives.	15	7	4	3	0	1	75	61	81%
3	In-depth subject matter is presented by the faculty.	15	9	2	3	0	1	75	63	84%
4	Satisfactory completion of course outcomes.	15	7	5	3	0	0	75	64	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	9	2	4	0	0	75	65	87%
6	Handling the course in accordance with the course plan.	15	7	2	6	0	0	75	61	81%
7	Explaining of concepts through applications and examples.	15	8	2	4	1	0	75	62	83%
8	Is the course's internal evaluation process transparent?	15	8	4	3	0	0	75	65	87%
9	The faculty's communication is understandable.	15	8	2	5	0	0	75	63	84%
10	Are innovative teaching aids used?	15	7	3	4	1	0	75	61	81%

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ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:**MAR 2024-JUNE 2024

HS3252 - PROFESSIONAL ENGLISH – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	10	3	1	0	0	70	65	93%
2	Completion of course objectives.	14	10	3	1	0	0	70	65	93%
3	In-depth subject matter is presented by the faculty.	14	10	3	0	0	1	70	63	90%
4	Satisfactory completion of course outcomes.	14	9	4	1	0	0	70	64	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	10	2	1	1	0	70	63	90%
6	Handling the course in accordance with the course plan.	14	10	2	1	1	0	70	63	90%
7	Explaining of concepts through applications and examples.	14	10	3	0	1	0	70	64	91%
8	Is the course's internal evaluation process transparent?	14	8	5	0	1	0	70	62	89%
9	The faculty's communication is understandable.	14	9	3	1	0	1	70	61	87%
10	Are innovative teaching aids used?	14	11	2	0	0	1	70	64	91%

MA3251 - STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	11	1	1	0	1	70	63	90%
2	Completion of course objectives.	14	9	5	0	0	0	70	65	93%
3	In-depth subject matter is presented by the faculty.	14	11	2	1	0	0	70	66	94%
4	Satisfactory completion of course outcomes.	14	8	5	0	1	0	70	62	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	10	2	2	0	0	70	64	91%
6	Handling the course in accordance with the course plan.	14	10	2	0	2	0	70	62	89%
7	Explaining of concepts through applications and examples.	14	9	3	2	0	0	70	63	90%
8	Is the course's internal evaluation process transparent?	14	9	2	1	2	0	70	60	86%
9	The faculty's communication is understandable.	14	9	4	0	0	1	70	62	89%
10	Are innovative teaching aids used?	14	10	3	0	1	0	70	64	91%

PH3251 - MATERIALS SCIENCE										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	9	4	1	0	0	70	64	91%
2	Completion of course objectives.	14	6	5	2	1	0	70	58	83%
3	In-depth subject matter is presented by the faculty.	14	6	5	2	1	0	70	58	83%
4	Satisfactory completion of course outcomes.	14	7	3	1	1	2	70	54	77%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	9	5	0	0	0	70	65	93%
6	Handling the course in accordance with the course plan.	14	8	2	2	1	1	70	57	81%
7	Explaining of concepts through applications and examples.	14	9	3	1	0	1	70	61	87%
8	Is the course's internal evaluation process transparent?	14	6	4	1	2	1	70	54	77%
9	The faculty's communication is understandable.	14	8	3	2	1	0	70	60	86%
10	Are innovative teaching aids used?	14	8	3	0	1	2	70	56	80%

BE3251 - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	10	3	1	0	0	70	65	93%
2	Completion of course objectives.	14	10	3	0	1	0	70	64	91%
3	In-depth subject matter is presented by the faculty.	14	7	5	2	0	0	70	61	87%
4	Satisfactory completion of course outcomes.	14	8	4	0	2	0	70	60	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	11	2	1	0	0	70	66	94%
6	Handling the course in accordance with the course plan.	14	8	3	2	1	0	70	60	86%
7	Explaining of concepts through applications and examples.	14	11	3	0	0	0	70	67	96%
8	Is the course's internal evaluation process transparent?	14	10	2	0	1	1	70	61	87%
9	The faculty's communication is understandable.	14	11	2	1	0	0	70	66	94%
10	Are innovative teaching aids used?	14	9	2	0	3	0	70	59	84%

GE3251 - ENGINEERING GRAPHICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	7	4	2	1	0	70	59	84%
2	Completion of course objectives.	14	8	5	0	1	0	70	62	89%
3	In-depth subject matter is presented by the faculty.	14	6	3	3	1	1	70	54	77%
4	Satisfactory completion of course outcomes.	14	5	8	1	0	0	70	60	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	8	5	0	1	0	70	62	89%
6	Handling the course in accordance with the course plan.	14	5	7	1	1	0	70	58	83%
7	Explaining of concepts through applications and examples.	14	8	4	1	1	0	70	61	87%
8	Is the course's internal evaluation process transparent?	14	6	4	2	1	1	70	55	79%
9	The faculty's communication is understandable.	14	9	4	0	1	0	70	63	90%
10	Are innovative teaching aids used?	14	7	5	0	2	0	70	59	84%

GE3252 - TAMILS AND TECHNOLOGY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	13	0	0	0	1	70	66	94%
2	Completion of course objectives.	14	8	4	1	0	1	70	60	86%
3	In-depth subject matter is presented by the faculty.	14	11	2	1	0	0	70	66	94%
4	Satisfactory completion of course outcomes.	14	7	6	0	1	0	70	61	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	8	1	3	2	0	70	57	81%
6	Handling the course in accordance with the course plan.	14	8	6	0	0	0	70	64	91%
7	Explaining of concepts through applications and examples.	14	10	2	2	0	0	70	64	91%
8	Is the course's internal evaluation process transparent?	14	9	3	0	0	2	70	59	84%
9	The faculty's communication is understandable.	14	7	4	2	1	0	70	59	84%
10	Are innovative teaching aids used?	14	10	2	0	1	1	70	61	87%

GE3271 - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	10	4	0	0	0	70	66	94%
2	Completion of course objectives.	14	11	2	0	0	1	70	64	91%
3	In-depth subject matter is presented by the faculty.	14	11	2	1	0	0	70	66	94%
4	Satisfactory completion of course outcomes.	14	8	5	0	1	0	70	62	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	9	5	0	0	0	70	65	93%
6	Handling the course in accordance with the course plan.	14	9	3	1	1	0	70	62	89%
7	Explaining of concepts through applications and examples.	14	10	3	0	1	0	70	64	91%
8	Is the course's internal evaluation process transparent?	14	9	4	0	0	1	70	62	89%
9	The faculty's communication is understandable.	14	10	2	1	1	0	70	63	90%
10	Are innovative teaching aids used?	14	10	4	0	0	0	70	66	94%

BE3271 - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	10	3	0	1	0	70	64	91%
2	Completion of course objectives.	14	9	4	0	0	1	70	62	89%
3	In-depth subject matter is presented by the faculty.	14	10	1	2	0	1	70	61	87%
4	Satisfactory completion of course outcomes.	14	11	2	0	0	1	70	64	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	8	5	0	0	1	70	61	87%
6	Handling the course in accordance with the course plan.	14	10	1	2	1	0	70	62	89%
7	Explaining of concepts through applications and examples.	14	10	3	0	0	1	70	63	90%
8	Is the course's internal evaluation process transparent?	14	9	3	1	1	0	70	62	89%
9	The faculty's communication is understandable.	14	8	4	2	0	0	70	62	89%
10	Are innovative teaching aids used?	14	11	0	1	0	2	70	60	86%

GE3272 - COMMUNICATION LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	10	1	2	1	0	70	62	89%
2	Completion of course objectives.	14	4	6	2	1	1	70	53	76%
3	In-depth subject matter is presented by the faculty.	14	9	2	1	2	0	70	60	86%
4	Satisfactory completion of course outcomes.	14	4	8	1	0	1	70	56	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	6	4	2	2	0	70	56	80%
6	Handling the course in accordance with the course plan.	14	7	6	0	1	0	70	61	87%
7	Explaining of concepts through applications and examples.	14	7	2	2	2	1	70	54	77%
8	Is the course's internal evaluation process transparent?	14	8	4	0	1	1	70	59	84%
9	The faculty's communication is understandable.	14	7	2	2	3	0	70	55	79%
10	Are innovative teaching aids used?	14	7	4	1	1	1	70	57	81%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT:CSE(AIML) **BATCH:** 2023-2027**YEAR/ SEMESTER:** I / 02**PERIOD:**MAR 2024-JUNE 2024

HS3252 - PROFESSIONAL ENGLISH – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	28	7	6	1	0	210	188	90%
2	Completion of course objectives.	42	22	12	7	1	0	210	181	86%
3	In-depth subject matter is presented by the faculty.	42	24	12	5	1	0	210	185	88%
4	Satisfactory completion of course outcomes.	42	19	18	5	0	0	210	182	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	25	11	6	0	0	210	187	89%
6	Handling the course in accordance with the course plan.	42	23	12	6	1	0	210	183	87%
7	Explaining of concepts through applications and examples.	42	24	12	5	0	1	210	184	88%
8	Is the course's internal evaluation process transparent?	42	22	14	4	2	0	210	182	87%
9	The faculty's communication is understandable.	42	24	15	2	1	0	210	188	90%
10	Are innovative teaching aids used?	42	18	19	4	1	0	210	180	86%

MA3251 - STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	29	9	3	0	1	210	191	91%
2	Completion of course objectives.	42	27	10	4	0	1	210	188	90%
3	In-depth subject matter is presented by the faculty.	42	29	7	4	1	1	210	188	90%
4	Satisfactory completion of course outcomes.	42	27	12	2	0	1	210	190	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	28	10	3	0	1	210	190	90%
6	Handling the course in accordance with the course plan.	42	27	11	3	0	1	210	189	90%
7	Explaining of concepts through applications and examples.	42	29	9	2	1	1	210	190	90%
8	Is the course's internal evaluation process transparent?	42	27	10	4	0	1	210	188	90%
9	The faculty's communication is understandable.	42	27	11	2	1	1	210	188	90%
10	Are innovative teaching aids used?	42	29	8	4	0	1	210	190	90%

PH3256 - PHYSICS FOR INFORMATION SCIENCE										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	19	9	9	2	3	210	165	79%
2	Completion of course objectives.	42	17	9	10	5	1	210	162	77%
3	In-depth subject matter is presented by the faculty.	42	15	12	9	5	1	210	161	77%
4	Satisfactory completion of course outcomes.	42	17	10	10	5	0	210	165	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	19	12	6	4	1	210	170	81%
6	Handling the course in accordance with the course plan.	42	16	12	6	7	1	210	161	77%
7	Explaining of concepts through applications and examples.	42	20	10	6	5	1	210	169	80%
8	Is the course's internal evaluation process transparent?	42	19	8	9	4	2	210	164	78%
9	The faculty's communication is understandable.	42	17	13	7	4	1	210	167	80%
10	Are innovative teaching aids used?	42	21	7	6	7	1	210	166	79%

BE3251 - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	18	15	6	2	1	210	173	82%
2	Completion of course objectives.	42	17	14	9	2	0	210	172	82%
3	In-depth subject matter is presented by the faculty.	42	19	12	5	5	1	210	169	80%
4	Satisfactory completion of course outcomes.	42	17	13	7	2	3	210	165	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	16	15	5	5	1	210	166	79%
6	Handling the course in accordance with the course plan.	42	18	12	9	2	1	210	170	81%
7	Explaining of concepts through applications and examples.	42	15	14	7	6	0	210	164	78%
8	Is the course's internal evaluation process transparent?	42	18	12	9	2	1	210	170	81%
9	The faculty's communication is understandable.	42	17	14	6	5	0	210	169	80%
10	Are innovative teaching aids used?	42	19	11	7	3	2	210	168	80%

GE3251 - ENGINEERING GRAPHICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	21	10	7	2	2	210	172	82%
2	Completion of course objectives.	42	16	12	10	3	1	210	165	79%
3	In-depth subject matter is presented by the faculty.	42	23	9	5	3	2	210	174	83%
4	Satisfactory completion of course outcomes.	42	17	13	7	3	2	210	166	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	23	8	6	3	2	210	173	82%
6	Handling the course in accordance with the course plan.	42	16	14	6	4	2	210	164	78%
7	Explaining of concepts through applications and examples.	42	23	9	5	4	1	210	175	83%
8	Is the course's internal evaluation process transparent?	42	16	14	7	3	2	210	165	79%
9	The faculty's communication is understandable.	42	25	8	4	4	1	210	178	85%
10	Are innovative teaching aids used?	42	23	9	5	4	1	210	175	83%

CS3251 - PROGRAMMING IN C										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	22	10	7	2	1	210	176	84%
2	Completion of course objectives.	42	22	11	6	1	2	210	176	84%
3	In-depth subject matter is presented by the faculty.	42	20	12	5	4	1	210	172	82%
4	Satisfactory completion of course outcomes.	42	19	10	9	2	2	210	168	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	25	6	6	4	1	210	176	84%
6	Handling the course in accordance with the course plan.	42	18	13	7	2	2	210	169	80%
7	Explaining of concepts through applications and examples.	42	21	10	7	3	1	210	173	82%
8	Is the course's internal evaluation process transparent?	42	21	11	5	3	2	210	172	82%
9	The faculty's communication is understandable.	42	21	9	7	3	2	210	170	81%
10	Are innovative teaching aids used?	42	24	6	7	2	3	210	172	82%

GE3252 - TAMILS AND TECHNOLOGY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	24	7	5	4	2	210	173	82%
2	Completion of course objectives.	42	18	12	6	4	2	210	166	79%
3	In-depth subject matter is presented by the faculty.	42	20	10	5	4	3	210	166	79%
4	Satisfactory completion of course outcomes.	42	21	7	6	5	3	210	164	78%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	21	10	4	4	3	210	168	80%
6	Handling the course in accordance with the course plan.	42	18	12	5	3	4	210	163	78%
7	Explaining of concepts through applications and examples.	42	24	5	5	5	3	210	168	80%
8	Is the course's internal evaluation process transparent?	42	20	11	3	5	3	210	166	79%
9	The faculty's communication is understandable.	42	25	4	6	3	4	210	169	80%
10	Are innovative teaching aids used?	42	23	8	4	4	3	210	170	81%

GE3271 - ENGINEERING PRACTICES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	30	9	2	0	1	210	193	92%
2	Completion of course objectives.	42	26	13	2	0	1	210	189	90%
3	In-depth subject matter is presented by the faculty.	42	30	7	4	0	1	210	191	91%
4	Satisfactory completion of course outcomes.	42	26	13	2	0	1	210	189	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	32	7	2	0	1	210	195	93%
6	Handling the course in accordance with the course plan.	42	29	8	4	0	1	210	190	90%
7	Explaining of concepts through applications and examples.	42	26	12	3	0	1	210	188	90%
8	Is the course's internal evaluation process transparent?	42	26	11	4	0	1	210	187	89%
9	The faculty's communication is understandable.	42	29	8	4	0	1	210	190	90%
10	Are innovative teaching aids used?	42	28	10	3	0	1	210	190	90%

CS3271 - PROGRAMMING IN C LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	28	8	5	1	0	210	189	90%
2	Completion of course objectives.	42	24	10	7	1	0	210	183	87%
3	In-depth subject matter is presented by the faculty.	42	24	10	7	1	0	210	183	87%
4	Satisfactory completion of course outcomes.	42	26	5	10	1	0	210	182	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	27	8	6	1	0	210	187	89%
6	Handling the course in accordance with the course plan.	42	27	7	7	1	0	210	186	89%
7	Explaining of concepts through applications and examples.	42	28	7	6	1	0	210	188	90%
8	Is the course's internal evaluation process transparent?	42	22	10	9	1	0	210	179	85%
9	The faculty's communication is understandable.	42	28	8	5	1	0	210	189	90%
10	Are innovative teaching aids used?	42	27	6	8	1	0	210	185	88%

GE3272 - COMMUNICATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	42	16	16	9	0	0	210	171	81%
2	Completion of course objectives.	42	14	17	8	2	0	210	166	79%
3	In-depth subject matter is presented by the faculty.	42	18	11	12	0	0	210	170	81%
4	Satisfactory completion of course outcomes.	42	17	10	14	0	0	210	167	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	42	17	9	13	2	0	210	164	78%
6	Handling the course in accordance with the course plan.	42	17	11	13	0	0	210	168	80%
7	Explaining of concepts through applications and examples.	42	17	14	8	2	0	210	169	80%
8	Is the course's internal evaluation process transparent?	42	18	11	8	2	0	210	162	77%
9	The faculty's communication is understandable.	42	17	10	13	1	0	210	166	79%
10	Are innovative teaching aids used?	42	18	10	12	0	0	210	166	79%

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STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: S&H **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:**MAR 2024– JUNE 2024

DEPARTMENT OF SCIENCE AND HUMANITIES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD &Faculties cooperative?	164	103	41	15	4	1	820	733	89%
2	How do you rate development activities organized by the Department for your overall development?	164	77	59	18	9	1	820	694	85%
3	Were your grievances handled promptly and properly by the Institute authorities?	164	84	51	22	6	1	820	703	86%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	164	61	68	21	8	6	820	662	81%
5	Were you satisfied with the support extended for your personality development?	164	82	56	12	9	5	820	693	85%
6	Does the Department Addresses conflicts fairly and objectively.	164	73	61	15	10	5	820	679	83%
7	Does the Department Treats others with fairness and respect.	164	80	56	18	6	4	820	694	85%
8	Do you receive the Mark statements in time	164	86	48	19	9	2	820	699	85%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	164	82	50	17	9	6	820	685	84%
10	Are the Laboratory Equipments in proper working conditions	164	75	57	16	11	5	820	678	83%

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GENERAL STUDENT FEEDBACK

DEPARTMENT: S&H **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 02 **PERIOD:** MAR 2024 – JUNE 2024

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	164	81	43	28	7	5	820	680	83%
2	Is the Institute providing transport?	164	73	56	19	11	5	820	673	82%
3	Easy access to internet resources	164	73	51	24	10	6	820	667	81%
4	The Institution responds to complaints promptly and effectively.	164	76	52	17	14	5	820	672	82%
5	Are the working hours of the library convenient?	164	76	50	19	10	9	820	666	81%
6	Using the learning center's (Library) books/journals/e-resources effectively.	164	80	45	18	12	9	820	667	81%
7	SANCET provides sports facilities.	164	71	45	25	11	12	820	644	79%
8	SANCET encourages scholarship applications	164	83	44	19	10	8	820	676	82%

9	The institute's policies and procedures aid students in developing their character.	164	87	43	18	10	6	820	687	84%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	164	69	56	18	12	9	820	656	80%
11	Does the institution offer students a variety of opportunities for their holistic development ·	164	80	51	19	9	5	820	684	83%
12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	164	72	51	18	15	8	820	656	80%
13	The institute makes an effort to instill soft skills, life skills, and employability skills.	164	73	49	23	10	9	820	659	80%
14	The physical and IT infrastructure at SANCET is adequate.	164	72	54	20	13	5	820	667	81%
15	Encouraging participation in SANCET's governance.	164	74	54	18	10	8	820	668	81%

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