ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)
ANGUCHETTYPALAYAM, PANRUTI – 607 106.
Accredited by NAAC

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON GENERAL

DEPARTMENT: CSE

PERIOD: AUG – DEC 2023

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	141	64	40	18	6	13	705	559	79%
2	Is the Institute providing transport?	141	63	43	17	10	8	705	566	80%
3	Easy access to internet resources	141	62	33	24	7	15	705	543	77%
4	The Institution responds to complaints promptly and effectively.	141	52	51	22	6	10	705	552	78%
5	Are the working hours of the library convenient?	141	56	42	22	8	13	705	543	77%
6	Using the learning center's (Library) books/journals/e-resources effectively.	141	57	46	24	5	9	705	560	79%
7	SANCET provides sports facilities.	141	61	36	21	7	16	705	542	77%
8	SANCET encourages scholarship applications	141	59	42	28	4	8	705	563	80%
9	The institute's policies and procedures aid students in developing their character.	141	58	46	21	4	12	705	557	79%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	141	55	44	24	7	11	705	548	78%
11	Does the institution offer students a variety of opportunities for their holistic development	141	61	45	20	6	9	705	566	80%

12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	141	55	4	20	8	12	705	547	78%
13	The institute makes an effort to instill soft skills, life skills, and employability skills.	141	53	48	24	8	8	705	553	78%
14	The physical and IT infrastructure at SANCET is adequate.	141	57	43	26	6	9	705	556	79%
15	Encouraging participation in SANCET's governance.	141	62	47	17	6	9	705	570	81%

PREPARED BY

VERIFIED BY

CSE Department,
St. Anne's College of Engineering & Technology,
ANGUCHETTIPALAYAM,
Siruvathur-Post, Panruti-T.k,
Cuddaalore-Dist. 607 110

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Dr.R.AROKIADASS, M.E., Ph.D.
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT:CSE **PERIOD:** AUG– DEC 2023

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD and faculties cooperative?	141	78	42	13	2	6	705	607	86%
2	How do you rate the Department's development activities?	141	71	45	16	4	5	705	596	85%
3	Was the Institute's administration prompt and effective in handling your grievances?	141	71	46	14	4	6	705	595	84%
4	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic?development?	141	65	48	15	1	12	705	576	82%
5	Are you happy with the assistance provided for the development of your personality?	141	67	45	16	4	9	705	580	82%
6	Does the Department resolve disputes in a fair and impartial manner?	141	64	50	13	8	6	705	581	82%
7	Does the Department treat students equally and with respect?	141	69	38	18	4	12	705	571	81%
8	Do you promptly receive the Mark statements?	141	66	51	14	3	7	705	589	84%

9	Are you given sufficient quantities of equipment for performing lab activities?	141	72	41	16	6	6	705	590	84%
10	Are the laboratory equipment in good working condition?	141	66	43	15	6	11	705	570	81%

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE **BATCH:** 2022 – 2026 **YEAR/ SEMESTER:** II / III **PERIOD:**AUG 2023 – DEC 2023

DR.R.KAVITHA MAYILVAGANAN - DISCRETE MATHEMATICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	32	18	1	2	2	275	241	88%
2	Completion of course objectives.	55	26	20	4	3	2	275	230	84%
3	In-depth subject matter is presented by the faculty.	55	32	13	2	2	5	275	227	83%
4	Satisfactory completion of course outcomes.	55	25	16	3	3	6	275	210	76%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	25	15	6	1	8	275	213	77%
6	Handling the course in accordance with the course plan.	55	23	19	6	2	5	275	218	79%
7	Explaining of concepts through applications and examples.	55	24	21	3	1	6	275	221	80%
8	Is the course's internal evaluation process transparent?	55	25	17	3	3	7	275	215	78%
9	The faculty's communication is understandable.	55	25	18	5	1	6	275	220	80%
10	Are innovative teaching aids used?	55	26	17	4	1	6	275	218	79%

CSMrs.A.SAMATHANA PRIYA - DIGITAL PRINCIPLES AND COMPUTER ORGANIZATION										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	32	14	3	1	5	275	232	84%
2	Completion of course objectives.	55	33	10	2	3	5	275	222	81%
3	In-depth subject matter is presented by the faculty.	55	31	11	6	1	4	275	223	81%
4	Satisfactory completion of course outcomes.	55	32	12	6	1	4	275	232	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	30	8	6	4	5	275	213	77%
6	Handling the course in accordance with the course plan.	55	31	6	10	1	7	275	218	79%
7	Explaining of concepts through applications and examples.	55	31	9	7	3	5	275	223	81%
8	Is the course's internal evaluation process transparent?	55	28	14	7	3	3	275	226	82%
9	The faculty's communication is understandable.	55	28	12	6	5	4	275	220	80%
10	Are innovative teaching aids used?	55	30	11	6	4	4	275	224	81%

Mr.D.RAJ THILAK - FOUNDATIONS OF DATA SCIENCE										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	45	6	1	0	3	275	255	93%
2	Completion of course objectives.	55	44	8	0	1	2	275	256	93%
3	In-depth subject matter is presented by the faculty.	55	44	7	2	0	2	275	256	93%
4	Satisfactory completion of course outcomes.	55	46	5	0	1	3	275	255	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	44	6	0	1	4	275	250	91%
6	Handling the course in accordance with the course plan.	55	44	7	1	1	2	275	255	93%
7	Explaining of concepts through applications and examples.	55	46	5	1	0	3	275	256	93%
8	Is the course's internal evaluation process transparent?	55	46	5	1	1	2	275	257	93%

9	The faculty's communication is understandable.	55	46	6	0	0	3	275	257	93%
10	Are innovative teaching aids used?	55	47	5	0	1	2	275	259	94%

Mrs.S.SRIVIDHYA - DATA STRUCTURES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	30	14	4	2	5	275	227	83%
2	Completion of course objectives.	55	31	8	10	3	3	275	226	82%
3	In-depth subject matter is presented by the faculty.	55	30	9	7	4	4	275	219	80%
4	Satisfactory completion of course outcomes.	55	27	12	8	3	3	275	216	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	29	9	9	2	5	275	217	79%
6	Handling the course in accordance with the course plan.	55	27	12	8	2	6	275	217	79%
7	Explaining of concepts through applications and examples.	55	28	10	12	0	4	275	220	80%
8	Is the course's internal evaluation process transparent?	55	28	13	8	3	3	275	225	82%
9	The faculty's communication is understandable.	55	30	12	8	1	4	275	228	83%
10	Are innovative teaching aids used?	55	35	8	6	2	4	275	233	85%

MRS.R.VIJAYALAKSHMI - OBJECT ORIENTED PROGRAMMING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	22	13	5	5	10	275	197	82%
2	Completion of course objectives.	55	22	14	5	5	8	275	199	72%
3	In-depth subject matter is presented by the faculty.	55	19	13	8	4	9	275	188	75%
4	Satisfactory completion of course outcomes.	55	21	14	6	7	7	275	200	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	20	12	5	6	11	275	186	75%

6	Handling the course in accordance with the course plan.	55	17	15	10	4	9	275	192	70%
7	Explaining of concepts through applications and examples.	55	20	12	6	8	9	275	191	81%
8	Is the course's internal evaluation process transparent?	55	19	16	8	2	10	275	197	72%
9	The faculty's communication is understandable.	55	19	16	7	5	8	275	198	72%
10	Are innovative teaching aids used?	55	23	15	6	4	7	275	208	76%

Mrs.S.SRIVIDHYA - DATA STRUCTURE LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	25	17	7	2	4	275	222	81%
2	Completion of course objectives.	55	23	15	6	4	4	275	205	75%
3	In-depth subject matter is presented by the faculty.	55	26	13	10	0	3	275	215	78%
4	Satisfactory completion of course outcomes.	55	26	11	11	4	3	275	218	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	27	15	6	2	4	275	221	80%
6	Handling the course in accordance with the course plan.	55	26	14	5	4	5	275	214	78%
7	Explaining of concepts through applications and examples.	55	26	16	6	2	5	275	221	80%
8	Is the course's internal evaluation process transparent?	55	30	12	7	2	4	275	227	83%
9	The faculty's communication is understandable.	55	27	16	3	2	7	275	219	80%
10	Are innovative teaching aids used?	55	25	18	6	2	4	275	223	81%

Mrs.R.VIJAYALAKSHMI - OBJECT ORIENTED PROGRAMMING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	23	12	6	6	8	275	201	83%
2	Completion of course objectives.	55	22	13	5	5	10	275	197	72%
3	In-depth subject matter is presented by the faculty.	55	19	14	6	8	8	275	193	80%
4	Satisfactory completion of course outcomes.	55	22	11	6	5	9	275	191	81%

5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	22	11	6	6	10	275	194	71%
6	Handling the course in accordance with the course plan.	55	22	11	5	6	11	275	192	70%
7	Explaining of concepts through applications and examples.	55	21	12	5	7	10	275	192	70%
8	Is the course's internal evaluation process transparent?	55	23	9	10	3	10	275	197	82%
9	The faculty's communication is understandable.	55	21	12	5	7	10	275	192	70%
10	Are innovative teaching aids used?	55	24	10	8	2	11	275	199	72%

Mr.D.RAJ THILAK - DATA SCIENCE LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	42	8	1	0	4	275	249	91%
2	Completion of course objectives.	55	44	5	0	1	3	275	245	89%
3	In-depth subject matter is presented by the faculty.	55	42	8	1	1	3	275	250	91%
4	Satisfactory completion of course outcomes.	55	39	9	2	0	4	275	241	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	41	10	0	1	3	275	250	91%
6	Handling the course in accordance with the course plan.	55	42	7	1	0	4	275	245	89%
7	Explaining of concepts through applications and examples.	55	44	6	1	0	4	275	251	91%
8	Is the course's internal evaluation process transparent?	55	42	8	1	0	4	275	249	91%
9	The faculty's communication is understandable.	55	43	8	0	0	4	275	251	91%
10	Are innovative teaching aids used?	55	44	6	0	1	4	275	250	91%

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEDBACK ON STAFF

DEPARTMENT: CSE**BATCH:** 2021-2025**YEAR/ SEMESTER:** III / V**PERIOD:**AUG 2023– DEC 2023

Sr.A.PUNITHA JILT - COMPUTER NETWORKS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	15	27	7	2	4	275	212	77%
2	Completion of course objectives.	55	15	24	7	5	4	275	206	75%
3	In-depth subject matter is presented by the faculty.	55	12	27	9	4	2	275	205	75%
4	Satisfactory completion of course outcomes.	55	14	19	16	4	2	275	204	74%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	13	24	9	6	3	275	203	74%
6	Handling the course in accordance with the course plan.	55	13	22	10	7	3	275	200	73%
7	Explaining of concepts through applications and examples.	55	14	23	9	5	3	275	202	73%
8	Is the course's internal evaluation process transparent?	55	14	21	11	5	3	275	200	73%
9	The faculty's communication is understandable.	55	13	28	6	5	2	275	207	75%
10	Are innovative teaching aids used?	55	17	20	12	3	3	275	210	76%

Mr.S.MANAVALAN - DIGITAL MARKETING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	22	21	9	2	1	275	226	82%
2	Completion of course objectives.	55	22	22	8	0	3	275	225	82%
3	In-depth subject matter is presented by the faculty.	55	22	22	10	0	1	275	229	83%
4	Satisfactory completion of course outcomes.	55	22	21	8	3	1	275	225	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	20	22	9	2	2	275	221	80%
6	Handling the course in accordance with the course plan.	55	21	19	11	3	1	275	221	80%
7	Explaining of concepts through applications and examples.	55	23	21	8	2	1	275	228	83%
8	Is the course's internal evaluation process transparent?	55	23	19	10	1	2	275	225	82%
9	The faculty's communication is understandable.	55	22	17	14	0	2	275	222	81%
10	Are innovative teaching aids used?	55	28	18	7	0	2	275	235	85%

MR.P.SARAVANA BHAVA - CLOUD COMPUTING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	31	16	7	0	1	275	241	88%
2	Completion of course objectives.	55	35	13	5	0	0	275	242	88%
3	In-depth subject matter is presented by the faculty.	55	32	15	6	0	2	275	240	87%
4	Satisfactory completion of course outcomes.	55	29	17	6	1	2	275	235	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	33	14	6	1	1	275	242	88%

6	Handling the course in accordance with the course plan.	55	30	17	7	0	1	275	240	87%
7	Explaining of concepts through applications and examples.	55	30	16	6	1	2	275	236	86%
8	Is the course's internal evaluation process transparent?	55	31	16	8	0	0	275	243	88%
9	The faculty's communication is understandable.	55	33	14	7	1	0	275	244	89%
10	Are innovative teaching aids used?	55	33	11	9	2	0	275	240	87%

Mrs.P.NIVETHA - CRYPTOGRAPHY AND CYBER SECURITY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	27	15	9	2	2	275	228	83%
2	Completion of course objectives.	55	24	16	11	0	4	275	221	80%
3	In-depth subject matter is presented by the faculty.	55	27	14	8	3	3	275	224	81%
4	Satisfactory completion of course outcomes.	55	23	17	10	2	3	275	220	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	25	16	8	3	3	275	222	81%
6	Handling the course in accordance with the course plan.	55	24	17	9	2	3	275	222	81%
7	Explaining of concepts through applications and examples.	55	26	15	10	1	3	275	225	82%
8	Is the course's internal evaluation process transparent?	55	22	21	9	1	2	275	225	82%
9	The faculty's communication is understandable.	55	29	12	10	0	3	275	226	82%
10	Are innovative teaching aids used?	55	27	18	6	1	3	275	230	84%

Mrs.R.VIJAYALAKSHMI - DISTRIBUTED COMPUTING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	15	27	7	2	4	275	212	80%
2	Completion of course objectives.	55	15	24	7	5	4	275	206	75%

3	In-depth subject matter is presented by the faculty.	55	12	27	9	4	2	275	205	81%
4	Satisfactory completion of course outcomes.	55	14	19	16	4	2	275	204	74%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	13	24	9	6	3	275	203	74%
6	Handling the course in accordance with the course plan.	55	13	22	10	7	3	275	200	73%
7	Explaining of concepts through applications and examples.	55	14	23	9	5	3	275	202	81%
8	Is the course's internal evaluation process transparent?	55	14	21	11	5	3	275	200	73%
9	The faculty's communication is understandable.	55	13	28	6	5	2	275	207	75%
10	Are innovative teaching aids used?	55	17	20	12	3	3	275	210	76%

MR.R.MANICKAVASAGAN - COMPILER DESIGN

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	22	26	5	1	1	275	232	84%
2	Completion of course objectives.	55	26	18	8	2	0	275	230	84%
3	In-depth subject matter is presented by the faculty.	55	24	20	8	2	1	275	229	83%
4	Satisfactory completion of course outcomes.	55	23	21	8	0	1	275	224	81%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	25	20	10	0	0	275	235	85%
6	Handling the course in accordance with the course plan.	55	28	15	9	2	1	275	232	84%
7	Explaining of concepts through applications and examples.	55	25	19	9	1	1	275	231	84%
8	Is the course's internal evaluation process transparent?	55	24	18	9	2	2	275	225	82%
9	The faculty's communication is understandable.	55	24	19	9	0	3	275	226	82%
10	Are innovative teaching aids used?	55	27	18	7	2	1	275	233	85%

Ms.K.KAYALVIZHI - DISASTER RISK REDUCTION MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	17	25	10	2	1	275	220	80%
2	Completion of course objectives.	55	20	20	12	2	1	275	221	80%
3	In-depth subject matter is presented by the faculty.	55	18	19	13	3	2	275	213	77%
4	Satisfactory completion of course outcomes.	55	20	24	8	3	0	275	226	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	18	21	11	3	2	275	215	78%
6	Handling the course in accordance with the course plan.	55	18	24	8	2	3	275	217	79%
7	Explaining of concepts through applications and examples.	55	14	24	13	4	0	275	213	77%
8	Is the course's internal evaluation process transparent?	55	22	17	12	3	1	275	221	80%
9	The faculty's communication is understandable.	55	18	19	16	2	0	275	218	79%
10	Are innovative teaching aids used?	55	21	16	13	2	2	275	214	78%

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE **BATCH:** 2020-2024 **YEAR/ SEMESTER:** IV /VII **PERIOD:**AUG 2023 – DEC 2023

Mr.P.SARAVANA BHAVA - CLOUD COMPUTING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	21	9	1	0	0	155	144	93%
2	Completion of course objectives.	31	24	7	0	0	0	155	148	95%
3	In-depth subject matter is presented by the faculty.	31	23	8	0	0	0	155	147	95%
4	Satisfactory completion of course outcomes.	31	24	6	1	0	0	155	147	95%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	22	8	1	0	0	155	145	94%
6	Handling the course in accordance with the course plan.	31	23	8	0	0	0	155	147	95%
7	Explaining of concepts through applications and examples.	31	24	6	1	0	0	155	147	95%
8	Is the course's internal evaluation process transparent?	31	21	10	0	0	0	155	145	94%
9	The faculty's communication is understandable.	31	21	8	2	0	0	155	143	92%
10	Are innovative teaching aids used?	31	23	7	1	0	0	155	146	94%

Mrs.P.NIVETHA - HOSPITAL MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	13	15	3	0	0	155	134	86%
2	Completion of course objectives.	31	13	14	3	1	0	155	132	85%
3	In-depth subject matter is presented by the faculty.	31	13	14	4	0	0	155	133	86%
4	Satisfactory completion of course outcomes.	31	12	12	6	1	0	155	128	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	13	14	4	0	0	155	133	86%
6	Handling the course in accordance with the course plan.	31	16	12	3	0	0	155	137	88%
7	Explaining of concepts through applications and examples.	31	16	9	5	1	0	155	133	86%
8	Is the course's internal evaluation process transparent?	31	11	18	2	0	0	155	133	86%
9	The faculty's communication is understandable.	31	13	14	3	1	0	155	132	85%
10	Are innovative teaching aids used?	31	16	11	3	1	0	155	135	87%

Mr.D.RAJ THILAK - PRINCIPLE OF MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	20	9	2	0	0	155	142	92%
2	Completion of course objectives.	31	22	8	1	0	0	155	145	94%
3	In-depth subject matter is presented by the faculty.	31	22	7	2	0	0	155	144	93%
4	Satisfactory completion of course outcomes.	31	20	9	1	1	0	155	141	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	20	8	3	0	0	155	141	91%
6	Handling the course in accordance with the course plan.	31	20	11	0	0	0	155	144	93%

7	Explaining of concepts through applications and examples.	31	21	9	1	0	0	155	144	93%
8	Is the course's internal evaluation process transparent?	31	21	7	2	0	1	155	140	90%
9	The faculty's communication is understandable.	31	20	9	2	0	0	155	142	92%
10	Are innovative teaching aids used?	31	23	7	1	0	0	155	146	94%

Mr.R.MANICKAVASAGAM - TOTAL QUALITY MANAGEMENT

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	21	8	2	0	0	155	143	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	23	7	1	0	0	155	146	94%
3	Clarity and relevance of textual reading material of the subject	31	25	5	1	0	0	155	148	95%
4	Fulfillment of objectives of the subject	31	19	10	2	0	0	155	141	91%
5	Scope for creativity and innovation	31	22	8	1	0	0	155	145	94%
6	Skill Development gained	31	19	11	1	0	0	155	142	92%
7	Outcome of subject studied	31	23	7	1	0	0	155	146	94%
8	Is the subject simple to understand?	31	23	7	0	0	1	155	144	93%
9	Whether classes are held as per the subject plan?	31	23	5	1	2	0	155	142	92%
10	Is their logical coherence among the units?	31	22	9	0	0	0	155	146	94%

Mrs.S.SRIVIDHYA - CRYPTOGRAPHY AND NETWORK SECURITY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	22	6	1	1	1	155	140	90%
2	Completion of course objectives.	31	21	5	3	2	0	155	138	89%
3	In-depth subject matter is presented by the faculty.	31	19	9	2	0	0	155	137	88%
4	Satisfactory completion of course outcomes.	31	19	5	6	0	1	155	134	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	19	7	3	2	0	155	136	88%
6	Handling the course in accordance with the course plan.	31	20	7	2	1	1	155	137	88%
7	Explaining of concepts through applications and examples.	31	19	7	3	1	1	155	135	87%
8	Is the course's internal evaluation process transparent?	31	20	7	3	0	1	155	138	89%
9	The faculty's communication is understandable.	31	22	5	2	2	0	155	140	90%
10	Are innovative teaching aids used?	31	20	8	1	1	1	155	138	89%

Mr.P.SARAVANA BHAVA - CLOUD COMPUTING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	23	8	0	0	0	155	147	95%
2	Completion of course objectives.	31	24	6	1	0	0	155	147	95%
3	In-depth subject matter is presented by the faculty.	31	25	5	1	0	0	155	148	95%
4	Satisfactory completion of course outcomes.	31	24	7	0	0	0	155	148	95%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	24	6	1	0	0	155	147	95%
6	Handling the course in accordance with the course plan.	31	25	6	0	0	0	155	149	96%
7	Explaining of concepts through applications and examples.	31	22	7	1	1	0	155	143	92%

8	Is the course's internal evaluation process transparent?	31	24	6	1	0	0	155	147	95%
9	The faculty's communication is understandable.	31	24	6	1	0	0	155	147	95%
10	Are innovative teaching aids used?	31	25	6	0	0	0	155	149	96%

Mrs.S.SRIVIDHYA - SECURITY LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	21	6	2	1	1	155	138	89%
2	Completion of course objectives.	31	20	6	3	2	0	155	137	88%
3	In-depth subject matter is presented by the faculty.	31	21	6	3	1	0	155	140	90%
4	Satisfactory completion of course outcomes.	31	21	3	6	0	1	155	136	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	19	7	3	2	0	155	136	88%
6	Handling the course in accordance with the course plan.	31	19	7	3	1	1	155	135	87%
7	Explaining of concepts through applications and examples.	31	20	7	3	1	0	155	139	90%
8	Is the course's internal evaluation process transparent?	31	19	4	7	0	1	155	133	86%
9	The faculty's communication is understandable.	31	20	5	5	1	0	155	137	88%
10	Are innovative teaching aids used?	31	21	5	4	0	1	155	138	89%

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE **BATCH:** 2022 – 2026 **YEAR/ SEMESTER:** II / III **PERIOD:** AUG 2023 – DEC 2023

MA3354 - DISCRETE MATHEMATICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	30	13	6	1	5	275	227	83%
2	Completion of course objectives.	55	33	11	5	3	3	275	233	85%
3	In-depth subject matter is presented by the faculty.	55	31	12	6	1	5	275	228	83%
4	Satisfactory completion of course outcomes.	55	31	11	5	3	5	275	225	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	31	15	3	3	3	275	233	85%
6	Handling the course in accordance with the course plan.	55	30	13	4	2	6	275	224	81%
7	Explaining of concepts through applications and examples.	55	24	16	4	5	6	275	212	77%
8	Is the course's internal evaluation process transparent?	55	33	9	5	3	5	275	227	83%
9	The faculty's communication is understandable.	55	31	13	2	2	7	275	224	81%
10	Are innovative teaching aids used?	55	30	12	4	2	7	275	221	80%

CS3351 - DIGITAL PRINCIPLES AND COMPUTER ORGANIZATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	31	14	3	1	6	275	228	83%
2	Completion of course objectives.	55	29	15	3	3	5	275	225	82%
3	In-depth subject matter is presented by the faculty.	55	27	18	2	2	6	275	223	81%
4	Satisfactory completion of course outcomes.	55	30	14	3	2	6	275	225	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	29	15	5	2	4	275	228	83%
6	Handling the course in accordance with the course plan.	55	33	12	3	1	6	275	230	84%
7	Explaining of concepts through applications and examples.	55	31	13	2	2	7	275	224	81%
8	Is the course's internal evaluation process transparent?	55	32	11	3	3	6	275	225	82%
9	The faculty's communication is understandable.	55	37	7	5	1	5	275	235	85%
10	Are innovative teaching aids used?	55	27	16	3	4	5	275	221	80%

CS3352 - FOUNDATIONS OF DATA SCIENCE

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	44	8	0	2	1	275	257	93%
2	Completion of course objectives.	55	44	7	1	2	1	275	256	93%
3	In-depth subject matter is presented by the faculty.	55	41	9	1	2	2	275	250	91%
4	Satisfactory completion of course outcomes.	55	39	10	1	2	3	275	245	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	41	7	3	3	1	275	249	91%
6	Handling the course in accordance with the course plan.	55	44	6	1	1	3	275	252	92%
7	Explaining of concepts through applications and examples.	55	45	7	1	1	1	275	259	94%
8	Is the course's internal evaluation process transparent?	55	41	10	1	2	1	275	253	92%

9	The faculty's communication is understandable.	55	44	8	1	1	1	275	258	94%
10	Are innovative teaching aids used?	55	47	4	1	1	2	275	258	94%

CS3301 - DATA STRUCTURES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	32	16	3	1	3	275	238	87%
2	Completion of course objectives.	55	30	15	5	3	2	275	233	85%
3	In-depth subject matter is presented by the faculty.	55	27	16	8	1	3	275	228	83%
4	Satisfactory completion of course outcomes.	55	32	13	3	3	4	275	231	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	26	19	4	1	5	275	225	82%
6	Handling the course in accordance with the course plan.	55	29	18	2	4	2	275	233	85%
7	Explaining of concepts through applications and examples.	55	26	15	6	2	6	275	218	79%
8	Is the course's internal evaluation process transparent?	55	26	17	4	5	3	275	223	81%
9	The faculty's communication is understandable.	55	30	14	3	3	5	275	226	82%
10	Are innovative teaching aids used?	55	28	19	2	3	3	275	231	84%

CS3391 - OBJECT ORIENTED PROGRAMMING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	27	12	4	3	9	275	238	87%
2	Completion of course objectives.	55	22	13	5	8	7	275	233	85%
3	In-depth subject matter is presented by the faculty.	55	24	12	5	6	8	275	228	83%
4	Satisfactory completion of course outcomes.	55	20	11	7	10	7	275	231	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	22	8	7	8	10	275	225	82%

6	Handling the course in accordance with the course plan.	55	21	13	5	8	8	275	233	85%
7	Explaining of concepts through applications and examples.	55	22	13	5	6	9	275	218	79%
8	Is the course's internal evaluation process transparent?	55	24	10	5	8	8	275	223	81%
9	The faculty's communication is understandable.	55	22	12	5	9	7	275	226	82%
10	Are innovative teaching aids used?	55	23	10	4	10	8	275	231	84%

CS3311 - DATA STRUCTURE LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	33	11	5	4	2	275	234	85%
2	Completion of course objectives.	55	28	18	3	4	2	275	231	84%
3	In-depth subject matter is presented by the faculty.	55	29	14	5	4	3	275	227	83%
4	Satisfactory completion of course outcomes.	55	32	14	3	3	3	275	234	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	31	10	6	6	2	275	227	83%
6	Handling the course in accordance with the course plan.	55	33	11	4	5	2	275	233	85%
7	Explaining of concepts through applications and examples.	55	32	13	4	3	3	275	233	85%
8	Is the course's internal evaluation process transparent?	55	29	15	4	3	4	275	227	83%
9	The faculty's communication is understandable.	55	33	12	5	3	2	275	236	86%
10	Are innovative teaching aids used?	55	33	14	4	3	1	275	240	87%

CS3381 - OBJECT ORIENTED PROGRAMMING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	24	14	8	3	6	275	212	81%
2	Completion of course objectives.	55	26	13	5	6	5	275	214	78%
3	In-depth subject matter is presented by the faculty.	55	27	11	5	4	8	275	210	76%
4	Satisfactory completion of course outcomes.	55	25	12	3	8	7	275	205	85%

5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	25	11	7	5	7	275	207	75%
6	Handling the course in accordance with the course plan.	55	24	10	7	7	7	275	202	85%
7	Explaining of concepts through applications and examples.	55	25	7	6	6	11	275	194	71%
8	Is the course's internal evaluation process transparent?	55	23	11	7	7	7	275	201	83%
9	The faculty's communication is understandable.	55	24	12	6	5	8	275	204	82%
10	Are innovative teaching aids used?	55	26	9	7	3	10	275	203	81%

CS3361 - DATA SCIENCE LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	34	16	0	2	3	275	241	88%
2	Completion of course objectives.	55	33	15	2	1	4	275	237	86%
3	In-depth subject matter is presented by the faculty.	55	34	13	3	2	3	275	238	87%
4	Satisfactory completion of course outcomes.	55	32	14	2	3	4	275	232	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	35	11	2	2	5	275	234	85%
6	Handling the course in accordance with the course plan.	55	34	13	1	2	5	275	234	85%
7	Explaining of concepts through applications and examples.	55	36	9	3	2	5	275	234	85%
8	Is the course's internal evaluation process transparent?	55	35	10	3	2	5	275	233	85%
9	The faculty's communication is understandable.	55	35	11	2	3	4	275	235	85%
10	Are innovative teaching aids used?	55	34	12	2	3	4	275	234	85%

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEDBACK ON SUBJECT

DEPARTMENT: CSE **BATCH:** 2021-2025 **YEAR/ SEMESTER:** III / V **PERIOD:** AUG 2023– DEC 2023

CS3591 - COMPUTER NETWORKS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	20	25	8	2	0	275	228	83%
2	Completion of course objectives.	55	24	21	10	0	0	275	234	85%
3	In-depth subject matter is presented by the faculty.	55	23	21	10	0	1	275	230	84%
4	Satisfactory completion of course outcomes.	55	22	26	6	1	0	275	234	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	23	19	11	2	0	275	228	83%
6	Handling the course in accordance with the course plan.	55	24	18	11	2	0	275	229	83%
7	Explaining of concepts through applications and examples.	55	23	19	11	1	1	275	227	83%
8	Is the course's internal evaluation process transparent?	55	20	24	8	2	1	275	225	82%
9	The faculty's communication is understandable.	55	22	19	11	1	2	275	223	81%
10	Are innovative teaching aids used?	55	20	23	11	0	1	275	226	82%

CCW332 - DIGITAL MARKETING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	13	30	9	2	1	275	217	79%
2	Completion of course objectives.	55	17	21	14	1	2	275	215	78%
3	In-depth subject matter is presented by the faculty.	55	11	27	10	4	3	275	204	74%
4	Satisfactory completion of course outcomes.	55	17	22	13	1	2	275	216	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	18	26	7	3	1	275	222	81%
6	Handling the course in accordance with the course plan.	55	17	25	10	2	1	275	220	80%
7	Explaining of concepts through applications and examples.	55	15	27	10	2	1	275	218	79%
8	Is the course's internal evaluation process transparent?	55	16	26	9	3	1	275	218	79%
9	The faculty's communication is understandable.	55	18	25	9	1	2	275	221	80%
10	Are innovative teaching aids used?	55	23	22	8	1	1	275	230	84%

CCS335 - CLOUD COMPUTING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	23	25	4	3	0	275	233	85%
2	Completion of course objectives.	55	26	22	4	3	0	275	236	86%
3	In-depth subject matter is presented by the faculty.	55	26	21	6	2	0	275	236	86%
4	Satisfactory completion of course outcomes.	55	23	25	3	3	1	275	231	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	23	25	6	1	0	275	235	85%

6	Handling the course in accordance with the course plan.	55	23	24	5	3	0	275	232	84%
7	Explaining of concepts through applications and examples.	55	23	24	6	2	0	275	233	85%
8	Is the course's internal evaluation process transparent?	55	26	20	6	2	1	275	233	85%
9	The faculty's communication is understandable.	55	23	24	5	3	0	275	232	84%
10	Are innovative teaching aids used?	55	28	17	5	3	2	275	231	84%

CB3491 - CRYPTOGRAPHY AND CYBER SECURITY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	21	17	12	2	3	275	216	79%
2	Completion of course objectives.	55	22	18	10	4	1	275	221	80%
3	In-depth subject matter is presented by the faculty.	55	18	23	7	3	4	275	213	77%
4	Satisfactory completion of course outcomes.	55	18	21	13	2	1	275	218	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	18	22	8	5	2	275	214	78%
6	Handling the course in accordance with the course plan.	55	18	19	13	3	2	275	213	77%
7	Explaining of concepts through applications and examples.	55	20	17	11	4	3	275	212	77%
8	Is the course's internal evaluation process transparent?	55	21	15	15	4	0	275	218	79%
9	The faculty's communication is understandable.	55	21	18	8	7	1	275	216	79%
10	Are innovative teaching aids used?	55	20	20	13	2	0	275	223	81%

CS3551 - DISTRIBUTED COMPUTING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	15	24	12	3	1	275	214	78%

2	Completion of course objectives.	55	13	25	10	6	1	275	208	76%
3	In-depth subject matter is presented by the faculty.	55	18	17	15	3	2	275	211	77%
4	Satisfactory completion of course outcomes.	55	11	27	9	6	2	275	204	74%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	13	21	13	6	2	275	202	73%
6	Handling the course in accordance with the course plan.	55	15	24	12	3	1	275	214	78%
7	Explaining of concepts through applications and examples.	55	14	19	14	7	1	275	203	74%
8	Is the course's internal evaluation process transparent?	55	14	26	9	4	2	275	211	77%
9	The faculty's communication is understandable.	55	18	18	10	6	3	275	207	75%
10	Are innovative teaching aids used?	55	17	20	11	6	1	275	211	77%

CS3501 - COMPILER DESIGN

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	23	16	12	2	2	275	221	80%
2	Completion of course objectives.	55	17	25	9	2	2	275	218	79%
3	In-depth subject matter is presented by the faculty.	55	20	17	15	2	1	275	218	79%
4	Satisfactory completion of course outcomes.	55	16	23	11	4	1	275	214	78%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	21	19	13	2	0	275	224	81%
6	Handling the course in accordance with the course plan.	55	18	22	13	2	0	275	221	80%
7	Explaining of concepts through applications and examples.	55	19	22	11	2	1	275	221	80%
8	Is the course's internal evaluation process transparent?	55	21	18	13	3	0	275	222	81%
9	The faculty's communication is understandable.	55	21	20	12	1	1	275	224	81%
10	Are innovative teaching aids used?	55	16	25	12	2	0	275	220	80%

MX3084 - DISASTER RISK REDUCTION MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	18	23	10	3	1	275	219	80%
2	Completion of course objectives.	55	13	26	13	2	1	275	213	77%
3	In-depth subject matter is presented by the faculty.	55	15	22	15	3	0	275	214	78%
4	Satisfactory completion of course outcomes.	55	11	24	16	4	0	275	207	75%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	20	17	13	4	1	275	216	79%
6	Handling the course in accordance with the course plan.	55	11	26	11	7	0	275	206	75%
7	Explaining of concepts through applications and examples.	55	18	20	10	5	2	275	212	77%
8	Is the course's internal evaluation process transparent?	55	16	25	7	6	1	275	214	78%
9	The faculty's communication is understandable.	55	20	15	14	5	1	275	213	77%
10	Are innovative teaching aids used?	55	19	23	9	4	0	275	222	81%

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.
Accredited by NAAC
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE **BATCH:** 2020-2024 **YEAR/ SEMESTER:** IV /VII **PERIOD:**AUG 2023 – DEC 2023

CS8791 - CLOUD COMPUTING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	25	5	0	1	0	155	147	95%
2	Completion of course objectives.	31	21	8	1	1	0	155	142	92%
3	In-depth subject matter is presented by the faculty.	31	22	6	2	1	0	155	142	92%
4	Satisfactory completion of course outcomes.	31	20	8	3	0	0	155	141	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	22	7	2	0	0	155	144	93%
6	Handling the course in accordance with the course plan.	31	21	9	0	1	0	155	143	92%
7	Explaining of concepts through applications and examples.	31	23	5	3	0	0	155	144	93%
8	Is the course's internal evaluation process transparent?	31	19	12	0	0	0	155	143	92%
9	The faculty's communication is understandable.	31	18	11	2	0	0	155	140	90%
10	Are innovative teaching aids used?	31	19	10	2	0	0	155	141	91%

OBM752 - HOSPITAL MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	16	11	2	2	0	155	134	86%
2	Completion of course objectives.	31	12	16	3	0	0	155	133	86%
3	In-depth subject matter is presented by the faculty.	31	13	14	3	1	0	155	132	85%
4	Satisfactory completion of course outcomes.	31	13	13	3	2	0	155	130	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	9	16	4	2	0	155	125	81%
6	Handling the course in accordance with the course plan.	31	11	13	6	1	0	155	127	82%
7	Explaining of concepts through applications and examples.	31	12	13	3	3	0	155	127	82%
8	Is the course's internal evaluation process transparent?	31	14	12	3	2	0	155	131	85%
9	The faculty's communication is understandable.	31	12	15	2	2	0	155	130	84%
10	Are innovative teaching aids used?	31	13	13	3	2	0	155	130	84%

MG8591 - PRINCIPLE OF MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	19	8	2	2	0	155	137	88%
2	Completion of course objectives.	31	18	7	6	0	0	155	136	88%
3	In-depth subject matter is presented by the faculty.	31	20	6	3	2	0	155	137	88%
4	Satisfactory completion of course outcomes.	31	20	8	3	0	0	155	141	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	18	10	3	0	0	155	139	90%

6	Handling the course in accordance with the course plan.	31	18	9	4	0	0	155	138	89%
7	Explaining of concepts through applications and examples.	31	18	8	4	1	0	155	136	88%
8	Is the course's internal evaluation process transparent?	31	17	9	4	1	0	155	135	87%
9	The faculty's communication is understandable.	31	19	8	4	0	0	155	139	90%
10	Are innovative teaching aids used?	31	19	8	3	1	0	155	138	89%

GE8077 - TOTAL QUALITY MANAGEMENT

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	31	22	6	3	0	0	155	143	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	31	19	11	1	0	0	155	142	92%
3	Clarity and relevance of textual reading material of the subject	31	20	9	2	0	0	155	142	92%
4	Fulfillment of objectives of the subject	31	17	13	1	0	0	155	140	90%
5	Scope for creativity and innovation	31	19	11	1	0	0	155	142	92%
6	Skill Development gained	31	18	12	1	0	0	155	141	91%
7	Outcome of subject studied	31	21	8	2	0	0	155	143	92%
8	Is the subject simple to understand?	31	19	9	2	1	0	155	139	90%
9	Whether classes are held as per the subject plan?	31	21	8	2	0	0	155	143	92%
10	Is their logical coherence among the units?	31	21	8	2	0	0	155	143	92%

CS8792 - CRYPTOGRAPHY AND NETWORK SECURITY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	22	5	3	0	1	155	140	90%
2	Completion of course objectives.	31	18	8	4	0	1	155	135	87%
3	In-depth subject matter is presented by the faculty.	31	19	7	4	0	1	155	136	88%
4	Satisfactory completion of course outcomes.	31	18	8	3	1	1	155	134	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	19	7	2	2	1	155	134	86%
6	Handling the course in accordance with the course plan.	31	18	7	3	2	1	155	132	85%
7	Explaining of concepts through applications and examples.	31	17	9	1	3	1	155	131	85%
8	Is the course's internal evaluation process transparent?	31	17	10	3	0	1	155	135	87%
9	The faculty's communication is understandable.	31	18	7	2	3	1	155	131	85%
10	Are innovative teaching aids used?	31	21	4	3	2	1	155	135	87%

CS8711 - CLOUD COMPUTING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	23	6	2	0	0	155	145	94%
2	Completion of course objectives.	31	19	9	1	2	0	155	138	89%
3	In-depth subject matter is presented by the faculty.	31	21	9	1	0	0	155	144	93%
4	Satisfactory completion of course outcomes.	31	20	10	1	0	0	155	143	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	21	8	2	0	0	155	143	92%

6	Handling the course in accordance with the course plan.	31	22	8	1	0	0	155	145	94%
7	Explaining of concepts through applications and examples.	31	22	9	0	0	0	155	146	94%
8	Is the course's internal evaluation process transparent?	31	18	10	2	1	0	155	138	89%
9	The faculty's communication is understandable.	31	22	9	0	0	0	155	146	94%
10	Are innovative teaching aids used?	31	22	9	0	0	0	155	146	94%

IT8761 - SECURITY LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	19	9	2	0	1	155	138	89%
2	Completion of course objectives.	31	19	9	1	1	1	155	137	88%
3	In-depth subject matter is presented by the faculty.	31	18	10	2	0	1	155	137	88%
4	Satisfactory completion of course outcomes.	31	21	7	2	0	1	155	140	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	19	10	1	0	1	155	139	90%
6	Handling the course in accordance with the course plan.	31	17	11	2	0	1	155	136	88%
7	Explaining of concepts through applications and examples.	31	19	9	2	0	1	155	138	89%
8	Is the course's internal evaluation process transparent?	31	19	9	2	0	1	155	138	89%
9	The faculty's communication is understandable.	31	20	7	3	0	1	155	138	89%
10	Are innovative teaching aids used?	31	22	6	2	0	1	155	141	91%

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GENERAL STUDENT FEEDBACK

DEPARTMENT: EEE **PERIOD:** June – Dec 2023

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	105	60	25	12	3	5	525	447	85%
2	Is the Institute providing transport?	105	54	35	10	3	3	525	449	86%
3	Easy access to internet resources	105	57	26	14	5	3	525	444	85%
4	The Institution responds to complaints promptly and effectively.	105	45	36	14	5	5	525	426	81%
5	Are the working hours of the library convenient?	105	57	25	12	5	6	525	437	83%
6	Using the learning center's (Library) books/journals/e-resources effectively.	105	49	25	17	7	7	525	417	79%
7	SANCET provides sports facilities.	105	54	23	14	7	7	525	425	81%
8	SANCET encourages scholarship applications	105	58	25	13	5	4	525	443	84%
9	The institute's policies and procedures aid students in developing their character.	105	57	24	6	10	8	525	427	81%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	105	52	30	13	5	5	525	434	83%
11	Does the institution offer students a variety of opportunities for their holistic development	105	59	26	9	4	7	525	441	84%

12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	105	56	25	11	7	6	525	433	82%
13	The institute makes an effort to instill soft skills, life skills, and employability skills.	105	54	25	13	6	7	525	428	82%
14	The physical and IT infrastructure at SANCET is adequate.	105	58	22	13	3	9	525	432	82%
15	Encouraging participation in SANCET's governance.	105	60	24	10	4	7	525	441	84%

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STUDENT DEPARTMENT FEEDBACK

DEPARTMENT: EEE

PERIOD: June – Dec 2023

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD and faculties cooperative?	105	74	23	5	1	2	525	481	92%
2	How do you rate the Department's development activities?	105	58	35	5	2	5	525	454	86%
3	Was the Institute's administration prompt and effective in handling your grievances?	105	60	27	9	6	3	525	450	86%
4	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic?development?	105	60	27	12	3	3	525	453	86%
5	Are you happy with the assistance provided for the development of your personality?	105	63	29	8	1	4	525	461	88%
6	Does the Department resolve disputes in a fair and impartial manner?	105	61	27	9	6	2	525	454	86%
7	Does the Department treat students equally and with respect?	105	58	29	10	3	5	525	447	85%
8	Do you promptly receive the Mark statements?	105	58	30	11	2	4	525	451	86%
9	Are you given sufficient quantities of equipment for performing lab activities?	105	64	27	9	1	4	525	461	88%
10	Are the laboratory equipment in good working condition?	105	60	30	11	2	2	525	459	87%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE **BATCH:** 2020-2024 **YEAR/ SEMESTER:** IV / VII **PERIOD:** June-Dec 2023

	SUNDARA PANDIYAN A - HIGH VOLTAGE ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	28	2	2	0	0	32	160	154	96%
2	Completes syllabus of the course in time	32	20	10	2	0	0	32	160	146	91%
3	Teaching the subject matter	32	23	5	1	2	1	32	160	143	89%
4	Refers to latest developments in the field	32	25	5	1	0	1	32	160	149	93%
5	Helping approach towards varied academic interests of students	32	24	4	1	0	1	32	160	140	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	23	8	1	0	0	32	160	150	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	23	8	1	0	0	32	160	150	94%
8	Tendency of inviting opinion and question on subject matter from students	32	21	10	1	0	0	32	160	148	93%
9	Helps students facing physical, emotional and learning challenges	32	24	6	1	0	0	32	160	147	92%
10	Uses of innovative teaching method	32	25	6	1	0	0	32	160	152	95%

	SRIRAM K - POWER SYSTEM OPERATION AND CONTROL										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	25	5	2	0	0	32	160	151	94%
2	Completes syllabus of the course in time	32	23	8	1	0	0	32	160	150	94%
3	Teaching the subject matter	32	22	9	1	0	0	32	160	149	93%
4	Refers to latest developments in the field	32	21	8	1	0	2	32	160	142	89%
5	Helping approach towards varied academic interests of students	32	21	9	1	1	0	32	160	146	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	22	7	3	0	0	32	160	147	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	25	6	1	0	0	32	160	152	95%
8	Tendency of inviting opinion and question on subject matter from students	32	23	8	1	0	0	32	160	150	94%
9	Helps students facing physical, emotional and learning challenges	32	25	5	2	0	0	32	160	151	94%
10	Uses of innovative teaching method	32	26	5	1	0	0	32	160	153	96%

	BALAJI V - Disaster Management										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	26	5	1	0	0	32	160	153	96%
2	Completes syllabus of the course in time	32	22	9	1	0	0	32	160	149	93%
3	Teaching the subject matter	32	22	9	1	0	0	32	160	149	93%
4	Refers to latest developments in the field	32	23	6	1	0	1	32	160	143	89%
5	Helping approach towards varied academic interests of students	32	26	5	1	0	0	32	160	153	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	20	10	2	0	0	32	160	146	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	23	8	1	0	0	32	160	150	94%
8	Tendency of inviting opinion and question on subject matter from students	32	26	5	1	0	0	32	160	153	96%
9	Helps students facing physical, emotional and learning challenges	32	26	4	1	0	1	32	160	150	94%
10	Uses of innovative teaching method	32	21	9	1	0	1	32	160	145	91%

	RAMESH J - Total Quality Management										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	22	9	1	0	0	32	160	149	93%
2	Completes syllabus of the course in time	32	19	10	2	0	1	32	160	142	89%
3	Teaching the subject matter	32	21	8	2	0	1	32	160	144	90%
4	Refers to latest developments in the field	32	19	10	2	0	1	32	160	142	89%
5	Helping approach towards varied academic interests of students	32	16	13	2	0	0	32	160	138	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	21	8	2	0	1	32	160	144	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	22	7	2	0	1	32	160	145	91%
8	Tendency of inviting opinion and question on subject matter from students	32	21	8	2	0	1	32	160	144	90%
9	Helps students facing physical, emotional and learning challenges	32	19	11	2	0	0	32	160	145	91%
10	Uses of innovative teaching method	32	25	5	2	0	0	32	160	151	94%

	YOGAMBARI V - RENEWABLE ENERGY SYSTEMS										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	24	5	2	0	1	32	160	147	92%
2	Completes syllabus of the course in time	32	18	11	3	0	0	32	160	143	89%
3	Teaching the subject matter	32	21	8	3	0	0	32	160	146	91%
4	Refers to latest developments in the field	32	23	6	3	0	0	32	160	148	93%
5	Helping approach towards varied academic interests of students	32	23	7	1	0	1	32	160	147	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	19	10	2	0	1	32	160	142	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	17	12	2	0	1	32	160	140	88%
8	Tendency of inviting opinion and question on subject matter from students	32	22	9	1	0	0	32	160	149	93%
9	Helps students facing physical, emotional and learning challenges	32	18	12	2	0	0	32	160	144	90%
10	Uses of innovative teaching method	32	20	11	1	0	0	32	160	147	92%

	SRIRAM K - Power System Simulation Laboratory										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	27	4	1	0	0	32	160	154	96%
2	Completes syllabus of the course in time	32	22	9	1	0	0	32	160	149	93%
3	Teaching the subject matter	32	21	10	1	0	0	32	160	148	93%
4	Refers to latest developments in the field	32	23	6	1	0	2	32	160	144	90%
5	Helping approach towards varied academic interests of students	32	24	7	1	0	0	32	160	151	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	25	5	1	0	1	32	160	149	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	20	11	1	0	0	32	160	147	92%
8	Tendency of inviting opinion and question on subject matter from students	32	25	6	1	0	0	32	160	152	95%
9	Helps students facing physical, emotional and learning challenges	32	23	8	1	0	0	32	160	150	94%
10	Uses of innovative teaching method	32	24	6	1	0	1	32	160	148	93%

	YOGAMBARI V - Renewable Energy Systems Laboratory									
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	32	24	7	1	0	0	32	160	151	94%
2	Completes syllabus of the course in time	32	20	10	1	0	1	32	160	144	90%
3	Teaching the subject matter	32	24	5	2	1	0	32	160	148	93%
4	Refers to latest developments in the field	32	21	6	2	2	1	32	160	140	88%
5	Helping approach towards varied academic interests of students	32	18	9	4	0	1	32	160	139	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	32	22	7	3	0	0	32	160	147	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	32	22	8	2	0	0	32	160	148	93%
8	Tendency of inviting opinion and question on subject matter from students	32	22	6	1	1	2	32	160	141	88%
9	Helps students facing physical, emotional and learning challenges	32	19	9	3	0	1	32	160	141	88%
10	Uses of innovative teaching method	32	25	4	2	0	1	32	160	148	93%

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ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Accredited by NAAC

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

Anguchettypalayam, Panruti – 607 110

STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE **BATCH:** 2021-2025 **YEAR/ SEMESTER:** III / V **PERIOD:** June-Dec 2023

	YOGAMBARI V - Power System Analysis										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Punctuality in the Class	47	29	12	4	2	0	47	235	209	89%
2	Completes syllabus of the course in time	47	18	17	6	3	3	47	235	185	79%
3	Teaching the subject matter	47	24	12	5	3	2	47	235	191	81%
4	Refers to latest developments in the field	47	17	22	5	3	0	47	235	194	83%
5	Helping approach towards varied academic interests of students	47	23	14	3	5	2	47	235	192	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	28	10	4	4	1	47	235	201	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	26	13	2	5	1	47	235	199	85%
8	Tendency of inviting opinion and question on subject matter from students	47	24	11	5	4	1	47	235	188	80%
9	Helps students facing physical, emotional and learning challenges	47	26	11	6	4	0	47	235	200	85%
10	Uses of innovative teaching method	47	25	8	7	4	1	47	235	187	80%

	ARTHI T - Power Electronics										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	47	24	13	4	3	3	47	235	193	82%
2	Completes syllabus of the course in time	47	23	14	5	1	4	47	235	192	82%
3	Teaching the subject matter	47	19	13	6	3	5	47	235	176	75%
4	Refers to latest developments in the field	47	16	19	6	2	3	47	235	181	77%
5	Helping approach towards varied academic interests of students	47	19	16	5	4	3	47	235	185	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	19	17	5	4	2	47	235	188	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	23	15	5	2	2	47	235	196	83%
8	Tendency of inviting opinion and question on subject matter from students	47	21	15	4	2	5	47	235	186	79%
9	Helps students facing physical, emotional and learning challenges	47	20	17	4	2	3	47	235	187	80%
10	Uses of innovative teaching method	47	24	15	3	2	2	47	235	195	83%

	ARUL MARTINAL J - SPECIAL ELECTRICAL MACHINES										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Punctuality in the Class	47	26	11	6	3	1	47	235	199	85%
2	Completes syllabus of the course in time	47	21	14	3	6	3	47	235	185	79%
3	Teaching the subject matter	47	22	14	5	4	1	47	235	190	81%
4	Refers to latest developments in the field	47	22	15	5	4	1	47	235	194	83%
5	Helping approach towards varied academic interests of students	47	19	17	3	4	2	47	235	182	77%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	23	15	2	3	4	47	235	191	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	23	14	4	4	1	47	235	192	82%
8	Tendency of inviting opinion and question on subject matter from students	47	21	15	3	5	3	47	235	187	80%
9	Helps students facing physical, emotional and learning challenges	47	19	20	1	5	2	47	235	190	81%
10	Uses of innovative teaching method	47	25	11	4	4	2	47	235	191	81%

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	BALAJI V - Control Systems										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	47	38	4	3	1	1	47	235	218	93%
2	Completes syllabus of the course in time	47	35	5	4	1	2	47	235	211	90%
3	Teaching the subject matter	47	33	7	4	0	3	47	235	208	89%
4	Refers to latest developments in the field	47	30	12	2	1	2	47	235	208	89%
5	Helping approach towards varied academic interests of students	47	32	10	2	0	3	47	235	209	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	34	5	5	1	2	47	235	209	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	30	11	3	1	2	47	235	207	88%
8	Tendency of inviting opinion and question on subject matter from students	47	30	12	2	2	1	47	235	209	89%
9	Helps students facing physical, emotional and learning challenges	47	33	8	4	1	1	47	235	212	90%
10	Uses of innovative teaching method	47	32	9	3	1	2	47	235	209	89%

	SHANMUGAM V - POWER ELECTRONICS FOR RENEWABLE ENERGY SYSTEMS										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	47	31	9	4	0	3	47	235	206	88%
2	Completes syllabus of the course in time	47	30	6	6	0	4	422121105302	235	196	83%
3	Teaching the subject matter	47	26	11	6	0	3	422121105302	235	195	83%
4	Refers to latest developments in the field	47	26	12	6	0	3	47	235	199	85%
5	Helping approach towards varied academic interests of students	47	22	16	5	0	4	47	235	193	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	27	9	5	1	4	422121105302	235	192	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	23	16	4	1	3	47	235	196	83%
8	Tendency of inviting opinion and question on subject matter from students	47	26	12	4	2	3	47	235	197	84%
9	Helps students facing physical, emotional and learning challenges	47	28	8	6	1	4	47	235	196	83%
10	Uses of innovative teaching method	47	24	12	5	0	5	422121105302	235	188	80%

	BALAJI V - Electrical Drives										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	47	36	6	4	0	1	47	235	217	92%
2	Completes syllabus of the course in time	47	33	8	3	1	2	47	235	210	89%
3	Teaching the subject matter	47	28	11	3	2	2	47	235	199	85%
4	Refers to latest developments in the field	47	28	11	5	1	2	47	235	203	86%
5	Helping approach towards varied academic interests of students	47	33	8	4	0	1	47	235	210	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	32	11	2	1	1	47	235	213	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	33	8	3	1	2	47	235	210	89%
8	Tendency of inviting opinion and question on subject matter from students	47	35	5	3	2	2	47	235	210	89%
9	Helps students facing physical, emotional and learning challenges	47	33	6	4	2	2	47	235	207	88%
10	Uses of innovative teaching method	47	33	6	2	3	2	47	235	203	86%

	ARTHI T - Power Electronics Laboratory										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	47	26	13	6	0	2	47	235	202	86%
2	Completes syllabus of the course in time	47	25	11	7	1	2	47	235	194	83%
3	Teaching the subject matter	47	23	14	8	1	1	47	235	198	84%
4	Refers to latest developments in the field	47	20	19	5	1	2	47	235	195	83%
5	Helping approach towards varied academic interests of students	47	20	15	6	2	3	47	235	185	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	21	18	4	3	1	47	235	196	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	23	13	6	2	3	47	235	192	82%
8	Tendency of inviting opinion and question on subject matter from students	47	20	17	8	1	1	47	235	195	83%
9	Helps students facing physical, emotional and learning challenges	47	23	15	7	1	1	47	235	199	85%
10	Uses of innovative teaching method	47	22	16	7	1	1	47	235	198	84%

	SUNDARA PANDIYAN A - DISASTER RISK REDUCTION AND MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	47	25	16	5	0	1	47	235	205	87%
2	Completes syllabus of the course in time	47	27	13	6	0	1	47	235	206	88%
3	Teaching the subject matter	47	25	12	7	1	1	422121105302	235	197	84%
4	Refers to latest developments in the field	47	23	15	7	0	2	47	235	198	84%
5	Helping approach towards varied academic interests of students	47	23	17	4	0	3	47	235	198	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	20	16	8	1	2	47	235	192	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	27	12	5	1	2	47	235	202	86%
8	Tendency of inviting opinion and question on subject matter from students	47	23	16	7	0	1	47	235	201	86%
9	Helps students facing physical, emotional and learning challenges	47	29	10	6	0	2	47	235	205	87%
10	Uses of innovative teaching method	47	24	15	6	0	2	47	235	200	85%

	SUNDARA PANDIYAN A - CONTROL AND INSTRUMENTATION LABORATORY										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
U	Punctuality in the Class	47	25	15	6	0	1	47	235	204	87%
2	Completes syllabus of the course in time	47	24	12	9	1	1	47	235	198	84%
3	Teaching the subject matter	47	26	9	10	0	2	47	235	198	84%
4	Refers to latest developments in the field	47	22	15	8	0	2	47	235	196	83%
5	Helping approach towards varied academic interests of students	47	23	12	9	1	2	47	235	194	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	47	27	12	6	0	2	47	235	203	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	47	25	11	9	1	1	47	235	199	85%
8	Tendency of inviting opinion and question on subject matter from students	47	23	14	8	1	1	47	235	198	84%
9	Helps students facing physical, emotional and learning challenges	47	29	8	8	0	2	47	235	203	86%
10	Uses of innovative teaching method	47	26	12	6	1	2	47	235	200	85%

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Anguchettypalayam, Panruti – 607 110

STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE **BATCH:** 2022-2026 **YEAR/ SEMESTER:** II / III **PERIOD:** JUNE -DEC 2023

PRAKASH V - PROBABILITY AND COMPLEX FUNCTIONS

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	17	6	2	0	1	26	130	116	89%
2	Completes syllabus of the course in time	26	13	6	6	0	1	26	130	108	83%
3	Teaching the subject matter	26	12	9	4	0	1	26	130	109	84%
4	Refers to latest developments in the field	26	11	7	7	0	1	26	130	105	81%
5	Helping approach towards varied academic interests of students	26	9	10	6	0	1	26	130	104	80%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	11	9	5	0	1	26	130	107	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	10	7	6	1	2	26	130	100	77%
8	Tendency of inviting opinion and question on subject matter from students	26	11	8	6	0	1	26	130	106	82%
9	Helps students facing physical, emotional and learning challenges	26	10	12	4	0	0	26	130	110	85%
10	Uses of innovative teaching method	26	16	4	5	0	1	26	130	112	86%

CS3362 - C PROGRAMMING AND DATASTRUCTURES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	26	16	7	2	0	1	130	115	88%
2	Completion of course objectives.	26	12	8	5	0	1	130	108	83%
3	In-depth subject matter is presented by the faculty.	26	12	10	4	0	0	130	112	86%
4	Satisfactory completion of course outcomes.	26	11	10	3	1	1	130	107	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	16	4	4	1	1	130	111	85%
6	Handling the course in accordance with the course plan.	26	13	10	3	0	0	130	114	88%
7	Explaining of concepts through applications and examples.	26	16	6	3	0	1	130	114	88%
8	Is the course's internal evaluation process transparent?	26	14	8	3	0	1	130	112	86%
9	The faculty's communication is understandable.	26	15	8	3	0	0	130	116	89%
10	Are innovative teaching aids used?	26	15	8	2	0	1	130	114	88%

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	ARUL MARTINAL J - ELECTROMAGNETIC FIELDS										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	16	6	4	0	0	26	130	116	89%
2	Completes syllabus of the course in time	26	11	11	4	0	0	26	130	111	85%
3	Teaching the subject matter	26	14	9	3	0	0	26	130	115	88%
4	Refers to latest developments in the field	26	13	9	4	0	0	26	130	113	87%
5	Helping approach towards varied academic interests of students	26	10	10	5	0	1	26	130	106	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	10	11	4	0	1	26	130	107	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	10	9	5	1	1	26	130	104	80%
8	Tendency of inviting opinion and question on subject matter from students	26	12	8	5	0	1	26	130	108	83%
9	Helps students facing physical, emotional and learning challenges	26	15	6	5	0	0	26	130	114	88%
10	Uses of innovative teaching method	26	13	8	3	1	1	26	130	109	84%

	R RADHAKRISHNAN - DIGITAL LOGIC CIRCUITS									
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	16	8	2	0	0	26	130	118	91%
2	Completes syllabus of the course in time	26	13	11	2	0	0	26	130	115	88%
3	Teaching the subject matter	26	15	10	1	0	0	26	130	118	91%
4	Refers to latest developments in the field	26	16	8	2	0	0	26	130	118	91%
5	Helping approach towards varied academic interests of students	26	17	5	4	0	0	26	130	117	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	15	7	4	0	0	26	130	115	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	12	8	5	0	0	26	130	107	82%
8	Tendency of inviting opinion and question on subject matter from students	26	20	3	3	0	0	26	130	121	93%
9	Helps students facing physical, emotional and learning challenges	26	17	3	6	0	0	26	130	115	88%
10	Uses of innovative teaching method	26	15	8	3	0	0	26	130	116	89%

	RAMESH J - ELECTRON DEVICES AND CIRCUITS										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	11	10	4	1	0	26	130	109	84%
2	Completes syllabus of the course in time	26	8	10	7	1	0	26	130	103	79%
3	Teaching the subject matter	26	8	11	6	0	1	26	130	103	79%
4	Refers to latest developments in the field	26	5	12	8	1	0	26	130	99	76%
5	Helping approach towards varied academic interests of students	26	6	12	6	0	1	26	130	97	75%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	10	9	6	0	1	26	130	105	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	10	11	3	0	2	26	130	105	81%
8	Tendency of inviting opinion and question on subject matter from students	26	8	10	6	2	0	26	130	102	78%
9	Helps students facing physical, emotional and learning challenges	26	12	8	3	1	2	26	130	105	81%
10	Uses of innovative teaching method	26	10	9	6	0	1	26	130	105	81%

	SHANMUGAM V - ELECTRICAL MACHINES - I										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	15	8	3	0	0	26	130	116	89%
2	Completes syllabus of the course in time	26	12	10	4	0	0	26	130	112	86%
3	Teaching the subject matter	26	13	7	5	0	1	26	130	109	84%
4	Refers to latest developments in the field	26	11	10	4	0	1	26	130	108	83%
5	Helping approach towards varied academic interests of students	26	11	10	5	0	0	26	130	110	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	9	12	3	2	0	26	130	106	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	14	8	4	0	0	26	130	114	88%
8	Tendency of inviting opinion and question on subject matter from students	26	14	7	4	0	1	26	130	111	85%
9	Helps students facing physical, emotional and learning challenges	26	14	9	3	0	0	26	130	115	88%
10	Uses of innovative teaching method	26	12	11	2	0	1	26	130	111	85%

	KAYALVIZHI K - C PROGRAMMING AND DATASTRUCTURES										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	17	5	4	0	0	26	130	117	90%
2	Completes syllabus of the course in time	26	13	8	3	1	1	26	130	109	84%
3	Teaching the subject matter	26	16	6	3	0	1	26	130	114	88%
4	Refers to latest developments in the field	26	11	13	2	0	0	26	130	113	87%
5	Helping approach towards varied academic interests of students	26	15	7	4	0	0	26	130	115	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	12	12	2	0	0	26	130	114	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	17	7	2	0	0	26	130	119	92%
8	Tendency of inviting opinion and question on subject matter from students	26	13	11	2	0	0	26	130	115	88%
9	Helps students facing physical, emotional and learning challenges	26	13	9	3	1	0	26	130	112	86%
10	Uses of innovative teaching method	26	15	8	2	1	0	26	130	115	88%

	RAMESH J - ELECTRONIC DEVICES ANDCIRCUITS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	15	8	1	1	1	26	130	113	87%
2	Completes syllabus of the course in time	26	12	10	2	1	1	26	130	109	84%
3	Teaching the subject matter	26	13	7	4	1	1	26	130	108	83%
4	Refers to latest developments in the field	26	12	9	3	1	1	26	130	108	83%
5	Helping approach towards varied academic interests of students	26	11	10	3	1	1	26	130	107	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	13	6	5	1	1	26	130	107	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	14	7	3	1	1	26	130	110	85%
8	Tendency of inviting opinion and question on subject matter from students	26	12	8	5	0	1	26	130	108	83%
9	Helps students facing physical, emotional and learning challenges	26	10	11	2	1	1	26	130	103	79%
10	Uses of innovative teaching method	26	15	6	4	0	1	26	130	112	86%

	SHANMUGAM V - ELECTRICAL MACHINESLABORATORY – I										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Punctuality in the Class	26	13	10	3	0	0	26	130	114	88%
2	Completes syllabus of the course in time	26	13	9	4	0	0	26	130	113	87%
3	Teaching the subject matter	26	13	7	5	0	0	422122105304	130	108	83%
4	Refers to latest developments in the field	26	9	11	4	1	1	26	130	104	80%
5	Helping approach towards varied academic interests of students	26	11	11	4	0	0	26	130	111	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	9	9	8	0	0	26	130	105	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	12	10	4	0	0	26	130	112	86%
8	Tendency of inviting opinion and question on subject matter from students	26	12	8	6	0	0	26	130	110	85%
9	Helps students facing physical, emotional and learning challenges	26	13	9	4	0	0	26	130	113	87%
10	Uses of innovative teaching method	26	12	8	6	0	0	26	130	110	85%

	KAYALVIZHI K - C PROGRAMMING AND DATASTRUCTURES LABORATORY										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	26	16	9	1	0	0	26	130	119	92%
2	Completes syllabus of the course in time	26	13	10	3	0	0	26	130	114	88%
3	Teaching the subject matter	26	13	10	3	0	0	26	130	114	88%
4	Refers to latest developments in the field	26	16	8	1	0	1	26	130	116	89%
5	Helping approach towards varied academic interests of students	26	13	10	2	0	1	26	130	112	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	26	14	9	2	0	1	26	130	113	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	26	13	11	2	0	0	26	130	115	88%
8	Tendency of inviting opinion and question on subject matter from students	26	14	7	4	0	1	26	130	111	85%
9	Helps students facing physical, emotional and learning challenges	26	13	10	3	0	0	26	130	114	88%
10	Uses of innovative teaching method	26	16	7	2	0	0	26	130	114	88%

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Anguchettypalayam, Panruti – 607 110

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE **BATCH:** 2020-2024 **YEAR/ SEMESTER:** IV/ VII **PERIOD:** June-Dec 2023

	EE8701 - HIGH VOLTAGE ENGINEERING										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Capable of understanding the course objectives.	32	30	2	0	0	0	32	160	158	99%
2	Completion of course objectives.	32	15	15	1	1	0	32	160	140	88%
3	In-depth subject matter is presented by the faculty.	32	22	8	2	0	0	32	160	148	93%
4	Satisfactory completion of course outcomes.	32	22	8	1	1	0	32	160	147	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	16	14	1	1	0	32	160	141	88%
6	Handling the course in accordance with the course plan.	32	19	10	3	0	0	32	160	144	90%
7	Explaining of concepts through applications and examples.	32	23	8	1	0	0	32	160	150	94%
8	Is the course's internal evaluation process transparent?	32	21	9	1	0	1	32	160	145	91%
9	The faculty's communication is understandable.	32	22	8	2	0	0	32	160	148	93%
10	Are innovative teaching aids used?	32	20	9	2	0	1	32	160	143	89%

	EE8702 - POWER SYSTEM OPERATION AND CONTROL										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	32	23	8	1	0	0	32	160	150	94%
2	Completion of course objectives.	32	22	9	1	0	0	32	160	149	93%
3	In-depth subject matter is presented by the faculty.	32	21	9	2	0	0	32	160	147	92%
4	Satisfactory completion of course outcomes.	32	22	9	0	0	1	32	160	147	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	25	6	1	0	0	32	160	152	95%
6	Handling the course in accordance with the course plan.	32	18	12	2	0	0	32	160	144	90%
7	Explaining of concepts through applications and examples.	32	21	8	2	0	1	32	160	144	90%
8	Is the course's internal evaluation process transparent?	32	20	11	1	0	0	32	160	147	92%
9	The faculty's communication is understandable.	32	22	10	0	0	0	32	160	150	94%
10	Are innovative teaching aids used?	32	24	7	1	0	0	32	160	151	94%

	GE8071 - Disaster Management										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	32	27	4	1	0	0	32	160	154	96%
2	Completion of course objectives.	32	21	8	1	0	2	32	160	142	89%
3	In-depth subject matter is presented by the faculty.	32	22	7	1	0	2	32	160	143	89%
4	Satisfactory completion of course outcomes.	32	22	7	1	1	1	32	160	144	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	20	9	1	0	2	32	160	141	88%
6	Handling the course in accordance with the course plan.	32	18	9	3	0	2	32	160	137	86%
7	Explaining of concepts through applications and examples.	32	18	11	1	1	1	32	160	140	88%
8	Is the course's internal evaluation process transparent?	32	16	13	2	0	1	32	160	139	87%
9	The faculty's communication is understandable.	32	24	6	1	0	1	32	160	148	93%
10	Are innovative teaching aids used?	32	23	9	0	0	0	32	160	151	94%

	EE8703 - RENEWABLE ENERGY SYSTEMS										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	32	20	11	1	0	0	32	160	147	92%
2	Completion of course objectives.	32	18	12	1	0	1	32	160	142	89%
3	In-depth subject matter is presented by the faculty.	32	21	9	1	0	1	32	160	145	91%
4	Satisfactory completion of course outcomes.	32	16	13	2	0	1	32	160	139	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	19	11	1	0	1	32	160	143	89%
6	Handling the course in accordance with the course plan.	32	17	11	3	0	1	32	160	139	87%
7	Explaining of concepts through applications and examples.	32	16	12	3	0	1	32	160	138	86%
8	Is the course's internal evaluation process transparent?	32	18	12	1	0	1	32	160	142	89%
9	The faculty's communication is understandable.	32	17	11	2	0	2	32	160	137	86%
10	Are innovative teaching aids used?	32	18	12	1	0	1	32	160	142	89%

	EE8711 - Power System Simulation Laboratory										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Capable of understanding the course objectives.	32	24	7	1	0	0	32	160	151	94%
2	Completion of course objectives.	32	18	14	0	0	0	32	160	146	91%
3	In-depth subject matter is presented by the faculty.	32	23	7	1	0	1	32	160	147	92%
4	Satisfactory completion of course outcomes.	32	24	6	1	0	1	32	160	148	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	20	11	1	0	0	32	160	147	92%
6	Handling the course in accordance with the course plan.	32	17	14	1	0	0	32	160	144	90%
7	Explaining of concepts through applications and examples.	32	24	6	0	0	2	32	160	146	91%
8	Is the course's internal evaluation process transparent?	32	25	5	1	0	1	32	160	149	93%
9	The faculty's communication is understandable.	32	20	10	1	0	1	32	160	144	90%
10	Are innovative teaching aids used?	32	20	11	1	0	0	32	160	147	92%

	GE8077 - Total Quality Management										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Capable of understanding the course objectives.	32	25	5	1	1	0	32	160	150	94%
2	Completion of course objectives.	32	17	14	1	0	0	32	160	144	90%
3	In-depth subject matter is presented by the faculty.	32	21	8	2	0	1	32	160	144	90%
4	Satisfactory completion of course outcomes.	32	19	12	1	0	0	32	160	146	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	22	8	2	0	0	32	160	148	93%
6	Handling the course in accordance with the course plan.	32	18	12	2	0	0	32	160	144	90%
7	Explaining of concepts through applications and examples.	32	17	13	2	0	0	32	160	143	89%
8	Is the course's internal evaluation process transparent?	32	19	11	1	1	0	32	160	144	90%
9	The faculty's communication is understandable.	32	21	9	1	0	1	32	160	145	91%
10	Are innovative teaching aids used?	32	23	7	1	0	1	32	160	147	92%

	EE8712 - Renewable Energy Systems Laboratory										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	32	25	4	2	1	0	32	160	149	93%
2	Completion of course objectives.	32	15	14	1	1	1	32	160	137	86%
3	In-depth subject matter is presented by the faculty.	32	19	11	2	0	0	32	160	145	91%
4	Satisfactory completion of course outcomes.	32	17	13	2	0	0	32	160	143	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	32	20	10	1	0	1	32	160	144	90%
6	Handling the course in accordance with the course plan.	32	19	11	2	0	0	32	160	145	91%
7	Explaining of concepts through applications and examples.	32	23	7	0	0	2	32	160	145	91%
8	Is the course's internal evaluation process transparent?	32	17	13	0	0	2	32	160	139	87%
9	The faculty's communication is understandable.	32	23	5	2	0	2	32	160	143	89%
10	Are innovative teaching aids used?	32	21	9	2	0	0	32	160	147	92%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE **BATCH:** 2020-2025 **YEAR/ SEMESTER:** IV/ VII **PERIOD:** June-Dec 2023

	EE3501 - Power System Analysis										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Capable of understanding the course objectives.	47	23	18	2	3	1	47	235	200	85%
2	Completion of course objectives.	47	22	17	4	2	2	47	235	196	83%
3	In-depth subject matter is presented by the faculty.	47	22	16	7	2	0	47	235	199	85%
4	Satisfactory completion of course outcomes.	47	21	19	5	2	0	47	235	200	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	47	22	11	9	1	4	47	235	187	80%
6	Handling the course in accordance with the course plan.	47	20	14	9	2	2	47	235	189	80%
7	Explaining of concepts through applications and examples.	47	22	16	4	1	4	47	235	192	82%
8	Is the course's internal evaluation process transparent?	47	19	19	1	5	3	47	235	187	80%
9	The faculty's communication is understandable.	47	22	19	1	3	2	47	235	197	84%
10	Are innovative teaching aids used?	47	22	16	4	5	0	47	235	196	83%

	EE3591 - Power Electronics										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	47	23	13	10	0	1	47	235	198	84%
2	Completion of course objectives.	47	23	12	8	2	2	47	235	193	82%
3	In-depth subject matter is presented by the faculty.	47	19	15	8	3	2	47	235	187	80%
4	Satisfactory completion of course outcomes.	47	18	17	8	3	1	47	235	189	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	47	21	12	9	4	1	47	235	189	80%
6	Handling the course in accordance with the course plan.	47	16	20	5	4	2	47	235	185	79%
7	Explaining of concepts through applications and examples.	47	21	13	7	4	2	47	235	188	80%
8	Is the course's internal evaluation process transparent?	47	17	17	6	5	2	47	235	183	78%
9	The faculty's communication is understandable.	47	20	14	5	5	3	47	235	184	78%
10	Are innovative teaching aids used?	47	20	16	5	6	0	47	235	191	81%

	EE3503 - Control Systems									
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	47	35	5	4	2	1	47	235	212	90%
2	Completion of course objectives.	47	25	11	6	1	4	47	235	193	82%
3	In-depth subject matter is presented by the faculty.	47	27	11	4	1	4	47	235	197	84%
4	Satisfactory completion of course outcomes.	47	24	12	7	2	2	47	235	195	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	47	29	9	7	1	1	47	235	205	87%
6	Handling the course in accordance with the course plan.	47	25	12	8	1	1	47	235	200	85%
7	Explaining of concepts through applications and examples.	47	30	5	8	2	2	47	235	200	85%
8	Is the course's internal evaluation process transparent?	47	27	11	4	3	2	47	235	199	85%
9	The faculty's communication is understandable.	47	30	6	8	1	2	47	235	202	86%
10	Are innovative teaching aids used?	47	25	12	4	2	4	47	235	193	82%

	EE3009 - SPECIAL ELECTRICAL MACHINES										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	47	25	14	3	2	3	47	235	197	84%
2	Completion of course objectives.	47	21	15	4	5	2	47	235	189	80%
3	In-depth subject matter is presented by the faculty.	47	20	14	7	3	3	47	235	186	79%
4	Satisfactory completion of course outcomes.	47	19	15	7	4	2	47	235	186	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	47	17	21	6	2	1	47	235	192	82%
6	Handling the course in accordance with the course plan.	47	21	17	5	1	3	47	235	193	82%
7	Explaining of concepts through applications and examples.	47	18	19	6	1	3	47	235	189	80%
8	Is the course's internal evaluation process transparent?	47	19	19	5	1	3	47	235	191	81%
9	The faculty's communication is understandable.	47	21	16	4	3	3	47	235	190	81%
10	Are innovative teaching aids used?	47	23	13	6	2	3	47	235	192	82%

	EE3012 - Electrical Drives										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	47	25	11	6	3	2	47	235	195	83%
2	Completion of course objectives.	47	18	18	5	2	4	47	235	185	79%
3	In-depth subject matter is presented by the faculty.	47	21	14	6	2	4	47	235	187	80%
4	Satisfactory completion of course outcomes.	47	18	17	7	3	2	47	235	187	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	47	26	8	9	2	2	47	235	195	83%
6	Handling the course in accordance with the course plan.	47	19	16	7	2	3	47	235	187	80%
7	Explaining of concepts through applications and examples.	47	21	13	9	3	1	47	235	191	81%
8	Is the course's internal evaluation process transparent?	47	19	16	6	3	3	47	235	186	79%
9	The faculty's communication is understandable.	47	26	10	7	2	2	47	235	197	84%
10	Are innovative teaching aids used?	47	24	15	6	1	1	47	235	201	86%

	EE3014 - POWER ELECTRONICS FOR RENEWABLE ENERGY SYSTEMS										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Capable of understanding the course objectives.	47	26	13	5	2	1	47	235	202	86%
2	Completion of course objectives.	47	24	13	6	3	1	47	235	197	84%
3	In-depth subject matter is presented by the faculty.	47	27	11	5	2	2	47	235	200	85%
4	Satisfactory completion of course outcomes.	47	24	11	5	5	2	47	235	191	81%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	47	27	10	5	2	3	47	235	197	84%
6	Handling the course in accordance with the course plan.	47	23	12	6	3	3	47	235	190	81%
7	Explaining of concepts through applications and examples.	47	24	11	6	2	4	47	235	190	81%
8	Is the course's internal evaluation process transparent?	47	21	14	6	5	1	47	235	190	81%
9	The faculty's communication is understandable.	47	26	10	4	3	4	47	235	192	82%
10	Are innovative teaching aids used?	47	27	13	3	2	2	47	235	202	86%

	MX3084 - DISASTER RISK REDUCTION AND MANAGEMENT										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Check**	**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**				
1	Capable of understanding the course objectives.	47	29	9	4	3	2	47	235	201	86%
2	Completion of course objectives.	47	25	14	4	3	1	47	235	200	85%
3	In-depth subject matter is presented by the faculty.	47	23	12	6	4	2	47	235	191	81%
4	Satisfactory completion of course outcomes.	47	24	12	4	2	5	47	235	189	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	47	28	7	6	4	2	47	235	196	83%
6	Handling the course in accordance with the course plan.	47	25	13	6	2	1	47	235	200	85%
7	Explaining of concepts through applications and examples.	47	21	16	8	2	0	47	235	197	84%
8	Is the course's internal evaluation process transparent?	47	25	11	7	3	1	47	235	197	84%
9	The faculty's communication is understandable.	47	27	11	5	3	1	47	235	201	86%
10	Are innovative teaching aids used?	47	25	12	9	1	0	47	235	202	86%

	EE3511 - Power Electronics Laboratory										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	47	24	13	6	4	0	47	235	198	84%
2	Completion of course objectives.	47	15	21	6	4	1	47	235	186	79%
3	In-depth subject matter is presented by the faculty.	47	22	15	5	3	2	47	235	193	82%
4	Satisfactory completion of course outcomes.	47	22	16	4	1	4	47	235	192	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	47	22	16	5	1	3	47	235	194	83%
6	Handling the course in accordance with the course plan.	47	26	12	4	3	2	47	235	198	84%
7	Explaining of concepts through applications and examples.	47	21	14	6	3	3	47	235	188	80%
8	Is the course's internal evaluation process transparent?	47	23	13	4	3	4	47	235	189	80%
9	The faculty's communication is understandable.	47	23	12	6	3	3	47	235	190	81%
10	Are innovative teaching aids used?	47	24	16	3	2	2	47	235	199	85%

	EE3512 - CONTROL AND INSTRUMENTATION LABORATORY										
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	47	27	12	3	4	1	47	235	201	86%
2	Completion of course objectives.	47	22	16	7	1	1	47	235	198	84%
3	In-depth subject matter is presented by the faculty.	47	22	15	5	3	2	47	235	193	82%
4	Satisfactory completion of course outcomes.	47	24	14	5	2	2	47	235	197	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	47	21	17	5	3	1	47	235	195	83%
6	Handling the course in accordance with the course plan.	47	25	15	4	2	1	47	235	202	86%
7	Explaining of concepts through applications and examples.	47	21	14	5	5	2	47	235	188	80%
8	Is the course's internal evaluation process transparent?	47	27	11	5	2	2	47	235	200	85%
9	The faculty's communication is understandable.	47	22	18	4	1	2	47	235	198	84%
10	Are innovative teaching aids used?	47	23	19	3	1	1	47	235	203	86%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE **BATCH:** 2022-2026 **YEAR/ SEMESTER:** II / III **PERIOD:** JUNE-DEC 2023

MA3303 - PROBABILITY AND COMPLEXFUNCTIONS

Q. No.	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	26	14	7	4	0	1	130	111	85%
2	Completion of course objectives.	26	13	8	2	2	1	130	108	83%
3	In-depth subject matter is presented by the faculty.	26	13	9	4	0	0	130	113	87%
4	Satisfactory completion of course outcomes.	26	10	8	5	3	0	130	103	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	11	7	6	0	2	130	103	79%
6	Handling the course in accordance with the course plan.	26	10	11	3	2	0	130	107	82%
7	Explaining of concepts through applications and examples.	26	9	11	5	0	1	130	105	81%
8	Is the course's internal evaluation process transparent?	26	12	7	4	2	1	130	105	81%
9	The faculty's communication is understandable.	26	12	10	4	0	0	130	112	86%
10	Are innovative teaching aids used?	26	17	5	3	1	0	130	116	89%

EE3301 - ELECTROMAGNETIC FIELDS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	26	10	11	2	3	0	130	106	82%
2	Completion of course objectives.	26	9	10	6	1	0	130	105	81%
3	In-depth subject matter is presented by the faculty.	26	11	7	7	1	0	130	106	82%
4	Satisfactory completion of course outcomes.	26	11	9	5	1	0	130	108	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	9	11	5	1	0	130	106	82%
6	Handling the course in accordance with the course plan.	26	10	9	4	3	0	130	104	80%
7	Explaining of concepts through applications and examples.	26	12	6	6	2	0	130	106	82%
8	Is the course's internal evaluation process transparent?	26	10	11	4	1	0	130	108	83%
9	The faculty's communication is understandable.	26	7	9	7	2	1	130	97	75%
10	Are innovative teaching aids used?	26	12	7	5	2	0	130	107	82%

EE3302 - DIGITAL LOGIC CIRCUITS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	26	16	8	2	0	0	130	118	91%
2	Completion of course objectives.	26	15	8	3	0	0	130	116	89%
3	In-depth subject matter is presented by the faculty.	26	17	6	3	0	0	130	118	91%
4	Satisfactory completion of course outcomes.	26	14	8	4	0	0	130	114	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	13	9	2	2	0	130	111	85%
6	Handling the course in accordance with the course plan.	26	12	11	3	0	0	130	113	87%
7	Explaining of concepts through applications and examples.	26	16	8	2	0	0	130	118	91%
8	Is the course's internal evaluation process transparent?	26	12	12	2	0	0	130	114	88%
9	The faculty's communication is understandable.	26	14	9	3	0	0	130	115	88%
10	Are innovative teaching aids used?	26	19	4	3	0	0	130	120	92%

EC3301 - ELECTRON DEVICES AND CIRCUITS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	26	12	8	5	1	0	130	109	84%
2	Completion of course objectives.	26	9	9	7	1	0	130	104	80%
3	In-depth subject matter is presented by the faculty.	26	10	11	3	2	0	130	107	82%
4	Satisfactory completion of course outcomes.	26	5	11	8	2	0	130	97	75%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	9	8	6	2	1	130	100	77%
6	Handling the course in accordance with the course plan.	26	5	13	5	3	0	130	98	75%
7	Explaining of concepts through applications and examples.	26	11	9	3	2	1	130	105	81%
8	Is the course's internal evaluation process transparent?	26	11	9	3	1	2	130	104	80%
9	The faculty's communication is understandable.	26	13	7	3	3	0	130	108	83%
10	Are innovative teaching aids used?	26	8	12	4	2	0	130	104	80%

EE3303 - ELECTRICAL MACHINES - I										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	26	13	10	2	1	0	130	113	87%
2	Completion of course objectives.	26	14	8	4	0	0	130	114	88%
3	In-depth subject matter is presented by the faculty.	26	14	6	4	0	2	130	108	83%
4	Satisfactory completion of course outcomes.	26	11	11	2	1	1	130	108	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	14	6	4	1	1	130	109	84%
6	Handling the course in accordance with the course plan.	26	12	10	3	0	1	130	110	85%
7	Explaining of concepts through applications and examples.	26	16	3	6	0	1	130	111	85%
8	Is the course's internal evaluation process transparent?	26	14	8	4	0	0	130	114	88%
9	The faculty's communication is understandable.	26	14	7	5	0	0	130	113	87%
10	Are innovative teaching aids used?	26	12	11	3	0	0	130	113	87%

CS3353 - C PROGRAMMING AND DATA STRUCTURES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	26	20	3	2	0	1	130	119	92%
2	Completion of course objectives.	26	14	10	2	0	0	130	116	89%
3	In-depth subject matter is presented by the faculty.	26	12	11	2	0	1	130	111	85%
4	Satisfactory completion of course outcomes.	26	14	8	2	0	2	130	110	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	15	8	2	0	1	130	114	88%
6	Handling the course in accordance with the course plan.	26	15	6	3	1	1	130	111	85%
7	Explaining of concepts through applications and examples.	26	14	7	3	0	2	130	109	84%
8	Is the course's internal evaluation process transparent?	26	16	7	2	0	1	130	115	88%
9	The faculty's communication is understandable.	26	12	10	3	0	1	130	110	85%
10	Are innovative teaching aids used?	26	15	9	1	0	1	130	115	88%

EC3311 - ELECTRONIC DEVICES AND CIRCUITS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	26	13	7	4	1	1	130	108	83%
2	Completion of course objectives.	26	11	9	4	1	1	130	106	82%
3	In-depth subject matter is presented by the faculty.	26	11	8	6	0	1	130	106	82%
4	Satisfactory completion of course outcomes.	26	10	13	2	0	1	130	109	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	7	13	4	1	1	130	102	78%
6	Handling the course in accordance with the course plan.	26	10	10	4	1	1	130	105	81%
7	Explaining of concepts through applications and examples.	26	9	9	4	3	1	130	100	77%
8	Is the course's internal evaluation process transparent?	26	12	7	2	2	3	130	101	78%
9	The faculty's communication is understandable.	26	12	6	5	1	2	130	103	79%
10	Are innovative teaching aids used?	26	8	12	4	1	1	130	103	79%

EE3311 - ELECTRICAL MACHINESLABORATORY – I										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	26	13	9	4	0	0	130	113	87%
2	Completion of course objectives.	26	14	6	5	1	0	130	111	85%
3	In-depth subject matter is presented by the faculty.	26	11	10	4	1	0	130	109	84%
4	Satisfactory completion of course outcomes.	26	10	11	3	1	1	130	106	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	26	13	8	4	0	1	130	110	85%
6	Handling the course in accordance with the course plan.	26	13	10	2	0	1	130	112	86%
7	Explaining of concepts through applications and examples.	26	15	6	4	0	1	130	112	86%
8	Is the course's internal evaluation process transparent?	26	13	8	3	1	1	130	109	84%
9	The faculty's communication is understandable.	26	14	9	3	0	0	130	115	88%
10	Are innovative teaching aids used?	26	9	15	1	0	1	130	109	84%

ST.ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK

DEPARTMENT: ECE **PERIOD:** NOV– DEC 2023

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	101	38	50	10	2	1	505	425	84%
2	Is the Institute providing transport?.	101	38	47	11	3	2	505	419	83%
3	Easy access to internet resources	101	39	38	16	5	3	505	408	81%
4	The Institution responds to complaints promptly and effectively.	101	34	46	15	4	2	505	409	81%
5	Are the working hours of the library convenient?	101	48	36	12	2	3	505	427	85%
6	Using the learning center's (Library) books/journals/e-resources effectively..	101	48	32	15	3	3	505	422	84%
7	SANCET provides sports facilities.	101	46	34	11	6	4	505	415	82%
8	SANCET encourages scholarship applications	101	48	36	16	0	1	505	433	86%
9	The institute's policies and procedures aid students in developing their character.	101	45	38	16	1	1	505	428	85%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	101	56	23	19	1	2	505	433	86%

11	Does the institution offer students a variety of opportunities for their holistic development	101	48	23	15	14	1	505	406	80%
12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	101	62	17	17	3	2	505	437	87%
13	The institute makes an effort to instil soft skills, life skills, and employability skills	101	57	24	15	3	2	505	434	86%
14	The physical and IT infrastructure at SANCET is adequate.	101	56	25	17	1	2	505	435	86%
15	Encouraging participation in SANCET's governance.	101	63	20	15	3	0	505	446	88%

PREPARED BY

VERIFIED BY

24/6/14

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STAFF FEEDBACK

DEPARTMENT: ECE

PERIOD: NOV– DEC 2023

Q. No	Questions	Staff Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Curriculum in SANCET is being implemented effectively.	9	6	2	1	0	0	45	41	91%
2	SANCET is implementing student-centred methods such as experiential learning, participatory learning, and problem-solving techniques.	9	4	5	0	0	0	45	40	89%
3	Faculty knowledge and skills in their field are being updated.	9	9	0	0	0	0	45	45	100%
4	Faculty adhere to the academic calendar and timetable on a regular basis.	9	7	1	1	0	0	45	42	93%
5	Use of the learning centre (Library)-books, journals, and e-resources	9	4	5	0	0	0	45	40	89%
6	The library hours are convenient for employees.	9	5	3	1	0	0	45	40	89%
7	Faculty are given adequate learning resources such as books, journals, and e-resources.	9	6	3	0	0	0	45	42	93%
8	The teaching aids (projectors, smartboard, and OHP) are adequate and current.	9	7	2	0	0	0	45	43	96%

9	Faculty members are encouraged to conduct research and work on major/minor projects.	9	6	3	0	0	0	45	42	93%
10	Seminars/workshops/conferences are encouraged to be organised or attended by faculty.	9	9	0	0	0	0	45	45	100%
11	The college's enterprise resource planning (ERP) system is efficient.	9	5	4	0	0	0	45	41	91%
12	Physical infrastructures such as class rooms, laboratories, furniture, parking, and so on are available.	9	9	0	0	0	0	45	45	100%
13	IT resources are accessible in SANCET	9	6	2	1	0	0	45	41	91%
14	Buildings, laboratories, furniture, and other facilities are all well-maintained.	9	4	5	0	0	0	45	40	89%
15	The sports facilities available are adequate.	9	4	1	4	0	0	45	36	80%
16	Encouraging the staff to participate in the governance of SANCET	9	3	6	0	0	0	45	39	87%
17	Staff welfare measures such as incentives, EPF, loans, gift vouchers, and on-duty ?are available.	9	4	4	0	1	0	45	38	84%
18	The Continuous Internal Assessment (CIA) mechanism is transparent, and the system for resolving grievances is effective and time-bound.	9	7	2	0	0	0	45	43	96%
19	Participation in faculty development programmes, professional development/administrative training programmes is encouraged.	9	7	2	0	0	0	45	43	96%
20	IQAC implemented quality initiatives in SANCET.	9	6	3	0	0	0	45	42	93%

21	SANCET adheres to best practices.	9	6	3	0	0	0	45	42	93%
22	Implementing the vision and mission of SANCET on campus	9	6	3	0	0	0	45	42	93%
23	SANCET's various policies are being implemented.	9	5	2	2	0	0	45	39	87%

PREPARED BY

VERIFIED BY

APPROVED BY

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DEPARTMENT OF ELETRONICS AND COMMUNICATION ENGINEERING

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE **BATCH:** 2022 - 2026 **YEAR/ SEMESTER:** II/ III **PERIOD:** NOV – DEC 2023

MA3355 - RANDOM PROCESSES AND LINEAR ALGEBRA										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	28	14	10	0	0	260	226	87%
2	Completion of course objectives.	52	25	17	9	0	1	260	221	85%
3	In-depth subject matter is presented by the faculty.	52	25	20	7	0	0	260	226	87%
4	Satisfactory completion of course outcomes.	52	27	18	6	0	1	260	226	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	25	15	9	0	0	260	212	82%
6	Handling the course in accordance with the course plan.	52	26	18	8	0	0	260	226	87%
7	Explaining of concepts through applications and examples.	52	20	22	8	1	1	260	215	83%
8	Is the course's internal evaluation process transparent?	52	32	8	11	1	0	260	227	87%
9	The faculty's communication is understandable.	52	21	20	10	1	0	260	217	83%
10	Are innovative teaching aids used?	52	27	15	8	2	0	260	223	86%

CS3353 - C PROGRAMMING AND DATA STRUCTURES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	28	17	7	0	0	260	229	88%
2	Completion of course objectives.	52	26	20	5	1	0	260	227	87%
3	In-depth subject matter is presented by the faculty.	52	25	19	6	1	1	260	222	85%
4	Satisfactory completion of course outcomes.	52	25	18	6	1	2	260	219	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	23	18	5	0	2	260	204	78%
6	Handling the course in accordance with the course plan.	52	25	19	7	0	1	260	223	86%
7	Explaining of concepts through applications and examples.	52	20	24	7	0	1	260	218	84%
8	Is the course's internal evaluation process transparent?	52	27	13	10	1	1	260	220	85%
9	The faculty's communication is understandable.	52	26	19	7	0	0	260	227	87%
10	Are innovative teaching aids used?	52	30	15	5	1	1	260	228	88%

EC3354 - SIGNALS AND SYSTEMS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	30	13	8	1	0	260	228	88%
2	Completion of course objectives.	52	25	20	7	0	0	260	226	87%
3	In-depth subject matter is presented by the faculty.	52	28	14	9	0	1	260	224	86%
4	Satisfactory completion of course outcomes.	52	26	13	11	1	1	260	218	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	26	15	10	1	0	260	222	85%
6	Handling the course in accordance with the course plan.	52	22	17	11	2	0	260	215	83%
7	Explaining of concepts through applications and examples.	52	26	19	6	0	1	260	225	87%
8	Is the course's internal evaluation process transparent?	52	28	13	9	1	1	260	222	85%

9	The faculty's communication is understandable.	52	24	20	8	0	0	260	224	86%
10	Are innovative teaching aids used?	52	29	16	7	0	0	260	230	88%

EC3353 - ELECTRONIC DEVICES AND CIRCUITS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	30	17	4	1	0	260	232	89%
2	Completion of course objectives.	52	18	29	4	0	1	260	219	84%
3	In-depth subject matter is presented by the faculty.	52	26	17	6	0	3	260	219	84%
4	Satisfactory completion of course outcomes.	52	20	25	5	0	2	260	217	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	24	19	5	0	1	260	212	82%
6	Handling the course in accordance with the course plan.	52	19	27	6	0	0	260	221	85%
7	Explaining of concepts through applications and examples.	52	19	27	4	0	2	260	217	83%
8	Is the course's internal evaluation process transparent?	52	25	17	9	0	1	260	221	85%
9	The faculty's communication is understandable.	52	23	24	4	0	1	260	224	86%
10	Are innovative teaching aids used?	52	22	27	2	1	0	260	226	87%

EC3351 - CONTROL SYSTEM

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	31	13	8	0	0	260	231	89%
2	Completion of course objectives.	52	19	24	8	1	0	260	217	83%
3	In-depth subject matter is presented by the faculty.	52	26	19	5	2	0	260	225	87%
4	Satisfactory completion of course outcomes.	52	20	21	9	1	1	260	214	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	27	13	9	0	1	260	215	83%

6	Handling the course in accordance with the course plan.	52	20	22	7	1	2	260	213	82%
7	Explaining of concepts through applications and examples.	52	24	18	9	0	1	260	220	85%
8	Is the course's internal evaluation process transparent?	52	24	17	9	1	1	260	218	84%
9	The faculty's communication is understandable.	52	25	19	6	0	2	260	221	85%
10	Are innovative teaching aids used?	52	24	21	7	0	0	260	225	87%

EC3352 - DIGITAL SYSTEMS DESIGN

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	35	13	4	0	0	260	239	92%
2	Completion of course objectives.	52	22	24	5	0	1	260	222	85%
3	In-depth subject matter is presented by the faculty.	52	34	13	3	0	2	260	233	90%
4	Satisfactory completion of course outcomes.	52	27	17	4	2	2	260	221	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	32	14	3	1	1	260	228	88%
6	Handling the course in accordance with the course plan.	52	22	26	4	0	0	260	226	87%
7	Explaining of concepts through applications and examples.	52	24	20	7	0	1	260	222	85%
8	Is the course's internal evaluation process transparent?	52	31	13	7	0	1	260	229	88%
9	The faculty's communication is understandable.	52	22	23	4	0	3	260	217	83%
10	Are innovative teaching aids used?	52	30	16	5	0	1	260	230	88%

EC3361 - ELECTRONIC DEVICES AND CIRCUITS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	27	19	5	1	0	260	228	88%
2	Completion of course objectives.	52	17	26	5	1	3	260	209	80%

3	In-depth subject matter is presented by the faculty.	52	26	19	5	0	2	260	223	86%
4	Satisfactory completion of course outcomes.	52	15	25	8	0	4	260	203	78%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	26	18	5	0	3	260	220	85%
6	Handling the course in accordance with the course plan.	52	16	26	9	0	1	260	212	82%
7	Explaining of concepts through applications and examples.	52	23	18	9	1	1	260	217	83%
8	Is the course's internal evaluation process transparent?	52	22	22	6	1	1	260	219	84%
9	The faculty's communication is understandable.	52	24	18	7	0	3	260	216	83%
10	Are innovative teaching aids used?	52	19	23	8	0	2	260	213	82%

CS3362 - C PROGRAMMING AND DATA STRUCTURES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	29	14	9	0	0	260	228	88%
2	Completion of course objectives.	52	16	30	6	0	0	260	218	84%
3	In-depth subject matter is presented by the faculty.	52	26	18	5	1	2	260	221	85%
4	Satisfactory completion of course outcomes.	52	16	27	7	1	1	260	212	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	27	18	5	1	1	260	225	87%
6	Handling the course in accordance with the course plan.	52	15	28	7	1	1	260	211	81%
7	Explaining of concepts through applications and examples.	52	23	14	13	1	1	260	213	82%
8	Is the course's internal evaluation process transparent?	52	19	26	4	1	2	260	215	83%
9	The faculty's communication is understandable.	52	27	16	8	0	1	260	224	86%
10	Are innovative teaching aids used?	52	17	27	7	0	1	260	215	83%

GE3361 - PROFESSIONAL DEVELOPMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	52	26	16	8	0	2	260	220	85%
2	Completion of course objectives.	52	18	24	8	1	1	260	213	82%
3	In-depth subject matter is presented by the faculty.	52	27	15	6	0	4	260	217	83%
4	Satisfactory completion of course outcomes.	52	20	23	9	0	0	260	219	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	52	26	17	9	0	0	260	225	87%
6	Handling the course in accordance with the course plan.	52	21	22	8	1	0	260	219	84%
7	Explaining of concepts through applications and examples.	52	20	18	12	2	0	260	212	82%
8	Is the course's internal evaluation process transparent?	52	21	16	10	3	2	260	207	80%
9	The faculty's communication is understandable.	52	24	20	6	0	2	260	220	85%
10	Are innovative teaching aids used?	52	22	19	7	1	3	260	212	82%

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DEPARTMENT OF ELETRONICS AND COMMUNICATION ENGINEERING

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE **BATCH:** 2020 - 2024 **YEAR/ SEMESTER:** IV / VIII **PERIOD:** NOV – DEC 2023

EC8701 - Antennas and Microwave Engineering

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	10	7	1	0	0	90	81	90%
2	Completion of course objectives.	18	11	5	2	0	0	90	81	90%
3	In-depth subject matter is presented by the faculty.	18	11	6	1	0	0	90	82	91%
4	Satisfactory completion of course outcomes.	18	12	5	1	0	0	90	83	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	12	5	1	0	0	90	83	92%
6	Handling the course in accordance with the course plan.	18	12	6	0	0	0	90	84	93%
7	Explaining of concepts through applications and examples.	18	10	6	2	0	0	90	80	89%
8	Is the course's internal evaluation process transparent?	18	9	7	1	1	0	90	78	87%
9	The faculty's communication is understandable.	18	11	5	2	0	0	90	81	90%
10	Are innovative teaching aids used?	18	12	4	2	0	0	90	82	91%

EC8751 - Optical Communication

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	4	14	0	0	0	90	76	84%

2	Completion of course objectives.	18	3	12	3	0	0	90	72	80%
3	In-depth subject matter is presented by the faculty.	18	10	6	2	0	0	90	80	89%
4	Satisfactory completion of course outcomes.	18	2	14	2	0	0	90	72	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	5	10	3	0	0	90	74	82%
6	Handling the course in accordance with the course plan.	18	8	9	1	0	0	90	79	88%
7	Explaining of concepts through applications and examples.	18	5	12	1	0	0	90	76	84%
8	Is the course's internal evaluation process transparent?	18	5	12	0	0	1	90	74	82%
9	The faculty's communication is understandable.	18	3	13	2	0	0	90	73	81%
10	Are innovative teaching aids used?	18	4	13	1	0	0	90	75	83%

EC8791 - Embedded and Real Time Systems										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Capable of understanding the course objectives.	18	12	6	0	0	0	90	84	93%
2	Completion of course objectives.	18	7	10	1	0	0	90	78	87%
3	In-depth subject matter is presented by the faculty.	18	7	10	1	0	0	90	78	87%
4	Satisfactory completion of course outcomes.	18	8	9	0	1	0	90	78	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	9	7	2	0	0	90	79	88%
6	Handling the course in accordance with the course plan.	18	6	12	0	0	0	90	78	87%
7	Explaining of concepts through applications and examples.	18	7	10	0	1	0	90	77	86%
8	Is the course's internal evaluation process transparent?	18	7	9	1	1	0	90	76	84%
9	The faculty's communication is understandable.	18	10	7	1	0	0	90	81	90%
10	Are innovative teaching aids used?	18	11	4	2	0	1	90	78	87%

8	Is the course's internal evaluation process transparent?	18	2	14	2	0	0	90	72	80%
9	The faculty's communication is understandable.	18	7	8	2	1	0	90	75	83%
10	Are innovative teaching aids used?	18	7	9	2	0	0	90	77	86%

EC8761 - ADVANCED COMMUNICATION LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	6	7	4	1	0	90	72	80%
2	Completion of course objectives.	18	8	6	3	1	0	90	75	83%
3	In-depth subject matter is presented by the faculty.	18	5	10	2	1	0	90	73	81%
4	Satisfactory completion of course outcomes.	18	9	5	3	1	0	90	76	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	7	6	4	1	0	90	73	81%
6	Handling the course in accordance with the course plan.	18	6	9	2	1	0	90	74	82%
7	Explaining of concepts through applications and examples.	18	11	2	4	1	0	90	77	86%
8	Is the course's internal evaluation process transparent?	18	6	7	4	1	0	90	72	80%
9	The faculty's communication is understandable.	18	8	6	3	1	0	90	75	83%
10	Are innovative teaching aids used?	18	8	7	2	1	0	90	76	84%

EC8711 - Embedded Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	6	9	2	1	0	90	74	82%
2	Completion of course objectives.	18	9	4	5	0	0	90	76	84%
3	In-depth subject matter is presented by the faculty.	18	9	6	1	2	0	90	76	84%
4	Satisfactory completion of course outcomes.	18	8	6	3	1	0	90	75	83%

EC8702 - Ad hoc and Wireless Sensor Networks										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	8	9	1	0	0	90	79	88%
2	Completion of course objectives.	18	7	8	3	0	0	90	76	84%
3	In-depth subject matter is presented by the faculty.	18	8	9	1	0	0	90	79	88%
4	Satisfactory completion of course outcomes.	18	3	13	2	0	0	90	73	81%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	9	8	1	0	0	90	80	89%
6	Handling the course in accordance with the course plan.	18	4	12	2	0	0	90	74	82%
7	Explaining of concepts through applications and examples.	18	11	5	2	0	0	90	81	90%
8	Is the course's internal evaluation process transparent?	18	8	7	3	0	0	90	77	86%
9	The faculty's communication is understandable.	18	11	5	2	0	0	90	81	90%
10	Are innovative teaching aids used?	18	7	9	2	0	0	90	77	86%

OBM752 - HOSPITAL MANAGEMENT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	3	14	1	0	0	90	74	82%
2	Completion of course objectives.	18	11	5	1	1	0	90	80	89%
3	In-depth subject matter is presented by the faculty.	18	7	2	9	0	0	90	70	78%
4	Satisfactory completion of course outcomes.	18	4	12	2	0	0	90	74	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	3	13	0	2	0	90	71	79%
6	Handling the course in accordance with the course plan.	18	2	14	2	0	0	90	72	80%
7	Explaining of concepts through applications and examples.	18	8	8	1	1	0	90	77	86%

5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	7	6	4	1	0	90	73	81%
6	Handling the course in accordance with the course plan.	18	5	9	3	0	1	90	71	79%
7	Explaining of concepts through applications and examples.	18	7	7	2	1	1	90	72	80%
8	Is the course's internal evaluation process transparent?	18	8	7	2	0	1	90	75	83%
9	The faculty's communication is understandable.	18	8	7	1	2	0	90	75	83%
10	Are innovative teaching aids used?	18	8	6	3	0	1	90	74	82%

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENT FEDBACK ON SUBJECT

DEPARTMENT: ECE **BATCH:** 2021-2025 **YEAR/ SEMESTER:** III / V **PERIOD:** NOV 2023– DEC 2023

EC3501 - Wireless Communication										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	22	8	0	1	0	155	144	93%
2	Completion of course objectives.	31	16	14	0	1	0	155	138	89%
3	In-depth subject matter is presented by the faculty.	31	20	7	2	1	1	155	137	88%
4	Satisfactory completion of course outcomes.	31	22	8	0	1	0	155	144	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	16	12	0	1	2	155	132	85%
6	Handling the course in accordance with the course plan.	31	16	12	0	1	2	155	132	85%
7	Explaining of concepts through applications and examples.	31	17	10	0	3	1	155	132	85%
8	Is the course's internal evaluation process transparent?	31	20	9	0	1	1	155	139	90%
9	The faculty's communication is understandable.	31	17	13	0	1	0	155	139	90%
10	Are innovative teaching aids used?	31	18	10	0	1	2	155	134	86%

EC3552 - VLSI and Chip Design										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	22	8	1	0	0	155	145	94%
2	Completion of course objectives.	31	15	11	3	0	2	155	130	84%
3	In-depth subject matter is presented by the faculty.	31	19	8	3	1	0	155	138	89%
4	Satisfactory completion of course outcomes.	31	18	9	3	1	0	155	137	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	18	10	2	0	1	155	137	88%
6	Handling the course in accordance with the course plan.	31	14	14	2	1	0	155	134	86%
7	Explaining of concepts through applications and examples.	31	19	10	1	0	1	155	139	90%
8	Is the course's internal evaluation process transparent?	31	18	11	1	1	0	155	139	90%
9	The faculty's communication is understandable.	31	19	9	2	1	0	155	139	90%
10	Are innovative teaching aids used?	31	20	10	1	0	0	155	143	92%

EC3551 - Transmission lines and RF Systems										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	17	10	2	1	1	155	134	86%
2	Completion of course objectives.	31	17	11	1	2	0	155	136	88%
3	In-depth subject matter is presented by the faculty.	31	19	6	1	3	2	155	130	84%
4	Satisfactory completion of course outcomes.	31	20	7	1	2	1	155	136	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	14	14	0	2	1	155	131	85%
6	Handling the course in accordance with the course plan.	31	17	10	3	0	1	155	135	87%
7	Explaining of concepts through applications and examples.	31	18	8	0	4	1	155	131	85%
8	Is the course's internal evaluation process transparent?	31	22	6	1	1	1	155	140	90%

9	The faculty's communication is understandable.	31	19	10	0	2	0	155	139	90%
10	Are innovative teaching aids used?	31	19	10	1	1	0	155	140	90%

CEC352 - SATELLITE COMMUNICATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	19	11	0	1	0	155	141	91%
2	Completion of course objectives.	31	16	13	1	1	0	155	137	88%
3	In-depth subject matter is presented by the faculty.	31	22	7	0	1	1	155	141	91%
4	Satisfactory completion of course outcomes.	31	20	10	1	0	0	155	143	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	19	10	1	1	0	155	140	90%
6	Handling the course in accordance with the course plan.	31	17	13	1	0	0	155	140	90%
7	Explaining of concepts through applications and examples.	31	18	9	2	2	0	155	136	88%
8	Is the course's internal evaluation process transparent?	31	20	9	1	1	0	155	141	91%
9	The faculty's communication is understandable.	31	19	10	1	1	0	155	140	90%
10	Are innovative teaching aids used?	31	22	8	0	1	0	155	144	93%

CEC345 - OPTICAL COMMUNICATION AND NETWORK

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	21	10	0	0	0	155	145	94%
2	Completion of course objectives.	31	12	18	0	1	0	155	134	86%
3	In-depth subject matter is presented by the faculty.	31	16	13	1	0	1	155	136	88%
4	Satisfactory completion of course outcomes.	31	19	11	0	1	0	155	141	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	14	16	0	1	0	155	136	88%

6	Handling the course in accordance with the course plan.	31	13	17	0	1	0	155	135	87%
7	Explaining of concepts through applications and examples.	31	16	13	0	1	1	155	135	87%
8	Is the course's internal evaluation process transparent?	31	16	12	1	2	0	155	135	87%
9	The faculty's communication is understandable.	31	17	13	0	1	0	155	139	90%
10	Are innovative teaching aids used?	31	17	13	0	1	0	155	139	90%

CEC366 - IMAGE PROCESSING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	19	8	3	1	0	155	138	89%
2	Completion of course objectives.	31	13	14	2	2	0	155	131	85%
3	In-depth subject matter is presented by the faculty.	31	19	9	2	1	0	155	139	90%
4	Satisfactory completion of course outcomes.	31	16	12	2	1	0	155	136	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	15	11	4	1	0	155	133	86%
6	Handling the course in accordance with the course plan.	31	15	14	2	0	0	155	137	88%
7	Explaining of concepts through applications and examples.	31	13	15	1	1	1	155	131	85%
8	Is the course's internal evaluation process transparent?	31	15	12	3	1	0	155	134	86%
9	The faculty's communication is understandable.	31	13	15	2	1	0	155	133	86%
10	Are innovative teaching aids used?	31	13	14	3	1	0	155	132	85%

EC3561 - VLSI LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	22	8	0	1	0	155	144	93%
2	Completion of course objectives.	31	19	10	0	2	0	155	139	90%
3	In-depth subject matter is presented by the faculty.	31	19	11	0	1	0	155	141	91%
4	Satisfactory completion of course outcomes.	31	23	8	0	0	0	155	147	95%

5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	18	12	0	1	0	155	140	90%
6	Handling the course in accordance with the course plan.	31	18	12	0	1	0	155	140	90%
7	Explaining of concepts through applications and examples.	31	20	10	0	1	0	155	142	92%
8	Is the course's internal evaluation process transparent?	31	17	13	0	1	0	155	139	90%
9	The faculty's communication is understandable.	31	19	12	0	0	0	155	143	92%
10	Are innovative teaching aids used?	31	17	14	0	0	0	155	141	91%

MX3801 - INTRODUCTION TO WOMEN AND GENDER STUDIES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	31	24	7	0	0	0	155	148	95%
2	Completion of course objectives.	31	20	11	0	0	0	155	144	93%
3	In-depth subject matter is presented by the faculty.	31	25	4	1	1	0	155	146	94%
4	Satisfactory completion of course outcomes.	31	17	12	1	1	0	155	138	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	31	22	7	0	2	0	155	142	92%
6	Handling the course in accordance with the course plan.	31	18	11	1	1	0	155	139	90%
7	Explaining of concepts through applications and examples.	31	15	13	1	2	0	155	134	86%
8	Is the course's internal evaluation process transparent?	31	18	11	1	1	0	155	139	90%
9	The faculty's communication is understandable.	31	20	9	1	1	0	155	141	91%
10	Are innovative teaching aids used?	31	16	14	1	0	0	155	139	90%

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DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK ON GENERAL

DEPARTMENT: MECH

PERIOD: July 2023 – Dec 2023

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	65	33	13	9	10	0	325	264	81%
2	Is the Institute providing transport?	65	40	4	21	0	0	325	279	86%
3	Easy access to internet resources	65	37	7	20	0	1	325	274	84%
4	The Institution responds to complaints promptly and effectively.	65	36	7	14	8	0	325	266	82%
5	Are the working hours of the library convenient?	65	39	9	8	9	0	325	273	84%
6	Using the learning center's (Library) books/journals/e-resources effectively.	65	39	5	19	1	1	325	275	85%
7	SANCET provides sports facilities.	65	36	6	21	1	1	325	270	83%
8	SANCET encourages scholarship applications	65	40	6	17	2	0	325	279	86%
9	The institute's policies and procedures aid students in developing their character.	65	37	8	20	0	0	325	277	85%
10	SANCET's Training and Placement Cell (TPC) provides	65	38	7	10	2	8	325	260	80%

	placement guidance.									
11	Does the institution offer students a variety of opportunities for their holistic development	65	24	20	12	1	8	325	246	76%
12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	65	25	23	8	1	8	325	251	77%
13	**The institute makes an effort to instill soft skills, life skills, and employability skills.**	65	23	26	14	2	0	325	265	82%
14	**The physical and IT infrastructure at SANCET is adequate.**	65	24	21	8	4	8	325	244	75%
15	**Encouraging participation in SANCET's governance.**	65	23	23	10	9	0	325	255	78%

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: MECH **PERIOD:** July 2023 – Dec 2023

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD and faculties cooperative?	65	50	9	3	1	2	325	299	92%
2	How do you rate the Department's development activities?	65	44	15	3	1	2	325	293	90%
3	Was the Institute's administration prompt and effective in handling your grievances?	65	39	18	5	1	2	325	286	88%
4	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic?development?	65	44	11	6	1	3	325	287	88%
5	Are you happy with the assistance provided for the development of your personality?	65	34	21	5	2	3	325	276	85%
6	Does the Department resolve disputes in a fair and impartial manner?	65	48	9	3	2	3	325	292	90%
7	Does the Department treat students equally and with respect?	65	40	17	4	2	2	325	286	88%

8	Do you promptly receive the Mark statements?	65	44	13	4	1	3	325	289	89%
9	Are you given sufficient quantities of equipment for performing lab activities?	65	45	10	4	5	1	325	288	89%
10	Are the laboratory equipment in good working condition?	65	41	15	5	1	3	325	285	88%

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ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)
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ANGUCHETTYPALAYAM, PANRUTI – 607 106

DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH **BATCH: 2022-2026** **YEAR/ SEMESTER: II /III** **PERIOD:** July 2023 – Dec 2023

MA3353 - Transform and Partial Differential Equations

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	6	11	2	2	0	105	84	80%
2	Completion of course objectives.	21	6	11	2	1	1	105	83	79%
3	In-depth subject matter is presented by the faculty.	21	12	4	2	2	1	105	87	83%
4	Satisfactory completion of course outcomes.	21	5	15	1	0	0	105	88	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	14	3	1	2	1	105	90	86%
6	Handling the course in accordance with the course plan.	21	6	12	1	1	1	105	84	80%
7	Explaining of concepts through applications and examples.	21	15	1	1	2	2	105	88	84%
8	Is the course's internal evaluation process transparent?	21	5	11	1	3	1	105	79	75%
9	The faculty's communication is understandable.	21	15	1	1	3	1	105	89	85%
10	Are innovative teaching aids used?	21	8	10	2	1	0	105	88	84%

ME3351 - ENGINEERING MECHANICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	10	7	3	1	0	105	89	85%
2	Completion of course objectives.	21	9	8	1	2	1	105	85	81%
3	In-depth subject matter is presented by the faculty.	21	15	3	1	1	1	105	93	89%
4	Satisfactory completion of course outcomes.	21	8	10	2	1	0	105	88	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	16	4	0	1	0	105	98	93%
6	Handling the course in accordance with the course plan.	21	9	7	3	1	1	105	85	81%
7	Explaining of concepts through applications and examples.	21	15	3	1	2	0	105	94	90%
8	Is the course's internal evaluation process transparent?	21	8	8	2	2	1	105	83	79%
9	The faculty's communication is understandable.	21	16	2	0	3	0	105	94	90%
10	Are innovative teaching aids used?	21	10	8	1	1	1	105	88	84%

ME3391 - ENGINEERING THERMODYNAMICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	10	5	2	2	2	105	82	78%
2	Completion of course objectives.	21	11	5	3	2	0	105	88	84%
3	In-depth subject matter is presented by the faculty.	21	10	5	1	3	2	105	81	77%
4	Satisfactory completion of course outcomes.	21	12	4	0	4	1	105	85	81%
5	The significance of course material to real time situations, such as	21	12	5	0	3	1	105	87	83%

	internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.									
6	Handling the course in accordance with the course plan.	21	10	6	1	3	1	105	84	80%
7	Explaining of concepts through applications and examples.	21	11	4	2	1	3	105	82	78%
8	Is the course's internal evaluation process transparent?	21	13	4	1	1	2	105	88	84%
9	The faculty's communication is understandable.	21	12	5	1	2	1	105	88	84%
10	Are innovative teaching aids used?	21	10	6	1	2	2	105	83	79%

ME3392 - ENGINEERING MATERIALS AND METTALLURGY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	21	10	4	4	2	1	105	83	79%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	21	8	7	2	3	1	105	81	77%
3	Clarity and relevance of textual reading material of the subject	21	9	6	2	3	1	105	82	78%
4	Fulfillment of objectives of the subject	21	9	6	2	3	1	105	82	78%
5	Scope for creativity and innovation	21	9	6	2	3	1	105	82	78%
6	Skill Development gained	21	10	5	2	3	1	105	83	79%
7	Outcome of subject studied	21	12	4	2	3	0	105	88	84%
8	Is the subject simple to understand?	21	9	7	2	3	0	105	85	81%
9	Whether classes are held as per the subject plan?	21	16	2	2	1	0	105	96	91%
10	Is their logical coherence among the units?	21	7	10	2	2	0	105	85	81%

ME3393 - MANUFACTURING PROCESSES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	9	8	1	2	1	105	85	81%

2	Completion of course objectives.	21	10	8	1	1	1	105	88	84%
3	In-depth subject matter is presented by the faculty.	21	10	8	1	1	1	105	88	84%
4	Satisfactory completion of course outcomes.	21	12	5	2	1	1	105	89	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	10	7	1	2	1	105	86	82%
6	Handling the course in accordance with the course plan.	21	12	5	1	1	2	105	87	83%
7	Explaining of concepts through applications and examples.	21	12	5	2	1	1	105	89	85%
8	Is the course's internal evaluation process transparent?	21	12	5	1	2	1	105	88	84%
9	The faculty's communication is understandable.	21	16	2	0	2	1	105	93	89%
10	Are innovative teaching aids used?	21	7	11	1	1	1	105	85	81%

CE3391 - FLUID MECHANICS AND MACHINERY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	12	7	0	0	2	105	90	86%
2	Completion of course objectives.	21	13	6	1	0	1	105	93	89%
3	In-depth subject matter is presented by the faculty.	21	11	9	0	0	1	105	92	88%
4	Satisfactory completion of course outcomes.	21	12	7	1	0	1	105	92	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	14	6	1	0	0	105	97	92%
6	Handling the course in accordance with the course plan.	21	10	8	1	1	1	105	88	84%
7	Explaining of concepts through applications and examples.	21	13	7	0	0	1	105	94	90%
8	Is the course's internal evaluation process transparent?	21	11	8	1	1	0	105	92	88%
9	The faculty's communication is understandable.	21	16	3	1	1	0	105	97	92%
10	Are innovative teaching aids used?	32	24	5	0	0	3	160	143	89%

ME3381 - COMPUTER AIDED MACHINE DRAWING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	12	8	1	0	0	105	95	90%
2	Completion of course objectives.	21	12	7	1	1	0	105	93	89%
3	In-depth subject matter is presented by the faculty.	21	12	6	3	0	0	105	93	89%
4	Satisfactory completion of course outcomes.	21	12	6	1	1	1	105	90	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	12	7	1	1	0	105	93	89%
6	Handling the course in accordance with the course plan.	21	13	5	2	0	1	105	92	88%
7	Explaining of concepts through applications and examples.	21	13	6	1	0	1	105	93	89%
8	Is the course's internal evaluation process transparent?	21	12	6	1	1	1	105	90	86%
9	The faculty's communication is understandable.	21	15	4	1	0	1	105	95	90%
10	Are innovative teaching aids used?	21	9	11	1	0	0	105	92	88%

ME3382 - MANUFACTURING TECHNOLOGY LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	12	6	1	2	0	105	91	87%
2	Completion of course objectives.	21	12	6	2	0	1	105	91	87%
3	In-depth subject matter is presented by the faculty.	21	10	8	2	0	1	105	89	85%
4	Satisfactory completion of course outcomes.	21	12	6	2	1	0	105	92	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	9	11	1	0	0	105	92	88%
6	Handling the course in accordance with the course plan.	21	12	6	1	1	1	105	90	86%
7	Explaining of concepts through applications and examples.	21	9	8	0	2	2	105	83	79%
8	Is the course's internal evaluation process transparent?	21	11	6	2	0	2	105	87	83%
9	The faculty's communication is understandable.	21	15	2	2	1	1	105	92	88%
10	Are innovative teaching aids used?	21	5	12	2	0	2	105	81	77%

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DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH **BATCH:** 2020 - 2024 **YEAR/ SEMESTER:** IV / VII **PERIOD:** July 2023 – Dec 2023

ME8792 - POWER PLANT ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	14	8	1	0	0	115	105	91%
2	Completion of course objectives.	23	13	8	2	0	0	115	103	90%
3	In-depth subject matter is presented by the faculty.	23	16	5	2	0	0	115	106	92%
4	Satisfactory completion of course outcomes.	23	13	9	1	0	0	115	104	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	15	6	2	0	0	115	105	91%
6	Handling the course in accordance with the course plan.	23	13	9	1	0	0	115	104	90%
7	Explaining of concepts through applications and examples.	23	14	6	3	0	0	115	103	90%
8	Is the course's internal evaluation process transparent?	23	16	6	1	0	0	115	107	93%
9	The faculty's communication is understandable.	23	13	8	2	0	0	115	103	90%
10	Are innovative teaching aids used?	23	15	7	1	0	0	115	106	92%

ME8793 - PROCESS PLANNING AND COST ESTIMATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	17	4	2	0	0	115	107	93%
2	Completion of course objectives.	23	11	11	1	0	0	115	102	89%

3	In-depth subject matter is presented by the faculty.	23	16	5	2	0	0	115	106	92%
4	Satisfactory completion of course outcomes.	23	14	8	1	0	0	115	105	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	14	7	2	0	0	115	104	90%
6	Handling the course in accordance with the course plan.	23	14	8	1	0	0	115	105	91%
7	Explaining of concepts through applications and examples.	23	16	5	2	0	0	115	106	92%
8	Is the course's internal evaluation process transparent?	23	13	9	1	0	0	115	104	90%
9	The faculty's communication is understandable.	23	13	8	2	0	0	115	103	90%
10	Are innovative teaching aids used?	23	15	7	1	0	0	115	106	92%

ME8791 - MECHATRONICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	17	5	0	1	0	115	107	93%
2	Completion of course objectives.	23	15	6	1	1	0	115	104	90%
3	In-depth subject matter is presented by the faculty.	23	17	4	1	1	0	115	106	92%
4	Satisfactory completion of course outcomes.	23	14	7	1	1	0	115	103	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	14	8	0	1	0	115	104	90%
6	Handling the course in accordance with the course plan.	23	18	4	0	1	0	115	108	94%
7	Explaining of concepts through applications and examples.	23	14	8	0	1	0	115	104	90%
8	Is the course's internal evaluation process transparent?	23	15	7	0	1	0	115	105	91%
9	The faculty's communication is understandable.	23	11	11	0	1	0	115	101	88%
10	Are innovative teaching aids used?	23	16	4	2	1	0	115	104	90%

9	The faculty's communication is understandable.	23	15	7	1	0	0	115	106	92%
10	Are innovative teaching aids used?	23	16	5	2	0	0	115	106	92%

ME8711 - SIMULATION AND ANALYSIS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	16	6	0	1	0	115	106	92%
2	Completion of course objectives.	23	14	8	0	1	0	115	104	90%
3	In-depth subject matter is presented by the faculty.	23	13	9	0	1	0	115	103	90%
4	Satisfactory completion of course outcomes.	23	17	5	0	1	0	115	107	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	12	10	0	1	0	115	102	89%
6	Handling the course in accordance with the course plan.	23	16	5	1	1	0	115	105	91%
7	Explaining of concepts through applications and examples.	23	13	8	1	1	0	115	102	89%
8	Is the course's internal evaluation process transparent?	23	15	7	0	1	0	115	105	91%
9	The faculty's communication is understandable.	23	14	6	2	1	0	115	102	89%
10	Are innovative teaching aids used?	23	15	6	1	1	0	115	104	90%

ME8781 - Mechatronics Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	16	6	0	1	0	115	106	92%
2	Completion of course objectives.	23	12	9	1	1	0	115	101	88%
3	In-depth subject matter is presented by the faculty.	23	14	7	1	1	0	115	103	90%
4	Satisfactory completion of course outcomes.	23	13	7	2	1	0	115	101	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	14	7	1	1	0	115	103	90%
6	Handling the course in accordance with the course plan.	23	12	8	1	2	0	115	99	86%

ME8073 - UNCONVENTIONAL MACHINING PROCESSES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	15	7	1	0	0	115	106	92%
2	Completion of course objectives.	23	16	6	1	0	0	115	107	93%
3	In-depth subject matter is presented by the faculty.	23	16	6	1	0	0	115	107	93%
4	Satisfactory completion of course outcomes.	23	18	3	2	0	0	115	108	94%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	15	6	2	0	0	115	105	91%
6	Handling the course in accordance with the course plan.	23	17	3	3	0	0	115	106	92%
7	Explaining of concepts through applications and examples.	23	15	7	1	0	0	115	106	92%
8	Is the course's internal evaluation process transparent?	23	14	7	2	0	0	115	104	90%
9	The faculty's communication is understandable.	23	15	6	2	0	0	115	105	91%
10	Are innovative teaching aids used?	23	17	5	1	0	0	115	108	94%

ME8097 - NON DESTRUCTIVE TESTING AND EVALUATION										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	15	6	2	0	0	115	105	91%
2	Completion of course objectives.	23	17	5	1	0	0	115	108	94%
3	In-depth subject matter is presented by the faculty.	23	15	7	1	0	0	115	106	92%
4	Satisfactory completion of course outcomes.	23	16	5	2	0	0	115	106	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	14	8	1	0	0	115	105	91%
6	Handling the course in accordance with the course plan.	23	18	3	2	0	0	115	108	94%
7	Explaining of concepts through applications and examples.	23	14	8	1	0	0	115	105	91%
8	Is the course's internal evaluation process transparent?	23	17	5	1	0	0	115	108	94%

7	Explaining of concepts through applications and examples.	23	16	6	0	1	0	115	106	92%
8	Is the course's internal evaluation process transparent?	23	14	5	3	1	0	115	101	88%
9	The faculty's communication is understandable.	23	12	9	0	2	0	115	100	87%
10	Are innovative teaching aids used?	23	14	6	1	2	0	115	101	88%

ME8712 - Technical Seminar

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	23	15	7	0	1	0	115	105	91%
2	Completion of course objectives.	23	15	6	1	1	0	115	104	90%
3	In-depth subject matter is presented by the faculty.	23	14	6	2	1	0	115	102	89%
4	Satisfactory completion of course outcomes.	23	14	7	1	1	0	115	103	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	23	14	5	3	1	0	115	101	88%
6	Handling the course in accordance with the course plan.	23	14	7	0	2	0	115	102	89%
7	Explaining of concepts through applications and examples.	23	13	7	2	1	0	115	101	88%
8	Is the course's internal evaluation process transparent?	23	15	6	1	1	0	115	104	90%
9	The faculty's communication is understandable.	23	14	6	2	1	0	115	102	89%
10	Are innovative teaching aids used?	23	15	6	1	1	0	115	104	90%

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEDBACK ON SUBJECT

DEPARTMENT: MECH **BATCH: 2021-2025** **YEAR/ SEMESTER:** III / V **PERIOD:** July 2023 – Dec 2023

ME3591 - Design of MachineElements

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	18	2	1	0	0	105	101	96%
2	Completion of course objectives.	21	16	4	1	0	0	105	99	94%
3	In-depth subject matter is presented by the faculty.	21	15	2	2	2	0	105	93	89%
4	Satisfactory completion of course outcomes.	21	17	1	2	0	1	105	96	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	14	5	1	0	1	105	94	90%
6	Handling the course in accordance with the course plan.	21	15	3	2	0	1	105	94	90%
7	Explaining of concepts through applications and examples.	21	15	3	2	1	0	105	95	90%
8	Is the course's internal evaluation process transparent?	21	14	4	2	1	0	105	94	90%
9	The faculty's communication is understandable.	21	15	4	1	1	0	105	96	91%
10	Are innovative teaching aids used?	21	15	4	2	0	0	105	97	92%

ME3592 - Metrology and Measurements

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	14	4	2	1	0	105	94	90%

CME394 - Advanced Internal CombustionEngineering										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	16	4	1	0	0	105	99	94%
2	Completion of course objectives.	21	13	6	2	0	0	105	95	90%
3	In-depth subject matter is presented by the faculty.	21	11	8	1	1	0	105	92	88%
4	Satisfactory completion of course outcomes.	21	14	4	2	0	1	105	93	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	12	6	2	1	0	105	92	88%
6	Handling the course in accordance with the course plan.	21	13	4	3	0	1	105	91	87%
7	Explaining of concepts through applications and examples.	21	15	3	2	1	0	105	95	90%
8	Is the course's internal evaluation process transparent?	21	12	7	0	2	0	105	92	88%
9	The faculty's communication is understandable.	21	12	7	2	0	0	105	94	90%
10	Are innovative teaching aids used?	21	13	7	0	1	0	105	95	90%

CME388 - Industrial safety										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	15	6	0	0	0	105	99	94%
2	Completion of course objectives.	21	15	4	2	0	0	105	97	92%
3	In-depth subject matter is presented by the faculty.	21	14	5	1	0	1	105	94	90%
4	Satisfactory completion of course outcomes.	21	17	4	0	0	0	105	101	96%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and	21	14	5	1	0	1	105	94	90%

2	Completion of course objectives.	21	13	4	1	2	1	105	89	85%
3	In-depth subject matter is presented by the faculty.	21	15	2	3	1	0	105	94	90%
4	Satisfactory completion of course outcomes.	21	13	6	1	1	0	105	94	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	15	5	1	0	0	105	98	93%
6	Handling the course in accordance with the course plan.	21	14	3	4	0	0	105	94	90%
7	Explaining of concepts through applications and examples.	21	15	3	2	1	0	105	95	90%
8	Is the course's internal evaluation process transparent?	21	13	5	1	2	0	105	92	88%
9	The faculty's communication is understandable.	21	14	3	3	1	0	105	93	89%
10	Are innovative teaching aids used?	21	14	4	1	0	2	105	91	87%

CME380 - Automobile Engineering

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	14	5	1	1	0	105	95	90%
2	Completion of course objectives.	21	12	7	1	1	0	105	93	89%
3	In-depth subject matter is presented by the faculty.	21	15	5	1	0	0	105	98	93%
4	Satisfactory completion of course outcomes.	21	15	6	0	0	0	105	99	94%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	13	5	3	0	0	105	94	90%
6	Handling the course in accordance with the course plan.	21	15	6	0	0	0	105	99	94%
7	Explaining of concepts through applications and examples.	21	12	7	2	0	0	105	94	90%
8	Is the course's internal evaluation process transparent?	21	14	5	1	0	1	105	94	90%
9	The faculty's communication is understandable.	21	15	4	2	0	0	105	97	92%
10	Are innovative teaching aids used?	21	14	3	2	0	2	105	90	86%

	projects, to improve learning experiences.									
6	Handling the course in accordance with the course plan.	21	15	4	2	0	0	105	97	92%
7	Explaining of concepts through applications and examples.	21	15	5	0	1	0	105	97	92%
8	Is the course's internal evaluation process transparent?	21	15	4	2	0	0	105	97	92%
9	The faculty's communication is understandable.	21	14	6	1	0	0	105	97	92%
10	Are innovative teaching aids used?	21	17	4	0	0	0	105	101	96%

MX3084 - DISASTER RISK REDUCTION AND MANAGEMENT

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	16	5	0	0	0	105	100	95%
2	Completion of course objectives.	21	15	4	2	0	0	105	97	92%
3	In-depth subject matter is presented by the faculty.	21	14	6	1	0	0	105	97	92%
4	Satisfactory completion of course outcomes.	21	16	2	2	0	1	105	95	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	14	4	1	1	1	105	92	88%
6	Handling the course in accordance with the course plan.	21	15	2	2	1	1	105	92	88%
7	Explaining of concepts through applications and examples.	21	14	6	1	0	0	105	97	92%
8	Is the course's internal evaluation process transparent?	21	15	1	4	0	1	105	92	88%
9	The faculty's communication is understandable.	21	14	5	1	1	0	105	95	90%
10	Are innovative teaching aids used?	21	15	4	1	0	1	105	95	90%

ME3581 - Metrology and Dynamics Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	21	16	4	1	0	0	105	99	94%
2	Completion of course objectives.	21	14	5	0	0	2	105	92	88%
3	In-depth subject matter is presented by the faculty.	21	16	2	1	0	2	105	93	89%
4	Satisfactory completion of course outcomes.	21	15	5	0	0	1	105	96	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	21	13	5	1	0	2	105	90	86%
6	Handling the course in accordance with the course plan.	21	13	7	1	0	0	105	96	91%
7	Explaining of concepts through applications and examples.	21	14	2	4	0	1	105	91	87%
8	Is the course's internal evaluation process transparent?	21	17	4	0	0	0	105	101	96%
9	The faculty's communication is understandable.	21	14	2	4	0	1	105	91	87%
10	Are innovative teaching aids used?	21	17	4	0	0	0	105	101	96%

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ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH **BATCH:** 2020 - 2024 **YEAR/ SEMESTER:** IV / VII **PERIOD:** July 2023 – Dec 2023

Mr. K. SHANMUGA ELANGO - POWER PLANT ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	16	4	3	0	0	115	105	91%
2	Completes syllabus of the course in time	23	16	5	2	0	0	115	106	92%
3	Teaching the subject matter	23	15	5	3	0	0	115	104	90%
4	Refers to latest developments in the field	23	14	8	1	0	0	115	105	91%
5	Helping approach towards varied academic interests of students	23	16	4	2	1	0	115	104	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	16	5	2	0	0	115	106	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	16	5	2	0	0	115	106	92%
8	Tendency of inviting opinion and question on subject matter from students	23	16	5	2	0	0	115	106	92%
9	Helps students facing physical, emotional and learning challenges	23	17	3	3	0	0	115	106	92%
10	Uses of innovative teaching method	23	16	6	1	0	0	115	107	93%

Mr. P. MURUGAN - PROCESS PLANNING AND COST ESTIMATION

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	17	4	2	0	0	115	107	93%
2	Completes syllabus of the course in time	23	18	4	1	0	0	115	109	95%

3	Teaching the subject matter	23	16	5	2	0	0	115	106	92%
4	Refers to latest developments in the field	23	16	6	1	0	0	115	107	93%
5	Helping approach towards varied academic interests of students	23	16	5	2	0	0	115	106	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	17	3	3	0	0	115	106	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	16	6	1	0	0	115	107	93%
8	Tendency of inviting opinion and question on subject matter from students	23	18	4	1	0	0	115	109	95%
9	Helps students facing physical, emotional and learning challenges	23	14	6	3	0	0	115	103	90%
10	Uses of innovative teaching method	23	18	3	2	0	0	115	108	94%

Mr.K.SRIRAM - MECHATRONICS										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	23	18	4	1	0	0	115	109	95%
2	Completes syllabus of the course in time	23	17	4	2	0	0	115	107	93%
3	Teaching the subject matter	23	19	2	2	0	0	115	109	95%
4	Refers to latest developments in the field	23	16	6	1	0	0	115	107	93%
5	Helping approach towards varied academic interests of students	23	19	3	1	0	0	115	110	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	19	4	0	0	0	115	111	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	15	6	2	0	0	115	105	91%
8	Tendency of inviting opinion and question on subject matter from students	23	17	5	1	0	0	115	108	94%
9	Helps students facing physical, emotional and learning challenges	23	16	6	1	0	0	115	107	93%
10	Uses of innovative teaching method	23	16	6	1	0	0	115	107	93%

Mr. K SARAVANAN - UNCONVENTIONAL MACHINING PROCESSES										
Q.	**Questions**	**Student**	**Credit Category**					**Total**	**Credit**	**Percentage**

No		Count	5	4	3	2	1	Credit	Secured	
1	Punctuality in the Class	23	19	3	1	0	0	115	110	96%
2	Completes syllabus of the course in time	23	18	4	1	0	0	115	109	95%
3	Teaching the subject matter	23	18	3	2	0	0	115	108	94%
4	Refers to latest developments in the field	23	17	6	0	0	0	115	109	95%
5	Helping approach towards varied academic interests of students	23	18	2	3	0	0	115	107	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	18	3	2	0	0	115	108	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	16	5	2	0	0	115	106	92%
8	Tendency of inviting opinion and question on subject matter from students	23	17	4	2	0	0	115	107	93%
9	Helps students facing physical, emotional and learning challenges	23	19	2	2	0	0	115	109	95%
10	Uses of innovative teaching method	23	19	3	1	0	0	115	110	96%

Mr. M. SIVAMANIKANDAN - NON DESTRUCTIVE TESTING AND EVALUATION										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	17	4	2	0	0	115	107	93%
2	Completes syllabus of the course in time	23	17	3	3	0	0	115	106	92%
3	Teaching the subject matter	23	19	1	2	0	0	115	105	91%
4	Refers to latest developments in the field	23	18	2	3	0	0	115	107	93%
5	Helping approach towards varied academic interests of students	23	18	3	2	0	0	115	108	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	19	1	3	0	0	115	108	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	16	5	2	0	0	115	106	92%
8	Tendency of inviting opinion and question on subject matter from students	23	19	2	2	0	0	115	109	95%
9	Helps students facing physical, emotional and learning challenges	23	17	4	2	0	0	115	107	93%
10	Uses of innovative teaching method	23	17	3	3	0	0	115	106	92%

Mr. K. SHANMUGA ELANGO - SIMULATION AND ANALYSIS LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	18	5	0	0	0	115	110	96%
2	Completes syllabus of the course in time	23	16	6	1	0	0	115	107	93%
3	Teaching the subject matter	23	19	4	0	0	0	115	111	97%
4	Refers to latest developments in the field	23	15	6	2	0	0	115	105	91%
5	Helping approach towards varied academic interests of students	23	19	3	1	0	0	115	110	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	18	4	1	0	0	115	109	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	17	5	0	0	0	115	105	91%
8	Tendency of inviting opinion and question on subject matter from students	23	18	4	1	0	0	115	109	95%
9	Helps students facing physical, emotional and learning challenges	23	15	7	1	0	0	115	106	92%
10	Uses of innovative teaching method	23	17	6	0	0	0	115	109	95%

Mr. R. JAYAKUMAR - Mechatronics Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	17	4	1	1	0	115	106	92%
2	Completes syllabus of the course in time	23	14	7	1	1	0	115	103	90%
3	Teaching the subject matter	23	14	5	2	1	0	115	98	85%
4	Refers to latest developments in the field	23	14	7	1	1	0	115	103	90%
5	Helping approach towards varied academic interests of students	23	17	3	1	1	0	115	102	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	17	4	1	1	0	115	106	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	14	5	3	1	0	115	101	88%
8	Tendency of inviting opinion and question on subject matter from	23	16	5	1	1	0	115	105	91%

	students									
9	Helps students facing physical, emotional and learning challenges	23	15	6	1	1	0	115	104	90%
10	Uses of innovative teaching method	23	15	7	0	1	0	115	105	91%

Dr. D. OMMURUGADHASAN - Technical Seminar

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	23	14	7	1	1	0	115	103	90%
2	Completes syllabus of the course in time	23	17	5	0	1	0	115	107	93%
3	Teaching the subject matter	23	16	4	2	1	0	115	104	90%
4	Refers to latest developments in the field	23	15	6	1	1	0	115	104	90%
5	Helping approach towards varied academic interests of students	23	16	6	0	1	0	115	106	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	23	16	5	1	1	0	115	105	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	23	17	4	1	1	0	115	106	92%
8	Tendency of inviting opinion and question on subject matter from students	23	15	7	0	1	0	115	105	91%
9	Helps students facing physical, emotional and learning challenges	23	18	3	1	1	0	115	107	93%
10	Uses of innovative teaching method	23	15	7	0	1	0	115	105	91%

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEDBACK ON STAFF

DEPARTMENT: MECH **BATCH:** 2021-2025 **YEAR/ SEMESTER:** III / V **PERIOD:** July 2023 – Dec 2023

MR. K. SHANMUGA ELANGO - Design of Machine Elements										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	17	2	1	1	0	105	98	93%
2	Completes syllabus of the course in time	21	16	4	1	0	0	105	99	94%
3	Teaching the subject matter	21	15	3	2	1	0	105	95	90%
4	Refers to latest developments in the field	21	17	2	2	0	0	105	99	94%
5	Helping approach towards varied academic interests of students	21	14	4	3	0	0	105	95	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	15	5	1	0	0	105	98	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	17	3	1	0	0	105	100	95%
8	Tendency of inviting opinion and question on subject matter from students	21	14	4	3	0	0	105	95	90%
9	Helps students facing physical, emotional and learning challenges	21	16	1	3	1	0	105	95	90%
10	Uses of innovative teaching method	21	16	4	1	0	0	105	99	94%

MR. R JAYAKUMAR - Metrology andMeasurements										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	18	1	2	0	0	105	100	95%
2	Completes syllabus of the course in time	21	16	3	1	1	0	105	97	92%
3	Teaching the subject matter	21	17	1	2	0	0	105	95	90%
4	Refers to latest developments in the field	21	18	1	2	0	0	105	100	95%
5	Helping approach towards varied academic interests of students	21	18	1	2	0	0	105	100	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	16	2	2	1	0	105	96	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	18	1	2	0	0	105	100	95%
8	Tendency of inviting opinion and question on subject matter from students	21	17	2	1	1	0	105	98	93%
9	Helps students facing physical, emotional and learning challenges	21	17	1	3	0	0	105	98	93%
10	Uses of innovative teaching method	21	17	1	1	2	0	105	96	91%

DR. D. OMMURUGADHASAN - Automobile Engineering										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	19	1	1	0	0	105	102	97%
2	Completes syllabus of the course in time	21	19	1	1	0	0	105	102	97%
3	Teaching the subject matter	21	18	2	1	0	0	105	101	96%
4	Refers to latest developments in the field	21	19	1	1	0	0	105	102	97%
5	Helping approach towards varied academic interests of students	21	19	2	0	0	0	105	103	98%
6	Availability of teacher in the laboratory for whole duration of	21	18	2	1	0	0	105	101	96%

	laboratory hours									
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	19	1	1	0	0	105	102	97%
8	Tendency of inviting opinion and question on subject matter from students	21	19	1	1	0	0	105	102	97%
9	Helps students facing physical, emotional and learning challenges	21	18	1	2	0	0	105	100	95%
10	Uses of innovative teaching method	21	20	1	0	0	0	105	104	99%

DR. R. SASIKUMAR - Advanced Internal Combustion Engines										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	21	18	2	1	0	0	105	101	96%
2	Completes syllabus of the course in time	21	16	4	1	0	0	105	99	94%
3	Teaching the subject matter	21	15	4	1	1	0	105	96	91%
4	Refers to latest developments in the field	21	17	4	0	0	0	105	101	96%
5	Helping approach towards varied academic interests of students	21	15	5	1	0	0	105	98	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	16	3	1	1	0	105	97	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	17	1	3	0	0	105	98	93%
8	Tendency of inviting opinion and question on subject matter from students	21	16	3	1	1	0	105	97	92%
9	Helps students facing physical, emotional and learning challenges	21	17	2	1	1	0	105	98	93%
10	Uses of innovative teaching method	21	17	2	2	0	0	105	99	94%

MR. K. SARAVANAN - Industrial safety										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	21	18	2	1	0	0	105	101	96%
2	Completes syllabus of the course in time	21	17	3	0	0	0	105	97	92%

3	Teaching the subject matter	21	18	3	0	0	0	105	102	97%
4	Refers to latest developments in the field	21	17	3	1	0	0	105	100	95%
5	Helping approach towards varied academic interests of students	21	17	4	0	0	0	105	101	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	18	3	0	0	0	105	102	97%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	18	2	0	1	0	105	100	95%
8	Tendency of inviting opinion and question on subject matter from students	21	17	2	2	0	0	105	99	94%
9	Helps students facing physical, emotional and learning challenges	21	17	3	1	0	0	105	100	95%
10	Uses of innovative teaching method	21	15	5	0	0	0	105	95	90%

DR. R. SASIKUMAR - DISASTER RISK REDUCTION AND MANAGEMENT										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	21	15	0	6	0	0	105	93	89%
2	Completes syllabus of the course in time	21	14	6	0	1	0	105	96	91%
3	Teaching the subject matter	21	14	5	2	0	0	105	96	91%
4	Refers to latest developments in the field	21	13	7	1	0	0	105	96	91%
5	Helping approach towards varied academic interests of students	21	14	6	1	0	0	105	97	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	14	7	0	0	0	105	98	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	14	6	0	1	0	105	96	91%
8	Tendency of inviting opinion and question on subject matter from students	21	14	0	7	0	0	105	91	87%
9	Helps students facing physical, emotional and learning challenges	21	13	8	0	0	0	105	97	92%
10	Uses of innovative teaching method	21	16	5	0	0	0	105	100	95%

MR. R. SARAVANAN - Metrology and Dynamics Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	18	1	2	0	0	105	100	95%
2	Completes syllabus of the course in time	21	17	3	1	0	0	105	100	95%
3	Teaching the subject matter	21	17	3	0	0	1	105	98	93%
4	Refers to latest developments in the field	21	17	3	1	0	0	105	100	95%
5	Helping approach towards varied academic interests of students	21	17	2	1	1	0	105	98	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	15	6	0	0	0	105	99	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	17	4	0	0	0	105	101	96%
8	Tendency of inviting opinion and question on subject matter from students	21	17	2	2	0	0	105	99	94%
9	Helps students facing physical, emotional and learning challenges	21	16	4	1	0	0	105	99	94%
10	Uses of innovative teaching method	21	18	3	0	0	0	105	102	97%

22/3/24

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Anguchettypalayam, Panruti-607 106.

APPROVED BY

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ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)
Accredited by NAAC
ANGUCHETTYPALAYAM, PANRUTI – 607 106

DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH **BATCH:** 2022-2026 **YEAR/ SEMESTER:** II /III **PERIOD:** July 2023 – Dec 2023

Mr.V.PRAKASH - Transform and Partial Differential Equations

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	13	7	0	1	0	105	95	90%
2	Completes syllabus of the course in time	21	12	8	0	1	0	105	94	90%
3	Teaching the subject matter	21	13	7	0	1	0	105	95	90%
4	Refers to latest developments in the field	21	12	2	7	0	0	105	89	85%
5	Helping approach towards varied academic interests of students	21	12	8	0	1	0	105	94	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	11	9	0	1	0	105	93	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	13	0	7	1	0	105	88	84%
8	Tendency of inviting opinion and question on subject matter from students	21	12	8	0	1	0	105	94	90%
9	Helps students facing physical, emotional and learning challenges	21	13	7	0	1	0	105	95	90%
10	Uses of innovative teaching method	21	12	3	6	0	0	105	90	86%

MR.R.JAYAKUMAR - ENGINEERING MECHANICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	11	8	1	1	0	105	92	88%
2	Completes syllabus of the course in time	21	10	9	1	1	0	105	91	87%
3	Teaching the subject matter	21	10	9	2	0	0	105	92	88%
4	Refers to latest developments in the field	21	12	0	9	0	0	105	87	83%
5	Helping approach towards varied academic interests of students	21	11	9	0	1	0	105	93	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	12	8	0	1	0	105	94	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	10	2	8	1	0	105	84	80%
8	Tendency of inviting opinion and question on subject matter from students	21	11	8	1	1	0	105	92	88%
9	Helps students facing physical, emotional and learning challenges	21	10	10	0	1	0	105	92	88%
10	Uses of innovative teaching method	21	11	0	9	1	0	105	84	80%

DR.R.SASIKUMAR - ENGINEERING THERMODYNAMICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	9	10	1	1	0	105	90	86%
2	Completes syllabus of the course in time	21	8	11	1	1	0	105	89	85%
3	Teaching the subject matter	21	9	9	2	1	0	105	89	85%
4	Refers to latest developments in the field	21	8	2	9	2	0	105	79	75%
5	Helping approach towards varied academic interests of students	21	8	10	1	2	0	105	87	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	7	9	3	2	0	105	84	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	8	3	8	2	0	105	80	76%

8	Tendency of inviting opinion and question on subject matter from students	21	7	11	1	2	0	105	86	82%
9	Helps students facing physical, emotional and learning challenges	21	8	10	1	1	1	105	86	82%
10	Uses of innovative teaching method	21	8	4	8	1	0	105	82	78%

MR.P.MURUGAN - ENGINEERING MATERIALS AND METTALLURGY										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	21	10	9	0	1	1	105	89	85%
2	Completes syllabus of the course in time	21	10	8	1	1	1	105	88	84%
3	Teaching the subject matter	21	12	8	0	1	0	105	94	90%
4	Refers to latest developments in the field	21	10	4	6	1	0	105	86	82%
5	Helping approach towards varied academic interests of students	21	10	11	0	0	0	105	94	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	8	11	1	1	0	105	89	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	9	2	8	2	0	105	81	77%
8	Tendency of inviting opinion and question on subject matter from students	21	9	8	1	3	0	105	86	82%
9	Helps students facing physical, emotional and learning challenges	21	9	8	1	3	0	105	86	82%
10	Uses of innovative teaching method	21	9	2	6	4	0	105	79	75%

DR.R.AROKIADOSS - MANUFACTURING PROCESSES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	7	11	1	2	0	105	86	82%
2	Completes syllabus of the course in time	21	4	14	1	2	0	105	83	79%
3	Teaching the subject matter	21	9	8	1	3	0	105	86	82%
4	Refers to latest developments in the field	21	10	7	1	3	0	105	87	83%
5	Helping approach towards varied academic interests of students	21	8	9	1	3	0	105	85	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	4	13	0	4	0	105	80	76%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	10	6	4	1	0	105	88	84%
8	Tendency of inviting opinion and question on subject matter from students	21	5	12	1	3	0	105	82	78%
9	Helps students facing physical, emotional and learning challenges	21	8	9	1	3	0	105	85	81%
10	Uses of innovative teaching method	21	8	6	5	2	0	105	81	77%

MR.M.SIVAMANIKANDAN - FLUID MECHANICS AND MACHINERY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	16	5	0	0	0	105	100	95%
2	Completes syllabus of the course in time	21	14	7	0	0	0	105	98	93%
3	Teaching the subject matter	21	17	3	1	0	0	105	100	95%
4	Refers to latest developments in the field	21	12	6	2	0	1	105	91	87%
5	Helping approach towards varied academic interests of students	21	17	2	1	1	0	105	98	93%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	13	7	1	0	0	105	96	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	18	2	1	0	0	105	101	96%
8	Tendency of inviting opinion and question on subject matter from students	21	13	8	0	0	0	105	97	92%
9	Helps students facing physical, emotional and learning challenges	21	18	2	1	0	0	105	101	96%
10	Uses of innovative teaching method	21	13	7	1	0	0	105	96	91%

MR.M.SIVAMANIKANDAN - COMPUTER AIDED MACHINE DRAWING LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	11	9	1	0	0	105	94	90%
2	Completes syllabus of the course in time	21	10	10	1	0	0	105	93	89%
3	Teaching the subject matter	21	14	6	1	0	0	105	97	92%
4	Refers to latest developments in the field	21	9	7	5	0	0	105	88	84%
5	Helping approach towards varied academic interests of students	21	14	6	1	0	0	105	97	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	9	11	0	1	0	105	91	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	15	1	4	1	0	105	93	89%
8	Tendency of inviting opinion and question on subject matter from students	21	9	11	0	1	0	105	91	87%
9	Helps students facing physical, emotional and learning challenges	21	15	5	1	0	0	105	98	93%
10	Uses of innovative teaching method	21	9	7	4	1	0	105	87	83%

MR.P.MURUGAN - MANUFACTURING TECHNOLOGY LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	21	9	7	1	2	2	105	82	78%
2	Completes syllabus of the course in time	21	7	10	1	3	0	105	84	80%
3	Teaching the subject matter	21	15	2	1	3	0	105	92	88%
4	Refers to latest developments in the field	21	6	9	3	1	2	105	79	75%
5	Helping approach towards varied academic interests of students	21	15	1	2	3	0	105	91	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	21	6	10	2	1	2	105	80	76%
7	Helping the students in conducting experiments through set of instructions or demonstrations	21	15	1	1	3	1	105	89	85%
8	Tendency of inviting opinion and question on subject matter from students	21	6	11	1	2	1	105	82	78%
9	Helps students facing physical, emotional and learning challenges	21	16	1	1	1	2	105	91	87%
10	Uses of innovative teaching method	21	6	10	2	1	2	105	80	76%

22/3/24

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22/3/24

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP 2023 – JAN 2024

Dr.P.ALBERT RAJ - PROFESSIONAL ENGLISH-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	39	23	9	6	0	1	195	170	87%
2	Completes syllabus of the course in time	39	14	15	7	2	1	195	156	80%
3	Teaching the subject matter	39	19	14	5	0	1	195	167	86%
4	Refers to latest developments in the field	39	15	13	7	3	1	195	155	79%
5	Helping approach towards varied academic interests of students	39	14	16	7	1	1	195	158	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	39	14	11	11	1	2	195	151	77%
7	Helping the students in conducting experiments through set of instructions or demonstrations	39	14	16	5	3	1	195	156	80%
8	Tendency of inviting opinion and question on subject matter from students	39	15	12	10	2	0	195	157	81%
9	Helps students facing physical, emotional and learning challenges	39	15	12	10	1	1	195	156	80%
10	Uses of innovative teaching method	39	14	12	9	2	2	195	151	77%

Dr.M.KAVITHA MAYILVAGANAN - MATRICES AND CALCULUS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	39	18	20	1	0	0	195	173	89%
2	Completes syllabus of the course in time	39	20	11	8	0	0	195	168	86%
3	Teaching the subject matter	39	19	15	3	1	1	195	167	86%
4	Refers to latest developments in the field	39	16	17	6	0	0	195	166	85%
5	Helping approach towards varied academic interests of students	39	21	13	5	0	0	195	172	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	39	15	17	6	1	0	195	163	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	39	16	18	4	1	0	195	166	85%
8	Tendency of inviting opinion and question on subject matter from students	39	19	15	4	1	0	195	169	87%
9	Helps students facing physical, emotional and learning challenges	39	16	19	4	0	0	195	168	86%
10	Uses of innovative teaching method	39	16	17	6	0	0	195	166	85%

Mr.K. RAKESH JAWAHER - ENGINEERING PHYSICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	39	20	16	3	0	0	195	173	89%
2	Completes syllabus of the course in time	39	12	19	7	1	0	195	159	82%
3	Teaching the subject matter	39	16	18	4	1	0	195	166	85%
4	Refers to latest developments in the field	39	15	17	5	2	0	195	162	83%
5	Helping approach towards varied academic interests of students	39	19	14	4	2	0	195	167	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	39	19	14	5	1	0	195	168	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	39	17	16	4	2	0	195	165	85%
8	Tendency of inviting opinion and question on subject matter from students	39	18	14	7	0	0	195	167	86%
9	Helps students facing physical, emotional and learning challenges	39	21	14	4	0	0	195	173	89%
10	Uses of innovative teaching method	39	19	15	4	0	1	195	168	86%

Mrs.S.RAMYA - ENGINEERING CHEMISTRY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	39	23	14	2	0	0	195	177	91%
2	Completes syllabus of the course in time	39	20	15	3	1	0	195	171	88%
3	Teaching the subject matter	39	22	12	4	1	0	195	172	88%
4	Refers to latest developments in the field	39	20	15	4	0	0	195	172	88%
5	Helping approach towards varied academic interests of students	39	20	16	3	0	0	195	173	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	39	20	16	3	0	0	195	173	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	39	20	15	3	0	1	195	170	87%
8	Tendency of inviting opinion and question on subject matter from students	39	19	17	3	0	0	195	172	88%
9	Helps students facing physical, emotional and learning challenges	39	19	16	4	0	0	195	171	88%
10	Uses of innovative teaching method	39	23	12	3	1	0	195	174	89%

Mr.R.MANICKAVASAGAN - PROBLEM SOLVING AND PYTHON PROGRAMMING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	39	20	17	2	0	0	195	174	89%
2	Completes syllabus of the course in time	39	18	15	5	1	0	195	167	86%
3	Teaching the subject matter	39	21	14	3	1	0	195	172	88%
4	Refers to latest developments in the field	39	17	16	5	1	0	195	166	85%
5	Helping approach towards varied academic interests of students	39	21	15	2	1	0	195	173	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	39	21	14	4	0	0	195	173	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	39	20	11	6	2	0	195	166	85%
8	Tendency of inviting opinion and question on subject matter from students	39	20	15	3	1	0	195	171	88%
9	Helps students facing physical, emotional and learning challenges	39	20	10	7	2	0	195	165	85%
10	Uses of innovative teaching method	39	19	17	3	0	0	195	172	88%

Dr.M.AROKIYAMARY - HERITAGE OF TAMILS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	39	20	16	3	0	0	195	173	89%
2	Completes syllabus of the course in time	39	17	14	5	2	1	195	161	83%
3	Teaching the subject matter	39	23	11	3	1	1	195	171	88%
4	Refers to latest developments in the field	39	15	17	3	3	1	195	159	82%
5	Helping approach towards varied academic interests of students	39	20	11	5	2	1	195	164	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	39	19	15	2	2	1	195	166	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	39	19	13	4	2	1	195	164	84%
8	Tendency of inviting opinion and question on subject matter from students	39	15	18	4	2	0	195	163	84%
9	Helps students facing physical, emotional and learning challenges	39	16	14	5	3	1	195	158	81%
10	Uses of innovative teaching method	39	16	15	5	3	0	195	161	83%

Mr.R.MANICKAVASAGAN - PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	39	21	17	1	0	0	195	176	90%
2	Completes syllabus of the course in time	39	16	20	3	0	0	195	169	87%
3	Teaching the subject matter	39	21	14	3	0	1	195	171	88%
4	Refers to latest developments in the field	39	14	22	3	0	0	195	167	86%
5	Helping approach towards varied academic interests of students	39	20	14	4	1	0	195	170	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	39	15	19	5	0	0	195	166	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	39	18	18	3	0	0	195	171	88%
8	Tendency of inviting opinion and question on subject matter from students	39	13	21	4	1	0	195	163	84%
9	Helps students facing physical, emotional and learning challenges	39	18	16	4	1	0	195	168	86%
10	Uses of innovative teaching method	39	15	22	2	0	0	195	169	87%

Mr.K.RAKESH JAWAHER & Mrs.S.RAMYA - PHYSICS AND CHEMISTRY LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	39	23	12	3	1	0	195	174	89%
2	Completes syllabus of the course in time	39	13	24	1	1	0	195	166	85%
3	Teaching the subject matter	39	19	16	3	1	0	195	170	87%
4	Refers to latest developments in the field	39	15	20	3	1	0	195	166	85%
5	Helping approach towards varied academic interests of students	39	20	13	5	1	0	195	169	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	39	11	24	4	0	0	195	163	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	39	17	16	6	0	0	195	167	86%
8	Tendency of inviting opinion and question on subject matter from students	39	13	18	7	1	0	195	160	82%
9	Helps students facing physical, emotional and learning challenges	39	17	15	6	1	0	195	165	85%
10	Uses of innovative teaching method	39	14	21	3	0	1	195	164	84%

Dr.P.ALBERT RAJ - ENGLISH LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	39	22	11	6	0	0	195	172	88%
2	Completes syllabus of the course in time	39	13	18	7	0	1	195	159	82%
3	Teaching the subject matter	39	19	12	7	1	0	195	166	85%
4	Refers to latest developments in the field	39	15	16	8	0	0	195	163	84%
5	Helping approach towards varied academic interests of students	39	18	15	6	0	0	195	168	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	39	15	15	7	2	0	195	160	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	39	14	16	8	0	1	195	159	82%
8	Tendency of inviting opinion and question on subject matter from students	39	11	18	8	0	2	195	153	78%
9	Helps students facing physical, emotional and learning challenges	39	15	18	4	1	1	195	162	83%
10	Uses of innovative teaching method	39	12	18	6	1	2	195	154	79%

M. Ravitha
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STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP 2023 – JAN 2024

Dr.D.SAMPATH KUMAR - PROFESSIONAL ENGLISH-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	58	34	12	8	3	1	290	249	86%
2	Completes syllabus of the course in time	58	25	20	9	3	1	290	239	82%
3	Teaching the subject matter	58	24	24	6	2	2	290	240	83%
4	Refers to latest developments in the field	58	25	21	6	3	3	290	236	81%
5	Helping approach towards varied academic interests of students	58	27	18	6	3	4	290	235	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	58	24	26	4	3	1	290	243	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	58	24	17	9	6	2	290	229	79%
8	Tendency of inviting opinion and question on subject matter from students	58	23	22	8	3	2	290	235	81%
9	Helps students facing physical, emotional and learning challenges	58	26	17	8	4	3	290	233	80%
10	Uses of innovative teaching method	58	31	18	5	1	3	290	247	85%

Mr.V. PRAKASH - MATRICES AND CALCULUS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	58	38	11	5	3	1	290	256	88%
2	Completes syllabus of the course in time	58	29	20	5	2	2	290	246	85%
3	Teaching the subject matter	58	39	6	9	3	1	290	253	87%
4	Refers to latest developments in the field	58	33	12	9	2	2	290	246	85%
5	Helping approach towards varied academic interests of students	58	31	18	7	1	1	290	251	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	58	29	17	11	0	1	290	247	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	58	37	13	6	2	0	290	259	89%
8	Tendency of inviting opinion and question on subject matter from students	58	31	15	8	2	2	290	245	84%
9	Helps students facing physical, emotional and learning challenges	58	29	14	10	3	2	290	239	82%
10	Uses of innovative teaching method	58	34	12	7	1	4	290	245	84%

Mr.K. RAKESH JAWAHER - ENGINEERING PHYSICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	58	41	8	8	1	0	290	263	91%
2	Completes syllabus of the course in time	58	23	24	7	3	1	290	239	82%
3	Teaching the subject matter	58	35	12	9	1	1	290	253	87%
4	Refers to latest developments in the field	58	26	21	5	5	1	290	240	83%
5	Helping approach towards varied academic interests of students	58	40	9	6	2	1	290	259	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	58	28	19	7	2	2	290	243	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	58	38	12	7	1	0	290	261	90%
8	Tendency of inviting opinion and question on subject matter from students	58	29	19	5	3	2	290	244	84%
9	Helps students facing physical, emotional and learning challenges	58	45	8	3	1	1	290	269	93%
10	Uses of innovative teaching method	58	35	14	6	1	2	290	253	87%

Mrs.S.RAMYA - ENGINEERING CHEMISTRY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	58	40	12	6	0	0	290	266	92%
2	Completes syllabus of the course in time	58	32	17	7	2	0	290	253	87%
3	Teaching the subject matter	58	37	10	9	1	1	290	255	88%
4	Refers to latest developments in the field	58	32	15	7	4	0	290	249	86%
5	Helping approach towards varied academic interests of students	58	32	16	8	2	0	290	252	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	58	36	16	5	1	0	290	261	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	58	33	15	8	2	0	290	253	87%
8	Tendency of inviting opinion and question on subject matter from students	58	31	18	6	3	0	290	251	87%
9	Helps students facing physical, emotional and learning challenges	58	38	10	7	2	1	290	256	88%
10	Uses of innovative teaching method	58	35	15	4	2	2	290	253	87%

Mrs.P.NIVETHA - PROBLEM SOLVING AND PYTHON PROGRAMMING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	58	36	11	6	3	2	290	250	86%
2	Completes syllabus of the course in time	58	26	19	9	3	0	290	239	82%
3	Teaching the subject matter	58	26	19	5	6	2	290	235	81%
4	Refers to latest developments in the field	58	29	12	10	5	1	290	234	81%
5	Helping approach towards varied academic interests of students	58	24	20	5	5	4	290	229	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	58	30	14	9	4	1	290	242	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	58	25	20	5	6	2	290	234	81%
8	Tendency of inviting opinion and question on subject matter from students	58	27	17	9	3	2	290	238	82%
9	Helps students facing physical, emotional and learning challenges	58	28	15	8	3	4	290	234	81%
10	Uses of innovative teaching method	58	30	13	10	4	1	290	241	83%

Dr.M.AROKIYAMARY - HERITAGE OF TAMILS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	58	44	5	8	1	0	290	266	92%
2	Completes syllabus of the course in time	58	30	19	6	2	1	290	249	86%
3	Teaching the subject matter	58	39	12	5	1	1	290	261	90%
4	Refers to latest developments in the field	58	25	24	3	3	3	290	239	82%
5	Helping approach towards varied academic interests of students	58	38	13	5	2	0	290	261	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	58	28	20	8	1	1	290	247	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	58	33	20	4	1	0	290	259	89%
8	Tendency of inviting opinion and question on subject matter from students	58	31	20	6	0	1	290	254	88%
9	Helps students facing physical, emotional and learning challenges	58	36	17	4	0	1	290	261	90%
10	Uses of innovative teaching method	58	32	18	5	1	1	290	250	86%

Mrs.P.NIVETHA - PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	58	37	11	7	3	0	290	256	88%
2	Completes syllabus of the course in time	58	28	21	5	4	0	290	247	85%
3	Teaching the subject matter	58	34	12	8	2	2	290	248	86%
4	Refers to latest developments in the field	58	27	16	8	6	1	290	236	81%
5	Helping approach towards varied academic interests of students	58	33	13	7	3	2	290	246	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	58	22	24	8	4	0	290	238	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	58	36	12	7	2	1	290	254	88%
8	Tendency of inviting opinion and question on subject matter from students	58	22	23	10	2	1	290	237	82%
9	Helps students facing physical, emotional and learning challenges	58	34	13	9	1	1	290	252	87%
10	Uses of innovative teaching method	58	34	14	6	4	0	290	252	87%

Mr.K.RAKESH JAWAHER & Mrs.S.RAMYA - PHYSICS AND CHEMISTRY LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	58	45	5	7	1	0	290	268	92%
2	Completes syllabus of the course in time	58	32	17	4	3	1	290	247	85%
3	Teaching the subject matter	58	40	10	5	1	2	290	259	89%
4	Refers to latest developments in the field	58	31	19	4	3	1	290	250	86%
5	Helping approach towards varied academic interests of students	58	37	11	6	2	2	290	253	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	58	32	16	8	0	2	290	250	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	58	33	19	4	1	1	290	256	88%
8	Tendency of inviting opinion and question on subject matter from students	58	31	19	7	1	0	290	254	88%
9	Helps students facing physical, emotional and learning challenges	58	36	13	6	1	2	290	254	88%
10	Uses of innovative teaching method	58	36	13	4	4	1	290	253	87%

Dr.D.SAMPATH KUMAR - ENGLISH LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	58	35	13	8	1	1	290	254	88%
2	Completes syllabus of the course in time	58	24	22	7	3	2	290	237	82%
3	Teaching the subject matter	58	29	16	6	3	4	290	237	82%
4	Refers to latest developments in the field	58	23	22	8	4	1	290	236	81%
5	Helping approach towards varied academic interests of students	58	27	21	6	2	2	290	243	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	58	25	21	9	3	0	290	242	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	58	30	16	6	2	4	290	240	83%
8	Tendency of inviting opinion and question on subject matter from students	58	29	19	7	3	0	290	248	86%
9	Helps students facing physical, emotional and learning challenges	58	28	16	8	2	4	290	236	81%
10	Uses of innovative teaching method	58	26	18	7	5	2	290	235	81%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP 2023 – JAN 2024

Dr.P.ALBERT RAJ - PROFESSIONAL ENGLISH-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	8	5	3	0	1	85	70	82%
2	Completes syllabus of the course in time	17	6	5	5	0	1	85	66	78%
3	Teaching the subject matter	17	6	6	4	0	1	85	67	79%
4	Refers to latest developments in the field	17	8	4	4	0	1	85	69	81%
5	Helping approach towards varied academic interests of students	17	6	7	3	0	1	85	68	80%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	6	6	4	0	1	85	67	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	8	4	4	0	1	85	69	81%
8	Tendency of inviting opinion and question on subject matter from students	17	7	7	2	0	1	85	70	82%
9	Helps students facing physical, emotional and learning challenges	17	8	4	4	0	1	85	69	81%
10	Uses of innovative teaching method	17	6	7	2	1	1	85	67	79%

Dr.M.KAVITHA MAYILVAGANAN - MATRICES AND CALCULUS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	10	4	2	1	0	85	74	87%
2	Completes syllabus of the course in time	17	8	5	2	2	0	85	70	82%
3	Teaching the subject matter	17	7	6	2	2	0	85	69	81%
4	Refers to latest developments in the field	17	8	6	1	2	0	85	71	84%
5	Helping approach towards varied academic interests of students	17	10	2	3	2	0	85	71	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	7	6	3	1	0	85	70	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	8	6	1	2	0	85	71	84%
8	Tendency of inviting opinion and question on subject matter from students	17	6	7	3	1	0	85	69	81%
9	Helps students facing physical, emotional and learning challenges	17	8	4	3	2	0	85	69	81%
10	Uses of innovative teaching method	17	7	7	2	1	0	85	71	84%

Mr.K. RAKESH JAWAHER - ENGINEERING PHYSICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	14	3	0	0	0	85	82	96%
2	Completes syllabus of the course in time	17	12	5	0	0	0	85	80	94%
3	Teaching the subject matter	17	14	3	0	0	0	85	82	96%
4	Refers to latest developments in the field	17	13	4	0	0	0	85	81	95%
5	Helping approach towards varied academic interests of students	17	12	5	0	0	0	85	80	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	11	6	0	0	0	85	79	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	12	5	0	0	0	85	80	94%
8	Tendency of inviting opinion and question on subject matter from students	17	12	5	0	0	0	85	80	94%
9	Helps students facing physical, emotional and learning challenges	17	13	4	0	0	0	85	81	95%
10	Uses of innovative teaching method	17	12	4	0	0	0	85	76	89%

Mrs.S.RAMYA - ENGINEERING CHEMISTRY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	13	4	0	0	0	85	81	95%
2	Completes syllabus of the course in time	17	10	6	1	0	0	85	77	91%
3	Teaching the subject matter	17	13	4	0	0	0	85	81	95%
4	Refers to latest developments in the field	17	10	7	0	0	0	85	78	92%
5	Helping approach towards varied academic interests of students	17	14	3	0	0	0	85	82	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	10	6	0	1	0	85	76	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	12	5	0	0	0	85	80	94%
8	Tendency of inviting opinion and question on subject matter from students	17	10	7	0	0	0	85	78	92%
9	Helps students facing physical, emotional and learning challenges	17	13	4	0	0	0	85	81	95%
10	Uses of innovative teaching method	17	10	5	1	0	0	85	73	86%

Mr.R.MANICKAVASAGAN - PROBLEM SOLVING AND PYTHON PROGRAMMING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	9	2	4	1	1	85	68	80%
2	Completes syllabus of the course in time	17	6	6	3	0	2	85	65	76%
3	Teaching the subject matter	17	8	2	5	0	2	85	65	76%
4	Refers to latest developments in the field	17	8	4	2	1	2	85	66	78%
5	Helping approach towards varied academic interests of students	17	7	4	4	0	2	85	65	76%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	5	8	1	1	2	85	64	75%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	8	4	2	1	2	85	66	78%
8	Tendency of inviting opinion and question on subject matter from students	17	6	6	3	0	2	85	65	76%
9	Helps students facing physical, emotional and learning challenges	17	8	3	4	0	2	85	66	78%
10	Uses of innovative teaching method	17	9	2	4	1	1	85	68	80%

Dr.M.AROKIYAMARY - HERITAGE OF TAMILS										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Punctuality in the Class	**17**	13	3	0	0	1	85	78	92%
2	Completes syllabus of the course in time	17	11	4	1	0	1	85	75	88%
3	Teaching the subject matter	17	11	4	0	1	1	85	74	87%
4	Refers to latest developments in the field	17	11	4	1	0	1	85	75	88%
5	Helping approach towards varied academic interests of students	17	12	4	0	0	1	85	77	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	9	6	0	1	1	85	72	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	10	4	1	1	1	85	72	85%
8	Tendency of inviting opinion and question on subject matter from students	17	10	5	1	0	1	85	74	87%
9	Helps students facing physical, emotional and learning challenges	17	11	3	1	0	1	85	71	84%
10	Uses of innovative teaching method	17	10	4	2	0	1	85	73	86%

Mr.R.MANICKAVASAGAN - PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	10	4	2	0	1	85	73	86%
2	Completes syllabus of the course in time	17	8	5	2	2	0	85	70	82%
3	Teaching the subject matter	17	7	7	2	0	1	85	70	82%
4	Refers to latest developments in the field	17	8	6	2	0	1	85	71	84%
5	Helping approach towards varied academic interests of students	17	9	4	3	0	1	85	71	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	8	6	2	1	0	85	72	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	10	4	2	0	1	85	73	86%
8	Tendency of inviting opinion and question on subject matter from students	17	7	9	0	0	1	85	72	85%
9	Helps students facing physical, emotional and learning challenges	17	9	3	4	1	0	85	71	84%
10	Uses of innovative teaching method	17	9	7	0	0	1	85	74	87%

Mr.K.RAKESH JAWAHER & Mrs.S.RAMYA - PHYSICS AND CHEMISTRY LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	14	3	0	0	0	85	82	96%
2	Completes syllabus of the course in time	17	12	4	0	0	0	85	76	89%
3	Teaching the subject matter	17	14	3	0	0	0	85	82	96%
4	Refers to latest developments in the field	17	11	5	1	0	0	85	78	92%
5	Helping approach towards varied academic interests of students	17	14	3	0	0	0	85	82	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	11	4	1	1	0	85	76	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	13	4	0	0	0	85	81	95%
8	Tendency of inviting opinion and question on subject matter from students	17	11	5	1	0	0	85	78	92%
9	Helps students facing physical, emotional and learning challenges	17	13	4	0	0	0	85	81	95%
10	Uses of innovative teaching method	17	12	4	1	0	0	85	79	93%

Dr.P.ALBERT RAJ - ENGLISH LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	17	11	3	3	0	0	85	76	89%
2	Completes syllabus of the course in time	17	9	3	5	0	0	85	72	85%
3	Teaching the subject matter	17	9	4	3	0	1	85	71	84%
4	Refers to latest developments in the field	17	9	3	4	0	1	85	70	82%
5	Helping approach towards varied academic interests of students	17	11	2	4	0	0	85	75	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	17	10	3	4	0	0	85	74	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	17	9	4	3	0	1	85	71	84%
8	Tendency of inviting opinion and question on subject matter from students	17	10	2	5	0	0	85	73	86%
9	Helps students facing physical, emotional and learning challenges	17	12	2	2	0	0	85	74	87%
10	Uses of innovative teaching method	17	11	3	3	0	0	85	76	89%

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STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP 2023 – JAN 2024

Dr.D.SAMPATH KUMAR - PROFESSIONAL ENGLISH-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	10	1	1	0	2	70	59	84%
2	Completes syllabus of the course in time	14	11	2	0	0	1	70	64	91%
3	Teaching the subject matter	14	12	0	0	1	1	70	63	90%
4	Refers to latest developments in the field	14	8	3	1	1	1	70	58	83%
5	Helping approach towards varied academic interests of students	14	9	2	1	0	2	70	58	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	9	2	0	1	1	70	56	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	11	2	0	0	1	70	64	91%
8	Tendency of inviting opinion and question on subject matter from students	14	8	4	1	0	1	70	60	86%
9	Helps students facing physical, emotional and learning challenges	14	12	0	0	0	2	70	62	89%
10	Uses of innovative teaching method	14	11	1	0	0	2	70	61	87%

Coimbatore Dist. - 641

Sivayanur-(Post), Panruti-(T.k),

Mr.N.SYED MUBARAK - MATRICES AND CALCULUS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	10	2	0	2	0	70	62	89%
2	Completes syllabus of the course in time	14	10	1	1	2	0	70	61	87%
3	Teaching the subject matter	14	11	1	0	0	2	70	61	87%
4	Refers to latest developments in the field	14	10	3	1	0	0	70	65	93%
5	Helping approach towards varied academic interests of students	14	8	3	0	3	0	70	58	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	8	3	0	0	3	70	55	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	10	1	1	2	0	70	61	87%
8	Tendency of inviting opinion and question on subject matter from students	14	10	0	2	1	1	70	59	84%
9	Helps students facing physical, emotional and learning challenges	14	10	1	2	1	0	70	62	89%
10	Uses of innovative teaching method	14	11	0	1	1	1	70	61	87%

Mr.K. RAKESH JAWAHER - ENGINEERING PHYSICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	7	5	1	0	1	70	59	84%
2	Completes syllabus of the course in time	14	5	6	1	1	1	70	55	79%
3	Teaching the subject matter	14	9	2	1	1	1	70	59	84%
4	Refers to latest developments in the field	14	7	5	2	0	0	70	61	87%
5	Helping approach towards varied academic interests of students	14	8	3	1	1	1	70	58	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	10	2	1	0	1	70	62	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	8	3	2	1	0	70	60	86%
8	Tendency of inviting opinion and question on subject matter from students	14	9	2	2	0	1	70	60	86%
9	Helps students facing physical, emotional and learning challenges	14	8	3	2	0	1	70	59	84%
10	Uses of innovative teaching method	14	8	3	1	1	1	70	58	83%

Mrs.S.RAMYA - ENGINEERING CHEMISTRY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	11	3	0	0	0	70	67	96%
2	Completes syllabus of the course in time	14	12	0	1	0	1	70	64	91%
3	Teaching the subject matter	14	11	2	1	0	0	70	66	94%
4	Refers to latest developments in the field	14	10	2	1	1	0	70	63	90%
5	Helping approach towards varied academic interests of students	14	11	2	0	0	1	70	64	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	11	1	1	1	0	70	64	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	12	2	0	0	0	70	68	97%
8	Tendency of inviting opinion and question on subject matter from students	14	12	2	0	0	0	70	68	97%
9	Helps students facing physical, emotional and learning challenges	14	10	4	0	0	0	70	66	94%
10	Uses of innovative teaching method	14	11	2	1	0	0	70	66	94%

Mr.S.MANAVALAN - PROBLEM SOLVING AND PYTHON PROGRAMMING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	9	2	3	0	0	70	62	89%
2	Completes syllabus of the course in time	14	7	2	3	1	1	70	55	79%
3	Teaching the subject matter	14	6	5	0	2	1	70	55	79%
4	Refers to latest developments in the field	14	8	4	2	0	0	70	62	89%
5	Helping approach towards varied academic interests of students	14	8	3	3	0	0	70	61	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	12	1	0	1	0	70	66	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	8	2	3	0	1	70	58	83%
8	Tendency of inviting opinion and question on subject matter from students	14	10	3	1	0	0	70	65	93%
9	Helps students facing physical, emotional and learning challenges	14	11	2	0	1	0	70	65	93%
10	Uses of innovative teaching method	14	8	3	3	0	0	70	61	87%

Dr.M.AROKIYAMARY - HERITAGE OF TAMILS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	9	3	1	1	0	70	62	89%
2	Completes syllabus of the course in time	14	11	2	1	0	0	70	66	94%
3	Teaching the subject matter	14	11	1	1	1	0	70	64	91%
4	Refers to latest developments in the field	14	11	1	0	0	1	70	60	86%
5	Helping approach towards varied academic interests of students	14	8	5	1	0	0	70	63	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	9	4	0	1	0	70	63	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	11	1	2	0	0	70	65	93%
8	Tendency of inviting opinion and question on subject matter from students	14	9	2	2	1	0	70	61	87%
9	Helps students facing physical, emotional and learning challenges	14	10	2	1	0	1	70	62	89%
10	Uses of innovative teaching method	14	8	4	2	0	0	70	62	89%

Mr.S.MANAVALAN - PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	8	5	1	0	0	70	63	90%
2	Completes syllabus of the course in time	14	10	2	2	0	0	70	64	91%
3	Teaching the subject matter	14	7	4	3	0	0	70	60	86%
4	Refers to latest developments in the field	14	8	5	1	0	0	70	63	90%
5	Helping approach towards varied academic interests of students	14	9	3	2	0	0	70	63	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	6	5	3	0	0	70	59	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	9	3	2	0	0	70	63	90%
8	Tendency of inviting opinion and question on subject matter from students	14	10	0	2	0	1	70	57	81%
9	Helps students facing physical, emotional and learning challenges	14	8	6	0	0	0	70	64	91%
10	Uses of innovative teaching method	14	9	3	0	1	1	70	60	86%

Mr.K.RAKESH JAWAHER & Mrs.S.RAMYA - PHYSICS AND CHEMISTRY LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	9	2	1	2	0	70	60	86%
2	Completes syllabus of the course in time	14	10	1	2	0	0	70	60	86%
3	Teaching the subject matter	14	10	1	2	0	1	70	61	87%
4	Refers to latest developments in the field	14	14	0	0	0	0	70	70	100%
5	Helping approach towards varied academic interests of students	14	9	5	0	0	0	70	65	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	11	2	1	0	0	70	66	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	9	2	2	0	1	70	60	86%
8	Tendency of inviting opinion and question on subject matter from students	14	9	2	3	0	0	70	62	89%
9	Helps students facing physical, emotional and learning challenges	14	10	1	1	1	1	70	60	86%
10	Uses of innovative teaching method	14	8	3	1	2	0	70	59	84%

Dr.D.SAMPATH KUMAR - ENGLISH LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	9	4	0	0	1	70	62	89%
2	Completes syllabus of the course in time	14	10	1	1	1	1	70	60	86%
3	Teaching the subject matter	14	11	1	0	2	0	70	63	90%
4	Refers to latest developments in the field	14	12	0	1	1	0	70	65	93%
5	Helping approach towards varied academic interests of students	14	9	3	0	2	0	70	61	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	11	2	0	0	1	70	64	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	10	2	1	0	1	70	62	89%
8	Tendency of inviting opinion and question on subject matter from students	14	11	2	0	0	1	70	64	91%
9	Helps students facing physical, emotional and learning challenges	14	12	2	0	0	0	70	68	97%
10	Uses of innovative teaching method	14	12	0	0	0	2	70	62	89%

M.Barathan

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FILE NO.: SACET/S&H/FIL/013-02

DATE: 06. 10. 2017

ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE -AIML **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP 2023 – JAN 2024

Dr.D.SAMPATH KUMAR - PROFESSIONAL ENGLISH-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	32	6	2	0	3	215	193	90%
2	Completes syllabus of the course in time	43	28	12	1	2	0	215	195	91%
3	Teaching the subject matter	43	29	10	2	1	1	215	194	90%
4	Refers to latest developments in the field	43	22	16	3	1	1	215	186	87%
5	Helping approach towards varied academic interests of students	43	27	11	2	1	2	215	189	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	26	12	3	1	1	215	190	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	25	12	3	1	2	215	186	87%
8	Tendency of inviting opinion and question on subject matter from students	43	24	14	2	1	2	215	186	87%
9	Helps students facing physical, emotional and learning challenges	43	29	8	3	0	3	215	189	88%
10	Uses of innovative teaching method	43	26	12	3	0	2	215	189	88%

Mr.N.SYED MUBARAK - MATRICES AND CALCULUS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	36	3	3	1	0	215	203	94%
2	Completes syllabus of the course in time	43	35	5	3	0	0	215	204	95%
3	Teaching the subject matter	43	35	4	1	2	0	215	198	92%
4	Refers to latest developments in the field	43	29	10	1	2	1	215	193	90%
5	Helping approach towards varied academic interests of students	43	32	7	1	2	0	215	195	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	32	7	4	0	0	215	200	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	33	6	3	1	0	215	200	93%
8	Tendency of inviting opinion and question on subject matter from students	43	32	8	2	0	1	215	199	93%
9	Helps students facing physical, emotional and learning challenges	43	34	6	1	2	0	215	201	93%
10	Uses of innovative teaching method	43	34	7	1	0	1	215	202	94%

Mr.K. RAKESH JAWAHER - ENGINEERING PHYSICS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	24	14	3	2	0	215	189	88%
2	Completes syllabus of the course in time	43	23	10	7	1	1	215	179	83%
3	Teaching the subject matter	43	24	12	6	1	0	215	188	87%
4	Refers to latest developments in the field	43	25	12	4	1	1	215	188	87%
5	Helping approach towards varied academic interests of students	43	24	10	6	2	1	215	183	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	24	13	4	1	1	215	187	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	23	12	5	3	0	215	184	86%
8	Tendency of inviting opinion and question on subject matter from students	43	22	14	5	1	1	215	184	86%
9	Helps students facing physical, emotional and learning challenges	43	26	9	5	2	1	215	186	87%
10	Uses of innovative teaching method	43	23	11	5	4	0	215	182	85%

Mrs.S.RAMYA - ENGINEERING CHEMISTRY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	30	12	1	0	0	215	201	93%
2	Completes syllabus of the course in time	43	32	9	2	0	0	215	202	94%
3	Teaching the subject matter	43	30	11	2	0	0	215	200	93%
4	Refers to latest developments in the field	43	23	18	1	1	0	215	192	89%
5	Helping approach towards varied academic interests of students	43	27	12	3	1	0	215	194	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	26	14	3	0	0	215	195	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	30	10	2	1	0	215	198	92%
8	Tendency of inviting opinion and question on subject matter from students	43	26	12	4	0	1	215	191	89%
9	Helps students facing physical, emotional and learning challenges	43	30	9	3	1	0	215	197	92%
10	Uses of innovative teaching method	43	28	10	4	0	1	215	193	90%

Mr.S.MANAVALAN - PROBLEM SOLVING AND PYTHON PROGRAMMING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	22	12	6	1	2	215	180	84%
2	Completes syllabus of the course in time	43	17	20	2	3	1	215	178	83%
3	Teaching the subject matter	43	18	17	4	2	2	215	176	82%
4	Refers to latest developments in the field	43	19	16	4	2	1	215	176	82%
5	Helping approach towards varied academic interests of students	43	22	12	6	2	1	215	181	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	19	17	3	3	1	215	179	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	21	14	5	2	1	215	181	84%
8	Tendency of inviting opinion and question on subject matter from students	43	23	12	3	4	1	215	181	84%
9	Helps students facing physical, emotional and learning challenges	43	19	17	5	2	0	215	182	85%
10	Uses of innovative teaching method	43	24	13	3	3	0	215	187	87%

Dr.M.AROKIYAMARY - HERITAGE OF TAMILS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	30	9	4	0	0	215	198	92%
2	Completes syllabus of the course in time	43	22	15	5	1	0	215	187	87%
3	Teaching the subject matter	43	26	8	7	0	2	215	185	86%
4	Refers to latest developments in the field	43	24	12	5	2	0	215	187	87%
5	Helping approach towards varied academic interests of students	43	25	10	7	1	0	215	188	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	22	14	4	2	1	215	183	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	25	10	7	0	1	215	187	87%
8	Tendency of inviting opinion and question on subject matter from students	43	23	11	6	1	1	215	180	84%
9	Helps students facing physical, emotional and learning challenges	43	26	9	5	1	2	215	185	86%
10	Uses of innovative teaching method	43	28	8	5	2	0	215	191	89%

Mr.S.MANAVALAN - PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	25	14	2	0	1	215	188	87%
2	Completes syllabus of the course in time	43	19	17	2	3	1	215	176	82%
3	Teaching the subject matter	43	22	15	4	1	1	215	185	86%
4	Refers to latest developments in the field	43	22	13	4	4	0	215	182	85%
5	Helping approach towards varied academic interests of students	43	26	10	4	2	0	215	186	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	19	18	4	1	1	215	182	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	25	11	6	1	0	215	189	88%
8	Tendency of inviting opinion and question on subject matter from students	43	24	13	3	2	1	215	186	87%
9	Helps students facing physical, emotional and learning challenges	43	22	15	3	2	1	215	184	86%
10	Uses of innovative teaching method	43	27	11	2	2	0	215	189	88%

Mr.K.RAKESH JAWAHER & Mrs.S.RAMYA - PHYSICS AND CHEMISTRY LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	23	13	3	2	1	215	181	84%
2	Completes syllabus of the course in time	43	19	18	3	2	0	215	180	84%
3	Teaching the subject matter	43	26	9	5	1	0	215	183	85%
4	Refers to latest developments in the field	43	23	13	4	2	1	215	184	86%
5	Helping approach towards varied academic interests of students	43	23	10	6	3	1	215	180	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	22	11	6	3	1	215	179	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	26	10	4	2	1	215	187	87%
8	Tendency of inviting opinion and question on subject matter from students	43	27	8	5	3	0	215	188	87%
9	Helps students facing physical, emotional and learning challenges	43	23	13	5	2	0	215	186	87%
10	Uses of innovative teaching method	43	27	7	6	3	0	215	187	87%

Dr.D.SAMPATH KUMAR - ENGLISH LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	26	10	5	2	0	215	189	88%
2	Completes syllabus of the course in time	43	25	15	1	1	1	215	191	89%
3	Teaching the subject matter	43	27	10	3	3	0	215	190	88%
4	Refers to latest developments in the field	43	27	10	3	1	1	215	187	87%
5	Helping approach towards varied academic interests of students	43	27	12	2	2	0	215	193	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	24	12	5	1	1	215	186	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	29	9	2	1	1	215	190	88%
8	Tendency of inviting opinion and question on subject matter from students	43	27	12	2	2	0	215	193	90%
9	Helps students facing physical, emotional and learning challenges	43	29	8	3	1	2	215	190	88%
10	Uses of innovative teaching method	43	26	11	2	3	1	215	187	87%

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP2023-JAN 2024

HS3152 - Professional English-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	39	17	16	6	0	0	195	167	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	39	10	23	6	0	0	195	160	82%
3	Clarity and relevance of textual reading material of the subject	39	12	18	8	0	1	195	157	81%
4	Fulfillment of objectives of the subject	39	13	15	10	1	0	195	157	81%
5	Scope for creativity and innovation	39	11	20	4	2	2	195	153	78%
6	Skill Development gained	39	17	17	5	0	0	195	168	86%
7	Outcome of subject studied	39	15	20	4	0	0	195	167	86%
8	Is the subject simple to understand?	39	15	15	8	0	1	195	160	82%
9	Whether classes are held as per the subject plan?	39	13	21	3	0	2	195	160	82%
10	Is their logical coherence among the units?	39	15	16	7	0	1	195	161	83%

MA3151 – Matrices and Calculus										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	39	22	12	3	0	2	195	169	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	39	14	18	5	1	1	195	160	82%
3	Clarity and relevance of textual reading material of the subject	39	15	13	10	1	0	195	159	82%
4	Fulfillment of objectives of the subject	39	16	13	8	1	1	195	159	82%
5	Scope for creativity and innovation	39	16	16	5	1	1	195	162	83%
6	Skill Development gained	39	19	16	2	1	1	195	168	86%
7	Outcome of subject studied	39	16	13	8	1	1	195	159	82%
8	Is the subject simple to understand?	39	17	14	5	1	2	195	160	82%
9	Whether classes are held as per the subject plan?	39	16	15	3	2	3	195	156	80%
10	Is their logical coherence among the units?	39	16	16	5	1	1	195	162	83%

PH3151 – Engineering Physics										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	39	20	12	4	1	2	195	164	84%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	39	16	16	5	2	0	195	163	84%
3	Clarity and relevance of textual reading material of the subject	39	14	19	5	0	1	195	162	83%
4	Fulfillment of objectives of the subject	39	14	17	7	0	1	195	160	82%
5	Scope for creativity and innovation	39	16	18	2	1	2	195	162	83%
6	Skill Development gained	39	14	16	5	3	1	195	156	80%
7	Outcome of subject studied	39	17	11	8	2	1	195	158	81%
8	Is the subject simple to understand?	39	12	22	2	0	3	195	157	81%
9	Whether classes are held as per the subject plan?	39	18	14	5	0	2	195	163	84%
10	Is their logical coherence among the units?	39	14	19	5	1	0	195	163	84%

CY3151 – Engineering Chemistry										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	39	19	14	3	0	3	195	163	84%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	39	18	15	4	2	0	195	166	85%
3	Clarity and relevance of textual reading material of the subject	39	18	16	5	0	0	195	169	87%
4	Fulfillment of objectives of the subject	39	17	15	7	0	0	195	166	85%
5	Scope for creativity and innovation	39	18	16	4	0	1	195	167	86%
6	Skill Development gained	39	17	17	4	1	0	195	167	86%
7	Outcome of subject studied	39	22	12	4	0	1	195	171	88%
8	Is the subject simple to understand?	39	16	16	5	2	0	195	163	84%
9	Whether classes are held as per the subject plan?	39	16	19	2	2	0	195	166	85%
10	Is their logical coherence among the units?	39	17	19	2	0	1	195	168	86%

GE3151 – Problem Solving and Python Programming										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	39	23	12	3	0	1	195	173	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	39	12	22	3	2	0	195	161	83%
3	Clarity and relevance of textual reading material of the subject	39	20	15	3	0	1	195	170	87%
4	Fulfillment of objectives of the subject	39	12	18	8	0	1	195	157	81%
5	Scope for creativity and innovation	39	19	15	5	0	0	195	170	87%
6	Skill Development gained	39	17	17	4	0	1	195	166	85%
7	Outcome of subject studied	39	17	15	6	0	1	195	164	84%
8	Is the subject simple to understand?	39	14	16	7	2	0	195	159	82%
9	Whether classes are held as per the subject plan?	39	18	15	4	1	1	195	165	85%
10	Is their logical coherence among the units?	39	15	16	7	0	1	195	161	83%

GE3152 – Heritage of Tamils										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	39	20	14	4	0	1	195	169	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	39	13	18	6	2	0	195	159	82%
3	Clarity and relevance of textual reading material of the subject	39	16	17	5	0	1	195	164	84%
4	Fulfillment of objectives of the subject	39	14	18	6	0	1	195	161	83%
5	Scope for creativity and innovation	39	17	17	4	1	0	195	167	86%
6	Skill Development gained	39	12	20	6	1	0	195	160	82%
7	Outcome of subject studied	39	19	14	5	1	0	195	168	86%
8	Is the subject simple to understand?	39	12	20	6	0	1	195	159	82%
9	Whether classes are held as per the subject plan?	39	18	15	4	0	2	195	164	84%
10	Is their logical coherence among the units?	39	14	18	5	0	2	195	159	82%

GE3171 – Problem Solving and Python Programming Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	39	19	18	1	0	1	195	171	88%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	39	15	20	3	1	0	195	166	85%
3	Clarity and relevance of textual reading material of the subject	39	18	18	3	0	0	195	171	88%
4	Fulfillment of objectives of the subject	39	14	20	4	0	1	195	163	84%
5	Scope for creativity and innovation	39	19	14	5	0	1	195	167	86%
6	Skill Development gained	39	11	21	7	0	0	195	160	82%
7	Outcome of subject studied	39	17	15	6	0	1	195	164	84%
8	Is the subject simple to understand?	39	15	17	7	0	0	195	164	84%
9	Whether classes are held as per the subject plan?	39	17	16	4	2	0	195	165	85%
10	Is their logical coherence among the units?	39	17	15	7	0	0	195	166	85%

BS3171 – Physics and Chemistry Laboratory										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	39	18	17	2	1	1	195	167	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	39	12	20	6	0	1	195	159	82%
3	Clarity and relevance of textual reading material of the subject	39	19	14	6	0	0	195	169	87%
4	Fulfillment of objectives of the subject	39	12	22	5	0	0	195	163	84%
5	Scope for creativity and innovation	39	13	17	7	1	1	195	157	81%
6	Skill Development gained	39	13	17	8	0	1	195	158	81%
7	Outcome of subject studied	39	16	15	7	1	0	195	163	84%
8	Is the subject simple to understand?	39	14	18	7	0	0	195	163	84%
9	Whether classes are held as per the subject plan?	39	13	18	7	1	0	195	160	82%
10	Is their logical coherence among the units?	39	16	16	6	0	1	195	163	84%

GE3172 – English Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	39	17	14	6	2	0	195	163	84%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	39	10	20	8	0	1	195	155	79%
3	Clarity and relevance of textual reading material of the subject	39	12	16	9	1	1	195	154	79%
4	Fulfillment of objectives of the subject	39	11	15	10	2	1	195	150	77%
5	Scope for creativity and innovation	39	14	16	8	0	1	195	159	82%
6	Skill Development gained	39	11	18	10	0	0	195	157	81%
7	Outcome of subject studied	39	12	16	10	1	0	195	156	80%
8	Is the subject simple to understand?	39	13	17	8	0	1	195	158	81%
9	Whether classes are held as per the subject plan?	39	14	12	12	1	0	195	156	80%
10	Is their logical coherence among the units?	39	16	13	10	0	0	195	162	83%

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP 2023-JAN 2024

HS3152 - Professional English-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	58	35	13	6	0	4	290	249	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	58	26	19	8	4	1	290	239	82%
3	Clarity and relevance of textual reading material of the subject	58	27	17	9	2	3	290	237	82%
4	Fulfillment of objectives of the subject	58	25	19	9	2	3	290	235	81%
5	Scope for creativity and innovation	58	26	16	9	6	1	290	234	81%
6	Skill Development gained	58	23	21	10	1	3	290	234	81%
7	Outcome of subject studied	58	28	16	9	4	1	290	240	83%
8	Is the subject simple to understand?	58	24	22	8	3	1	290	239	82%
9	Whether classes are held as per the subject plan?	58	31	19	5	1	2	290	250	86%
10	Is their logical coherence among the units?	58	31	15	7	2	3	290	243	84%

MA3151 – Matrices and calculus										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	58	33	16	7	0	2	290	252	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	58	26	21	7	3	1	290	242	83%
3	Clarity and relevance of textual reading material of the subject	58	35	11	9	1	2	290	250	86%
4	Fulfillment of objectives of the subject	58	28	19	7	3	1	290	244	84%
5	Scope for creativity and innovation	58	34	13	7	3	1	290	250	86%
6	Skill Development gained	58	31	13	7	3	4	290	238	82%
7	Outcome of subject studied	58	33	14	7	2	2	290	248	86%
8	Is the subject simple to understand?	58	32	15	9	2	0	290	251	87%
9	Whether classes are held as per the subject plan?	58	32	17	5	3	1	290	250	86%
10	Is their logical coherence among the units?	58	36	12	6	2	2	290	252	87%

PH3151 – Engineering Physics										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	58	37	11	8	1	1	290	256	88%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	58	32	19	2	2	3	290	249	86%
3	Clarity and relevance of textual reading material of the subject	58	38	9	6	2	3	290	251	87%
4	Fulfillment of objectives of the subject	58	31	18	4	3	2	290	247	85%
5	Scope for creativity and innovation	58	38	13	4	0	3	290	257	89%
6	Skill Development gained	58	24	23	8	3	0	290	242	83%
7	Outcome of subject studied	58	38	11	6	3	0	290	258	89%
8	Is the subject simple to understand?	58	30	14	10	2	2	290	242	83%
9	Whether classes are held as per the subject plan?	58	33	14	6	4	1	290	248	86%
10	Is their logical coherence among the units?	58	32	13	7	3	3	290	242	83%

CY3151 – Engineering Chemistry										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	58	38	10	7	2	1	290	256	88%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	58	25	22	5	2	4	290	236	81%
3	Clarity and relevance of textual reading material of the subject	58	34	12	6	3	3	290	245	84%
4	Fulfillment of objectives of the subject	58	23	23	7	3	2	290	236	81%
5	Scope for creativity and innovation	58	29	14	9	4	2	290	238	82%
6	Skill Development gained	58	22	26	6	3	1	290	239	82%
7	Outcome of subject studied	58	32	13	5	6	2	290	241	83%
8	Is the subject simple to understand?	58	23	23	8	2	2	290	237	82%
9	Whether classes are held as per the subject plan?	58	35	9	7	3	4	290	242	83%
10	Is their logical coherence among the units?	58	31	20	2	3	2	290	249	86%

GE3151 – Problem Solving and Python Programming										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	58	35	11	8	3	1	290	250	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	58	19	24	8	5	2	290	227	78%
3	Clarity and relevance of textual reading material of the subject	58	31	14	9	3	1	290	245	84%
4	Fulfillment of objectives of the subject	58	24	22	6	4	2	290	236	81%
5	Scope for creativity and innovation	58	29	19	7	3	0	290	248	86%
6	Skill Development gained	58	26	18	9	3	2	290	237	82%
7	Outcome of subject studied	58	26	18	6	7	1	290	235	81%
8	Is the subject simple to understand?	58	26	18	8	5	1	290	237	82%
9	Whether classes are held as per the subject plan?	58	24	20	9	4	1	290	236	81%
10	Is their logical coherence among the units?	58	26	20	7	4	1	290	240	83%

GE3152 – Heritage of Tamils										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	58	40	8	6	4	0	290	258	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	58	24	23	6	3	2	290	238	82%
3	Clarity and relevance of textual reading material of the subject	58	38	11	6	1	2	290	256	88%
4	Fulfillment of objectives of the subject	58	26	21	7	1	3	290	240	83%
5	Scope for creativity and innovation	58	30	19	3	4	2	290	245	84%
6	Skill Development gained	58	29	20	6	1	2	290	247	85%
7	Outcome of subject studied	58	41	6	8	1	2	290	257	89%
8	Is the subject simple to understand?	58	23	27	5	2	1	290	243	84%
9	Whether classes are held as per the subject plan?	58	35	14	6	3	0	290	255	88%
10	Is their logical coherence among the units?	58	34	14	6	2	2	290	250	86%

GE3171 – Problem Solving and Python Programming Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	58	37	9	9	1	2	290	252	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	58	21	23	8	4	2	290	231	80%
3	Clarity and relevance of textual reading material of the subject	58	32	14	6	4	2	290	244	84%
4	Fulfillment of objectives of the subject	58	22	24	5	1	6	290	229	79%
5	Scope for creativity and innovation	58	33	15	6	2	2	290	249	86%
6	Skill Development gained	58	24	18	7	6	3	290	228	79%
7	Outcome of subject studied	58	33	9	7	7	2	290	238	82%
8	Is the subject simple to understand?	58	24	23	5	3	3	290	236	81%
9	Whether classes are held as per the subject plan?	58	31	13	6	5	3	290	238	82%
10	Is their logical coherence among the units?	58	28	17	4	6	3	290	235	81%

BS3171 – Physics and Chemistry Laboratory										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	58	39	10	7	1	1	290	259	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	58	27	22	4	2	3	290	242	83%
3	Clarity and relevance of textual reading material of the subject	58	34	11	9	2	2	290	247	85%
4	Fulfillment of objectives of the subject	58	31	15	8	3	1	290	246	85%
5	Scope for creativity and innovation	58	30	16	7	4	1	290	244	84%
6	Skill Development gained	58	29	21	3	4	1	290	247	85%
7	Outcome of subject studied	58	32	14	7	2	3	290	244	84%
8	Is the subject simple to understand?	58	29	17	6	5	1	290	242	83%
9	Whether classes are held as per the subject plan?	58	32	15	6	3	2	290	246	85%
10	Is their logical coherence among the units?	58	38	12	1	4	3	290	252	87%

GE3172 – English Laboratory										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	58	35	12	8	2	1	290	252	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	58	22	23	9	2	2	290	235	81%
3	Clarity and relevance of textual reading material of the subject	58	28	16	7	4	3	290	236	81%
4	Fulfillment of objectives of the subject	58	23	23	5	3	4	290	232	80%
5	Scope for creativity and innovation	58	27	19	5	3	4	290	236	81%
6	Skill Development gained	58	24	24	3	5	2	290	237	82%
7	Outcome of subject studied	58	34	11	8	2	3	290	245	84%
8	Is the subject simple to understand?	58	23	21	9	3	2	290	234	81%
9	Whether classes are held as per the subject plan?	58	35	13	7	2	1	290	253	87%
10	Is their logical coherence among the units?	58	30	16	8	1	3	290	243	84%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP 2023-JAN 2024

HS3152 - Professional English-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	7	4	5	0	1	85	67	79%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	10	2	2	3	0	85	70	82%
3	Clarity and relevance of textual reading material of the subject	17	6	6	4	0	1	85	67	79%
4	Fulfillment of objectives of the subject	17	7	5	3	1	1	85	67	79%
5	Scope for creativity and innovation	17	8	4	4	0	1	85	69	81%
6	Skill Development gained	17	8	4	3	2	0	85	69	81%
7	Outcome of subject studied	17	10	4	2	1	0	85	74	87%
8	Is the subject simple to understand?	17	8	8	1	0	0	85	75	88%
9	Whether classes are held as per the subject plan?	17	6	7	2	1	1	85	67	79%
10	Is their logical coherence among the units?	17	8	4	3	2	0	85	69	81%

MA3151 – Matrices and Calculus										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	9	5	2	1	0	85	73	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	4	8	4	1	0	85	66	78%
3	Clarity and relevance of textual reading material of the subject	17	9	4	4	0	0	85	73	86%
4	Fulfillment of objectives of the subject	17	7	8	2	0	0	85	73	86%
5	Scope for creativity and innovation	17	9	4	4	0	0	85	73	86%
6	Skill Development gained	17	6	7	4	0	0	85	70	82%
7	Outcome of subject studied	17	7	5	3	2	0	85	68	80%
8	Is the subject simple to understand?	17	8	6	3	0	0	85	73	86%
9	Whether classes are held as per the subject plan?	17	8	7	1	0	1	85	72	85%
10	Is their logical coherence among the units?	17	9	4	3	0	1	85	71	84%

PH3151 – Engineering Physics										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	10	5	1	0	1	85	74	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	8	7	1	0	1	85	72	85%
3	Clarity and relevance of textual reading material of the subject	17	11	3	2	0	1	85	74	87%
4	Fulfillment of objectives of the subject	17	8	6	1	1	1	85	70	82%
5	Scope for creativity and innovation	17	8	7	1	0	1	85	72	85%
6	Skill Development gained	17	9	6	2	0	0	85	75	88%
7	Outcome of subject studied	17	9	7	1	0	0	85	76	89%
8	Is the subject simple to understand?	17	9	7	1	0	0	85	76	89%
9	Whether classes are held as per the subject plan?	17	9	5	2	1	0	85	73	86%
10	Is their logical coherence among the units?	17	9	7	1	0	0	85	76	89%

CY3151 – Engineering Chemistry										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	9	6	1	0	1	85	73	86%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	7	8	1	0	1	85	71	84%
3	Clarity and relevance of textual reading material of the subject	17	8	7	2	0	0	85	74	87%
4	Fulfillment of objectives of the subject	17	8	7	1	0	1	85	72	85%
5	Scope for creativity and innovation	17	8	6	3	0	0	85	73	86%
6	Skill Development gained	17	8	7	1	0	1	85	72	85%
7	Outcome of subject studied	17	10	4	2	1	0	85	74	87%
8	Is the subject simple to understand?	17	8	6	2	1	0	85	72	85%
9	Whether classes are held as per the subject plan?	17	11	4	2	0	0	85	77	91%
10	Is their logical coherence among the units?	17	13	2	2	0	0	85	79	93%

GE3151 – Problem Solving and Python Programming										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	17	7	5	2	1	2	85	65	76%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	7	5	1	2	2	85	64	75%
3	Clarity and relevance of textual reading material of the subject	17	7	4	2	3	1	85	64	75%
4	Fulfillment of objectives of the subject	17	8	5	2	1	1	85	69	81%
5	Scope for creativity and innovation	17	11	3	1	1	1	85	73	86%
6	Skill Development gained	17	6	7	1	1	2	85	65	76%
7	Outcome of subject studied	17	11	3	1	1	1	85	73	86%
8	Is the subject simple to understand?	17	7	7	1	1	1	85	69	81%
9	Whether classes are held as per the subject plan?	17	7	5	2	1	2	85	65	76%
10	Is their logical coherence among the units?	17	8	5	2	1	1	85	69	81%

GE3152 – Heritage of Tamils										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	17	12	3	1	0	1	85	76	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	11	3	1	2	0	85	74	87%
3	Clarity and relevance of textual reading material of the subject	17	11	4	2	0	0	85	77	91%
4	Fulfillment of objectives of the subject	17	8	7	1	1	0	85	73	86%
5	Scope for creativity and innovation	17	9	6	1	1	0	85	74	87%
6	Skill Development gained	17	10	5	1	0	1	85	74	87%
7	Outcome of subject studied	17	9	6	1	1	0	85	74	87%
8	Is the subject simple to understand?	17	10	5	2	0	0	85	76	89%
9	Whether classes are held as per the subject plan?	17	8	8	1	0	0	85	75	88%
10	Is their logical coherence among the units?	17	12	4	1	0	0	85	79	93%

GE3171 – Problem Solving and Python Programming Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	9	4	1	1	2	85	68	80%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	4	9	1	2	1	85	64	75%
3	Clarity and relevance of textual reading material of the subject	17	9	3	3	2	0	85	70	82%
4	Fulfillment of objectives of the subject	17	5	9	2	1	0	85	69	81%
5	Scope for creativity and innovation	17	11	3	1	2	0	85	74	87%
6	Skill Development gained	17	6	7	2	1	1	85	67	79%
7	Outcome of subject studied	17	10	2	2	2	1	85	69	81%
8	Is the subject simple to understand?	17	6	7	3	0	1	85	68	80%
9	Whether classes are held as per the subject plan?	17	9	5	1	1	1	85	71	84%
10	Is their logical coherence among the units?	17	8	6	1	1	1	85	70	82%

BS3171 – Physics and Chemistry Laboratory										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	17	9	7	1	0	0	85	76	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	6	10	1	0	0	85	73	86%
3	Clarity and relevance of textual reading material of the subject	17	10	4	2	1	0	85	74	87%
4	Fulfillment of objectives of the subject	17	6	8	1	2	0	85	69	81%
5	Scope for creativity and innovation	17	7	7	1	1	1	85	69	81%
6	Skill Development gained	17	9	5	2	1	0	85	73	86%
7	Outcome of subject studied	17	7	9	1	0	0	85	74	87%
8	Is the subject simple to understand?	17	8	6	3	0	0	85	73	86%
9	Whether classes are held as per the subject plan?	17	8	6	1	2	0	85	71	84%
10	Is their logical coherence among the units?	17	8	5	2	1	1	85	69	81%

GE3172 – English Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	17	9	4	3	0	1	85	71	84%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	17	9	4	4	0	0	85	73	86%
3	Clarity and relevance of textual reading material of the subject	17	9	5	2	1	0	85	73	86%
4	Fulfillment of objectives of the subject	17	6	4	4	1	2	85	62	73%
5	Scope for creativity and innovation	17	9	4	3	1	0	85	72	85%
6	Skill Development gained	17	9	5	2	0	1	85	72	85%
7	Outcome of subject studied	17	9	3	4	0	1	85	70	82%
8	Is the subject simple to understand?	17	9	3	4	0	1	85	70	82%
9	Whether classes are held as per the subject plan?	17	8	5	4	0	0	85	72	85%
10	Is their logical coherence among the units?	17	9	4	2	1	1	85	70	82%

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ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Accredited by NAAC
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP 2023-JAN 2024

HS3152 - Professional English-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	14	11	3	0	0	0	70	67	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	14	9	4	0	1	0	70	63	90%
3	Clarity and relevance of textual reading material of the subject	14	7	5	1	0	1	70	59	84%
4	Fulfillment of objectives of the subject	14	7	4	1	1	1	70	57	81%
5	Scope for creativity and innovation	14	9	3	1	0	1	70	61	87%
6	Skill Development gained	14	9	4	0	1	0	70	63	90%
7	Outcome of subject studied	14	8	3	2	1	0	70	60	86%
8	Is the subject simple to understand?	14	7	4	1	1	1	70	57	81%
9	Whether classes are held as per the subject plan?	14	8	0	3	2	1	70	54	77%
10	Is their logical coherence among the units?	14	7	5	1	0	1	70	59	84%

MA3151 – Matrices and Calculus										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	14	13	0	0	1	0	70	67	96%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	14	9	4	1	0	0	70	64	91%
3	Clarity and relevance of textual reading material of the subject	14	11	0	1	0	2	70	60	86%
4	Fulfillment of objectives of the subject	14	7	3	1	2	1	70	55	79%
5	Scope for creativity and innovation	14	11	0	1	0	2	70	60	86%
6	Skill Development gained	14	9	2	1	1	1	70	59	84%
7	Outcome of subject studied	14	7	5	1	1	0	70	60	86%
8	Is the subject simple to understand?	14	9	2	1	1	1	70	59	84%
9	Whether classes are held as per the subject plan?	14	9	2	0	2	1	70	58	83%
10	Is their logical coherence among the units?	14	10	1	0	0	3	70	57	81%

BS3171 – Physics and Chemistry Laboratory										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	14	9	3	1	1	0	70	62	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	14	9	1	2	1	1	70	58	83%
3	Clarity and relevance of textual reading material of the subject	14	7	5	0	2	0	70	59	84%
4	Fulfillment of objectives of the subject	14	8	3	1	1	1	70	58	83%
5	Scope for creativity and innovation	14	9	2	0	1	2	70	57	81%
6	Skill Development gained	14	7	4	2	0	1	70	58	83%
7	Outcome of subject studied	14	6	3	2	3	0	70	54	77%
8	Is the subject simple to understand?	14	8	2	2	1	1	70	57	81%
9	Whether classes are held as per the subject plan?	14	7	5	0	2	0	70	59	84%
10	Is their logical coherence among the units?	14	7	5	0	2	0	70	59	84%

GE3171 – Problem Solving and Python Programming Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	14	10	0	1	2	1	70	58	83%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	14	9	3	0	1	1	70	60	86%
3	Clarity and relevance of textual reading material of the subject	14	8	4	1	1	0	70	61	87%
4	Fulfillment of objectives of the subject	14	7	3	2	1	1	70	56	80%
5	Scope for creativity and innovation	14	11	1	0	2	0	70	63	90%
6	Skill Development gained	14	6	5	1	1	1	70	56	80%
7	Outcome of subject studied	14	8	3	1	1	1	70	58	83%
8	Is the subject simple to understand?	14	7	3	1	2	1	70	55	79%
9	Whether classes are held as per the subject plan?	14	8	3	1	1	1	70	58	83%
10	Is their logical coherence among the units?	14	10	1	0	1	2	70	58	83%

GE3152 – Heritage of Tamils										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	14	11	0	2	1	0	70	63	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	14	9	2	1	1	1	70	59	84%
3	Clarity and relevance of textual reading material of the subject	14	9	3	0	1	1	70	60	86%
4	Fulfillment of objectives of the subject	14	9	4	0	1	0	70	63	90%
5	Scope for creativity and innovation	14	9	3	1	1	0	70	62	89%
6	Skill Development gained	14	9	3	1	0	1	70	61	87%
7	Outcome of subject studied	14	10	3	0	0	1	70	63	90%
8	Is the subject simple to understand?	14	11	1	0	1	1	70	62	89%
9	Whether classes are held as per the subject plan?	14	10	2	0	1	1	70	61	87%
10	Is their logical coherence among the units?	14	11	2	1	0	0	70	66	94%

GE3151 – Problem Solving and Python Programming										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	14	10	0	1	2	1	70	58	83%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	14	9	0	2	1	2	70	55	79%
3	Clarity and relevance of textual reading material of the subject	14	9	2	1	0	2	70	58	83%
4	Fulfillment of objectives of the subject	14	8	4	1	0	1	70	60	86%
5	Scope for creativity and innovation	14	9	0	4	0	1	70	58	83%
6	Skill Development gained	14	6	4	2	0	2	70	54	77%
7	Outcome of subject studied	14	9	0	2	1	2	70	55	79%
8	Is the subject simple to understand?	14	7	2	3	1	1	70	55	79%
9	Whether classes are held as per the subject plan?	14	8	4	1	0	1	70	60	86%
10	Is their logical coherence among the units?	14	8	1	2	1	2	70	54	77%

CY3151 – Engineering Chemistry										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	14	9	0	1	4	0	70	56	80%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	14	7	5	1	1	0	70	60	86%
3	Clarity and relevance of textual reading material of the subject	14	9	1	3	0	1	70	59	84%
4	Fulfillment of objectives of the subject	14	8	2	1	3	0	70	57	81%
5	Scope for creativity and innovation	14	8	3	1	1	1	70	58	83%
6	Skill Development gained	14	8	4	1	1	0	70	61	87%
7	Outcome of subject studied	14	10	2	0	0	2	70	60	86%
8	Is the subject simple to understand?	14	12	0	0	1	1	70	63	90%
9	Whether classes are held as per the subject plan?	14	9	1	3	0	1	70	59	84%
10	Is their logical coherence among the units?	14	10	1	0	2	1	70	59	84%

PH3151 – Engineering Physics										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	14	8	2	1	3	0	70	57	81%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	14	6	7	0	0	1	70	59	84%
3	Clarity and relevance of textual reading material of the subject	14	8	2	3	1	0	70	59	84%
4	Fulfillment of objectives of the subject	14	7	3	2	1	1	70	56	80%
5	Scope for creativity and innovation	14	8	4	0	0	2	70	58	83%
6	Skill Development gained	14	7	4	2	1	0	70	59	84%
7	Outcome of subject studied	14	9	2	0	1	2	70	57	81%
8	Is the subject simple to understand?	14	11	0	0	1	2	70	59	84%
9	Whether classes are held as per the subject plan?	14	8	1	2	2	1	70	55	79%
10	Is their logical coherence among the units?	14	8	1	2	3	0	70	56	80%

GE3172 – English Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	14	9	3	1	0	1	70	61	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	14	8	3	1	0	2	70	57	81%
3	Clarity and relevance of textual reading material of the subject	14	11	0	2	0	1	70	62	89%
4	Fulfillment of objectives of the subject	14	6	2	2	2	2	70	50	71%
5	Scope for creativity and innovation	14	9	2	0	1	2	70	57	81%
6	Skill Development gained	14	10	2	0	1	1	70	61	87%
7	Outcome of subject studied	14	9	2	1	1	1	70	59	84%
8	Is the subject simple to understand?	14	10	1	1	0	2	70	59	84%
9	Whether classes are held as per the subject plan?	14	8	4	0	1	1	70	59	84%
10	Is their logical coherence among the units?	14	10	3	0	0	1	70	63	90%

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STUDENT FEEDBACK ON SUBJECT

DEPARTMENT:CSE-AIML **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP 2023-JAN 2024

HS3152 - Professional English-I

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	43	29	8	5	0	1	215	193	90%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	43	19	19	4	1	0	215	185	86%
3	Clarity and relevance of textual reading material of the subject	43	20	14	8	0	1	215	181	84%
4	Fulfillment of objectives of the subject	43	21	19	2	1	0	215	189	88%
5	Scope for creativity and innovation	43	25	9	6	1	2	215	183	85%
6	Skill Development gained	43	22	13	8	0	0	215	186	87%
7	Outcome of subject studied	43	23	11	7	1	1	215	183	85%
8	Is the subject simple to understand?	43	17	17	6	1	2	215	175	81%
9	Whether classes are held as per the subject plan?	43	24	12	4	2	1	215	185	86%
10	Is their logical coherence among the units?	43	21	15	5	0	2	215	182	85%

MA3151 – Matrices and Calculus										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	43	29	11	2	1	0	215	197	92%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	43	24	15	3	1	0	215	191	89%
3	Clarity and relevance of textual reading material of the subject	43	26	11	3	2	1	215	188	87%
4	Fulfillment of objectives of the subject	43	25	11	6	0	1	215	188	87%
5	Scope for creativity and innovation	43	24	13	4	2	0	215	188	87%
6	Skill Development gained	43	22	15	4	0	2	215	184	86%
7	Outcome of subject studied	43	23	12	5	3	0	215	184	86%
8	Is the subject simple to understand?	43	25	12	4	1	1	215	188	87%
9	Whether classes are held as per the subject plan?	43	29	11	2	0	1	215	196	91%
10	Is their logical coherence among the units?	43	23	14	5	1	0	215	188	87%

PH3151 – Engineering Physics										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	43	25	12	6	0	0	215	191	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	43	21	15	5	2	0	215	184	86%
3	Clarity and relevance of textual reading material of the subject	43	19	15	7	2	0	215	180	84%
4	Fulfillment of objectives of the subject	43	21	13	7	1	1	215	181	84%
5	Scope for creativity and innovation	43	21	13	7	1	1	215	181	84%
6	Skill Development gained	43	24	13	5	0	1	215	188	87%
7	Outcome of subject studied	43	22	14	5	1	1	215	184	86%
8	Is the subject simple to understand?	43	23	14	6	0	0	215	189	88%
9	Whether classes are held as per the subject plan?	43	24	13	6	0	0	215	190	88%
10	Is their logical coherence among the units?	43	24	13	3	2	1	215	186	87%

CY3151 – Engineering Chemistry										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	43	26	13	2	1	1	215	191	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	43	21	17	4	1	0	215	187	87%
3	Clarity and relevance of textual reading material of the subject	43	21	13	6	2	1	215	180	84%
4	Fulfillment of objectives of the subject	43	21	18	3	1	0	215	188	87%
5	Scope for creativity and innovation	43	18	18	5	0	2	215	179	83%
6	Skill Development gained	43	20	15	7	0	1	215	182	85%
7	Outcome of subject studied	43	21	14	4	2	2	215	179	83%
8	Is the subject simple to understand?	43	23	15	3	0	2	215	186	87%
9	Whether classes are held as per the subject plan?	43	22	15	4	2	0	215	186	87%
10	Is their logical coherence among the units?	43	25	9	7	1	1	215	185	86%

GE3151 – Problem Solving and Python Programming										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	43	26	10	5	0	2	215	187	87%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	43	18	17	4	3	1	215	177	82%
3	Clarity and relevance of textual reading material of the subject	43	19	14	7	2	1	215	177	82%
4	Fulfillment of objectives of the subject	43	22	15	5	0	1	215	186	87%
5	Scope for creativity and innovation	43	22	12	7	1	1	215	182	85%
6	Skill Development gained	43	20	16	5	0	2	215	181	84%
7	Outcome of subject studied	43	24	13	4	0	2	215	186	87%
8	Is the subject simple to understand?	43	16	19	7	0	1	215	178	83%
9	Whether classes are held as per the subject plan?	43	21	13	6	1	2	215	179	83%
10	Is their logical coherence among the units?	43	22	13	6	0	2	215	182	85%

GE3152 – Heritage of Tamils										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	43	26	11	5	0	1	215	190	88%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	43	19	20	3	0	1	215	185	86%
3	Clarity and relevance of textual reading material of the subject	43	23	12	6	0	2	215	183	85%
4	Fulfillment of objectives of the subject	43	22	12	6	1	2	215	180	84%
5	Scope for creativity and innovation	43	24	9	8	1	1	215	183	85%
6	Skill Development gained	43	24	13	4	0	2	215	186	87%
7	Outcome of subject studied	43	23	14	6	0	0	215	189	88%
8	Is the subject simple to understand?	43	23	13	5	1	1	215	185	86%
9	Whether classes are held as per the subject plan?	43	22	15	5	0	1	215	186	87%
10	Is their logical coherence among the units?	43	25	13	4	0	1	215	190	88%

GE3171 – Problem Solving and Python Programming Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	43	23	17	2	1	0	215	191	89%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	43	19	17	6	0	1	215	182	85%
3	Clarity and relevance of textual reading material of the subject	43	18	18	4	1	2	215	178	83%
4	Fulfillment of objectives of the subject	43	19	12	10	2	0	215	177	82%
5	Scope for creativity and innovation	43	23	11	7	1	1	215	183	85%
6	Skill Development gained	43	21	19	2	0	1	215	188	87%
7	Outcome of subject studied	43	21	15	4	2	1	215	182	85%
8	Is the subject simple to understand?	43	19	18	4	0	2	215	181	84%
9	Whether classes are held as per the subject plan?	43	22	15	3	1	2	215	183	85%
10	Is their logical coherence among the units?	43	25	14	3	0	1	215	191	89%

BS3171 – Physics and Chemistry Laboratory										
Q. No	**Questions**	**Student Count**	**Credit Category**					**Total Credit**	**Credit Secured**	**Percentage**
			5	**4**	**3**	**2**	**1**			
1	Depth of the subject content	43	19	17	4	1	2	215	179	83%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	43	19	15	5	1	3	215	175	81%
3	Clarity and relevance of textual reading material of the subject	43	23	12	7	1	0	215	186	87%
4	Fulfillment of objectives of the subject	43	17	15	8	1	2	215	173	80%
5	Scope for creativity and innovation	43	21	13	7	2	0	215	182	85%
6	Skill Development gained	43	22	14	5	0	2	215	183	85%
7	Outcome of subject studied	43	22	14	5	0	2	215	183	85%
8	Is the subject simple to understand?	43	20	16	6	1	0	215	184	86%
9	Whether classes are held as per the subject plan?	43	23	11	6	1	2	215	181	84%
10	Is their logical coherence among the units?	43	20	17	4	0	2	215	182	85%

GE3172 – English Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Depth of the subject content	43	20	13	7	1	2	215	177	82%
2	Applicability /relevance to real time situations like IV, Workshops and IPT	43	22	11	7	2	1	215	180	84%
3	Clarity and relevance of textual reading material of the subject	43	25	12	4	1	1	215	188	87%
4	Fulfillment of objectives of the subject	43	20	12	7	3	1	215	176	82%
5	Scope for creativity and innovation	43	23	14	5	0	1	215	187	87%
6	Skill Development gained	43	25	11	5	0	2	215	186	87%
7	Outcome of subject studied	43	22	12	5	1	3	215	178	83%
8	Is the subject simple to understand?	43	20	16	2	0	5	215	175	81%
9	Whether classes are held as per the subject plan?	43	24	10	5	1	3	215	180	84%
10	Is their logical coherence among the units?	43	22	12	5	2	2	215	179	83%

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STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: S&H **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:**SEP 2023– JAN 2024

DEPATTMENT OF SCIENCE AND HUMANITIES										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD &Faculties cooperative?	171	113	37	14	5	2	855	767	90%
2	How do you rate development activities organized by the Department for your overall development?	171	70	71	18	10	2	855	710	83%
3	Were your grievances handled promptly and properly by the Institute authorities?	171	92	56	17	4	2	855	745	87%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	171	81	63	16	8	3	855	724	85%
5	Were you satisfied with the support extended for your personality development?	171	77	69	18	4	3	855	726	85%
6	Does the Department Addresses conflicts fairly and objectively.	171	74	68	22	3	4	855	718	84%
7	Does the Department Treats others with fairness and respect.	171	90	49	20	7	5	855	725	85%
8	Do you receive the Mark statements in time	171	81	65	18	5	2	855	731	85%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	171	86	57	17	8	3	855	728	85%
10	Are the Laboratory Equipments in proper working conditions	171	83	55	15	10	8	855	708	83%

M. Kavitha
PREPARED BY

VERIFIED BY

DEPARTMENT OF S & H,
St.Anne's College of Engineering & Technology,
ANGUCHETTIPALAYAM,

APPROVED BY
Dr.R.AROKIADASS, M.E., Ph.D.,
Principal,
St.Anne's College of Engineering & Technology.
ANGUCHETTYPALAYAM

ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

GENERAL STUDENT FEEDBACK

DEPARTMENT: S&H **BATCH:** 2023-2027 **YEAR/ SEMESTER:** I / 01 **PERIOD:** SEP2023 – FEB 2024

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Are you satisfied with the hostel facilities provided by the Institute?	171	104	40	21	3	3	855	752	88%
2	Are you satisfied with the Transport facilities provided by the Institute?	171	83	55	25	5	3	855	723	85%
3	How far the internet facility provided for the student is useful?	171	90	47	20	5	9	855	717	84%
4	Were your grievances handled promptly and properly by the Institute authorities?	171	82	58	22	6	3	855	723	85%
5	How far library is helpful?	171	89	48	18	8	8	855	715	84%
6	How is the arrangement of drinking water provided?	171	78	60	21	7	5	855	712	83%
7	Are you satisfied with the Sanitary facilities provided by the Institute?	171	86	38	21	12	14	855	683	80%
8	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful for your holistic growth?	171	85	52	21	9	4	855	718	84%

9	Have you availed services of career counseling and guidance to get a job from the Training and placement Cell (T&PC) of Institute?	171	94	45	20	7	5	855	729	85%
10	Were you satisfied with the support extended for your personality development?	171	80	60	19	7	5	855	716	84%
11	Do you avail sports facilities provided by the institute?	171	95	42	19	7	8	855	722	84%
12	Do you feel that the rules and regulations followed by the institute is helping your character formation?	171	82	55	18	8	8	855	708	83%
13	Do you feel free to move around in the campus without the fear of ragging?	171	97	42	20	7	5	855	732	86%
14	Is the institute supporting to receive your scholarship without stress?	171	83	61	16	6	5	855	724	85%
15	Do you feel proud to be associated with ST. ANNE'SCET as a student?	171	98	42	17	8	6	855	731	85%

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