ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

GRADUATE EXIT SURVEY FEEDBACK

DEPARTMENT: CSE **PERIOD:** APR 2024 - MAY 2024

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	32	22	7	3	0	0	160	147	92%
2	PO2: Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	32	9	20	3	0	0	160	134	84%
3	PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	32	21	8	3	0	0	160	146	91%

4	PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	32	8	20	4	0	0	160	132	83%
5	PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	32	18	9	5	0	0	160	141	88%
6	PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	32	11	18	2	1	0	160	135	84%
7	PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	32	19	10	3	0	0	160	144	90%
8	PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	32	12	19	1	0	0	160	139	87%
9	PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	32	15	14	3	0	0	160	140	88%

10	PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	32	9	22	1	0	0	160	136	85%
11	PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	32	18	13	1	0	0	160	145	91%
12	PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	32	11	17	3	1	0	160	134	84%
13	PSO1: To analyse, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.	32	20	9	2	1	0	160	144	90%
14	PSO2: To apply software engineering principles and practices for developing quality software for scientific and business applications.	32	17	12	3	0	0	160	142	89%
15	PSO3: To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.	32	14	17	1	0	0	160	141	88%

PREPARED BY 15/6/24

VERIFIED BY 15/6/24

CSE Department,
St. Anne's College of Engineering & Technology

APPROVED BY 15/6/24

Principal,
St.Anne's College of Engineering & Technology
ANGUCHETTYPALAYAM.

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

GRADUATE EXIT SURVEY FEEDBACK

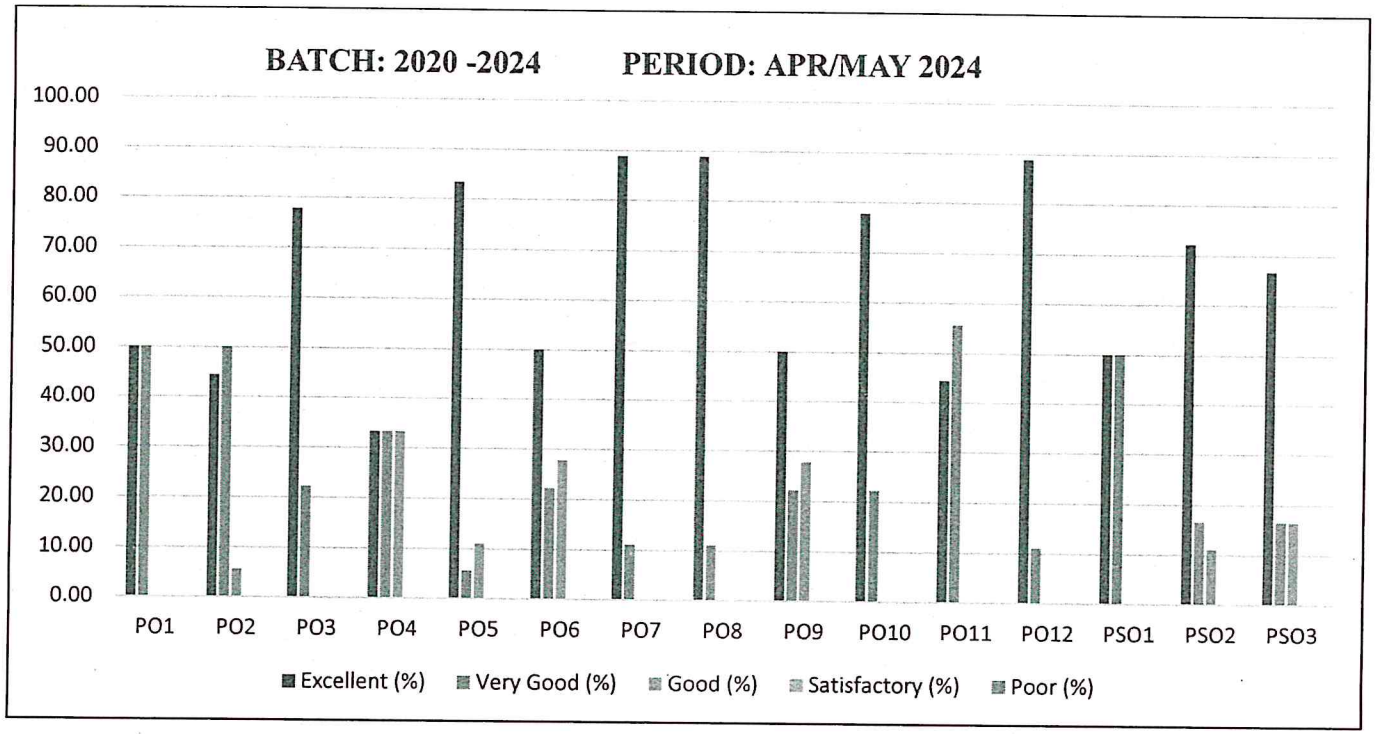
DEPARTMENT: ECE

PERIOD: APR 2024 - MAY 2024

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	18	9	9	0	0	0	90	81	90%
2	PO2: Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	18	8	9	1	0	0	90	79	88%
3	PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	18	14	4	0	0	0	90	86	96%

4	PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	18	6	6	6	0	0	90	72	80%
5	PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	18	15	1	2	0	0	90	85	94%
6	PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	18	9	4	5	0	0	90	76	84%
7	PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	18	16	2	0	0	0	90	88	98%
8	PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	18	16	2	0	0	0	90	88	98%
9	PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	18	9	4	5	0	0	90	76	84%
10	PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design	18	14	4	0	0	0	90	86	96%

	documentation, make effective presentations, and give and receive clear instructions.									
11	PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	18	8	10	0	0	0	90	80	89%
12	PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	18	16	2	0	0	0	90	88	98%
13	PSO1: To analyse, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.	18	9	9	0	0	0	90	81	90%
14	PSO2: To apply software engineering principles and practices for developing quality software for scientific and business applications.	18	13	3	2	0	0	90	83	92%
15	PSO3: To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.	18	12	3	3	0	0	90	81	90%



19/6/2024

PREPARED BY

19/6/2024

VERIFIED BY

St. Anne's College of Engineering & Technology
ANGUCHETTIPALAYAM,
Siruvathur-Post, Panruti-T.k
Cuddalore-Dist. 607 110

19/6/24

APPROVED BY

Dr.R.AROKIADASS, M.E., Ph.D.
Principal,
St.Anne's College of Engineering & Technology
ANGUCHETTYPALAYAM,
Siruvathur-(Post), Panruti-(T.k),
Cuddalore-(Dist), Pin: 607 110.

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

GRADUATE EXIT SURVEY FEEDBACK

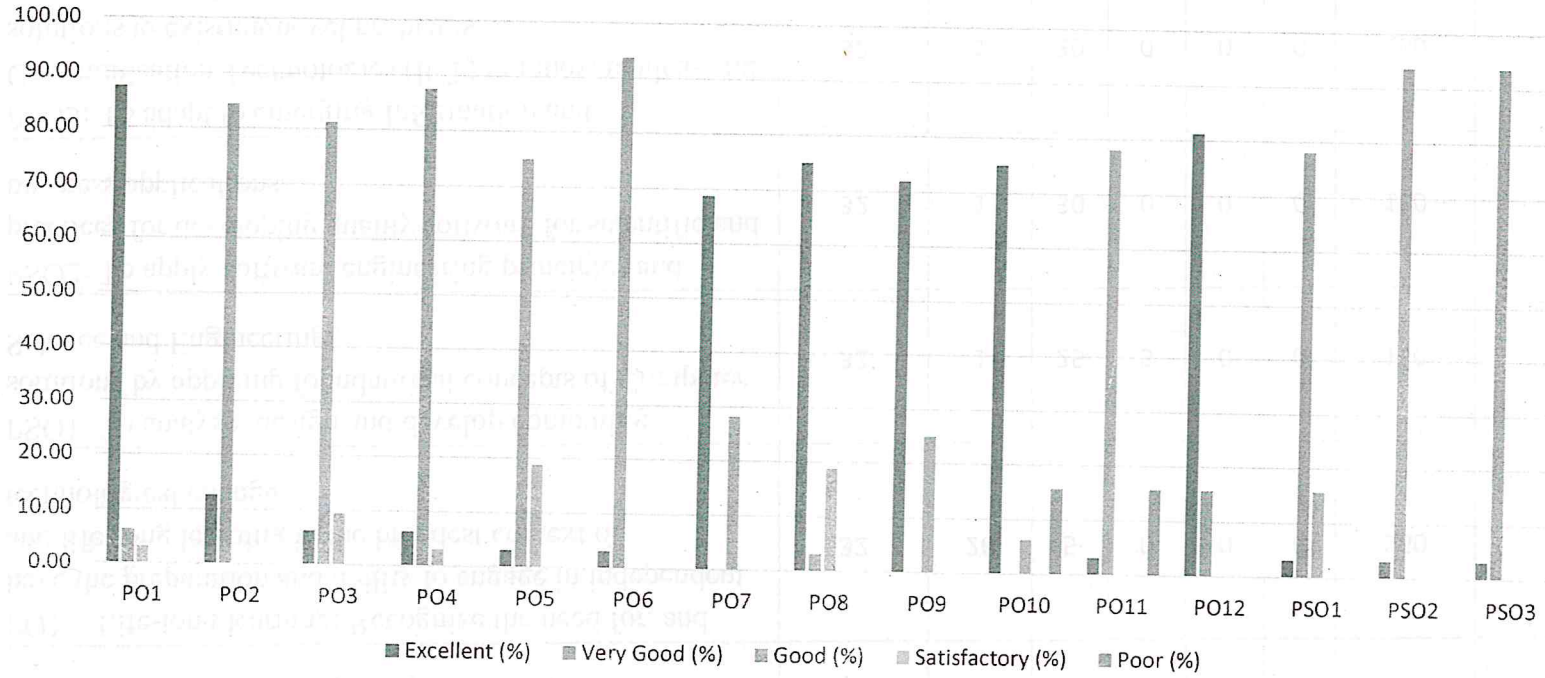
DEPARTMENT: EEE **PERIOD:** APR 2024 - MAY 2024

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	32	28	2	1	0	0	160	151	94%
2	PO2: Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	32	4	27	0	0	0	160	128	80%
3	PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	32	2	26	3	0	0	160	123	77%

4	PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	32	2	28	1	0	0	160	125	78%
5	PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	32	1	24	6	0	0	160	119	74%
6	PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	32	1	30	0	0	0	160	125	78%
7	PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	32	22	0	9	0	0	160	137	86%
8	PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	32	24	1	6	0	0	160	142	89%
9	PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	32	23	0	8	0	0	160	139	87%
10	PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design	32	24	0	2	0	5	160	131	82%

10	PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	32	24	0	2	0	5	160	131	82%
11	PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	32	1	25	0	0	5	160	110	69%
12	PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	32	26	5	0	0	0	160	150	94%
13	PSO1: To analyse, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.	32	1	25	5	0	0	160	120	75%
14	PSO2: To apply software engineering principles and practices for developing quality software for scientific and business applications.	32	1	30	0	0	0	160	125	78%
15	PSO3: To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.	32	1	30	0	0	0	160	125	78%

BATCH: 2020-2024 **PERIOD:APR/MAY 2024**



19/F/24

PREPARED BY

19/F/24

VERIFIED BY

Head of the Department
Dept. of Electrical & Electronics Engineering,
St.Anne's College of Engineering & Technology,
Anguchettypalayam, Panruti-607106.

19.2.24

APPROVED BY

Dr.R.AROKIADASS, M.E., Ph.D.,
Principal,
St.Anne's College of Engineering & Technology,
ANGUCHETTYPALAYAM,
Siruvathur-(Post), Panruti-(T.k),

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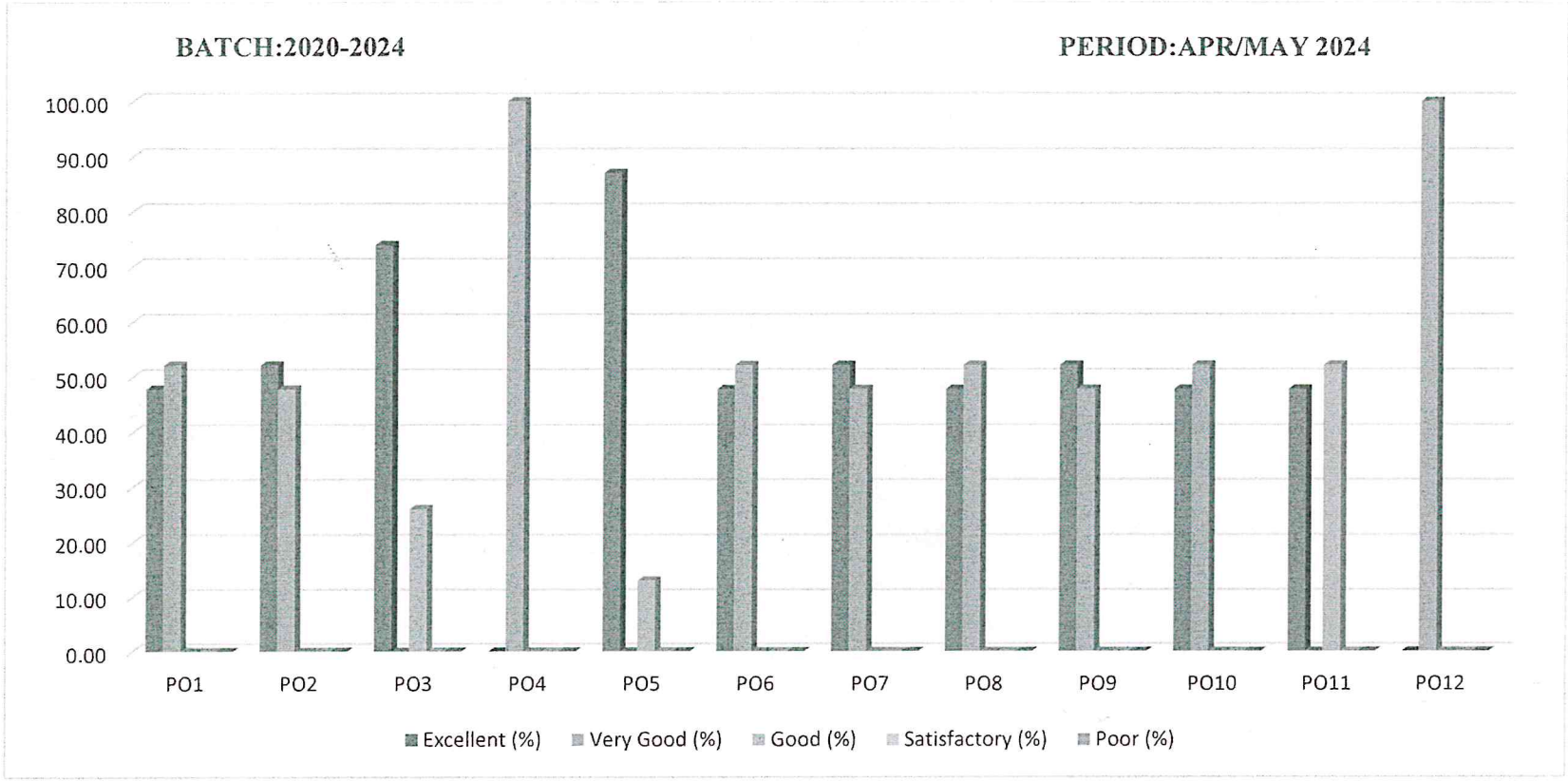
DEPARTMENT OF MECHANICAL ENGINEERING

GRADUATE EXIT SURVEY FEEDBACK

DEPARTMENT: MECH **PERIOD:** APR 2024 - MAY 2024

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	PO1: An ability to apply knowledge of mathematics and engineering sciences to develop mathematical models for industrial problems.	23	11	12	0	0	0	115	103	90%
2	PO2: An ability to identify, formulates, and solve complex engineering problems. with high degree of competence	23	12	11	0	0	0	115	104	90%
3	PO3: An ability to design and conduct experiments, as well as to analyze and interpret data obtained through those experiments.	23	17	0	6	0	0	115	103	90%
4	PO4: An ability to design mechanical systems, component, or a process to meet desired needs within the realistic constraints such as environmental, social, political and economic sustainability.	23	0	23	0	0	0	115	92	80%
5	PO5: An ability to use modern tools, software and equipment to analyze multidisciplinary problems.	23	20	0	3	0	0	115	109	95%

6	PO6: An ability to demonstrate on professional and ethical responsibilities.	23	11	12	0	0	0	115	103	90%
7	PO7: An ability to communicate, write reports and express research findings in a scientific community.	23	12	11	0	0	0	115	104	90%
8	PO8: An ability to adapt quickly to the global changes and contemporary practices.	23	11	12	0	0	0	115	103	90%
9	PO9: An ability to engage in life-long learning.	23	12	11	0	0	0	115	104	90%
10	Analyse specific engineering problems relevant to Mechanical Engineering by applying the knowledge of basic sciences, engineering mathematics and engineering fundamentals.	23	11	12	0	0	0	115	103	90%
11	Design, develop; manufacture and test the society needed products / processes using the significant analytical knowledge in Mechanical Engineering by applying modern tools.	23	11	0	12	0	0	115	91	79%
12	Apply the contextual knowledge of Mechanical Engineering to assess societal, environmental, health, safety, legal and cultural issues with professional ethics and function effectively as an individual or a leader in a team to manage different projects in multidisciplinary environments as the process of life-long learning.	23	0	23	0	0	0	115	92	80%



30/5/24

PREPARED BY

30/5/24

VERIFIED BY

Head of the Department,
Dept. of Mechanical Engineering,
St.Anne's College of Engineering & Technology,
Anguchettypalayam, Panruti-607 106.

30/5/24

APPROVED BY

Dr.R.AROKIADASS, M.E., Ph.D.,
Principal,
St.Anne's College of Engineering & Technology,
ANGUCHETTYPALAYAM,
Siruvathur-(Post), Panruti-(T k),
Cuddalore-(Dist), Pin: 607 110.