



# **ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY**

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETYPALAYAM, PANRUTI – 607 106.

## **2.7.1 STUDENT SATISFACTION SURVEY ON OVERALL INSTITUTIONAL PERFORMANCE**



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## REPORT ON SATISFACTION SURVEY ON TEACHING-LEARNING PROCESS FOR THE ACADEMIC YEAR 2023-2024

The Student Satisfaction Survey on the Teaching-Learning Process was conducted at St Anne's College of Engineering and Technology during the Academic Year 2023-2024 to gather valuable feedback from Undergraduate (UG) students across all years. The survey aimed to assess students' satisfaction levels regarding various aspects of their teaching and learning experiences throughout their academic journey. By systematically identifying strengths and areas for improvement, that can refine the teaching-learning process and create a more enriching experience. Google forms with the link have been designed and are circulated among all the students. The feedback was collected in anonymous mode. The responses have been carefully analysed and appropriate action plan has been prepared by the academics team of the institute to enhance the quality of Teaching Learning Process.

### Objective of the Survey

- **Assess Teaching Effectiveness:** To evaluate the effectiveness of teaching methods employed by faculty members, including the clarity of instruction, student engagement, and the integration of innovative teaching techniques.
- **Evaluate Course Content:** To assess students' perception of the relevance, adequacy, and comprehensiveness of course content that satisfies their academic and career goals.
- **Measure faculty Performance:** To gather insights into student's perception of faculty member's performance, focusing on approachability, responsiveness to questions, and overall support for students' learning.
- **Access Assessment Methods:** To measure student satisfaction with the evaluation processes used in the course (e.g., exams, assignments, projects), including both process and outcome impartiality, transparency, and alignment with course objectives.
- **Evaluate Academic Support Services:** To identify the effectiveness and availability of academic support services, such as tutoring, counseling, and mentorship.
- **Understand overall Satisfaction:** To understand the overall satisfaction of students with their educational experience, focusing on the teaching-learning process and institutional commitment to their academic success.

### Questionnaire:

The questionnaire has been designed with specific focus on curriculum, content delivery, learning resources, faculty performance, assessment methods, support services and overall student satisfaction and support system /infrastructure. The Survey consisted of a well-structured questionnaire, comprising various aspects of the teaching-learning process.


### Analysis:

The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion. A student will have to respond to all the questions given in the following format by the Internal Quality Assurance Cell for the year 2023-2024. The results of this

survey are attached below based on the response of students with her/his sincere effort and thought. This will help to upgrade the quality of education. Her/his identity will not be revealed.

S.NO.	QUESTION	RESPONSE
1	How much of the syllabus was covered in the class?	4
2	How well did the teachers prepare for the classes?	3.86
3	How well were the teachers able to communicate?	3.91
4	The teacher's approach to teaching can best be described as	3.83
5	Fairness of the internal evaluation process by the teachers	3.92
6	Was your performance in assignments discussed with you?	3.87
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	4
8	The Teaching and mentoring process in your institution facilitates you in cognitive , social and emotional growth	3.94
9	The institution provides multiple opportunities to learn and grow	3.71
10	Teachers inform you about your expected competencies, course outcomes and program outcomes	3.76
11	Your mentor does a necessary follow-up with an assigned task to you	3.88
12	The teachers illustrate the concepts through examples and applications	3.83
13	The teachers identify your strengths and encourage you with providing the right level of challenges	3.91
14	Teachers are able to identify your weakness and help you to overcome them	3.88
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process	3.74
16	The institute / teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	3.88
17	Teachers encourage you to participate in extracurricular activities	3.86
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.64
19	What percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc., while teaching	3.72
20	The overall quality of Teaching-Learning process in your institute is very good	3.91

Apart from the above, the response for the question "Observation/Suggestions to improve the overall teaching-learning experience in SANCET" is attached separately department wise, as it was descriptive.

  
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 23/3/23  
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