



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTPALAYAM, PANRUTI – 607 106.

## CONSOLIDATED STAFF FEEDBACK

DEPARTMENT: S&H

PERIOD: APR/MAY-2025

Q. NO	QUESTION	FACULTY COUNT	CREDIT BY CATEGORY					TOTAL CREDIT	CREDIT SECURED	PERCENTAGE
			5	4	3	2	1			
1	Curriculum in SANCET is being implemented effectively.	11	6	5	0	0	0	55	50	91%
2	SANCET is implementing student-centered methods such as experiential learning, participatory learning, and problem-solving techniques.	11	6	4	1	0	0	55	49	89%
3	Faculty knowledge and skills in their field are being updated.	11	5	5	1	0	0	55	48	87%
4	Faculty adhere to the academic calendar and timetable on a regular basis.	11	6	4	1	0	0	55	49	89%
5	Use of the learning centre (Library)-books, journals, and e-resources	11	9	1	1	0	0	55	52	95%
6	The library hours are convenient for employees.	11	6	3	2	0	0	55	48	87%
7	Faculty are given adequate learning resources such as books, journals, and e-resources.	11	7	3	1	0	0	55	50	91%
8	The teaching aids (projectors, smart board, and OHP) are adequate and current.	11	7	2	2	0	0	55	49	89%
9	Faculty members are encouraged to conduct research and work on major/minor projects.	11	4	5	2	0	0	55	46	84%
10	Seminars/workshops/conferences are encouraged to be organised or attended by faculty.	11	7	2	2	0	0	55	49	89%

11	The college's enterprise resource planning (ERP) system is efficient.	11	6	4	1	0	0	55	49	89%
12	Physical infrastructures such as class rooms, laboratories, furniture, parking, and so on are available.	11	5	5	1	0	0	55	48	87%
13	IT resources are accessible in SANCET	11	8	2	1	0	0	55	51	93%
14	Buildings, laboratories, furniture, and other facilities are all well-maintained.	11	5	4	2	0	0	55	47	85%
15	The sports facilities available are adequate.	11	7	2	2	0	0	55	49	89%
16	Encouraging the staff to participate in the governance of SANCET	11	7	3	1	0	0	55	50	91%
17	Staff welfare measures such as incentives, EPF, loans, gift vouchers, and on-duty ?are available.	11	8	2	1	0	0	55	51	93%
18	The Continuous Internal Assessment (CIA) mechanism is transparent, and the system for resolving grievances is effective and time-bound.	11	6	5	0	0	0	55	50	91%
19	Participation in faculty development programmes, professional development/administrative training programmes is encouraged.	11	7	2	2	0	0	55	49	89%
20	IQAC implemented quality initiatives in SANCET.	11	6	4	1	0	0	55	49	89%
21	SANCET adheres to best practices.	11	7	4	0	0	0	55	51	93%
22	Implementing the vision and mission of SANCET on campus	11	6	4	1	0	0	55	49	89%
23	SANCET's various policies are being implemented.	11	8	3	0	0	0	55	52	95%

M. Kavitha  
PREPARED BY

K. S. A/B/25  
VERIFIED BY

R. Arakiadass  
APPROVED BY

Head of the Department  
Department of Science and Humanities  
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Anguchettipalayam, Panruti-(T.k) Cuddalore-(Dist), Pin: 607 106

Dr. R. AROKIADASS, M.E., Ph.D.  
Principal,  
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EFFECTIVE DATE: 06. 10. 2017



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## STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: S&H

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY 2025

### DEPARTMENT OF SCIENCE AND HUMANITIES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD & Faculties cooperative?	135	73	41	13	3	5	675	579	86%
2	How do you rate development activities organized by the Department for your overall development?	135	55	56	17	4	3	675	561	83%
3	Were your grievances handled promptly and properly by the Institute authorities?	135	66	48	15	2	4	675	575	85%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	135	55	53	22	3	2	675	561	83%
5	Were you satisfied with the support extended for your personality development?	135	59	51	17	5	3	675	563	83%
6	Does the Department Addresses conflicts fairly and objectively.	135	55	55	19	4	2	675	562	83%
7	Does the Department Treats others with fairness and respect.	135	63	44	22	4	2	675	567	84%
8	Do you receive the Mark statements in time	135	53	54	19	6	3	675	553	82%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	135	65	46	16	5	3	675	570	84%
10	Are the Laboratory Equipments in proper working conditions	135	59	47	18	6	5	675	554	82%

M. Kavitha  
21/6/25  
PREPARED BY

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*R. Arukiadass*  
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## STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: S&H

BATCH: 2024-2028

YEAR/ SEMESTER: I / 01

PERIOD: NOV-DEC 2024

### DEPARTMENT OF SCIENCE AND HUMANITIES

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD & Faculties cooperative?	138	90	33	11	1	3	690	620	90%
2	How do you rate development activities organized by the Department for your overall development?	138	60	58	14	4	2	690	584	85%
3	Were your grievances handled promptly and properly by the Institute authorities?	138	71	51	13	1	2	690	602	87%
4	Do you find workshops/conferences/seminar/industrial visits/Quality Improvement Programs organized by the department was useful in your holistic growth?	138	63	52	19	3	1	690	587	85%
5	Were you satisfied with the support extended for your personality development?	138	80	36	15	5	2	690	601	87%
6	Does the Department Addresses conflicts fairly and objectively.	138	61	58	13	3	3	690	585	85%
7	Does the Department Treats others with fairness and respect.	138	75	45	14	2	2	690	603	87%
8	Do you receive the Mark statements in time	138	68	52	12	3	3	690	593	86%
9	Are you provided with adequate quantity of equipment for carrying out Lab activities	138	78	39	15	4	2	690	601	87%
10	Are the Laboratory Equipments in proper working conditions	138	71	49	13	2	3	690	597	87%

M. Karitha  
PREPARED BY

K. S. S. S.  
20/11/24  
VERIFIED BY

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R. Aradiadass  
20/11/24  
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ANGUCHETTPALAYAM, PANRUTI – 607 106.

## GENERAL STUDENT FEEDBACK

DEPARTMENT: S&H

BATCH: 2024-2028

YEAR/ SEMESTER: I / 01

PERIOD: NOV-DEC 2024

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	138	75	36	24	1	2	690	595	86%
2	Is the Institute providing transport?	138	63	51	20	1	3	690	584	85%
3	Easy access to internet resources	138	67	47	18	3	3	690	586	85%
4	The Institution responds to complaints promptly and effectively.	138	60	52	22	2	2	690	580	84%
5	Are the working hours of the library convenient?	138	72	41	19	3	3	690	590	86%
6	Using the learning center's (Library) books/journals/e-resources effectively.	138	62	53	16	4	3	690	581	84%
7	SANCET provides sports facilities.	138	69	36	23	7	3	690	575	83%
8	SANCET encourages scholarship applications	138	61	58	17	2	0	690	592	86%
9	The institute's policies and procedures aid students in developing their character.	138	83	33	17	5	0	690	608	88%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	138	59	58	17	2	2	690	584	85%
11	Does the institution offer students a variety of opportunities for their holistic development	138	79	32	23	1	3	690	597	87%
12	Participation in co curricular and extracurricular activities is encouraged by the institute.	138	55	59	21	3	0	690	580	84%
13	The institute makes an effort to instill soft skills, life skills, and employability skills.	138	73	43	17	2	3	690	595	86%
14	The physical and IT infrastructure at SANCET is adequate.	138	58	60	16	2	2	690	584	85%
15	Encouraging participation in SANCET's governance.	138	77	35	21	2	3	690	595	86%

M. Kavitha  
PREPARED BY

K. S. S. S.  
20/11/25  
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R. Arunkumar  
20/11/25  
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EFFECTIVE DATE: 06.10.2017



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### GENERAL STUDENT FEEDBACK

DEPARTMENT: S&H

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY- 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	135	55	51	21	5	3	675	555	82%
2	Is the Institute providing transport?	135	52	54	22	2	5	675	551	82%
3	Easy access to internet resources	135	62	45	16	5	7	675	555	82%
4	The Institution responds to complaints promptly and effectively.	135	54	52	23	5	1	675	558	83%
5	Are the working hours of the library convenient?	135	64	39	21	8	3	675	558	83%
6	Using the learning center's (Library) books/journals/e-resources effectively.	135	67	35	28	3	2	675	567	84%
7	SANCET provides sports facilities.	135	48	57	20	7	3	675	545	81%
8	SANCET encourages scholarship applications	135	70	37	19	3	6	675	567	84%
9	The institute's policies and procedures aid students in developing their character.	135	56	50	24	4	1	675	561	83%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	135	51	49	28	5	2	675	547	81%

11	Does the institution offer students a variety of opportunities for their holistic development	135	63	49	18	2	2	675	571	85%
12	Participation in co curricular and extracurricular activities is encouraged by the institute.	135	58	49	23	4	0	675	563	83%
13	The institute makes an effort to in still soft skills, life skills, and employability skills.	135	60	43	24	6	1	675	557	83%
14	The physical and IT infrastructure at SANCET is adequate.	135	57	55	16	6	0	675	565	84%
15	Encouraging participation in SANCET's governance.	135	63	45	19	7	0	675	566	84%

M. Karthi  
21/6/25  
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K. Aravind  
A. S. S. S.  
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R. Aravind  
4.6.25  
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## STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY 2025

### Dr. D. SAMPATHKUMAR- PROFESSIONAL ENGLISH-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	13	10	3	0	1	135	115	85%
2	Completes syllabus of the course in time	27	13	11	1	0	1	135	113	84%
3	Teaching the subject matter	27	12	12	2	0	1	135	115	85%
4	Refers to latest developments in the field	27	12	11	2	1	1	135	113	84%
5	Helping approach towards varied academic interests of students	27	11	13	1	1	1	135	113	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	15	7	3	0	2	135	114	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	13	10	2	0	2	135	113	84%
8	Tendency of inviting opinion and question on subject matter from students	27	15	7	3	1	1	135	115	85%
9	Helps students facing physical, emotional and learning challenges	27	12	10	3	0	2	135	111	82%
10	Uses of innovative teaching method	27	18	6	2	1	0	135	122	90%

### Mr. V. PRAKASH- STATISTICS AND NUMERICAL METHODS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	15	7	4	1	0	135	117	87%
2	Completes syllabus of the course in time	27	16	9	1	0	1	135	120	89%

3	Teaching the subject matter	27	18	6	2	1	0	135	122	90%
4	Refers to latest developments in the field	27	18	6	3	0	0	135	123	91%
5	Helping approach towards varied academic interests of students	27	16	8	3	0	0	135	121	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	12	11	3	0	1	135	114	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	16	4	7	0	0	135	117	87%
8	Tendency of inviting opinion and question on subject matter from students	27	17	8	2	0	0	135	123	91%
9	Helps students facing physical, emotional and learning challenges	27	16	7	3	1	0	135	119	88%
10	Uses of innovative teaching method	27	16	7	2	1	1	135	117	87%

**Mr. P. KATHIRAVAN- PHYSICS FOR ELECTRICAL ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	16	8	2	1	0	135	120	89%
2	Completes syllabus of the course in time	27	13	11	3	0	0	135	118	87%
3	Teaching the subject matter	27	14	12	0	0	1	135	119	88%
4	Refers to latest developments in the field	27	12	13	2	0	0	135	118	87%
5	Helping approach towards varied academic interests of students	27	10	15	2	0	0	135	116	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	11	11	4	0	1	135	112	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	14	12	1	0	0	135	121	90%
8	Tendency of inviting opinion and question on subject matter from students	27	9	15	2	0	1	135	112	83%
9	Helps students facing physical, emotional and learning challenges	27	17	7	3	0	0	135	122	90%
10	Uses of innovative teaching method	27	14	8	4	1	0	135	116	86%

**Mrs. T.ARTHI - ELECTRICAL AND INSTRUMENTATION ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	15	11	1	0	0	135	122	90%
2	Completes syllabus of the course in time	27	15	11	1	0	0	135	122	90%
3	Teaching the subject matter	27	12	10	2	1	2	135	110	81%
4	Refers to latest developments in the field	27	13	9	0	0	3	135	104	77%
5	Helping approach towards varied academic interests of students	27	16	9	1	0	1	135	120	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	13	11	3	0	0	135	118	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	16	11	0	0	0	135	124	92%
8	Tendency of inviting opinion and question on subject matter from students	27	15	11	1	0	0	135	122	90%
9	Helps students facing physical, emotional and learning challenges	27	18	7	2	0	0	135	124	92%
10	Uses of innovative teaching method	27	14	11	0	1	1	135	117	87%

**Mr. T. ELANGO VAN- ENGINEERING GRAPHICS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	24	2	1	0	0	135	131	97%
2	Completes syllabus of the course in time	27	21	6	0	0	0	135	129	96%
3	Teaching the subject matter	27	23	3	1	0	0	135	130	96%
4	Refers to latest developments in the field	27	26	1	0	0	0	135	134	99%
5	Helping approach towards varied academic interests of students	27	19	8	0	0	0	135	127	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	23	3	1	0	0	135	130	96%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	22	5	0	0	0	135	130	96%
8	Tendency of inviting opinion and question on subject matter from	27	23	3	1	0	0	135	130	96%

	students									
9	Helps students facing physical, emotional and learning challenges	27	22	3	2	0	0	135	128	95%
10	Uses of innovative teaching method	27	25	2	0	0	0	135	133	99%

**Mrs. A. SAMADHANAPRIYA - CIRCUIT ANALYSIS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	11	13	3	0	0	135	116	86%
2	Completes syllabus of the course in time	27	6	16	4	1	0	135	108	80%
3	Teaching the subject matter	27	10	13	3	1	0	135	113	84%
4	Refers to latest developments in the field	27	8	17	1	1	0	135	113	84%
5	Helping approach towards varied academic interests of students	27	9	13	4	0	1	135	110	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	9	15	3	0	0	135	114	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	8	15	4	0	0	135	112	83%
8	Tendency of inviting opinion and question on subject matter from students	27	8	14	5	0	0	135	111	82%
9	Helps students facing physical, emotional and learning challenges	27	8	13	6	0	0	135	110	81%
10	Uses of innovative teaching method	27	9	10	6	2	0	135	107	79%

**Dr. Sr. I. ALPHONSAL- TAMILS AND TECHNOLOGIES**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	15	10	0	1	1	135	118	87%
2	Completes syllabus of the course in time	27	15	10	0	2	0	135	119	88%
3	Teaching the subject matter	27	12	11	3	0	1	135	114	84%
4	Refers to latest developments in the field	27	14	10	3	0	0	135	119	88%
5	Helping approach towards varied academic interests of students	27	15	12	0	0	0	135	123	91%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	10	16	1	0	0	135	117	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	9	17	1	0	0	135	116	86%
8	Tendency of inviting opinion and question on subject matter from students	27	13	12	2	0	0	135	119	88%
9	Helps students facing physical, emotional and learning challenges	27	11	13	3	0	0	135	116	86%
10	Uses of innovative teaching method	27	14	11	1	0	1	135	118	87%

**Mr. V. VENKATESAN /Mr. R. JAYAKUMAR- ENGINEERING PRACTICES LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	16	8	2	0	1	135	119	88%
2	Completes syllabus of the course in time	27	11	13	1	1	1	135	113	84%
3	Teaching the subject matter	27	15	5	3	2	2	135	110	81%
4	Refers to latest developments in the field	27	14	9	4	0	0	135	118	87%
5	Helping approach towards varied academic interests of students	27	13	8	4	2	0	135	113	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	12	12	2	1	0	135	116	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	15	7	4	0	1	135	116	86%
8	Tendency of inviting opinion and question on subject matter from students	27	14	11	2	0	0	135	120	89%
9	Helps students facing physical, emotional and learning challenges	27	16	9	2	0	0	135	122	90%
10	Uses of innovative teaching method	27	11	12	3	1	0	135	114	84%

**Mrs. A. SAMADHANAPRIYA - CIRCUIT ANALYSIS LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	7	15	5	0	0	135	110	81%

2	Completes syllabus of the course in time	27	4	18	5	0	0	135	107	79%
3	Teaching the subject matter	27	8	14	4	0	1	135	109	81%
4	Refers to latest developments in the field	27	6	15	4	1	0	135	104	77%
5	Helping approach towards varied academic interests of students	27	6	16	5	0	0	135	109	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	7	15	5	0	0	135	110	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	4	19	3	0	1	135	106	79%
8	Tendency of inviting opinion and question on subject matter from students	27	8	13	6	0	0	135	110	81%
9	Helps students facing physical, emotional and learning challenges	27	8	14	3	0	2	135	107	79%
10	Uses of innovative teaching method	27	10	11	6	0	0	135	112	83%

**Dr. P. ALBERT RAJ - COMMUNICATION LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	27	13	8	5	0	1	135	113	84%
2	Completes syllabus of the course in time	27	11	7	6	3	0	135	107	79%
3	Teaching the subject matter	27	12	10	4	0	1	135	113	84%
4	Refers to latest developments in the field	27	10	9	5	2	1	135	106	79%
5	Helping approach towards varied academic interests of students	27	12	8	4	0	3	135	107	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	27	11	10	4	0	2	135	109	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	27	14	6	4	2	1	135	111	82%
8	Tendency of inviting opinion and question on subject matter from students	27	11	10	3	0	3	135	107	79%
9	Helps students facing physical, emotional and learning challenges	27	13	9	3	1	1	135	113	84%
10	Uses of innovative teaching method	27	10	10	5	0	2	135	107	79%

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*R. Subhadra*  
APPROVED BY  
Principal,



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON STAFF

DEPARTMENT:CSE

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD:APR/MAY 2025

Dr. P. ALBERT RAJ - PROFESSIONAL ENGLISH-II										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	15	22	3	2	1	215	177	82%
2	Completes syllabus of the course in time	43	16	17	6	2	2	215	172	80%
3	Teaching the subject matter	43	12	20	6	3	2	215	166	77%
4	Refers to latest developments in the field	43	13	22	6	2	0	215	175	81%
5	Helping approach towards varied academic interests of students	43	12	20	9	0	1	215	168	78%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	16	19	5	2	1	215	176	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	13	18	9	2	1	215	169	79%
8	Tendency of inviting opinion and question on subject matter from students	43	15	17	7	1	3	215	169	79%
9	Helps students facing physical, emotional and learning challenges	43	12	22	3	5	1	215	168	78%
10	Uses of innovative teaching method	43	18	14	5	4	2	215	171	80%

Mr. N. SYED MUBARAK - STATISTICS AND NUMERICAL METHODS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	27	14	1	0	1	215	195	91%
2	Completes syllabus of the course in time	43	23	17	1	2	0	215	190	88%

3	Teaching the subject matter	43	22	14	3	2	1	215	180	84%
4	Refers to latest developments in the field	43	19	16	5	1	2	215	178	83%
5	Helping approach towards varied academic interests of students	43	24	12	5	1	1	215	186	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	22	13	5	2	1	215	182	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	20	17	3	2	1	215	182	85%
8	Tendency of inviting opinion and question on subject matter from students	43	20	15	5	2	1	215	180	84%
9	Helps students facing physical, emotional and learning challenges	43	23	15	2	2	1	215	186	87%
10	Uses of innovative teaching method	43	27	11	3	0	2	215	190	88%

**Mr. K. RACKESH JAWAHER-PHYSICS FOR INFORMATION SCIENCE**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	15	20	3	3	2	215	172	80%
2	Completes syllabus of the course in time	43	11	23	5	2	1	215	167	78%
3	Teaching the subject matter	43	17	20	2	1	2	215	175	81%
4	Refers to latest developments in the field	43	20	18	3	1	1	215	184	86%
5	Helping approach towards varied academic interests of students	43	18	19	2	3	0	215	178	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	17	20	5	1	0	215	182	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	17	22	2	2	0	215	183	85%
8	Tendency of inviting opinion and question on subject matter from students	43	23	17	1	1	1	215	189	88%
9	Helps students facing physical, emotional and learning challenges	43	20	16	3	2	2	215	179	83%
10	Uses of innovative teaching method	43	18	22	3	0	0	215	187	87%

**Mrs. J. ARUL MARTINAL/ Mrs. D.UMAMAHESWARI- BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	15	21	5	2	0	215	178	83%
2	Completes syllabus of the course in time	43	11	27	3	2	0	215	176	82%
3	Teaching the subject matter	43	14	17	9	0	1	215	166	77%
4	Refers to latest developments in the field	43	12	24	5	2	0	215	175	81%
5	Helping approach towards varied academic interests of students	43	19	12	10	1	1	215	176	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	15	18	9	1	0	215	176	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	17	15	7	2	2	215	172	80%
8	Tendency of inviting opinion and question on subject matter from students	43	15	18	8	2	0	215	175	81%
9	Helps students facing physical, emotional and learning challenges	43	17	13	9	3	1	215	171	80%
10	Uses of innovative teaching method	43	22	13	4	3	1	215	181	84%

**Dr. K. SHANMUGA ELANGO - ENGINEERING GRAPHICS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	21	19	1	1	1	215	187	87%
2	Completes syllabus of the course in time	43	22	14	4	2	1	215	183	85%
3	Teaching the subject matter	43	20	20	1	1	1	215	186	87%
4	Refers to latest developments in the field	43	15	18	6	2	2	215	171	80%
5	Helping approach towards varied academic interests of students	43	23	16	1	0	3	215	185	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	18	19	3	2	1	215	180	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	20	19	2	1	1	215	185	86%

8	Tendency of inviting opinion and question on subject matter from students	43	23	16	2	1	1	215	188	87%
9	Helps students facing physical, emotional and learning challenges	43	24	14	2	1	2	215	186	87%
10	Uses of innovative teaching method	43	25	14	3	1	0	215	192	89%

**Mrs. K. KAYALVIZHI- PROGRAMMING IN C**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	20	18	3	2	0	215	185	86%
2	Completes syllabus of the course in time	43	11	21	7	3	1	215	167	78%
3	Teaching the subject matter	43	18	16	5	3	1	215	176	82%
4	Refers to latest developments in the field	43	13	21	8	1	0	215	175	81%
5	Helping approach towards varied academic interests of students	43	18	15	6	3	1	215	175	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	15	16	11	1	0	215	174	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	16	19	3	3	2	215	173	80%
8	Tendency of inviting opinion and question on subject matter from students	43	14	19	7	2	1	215	172	80%
9	Helps students facing physical, emotional and learning challenges	43	22	14	3	2	2	215	181	84%
10	Uses of innovative teaching method	43	15	22	3	3	0	215	178	83%

**Dr. Sr. I. ALPHONSAL-TAMILS AND TECHNOLOGIES**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	9	26	8	0	0	215	173	80%
2	Completes syllabus of the course in time	43	10	22	7	3	1	215	166	77%
3	Teaching the subject matter	43	11	16	14	2	0	215	165	77%
4	Refers to latest developments in the field	43	14	14	14	1	0	215	170	79%
5	Helping approach towards varied academic interests of students	43	10	22	9	1	1	215	168	78%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	13	18	10	1	1	215	170	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	12	20	9	2	0	215	171	80%
8	Tendency of inviting opinion and question on subject matter from students	43	11	21	10	1	0	215	171	80%
9	Helps students facing physical, emotional and learning challenges	43	18	13	11	1	0	215	177	82%
10	Uses of innovative teaching method	43	11	21	10	1	0	215	171	80%

**Mr. P. MURUGAN / Mrs. J. ARUL MARTINAL - ENGINEERING PRACTICES LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	18	16	7	2	0	215	179	83%
2	Completes syllabus of the course in time	43	14	18	8	1	2	215	170	79%
3	Teaching the subject matter	43	21	13	6	2	1	215	180	84%
4	Refers to latest developments in the field	43	18	14	8	2	1	215	175	81%
5	Helping approach towards varied academic interests of students	43	17	14	9	1	2	215	172	80%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	15	16	10	2	0	215	173	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	19	12	9	3	0	215	176	82%
8	Tendency of inviting opinion and question on subject matter from students	43	15	14	12	1	1	215	170	79%
9	Helps students facing physical, emotional and learning challenges	43	17	13	11	1	1	215	173	80%
10	Uses of innovative teaching method	43	17	17	7	2	0	215	178	83%

**Mrs. K. KAYALVIZHI - PROGRAMMING IN C LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	17	18	6	1	1	215	178	83%
2	Completes syllabus of the course in time	43	15	20	5	3	0	215	176	82%

3	Teaching the subject matter	43	15	15	10	1	2	215	169	79%
4	Refers to latest developments in the field	43	15	17	7	4	0	215	172	80%
5	Helping approach towards varied academic interests of students	43	17	18	4	4	0	215	177	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	18	14	8	2	1	215	175	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	19	18	4	1	1	215	182	85%
8	Tendency of inviting opinion and question on subject matter from students	43	17	18	6	2	0	215	179	83%
9	Helps students facing physical, emotional and learning challenges	43	21	14	5	2	0	215	180	84%
10	Uses of innovative teaching method	43	20	15	5	3	0	215	181	84%

**Dr. P. ALBERT RAJ- COMMUNICATION LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	43	11	20	11	1	0	215	170	79%
2	Completes syllabus of the course in time	43	13	18	9	1	2	215	168	78%
3	Teaching the subject matter	43	12	18	10	3	0	215	168	78%
4	Refers to latest developments in the field	43	11	20	8	2	2	215	165	77%
5	Helping approach towards varied academic interests of students	43	12	21	6	3	1	215	169	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	43	14	18	7	3	1	215	170	79%
7	Helping the students in conducting experiments through set of instructions or demonstrations	43	11	20	10	1	1	215	168	78%
8	Tendency of inviting opinion and question on subject matter from students	43	17	16	7	1	2	215	174	81%
9	Helps students facing physical, emotional and learning challenges	43	19	16	5	3	0	215	180	84%
10	Uses of innovative teaching method	43	20	14	4	4	1	215	177	82%

M. Kavitha  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY 2025

### Dr. D. SAMPATHKUMAR- PROFESSIONAL ENGLISH-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	10	4	0	0	1	75	67	89%
2	Completes syllabus of the course in time	15	8	4	2	1	0	75	64	85%
3	Teaching the subject matter	15	10	4	0	0	0	75	66	88%
4	Refers to latest developments in the field	15	8	5	2	0	0	75	66	88%
5	Helping approach towards varied academic interests of students	15	10	5	0	0	0	75	70	93%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	12	2	1	0	0	75	71	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	12	2	1	0	0	75	71	95%
8	Tendency of inviting opinion and question on subject matter from students	15	9	6	0	0	0	75	69	92%
9	Helps students facing physical, emotional and learning challenges	15	10	5	0	0	0	75	70	93%
10	Uses of innovative teaching method	15	9	3	3	0	0	75	66	88%

### Mr. V. PRAKASH- STATISTICS AND NUMERICAL METHODS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	11	2	0	0	2	75	65	87%
2	Completes syllabus of the course in time	15	11	2	0	0	2	75	65	87%

3	Teaching the subject matter	15	11	2	0	0	1	75	64	85%
4	Refers to latest developments in the field	15	10	3	0	0	2	75	64	85%
5	Helping approach towards varied academic interests of students	15	11	1	1	0	2	75	64	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	10	1	1	1	2	75	61	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	9	3	2	0	1	75	64	85%
8	Tendency of inviting opinion and question on subject matter from students	15	11	1	2	0	1	75	66	88%
9	Helps students facing physical, emotional and learning challenges	15	12	1	1	0	1	75	68	91%
10	Uses of innovative teaching method	15	12	0	2	0	1	75	67	89%

**Mr.K.RAKESH JAWAHER - PHYSICS FOR ELECTRICAL ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	14	0	1	0	0	75	73	97%
2	Completes syllabus of the course in time	15	10	5	0	0	0	75	70	93%
3	Teaching the subject matter	15	12	2	1	0	0	75	71	95%
4	Refers to latest developments in the field	15	11	3	1	0	0	75	70	93%
5	Helping approach towards varied academic interests of students	15	13	0	1	0	1	75	69	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	11	4	0	0	0	75	71	95%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	13	1	1	0	0	75	72	96%
8	Tendency of inviting opinion and question on subject matter from students	15	13	2	0	0	0	75	73	97%
9	Helps students facing physical, emotional and learning challenges	15	14	0	1	0	0	75	73	97%
10	Uses of innovative teaching method	15	11	4	0	0	0	75	71	95%

**Mr. K. SARAVANAN- BASIC CIVIL AND MECHANICAL ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	9	3	2	0	1	75	64	85%
2	Completes syllabus of the course in time	15	8	3	3	0	1	75	62	83%
3	Teaching the subject matter	15	9	3	2	0	1	75	64	85%
4	Refers to latest developments in the field	15	7	3	4	0	1	75	60	80%
5	Helping approach towards varied academic interests of students	15	9	2	3	0	1	75	63	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	8	4	2	0	1	75	63	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	8	2	4	0	1	75	61	81%
8	Tendency of inviting opinion and question on subject matter from students	15	7	3	4	0	1	75	60	80%
9	Helps students facing physical, emotional and learning challenges	15	8	1	5	0	1	75	60	80%
10	Uses of innovative teaching method	15	7	4	3	0	1	75	61	81%

**Mr. T. ELANGO VAN- ENGINEERING GRAPHICS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	14	0	1	0	0	75	73	97%
2	Completes syllabus of the course in time	15	11	2	0	2	0	75	67	89%
3	Teaching the subject matter	15	13	2	0	0	0	75	73	97%
4	Refers to latest developments in the field	15	12	0	3	0	0	75	69	92%
5	Helping approach towards varied academic interests of students	15	12	3	0	0	0	75	72	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	12	2	0	1	0	75	70	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	13	2	0	0	0	75	73	97%

8	Tendency of inviting opinion and question on subject matter from students	15	12	3	0	0	0	75	72	96%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	75	75	100%
10	Uses of innovative teaching method	15	12	2	1	0	0	75	71	95%

**Mr. A. SUNDARA PANDIYAN - ELECTRIC CIRCUIT ANALYSIS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	11	2	1	1	0	75	68	91%
2	Completes syllabus of the course in time	15	9	5	0	1	0	75	67	89%
3	Teaching the subject matter	15	9	4	1	1	0	75	66	88%
4	Refers to latest developments in the field	15	9	5	0	0	0	75	65	87%
5	Helping approach towards varied academic interests of students	15	9	2	3	1	0	75	64	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	10	3	1	0	0	75	65	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	11	2	2	0	0	75	69	92%
8	Tendency of inviting opinion and question on subject matter from students	15	8	5	2	0	0	75	66	88%
9	Helps students facing physical, emotional and learning challenges	15	11	2	2	0	0	75	69	92%
10	Uses of innovative teaching method	15	10	3	2	0	0	75	68	91%

**Dr. Sr. I. ALPHONSAL- TAMILS AND TECHNOLOGIES**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	10	2	2	0	1	75	65	87%
2	Completes syllabus of the course in time	15	9	3	1	1	1	75	63	84%
3	Teaching the subject matter	15	11	0	2	0	2	75	63	84%
4	Refers to latest developments in the field	15	8	3	2	0	2	75	60	80%
5	Helping approach towards varied academic interests of students	15	8	4	1	0	2	75	61	81%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	10	2	1	1	1	75	64	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	9	1	4	0	1	75	62	83%
8	Tendency of inviting opinion and question on subject matter from students	15	10	3	0	0	2	75	64	85%
9	Helps students facing physical, emotional and learning challenges	15	9	4	0	0	2	75	63	84%
10	Uses of innovative teaching method	15	8	1	3	1	2	75	57	76%

**Mr. V. VENKATESAN /Mr. R. JAYAKUMAR- ENGINEERING PRACTICES LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	10	3	2	0	0	75	68	91%
2	Completes syllabus of the course in time	15	9	5	0	0	1	75	66	88%
3	Teaching the subject matter	15	9	2	2	1	1	75	62	83%
4	Refers to latest developments in the field	15	9	4	0	0	2	75	63	84%
5	Helping approach towards varied academic interests of students	15	11	3	0	0	1	75	68	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	8	5	0	1	1	75	63	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	9	4	0	1	1	75	64	85%
8	Tendency of inviting opinion and question on subject matter from students	15	10	2	1	1	1	75	64	85%
9	Helps students facing physical, emotional and learning challenges	15	11	2	1	0	1	75	67	89%
10	Uses of innovative teaching method	15	10	1	3	0	1	75	64	85%

**Mr. A. SUNDARA PANDIYAN - ELECTRIC CIRCUITS LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	9	5	0	0	1	75	66	88%
2	Completes syllabus of the course in time	15	11	2	2	0	0	75	69	92%

3	Teaching the subject matter	15	8	5	1	1	0	75	65	87%
4	Refers to latest developments in the field	15	9	2	4	0	0	75	65	87%
5	Helping approach towards varied academic interests of students	15	9	3	2	1	0	75	65	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	10	1	3	1	0	75	65	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	8	5	1	1	0	75	65	87%
8	Tendency of inviting opinion and question on subject matter from students	15	9	2	4	0	0	75	65	87%
9	Helps students facing physical, emotional and learning challenges	15	10	3	1	1	0	75	67	89%
10	Uses of innovative teaching method	15	9	3	2	1	0	75	65	87%

**DR. P. ALBERT RAJ - COMMUNICATION LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	15	7	6	1	1	0	75	64	85%
2	Completes syllabus of the course in time	15	7	3	5	0	0	75	62	83%
3	Teaching the subject matter	15	7	5	2	0	0	75	61	81%
4	Refers to latest developments in the field	15	7	3	5	0	0	75	62	83%
5	Helping approach towards varied academic interests of students	15	8	3	3	0	0	75	61	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	7	4	3	0	1	75	61	81%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	9	3	3	0	0	75	66	88%
8	Tendency of inviting opinion and question on subject matter from students	15	8	4	3	0	0	75	65	87%
9	Helps students facing physical, emotional and learning challenges	15	6	5	2	0	2	75	58	77%
10	Uses of innovative teaching method	15	8	4	3	0	0	75	65	87%

M. Karthi  
4/6/21  
PREPARED BY

*K. S. Albert*  
VERIFIED BY  
Head of the Department

*R. S. Reddy*  
APPROVED BY  
Dr. M. Anokiadass, M.E., Ph.D.,  
Principal,



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY-2025

### Dr.D.SAMPATH KUMAR - PROFESSIONAL ENGLISH-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	7	4	2	1	0	70	59	84%
2	Completes syllabus of the course in time	14	10	2	2	0	0	70	64	91%
3	Teaching the subject matter	14	5	5	4	0	0	70	57	81%
4	Refers to latest developments in the field	14	6	4	2	2	0	70	56	80%
5	Helping approach towards varied academic interests of students	14	9	3	1	1	0	70	62	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	5	7	2	0	0	70	59	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	10	2	2	0	0	70	64	91%
8	Tendency of inviting opinion and question on subject matter from students	14	5	4	5	0	0	70	56	80%
9	Helps students facing physical, emotional and learning challenges	14	8	1	3	2	0	70	57	81%
10	Uses of innovative teaching method	14	8	4	2	0	0	70	62	89%

### Dr. M. KAVITHA MAYILVAGANAN- STATISTICS AND NUMERICAL METHODS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	7	4	2	0	1	70	58	83%
2	Completes syllabus of the course in time	14	8	6	0	0	0	70	64	91%

3	Teaching the subject matter	14	9	1	3	0	1	70	59	84%
4	Refers to latest developments in the field	14	9	4	1	0	0	70	64	91%
5	Helping approach towards varied academic interests of students	14	7	4	3	0	0	70	60	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	5	4	5	0	0	70	56	80%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	7	6	1	0	0	70	62	89%
8	Tendency of inviting opinion and question on subject matter from students	14	9	4	1	0	0	70	64	91%
9	Helps students facing physical, emotional and learning challenges	14	8	4	2	0	0	70	62	89%
10	Uses of innovative teaching method	14	10	3	1	0	0	70	65	93%

**Mr.K.RAKESH JAWAHER - MATERIAL SCIENCE**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	6	7	1	0	0	70	61	87%
2	Completes syllabus of the course in time	14	6	4	4	0	0	70	58	83%
3	Teaching the subject matter	14	9	2	2	0	1	70	60	86%
4	Refers to latest developments in the field	14	9	4	0	0	1	70	62	89%
5	Helping approach towards varied academic interests of students	14	7	3	3	0	1	70	57	81%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	6	6	2	0	0	70	60	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	7	5	2	0	0	70	61	87%
8	Tendency of inviting opinion and question on subject matter from students	14	7	4	3	0	0	70	60	86%
9	Helps students facing physical, emotional and learning challenges	14	8	4	2	0	0	70	62	89%
10	Uses of innovative teaching method	14	6	4	4	0	0	70	58	83%

**Dr. V. SHANMUGAM/ Mr. V. VENKATESAN - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	6	6	2	0	0	70	60	86%
2	Completes syllabus of the course in time	14	5	8	1	0	0	70	60	86%
3	Teaching the subject matter	14	7	6	1	0	0	70	62	89%
4	Refers to latest developments in the field	14	5	6	3	0	0	70	58	83%
5	Helping approach towards varied academic interests of students	14	8	3	3	0	0	70	61	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	6	6	2	0	0	70	60	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	8	3	3	0	0	70	61	87%
8	Tendency of inviting opinion and question on subject matter from students	14	5	8	1	0	0	70	60	86%
9	Helps students facing physical, emotional and learning challenges	14	6	6	2	0	0	70	60	86%
10	Uses of innovative teaching method	14	6	6	2	0	0	70	60	86%

**Dr. KAMALAKANNAN- ENGINEERING GRAPHICS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	7	6	1	0	0	70	62	89%
2	Completes syllabus of the course in time	14	6	6	1	1	0	70	59	84%
3	Teaching the subject matter	14	6	5	2	1	0	70	58	83%
4	Refers to latest developments in the field	14	7	3	3	1	0	70	58	83%
5	Helping approach towards varied academic interests of students	14	6	4	4	0	0	70	58	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	8	4	2	0	0	70	62	89%

7	Helping the students in conducting experiments through set of instructions or demonstrations	14	7	5	1	1	0	70	60	86%
8	Tendency of inviting opinion and question on subject matter from students	14	4	7	3	0	0	70	57	81%
9	Helps students facing physical, emotional and learning challenges	14	8	4	1	1	0	70	61	87%
10	Uses of innovative teaching method	14	5	6	2	1	0	70	57	81%

**Dr. Sr. I. ALPHONSAL-TAMILS AND TECHNOLOGIES**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	7	4	3	0	0	70	60	86%
2	Completes syllabus of the course in time	14	6	5	3	0	0	70	59	84%
3	Teaching the subject matter	14	6	4	4	0	0	70	58	83%
4	Refers to latest developments in the field	14	5	5	4	0	0	70	57	81%
5	Helping approach towards varied academic interests of students	14	4	6	3	1	0	70	55	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	5	6	3	0	0	70	58	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	7	5	2	0	0	70	61	87%
8	Tendency of inviting opinion and question on subject matter from students	14	5	7	2	0	0	70	59	84%
9	Helps students facing physical, emotional and learning challenges	14	7	6	1	0	0	70	62	89%
10	Uses of innovative teaching method	14	8	3	2	1	0	70	60	86%

**Mrs. D.UMAMAHESWARI / Mr. KAMALAKANNAN- ENGINEERING PRACTICES LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	7	5	2	0	0	70	61	87%
2	Completes syllabus of the course in time	14	6	7	1	0	0	70	61	87%

3	Teaching the subject matter	14	6	2	5	1	0	70	55	79%
4	Refers to latest developments in the field	14	6	7	1	0	0	70	61	87%
5	Helping approach towards varied academic interests of students	14	6	1	7	0	0	70	55	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	5	6	3	0	0	70	58	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	8	2	4	0	0	70	60	86%
8	Tendency of inviting opinion and question on subject matter from students	14	6	6	2	0	0	70	60	86%
9	Helps students facing physical, emotional and learning challenges	14	7	5	1	0	1	70	59	84%
10	Uses of innovative teaching method	14	6	5	3	0	0	70	59	84%

**Mrs. T. ARTHI - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	8	4	2	0	0	70	62	89%
2	Completes syllabus of the course in time	14	7	4	3	0	0	70	60	86%
3	Teaching the subject matter	14	7	3	4	0	0	70	59	84%
4	Refers to latest developments in the field	14	7	2	4	1	0	70	57	81%
5	Helping approach towards varied academic interests of students	14	6	5	1	1	1	70	56	80%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	8	4	2	0	0	70	62	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	7	5	2	0	0	70	61	87%
8	Tendency of inviting opinion and question on subject matter from students	14	6	6	2	0	0	70	60	86%
9	Helps students facing physical, emotional and learning challenges	14	7	3	4	0	0	70	59	84%
10	Uses of innovative teaching method	14	7	4	2	1	0	70	59	84%

**Dr. D. SAMPATHKUMAR- COMMUNICATION LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	14	7	4	3	0	0	70	60	86%
2	Completes syllabus of the course in time	14	7	4	3	0	0	70	60	86%
3	Teaching the subject matter	14	7	2	4	1	0	70	57	81%
4	Refers to latest developments in the field	14	7	5	2	0	0	70	61	87%
5	Helping approach towards varied academic interests of students	14	5	6	3	0	0	70	58	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	14	8	4	2	0	0	70	62	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	14	7	4	1	2	0	70	58	83%
8	Tendency of inviting opinion and question on subject matter from students	14	6	5	2	1	0	70	58	83%
9	Helps students facing physical, emotional and learning challenges	14	8	4	2	0	0	70	62	89%
10	Uses of innovative teaching method	14	8	4	2	0	0	70	62	89%

M. Karthi  
4/6/21  
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K. A. 16/12/21  
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4.6.21  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON STAFF

DEPARTMENT:CSE (AIML)

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD:APR/MAY 2025

### Dr.D.SAMPATH KUMAR - PROFESSIONAL ENGLISH-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	21	11	3	0	1	180	159	88%
2	Completes syllabus of the course in time	36	16	15	3	1	1	180	152	84%
3	Teaching the subject matter	36	20	10	4	0	2	180	154	86%
4	Refers to latest developments in the field	36	19	12	4	0	1	180	156	87%
5	Helping approach towards varied academic interests of students	36	21	11	2	0	1	180	156	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	19	8	7	0	1	180	149	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	21	10	2	1	2	180	155	86%
8	Tendency of inviting opinion and question on subject matter from students	36	16	13	6	0	1	180	151	84%
9	Helps students facing physical, emotional and learning challenges	36	20	12	2	0	1	180	155	86%
10	Uses of innovative teaching method	36	21	9	5	0	1	180	157	87%

### Dr. M. KAVITHA MAYILVAGANAN- STATISTICS AND NUMERICAL METHODS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	24	10	2	0	0	180	166	92%
2	Completes syllabus of the course in time	36	23	9	3	1	0	180	162	90%

3	Teaching the subject matter	36	25	9	1	0	1	180	165	92%
4	Refers to latest developments in the field	36	23	8	3	1	0	180	158	88%
5	Helping approach towards varied academic interests of students	36	24	9	3	0	0	180	165	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	23	9	4	0	0	180	163	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	26	7	2	1	0	180	166	92%
8	Tendency of inviting opinion and question on subject matter from students	36	24	9	3	0	0	180	165	92%
9	Helps students facing physical, emotional and learning challenges	36	24	9	3	0	0	180	165	92%
10	Uses of innovative teaching method	36	24	8	3	1	0	180	163	91%

**Mr. P. KATHIRAVAN -PHYSICS FOR INFORMATION SCIENCE**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	22	10	4	0	0	180	162	90%
2	Completes syllabus of the course in time	36	18	14	2	1	0	180	154	86%
3	Teaching the subject matter	36	19	14	2	0	1	180	158	88%
4	Refers to latest developments in the field	36	22	7	7	0	0	180	159	88%
5	Helping approach towards varied academic interests of students	36	24	11	0	1	0	180	166	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	18	14	4	0	0	180	158	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	21	11	4	0	0	180	161	89%
8	Tendency of inviting opinion and question on subject matter from students	36	21	8	6	0	1	180	156	87%
9	Helps students facing physical, emotional and learning challenges	36	21	11	2	2	0	180	159	88%
10	Uses of innovative teaching method	36	17	12	5	1	1	180	151	84%

**Dr. V. SHANMUGAM / Mr. S. DURAIRAJ - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	22	9	3	0	2	180	157	87%
2	Completes syllabus of the course in time	36	19	7	6	1	2	180	145	81%
3	Teaching the subject matter	36	19	11	5	0	1	180	155	86%
4	Refers to latest developments in the field	36	17	13	3	0	2	180	148	82%
5	Helping approach towards varied academic interests of students	36	17	12	5	1	1	180	151	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	17	11	6	1	1	180	150	83%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	19	9	5	1	2	180	150	83%
8	Tendency of inviting opinion and question on subject matter from students	36	15	14	5	0	2	180	148	82%
9	Helps students facing physical, emotional and learning challenges	36	19	9	6	0	2	180	151	84%
10	Uses of innovative teaching method	36	18	9	5	2	1	180	146	81%

**Mr. KAMALAKANNAN- ENGINEERING GRAPHICS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	21	7	8	0	0	180	157	87%
2	Completes syllabus of the course in time	36	14	16	5	1	0	180	151	84%
3	Teaching the subject matter	36	23	8	4	0	1	180	160	89%
4	Refers to latest developments in the field	36	16	11	7	1	0	180	147	82%
5	Helping approach towards varied academic interests of students	36	19	11	5	1	0	180	156	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	19	11	5	1	0	180	156	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	20	11	5	0	0	180	159	88%
8	Tendency of inviting opinion and question on subject matter from students	36	19	9	8	0	0	180	155	86%

9	Helps students facing physical, emotional and learning challenges	36	19	9	6	2	0	180	153	85%
10	Uses of innovative teaching method	36	19	12	5	0	0	180	158	88%

**Ms. T. GAYATHRI - PROGRAMMING IN C**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	25	8	2	0	1	180	164	91%
2	Completes syllabus of the course in time	36	22	12	1	0	1	180	162	90%
3	Teaching the subject matter	36	24	7	4	0	1	180	161	89%
4	Refers to latest developments in the field	36	25	9	2	0	0	180	167	93%
5	Helping approach towards varied academic interests of students	36	25	8	3	0	0	180	166	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	24	11	1	0	0	180	167	93%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	24	10	2	0	0	180	166	92%
8	Tendency of inviting opinion and question on subject matter from students	36	25	10	1	0	0	180	168	93%
9	Helps students facing physical, emotional and learning challenges	36	26	6	3	0	1	180	164	91%
10	Uses of innovative teaching method	36	26	10	0	0	0	180	170	94%

**Dr. Sr. I. ALPHONSAL-TAMILS AND TECHNOLOGIES**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	16	13	6	1	0	180	152	84%
2	Completes syllabus of the course in time	36	13	15	7	1	0	180	148	82%
3	Teaching the subject matter	36	14	12	7	3	0	180	145	81%
4	Refers to latest developments in the field	36	13	14	7	2	0	180	146	81%
5	Helping approach towards varied academic interests of students	36	13	12	9	2	0	180	144	80%
6	Availability of teacher in the laboratory for whole duration of	36	15	13	5	2	1	180	147	82%

	laboratory hours									
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	15	12	7	2	0	180	148	82%
8	Tendency of inviting opinion and question on subject matter from students	36	16	15	2	2	1	180	151	84%
9	Helps students facing physical, emotional and learning challenges	36	14	13	7	1	1	180	146	81%
10	Uses of innovative teaching method	36	14	15	5	2	0	180	149	83%

**Mrs. D.UMAMAHESWARI / Mr. KAMALAKANNAN- ENGINEERING PRACTICES LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	20	13	3	0	0	180	161	89%
2	Completes syllabus of the course in time	36	15	12	8	1	0	180	149	83%
3	Teaching the subject matter	36	16	12	8	0	0	180	152	84%
4	Refers to latest developments in the field	36	23	6	7	0	0	180	160	89%
5	Helping approach towards varied academic interests of students	36	16	12	5	2	1	180	148	82%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	18	12	6	0	0	180	156	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	15	16	4	1	0	180	153	85%
8	Tendency of inviting opinion and question on subject matter from students	36	18	11	7	0	0	180	155	86%
9	Helps students facing physical, emotional and learning challenges	36	14	17	4	1	0	180	152	84%
10	Uses of innovative teaching method	36	19	12	4	1	0	180	157	87%

**Ms. T. GAYATHRI- PROGRAMMING IN C LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	26	8	2	0	0	180	168	93%
2	Completes syllabus of the course in time	36	20	10	6	0	0	180	158	88%

3	Teaching the subject matter	36	23	6	5	1	0	180	156	87%
4	Refers to latest developments in the field	36	21	12	3	0	0	180	162	90%
5	Helping approach towards varied academic interests of students	36	26	5	4	0	0	180	162	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	22	10	3	1	0	180	161	89%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	24	9	2	0	1	180	163	91%
8	Tendency of inviting opinion and question on subject matter from students	36	19	16	1	0	0	180	162	90%
9	Helps students facing physical, emotional and learning challenges	36	24	9	2	0	1	180	163	91%
10	Uses of innovative teaching method	36	22	13	1	0	0	180	165	92%

**Dr. D. SAMPATHKUMAR- COMMUNICATION LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	36	18	15	2	0	1	180	157	87%
2	Completes syllabus of the course in time	36	18	12	4	1	1	180	153	85%
3	Teaching the subject matter	36	21	9	3	0	1	180	151	84%
4	Refers to latest developments in the field	36	20	9	3	0	3	180	148	82%
5	Helping approach towards varied academic interests of students	36	21	6	6	0	3	180	150	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	36	19	11	3	1	2	180	152	84%
7	Helping the students in conducting experiments through set of instructions or demonstrations	36	19	10	5	1	1	180	153	85%
8	Tendency of inviting opinion and question on subject matter from students	36	19	13	2	0	2	180	155	86%
9	Helps students facing physical, emotional and learning challenges	36	21	8	6	0	1	180	156	87%
10	Uses of innovative teaching method	36	20	9	4	1	2	180	152	84%

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St. Anne's College of Engineering and Technology  
EFFECTIVE DATE: 06.10.2017  
Anguchettyalayar, Panruti (T.K) Cuddalore (Dist.), Pin: 607 106



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY 2025

### HS3252 - PROFESSIONAL ENGLISH – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	14	12	1	0	0	135	121	90%
2	Completion of course objectives.	27	9	16	2	0	0	135	115	85%
3	In-depth subject matter is presented by the faculty.	27	14	10	1	0	2	135	115	85%
4	Satisfactory completion of course outcomes.	27	11	14	1	1	0	135	116	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	11	13	1	1	1	135	113	84%
6	Handling the course in accordance with the course plan.	27	9	14	4	0	0	135	113	84%
7	Explaining of concepts through applications and examples.	27	11	14	1	0	1	135	115	85%
8	Is the course's internal evaluation process transparent?	27	9	15	1	1	1	135	111	82%
9	The faculty's communication is understandable.	27	13	13	0	1	0	135	119	88%
10	Are innovative teaching aids used?	27	13	11	3	0	0	135	118	87%

### MA3251 - STATISTICS AND NUMERICAL METHODS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	19	4	3	1	0	135	122	90%
2	Completion of course objectives.	27	13	10	2	1	1	135	114	84%
3	In-depth subject matter is presented by the faculty.	27	16	5	5	0	1	135	116	86%

4	Satisfactory completion of course outcomes.	27	15	8	2	1	1	135	116	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	17	4	5	0	1	135	117	87%
6	Handling the course in accordance with the course plan.	27	12	9	4	1	1	135	111	82%
7	Explaining of concepts through applications and examples.	27	15	7	4	1	0	135	117	87%
8	Is the course's internal evaluation process transparent?	27	13	8	4	2	0	135	113	84%
9	The faculty's communication is understandable.	27	15	4	8	0	0	135	115	85%
10	Are innovative teaching aids used?	27	17	7	2	1	0	135	121	90%

**PH3254 - PHYSICS FOR ELECTRONICS ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	13	10	2	2	0	135	115	85%
2	Completion of course objectives.	27	11	15	0	0	1	135	116	86%
3	In-depth subject matter is presented by the faculty.	27	14	10	2	0	1	135	117	87%
4	Satisfactory completion of course outcomes.	27	14	11	1	0	1	135	118	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	14	10	2	1	0	135	118	87%
6	Handling the course in accordance with the course plan.	27	13	13	0	0	1	135	118	87%
7	Explaining of concepts through applications and examples.	27	15	9	2	1	0	135	119	88%
8	Is the course's internal evaluation process transparent?	27	13	12	2	0	0	135	119	88%
9	The faculty's communication is understandable.	27	12	13	1	0	1	135	116	86%
10	Are innovative teaching aids used?	27	13	12	1	0	1	135	117	87%

**BE3254 - ELECTRICAL AND INSTRUMENTATION ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	15	10	1	0	1	135	119	88%
2	Completion of course objectives.	27	16	11	0	0	0	135	124	92%
3	In-depth subject matter is presented by the faculty.	27	12	13	2	0	0	135	118	87%
4	Satisfactory completion of course outcomes.	27	15	12	0	0	0	135	123	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	11	14	1	1	0	135	116	86%
6	Handling the course in accordance with the course plan.	27	14	11	2	0	0	135	120	89%
7	Explaining of concepts through applications and examples.	27	14	12	1	0	0	135	121	90%
8	Is the course's internal evaluation process transparent?	27	16	10	1	0	0	135	123	91%
9	The faculty's communication is understandable.	27	14	11	1	0	1	135	118	87%
10	Are innovative teaching aids used?	27	13	11	1	1	1	135	115	85%

**GE3251 - ENGINEERING GRAPHICS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	19	7	0	0	1	135	124	92%
2	Completion of course objectives.	27	17	9	1	0	0	135	124	92%
3	In-depth subject matter is presented by the faculty.	27	20	6	0	0	1	135	125	93%
4	Satisfactory completion of course outcomes.	27	20	7	0	0	0	135	128	95%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	18	7	1	0	1	135	122	90%
6	Handling the course in accordance with the course plan.	27	19	7	0	1	0	135	125	93%
7	Explaining of concepts through applications and examples.	27	18	7	2	0	0	135	124	92%
8	Is the course's internal evaluation process transparent?	27	17	9	0	0	1	135	122	90%

9	The faculty's communication is understandable.	27	19	7	1	0	0	135	126	93%
10	Are innovative teaching aids used?	27	17	8	1	1	0	135	122	90%

### EC3251 - CIRCUIT ANALYSIS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	11	9	6	0	1	135	110	81%
2	Completion of course objectives.	27	9	14	3	1	0	135	112	83%
3	In-depth subject matter is presented by the faculty.	27	10	11	5	1	0	135	111	82%
4	Satisfactory completion of course outcomes.	27	7	16	4	0	0	135	111	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	12	12	1	1	1	135	114	84%
6	Handling the course in accordance with the course plan.	27	10	13	3	0	1	135	112	83%
7	Explaining of concepts through applications and examples.	27	10	11	6	0	0	135	112	83%
8	Is the course's internal evaluation process transparent?	27	8	15	3	1	0	135	111	82%
9	The faculty's communication is understandable.	27	9	14	3	1	0	135	112	83%
10	Are innovative teaching aids used?	27	9	15	3	0	0	135	114	84%

### GE3252 - TAMILS AND TECHNOLOGY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	13	11	3	0	0	135	118	87%
2	Completion of course objectives.	27	13	12	2	0	0	135	119	88%
3	In-depth subject matter is presented by the faculty.	27	10	14	2	1	0	135	114	84%
4	Satisfactory completion of course outcomes.	27	14	10	3	0	0	135	119	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	12	11	4	0	0	135	116	86%

6	Handling the course in accordance with the course plan.	27	11	11	5	0	0	135	114	84%
7	Explaining of concepts through applications and examples.	27	10	15	0	0	2	135	112	83%
8	Is the course's internal evaluation process transparent?	27	11	10	5	0	1	135	111	82%
9	The faculty's communication is understandable.	27	13	11	3	0	0	135	118	87%
10	Are innovative teaching aids used?	27	15	9	2	1	0	135	119	88%

### GE3271 - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	16	7	4	0	0	135	120	89%
2	Completion of course objectives.	27	12	13	2	0	0	135	118	87%
3	In-depth subject matter is presented by the faculty.	27	12	13	1	1	0	135	117	87%
4	Satisfactory completion of course outcomes.	27	12	13	1	1	0	135	117	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	13	9	4	1	0	135	115	85%
6	Handling the course in accordance with the course plan.	27	13	9	3	0	2	135	112	83%
7	Explaining of concepts through applications and examples.	27	13	11	0	3	0	135	115	85%
8	Is the course's internal evaluation process transparent?	27	12	14	0	0	1	135	117	87%
9	The faculty's communication is understandable.	27	13	13	0	0	1	135	118	87%
10	Are innovative teaching aids used?	27	13	8	4	1	1	135	112	83%

### EC3271 - CIRCUITS ANALYSIS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	10	13	4	0	0	135	114	84%
2	Completion of course objectives.	27	10	13	2	1	1	135	111	82%
3	In-depth subject matter is presented by the faculty.	27	6	18	2	1	0	135	110	81%

4	Satisfactory completion of course outcomes.	27	9	15	2	0	1	135	112	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	10	13	3	1	0	135	113	84%
6	Handling the course in accordance with the course plan.	27	6	14	6	0	1	135	105	78%
7	Explaining of concepts through applications and examples.	27	7	15	3	2	0	135	108	80%
8	Is the course's internal evaluation process transparent?	27	5	16	5	1	0	135	106	79%
9	The faculty's communication is understandable.	27	9	13	4	0	1	135	110	81%
10	Are innovative teaching aids used?	27	7	14	4	2	0	135	107	79%

### GE3272 - COMMUNICATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	13	10	3	1	0	135	116	86%
2	Completion of course objectives.	27	10	16	1	0	0	135	117	87%
3	In-depth subject matter is presented by the faculty.	27	12	13	2	0	0	135	118	87%
4	Satisfactory completion of course outcomes.	27	9	17	1	0	0	135	116	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	27	12	13	1	1	0	135	117	87%
6	Handling the course in accordance with the course plan.	27	10	15	1	1	0	135	115	85%
7	Explaining of concepts through applications and examples.	27	14	10	3	0	0	135	119	88%
8	Is the course's internal evaluation process transparent?	27	10	11	3	2	0	135	107	79%
9	The faculty's communication is understandable.	27	11	15	0	0	0	135	115	85%
10	Are innovative teaching aids used?	27	12	12	1	1	0	135	113	84%

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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT:CSE

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY 2025

### HS3252 - Professional English-II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	18	16	7	2	0	215	179	83%
2	Completion of course objectives.	43	14	19	7	2	1	215	172	80%
3	In-depth subject matter is presented by the faculty.	43	18	17	5	2	1	215	178	83%
4	Satisfactory completion of course outcomes.	43	14	20	9	0	0	215	177	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	43	22	15	6	0	0	215	188	87%
6	Handling the course in accordance with the course plan.	43	11	21	10	1	0	215	171	80%
7	Explaining of concepts through applications and examples.	43	16	14	8	4	1	215	169	79%
8	Is the course's internal evaluation process transparent?	43	14	17	9	2	1	215	170	79%
9	The faculty's communication is understandable.	43	19	13	7	3	1	215	175	81%
10	Are innovative teaching aids used?	43	16	18	7	2	0	215	177	82%

### MA3251 – Statistics and Numerical Methods

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	22	17	2	1	1	215	187	87%
2	Completion of course objectives.	43	16	23	2	2	0	215	182	85%
3	In-depth subject matter is presented by the faculty.	43	21	16	4	1	1	215	184	86%

4	Satisfactory completion of course outcomes.	43	17	21	3	1	1	215	181	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	43	25	11	3	1	3	215	183	85%
6	Handling the course in accordance with the course plan.	43	22	16	2	2	1	215	185	86%
7	Explaining of concepts through applications and examples.	43	24	12	3	1	3	215	182	85%
8	Is the course's internal evaluation process transparent?	43	22	18	1	1	1	215	188	87%
9	The faculty's communication is understandable.	43	29	13	0	1	0	215	199	93%
10	Are innovative teaching aids used?	43	22	16	3	1	1	215	186	87%

**PH3256 –Physics for Information Science**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	25	14	3	1	0	215	192	89%
2	Completion of course objectives.	43	17	21	3	1	1	215	181	84%
3	In-depth subject matter is presented by the faculty.	43	16	20	6	1	0	215	180	84%
4	Satisfactory completion of course outcomes.	43	17	22	1	3	0	215	182	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	43	19	20	1	2	1	215	183	85%
6	Handling the course in accordance with the course plan.	43	16	21	5	1	0	215	181	84%
7	Explaining of concepts through applications and examples.	43	16	20	6	1	0	215	180	84%
8	Is the course's internal evaluation process transparent?	43	19	19	2	2	1	215	182	85%
9	The faculty's communication is understandable.	43	25	16	1	1	0	215	194	90%
10	Are innovative teaching aids used?	43	25	15	2	1	0	215	193	90%

**BE3251 – Basic Electrical and Electronics Engineering**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	19	15	5	2	2	215	176	82%
2	Completion of course objectives.	43	14	23	5	1	0	215	179	83%
3	In-depth subject matter is presented by the faculty.	43	20	16	5	1	1	215	182	85%
4	Satisfactory completion of course outcomes.	43	15	21	5	2	0	215	178	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	43	23	13	5	1	1	215	185	86%
6	Handling the course in accordance with the course plan.	43	14	24	3	2	0	215	179	83%
7	Explaining of concepts through applications and examples.	43	19	15	6	2	1	215	178	83%
8	Is the course's internal evaluation process transparent?	43	14	24	2	3	0	215	178	83%
9	The faculty's communication is understandable.	43	20	13	6	4	0	215	178	83%
10	Are innovative teaching aids used?	43	19	19	2	2	1	215	182	85%

**GE3251 – Engineering Graphics**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	30	8	4	1	0	215	196	91%
2	Completion of course objectives.	43	20	17	3	2	1	215	182	85%
3	In-depth subject matter is presented by the faculty.	43	26	7	8	2	0	215	186	87%
4	Satisfactory completion of course outcomes.	43	20	12	8	2	1	215	177	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	43	29	6	5	3	0	215	190	88%
6	Handling the course in accordance with the course plan.	43	21	16	3	2	1	215	183	85%
7	Explaining of concepts through applications and examples.	43	27	8	5	3	0	215	188	87%

8	Is the course's internal evaluation process transparent?	43	22	16	2	2	1	215	185	86%
9	The faculty's communication is understandable.	43	27	11	2	2	1	215	190	88%
10	Are innovative teaching aids used?	43	25	12	3	2	1	215	187	87%

### CS3251 – Programming in C

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	26	10	6	1	0	215	190	88%
2	Completion of course objectives.	43	13	24	4	1	1	215	176	82%
3	In-depth subject matter is presented by the faculty.	43	20	16	5	1	1	215	182	85%
4	Satisfactory completion of course outcomes.	43	13	23	6	1	0	215	177	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	43	17	18	6	1	1	215	178	83%
6	Handling the course in accordance with the course plan.	43	14	22	5	1	1	215	176	82%
7	Explaining of concepts through applications and examples.	43	16	19	5	1	2	215	175	81%
8	Is the course's internal evaluation process transparent?	43	18	21	2	2	0	215	184	86%
9	The faculty's communication is understandable.	43	19	17	6	1	0	215	183	85%
10	Are innovative teaching aids used?	43	20	14	6	2	1	215	179	83%

### GE3252 – Tamils and Technology

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	18	13	10	2	0	215	176	82%
2	Completion of course objectives.	43	12	20	6	4	1	215	167	78%
3	In-depth subject matter is presented by the faculty.	43	16	17	7	2	1	215	174	81%
4	Satisfactory completion of course outcomes.	43	14	20	7	1	1	215	174	81%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and	43	19	15	7	1	1	215	179	83%

	projects, to improve learning experiences.									
6	Handling the course in accordance with the course plan.	43	14	19	7	3	0	215	173	80%
7	Explaining of concepts through applications and examples.	43	13	20	7	2	1	215	171	80%
8	Is the course's internal evaluation process transparent?	43	14	18	7	4	0	215	171	80%
9	The faculty's communication is understandable.	43	15	18	6	3	1	215	172	80%
10	Are innovative teaching aids used?	43	17	20	4	1	1	215	180	84%

### GE3271 – Engineering Practices Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	18	16	7	1	1	215	178	83%
2	Completion of course objectives.	43	18	16	6	2	1	215	177	82%
3	In-depth subject matter is presented by the faculty.	43	16	16	8	2	1	215	173	80%
4	Satisfactory completion of course outcomes.	43	16	20	4	2	1	215	177	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	43	15	20	6	1	1	215	176	82%
6	Handling the course in accordance with the course plan.	43	17	18	4	1	3	215	174	81%
7	Explaining of concepts through applications and examples.	43	20	17	3	1	2	215	181	84%
8	Is the course's internal evaluation process transparent?	43	15	18	6	2	2	215	171	80%
9	The faculty's communication is understandable.	43	19	18	3	2	1	215	181	84%
10	Are innovative teaching aids used?	43	17	17	5	2	2	215	174	81%

### CS3271 – Programming in C Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	21	15	5	2	0	215	184	86%
2	Completion of course objectives.	43	16	21	4	2	0	215	180	84%

3	In-depth subject matter is presented by the faculty.	43	20	17	5	1	0	215	185	86%
4	Satisfactory completion of course outcomes.	43	13	22	4	3	1	215	172	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	43	22	14	5	2	0	215	185	86%
6	Handling the course in accordance with the course plan.	43	16	18	7	1	1	215	176	82%
7	Explaining of concepts through applications and examples.	43	20	14	6	3	0	215	180	84%
8	Is the course's internal evaluation process transparent?	43	16	21	5	1	0	215	181	84%
9	The faculty's communication is understandable.	43	24	14	3	2	0	215	189	88%
10	Are innovative teaching aids used?	43	19	17	3	4	0	215	180	84%

**GE3272 – Communication Laboratory**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	43	17	19	4	3	0	215	179	83%
2	Completion of course objectives.	43	14	19	6	3	1	215	171	80%
3	In-depth subject matter is presented by the faculty.	43	13	19	7	1	3	215	167	78%
4	Satisfactory completion of course outcomes.	43	16	20	5	1	1	215	178	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	43	14	23	4	1	1	215	177	82%
6	Handling the course in accordance with the course plan.	43	15	13	11	4	0	215	168	78%
7	Explaining of concepts through applications and examples.	43	12	22	4	2	3	215	167	78%
8	Is the course's internal evaluation process transparent?	43	12	23	4	2	2	215	170	79%
9	The faculty's communication is understandable.	43	14	18	9	2	0	215	173	80%
10	Are innovative teaching aids used?	43	15	20	5	2	1	215	175	81%

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Head of the Department

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*P. Arun Kumar*  
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ANGUCHETTYPALAYAM,  
EFFECTIVE DATE: 06.10.2015  
Siruvathur (Post), Paruti (T.k).



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY 2025

### HS3252 - PROFESSIONAL ENGLISH – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	8	4	3	0	0	75	65	87%
2	Completion of course objectives.	15	9	4	1	1	0	75	66	88%
3	In-depth subject matter is presented by the faculty.	15	8	6	1	0	0	75	67	89%
4	Satisfactory completion of course outcomes.	15	9	5	1	0	0	75	68	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	8	4	3	0	0	75	65	87%
6	Handling the course in accordance with the course plan.	15	10	4	1	0	0	75	69	92%
7	Explaining of concepts through applications and examples.	15	7	5	1	1	1	75	61	81%
8	Is the course's internal evaluation process transparent?	15	8	5	2	0	0	75	66	88%
9	The faculty's communication is understandable.	15	10	1	2	1	1	75	63	84%
10	Are innovative teaching aids used?	15	7	6	2	0	0	75	65	87%

### MA3251 - STATISTICS AND NUMERICAL METHODS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	10	4	1	0	0	75	69	92%
2	Completion of course objectives.	15	11	2	2	0	0	75	69	92%
3	In-depth subject matter is presented by the faculty.	15	11	2	2	0	0	75	69	92%

4	Satisfactory completion of course outcomes.	15	11	3	1	0	0	75	70	93%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	10	4	1	0	0	75	69	92%
6	Handling the course in accordance with the course plan.	15	9	5	0	1	0	75	67	89%
7	Explaining of concepts through applications and examples.	15	7	8	0	0	0	75	67	89%
8	Is the course's internal evaluation process transparent?	15	8	4	3	0	0	75	65	87%
9	The faculty's communication is understandable.	15	9	5	0	0	1	75	66	88%
10	Are innovative teaching aids used?	15	10	2	2	0	1	75	65	87%

PH3254 - PHYSICS FOR ELECTRONICS ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	10	5	0	0	0	75	70	93%
2	Completion of course objectives.	15	9	6	0	0	0	75	69	92%
3	In-depth subject matter is presented by the faculty.	15	8	7	0	0	0	75	68	91%
4	Satisfactory completion of course outcomes.	15	7	7	1	0	0	75	66	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	9	6	0	0	0	75	69	92%
6	Handling the course in accordance with the course plan.	15	11	3	0	0	1	75	68	91%
7	Explaining of concepts through applications and examples.	15	9	4	1	0	1	75	65	87%
8	Is the course's internal evaluation process transparent?	15	9	5	0	1	0	75	67	89%
9	The faculty's communication is understandable.	15	8	3	2	2	0	75	62	83%
10	Are innovative teaching aids used?	15	9	4	1	1	0	75	66	88%

**BE3255 - BASIC CIVIL AND MECHANICAL ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	10	1	3	0	1	75	64	85%
2	Completion of course objectives.	15	8	3	3	0	1	75	62	83%
3	In-depth subject matter is presented by the faculty.	15	7	6	1	0	1	75	63	84%
4	Satisfactory completion of course outcomes.	15	9	2	4	0	0	75	65	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	8	5	2	0	0	75	66	88%
6	Handling the course in accordance with the course plan.	15	10	1	4	0	0	75	66	88%
7	Explaining of concepts through applications and examples.	15	9	2	4	0	0	75	65	87%
8	Is the course's internal evaluation process transparent?	15	8	3	4	0	0	75	64	85%
9	The faculty's communication is understandable.	15	9	2	4	0	0	75	65	87%
10	Are innovative teaching aids used?	15	8	3	3	0	1	75	62	83%

**GE3251 - ENGINEERING GRAPHICS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	10	2	2	0	1	75	65	87%
2	Completion of course objectives.	15	10	1	3	1	0	75	65	87%
3	In-depth subject matter is presented by the faculty.	15	9	2	3	1	0	75	64	85%
4	Satisfactory completion of course outcomes.	15	11	1	3	0	0	75	68	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	9	2	2	1	1	75	62	83%
6	Handling the course in accordance with the course plan.	15	9	3	2	1	0	75	65	87%
7	Explaining of concepts through applications and examples.	15	9	3	2	1	0	75	65	87%
8	Is the course's internal evaluation process transparent?	15	10	3	1	1	0	75	67	89%

9	The faculty's communication is understandable.	15	11	1	3	0	0	75	68	91%
10	Are innovative teaching aids used?	15	10	4	1	0	0	75	69	92%

### EE3251 - ELECTRIC CIRCUIT ANALYSIS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	12	2	1	0	0	75	71	95%
2	Completion of course objectives.	15	10	3	2	0	0	75	68	91%
3	In-depth subject matter is presented by the faculty.	15	11	2	1	1	0	75	68	91%
4	Satisfactory completion of course outcomes.	15	9	4	2	0	0	75	67	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	9	4	2	0	0	75	67	89%
6	Handling the course in accordance with the course plan.	15	9	5	1	0	0	75	68	91%
7	Explaining of concepts through applications and examples.	15	7	3	5	0	0	75	62	83%
8	Is the course's internal evaluation process transparent?	15	10	2	3	0	0	75	67	89%
9	The faculty's communication is understandable.	15	8	3	3	1	0	75	63	84%
10	Are innovative teaching aids used?	15	9	2	3	0	1	75	63	84%

### GE3252 - TAMILS AND TECHNOLOGY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	8	3	2	1	1	75	61	81%
2	Completion of course objectives.	15	7	3	4	1	0	75	61	81%
3	In-depth subject matter is presented by the faculty.	15	7	4	3	1	0	75	62	83%
4	Satisfactory completion of course outcomes.	15	10	3	1	0	1	75	66	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	6	2	6	1	0	75	58	77%

6	Handling the course in accordance with the course plan.	15	9	3	2	1	0	75	65	87%
7	Explaining of concepts through applications and examples.	15	8	2	4	1	0	75	62	83%
8	Is the course's internal evaluation process transparent?	15	8	3	4	0	0	75	64	85%
9	The faculty's communication is understandable.	15	9	1	4	0	1	75	62	83%
10	Are innovative teaching aids used?	15	11	0	3	1	0	75	66	88%

### GE3271 - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	11	1	2	0	1	75	66	88%
2	Completion of course objectives.	15	8	4	2	0	1	75	63	84%
3	In-depth subject matter is presented by the faculty.	15	10	2	1	2	0	75	65	87%
4	Satisfactory completion of course outcomes.	15	8	4	0	2	1	75	61	81%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	11	2	1	1	0	75	68	91%
6	Handling the course in accordance with the course plan.	15	8	5	1	1	0	75	65	87%
7	Explaining of concepts through applications and examples.	15	9	2	3	0	1	75	63	84%
8	Is the course's internal evaluation process transparent?	15	9	4	1	0	1	75	65	87%
9	The faculty's communication is understandable.	15	11	1	2	0	1	75	66	88%
10	Are innovative teaching aids used?	15	9	2	3	0	1	75	63	84%

### EE3271 - ELECTRIC CIRCUITS LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	9	3	2	0	1	75	64	85%
2	Completion of course objectives.	15	9	2	3	0	1	75	63	84%
3	In-depth subject matter is presented by the faculty.	15	10	2	2	1	0	75	66	88%

4	Satisfactory completion of course outcomes.	15	8	1	5	0	1	75	60	80%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	10	3	2	0	0	75	68	91%
6	Handling the course in accordance with the course plan.	15	10	2	3	0	0	75	67	89%
7	Explaining of concepts through applications and examples.	15	11	3	1	0	0	75	70	93%
8	Is the course's internal evaluation process transparent?	15	8	5	1	1	0	75	65	87%
9	The faculty's communication is understandable.	15	10	3	2	0	0	75	68	91%
10	Are innovative teaching aids used?	15	9	4	2	0	0	75	67	89%

### GE3272 - COMMUNICATION LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	15	10	3	1	1	0	75	67	89%
2	Completion of course objectives.	15	8	1	4	2	0	75	60	80%
3	In-depth subject matter is presented by the faculty.	15	8	5	0	2	0	75	64	85%
4	Satisfactory completion of course outcomes.	15	11	2	1	1	0	75	68	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	9	3	1	2	0	75	64	85%
6	Handling the course in accordance with the course plan.	15	7	4	3	1	0	75	62	83%
7	Explaining of concepts through applications and examples.	15	10	1	2	2	0	75	64	85%
8	Is the course's internal evaluation process transparent?	15	9	2	3	1	0	75	64	85%
9	The faculty's communication is understandable.	15	10	2	2	1	0	75	66	88%
10	Are innovative teaching aids used?	15	7	3	4	0	1	75	60	80%

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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai.

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY 2025

### HS3252 - PROFESSIONAL ENGLISH – II

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	7	3	2	2	0	70	57	81%
2	Completion of course objectives.	14	5	6	2	1	0	70	57	81%
3	In-depth subject matter is presented by the faculty.	14	8	5	0	0	0	70	60	86%
4	Satisfactory completion of course outcomes.	14	6	5	2	1	0	70	58	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	6	5	3	0	0	70	59	84%
6	Handling the course in accordance with the course plan.	14	7	5	2	0	0	70	61	87%
7	Explaining of concepts through applications and examples.	14	7	5	2	0	0	70	61	87%
8	Is the course's internal evaluation process transparent?	14	4	8	2	0	0	70	58	83%
9	The faculty's communication is understandable.	14	4	6	3	1	0	70	55	79%
10	Are innovative teaching aids used?	14	6	4	2	1	1	70	55	79%

### MA3251 - STATISTICS AND NUMERICAL METHODS

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	7	5	0	2	0	70	59	84%
2	Completion of course objectives.	14	8	2	4	0	0	70	60	86%
3	In-depth subject matter is presented by the faculty.	14	8	3	2	1	0	70	60	86%

4	Satisfactory completion of course outcomes.	14	6	7	1	0	0	70	61	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	10	3	0	0	1	70	63	90%
6	Handling the course in accordance with the course plan.	14	8	2	4	0	0	70	60	86%
7	Explaining of concepts through applications and examples.	14	8	4	2	0	0	70	62	89%
8	Is the course's internal evaluation process transparent?	14	7	4	3	0	0	70	60	86%
9	The faculty's communication is understandable.	14	7	6	1	0	0	70	62	89%
10	Are innovative teaching aids used?	14	7	5	2	0	0	70	61	87%

**PH3251 - MATERIALS SCIENCE**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	9	3	1	1	0	70	62	89%
2	Completion of course objectives.	14	7	4	3	0	0	70	60	86%
3	In-depth subject matter is presented by the faculty.	14	6	5	2	1	0	70	58	83%
4	Satisfactory completion of course outcomes.	14	10	2	2	0	0	70	64	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	6	5	2	1	0	70	58	83%
6	Handling the course in accordance with the course plan.	14	6	4	4	0	0	70	58	83%
7	Explaining of concepts through applications and examples.	14	7	1	5	1	0	70	56	80%
8	Is the course's internal evaluation process transparent?	14	6	4	3	0	1	70	56	80%
9	The faculty's communication is understandable.	14	8	4	2	0	0	70	62	89%
10	Are innovative teaching aids used?	14	9	5	0	0	0	70	65	93%

**BE3251 - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	8	5	1	0	0	70	63	90%
2	Completion of course objectives.	14	8	4	2	0	0	70	62	89%
3	In-depth subject matter is presented by the faculty.	14	6	5	3	0	0	70	59	84%
4	Satisfactory completion of course outcomes.	14	7	3	4	0	0	70	59	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	5	6	3	0	0	70	58	83%
6	Handling the course in accordance with the course plan.	14	8	3	3	0	0	70	61	87%
7	Explaining of concepts through applications and examples.	14	9	3	2	0	0	70	63	90%
8	Is the course's internal evaluation process transparent?	14	5	6	2	1	0	70	57	81%
9	The faculty's communication is understandable.	14	5	5	4	0	0	70	57	81%
10	Are innovative teaching aids used?	14	7	5	2	0	0	70	61	87%

**GE3251 - ENGINEERING GRAPHICS**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	6	6	2	0	0	70	60	86%
2	Completion of course objectives.	14	5	6	1	2	0	70	56	80%
3	In-depth subject matter is presented by the faculty.	14	6	3	5	0	0	70	57	81%
4	Satisfactory completion of course outcomes.	14	7	3	3	1	0	70	58	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	8	3	2	1	0	70	60	86%
6	Handling the course in accordance with the course plan.	14	9	1	3	1	0	70	60	86%
7	Explaining of concepts through applications and examples.	14	4	5	5	0	0	70	55	79%

8	Is the course's internal evaluation process transparent?	14	8	1	5	0	0	70	59	84%
9	The faculty's communication is understandable.	14	7	2	5	0	0	70	58	83%
10	Are innovative teaching aids used?	14	9	3	2	0	0	70	63	90%

### GE3252 - TAMILS AND TECHNOLOGY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	6	6	2	0	0	70	60	86%
2	Completion of course objectives.	14	5	4	5	0	0	70	56	80%
3	In-depth subject matter is presented by the faculty.	14	7	3	3	0	1	70	57	81%
4	Satisfactory completion of course outcomes.	14	5	6	3	0	0	70	58	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	7	3	2	2	0	70	57	81%
6	Handling the course in accordance with the course plan.	14	8	1	5	0	0	70	59	84%
7	Explaining of concepts through applications and examples.	14	6	6	1	1	0	70	59	84%
8	Is the course's internal evaluation process transparent?	14	7	2	4	0	1	70	56	80%
9	The faculty's communication is understandable.	14	7	5	1	1	0	70	60	86%
10	Are innovative teaching aids used?	14	7	4	3	0	0	70	60	86%

### GE3271 - ENGINEERING PRACTICES LABORATORY

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	7	3	4	0	0	70	59	84%
2	Completion of course objectives.	14	7	5	2	0	0	70	61	87%
3	In-depth subject matter is presented by the faculty.	14	8	5	1	0	0	70	63	90%
4	Satisfactory completion of course outcomes.	14	9	3	2	0	0	70	63	90%

5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	9	3	2	0	0	70	63	90%
6	Handling the course in accordance with the course plan.	14	7	5	2	0	0	70	61	87%
7	Explaining of concepts through applications and examples.	14	9	3	2	0	0	70	63	90%
8	Is the course's internal evaluation process transparent?	14	6	5	3	0	0	70	59	84%
9	The faculty's communication is understandable.	14	8	4	2	0	0	70	62	89%
10	Are innovative teaching aids used?	14	7	5	2	0	0	70	61	87%

**BE3271 - BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	7	3	3	1	0	70	58	83%
2	Completion of course objectives.	14	4	8	1	1	0	70	57	81%
3	In-depth subject matter is presented by the faculty.	14	8	2	4	0	0	70	60	86%
4	Satisfactory completion of course outcomes.	14	5	7	2	0	0	70	59	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	8	3	3	0	0	70	61	87%
6	Handling the course in accordance with the course plan.	14	8	3	2	1	0	70	60	86%
7	Explaining of concepts through applications and examples.	14	7	4	1	2	0	70	58	83%
8	Is the course's internal evaluation process transparent?	14	6	7	1	0	0	70	61	87%
9	The faculty's communication is understandable.	14	7	4	2	1	0	70	59	84%
10	Are innovative teaching aids used?	14	6	5	3	0	0	70	59	84%

**GE3272 - COMMUNICATION LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	14	8	3	3	0	0	70	61	87%
2	Completion of course objectives.	14	5	4	5	0	0	70	56	80%
3	In-depth subject matter is presented by the faculty.	14	5	6	3	0	0	70	58	83%
4	Satisfactory completion of course outcomes.	14	7	3	4	0	0	70	59	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	14	5	6	2	1	0	70	57	81%
6	Handling the course in accordance with the course plan.	14	6	5	2	0	1	70	57	81%
7	Explaining of concepts through applications and examples.	14	6	5	1	1	1	70	56	80%
8	Is the course's internal evaluation process transparent?	14	7	6	1	0	0	70	62	89%
9	The faculty's communication is understandable.	14	7	3	3	1	0	70	58	83%
10	Are innovative teaching aids used?	14	5	6	2	1	0	70	57	81%

M. Karthik  
4/6/25  
PREPARED BY

*[Signature]*  
A/G/20  
VERIFIED BY

*[Signature]*  
4.6.25  
APPROVED BY

Head of the Department  
Department of Science and Humanities  
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Dr. R. AROKIADASS, M.E., Ph.D.,  
Principal,  
St. Anne's College of Engineering & Technology,  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT:CSE-AIML

BATCH: 2024-2028

YEAR/ SEMESTER: I / 02

PERIOD: APR/MAY 2025

HS3252 - Professional English-II										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	20	14	1	0	1	180	160	89%
2	Completion of course objectives.	36	19	12	3	0	2	180	154	86%
3	In-depth subject matter is presented by the faculty.	36	20	15	0	0	1	180	161	89%
4	Satisfactory completion of course outcomes.	36	17	13	4	1	1	180	152	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	23	10	2	0	1	180	162	90%
6	Handling the course in accordance with the course plan.	36	21	11	3	0	1	180	159	88%
7	Explaining of concepts through applications and examples.	36	22	11	2	0	1	180	161	89%
8	Is the course's internal evaluation process transparent?	36	19	11	4	1	1	180	154	86%
9	The faculty's communication is understandable.	36	22	12	1	0	1	180	162	90%
10	Are innovative teaching aids used?	36	18	11	6	0	1	180	153	85%

MA3251 – Statistics and Numerical Methods										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	23	10	3	0	0	180	164	91%
2	Completion of course objectives.	36	18	13	5	0	0	180	157	87%
3	In-depth subject matter is presented by the faculty.	36	23	9	4	0	0	180	163	91%

4	Satisfactory completion of course outcomes.	36	20	10	5	0	1	180	156	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	23	11	2	0	0	180	165	92%
6	Handling the course in accordance with the course plan.	36	17	11	8	0	0	180	153	85%
7	Explaining of concepts through applications and examples.	36	21	14	1	0	0	180	164	91%
8	Is the course's internal evaluation process transparent?	36	18	12	6	0	0	180	156	87%
9	The faculty's communication is understandable.	36	20	9	7	0	0	180	157	87%
10	Are innovative teaching aids used?	36	20	10	6	0	0	180	158	88%

**PH3256 –Physics for Information Science**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	21	10	4	1	0	180	159	88%
2	Completion of course objectives.	36	18	13	5	0	0	180	157	87%
3	In-depth subject matter is presented by the faculty.	36	19	16	1	0	0	180	162	90%
4	Satisfactory completion of course outcomes.	36	17	12	6	1	0	180	153	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	19	14	3	0	0	180	160	89%
6	Handling the course in accordance with the course plan.	36	20	9	7	0	0	180	157	87%
7	Explaining of concepts through applications and examples.	36	22	9	5	0	0	180	161	89%
8	Is the course's internal evaluation process transparent?	36	18	14	4	0	0	180	158	88%
9	The faculty's communication is understandable.	36	24	8	4	0	0	180	164	91%
10	Are innovative teaching aids used?	36	20	11	4	1	0	180	158	88%

**BE3251 – Basic Electrical and Electronics Engineering**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	19	13	3	1	0	180	158	88%
2	Completion of course objectives.	36	18	11	5	2	0	180	153	85%
3	In-depth subject matter is presented by the faculty.	36	20	11	2	3	0	180	156	87%
4	Satisfactory completion of course outcomes.	36	18	13	4	1	0	180	156	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	17	12	6	1	0	180	153	85%
6	Handling the course in accordance with the course plan.	36	16	14	3	2	1	180	150	83%
7	Explaining of concepts through applications and examples.	36	14	17	2	3	0	180	150	83%
8	Is the course's internal evaluation process transparent?	36	18	12	4	2	0	180	154	86%
9	The faculty's communication is understandable.	36	17	13	3	3	0	180	152	84%
10	Are innovative teaching aids used?	36	17	15	3	1	0	180	156	87%

**GE3251 – Engineering Graphics**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	19	14	2	1	0	180	159	88%
2	Completion of course objectives.	36	22	8	6	0	0	180	160	89%
3	In-depth subject matter is presented by the faculty.	36	22	7	6	1	0	180	158	88%
4	Satisfactory completion of course outcomes.	36	21	8	6	0	1	180	156	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	19	12	4	1	0	180	157	87%
6	Handling the course in accordance with the course plan.	36	23	6	6	1	0	180	159	88%
7	Explaining of concepts through applications and examples.	36	19	14	3	0	0	180	160	89%
8	Is the course's internal evaluation process transparent?	36	22	9	5	0	0	180	161	89%

9	The faculty's communication is understandable.	36	19	14	2	1	0	180	159	88%
10	Are innovative teaching aids used?	36	23	9	4	0	0	180	163	91%

### CS3251 – Programming in C

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	30	5	1	0	0	180	173	96%
2	Completion of course objectives.	36	26	9	1	0	0	180	169	94%
3	In-depth subject matter is presented by the faculty.	36	28	7	1	0	0	180	171	95%
4	Satisfactory completion of course outcomes.	36	26	9	1	0	0	180	169	94%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	28	6	2	0	0	180	170	94%
6	Handling the course in accordance with the course plan.	36	27	9	0	0	0	180	171	95%
7	Explaining of concepts through applications and examples.	36	28	5	3	0	0	180	169	94%
8	Is the course's internal evaluation process transparent?	36	27	7	2	0	0	180	169	94%
9	The faculty's communication is understandable.	36	28	8	0	0	0	180	172	96%
10	Are innovative teaching aids used?	36	28	8	0	0	0	180	172	96%

### GE3252 – Tamils and Technology

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	17	12	5	1	1	180	151	84%
2	Completion of course objectives.	36	13	14	7	2	0	180	146	81%
3	In-depth subject matter is presented by the faculty.	36	15	14	4	2	1	180	148	82%
4	Satisfactory completion of course outcomes.	36	16	11	7	1	1	180	148	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	14	12	8	0	2	180	144	80%

6	Handling the course in accordance with the course plan.	36	19	11	5	1	0	180	156	87%
7	Explaining of concepts through applications and examples.	36	18	9	7	1	1	180	150	83%
8	Is the course's internal evaluation process transparent?	36	12	17	5	2	0	180	147	82%
9	The faculty's communication is understandable.	36	17	10	6	3	0	180	149	83%
10	Are innovative teaching aids used?	36	14	12	8	1	1	180	145	81%

### GE3271 – Engineering Practices Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	16	16	4	0	0	180	156	87%
2	Completion of course objectives.	36	19	11	6	0	0	180	157	87%
3	In-depth subject matter is presented by the faculty.	36	17	16	3	0	0	180	158	88%
4	Satisfactory completion of course outcomes.	36	22	5	8	1	0	180	156	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	18	12	5	1	0	180	155	86%
6	Handling the course in accordance with the course plan.	36	18	10	7	1	0	180	153	85%
7	Explaining of concepts through applications and examples.	36	17	12	6	1	0	180	153	85%
8	Is the course's internal evaluation process transparent?	36	21	9	5	0	1	180	157	87%
9	The faculty's communication is understandable.	36	14	12	8	2	0	180	146	81%
10	Are innovative teaching aids used?	36	20	10	6	0	0	180	158	88%

### CS3271 – Programming in C Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	28	5	3	0	0	180	169	94%
2	Completion of course objectives.	36	22	11	3	0	0	180	163	91%
3	In-depth subject matter is presented by the faculty.	36	26	6	4	0	0	180	166	92%

4	Satisfactory completion of course outcomes.	36	24	9	3	0	0	180	165	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	25	9	2	0	0	180	167	93%
6	Handling the course in accordance with the course plan.	36	19	15	2	0	0	180	161	89%
7	Explaining of concepts through applications and examples.	36	25	10	1	0	0	180	168	93%
8	Is the course's internal evaluation process transparent?	36	23	9	3	0	1	180	161	89%
9	The faculty's communication is understandable.	36	24	12	0	0	0	180	168	93%
10	Are innovative teaching aids used?	36	25	7	3	1	0	180	164	91%

### GE3272 – Communication Laboratory

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	36	21	12	3	0	0	180	162	90%
2	Completion of course objectives.	36	18	12	6	0	0	180	156	87%
3	In-depth subject matter is presented by the faculty.	36	18	13	3	1	1	180	154	86%
4	Satisfactory completion of course outcomes.	36	15	13	6	0	2	180	147	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	36	18	12	5	0	1	180	154	86%
6	Handling the course in accordance with the course plan.	36	19	12	4	1	0	180	157	87%
7	Explaining of concepts through applications and examples.	36	16	15	2	3	0	180	152	84%
8	Is the course's internal evaluation process transparent?	36	17	12	6	1	0	180	153	85%
9	The faculty's communication is understandable.	36	20	11	5	0	0	180	159	88%
10	Are innovative teaching aids used?	36	20	11	5	0	0	180	159	88%

M. Kavitha  
6/6/21  
PREPARED BY

K. S. Arun  
VERIFIED BY  
Head of the Department

Department of Science and Humanities  
St. Anne's College of Engineering and Technology  
Anguchettypalayam, Pannai (T.k) Cuddalore (Dist.), Pin: 607 106  
REV. NO. 00

R. Arunadass  
4.6.25  
APPROVED BY  
Dr. R. ARUKIADASS, M.E., Ph.D.,  
Principal,  
St. Anne's College of Engineering & Technology  
ANGUCHETTYPALAYAM,  
Sivakasi (Post), Pannai (T. k).  
EFFECTIVE DATE: 06.10.2017 (T. k).  
REV. NO. 00



**ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY**  
 (Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)  
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**STUDENT FEEDBACK ON DEPARTMENT**

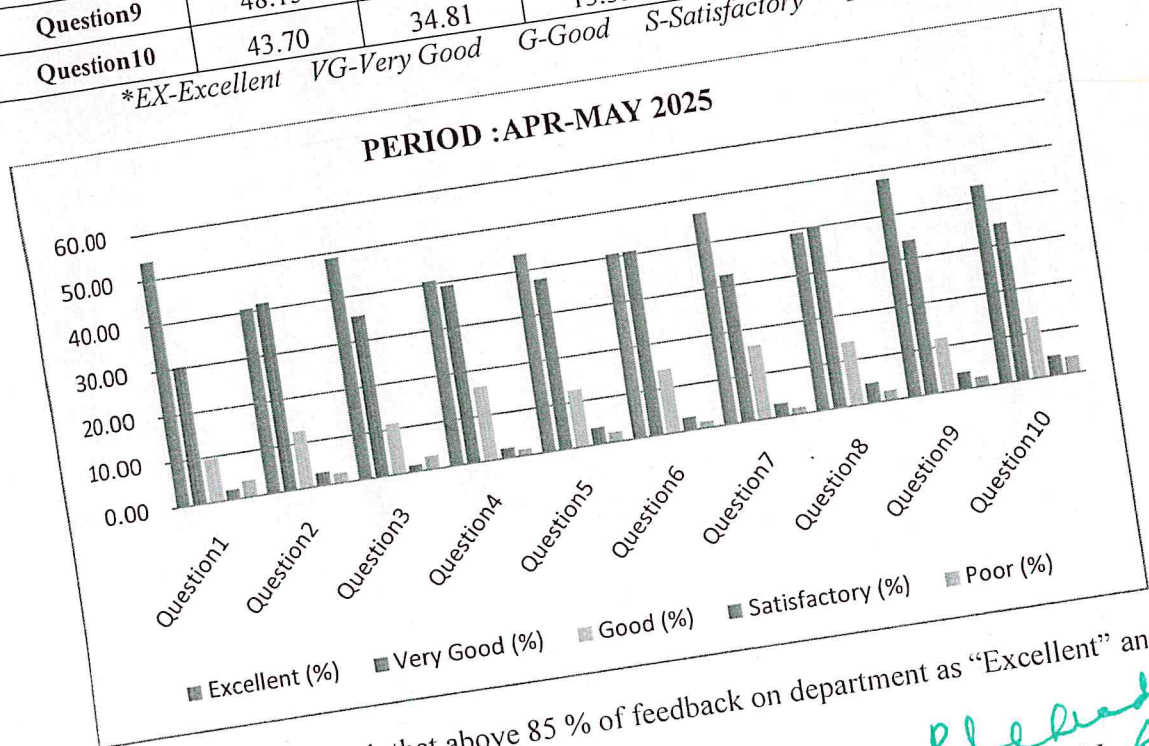
DEPARTMENT: S&H

NUMBER OF STUDENTS: 135

PERIOD: APR/MAY- 2025

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	54.07	30.37	9.63	2.22	3.70
Question2	40.74	41.48	12.59	2.96	2.22
Question3	48.89	35.56	11.11	1.48	2.96
Question4	40.74	39.26	16.30	2.22	2.22
Question5	43.70	37.78	12.59	3.70	1.48
Question6	40.74	40.74	14.07	2.96	1.48
Question7	46.67	32.59	16.30	2.96	2.22
Question8	39.26	40.00	14.07	4.44	2.22
Question9	48.15	34.07	11.85	3.70	2.22
Question10	43.70	34.81	13.33	4.44	3.70

\*EX-Excellent VG-Very Good G-Good S-Satisfactory P-Poor



It is observed from the graph that above 85 % of feedback on department as "Excellent" and "Very Good"

*R. Aradi*  
 PRINCIPAL

**Dr. R. AROKIADASS, M.E.**  
 Principal,  
 St. Anne's College of Engineering & T  
 ANGUCHETTPALAYAM  
 Siruvathur (Post), Panr  
 Cuddalore (Dist), Pin:



**ELECTRICAL AND COMMUNICATION ENGINEERING**

**NUMBER OF STUDENTS: 27    BATCH: 2024-2028    YEAR/SEMESTER: I/02    PERIOD: APR/MAY- 2025**

Questions	PE-II (%)					SNM (%)					PEE (%)					EIE (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	51.85	44.44	3.70	0.00	0.00	70.37	14.81	11.11	3.70	0.00	48.15	37.04	7.41	7.41	0.00	55.56	37.04	3.70	0.00	3.70
Question2	33.33	59.26	7.41	0.00	0.00	48.15	37.04	7.41	3.70	3.70	40.74	55.56	0.00	0.00	3.70	59.26	40.74	0.00	0.00	0.00
Question3	51.85	37.04	3.70	0.00	7.41	59.26	18.52	18.52	0.00	3.70	51.85	37.04	7.41	0.00	3.70	44.44	48.15	7.41	0.00	0.00
Question4	40.74	51.85	3.70	3.70	0.00	55.56	29.63	7.41	3.70	3.70	51.85	40.74	3.70	0.00	3.70	55.56	44.44	0.00	0.00	0.00
Question5	40.74	48.15	3.70	3.70	3.70	62.96	14.81	18.52	0.00	3.70	51.85	37.04	7.41	3.70	0.00	40.74	51.85	3.70	3.70	0.00
Question6	33.33	51.85	14.81	0.00	0.00	44.44	33.33	14.81	3.70	3.70	48.15	48.15	0.00	0.00	3.70	51.85	40.74	7.41	0.00	0.00
Question7	40.74	51.85	3.70	0.00	3.70	55.56	25.93	14.81	3.70	0.00	55.56	33.33	7.41	3.70	0.00	51.85	44.44	3.70	0.00	0.00
Question8	33.33	55.56	3.70	3.70	3.70	48.15	29.63	14.81	7.41	0.00	48.15	44.44	7.41	0.00	0.00	59.26	37.04	3.70	0.00	0.00
Question9	48.15	48.15	0.00	3.70	0.00	55.56	14.81	29.63	0.00	0.00	44.44	48.15	3.70	0.00	3.70	51.85	40.74	3.70	0.00	3.70
Question10	48.15	40.74	11.11	0.00	0.00	62.96	25.93	7.41	3.70	0.00	48.15	44.44	3.70	0.00	3.70	48.15	40.74	3.70	3.70	3.70

EG (%)					CA (%)					EP LAB (%)					CA LAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
70.37	25.93	0.00	0.00	3.70	40.74	33.33	22.22	0.00	3.70	59.26	25.93	14.81	0.00	0.00	37.04	48.15	14.81	0.00	0.00
62.96	33.33	3.70	0.00	0.00	33.33	51.85	11.11	3.70	0.00	44.44	48.15	7.41	0.00	0.00	37.04	48.15	7.41	3.70	3.70
74.07	22.22	0.00	0.00	3.70	37.04	40.74	18.52	3.70	0.00	44.44	48.15	3.70	3.70	0.00	22.22	66.67	7.41	3.70	0.00
74.07	25.93	0.00	0.00	0.00	25.93	59.26	14.81	0.00	0.00	44.44	48.15	3.70	3.70	0.00	33.33	55.56	7.41	0.00	3.70
66.67	25.93	3.70	0.00	3.70	44.44	44.44	3.70	3.70	3.70	48.15	33.33	14.81	3.70	0.00	37.04	48.15	11.11	3.70	0.00
70.37	25.93	0.00	3.70	0.00	37.04	48.15	11.11	0.00	3.70	48.15	33.33	11.11	0.00	7.41	22.22	51.85	22.22	0.00	3.70
66.67	25.93	7.41	0.00	0.00	37.04	40.74	22.22	0.00	0.00	48.15	40.74	0.00	11.11	0.00	25.93	55.56	11.11	7.41	0.00
62.96	33.33	0.00	0.00	3.70	29.63	55.56	11.11	3.70	0.00	44.44	51.85	0.00	0.00	3.70	18.52	59.26	18.52	3.70	0.00
70.37	25.93	3.70	0.00	0.00	33.33	51.85	11.11	3.70	0.00	48.15	48.15	0.00	0.00	3.70	33.33	48.15	14.81	0.00	3.70
62.96	29.63	3.70	3.70	0.00	33.33	55.56	11.11	0.00	0.00	48.15	29.63	14.81	3.70	3.70	25.93	51.85	14.81	7.41	0.00



**ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY**

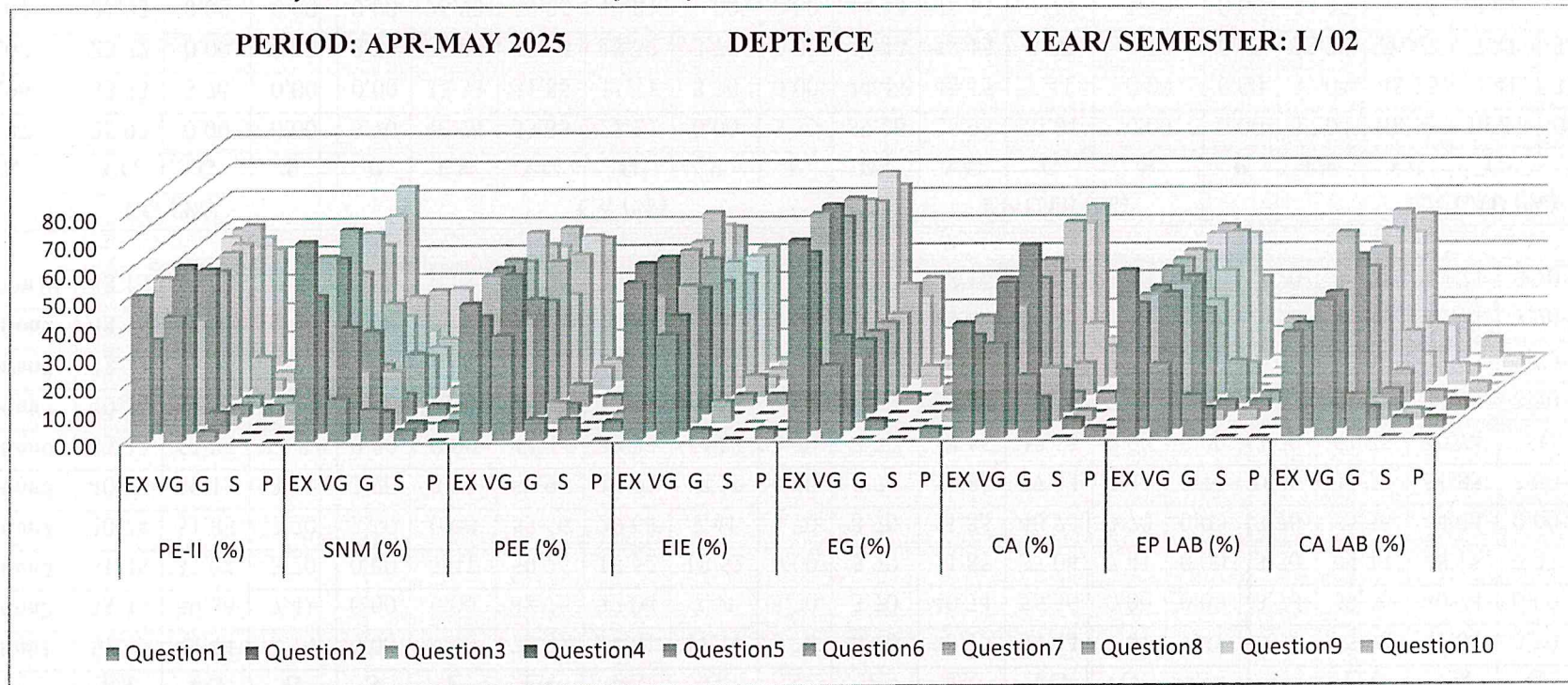
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ANGUCHETTPALAYAM, PANRUTI – 607 106.

PE-II : Professional English , SNM:Statistics and Numerical Methods, PEE: Physics for Electronic Engineering , EIE:Electrical and Instrumentation Engineering , EG: Engineerng Graphics, CA:Circuit Analysis , EPLab:Engineering Practices Lab , CALab: Circuit Analysis Lab

*\*EX-Excellent VG-Very Good G-Good S-Satisfactory P-Poor*



It is observed from the graph that above 90% of first year students feedback on subject as “Excellent” and “Very Good”

  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## COMPUTER SCIENCE ENGINEERING

NUMBER OF STUDENTS: 43

BATCH: 2024-2028

YEAR/SEMESTER: I/02

PERIOD: APR/MAY- 2025

Questions	PE-II (%)					SNM (%)					PIS (%)					BEEE (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	41.86	37.21	16.28	4.65	0.00	51.16	39.53	4.65	2.33	2.33	58.14	32.56	6.98	2.33	0.00	44.19	34.88	11.63	4.65	4.65
Question2	32.56	44.19	16.28	4.65	2.33	37.21	53.49	4.65	4.65	0.00	39.53	48.84	6.98	2.33	2.33	32.56	53.49	11.63	2.33	0.00
Question3	41.86	39.53	11.63	4.65	2.33	48.84	37.21	9.30	2.33	2.33	37.21	46.51	13.95	2.33	0.00	46.51	37.21	11.63	2.33	2.33
Question4	32.56	46.51	20.93	0.00	0.00	39.53	48.84	6.98	2.33	2.33	39.53	51.16	2.33	6.98	0.00	34.88	48.84	11.63	4.65	0.00
Question5	51.16	34.88	13.95	0.00	0.00	58.14	25.58	6.98	2.33	6.98	44.19	46.51	2.33	4.65	2.33	53.49	30.23	11.63	2.33	2.33
Question6	25.58	48.84	23.26	2.33	0.00	51.16	37.21	4.65	4.65	2.33	37.21	48.84	11.63	2.33	0.00	32.56	55.81	6.98	4.65	0.00
Question7	37.21	32.56	18.60	9.30	2.33	55.81	27.91	6.98	2.33	6.98	37.21	46.51	13.95	2.33	0.00	44.19	34.88	13.95	4.65	2.33
Question8	32.56	39.53	20.93	4.65	2.33	51.16	41.86	2.33	2.33	2.33	44.19	44.19	4.65	4.65	2.33	32.56	55.81	4.65	6.98	0.00
Question9	44.19	30.23	16.28	6.98	2.33	67.44	30.23	0.00	2.33	0.00	58.14	37.21	2.33	2.33	0.00	46.51	30.23	13.95	9.30	0.00
Question10	37.21	41.86	16.28	4.65	0.00	51.16	37.21	6.98	2.33	2.33	58.14	34.88	4.65	2.33	0.00	44.19	44.19	4.65	4.65	2.33

EG (%)					PC (%)					EP LAB (%)					PC LAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
69.77	18.60	9.30	2.33	0.00	60.47	23.26	13.95	2.33	0.00	41.86	37.21	16.28	2.33	2.33	71.43	23.81	34.88	9.52	0.00
46.51	39.53	6.98	4.65	2.33	30.23	55.81	9.30	2.33	2.33	41.86	37.21	13.95	4.65	2.33	131.25	25.00	48.84	12.50	0.00
60.47	16.28	18.60	4.65	0.00	46.51	37.21	11.63	2.33	2.33	37.21	37.21	18.60	4.65	2.33	85.00	25.00	39.53	5.00	0.00
46.51	27.91	18.60	4.65	2.33	30.23	53.49	13.95	2.33	0.00	37.21	46.51	9.30	4.65	2.33	169.23	30.77	51.16	23.08	7.69
67.44	13.95	11.63	6.98	0.00	39.53	41.86	13.95	2.33	2.33	34.88	46.51	13.95	2.33	2.33	63.64	22.73	32.56	9.09	0.00
48.84	37.21	6.98	4.65	2.33	32.56	51.16	11.63	2.33	2.33	39.53	41.86	9.30	2.33	6.98	112.50	43.75	41.86	6.25	6.25
62.79	18.60	11.63	6.98	0.00	37.21	44.19	11.63	2.33	4.65	46.51	39.53	6.98	2.33	4.65	70.00	30.00	32.56	15.00	0.00
51.16	37.21	4.65	4.65	2.33	41.86	48.84	4.65	4.65	0.00	34.88	41.86	13.95	4.65	4.65	131.25	31.25	48.84	6.25	0.00
62.79	25.58	4.65	4.65	2.33	44.19	39.53	13.95	2.33	0.00	44.19	41.86	6.98	4.65	2.33	58.33	12.50	32.56	8.33	0.00
58.14	27.91	6.98	4.65	2.33	46.51	32.56	13.95	4.65	2.33	39.53	39.53	11.63	4.65	4.65	89.47	15.79	39.53	21.05	0.00



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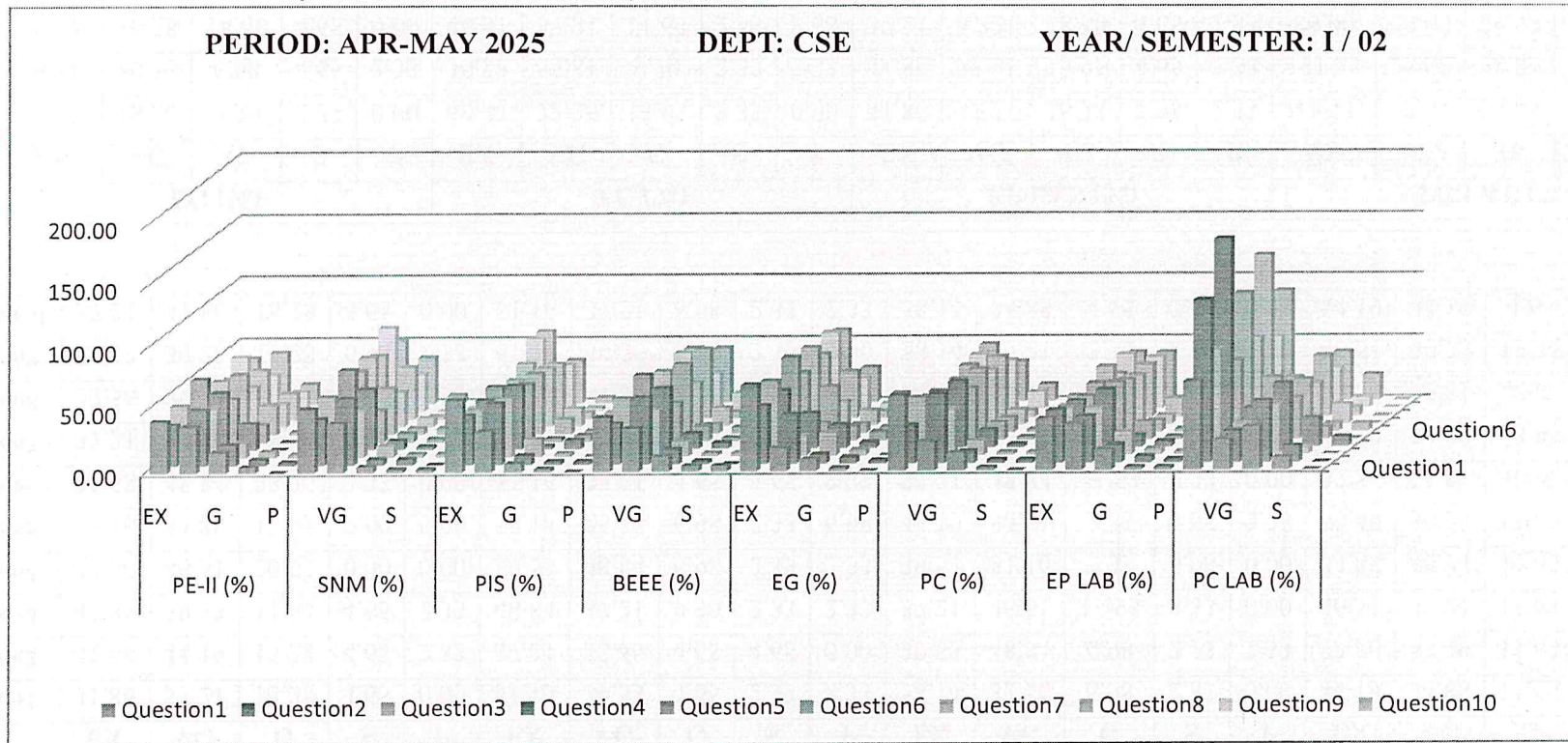
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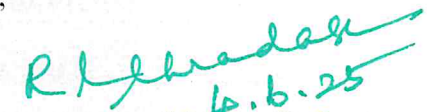
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

PE-II : Professional English ,SNM:Statistics and Numerical Methods, PIS: Physics for Information Science,BEEE:Basic Electrical and Electronics Engineering , EG: Engineerng Graphics,PC:Programming in C, EPLab:Engineering Practices Lab ,PCLab: Programming in C Lab

\*EX-Excellent VG-Very Good G-Good S-Satisfactory P-Poor



It is observed from the graph that above 90% of first year students feedback on subject as “Excellent” and “Very Good”

  
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## ELECTRICAL AND ELECTRONICS ENGINEERING

NUMBER OF STUDENTS: 15 BATCH: 2024-2028 YEAR/SEMESTER: I/02 PERIOD: APR/MAY- 2025

Questions	PE-II (%)					SNM (%)					PEE (%)					BCME (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	53.33	26.67	20.00	0.00	0.00	66.67	26.67	6.67	0.00	0.00	66.67	33.33	0.00	0.00	0.00	66.67	6.67	20.00	0.00	6.67
Question2	60.00	26.67	6.67	6.67	0.00	73.33	13.33	13.33	0.00	0.00	60.00	40.00	0.00	0.00	0.00	53.33	20.00	20.00	0.00	6.67
Question3	53.33	40.00	6.67	0.00	0.00	73.33	13.33	13.33	0.00	0.00	53.33	46.67	0.00	0.00	0.00	46.67	40.00	6.67	0.00	6.67
Question4	60.00	33.33	6.67	0.00	0.00	73.33	20.00	6.67	0.00	0.00	46.67	46.67	6.67	0.00	0.00	60.00	13.33	26.67	0.00	0.00
Question5	53.33	26.67	20.00	0.00	0.00	66.67	26.67	6.67	0.00	0.00	60.00	40.00	0.00	0.00	0.00	53.33	33.33	13.33	0.00	0.00
Question6	66.67	26.67	6.67	0.00	0.00	60.00	33.33	0.00	6.67	0.00	73.33	20.00	0.00	0.00	6.67	66.67	6.67	26.67	0.00	0.00
Question7	46.67	33.33	6.67	6.67	6.67	46.67	53.33	0.00	0.00	0.00	60.00	26.67	6.67	0.00	6.67	60.00	13.33	26.67	0.00	0.00
Question8	53.33	33.33	13.33	0.00	0.00	53.33	26.67	20.00	0.00	0.00	60.00	33.33	0.00	6.67	0.00	53.33	20.00	26.67	0.00	0.00
Question9	66.67	6.67	13.33	6.67	6.67	60.00	33.33	0.00	0.00	6.67	53.33	20.00	13.33	13.33	0.00	60.00	13.33	26.67	0.00	0.00
Question10	46.67	40.00	13.33	0.00	0.00	66.67	13.33	13.33	0.00	6.67	60.00	26.67	6.67	6.67	0.00	53.33	20.00	20.00	0.00	6.67

EG (%)					ECA (%)					EP LAB (%)					ECA LAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
66.67	13.33	13.33	0.00	6.67	80.00	13.33	6.67	0.00	0.00	73.33	6.67	13.33	0.00	6.67	60.00	20.00	6.67	0.00	0.00
66.67	6.67	20.00	6.67	0.00	66.67	20.00	13.33	0.00	0.00	53.33	26.67	13.33	0.00	6.67	60.00	13.33	6.67	0.00	0.00
60.00	13.33	20.00	6.67	0.00	73.33	13.33	6.67	6.67	0.00	66.67	13.33	6.67	13.33	0.00	66.67	13.33	20.00	6.67	0.00
73.33	6.67	20.00	0.00	0.00	60.00	26.67	13.33	0.00	0.00	53.33	26.67	0.00	13.33	6.67	53.33	6.67	6.67	0.00	0.00
60.00	13.33	13.33	6.67	6.67	60.00	26.67	13.33	0.00	0.00	73.33	13.33	6.67	6.67	0.00	66.67	20.00	6.67	0.00	0.00
60.00	20.00	13.33	6.67	0.00	60.00	33.33	6.67	0.00	0.00	53.33	33.33	6.67	6.67	0.00	66.67	13.33	13.33	0.00	0.00
60.00	20.00	13.33	6.67	0.00	46.67	20.00	33.33	0.00	0.00	60.00	13.33	20.00	0.00	6.67	73.33	20.00	13.33	0.00	0.00
66.67	20.00	6.67	6.67	0.00	66.67	13.33	20.00	0.00	0.00	60.00	26.67	6.67	0.00	6.67	53.33	33.33	13.33	6.67	0.00
73.33	6.67	20.00	0.00	0.00	53.33	20.00	20.00	6.67	0.00	73.33	6.67	13.33	0.00	6.67	66.67	20.00	0.00	0.00	0.00
66.67	26.67	6.67	0.00	0.00	60.00	13.33	20.00	0.00	6.67	60.00	13.33	20.00	0.00	6.67	60.00	26.67	0.00	0.00	0.00



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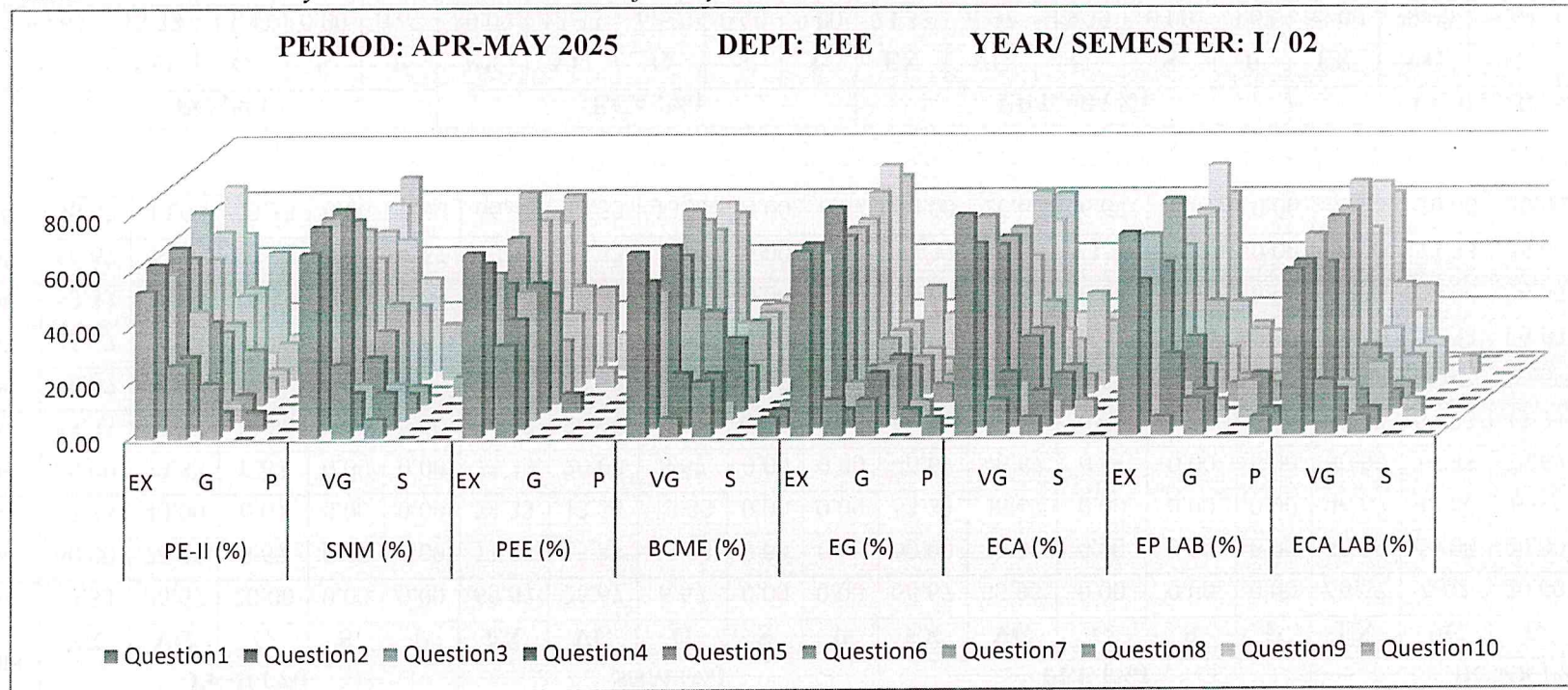
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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

PE-II : Professional English , SNM:Statistics and Numerical Methods, PEE: Physics for Electronic Engineering , BCME:Basic Civil and Mechanical Engineering , EG: Engineering Graphics, ECA:ElectricCircuit Analysis , EPLab:Engineering Practices Lab , ECALab: Electric Circuit Analysis Lab

\*EX-Excellent VG-Very Good G-Good S-Satisfactory P-Poor



It is observed from the graph that above 90% of first year students feedback on subject as “Excellent” and “Very Good”

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## MECHANICAL ENGINEERING

NUMBER OF STUDENTS: 14 BATCH: 2024-2028 YEAR/SEMESTER: I/02 PERIOD: APR/MAY - 2025

Questions	PE-II (%)					SNM (%)					MS (%)					BEEE (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	50.00	21.43	14.29	14.29	0.00	50.00	35.71	0.00	14.29	0.00	64.29	21.43	7.14	7.14	0.00	57.14	35.71	7.14	0.00	0.00
Question2	35.71	42.86	14.29	7.14	0.00	57.14	14.29	28.57	0.00	0.00	50.00	28.57	21.43	0.00	0.00	57.14	28.57	14.29	0.00	0.00
Question3	57.14	35.71	0.00	0.00	0.00	57.14	21.43	14.29	7.14	0.00	42.86	35.71	14.29	7.14	0.00	42.86	35.71	21.43	0.00	0.00
Question4	42.86	35.71	14.29	7.14	0.00	42.86	50.00	7.14	0.00	0.00	71.43	14.29	14.29	0.00	0.00	50.00	21.43	28.57	0.00	0.00
Question5	42.86	35.71	21.43	0.00	0.00	71.43	21.43	0.00	0.00	7.14	42.86	35.71	14.29	7.14	0.00	35.71	42.86	21.43	0.00	0.00
Question6	50.00	35.71	14.29	0.00	0.00	57.14	14.29	28.57	0.00	0.00	42.86	28.57	28.57	0.00	0.00	57.14	21.43	21.43	0.00	0.00
Question7	50.00	35.71	14.29	0.00	0.00	57.14	28.57	14.29	0.00	0.00	50.00	7.14	35.71	7.14	0.00	64.29	21.43	14.29	0.00	0.00
Question8	28.57	57.14	14.29	0.00	0.00	50.00	28.57	21.43	0.00	0.00	42.86	28.57	21.43	0.00	7.14	35.71	42.86	14.29	7.14	0.00
Question9	28.57	42.86	21.43	7.14	0.00	50.00	42.86	7.14	0.00	0.00	57.14	28.57	14.29	0.00	0.00	35.71	35.71	28.57	0.00	0.00
Question10	42.86	28.57	14.29	7.14	7.14	50.00	35.71	14.29	0.00	0.00	64.29	35.71	0.00	0.00	0.00	50.00	35.71	14.29	0.00	0.00

EG (%)					TT (%)					EP LAB (%)					BEEE LAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
42.86	42.86	14.29	0.00	0.00	42.86	42.86	14.29	0.00	0.00	50.00	21.43	28.57	0.00	0.00	50.00	21.43	0.00	7.14	0.00
35.71	42.86	7.14	14.29	0.00	35.71	28.57	35.71	0.00	0.00	50.00	35.71	14.29	0.00	0.00	28.57	57.14	14.29	7.14	0.00
42.86	21.43	35.71	0.00	0.00	50.00	21.43	21.43	0.00	7.14	57.14	35.71	7.14	0.00	0.00	57.14	14.29	21.43	0.00	0.00
50.00	21.43	21.43	7.14	0.00	35.71	42.86	21.43	0.00	0.00	64.29	21.43	14.29	0.00	0.00	35.71	50.00	14.29	0.00	0.00
57.14	21.43	14.29	7.14	0.00	50.00	21.43	14.29	14.29	0.00	64.29	21.43	14.29	0.00	0.00	57.14	21.43	14.29	0.00	0.00
64.29	7.14	21.43	7.14	0.00	57.14	7.14	35.71	0.00	0.00	50.00	35.71	14.29	0.00	0.00	57.14	21.43	14.29	7.14	0.00
28.57	35.71	35.71	0.00	0.00	42.86	42.86	7.14	7.14	0.00	64.29	21.43	14.29	0.00	0.00	50.00	28.57	21.43	14.29	0.00
57.14	7.14	35.71	0.00	0.00	50.00	14.29	28.57	0.00	7.14	42.86	35.71	21.43	0.00	0.00	42.86	50.00	14.29	0.00	0.00
50.00	14.29	35.71	0.00	0.00	50.00	35.71	7.14	7.14	0.00	57.14	28.57	14.29	0.00	0.00	50.00	28.57	0.00	7.14	0.00
64.29	21.43	14.29	0.00	0.00	50.00	28.57	21.43	0.00	0.00	50.00	35.71	14.29	0.00	0.00	42.86	35.71	0.00	0.00	0.00



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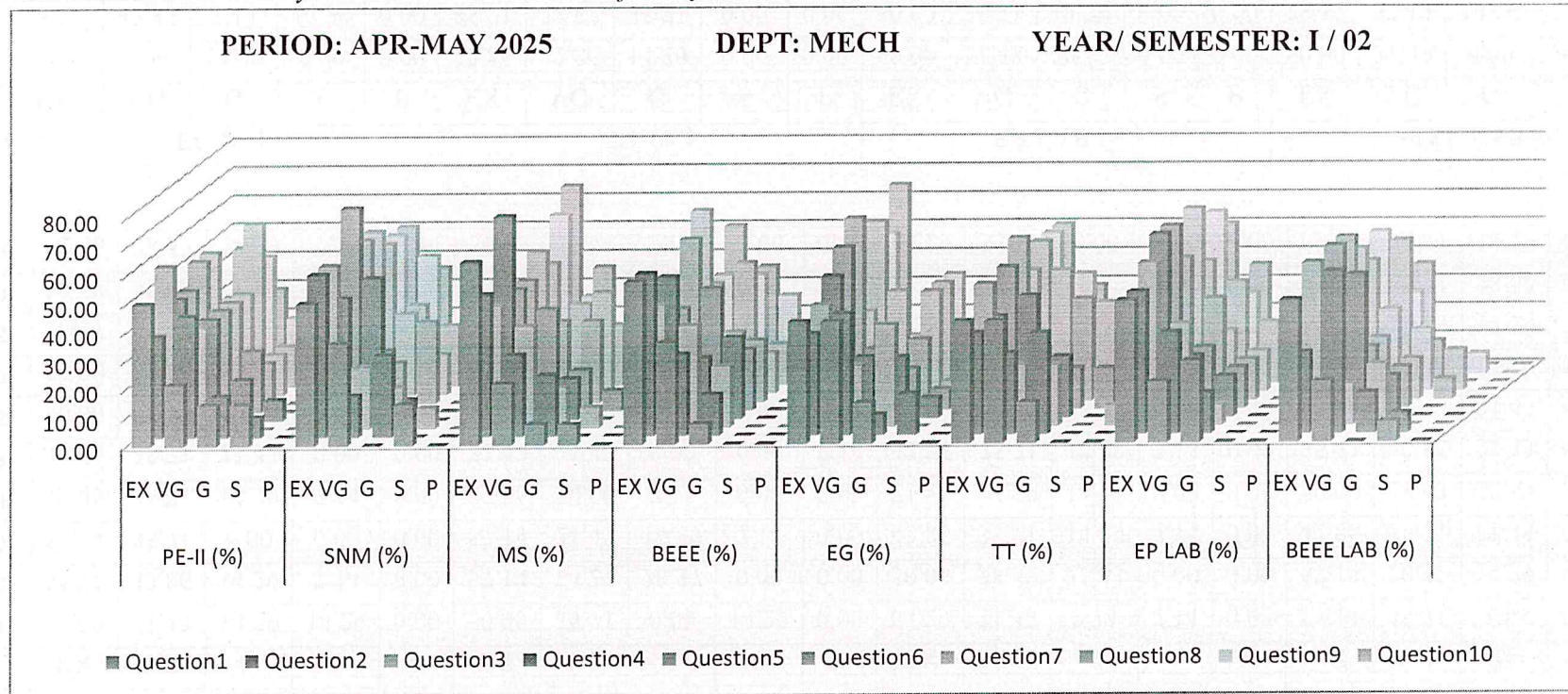
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PE-II : Professional English , SNM:Statistics and Numerical Methods, MS: Material Science , BEEE: Basic Electrical and Electronics Engineering, EG: Engineering Graphics, TT;Tamils and Technology, EPLab:Engineering Practices Lab , BEEELab: Basic Electrical and Electronics Engineering Lab

\*EX-Excellent VG-Very Good G-Good S-Satisfactory P-Poor



It is observed from the graph that above 90% of first year students feedback on subject as “Excellent” and “Very Good”

  
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## ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING (CSE)

NUMBER OF STUDENTS: 36

BATCH: 2024-2028

YEAR/SEMESTER: I/02

PERIOD: APR/MAY- 2025

Questions	PE-II (%)					SNM (%)					PIS (%)					BEEE (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	55.56	38.89	2.78	0.00	2.78	63.89	27.78	8.33	0.00	0.00	58.33	27.78	11.11	2.78	0.00	52.78	36.11	8.33	2.78	0.00
Question2	52.78	33.33	8.33	0.00	5.56	50.00	36.11	13.89	0.00	0.00	50.00	36.11	13.89	0.00	0.00	50.00	30.56	13.89	5.56	0.00
Question3	55.56	41.67	0.00	0.00	2.78	63.89	25.00	11.11	0.00	0.00	52.78	44.44	2.78	0.00	0.00	55.56	30.56	5.56	8.33	0.00
Question4	47.22	36.11	11.11	2.78	2.78	55.56	27.78	13.89	0.00	2.78	47.22	33.33	16.67	2.78	0.00	50.00	36.11	11.11	2.78	0.00
Question5	63.89	27.78	5.56	0.00	2.78	63.89	30.56	5.56	0.00	0.00	52.78	38.89	8.33	0.00	0.00	47.22	33.33	16.67	2.78	0.00
Question6	58.33	30.56	8.33	0.00	2.78	47.22	30.56	22.22	0.00	0.00	55.56	25.00	19.44	0.00	0.00	44.44	38.89	8.33	5.56	2.78
Question7	61.11	30.56	5.56	0.00	2.78	58.33	38.89	2.78	0.00	0.00	61.11	25.00	13.89	0.00	0.00	38.89	47.22	5.56	8.33	0.00
Question8	52.78	30.56	11.11	2.78	2.78	50.00	33.33	16.67	0.00	0.00	50.00	38.89	11.11	0.00	0.00	50.00	33.33	11.11	5.56	0.00
Question9	61.11	33.33	2.78	0.00	2.78	55.56	25.00	19.44	0.00	0.00	66.67	22.22	11.11	0.00	0.00	47.22	36.11	8.33	8.33	0.00
Question10	50.00	30.56	16.67	0.00	2.78	55.56	27.78	16.67	0.00	0.00	55.56	30.56	11.11	2.78	0.00	47.22	41.67	8.33	2.78	0.00

EG (%)					PC (%)					EP LAB (%)					PC LAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
52.78	38.89	5.56	2.78	0.00	83.33	13.89	2.78	0.00	0.00	44.44	44.44	11.11	0.00	0.00	77.78	13.89	0.00	0.00	0.00
61.11	22.22	16.67	0.00	0.00	72.22	25.00	2.78	0.00	0.00	52.78	30.56	16.67	0.00	0.00	61.11	30.56	11.11	0.00	0.00
61.11	19.44	16.67	2.78	0.00	77.78	19.44	2.78	0.00	0.00	47.22	44.44	8.33	0.00	0.00	72.22	16.67	5.56	0.00	0.00
58.33	22.22	16.67	0.00	2.78	72.22	25.00	2.78	0.00	0.00	61.11	13.89	22.22	2.78	0.00	66.67	25.00	8.33	0.00	0.00
52.78	33.33	11.11	2.78	0.00	77.78	16.67	5.56	0.00	0.00	50.00	33.33	13.89	2.78	0.00	69.44	25.00	5.56	0.00	0.00
63.89	16.67	16.67	2.78	0.00	75.00	25.00	0.00	0.00	0.00	50.00	27.78	19.44	2.78	0.00	52.78	41.67	11.11	0.00	0.00
52.78	38.89	8.33	0.00	0.00	77.78	13.89	8.33	0.00	0.00	47.22	33.33	16.67	2.78	0.00	69.44	27.78	2.78	0.00	0.00
61.11	25.00	13.89	0.00	0.00	75.00	19.44	5.56	0.00	0.00	58.33	25.00	13.89	0.00	2.78	63.89	25.00	16.67	0.00	2.78
52.78	38.89	5.56	2.78	0.00	77.78	22.22	0.00	0.00	0.00	38.89	33.33	22.22	5.56	0.00	66.67	33.33	0.00	0.00	0.00
63.89	25.00	11.11	0.00	0.00	77.78	22.22	0.00	0.00	0.00	55.56	27.78	16.67	0.00	0.00	69.44	19.44	0.00	2.78	0.00



**ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY**

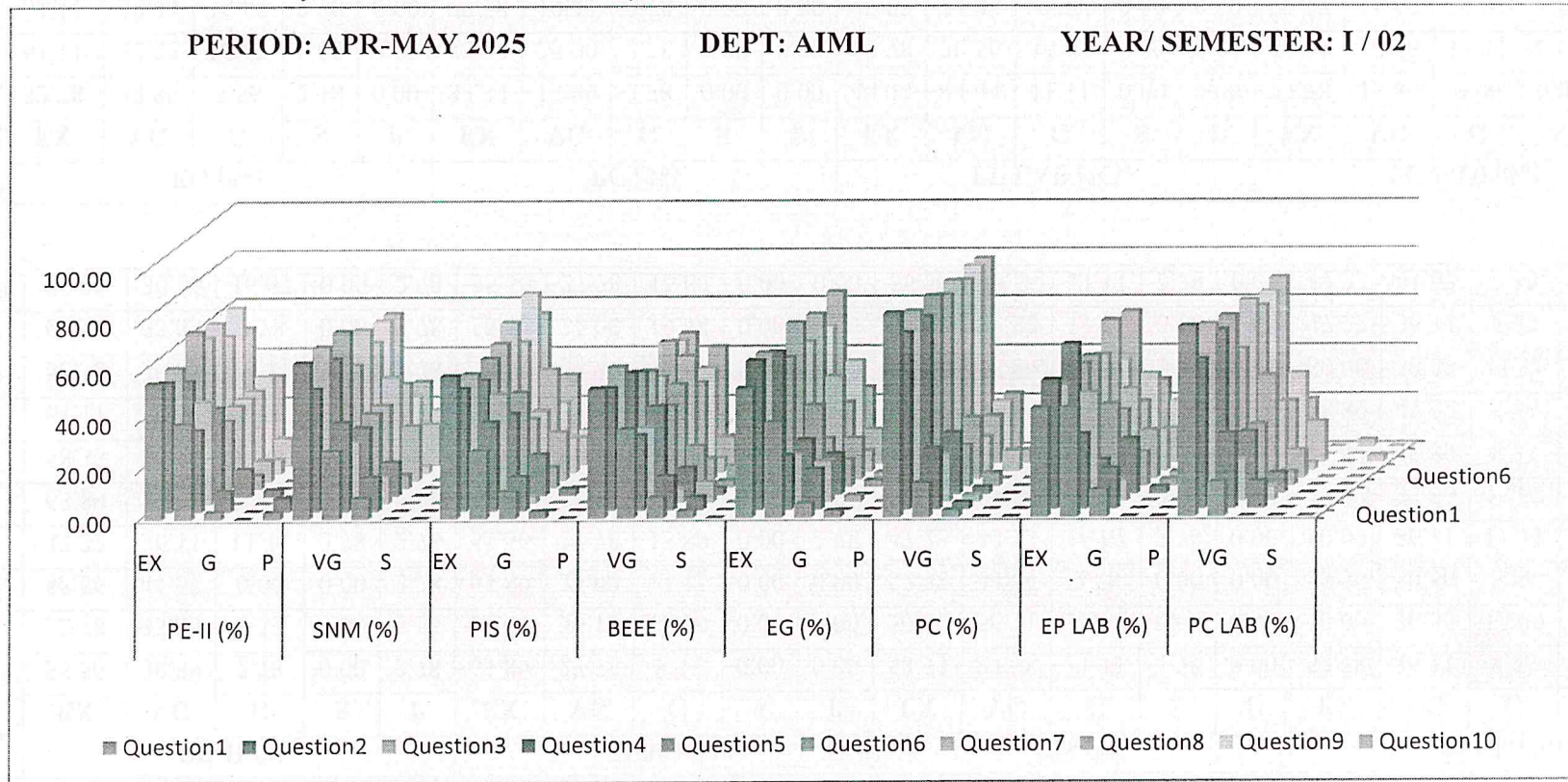
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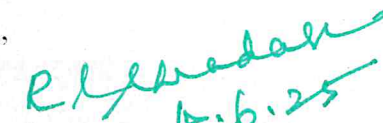
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

PE-II : Professional English , SNM:Statistics and Numerical Methods, PIS: Physics for Information Science,BEEE:Basic Electrical and Electronics Engineering , EG: Engineerng Graphics,PC:Programming in C , EPLab:Engineering Practices Lab ,PCLab: Programming in C Lab

\*EX-Excellent VG-Very Good G-Good S-Satisfactory P-Poor



It is observed from the graph that above 90% of first year students feedback on subject as “Excellent” and “Very Good”

  
**Dr. R. AROKIADASS, M.E., Ph.D.**  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: CSE

PERIOD: APRIL-MAY 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD and faculties cooperative?	160	88	54	11	4	3	800	700	88%
2	How do you rate the Department's development activities?	160	71	71	12	3	3	800	684	86%
3	Was the Institute's administration prompt and effective in handling your grievances?	160	75	61	16	4	4	800	679	85%
4	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic development?	160	76	66	10	5	3	800	687	86%
5	Are you happy with the assistance provided for the development of your personality?	160	68	67	14	7	4	800	668	84%
6	Does the Department resolve disputes in a fair and impartial manner?	160	56	79	16	4	5	800	657	82%
7	Does the Department treat students equally and with respect?	160	72	68	9	7	4	800	677	85%

8	Do you promptly receive the Mark statements?	160	82	52	17	3	6	800	681	85%
9	Are you given sufficient quantities of equipment for performing lab activities?	160	100	31	17	7	5	800	694	87%
10	Are the laboratory equipment in good working condition?	160	86	54	14	4	2	800	698	87%

*Kob*

PREPARED BY

*M. Sabathirade*

VERIFIED BY

Head of the Department  
 Department of Computer Science and Engineering  
 St. Anne's College of Engineering and Technology  
 Anguchettypalayam,  
 Panruti-(T.k) Cuddalore-(Dist.), Pin: 607 106

*R. Aradiadass*  
 4.10.15

APPROVED BY

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING STUDENT FEEDBACK ON GENERAL


DEPARTMENT: CSE

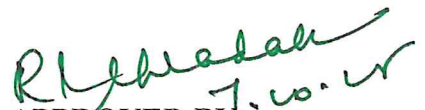
PERIOD: APR/MAY 2025

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	160	76	56	17	7	4	800	673	84%
2	Is the Institute providing transport?	160	97	41	9	6	7	800	695	87%
3	Easy access to internet resources	160	56	69	22	8	5	800	643	80%
4	The Institution responds to complaints promptly and effectively.	160	94	30	25	7	4	800	683	85%
5	Are the working hours of the library convenient?	160	61	69	18	6	6	800	653	82%
6	Using the learning center's (Library) books/journals/e-resources effectively.	160	81	42	20	11	6	800	661	83%
7	SANCET provides sports facilities.	160	59	66	15	9	11	800	633	79%
8	SANCET encourages scholarship applications	160	95	39	14	7	5	800	692	87%
9	The institute's policies and procedures aid students in developing their character.	160	61	71	11	12	5	800	651	81%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	160	83	38	20	9	9	800	709	89%

11	Does the institution offer students a variety of opportunities for their holistic development	160	96	29	20	7	8	800	678	85%
12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	160	70	60	13	11	6	800	657	82%
13	The institute makes an effort to in still soft skills, life skills, and employability skills.	160	74	57	15	7	7	800	664	83%
14	The physical and IT infrastructure at SANCET is adequate.	160	82	53	11	7	7	800	676	85%
15	Encouraging participation in SANCET's governance.	160	74	58	15	8	4	800	667	83%

  
PREPARED BY

for   
VERIFIED BY  
Head of the Department  
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Panruti-(T.k) Cuddalore-(Dist.), Pin: 607 106

  
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE

BATCH: 2021-2025

YEAR/ SEMESTER: IV /VIII

PERIOD: APR/MAY 2025

Sr. A. PUNITHA JILT CS3811 - PROJECT WORK										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	54	34	13	7	0	0	270	243	90%
2	Completion of course objectives.	54	37	8	7	2	0	270	242	90%
3	In-depth subject matter is presented by the faculty.	54	32	12	9	1	0	270	237	88%
4	Satisfactory completion of course outcomes.	54	16	30	7	0	1	270	222	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	54	33	10	9	1	1	270	235	87%
6	Handling the course in accordance with the course plan.	54	32	13	7	2	0	270	237	88%
7	Explaining of concepts through applications and examples.	54	32	15	4	2	1	270	237	88%
8	Is the course's internal evaluation process transparent?	54	19	28	6	1	0	270	227	84%
9	The faculty's communication is understandable.	54	35	11	5	2	1	270	239	89%
10	Are innovative teaching aids used?	54	38	9	6	1	0	270	246	91%

*[Handwritten signature]*

PREPARED BY

*for M. Sebathe*

VERIFIED BY

*R. Aradiyan*  
*2.10.24*

APPROVED BY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING  
STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE

BATCH: 2023 - 2027

YEAR/ SEMESTER: II / IV

PERIOD: APR/MAY 2025

MANIKAVASAGAN.R CS3451 - INTRODUCTION TO OPERATING SYSTEM										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	43	6	1	0	0	250	242	97%
2	Completion of course objectives.	50	39	9	1	0	1	250	235	94%
3	In-depth subject matter is presented by the faculty.	50	44	6	0	0	0	250	244	98%
4	Satisfactory completion of course outcomes.	50	23	26	1	0	0	250	222	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	44	3	2	0	1	250	239	96%
6	Handling the course in accordance with the course plan.	50	24	24	1	1	0	250	221	88%
7	Explaining of concepts through applications and examples.	50	41	8	0	0	1	250	238	95%
8	Is the course's internal evaluation process transparent?	50	27	21	0	1	1	250	222	89%
9	The faculty's communication is understandable.	50	42	8	0	0	0	250	242	97%
10	Are innovative teaching aids used?	50	25	23	2	0	0	250	223	89%

**RAMYA.S GE3451 - ENVIRONMENTAL SCIENCE AND SUSTAINABILITY**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	43	5	2	0	0	250	241	96%
2	Completion of course objectives.	50	36	14	0	0	0	250	236	94%
3	In-depth subject matter is presented by the faculty.	50	40	9	1	0	0	250	239	96%
4	Satisfactory completion of course outcomes.	50	23	25	2	0	0	250	221	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	41	9	0	0	0	250	241	96%
6	Handling the course in accordance with the course plan.	50	16	33	0	1	0	250	214	86%
7	Explaining of concepts through applications and examples.	50	45	5	0	0	0	250	245	98%
8	Is the course's internal evaluation process transparent?	50	19	31	0	0	0	250	219	88%
9	The faculty's communication is understandable.	50	44	4	1	1	0	250	241	96%
10	Are innovative teaching aids used?	50	20	29	0	0	1	250	217	87%

**GAYATHRI.T CS3401 - ALGORITHM**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	45	4	1	0	0	250	244	98%
2	Completion of course objectives.	50	37	12	1	0	0	250	236	94%
3	In-depth subject matter is presented by the faculty.	50	40	9	1	0	0	250	239	96%
4	Satisfactory completion of course outcomes.	50	20	29	1	0	0	250	219	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	44	5	1	0	0	250	243	97%
6	Handling the course in accordance with the course plan.	50	24	26	0	0	0	250	224	90%
7	Explaining of concepts through applications and examples.	50	42	6	2	0	0	250	240	96%
8	Is the course's internal evaluation process transparent?	50	20	27	3	0	0	250	217	87%

9	The faculty's communication is understandable.	50	41	8	1	0	250	240	96%
10	Are innovative teaching aids used?	50	22	27	1	0	250	221	88%

KEERTHANA.V CS3491 - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	43	5	0	1	1	250	238	95%
2	Completion of course objectives.	50	39	9	0	1	1	250	234	94%
3	In-depth subject matter is presented by the faculty.	50	41	7	0	1	1	250	236	94%
4	Satisfactory completion of course outcomes.	50	19	28	1	2	0	250	214	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	40	7	0	3	0	250	234	94%
6	Handling the course in accordance with the course plan.	50	19	28	1	2	0	250	214	86%
7	Explaining of concepts through applications and examples.	50	43	5	0	1	1	250	238	95%
8	Is the course's internal evaluation process transparent?	50	22	25	1	1	1	250	216	86%
9	The faculty's communication is understandable.	50	41	8	0	0	1	250	238	95%
10	Are innovative teaching aids used?	50	22	25	1	1	1	250	216	86%

SUBATHIRADEVI.M CS3452 - THEORY OF COMPUTATION										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	43	4	2	0	1	250	238	95%
2	Completion of course objectives.	50	35	11	3	0	1	250	229	92%
3	In-depth subject matter is presented by the faculty.	50	41	6	2	0	1	250	236	94%
4	Satisfactory completion of course outcomes.	50	20	28	2	0	0	250	218	87%

5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	40	7	2	1	0	250	236	94%
6	Handling the course in accordance with the course plan.	50	21	27	1	0	1	250	217	87%
7	Explaining of concepts through applications and examples.	50	39	8	2	1	0	250	235	94%
8	Is the course's internal evaluation process transparent?	50	21	27	1	1	0	250	218	87%
9	The faculty's communication is understandable.	50	42	5	3	0	0	250	239	96%
10	Are innovative teaching aids used?	50	20	27	3	0	0	250	217	87%

S. SUBATHIRADEVI CS3492 - DATABASE MANAGEMENT SYSTEM

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	36	10	1	3	0	250	229	92%
2	Completion of course objectives.	50	28	16	4	1	1	250	219	88%
3	In-depth subject matter is presented by the faculty.	50	35	11	1	2	1	250	227	91%
4	Satisfactory completion of course outcomes.	50	13	33	1	2	1	250	205	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	39	8	1	1	1	250	233	93%
6	Handling the course in accordance with the course plan.	50	13	32	2	2	1	250	204	82%
7	Explaining of concepts through applications and examples.	50	38	8	1	2	1	250	230	92%
8	Is the course's internal evaluation process transparent?	50	13	31	3	2	1	250	203	81%
9	The faculty's communication is understandable.	50	38	8	1	2	1	250	230	92%
10	Are innovative teaching aids used?	50	15	30	4	1	0	250	209	84%

10	d	Are innovative teaching aids used?	50	22	25	1	0	2	250	215	86%
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*K. A. S.*  
 PREPARED BY

*M. Subathini*  
 VERIFIED BY

Head of the Department  
 Department of Computer Science and Engineering  
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 Cuddalore-(Dist), Pin: 607 119.

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	45	4	0	1	0	250	243	97%
2	Completion of course objectives.	50	38	11	0	1	0	250	236	94%
3	In-depth subject matter is presented by the faculty.	50	43	5	1	0	1	250	239	96%
4	Satisfactory completion of course outcomes.	50	23	25	0	1	1	250	218	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	42	6	1	0	1	250	238	95%
6	Handling the course in accordance with the course plan.	50	23	25	0	1	1	250	218	87%
7	Explaining of concepts through applications and examples.	50	43	6	1	0	0	250	242	97%
8	Is the course's internal evaluation process transparent?	50	23	23	2	1	1	250	216	86%
9	The faculty's communication is understandable.	50	41	7	1	0	1	250	237	95%
10	Are innovative teaching aids used?	50	25	23	2	0	0	250	223	89%

S. SUBATHIRADEVI CS3481 - DATABASE MANAGEMENT SYSTEM LABORATORY

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	40	6	2	1	1	250	233	93%
2	Completion of course objectives.	50	33	14	2	0	1	250	228	91%
3	In-depth subject matter is presented by the faculty.	50	38	8	2	0	2	250	230	92%
4	Satisfactory completion of course outcomes.	50	18	28	1	1	2	250	209	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	38	9	2	0	1	250	233	93%
6	Handling the course in accordance with the course plan.	50	16	32	1	0	1	250	212	85%
7	Explaining of concepts through applications and examples.	50	39	7	2	0	2	250	231	92%
8	Is the course's internal evaluation process transparent?	50	17	31	0	0	2	250	211	84%
9	The faculty's communication is understandable.	50	40	8	0	0	2	250	234	94%



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEDBACK ON SUBJECT

DEPARTMENT: CSE

BATCH: 2022 - 2026

YEAR/ SEMESTER: III / VI

PERIOD: APR/MAY 2025

CCS345 - ETHICS AND AI										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	56	37	17	1	1	0	280	258	92%
2	Completion of course objectives.	56	35	17	2	1	1	280	252	90%
3	In-depth subject matter is presented by the faculty.	56	37	14	4	1	0	280	255	91%
4	Satisfactory completion of course outcomes.	56	33	14	4	4	1	280	242	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	56	31	21	1	1	2	280	246	88%
6	Handling the course in accordance with the course plan.	56	31	19	4	1	1	280	246	88%
7	Explaining of concepts through applications and examples.	56	32	21	1	1	1	280	250	89%
8	Is the course's internal evaluation process transparent?	56	34	16	2	3	1	280	247	88%
9	The faculty's communication is understandable.	56	36	14	2	4	0	280	250	89%
10	Are innovative teaching aids used?	56	35	18	2	1	0	280	255	91%

K.DEVIKA CCS341 - DATA WAREHOUSING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			

1	Capable of understanding the course objectives.	56	27	22	4	2	1	280	240	86%
2	Completion of course objectives.	56	34	16	2	2	2	280	246	88%
3	In-depth subject matter is presented by the faculty.	56	27	21	7	1	0	280	242	86%
4	Satisfactory completion of course outcomes.	56	30	15	6	5	0	280	238	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	56	25	21	3	6	1	280	231	83%
6	Handling the course in accordance with the course plan.	56	30	18	5	1	2	280	241	86%
7	Explaining of concepts through applications and examples.	56	28	19	4	4	1	280	237	85%
8	Is the course's internal evaluation process transparent?	56	31	14	7	3	1	280	239	85%
9	The faculty's communication is understandable.	56	35	12	6	3	0	280	247	88%
10	Are innovative teaching aids used?	56	33	16	4	3	0	280	247	88%

KEERTHANA.V CCS354 - NETWORK SECURITY

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	56	32	18	3	2	1	280	246	88%
2	Completion of course objectives.	56	36	16	3	1	0	280	255	91%
3	In-depth subject matter is presented by the faculty.	56	27	21	4	4	0	280	239	85%
4	Satisfactory completion of course outcomes.	56	30	18	4	4	0	280	242	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	56	28	19	4	3	2	280	236	84%
6	Handling the course in accordance with the course plan.	56	28	20	5	2	1	280	240	86%
7	Explaining of concepts through applications and examples.	56	27	22	5	2	0	280	242	86%
8	Is the course's internal evaluation process transparent?	56	31	17	6	2	0	280	245	88%
9	The faculty's communication is understandable.	56	32	16	5	3	0	280	245	88%
10	Are innovative teaching aids used?	56	32	17	6	1	0	280	248	89%

6	Handling the course in accordance with the course plan.	55	30	19	2	3	2	280	240	86%
7	Explaining of concepts through applications and examples.	55	27	23	4	1	1	280	242	86%
8	Is the course's internal evaluation process transparent?	55	32	18	2	2	2	275	244	87%
9	The faculty's communication is understandable.	55	32	17	4	3	0	280	246	88%
10	Are innovative teaching aids used?	55	33	18	2	3	0	275	249	89%

B.ARUNKUMAR CS3691 - EMBEDDED SYSTEM AND IOT										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	56	29	22	1	4	0	280	244	87%
2	Completion of course objectives.	56	39	12	3	2	0	280	256	91%
3	In-depth subject matter is presented by the faculty.	56	31	17	6	2	0	280	245	88%
4	Satisfactory completion of course outcomes.	56	32	14	4	5	1	280	239	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	56	29	19	3	4	1	280	239	85%
6	Handling the course in accordance with the course plan.	56	28	21	4	3	0	280	242	86%
7	Explaining of concepts through applications and examples.	56	27	21	4	4	0	280	239	85%
8	Is the course's internal evaluation process transparent?	56	32	15	4	5	0	280	242	86%
9	The faculty's communication is understandable.	56	35	16	2	3	0	280	251	90%
10	Are innovative teaching aids used?	56	31	18	2	4	1	280	242	86%

KEERTHANA.V MX3036 - HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	56	36	15	4	0	1	280	253	90%
2	Completion of course objectives.	56	31	20	2	1	2	280	245	88%

KAYALVIZHI.K CCS336 - CLOUD SERVICE MANAGEMENT										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	56	31	22	2	1	0	280	251	90%
2	Completion of course objectives.	56	37	15	3	1	0	280	256	91%
3	In-depth subject matter is presented by the faculty.	56	30	20	2	4	0	280	244	87%
4	Satisfactory completion of course outcomes.	56	35	10	8	3	0	280	245	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	56	26	26	1	2	1	280	242	86%
6	Handling the course in accordance with the course plan.	56	29	19	6	1	1	280	242	86%
7	Explaining of concepts through applications and examples.	56	28	25	1	2	0	280	247	88%
8	Is the course's internal evaluation process transparent?	56	30	17	6	2	1	280	241	86%
9	The faculty's communication is understandable.	56	32	18	4	2	0	280	248	89%
10	Are innovative teaching aids used?	56	31	19	3	1	2	280	244	87%


ABINAYA.S CCS356 - OBJECT ORIENTED SOFTWARE ENGINEERING										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	55	28	21	3	3	1	275	240	86%
2	Completion of course objectives.	55	32	16	3	4	1	280	242	86%
3	In-depth subject matter is presented by the faculty.	55	29	15	6	5	1	280	234	84%
4	Satisfactory completion of course outcomes.	55	30	15	7	4	0	280	239	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	55	28	21	4	3	0	275	242	86%

3	In-depth subject matter is presented by the faculty.	56	29	17	6	1	2	280	238	85%
4	Satisfactory completion of course outcomes.	56	30	14	4	4	4	280	230	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	56	27	16	6	4	3	280	228	81%
6	Handling the course in accordance with the course plan.	56	25	17	5	6	3	280	223	80%
7	Explaining of concepts through applications and examples.	56	28	17	5	4	2	280	233	83%
8	Is the course's internal evaluation process transparent?	56	31	17	1	4	3	280	237	85%
9	The faculty's communication is understandable.	56	29	18	3	3	3	280	235	84%
10	Are innovative teaching aids used?	56	31	16	1	3	5	280	233	83%

  
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2021-2025

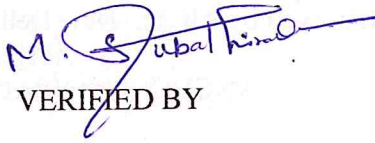
YEAR/ SEMESTER: IV /VIII

PERIOD: APR/MAY 2025

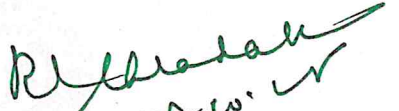
PUNITHA JILT.A – CS8811PROJECT WORK										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	54	40	11	3	0	0	270	253	94%
2	Completes syllabus of the course in time	54	39	13	1	0	0	270	250	93%
3	Teaching the subject matter	54	39	10	5	0	0	270	250	93%
4	Refers to latest developments in the field	54	18	33	2	1	0	270	230	85%
5	Helping approach towards varied academic interests of students	54	41	10	2	1	0	270	253	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	54	34	16	3	1	0	270	245	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	54	36	12	5	1	0	270	245	91%
8	Tendency of inviting opinion and question on subject matter from students	54	17	35	2	0	0	270	231	86%

9	Helps students facing physical, emotional and learning challenges	54	36	12	6	0	0	270	246	91%
10	Uses of innovative teaching method	54	37	13	4	0	0	270	249	92%

  
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2023 - 2027

YEAR/ SEMESTER: II /IV

PERIOD: APR/MAY 2025

MANIKAVASAGAN.R – CS3451 INTRODUCTION TO OPERATING SYSTEM										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	50	48	1	0	0	1	250	245	98%
2	Completes syllabus of the course in time	50	39	11	0	0	0	250	239	96%
3	Teaching the subject matter	50	47	1	1	0	1	250	243	97%
4	Refers to latest developments in the field	50	23	26	0	0	1	250	220	88%
5	Helping approach towards varied academic interests of students	50	44	4	0	1	1	250	239	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	50	24	24	1	0	0	250	219	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	50	46	2	1	0	1	250	242	97%
8	Tendency of inviting opinion and question on subject matter from students	50	23	27	0	0	0	250	223	89%
9	Helps students facing physical, emotional and learning challenges	50	47	3	0	0	0	250	247	99%
10	Uses of innovative teaching method	50	25	23	1	0	0	250	220	88%

RAMYA.S – GE3451 ENIRONMENTAL SCIENCE AND SUSTAINABILITY										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	50	42	7	0	0	0	250	238	95%
2	Completes syllabus of the course in time	50	32	14	2	1	1	250	225	90%
3	Teaching the subject matter	50	41	7	1	0	1	250	237	95%
4	Refers to latest developments in the field	50	17	30	1	1	1	250	211	84%
5	Helping approach towards varied academic interests of students	50	43	6	0	0	1	250	240	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	50	17	30	2	0	1	250	212	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	50	44	5	0	0	1	250	241	96%
8	Tendency of inviting opinion and question on subject matter from students	50	20	30	0	0	0	250	220	88%
9	Helps students facing physical, emotional and learning challenges	50	41	8	1	0	0	250	240	96%
10	Uses of innovative teaching method	50	21	29	0	0	0	250	221	88%

GAYATHRI.T –CS3401 ALGORITHM										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	50	42	6	1	0	1	250	238	95%
2	Completes syllabus of the course in time	50	35	12	1	1	0	250	228	91%
3	Teaching the subject matter	50	41	7	1	0	1	250	237	95%
4	Refers to latest developments in the field	50	18	29	2	0	0	250	212	85%
5	Helping approach towards varied academic interests of students	50	49	7	2	0	1	250	235	94%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	50	19	29	1	0	1	250	215	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	50	39	9	2	0	0	250	237	95%
8	Tendency of inviting opinion and question on subject matter from students	50	21	27	2	0	0	250	219	88%
9	Helps students facing physical, emotional and learning challenges	50	39	7	3	0	1	250	233	93%
10	Uses of innovative teaching method	50	23	25	2	0	0	250	221	88%

KEERTHANA.V – CS3491 ARTIFICIAL INTELIGENCE AND MACHINE LEARNING										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	50	44	3	2	0	1	250	239	96%
2	Completes syllabus of the course in time	50	35	9	3	1	2	250	224	90%
3	Teaching the subject matter	50	40	6	1	0	2	250	229	92%
4	Refers to latest developments in the field	50	23	23	2	1	1	250	216	86%
5	Helping approach towards varied academic interests of students	50	42	5	1	0	2	250	235	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	50	20	26	3	1	0	250	215	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	50	43	4	2	0	1	250	238	95%
8	Tendency of inviting opinion and question on subject matter from students	50	19	26	2	2	1	250	210	84%
9	Helps students facing physical, emotional and learning challenges	50	44	3	1	0	2	250	237	95%
10	Uses of innovative teaching method	50	19	25	3	1	1	250	207	83%

SUBATHIRADEVI.M – CS3452 THEORY OF COMPUTATION										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	50	41	6	2	1	0	250	237	95%

2	Completes syllabus of the course in time	50	30	16	3	1	0	250	225	90%
3	Teaching the subject matter	50	38	8	2	1	1	250	231	92%
4	Refers to latest developments in the field	50	15	31	2	1	1	250	208	83%
5	Helping approach towards varied academic interests of students	50	36	10	2	1	1	250	229	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	50	19	27	3	1	0	250	214	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	50	37	10	2	1	0	250	233	93%
8	Tendency of inviting opinion and question on subject matter from students	50	16	30	1	2	1	250	208	83%
9	Helps students facing physical, emotional and learning challenges	50	37	10	2	1	0	250	233	93%
10	Uses of innovative teaching method	50	17	29	3	1	0	250	212	85%

SUBATHIRADEVI.M – CS3492 DATABASE MANAGEMENT SYSTEM

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	50	38	8	2	0	2	250	230	92%
2	Completes syllabus of the course in time	50	30	16	2	0	2	250	222	89%
3	Teaching the subject matter	50	36	9	2	1	2	250	226	90%
4	Refers to latest developments in the field	50	18	28	2	1	1	250	211	84%
5	Helping approach towards varied academic interests of students	50	35	11	2	0	1	250	226	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	50	19	28	2	0	1	250	214	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	50	35	12	2	0	1	250	230	92%
8	Tendency of inviting opinion and question on subject matter from students	50	17	29	2	0	2	250	209	84%
9	Helps students facing physical, emotional and learning challenges	50	38	8	2	0	2	250	230	92%
10	Uses of innovative teaching method	50	15	32	1	1	1	250	209	84%

7	Helping the students in conducting experiments through set of instructions or demonstrations	50	37	10	1	1	1	250	231	92%
8	Tendency of inviting opinion and question on subject matter from students	50	18	27	2	1	2	250	208	85%
9	Helps students facing physical, emotional and learning challenges	50	35	12	2	1	0	250	231	92%
10	Uses of innovative teaching method	50	21	26	2	0	1	250	216	86%

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MANIKAVASAGAN.R – CS3461 OPERATING SYSTEM LABORATORY										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	50	42	6	0	0	2	250	236	94%
2	Completes syllabus of the course in time	50	37	12	1	0	0	250	236	94%
3	Teaching the subject matter	50	43	5	1	0	1	250	239	96%
4	Refers to latest developments in the field	50	21	29	0	0	0	250	221	88%
5	Helping approach towards varied academic interests of students	50	44	5	0	0	1	250	241	96%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	50	20	28	0	1	1	250	215	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	50	40	9	0	0	1	250	237	95%
8	Tendency of inviting opinion and question on subject matter from students	50	21	27	1	0	1	250	217	87%
9	Helps students facing physical, emotional and learning challenges	50	43	7	0	0	0	250	243	97%
10	Uses of innovative teaching method	50	24	25	0	1	0	250	222	89%

SUBATHIRADEVI.M – CS3481 DATABASE MANAGEMENT SYSTEM LABORATORY										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	50	38	10	1	1	0	250	235	94%
2	Completes syllabus of the course in time	50	30	16	2	1	1	250	223	89%
3	Teaching the subject matter	50	34	12	2	1	1	250	227	91%
4	Refers to latest developments in the field	50	12	34	2	1	1	250	205	82%
5	Helping approach towards varied academic interests of students	50	35	12	2	0	1	250	230	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	50	16	30	2	0	2	250	208	85%



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEDBACK ON STAFF

DEPARTMENT: CSE

BATCH: 2022 - 2026

YEAR/ SEMESTER: III / VI

PERIOD: APR/MAY 2025

K.DEVIKA –CCS341 DATA WAREHOUSING										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	56	38	14	1	0	3	280	252	90%
2	Completes syllabus of the course in time	56	38	18	0	0	0	280	262	94%
3	Teaching the subject matter	56	39	13	0	1	3	280	252	90%
4	Refers to latest developments in the field	56	35	14	6	0	1	280	250	89%
5	Helping approach towards varied academic interests of students	56	32	20	0	3	1	280	247	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	56	31	22	3	0	0	280	252	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	56	33	20	2	0	1	280	252	90%
8	Tendency of inviting opinion and question on subject matter from students	56	34	17	5	0	0	280	253	90%
9	Helps students facing physical, emotional and learning challenges	56	40	13	2	1	0	280	260	93%
10	Uses of innovative teaching method	56	34	20	1	1	0	280	255	91%

KEERTHANA.V – CCS354 NETWORK SECURITY

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	56	37	14	4	1	0	280	255	91%
2	Completes syllabus of the course in time	56	32	15	3	3	2	280	237	85%
3	Teaching the subject matter	56	29	20	2	3	2	280	239	85%
4	Refers to latest developments in the field	56	26	19	4	3	4	280	228	81%
5	Helping approach towards varied academic interests of students	56	27	22	4	1	2	280	239	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	56	26	24	4	2	0	280	242	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	56	32	16	6	1	1	280	245	88%
8	Tendency of inviting opinion and question on subject matter from students	56	28	21	4	2	1	280	241	86%
9	Helps students facing physical, emotional and learning challenges	56	38	12	4	2	0	280	254	91%
10	Uses of innovative teaching method	56	31	21	2	1	1	280	248	89%

KAYALVIZHI.K – CCS336 CLOUS SERVICE MANAGEMENT

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	56	32	17	6	1	0	280	248	89%
2	Completes syllabus of the course in time	56	31	18	5	1	1	280	245	88%
3	Teaching the subject matter	56	27	23	2	4	0	280	241	86%
4	Refers to latest developments in the field	56	29	17	8	2	0	280	241	86%
5	Helping approach towards varied academic interests of students	56	24	26	4	2	0	280	240	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	56	32	20	1	2	1	280	248	89%

7	Helping the students in conducting experiments through set of instructions or demonstrations	56	23	26	5	1	1	280	237	85%
8	Tendency of inviting opinion and question on subject matter from students	56	33	16	5	1	1	280	247	88%
9	Helps students facing physical, emotional and learning challenges	56	32	15	7	1	1	280	244	87%
10	Uses of innovative teaching method	56	26	27	0	2	1	280	243	87%

ABINAYA.S – CCS356 OBEJECT ORIENTED SOFTWARE ENGINEERING										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	56	34	14	6	2	0	280	248	89%
2	Completes syllabus of the course in time	56	29	25	0	2	0	280	249	89%
3	Teaching the subject matter	56	32	18	2	4	0	280	246	88%
4	Refers to latest developments in the field	56	33	15	6	1	1	280	246	88%
5	Helping approach towards varied academic interests of students	56	20	27	6	3	0	280	232	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	56	30	22	1	2	1	280	246	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	56	32	20	1	2	1	280	248	89%
8	Tendency of inviting opinion and question on subject matter from students	56	26	22	6	2	0	280	240	86%
9	Helps students facing physical, emotional and learning challenges	56	36	13	5	2	0	280	251	90%
10	Uses of innovative teaching method	56	32	20	1	3	0	280	249	89%

B.ARUNKUMAR – CS3691 EMBEDDED SYSTEM AND IOT										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	56	42	7	5	1	1	280	256	91%
2	Completes syllabus of the course in time	56	34	15	5	1	1	280	248	89%

3	Teaching the subject matter	56	35	12	5	2	1	280	243	87%
4	Refers to latest developments in the field	56	32	15	6	1	2	280	242	86%
5	Helping approach towards varied academic interests of students	56	35	14	3	4	0	280	248	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	56	34	13	6	2	1	280	245	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	56	31	18	4	1	2	280	243	87%
8	Tendency of inviting opinion and question on subject matter from students	56	31	19	4	1	1	280	246	88%
9	Helps students facing physical, emotional and learning challenges	56	38	11	3	4	0	280	251	90%
10	Uses of innovative teaching method	56	31	20	3	2	0	280	248	89%

PUNITHA JILT.A – CCS345 ETHICS AND AI										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	56	43	11	1	1	0	280	264	94%
2	Completes syllabus of the course in time	56	41	13	2	0	0	280	263	94%
3	Teaching the subject matter	56	38	17	0	0	0	280	258	92%
4	Refers to latest developments in the field	56	42	11	2	0	1	280	261	93%
5	Helping approach towards varied academic interests of students	56	38	14	2	1	1	280	255	91%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	56	41	14	1	0	0	280	264	94%
7	Helping the students in conducting experiments through set of instructions or demonstrations	56	39	15	2	0	0	280	261	93%
8	Tendency of inviting opinion and question on subject matter from students	56	38	17	1	0	0	280	261	93%
9	Helps students facing physical, emotional and learning challenges	56	40	13	3	0	0	280	261	93%
10	Uses of innovative teaching method	56	37	18	1	0	0	280	260	93%

KEERTHANA.V – MX3086 HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA										
Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	56	32	19	3	1	0	280	247	88%
2	Completes syllabus of the course in time	56	32	18	3	2	1	280	246	88%
3	Teaching the subject matter	56	30	24	1	1	0	280	251	90%
4	Refers to latest developments in the field	56	30	17	5	3	1	280	240	86%
5	Helping approach towards varied academic interests of students	56	30	18	4	1	3	280	239	85%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	56	31	19	2	3	1	280	244	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	56	30	20	4	2	0	280	246	88%
8	Tendency of inviting opinion and question on subject matter from students	56	34	17	3	1	1	280	250	89%
9	Helps students facing physical, emotional and learning challenges	56	33	15	4	3	1	280	244	87%
10	Uses of innovative teaching method	56	31	21	2	2	0	280	249	89%

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*for M. Subathina*  
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7.10.18  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)  
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ANGUCHETTYPALAYAM, PANRUTI - 607 106

## STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: CSE

NO OF STUDENT: 160

PERIOD: APRIL-MAY 2025

QUESTIONS	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY	POOR (%)
QUESTIONS1	88	54	11	4	3
QUESTIONS2	71	71	12	3	3
QUESTIONS3	75	61	16	4	4
QUESTIONS4	76	66	10	5	3
QUESTIONS5	68	67	14	7	4
QUESTIONS6	56	79	16	4	5
QUESTIONS7	72	68	9	7	4
QUESTIONS8	82	52	17	3	6
QUESTIONS9	100	31	17	7	5
QUESTIONS10	86	54	14	4	2

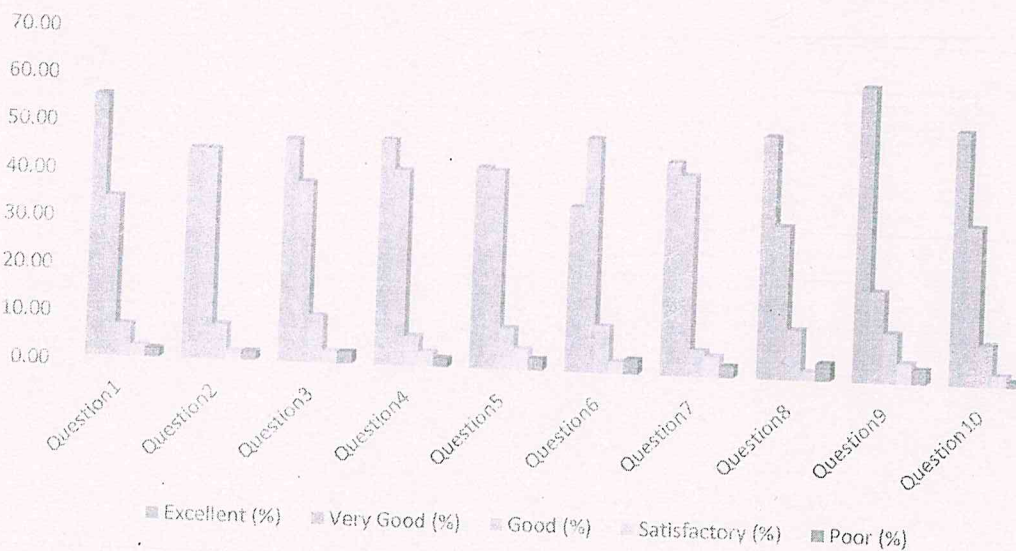
\*Ex- Excellent

VG- Very Good

G- Good

S- Satisfactory

P- Poor



It is observed from the graph that above 80% of feedback on department as "Excellent" and "Very Good"

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*M. Subathra*  
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**STUDENT FEEDBACK ON GENERAL**

**DEPARTMENT: CSE**

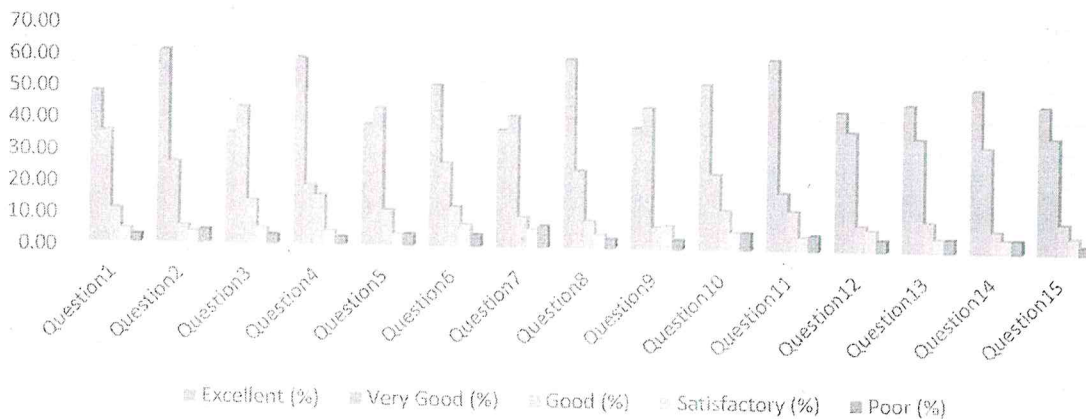
**NO OF STUDENT: 160**

**PERIOD: APR/MAY 2025**

QUESTIONS	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY	POOR (%)
QUESTIONS 1	76	56	17	7	4
QUESTIONS 2	97	41	9	6	7
QUESTIONS 3	56	69	22	8	5
QUESTIONS 4	94	30	25	7	4
QUESTIONS 5	61	69	18	6	6
QUESTIONS 6	81	42	20	11	6
QUESTIONS 7	59	66	15	9	11
QUESTIONS 8	95	39	14	7	5
QUESTIONS 9	61	71	11	12	5
QUESTIONS 10	83	38	20	9	9
QUESTIONS 11	96	29	20	7	8
QUESTIONS 12	70	60	13	11	6
QUESTIONS 13	74	57	15	7	7
QUESTIONS 14	82	53	11	7	7
QUESTIONS 15	74	58	15	8	4

\*Ex- Excellent      VG- Very Good      G- Good      S- Satisfactory      P- Poor

Chart Title



It is observed from the graph that above 80% of feedback on department as “Excellent” and “Very Good”

*[Signature]*  
**PREPARED BY**

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ANGUCHETTPALAYAM, PANRUTI – 607 106

**DEPRATMENT OF COMPUTER SCIENCE AND ENGINEERING**

**STUDENT FEEDBACK ON SUBJECT**

**NO OF STUDENT: 55**

**BATCH: 2020-2025**

**YEAR/SEMESTER: IV/VIII**

**PERIOD: APR/MAY 2025**

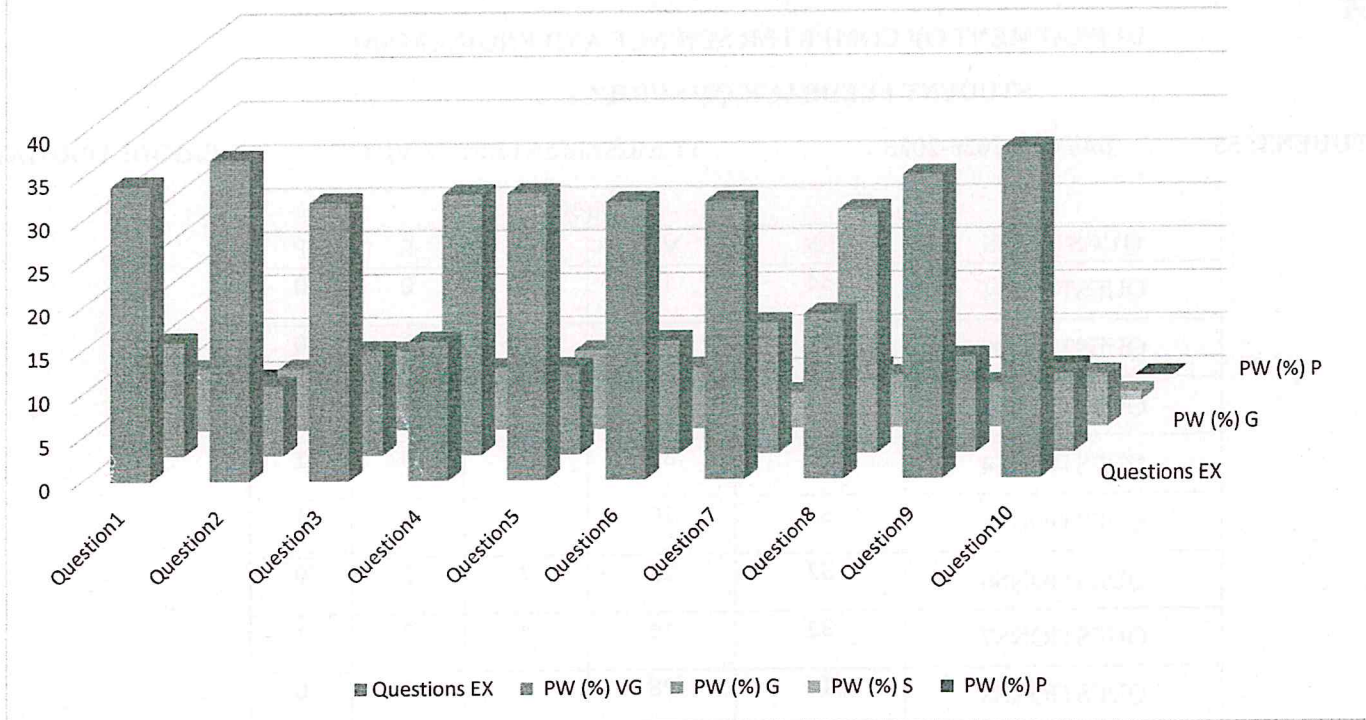
QUESTIONS	PW (%)				
	EX	VG	G	S	P
QUESTIONS1	34	13	7	0	0
QUESTIONS2	37	8	7	2	0
QUESTIONS3	32	12	9	1	0
QUESTIONS4	16	30	7	0	1
QUESTIONS5	33	10	9	1	1
QUESTIONS6	32	13	7	2	0
QUESTIONS7	32	15	4	2	1
QUESTIONS8	19	28	6	1	0
QUESTIONS9	35	11	5	2	1
QUESTIONS10	38	9	6	1	0

PW-Project Work

\*Ex- Excellent VG- Very Good G- Good S- Satisfactory P- Poor

PERIOD: APR/MAY 2025

YEAR/ SEMESTER: IV/VIII



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*M. Subalinda*  
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ANGUCHETTYPALAYAM, PANRUTI – 607 106

**DEPRATMENT OF COMPUTER SCIENCE AND ENGINEERING**

**STUDENT FEEDBACK ON SUBJECT**

**NO OF STUDENT: 56**

**BATCH: 2023-2027**

**YEAR/SEMESTER: II/IV**

**PERIOD: APR/MAY 2025**

QUESTIONS	OS (%)					EVS (%)					ALG (%)					AIML(%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
QUESTIONS1	43	6	1	0	0	43	5	2	0	0	45	4	1	0	0	43	5	0	1	1
QUESTIONS2	39	9	1	0	1	36	14	0	0	0	37	12	1	0	0	39	9	0	1	1
QUESTIONS3	44	6	0	0	0	40	9	1	0	0	40	9	1	0	0	41	7	0	1	1
QUESTIONS4	23	26	1	0	0	23	25	2	0	0	20	29	1	0	0	19	28	1	2	0
QUESTIONS5	44	3	2	0	1	41	9	0	0	0	44	5	1	0	0	40	7	0	3	0
QUESTIONS6	24	24	1	1	0	16	33	0	1	0	24	26	0	0	0	19	28	1	2	0
QUESTIONS7	41	8	0	0	1	45	5	0	0	0	42	6	2	0	0	43	5	0	1	1
QUESTIONS8	27	21	0	1	1	19	31	0	0	0	20	27	3	0	0	22	25	1	1	1
QUESTIONS9	42	8	0	0	0	44	4	1	1	0	41	8	1	0	0	41	8	0	0	1
QUESTIONS10	25	23	2	0	0	20	29	0	0	1	22	27	1	0	0	22	25	1	1	1

OS- INTRODUCTION TO OPERATING SYSTEM, EVS-ENIRONMENTAL SCIENCE AND SUSTAINABILITY, ALGORITHM, AIML-ARTIFICIAL INTELIGENCE AND MACHINE LEARNING

TOC (%)					DBMS (%)					OS LAB (%)					DBMS LAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
43	4	2	0	1	36	10	1	3	0	45	4	0	1	0	40	6	2	1	1
35	11	3	0	1	28	16	4	1	0	38	11	0	1	0	33	14	2	0	1
41	6	2	0	1	35	11	1	2	1	43	5	1	0	1	38	8	2	0	2
20	28	2	0	0	13	33	1	2	0	23	25	0	1	1	18	28	1	1	2
40	7	2	1	0	39	8	1	1	0	42	6	1	0	1	38	9	2	0	1
21	27	1	0	1	13	32	2	2	0	23	25	0	1	1	16	32	1	0	1
39	8	2	1	0	38	8	1	2	0	43	6	1	0	0	39	7	2	0	2
21	27	1	1	0	13	31	3	2	0	23	23	2	1	1	17	31	0	0	2
42	5	3	0	0	38	8	1	2	0	41	7	1	0	1	40	8	0	0	2
20	27	3	0	0	15	30	4	1	0	25	23	2	0	0	22	25	1	0	2

TOC-THEORY OF COMPUTATION  
SYSTEM LABORATORY

DBMS-DATABASE MANAGEMENT SYSTEM

OSLAB-OPERATING SYSTEM LABORATORY

DBMS LAB-DATABASE MANAGEMENT

\*Ex- Excellent VG- Very Good G- Good S- Satisfactory P- Poor



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ANGUCHETTYPALAYAM, PANRUTI – 607 106

**DEPRATMENT OF COMPUTER SCIENCE AND ENGINEERING**

**STUDENT FEEDBACK ON SUBJECT**

**NO OF STUDENT: 56**

**BATCH: 2022-2026**

**YEAR/SEMESTER: III/VI**

**PERIOD: APR/MAY 2025**

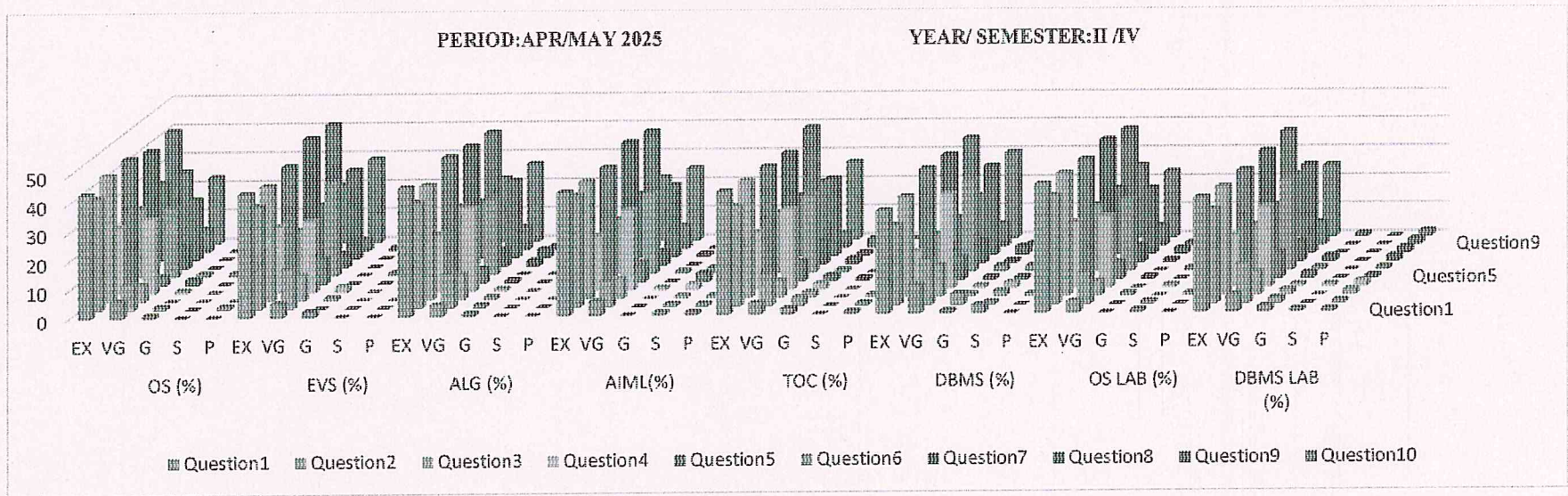
QUESTIONS	EAI (%)					DW (%)					NS (%)					CSM(%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
QUESTIONS1	37	17	1	1	0	27	23	4	0	2	32	18	3	2	1	31	22	2	1	0
QUESTIONS2	35	17	2	1	1	33	21	2	0	0	36	16	3	1	0	37	15	3	1	0
QUESTIONS3	37	14	4	1	0	29	10	13	4	0	27	21	4	4	0	30	20	2	4	0
QUESTIONS4	33	14	4	4	1	25	21	5	1	4	30	18	4	4	0	35	10	8	3	0
QUESTIONS5	31	21	1	1	2	24	19	11	1	1	28	19	4	3	2	26	26	1	2	1
QUESTIONS6	31	19	4	1	1	30	22	3	1	0	28	20	5	2	1	29	19	6	1	1
QUESTIONS7	32	21	1	1	1	27	9	13	3	4	27	22	5	2	0	28	25	1	2	0
QUESTIONS8	34	16	2	3	1	29	22	5	0	0	31	17	6	2	0	30	17	6	2	1
QUESTIONS9	36	14	2	4	0	30	19	6	1	0	32	16	5	3	0	32	18	4	2	0
QUESTIONS10	35	18	2	1	0	32	19	4	1	0	32	17	6	1	0	31	19	3	1	2

EAI- ETHICS AND AI DW-DATA WAREHOUSING NS- NETWORK SECURITY CSM- CLOUS SERVICE MANAGEMENT

OOSE (%)					ESI(%)					HSTI (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
28	21	3	3	1	29	22	1	4	0	36	15	4	0	1
32	16	3	4	1	39	12	3	2	0	31	20	2	1	2
29	15	6	5	1	31	17	6	2	0	29	17	7	1	2
30	15	7	4	0	32	14	4	5	1	30	14	4	4	4
28	21	4	3	0	29	19	3	4	0	27	16	6	4	3
30	19	2	3	2	28	21	4	3	0	25	17	5	6	3
27	23	4	1	1	27	21	4	4	1	28	17	5	4	2
32	18	2	2	2	32	15	4	5	0	31	17	1	4	3
32	17	4	3	0	35	16	2	3	0	29	18	3	3	3
33	18	2	3	0	31	18	2	4	0	31	16	1	3	5

OOSE- OBJECT ORIENTED SOFTWARE ENGINEERING ESI-EMBEDDED SYSTEM AND IOT HSTI- HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA

\*Ex- Excellent VG- Very Good G- Good S- Satisfactory P- Poor



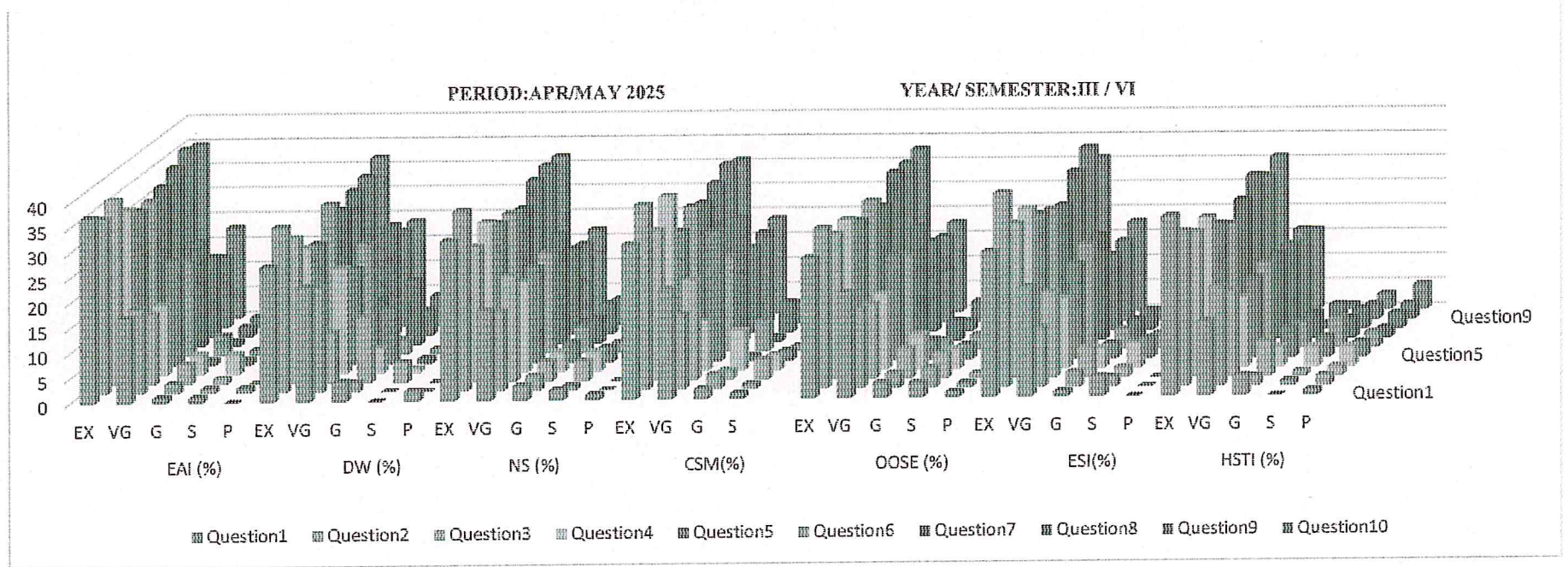
It is observed from the graph that above 90% of feedback on department as “Excellent” and “Very Good”

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It is observed from the graph that above 90% of feedback on department as “Excellent” and “Very Good”

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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai)

ANGUCHETTPALAYAM, PANRUTI – 607 106.

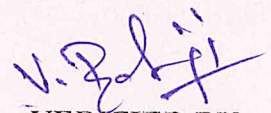
## STUDENT FEEDBACK ON DEPARTMENT

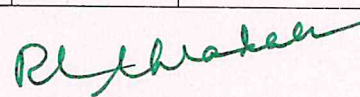
DEPARTMENT: EEE

PERIOD: APRIL MAY 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD and faculties cooperative?	85	74	11	0	0	0	425	414	97%
2	How do you rate the Department's development activities?	85	74	11	0	0	0	425	414	97%
3	Was the Institute's administration prompt and effective in handling your grievances?	85	74	11	0	0	0	425	414	97%
4	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic?development?	85	51	34	0	0	0	425	391	92%
5	Are you happy with the assistance provided for the development of your personality?	85	51	11	23	0	0	425	368	87%
6	Does the Department resolve disputes in a fair and impartial manner?	85	28	34	23	0	0	425	345	81%
7	Does the Department treat students equally and with respect?	85	51	34	0	0	0	425	391	92%
8	Do you promptly receive the Mark statements?	85	74	11	0	0	0	425	414	97%
9	Are you given sufficient quantities of equipment for performing lab activities?	85	51	11	23	0	0	425	368	87%
10	Are the laboratory equipment in good working condition?	85	74	11	0	0	0	425	414	97%

  
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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON GENERAL

DEPARTMENT: EEE

PERIOD: APRIL MAY 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	85	76	9	0	0	0	425	416	98%
2	Is the Institute providing transport?	85	76	9	0	0	0	425	416	98%
3	Easy access to internet resources	85	76	9	0	0	0	425	416	98%
4	The Institution responds to complaints promptly and effectively.	85	57	9	19	0	0	425	378	89%
5	Are the working hours of the library convenient?	85	57	9	19	0	0	425	378	89%
6	Using the learning center's (Library) books/journals/e-resources effectively.	85	25	60	0	0	0	425	365	86%
7	SANCET provides sports facilities.	85	57	28	0	0	0	425	397	93%
8	SANCET encourages scholarship applications	85	76	9	0	0	0	425	416	98%
9	The institute's policies and procedures aid students in developing their character.	85	76	9	0	0	0	425	416	98%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	85	57	9	19	0	0	425	378	89%



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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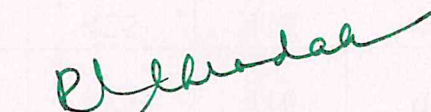
ANGUCHETTYPALAYAM, PANRUTI – 607 106.

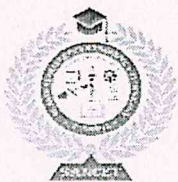
11	Does the institution offer students a variety of opportunities for their holistic development	85	25	60	0	0	0	425	365	86%
12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	85	57	28	0	0	0	425	397	93%
13	The institute makes an effort to instill soft skills, life skills, and employability skills.	85	76	9	0	0	0	425	416	98%
14	The physical and IT infrastructure at SANCET is adequate.	85	76	9	0	0	0	425	416	98%
15	Encouraging participation in SANCET's governance.	85	57	28	0	0	0	425	397	93%

  
PREPARED BY

  
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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2023-2027

YEAR/ SEMESTER: II / IV

PERIOD: APRIL MAY 2025


Mrs. G AbiramaSundari - Environmental Sciences and Sustainability


Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	15	15	0	0	0	0	15	75	75	100%
2	Completes syllabus of the course in time	15	15	0	0	0	0	15	75	75	100%
3	Teaching the subject matter	15	15	0	0	0	0	15	75	75	100%
4	Refers to latest developments in the field	15	15	0	0	0	0	15	75	75	100%
5	Helping approach towards varied academic interests of students	15	15	0	0	0	0	15	75	75	100%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	6	9	0	0	0	15	75	66	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	15	0	0	0	0	15	75	75	100%
8	Tendency of inviting opinion and question on subject matter from students	15	15	0	0	0	0	15	75	75	100%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	15	75	75	100%
10	Uses of innovative teaching method	15	15	0	0	0	0	15	75	75	100%

**Mr B Arunkumar - Microprocessor and Microcontroller laboratory**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	15	15	0	0	0	0	15	75	75	100%
2	Completes syllabus of the course in time	15	15	0	0	0	0	15	75	75	100%
3	Teaching the subject matter	15	15	0	0	0	0	15	75	75	100%
4	Refers to latest developments in the field	15	7	0	8	0	0	15	75	59	79%
5	Helping approach towards varied academic interests of students	15	7	0	8	0	0	15	75	59	79%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	6	9	0	0	0	15	75	66	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	7	8	0	0	0	15	75	67	89%
8	Tendency of inviting opinion and question on subject matter from students	15	15	0	0	0	0	15	75	75	100%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	15	75	75	100%
10	Uses of innovative teaching method	15	7	0	8	0	0	15	75	59	79%

  
**PREPARED BY**

  
**VERIFIED BY**  
 Head of the Department  
 Department of Electrical and Electronics Engineering  
 St. Anne's College of Engineering and Technology  
 Anguchettypalayam, Panruti-(T.k) Cuddalore-(Dist.), Pin:607 106

  
**APPROVED BY**  
**Dr. R. ARUKIADASS, M.E., Ph.D.,**  
 Principal,  
 St. Anne's College of Engineering & Technology,  
 ANGUCHETTYPALAYAM,

**Mr. V Venkatesan - Linear and Digital Circuits Laboratory**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	15	15	0	0	0	0	15	75	75	100%
2	Completes syllabus of the course in time	15	15	0	0	0	0	15	75	75	100%
3	Teaching the subject matter	15	15	0	0	0	0	15	75	75	100%
4	Refers to latest developments in the field	15	9	0	6	0	0	15	75	63	84%
5	Helping approach towards varied academic interests of students	15	9	0	6	0	0	15	75	63	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	8	7	0	0	0	15	75	68	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	9	6	0	0	0	15	75	69	92%
8	Tendency of inviting opinion and question on subject matter from students	15	15	0	0	0	0	15	75	75	100%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	15	75	75	100%
10	Uses of innovative teaching method	15	9	0	6	0	0	15	75	63	84%

**MR. V. BALAJI - Electrical Machines Laboratory - II**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	15	15	0	0	0	0	15	75	75	100%
2	Completes syllabus of the course in time	15	15	0	0	0	0	15	75	75	100%
3	Teaching the subject matter	15	15	0	0	0	0	15	75	75	100%
4	Refers to latest developments in the field	15	9	0	6	0	0	15	75	63	84%
5	Helping approach towards varied academic interests of students	15	9	0	6	0	0	15	75	63	84%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	8	7	0	0	0	15	75	68	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	9	6	0	0	0	15	75	69	92%
8	Tendency of inviting opinion and question on subject matter from students	15	15	0	0	0	0	15	75	75	100%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	15	75	75	100%
10	Uses of innovative teaching method	15	9	0	6	0	0	15	75	63	84%

**MR. V. BALAJI - Electrical Machines - II**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	15	15	0	0	0	0	15	75	75	100%
2	Completes syllabus of the course in time	15	15	0	0	0	0	15	75	75	100%
3	Teaching the subject matter	15	15	0	0	0	0	15	75	75	100%
4	Refers to latest developments in the field	15	6	0	9	0	0	15	75	57	76%
5	Helping approach towards varied academic interests of students	15	6	0	9	0	0	15	75	57	76%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	5	10	0	0	0	15	75	65	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	6	9	0	0	0	15	75	66	88%
8	Tendency of inviting opinion and question on subject matter from students	15	15	0	0	0	0	15	75	75	100%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	15	75	75	100%
10	Uses of innovative teaching method	15	6	0	9	0	0	15	75	57	76%

**MR B ARUNKUMAR - MICROPROCESSOR AND MICROCONTROLLER**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	15	15	0	0	0	0	15	75	75	100%
2	Completes syllabus of the course in time	15	15	0	0	0	0	15	75	75	100%
3	Teaching the subject matter	15	15	0	0	0	0	15	75	75	100%
4	Refers to latest developments in the field	15	10	0	5	0	0	15	75	65	87%
5	Helping approach towards varied academic interests of students	15	10	0	5	0	0	15	75	65	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	9	6	0	0	0	15	75	69	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	10	5	0	0	0	15	75	70	93%
8	Tendency of inviting opinion and question on subject matter from students	15	15	0	0	0	0	15	75	75	100%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	15	75	75	100%
10	Uses of innovative teaching method	15	10	0	5	0	0	15	75	65	87%

**Mr. J. Ramesh - Measurements and Instrumentation**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	15	15	0	0	0	0	15	75	75	100%
2	Completes syllabus of the course in time	15	15	0	0	0	0	15	75	75	100%
3	Teaching the subject matter	15	15	0	0	0	0	15	75	75	100%
4	Refers to latest developments in the field	15	10	0	5	0	0	15	75	65	87%
5	Helping approach towards varied academic interests of students	15	10	0	5	0	0	15	75	65	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	9	6	0	0	0	15	75	69	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	10	5	0	0	0	15	75	70	93%
8	Tendency of inviting opinion and question on subject matter from students	15	15	0	0	0	0	15	75	75	100%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	15	75	75	100%
10	Uses of innovative teaching method	15	10	0	5	0	0	15	75	65	87%

**Mr. V Venkatesan.- Linear Integrated Circuits**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	15	15	0	0	0	0	15	75	75	100%
2	Completes syllabus of the course in time	15	15	0	0	0	0	15	75	75	100%
3	Teaching the subject matter	15	15	0	0	0	0	15	75	75	100%
4	Refers to latest developments in the field	15	13	0	2	0	0	15	75	71	95%
5	Helping approach towards varied academic interests of students	15	13	0	2	0	0	15	75	71	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	9	6	0	0	0	15	75	69	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	13	2	0	0	0	15	75	73	97%
8	Tendency of inviting opinion and question on subject matter from students	15	15	0	0	0	0	15	75	75	100%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	15	75	75	100%
10	Uses of innovative teaching method	15	13	0	2	0	0	15	75	71	95%

**Dr. V. Yogambari - Transmission and Distribution**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	15	15	0	0	0	0	15	75	75	100%
2	Completes syllabus of the course in time	15	15	0	0	0	0	15	75	75	100%
3	Teaching the subject matter	15	15	0	0	0	0	15	75	75	100%
4	Refers to latest developments in the field	15	10	0	5	0	0	15	75	65	87%
5	Helping approach towards varied academic interests of students	15	10	0	5	0	0	15	75	65	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	15	9	6	0	0	0	15	75	69	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	15	10	5	0	0	0	15	75	70	93%
8	Tendency of inviting opinion and question on subject matter from students	15	15	0	0	0	0	15	75	75	100%
9	Helps students facing physical, emotional and learning challenges	15	15	0	0	0	0	15	75	75	100%
10	Uses of innovative teaching method	15	10	0	5	0	0	15	75	65	87%



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

ANGUCHETTPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE


BATCH: 2021-2025

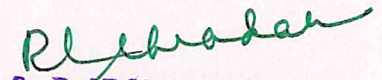
YEAR/ SEMESTER: IV / VIII

PERIOD: APRIL MAY 2025

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
			1	Capable of understanding the course objectives.	45	38	0				
2	Completion of course objectives.	45	38	0	7	0	0	45	225	211	94%
3	In-depth subject matter is presented by the faculty.	45	45	0	0	0	0	45	225	225	100%
4	Satisfactory completion of course outcomes.	45	28	0	17	0	0	45	225	191	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	45	21	7	17	0	0	45	225	184	82%
6	Handling the course in accordance with the course plan.	45	5	40	0	0	0	45	225	185	82%
7	Explaining of concepts through applications and examples.	45	21	24	0	0	0	45	225	201	89%
8	Is the course's internal evaluation process transparent?	45	38	7	0	0	0	45	225	218	97%
9	The faculty's communication is understandable.	45	38	7	0	0	0	45	225	218	97%
10	Are innovative teaching aids used?	45	21	7	17	0	0	45	225	184	82%

  
PREPARED BY

  
VERIFIED BY  
Head of the Department  
Department of Electrical and Electronics Engineering  
St. Anne's College of Engineering and Technology

  
Dr. R. AROKIADASS, M.E., Ph.D.,  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

BATCH: 2022-2026

YEAR/ SEMESTER: III / VI

PERIOD: APRIL -MAY 2025

### EE3601 - PROTECTION AND SWITCHGEAR

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	25	25	0	0	0	0	25	125	125	100%
2	Completion of course objectives.	25	25	0	0	0	0	25	125	125	100%
3	In-depth subject matter is presented by the faculty.	25	25	0	0	0	0	25	125	125	100%
4	Satisfactory completion of course outcomes.	25	20	0	5	0	0	25	125	115	92%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	25	20	0	5	0	0	25	125	115	92%
6	Handling the course in accordance with the course plan.	25	7	18	0	0	0	25	125	107	86%
7	Explaining of concepts through applications and examples.	25	20	5	0	0	0	25	125	120	96%
8	Is the course's internal evaluation process transparent?	25	25	0	0	0	0	25	125	125	100%
9	The faculty's communication is understandable.	25	25	0	0	0	0	25	125	125	100%
10	Are innovative teaching aids used?	25	20	0	5	0	0	25	125	115	92%

**EE3602 - Power System Operation and Control**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	25	25	0	0	0	0	25	125	125	100%
2	Completion of course objectives.	25	25	0	0	0	0	25	125	125	100%
3	In-depth subject matter is presented by the faculty.	25	25	0	0	0	0	25	125	125	100%
4	Satisfactory completion of course outcomes.	25	19	0	6	0	0	25	125	113	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	25	19	0	6	0	0	25	125	113	90%
6	Handling the course in accordance with the course plan.	25	5	20	0	0	0	25	125	105	84%
7	Explaining of concepts through applications and examples.	25	19	6	0	0	0	25	125	119	95%
8	Is the course's internal evaluation process transparent?	25	25	0	0	0	0	25	125	125	100%
9	The faculty's communication is understandable.	25	25	0	0	0	0	25	125	125	100%
10	Are innovative teaching aids used?	25	19	0	6	0	0	25	125	113	90%

**EE3012 - ELECTRICAL DRIVES**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	25	25	0	0	0	0	25	125	125	100%
2	Completion of course objectives.	25	25	0	0	0	0	25	125	125	100%
3	In-depth subject matter is presented by the faculty.	25	25	0	0	0	0	25	125	125	100%
4	Satisfactory completion of course outcomes.	25	22	0	3	0	0	25	125	119	95%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	25	22	0	3	0	0	25	125	119	95%
6	Handling the course in accordance with the course plan.	25	11	14	0	0	0	25	125	111	89%
7	Explaining of concepts through applications and examples.	25	22	3	0	0	0	25	125	122	98%
8	Is the course's internal evaluation process transparent?	25	25	0	0	0	0	25	125	125	100%
9	The faculty's communication is understandable.	25	25	0	0	0	0	25	125	125	100%
10	Are innovative teaching aids used?	25	22	0	3	0	0	25	125	119	95%

**EE3018 - EMBEDDED PROCESSORS**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	25	25	0	0	0	0	25	125	125	100%
2	Completion of course objectives.	25	25	0	0	0	0	25	125	125	100%
3	In-depth subject matter is presented by the faculty.	25	25	0	0	0	0	25	125	125	100%
4	Satisfactory completion of course outcomes.	25	21	0	4	0	0	25	125	117	94%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	25	21	0	4	0	0	25	125	117	94%
6	Handling the course in accordance with the course plan.	25	8	17	0	0	0	25	125	108	86%
7	Explaining of concepts through applications and examples.	25	21	4	0	0	0	25	125	121	97%
8	Is the course's internal evaluation process transparent?	25	25	0	0	0	0	25	125	125	100%
9	The faculty's communication is understandable.	25	25	0	0	0	0	25	125	125	100%
10	Are innovative teaching aids used?	25	21	0	4	0	0	25	125	117	94%

**EE3013 - SMPS**

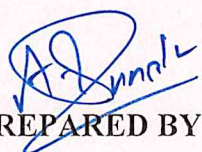
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	25	25	0	0	0	0	25	125	125	100%
2	Completion of course objectives.	25	25	0	0	0	0	25	125	125	100%
3	In-depth subject matter is presented by the faculty.	25	25	0	0	0	0	25	125	125	100%
4	Satisfactory completion of course outcomes.	25	23	0	2	0	0	25	125	121	97%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	25	23	0	2	0	0	25	125	121	97%
6	Handling the course in accordance with the course plan.	25	10	15	0	0	0	25	125	110	88%
7	Explaining of concepts through applications and examples.	25	23	2	0	0	0	25	125	123	98%
8	Is the course's internal evaluation process transparent?	25	25	0	0	0	0	25	125	125	100%
9	The faculty's communication is understandable.	25	25	0	0	0	0	25	125	125	100%
10	Are innovative teaching aids used?	25	23	0	2	0	0	25	125	121	97%


**MX3089 - Industrial Safety**

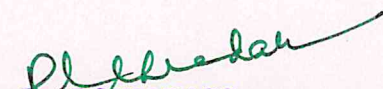
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	25	25	0	0	0	0	25	125	125	100%
2	Completion of course objectives.	25	25	0	0	0	0	25	125	125	100%
3	In-depth subject matter is presented by the faculty.	25	25	0	0	0	0	25	125	125	100%
4	Satisfactory completion of course outcomes.	25	23	0	2	0	0	25	125	121	97%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	25	23	0	2	0	0	25	125	121	97%
6	Handling the course in accordance with the course plan.	25	12	13	0	0	0	25	125	112	90%
7	Explaining of concepts through applications and examples.	25	23	2	0	0	0	25	125	123	98%
8	Is the course's internal evaluation process transparent?	25	25	0	0	0	0	25	125	125	100%
9	The faculty's communication is understandable.	25	25	0	0	0	0	25	125	125	100%
10	Are innovative teaching aids used?	25	23	0	2	0	0	25	125	121	97%

**EE3611 - POWER SYSTEM LABORATORY**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	25	25	0	0	0	0	25	125	125	100%
2	Completion of course objectives.	25	25	0	0	0	0	25	125	125	100%
3	In-depth subject matter is presented by the faculty.	25	25	0	0	0	0	25	125	125	100%
4	Satisfactory completion of course outcomes.	25	24	0	1	0	0	25	125	123	98%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	25	24	0	1	0	0	25	125	123	98%
6	Handling the course in accordance with the course plan.	25	18	7	0	0	0	25	125	118	94%
7	Explaining of concepts through applications and examples.	25	24	1	0	0	0	25	125	124	99%
8	Is the course's internal evaluation process transparent?	25	25	0	0	0	0	25	125	125	100%
9	The faculty's communication is understandable.	25	25	0	0	0	0	25	125	125	100%
10	Are innovative teaching aids used?	25	24	0	1	0	0	25	125	123	98%

  
PREPARED BY

  
VERIFIED BY  
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Department of Electrical and Electronics Engineering  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: EEE

BATCH: 2023-2027

YEAR/ SEMESTER: II / IV

PERIOD: April - May 2025

### GE3451 - Environmental Sciences and Sustainability

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	15	15	0	0	0	0	15	75	75	100%
2	Completion of course objectives.	15	15	0	0	0	0	15	75	75	100%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	15	75	75	100%
4	Satisfactory completion of course outcomes.	15	13	0	2	0	0	15	75	71	95%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	13	0	2	0	0	15	75	71	95%
6	Handling the course in accordance with the course plan.	15	12	3	0	0	0	15	75	72	96%
7	Explaining of concepts through applications and examples.	15	13	2	0	0	0	15	75	73	97%
8	Is the course's internal evaluation process transparent?	15	15	0	0	0	0	15	75	75	100%
9	The faculty's communication is understandable.	15	15	0	0	0	0	15	75	75	100%
10	Are innovative teaching aids used?	15	13	0	2	0	0	15	75	71	95%

**EE3401 - Transmission and Distribution**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	15	15	0	0	0	0	15	75	75	100%
2	Completion of course objectives.	15	15	0	0	0	0	15	75	75	100%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	15	75	75	100%
4	Satisfactory completion of course outcomes.	15	9	0	6	0	0	15	75	63	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	9	0	6	0	0	15	75	63	84%
6	Handling the course in accordance with the course plan.	15	6	9	0	0	0	15	75	66	88%
7	Explaining of concepts through applications and examples.	15	9	6	0	0	0	15	75	69	92%
8	Is the course's internal evaluation process transparent?	15	15	0	0	0	0	15	75	75	100%
9	The faculty's communication is understandable.	15	15	0	0	0	0	15	75	75	100%
10	Are innovative teaching aids used?	15	9	0	6	0	0	15	75	63	84%

EE3402 - Linear Integrated Circuits											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	15	15	0	0	0	0	15	75	75	100%
2	Completion of course objectives.	15	15	0	0	0	0	15	75	75	100%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	15	75	75	100%
4	Satisfactory completion of course outcomes.	15	9	0	6	0	0	15	75	63	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	9	0	6	0	0	15	75	63	84%
6	Handling the course in accordance with the course plan.	15	6	9	0	0	0	15	75	66	88%
7	Explaining of concepts through applications and examples.	15	9	6	0	0	0	15	75	69	92%
8	Is the course's internal evaluation process transparent?	15	15	0	0	0	0	15	75	75	100%
9	The faculty's communication is understandable.	15	15	0	0	0	0	15	75	75	100%
10	Are innovative teaching aids used?	15	9	0	6	0	0	15	75	63	84%

**EE3403 - Measurements and Instrumentation**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	15	15	0	0	0	0	15	75	75	100%
2	Completion of course objectives.	15	15	0	0	0	0	15	75	75	100%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	15	75	75	100%
4	Satisfactory completion of course outcomes.	15	9	0	6	0	0	15	75	63	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	9	0	6	0	0	15	75	63	84%
6	Handling the course in accordance with the course plan.	15	7	8	0	0	0	15	75	67	89%
7	Explaining of concepts through applications and examples.	15	9	6	0	0	0	15	75	69	92%
8	Is the course's internal evaluation process transparent?	15	15	0	0	0	0	15	75	75	100%
9	The faculty's communication is understandable.	15	15	0	0	0	0	15	75	75	100%
10	Are innovative teaching aids used?	15	9	0	6	0	0	15	75	63	84%

**EE3404 - Microprocessor and Microcontroller**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	15	15	0	0	0	0	15	75	75	100%
2	Completion of course objectives.	15	15	0	0	0	0	15	75	75	100%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	15	75	75	100%
4	Satisfactory completion of course outcomes.	15	14	0	1	0	0	15	75	73	97%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	14	0	1	0	0	15	75	73	97%
6	Handling the course in accordance with the course plan.	15	11	4	0	0	0	15	75	71	95%
7	Explaining of concepts through applications and examples.	15	14	1	0	0	0	15	75	74	99%
8	Is the course's internal evaluation process transparent?	15	15	0	0	0	0	15	75	75	100%
9	The faculty's communication is understandable.	15	15	0	0	0	0	15	75	75	100%
10	Are innovative teaching aids used?	15	14	0	1	0	0	15	75	73	97%

EE3405 - Electrical Machines - II											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	15	15	0	0	0	0	15	75	75	100%
2	Completion of course objectives.	15	15	0	0	0	0	15	75	75	100%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	15	75	75	100%
4	Satisfactory completion of course outcomes.	15	10	0	5	0	0	15	75	65	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	10	0	5	0	0	15	75	65	87%
6	Handling the course in accordance with the course plan.	15	7	8	0	0	0	15	75	67	89%
7	Explaining of concepts through applications and examples.	15	10	5	0	0	0	15	75	70	93%
8	Is the course's internal evaluation process transparent?	15	15	0	0	0	0	15	75	75	100%
9	The faculty's communication is understandable.	15	15	0	0	0	0	15	75	75	100%
10	Are innovative teaching aids used?	15	10	0	5	0	0	15	75	65	87%

**EE3411 - Electrical Machines Laboratory - II**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	15	15	0	0	0	0	15	75	75	100%
2	Completion of course objectives.	15	15	0	0	0	0	15	75	75	100%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	15	75	75	100%
4	Satisfactory completion of course outcomes.	15	7	0	8	0	0	15	75	59	79%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	7	0	8	0	0	15	75	59	79%
6	Handling the course in accordance with the course plan.	15	7	8	0	0	0	15	75	67	89%
7	Explaining of concepts through applications and examples.	15	7	8	0	0	0	15	75	67	89%
8	Is the course's internal evaluation process transparent?	15	15	0	0	0	0	15	75	75	100%
9	The faculty's communication is understandable.	15	15	0	0	0	0	15	75	75	100%
10	Are innovative teaching aids used?	15	7	0	8	0	0	15	75	59	79%

**EE3412 - Linear and Digital Circuits Laboratory**


Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	15	15	0	0	0	0	15	75	75	100%
2	Completion of course objectives.	15	15	0	0	0	0	15	75	75	100%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	15	75	75	100%
4	Satisfactory completion of course outcomes.	15	11	0	4	0	0	15	75	67	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	11	0	4	0	0	15	75	67	89%
6	Handling the course in accordance with the course plan.	15	11	4	0	0	0	15	75	71	95%
7	Explaining of concepts through applications and examples.	15	11	4	0	0	0	15	75	71	95%
8	Is the course's internal evaluation process transparent?	15	15	0	0	0	0	15	75	75	100%
9	The faculty's communication is understandable.	15	15	0	0	0	0	15	75	75	100%
10	Are innovative teaching aids used?	15	11	0	4	0	0	15	75	67	89%

EE3413 - Microprocessor and Microcontroller laboratory											
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Capable of understanding the course objectives.	15	15	0	0	0	0	15	75	75	100%
2	Completion of course objectives.	15	15	0	0	0	0	15	75	75	100%
3	In-depth subject matter is presented by the faculty.	15	15	0	0	0	0	15	75	75	100%
4	Satisfactory completion of course outcomes.	15	11	0	4	0	0	15	75	67	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	15	11	0	4	0	0	15	75	67	89%
6	Handling the course in accordance with the course plan.	15	11	4	0	0	0	15	75	71	95%
7	Explaining of concepts through applications and examples.	15	11	4	0	0	0	15	75	71	95%
8	Is the course's internal evaluation process transparent?	15	15	0	0	0	0	15	75	75	100%
9	The faculty's communication is understandable.	15	15	0	0	0	0	15	75	75	100%
10	Are innovative teaching aids used?	15	11	0	4	0	0	15	75	67	89%

  
PREPARED BY

  
VERIFIED BY

Head of the Department  
Department of Electrical and Electronics Engineering  
St. Anne's College of Engineering and Technology

  
Dr. R. ARAKADASS, M.E., Ph.D.,  
APPROVED BY  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

ANGUCHETTPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2021-2025

YEAR/ SEMESTER: IV / VIII

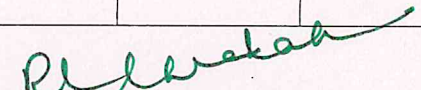
PERIOD: APRIL MAY 2025

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
			1	Punctuality in the Class	45	44	0				
2	Completes syllabus of the course in time	45	44	0	1	0	0	45	225	223	99%
3	Teaching the subject matter	45	44	1	0	0	0	45	225	224	100%
4	Refers to latest developments in the field	45	26	1	18	0	0	45	225	188	84%
5	Helping approach towards varied academic interests of students	45	25	2	18	0	0	45	225	187	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	45	13	32	0	0	0	45	225	193	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	45	26	19	0	0	0	45	225	206	92%
8	Tendency of inviting opinion and question on subject matter from students	45	44	1	0	0	0	45	225	224	100%
9	Helps students facing physical, emotional and learning challenges	45	43	2	0	0	0	45	225	223	99%
10	Uses of innovative teaching method	45	24	3	18	0	0	45	225	186	83%

  
PREPARED BY



VERIFIED BY  
Head of the Department  
Department of Electrical and Electronics Engineering

  
Dr. R. AROKIADASS, M.E., Ph.D.,  
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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON STAFF

DEPARTMENT: EEE

BATCH: 2022-2026

YEAR/ SEMESTER: III / VI

PERIOD: APRIL -MAY 2025

### MRS. T. ARTHI - PROTECTION AND SWITCHGEAR

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	25	25	0	0	0	0	25	125	125	100%
2	Completes syllabus of the course in time	25	25	0	0	0	0	25	125	125	100%
3	Teaching the subject matter	25	25	0	0	0	0	25	125	125	100%
4	Refers to latest developments in the field	25	17	0	8	0	0	25	125	109	87%
5	Helping approach towards varied academic interests of students	25	17	0	8	0	0	25	125	109	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	10	15	0	0	0	25	125	110	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	17	8	0	0	0	25	125	117	94%
8	Tendency of inviting opinion and question on subject matter from students	25	25	0	0	0	0	25	125	125	100%
9	Helps students facing physical, emotional and learning challenges	25	25	0	0	0	0	25	125	125	100%
10	Uses of innovative teaching method	25	17	0	8	0	0	25	125	109	87%

**DR. K. SRIRAM - POWER SYSTEM OPERATION AND CONTROL**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	25	25	0	0	0	0	25	125	125	100%
2	Completes syllabus of the course in time	25	25	0	0	0	0	25	125	125	100%
3	Teaching the subject matter	25	25	0	0	0	0	25	125	125	100%
4	Refers to latest developments in the field	25	22	0	3	0	0	25	125	119	95%
5	Helping approach towards varied academic interests of students	25	22	0	3	0	0	25	125	119	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	14	11	0	0	0	25	125	114	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	22	3	0	0	0	25	125	122	98%
8	Tendency of inviting opinion and question on subject matter from students	25	25	0	0	0	0	25	125	125	100%
9	Helps students facing physical, emotional and learning challenges	25	25	0	0	0	0	25	125	125	100%
10	Uses of innovative teaching method	25	22	0	3	0	0	25	125	119	95%

**MR. V. BALAJI - ELECTRICAL DRIVES**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	25	25	0	0	0	0	25	125	125	100%
2	Completes syllabus of the course in time	25	25	0	0	0	0	25	125	125	100%
3	Teaching the subject matter	25	25	0	0	0	0	25	125	125	100%
4	Refers to latest developments in the field	25	19	0	6	0	0	25	125	113	90%
5	Helping approach towards varied academic interests of students	25	19	0	6	0	0	25	125	113	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	9	16	0	0	0	25	125	109	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	19	6	0	0	0	25	125	119	95%
8	Tendency of inviting opinion and question on subject matter from students	25	25	0	0	0	0	25	125	125	100%
9	Helps students facing physical, emotional and learning challenges	25	25	0	0	0	0	25	125	125	100%
10	Uses of innovative teaching method	25	19	0	6	0	0	25	125	113	90%

**MR. J. RAMESH - EMBEDDED PROCESSORS**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	25	25	0	0	0	0	25	125	125	100%
2	Completes syllabus of the course in time	25	25	0	0	0	0	25	125	125	100%
3	Teaching the subject matter	25	25	0	0	0	0	25	125	125	100%
4	Refers to latest developments in the field	25	20	0	5	0	0	25	125	115	92%
5	Helping approach towards varied academic interests of students	25	20	0	5	0	0	25	125	115	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	10	15	0	0	0	25	125	110	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	20	5	0	0	0	25	125	120	96%
8	Tendency of inviting opinion and question on subject matter from students	25	25	0	0	0	0	25	125	125	100%
9	Helps students facing physical, emotional and learning challenges	25	25	0	0	0	0	25	125	125	100%
10	Uses of innovative teaching method	25	20	0	5	0	0	25	125	115	92%

**DR. V. YOGAMBARI - SMPS**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	25	25	0	0	0	0	25	125	125	100%
2	Completes syllabus of the course in time	25	25	0	0	0	0	25	125	125	100%
3	Teaching the subject matter	25	25	0	0	0	0	25	125	125	100%
4	Refers to latest developments in the field	25	21	0	4	0	0	25	125	117	94%
5	Helping approach towards varied academic interests of students	25	21	0	4	0	0	25	125	117	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	7	18	0	0	0	25	125	107	86%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	21	4	0	0	0	25	125	121	97%
8	Tendency of inviting opinion and question on subject matter from students	25	25	0	0	0	0	25	125	125	100%
9	Helps students facing physical, emotional and learning challenges	25	25	0	0	0	0	25	125	125	100%
10	Uses of innovative teaching method	25	21	0	4	0	0	25	125	117	94%

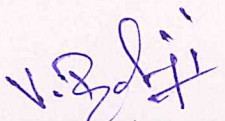
**DR. K. SRIRAM - INDUSTRIAL SAFETY**

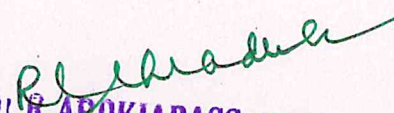
Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	25	25	0	0	0	0	25	125	125	100%
2	Completes syllabus of the course in time	25	25	0	0	0	0	25	125	125	100%
3	Teaching the subject matter	25	25	0	0	0	0	25	125	125	100%
4	Refers to latest developments in the field	25	21	0	4	0	0	25	125	117	94%
5	Helping approach towards varied academic interests of students	25	21	0	4	0	0	25	125	117	94%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	6	19	0	0	0	25	125	106	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	21	4	0	0	0	25	125	121	97%
8	Tendency of inviting opinion and question on subject matter from students	25	25	0	0	0	0	25	125	125	100%
9	Helps students facing physical, emotional and learning challenges	25	25	0	0	0	0	25	125	125	100%
10	Uses of innovative teaching method	25	21	0	4	0	0	25	125	117	94%

**DR. K. SRIRAM - POWER SYSTEM LABORATORY**

Q. No	Questions	Student Count	Credit Category					Check	Total Credit	Credit Secured	Percentage
			5	4	3	2	1				
1	Punctuality in the Class	25	25	0	0	0	0	25	125	125	100%
2	Completes syllabus of the course in time	25	25	0	0	0	0	25	125	125	100%
3	Teaching the subject matter	25	25	0	0	0	0	25	125	125	100%
4	Refers to latest developments in the field	25	22	0	3	0	0	25	125	119	95%
5	Helping approach towards varied academic interests of students	25	22	0	3	0	0	25	125	119	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	25	9	16	0	0	0	25	125	109	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	25	22	3	0	0	0	25	125	122	98%
8	Tendency of inviting opinion and question on subject matter from students	25	25	0	0	0	0	25	125	125	100%
9	Helps students facing physical, emotional and learning challenges	25	25	0	0	0	0	25	125	125	100%
10	Uses of innovative teaching method	25	22	0	3	0	0	25	125	119	95%

  
**PREPARED BY**

  
**VERIFIED BY**  
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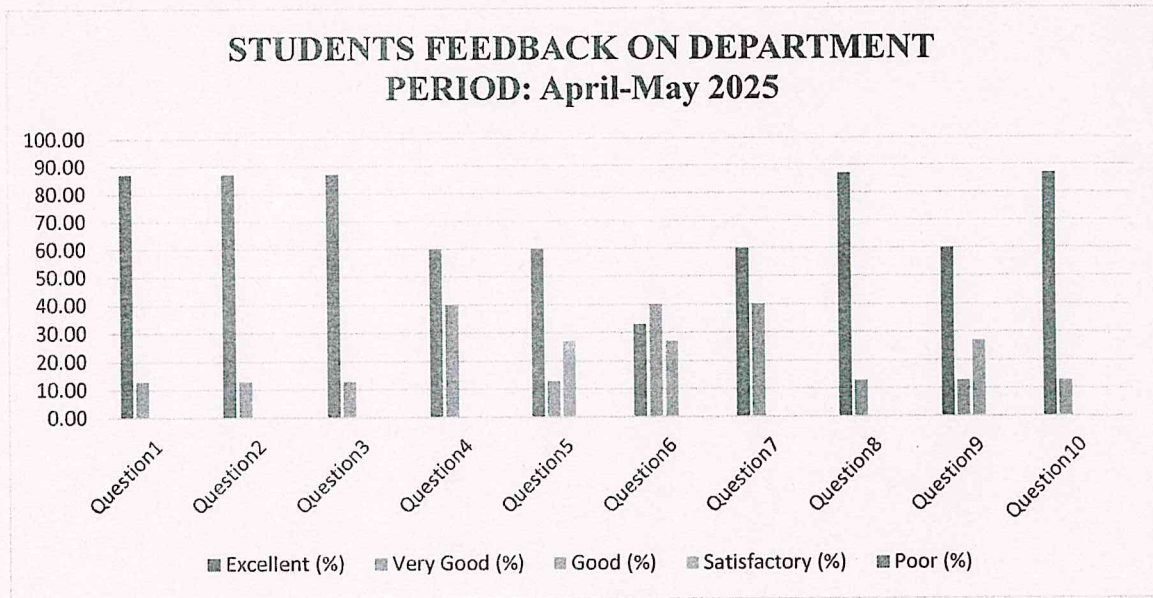
## STUDENTS FEEDBACK ON DEPARTMENT

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Number of students: 85

Period: April-May 2025

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	87.06	12.94	0.00	0.00	0.00
Question2	87.06	12.94	0.00	0.00	0.00
Question3	87.06	12.94	0.00	0.00	0.00
Question4	60.00	40.00	0.00	0.00	0.00
Question5	60.00	12.94	27.06	0.00	0.00
Question6	32.94	40.00	27.06	0.00	0.00
Question7	60.00	40.00	0.00	0.00	0.00
Question8	87.06	12.94	0.00	0.00	0.00
Question9	60.00	12.94	27.06	0.00	0.00
Question10	87.06	12.94	0.00	0.00	0.00



*R. Aradiass*  
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Cuddalore-(Dist), Pin. 607 110.



## ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI -607 106.

### STUDENTS FEEDBACK ON SUBJECT

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Number of students: 45

Batch: 2021-2025

Year/Semester: IV/VIII

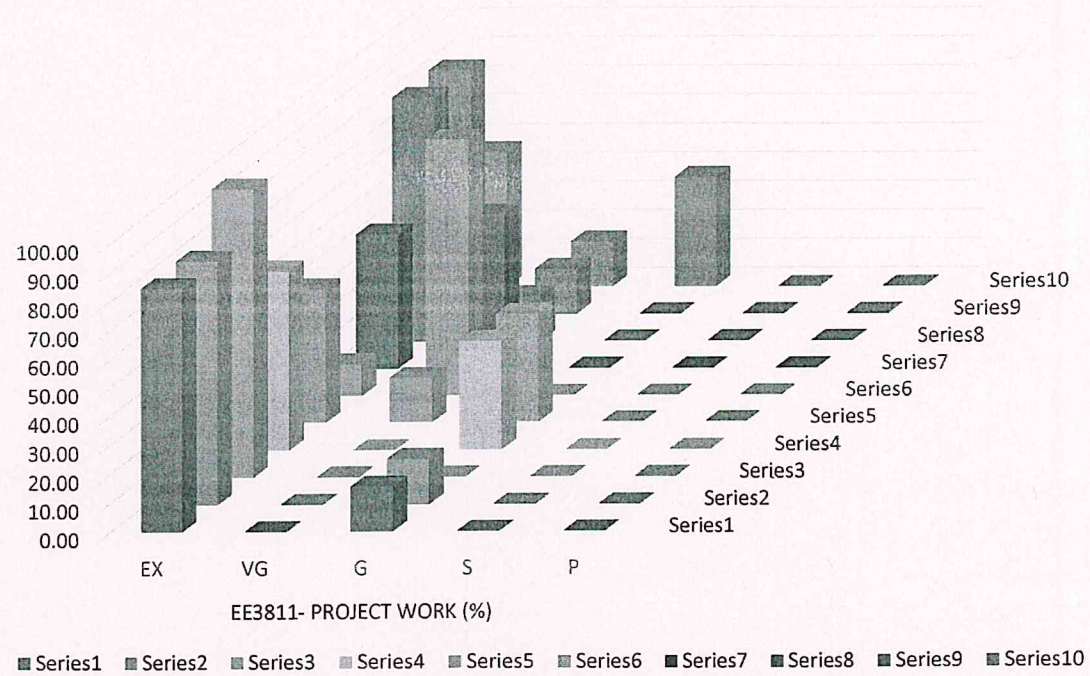
Period: April-May 2025

Questions	EE8811- PROJECT WORK (%)				
	EX	VG	G	S	P
Question1	84.44	0.00	15.56	0.00	0.00
Question2	84.44	0.00	15.56	0.00	0.00
Question3	100.00	0.00	0.00	0.00	0.00
Question4	62.22	0.00	37.78	0.00	0.00
Question5	46.67	15.56	37.78	0.00	0.00
Question6	11.11	88.89	0.00	0.00	0.00
Question7	46.67	53.33	0.00	0.00	0.00
Question8	84.44	15.56	0.00	0.00	0.00
Question9	84.44	15.56	0.00	0.00	0.00
Question10	46.67	15.56	37.78	0.00	0.00

\* EE8811- Project Work,

\* EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

STUDENTS FEEDBACK ON SUBJECT  
Year/Semester: IV/VIII  
Batch: 2021-2025,



*R. Aradi*

Dr.R.AROKIADASS, M.E., Ph.D.,  
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ANGUCHETTYPALAYAM, PANRUTI -607 106.

### STUDENTS FEEDBACK ON SUBJECT

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Number of students: 25

Batch: 2022-2026

Year/Semester: III/VI

Period: April-May 2025

Questions	EE3601- PSG (%)					EE3602- PSOC (%)					EE3012- ED (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question2	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question3	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question4	80.00	0.00	20.00	0.00	0.00	76.00	0.00	24.00	0.00	0.00	88.00	0.00	12.00	0.00	0.00
Question5	80.00	0.00	20.00	0.00	0.00	76.00	0.00	24.00	0.00	0.00	88.00	0.00	12.00	0.00	0.00
Question6	28.00	72.00	0.00	0.00	0.00	20.00	80.00	0.00	0.00	0.00	44.00	56.00	0.00	0.00	0.00
Question7	80.00	20.00	0.00	0.00	0.00	76.00	24.00	0.00	0.00	0.00	88.00	12.00	0.00	0.00	0.00
Question8	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question9	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question10	80.00	0.00	20.00	0.00	0.00	76.00	0.00	24.00	0.00	0.00	100.00	0.00	12.00	0.00	0.00

\* EE3601- Protection and Switchgear, EE3602- Power System Operation and Control, EE3012- Electrical Drives.

\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

Questions	EE3018- EMP (%)					EE3013- SMPS (%)					MX3089- IS (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question2	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question3	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question4	84.00	0.00	16.00	0.00	0.00	92.00	0.00	8.00	0.00	0.00	92.00	0.00	8.00	0.00	0.00
Question5	84.00	0.00	16.00	0.00	0.00	92.00	0.00	8.00	0.00	0.00	92.00	0.00	8.00	0.00	0.00
Question6	32.00	68.00	0.00	0.00	0.00	40.00	60.00	0.00	0.00	0.00	48.00	52.00	0.00	0.00	0.00
Question7	84.00	16.00	0.00	0.00	0.00	92.00	8.00	0.00	0.00	0.00	92.00	8.00	0.00	0.00	0.00
Question8	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question9	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question10	84.00	0.00	16.00	0.00	0.00	92.00	0.00	8.00	0.00	0.00	92.00	0.00	8.00	0.00	0.00

\* EE3018- Embedded Processor, EE3013- Switched Mode Power Supply, MX3089- Industrial Safety.

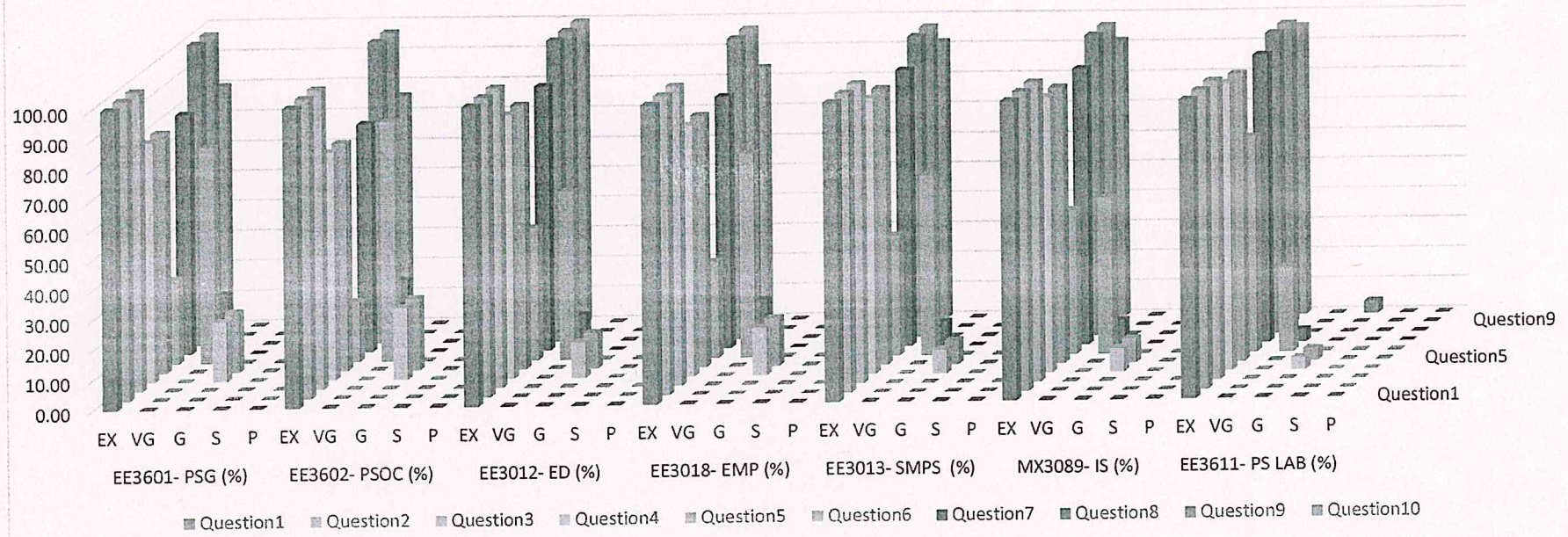
\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

Questions	EE3611- PS LAB (%)				
	EX	VG	G	S	P
Question1	100.00	0.00	0.00	0.00	0.00
Question2	100.00	0.00	0.00	0.00	0.00
Question3	100.00	0.00	0.00	0.00	0.00
Question4	96.00	0.00	4.00	0.00	0.00
Question5	96.00	0.00	4.00	0.00	0.00
Question6	72.00	28.00	0.00	0.00	0.00
Question7	96.00	4.00	0.00	0.00	0.00
Question8	100.00	0.00	0.00	0.00	0.00
Question9	100.00	0.00	0.00	0.00	0.00
Question10	96.00	0.00	4.00	0.00	0.00

\* EE3611- Power System Laboratory,

\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

STUDENTS FEEDBACK ON SUBJECT  
Year/Semester: III/VI  
Batch: 2022-2026



*R. Arokiadass*  
**Dr. R. AROKIADASS, M.E., Ph.D.,**  
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### STUDENTS FEEDBACK ON SUBJECT

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Number of students: 15

Batch: 2023-2027

Year/Semester: II/IV

Period: April-May 2025

Questions	GE3451- ESS (%)					EE3401- T&D (%)					EE3402- LIC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question2	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question3	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question4	86.67	0.00	13.33	0.00	0.00	60.00	0.00	40.00	0.00	0.00	60.00	0.00	40.00	0.00	0.00
Question5	86.67	0.00	13.33	0.00	0.00	60.00	0.00	40.00	0.00	0.00	60.00	0.00	40.00	0.00	0.00
Question6	80.00	20.00	0.00	0.00	0.00	40.00	60.00	0.00	0.00	0.00	40.00	60.00	0.00	0.00	0.00
Question7	86.67	13.33	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00
Question8	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question9	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question10	86.67	0.00	13.33	0.00	0.00	60.00	0.00	40.00	0.00	0.00	60.00	0.00	40.00	0.00	0.00

\* GE3451- Environmental Science and Sustainability, EE3401- Transmission and Distribution, EE3402- Linear Integrated Circuits.

\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

Questions	EE3403- M&I (%)					EE3404- MPMC (%)					EE3405- EM- II (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question2	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question3	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question4	60.00	0.00	40.00	0.00	0.00	93.33	0.00	6.67	0.00	0.00	66.67	0.00	33.33	0.00	0.00
Question5	60.00	0.00	40.00	0.00	0.00	93.33	0.00	6.67	0.00	0.00	66.67	0.00	33.33	0.00	0.00
Question6	46.67	53.33	0.00	0.00	0.00	73.33	26.67	0.00	0.00	0.00	46.67	53.33	0.00	0.00	0.00
Question7	60.00	40.00	0.00	0.00	0.00	93.33	6.67	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00
Question8	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question9	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question10	60.00	0.00	40.00	0.00	0.00	93.33	0.00	6.67	0.00	0.00	66.67	0.00	33.33	0.00	0.00

\* EE3403-Measurements and Instrumentation, EE3404- Microprocessor and Microcontroller, EE3405- Electrical Machines- II.

\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

Questions	EE3411- EM Lab- II (%)					EE3412- LDC Lab (%)					EE3413- MPMC Lab (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question2	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question3	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question4	46.67	0.00	53.33	0.00	0.00	73.33	0.00	26.67	0.00	0.00	73.33	0.00	26.67	0.00	0.00
Question5	46.67	0.00	53.33	0.00	0.00	73.33	0.00	26.67	0.00	0.00	73.33	0.00	26.67	0.00	0.00
Question6	46.67	53.33	0.00	0.00	0.00	73.33	26.67	0.00	0.00	0.00	73.33	26.67	0.00	0.00	0.00
Question7	46.67	53.33	0.00	0.00	0.00	73.33	26.67	0.00	0.00	0.00	73.33	26.67	0.00	0.00	0.00
Question8	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question9	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Question10	46.67	0.00	53.33	0.00	0.00	73.33	0.00	26.67	0.00	0.00	73.33	0.00	26.67	0.00	0.00

\* EE3411- Electrical Machines Laboratory- II, EE3412- Linear Digital Circuits Laboratory,

\*EE3413- Microprocessor and Microcontroller Laboratory.

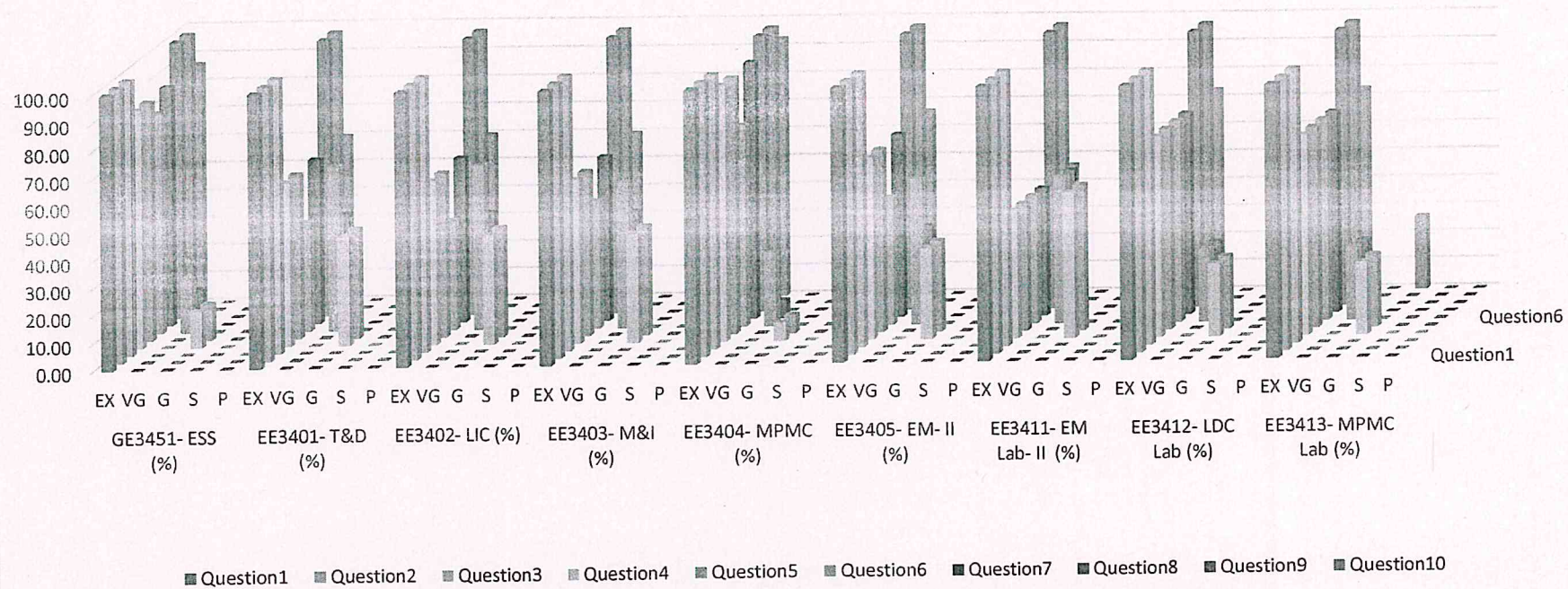
\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.



### STUDENTS FEEDBACK ON SUBJECT

Year/Semester: II/IV

Batch: 2023-2027



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**DR. R. AROKADASS, M.E., Ph.D.,**  
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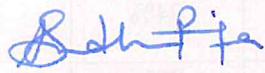
## GENERAL FEEDBACK

DEPARTMENT: ECE

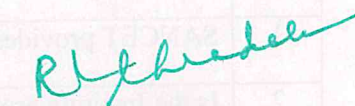
PERIOD: APR/MAY 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	106	76	30	0	0	0	530	500	94%
2	Is the Institute providing transport?	106	43	63	0	0	0	530	467	88%
3	Easy access to internet resources	106	74	32	0	0	0	530	498	94%
4	The Institution responds to complaints promptly and effectively.	106	43	63	0	0	0	530	467	88%
5	Are the working hours of the library convenient?	106	93	13	0	0	0	530	517	98%
6	Using the learning centre's (Library) books/journals/e-resources effectively.	106	62	44	0	0	0	530	486	92%
7	SANCET provides sports facilities.	106	93	13	0	0	0	530	517	98%
8	SANCET encourages scholarship applications	106	43	63	0	0	0	530	467	88%
9	The institute's policies and procedures aid students in developing their character.	106	57	49	0	0	0	530	481	91%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	106	62	44	0	0	0	530	486	92%
11	Does the institution offer students a variety of opportunities for their holistic development	106	76	30	0	0	0	530	500	94%
12	Participation in co-curricular and extracurricular activities is encouraged by the institute.	106	60	46	0	0	0	530	484	91%

13	The institute makes an effort to instill soft skills, life skills, and employability skills.	106	57	49	0	0	0	530	481	91%
14	The physical and IT infrastructure at SANCET is adequate.	106	43	63	0	0	0	530	467	88%
15	Encouraging participation in SANCET's governance.	106	93	13	0	0	0	530	517	98%

  
**PREPARED BY**

  
**VERIFIED BY**

  
**APPROVED BY**  
**Dr. R. AROKIADASS, M.E., Ph.D.**  
Principal,  
St. Anne's College of Engineering & Technology  
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## FEEDBACK ON DEPARTMENT

DEPARTMENT: ECE

PERIOD: APR/MAY 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1.	Were the HOD and faculties cooperative?	106	75	31	0	0	0	530	499	94%
2.	How do you rate the Department's development activities?	106	81	25	0	0	0	530	505	95%
3.	Was the Institute's administration prompt and effective in handling your grievances?	106	75	31	0	0	0	530	499	94%
4.	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic Development?	106	70	36	0	0	0	530	494	93%
5.	Are you happy with the assistance provided for the development of your personality?	106	75	31	0	0	0	530	499	94%
6.	Does the Department resolve disputes in a fair and impartial manner?	106	55	51	0	0	0	530	479	90%
7.	Does the Department treat students equally and with respect?	106	90	16	0	0	0	530	514	97%
8.	Do you promptly receive the Mark statements?	106	82	24	0	0	0	530	506	95%
9.	Are you given sufficient quantities of equipment for performing lab activities?	106	91	15	0	0	0	530	515	97%
10.	Are the laboratory equipment in good working condition?	106	71	35	0	0	0	530	495	93%

PREPARED BY

VERIFIED BY  
Department of Electronics and Communication Engineering  
St. Anne's College of Engineering and Technology  
Anguchettypalayam, Panruti (Tk) Cuddalore-(Dist.), Pin: 607 106

APPROVED BY  
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## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE

BATCH: 2021-2025

YEAR/ SEMESTER: IV /VIII

PERIOD: APR/MAY 2025

### EC3811 - Project Work

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	27	15	12	0	0	0	135	123	91%
2	Completion of course objectives.	27	17	10	0	0	0	135	125	93%
3	In-depth subject matter is presented by the faculty.	27	17	10	0	0	0	135	125	93%
4	Satisfactory completion of course outcomes.	27	25	0	2	0	0	135	131	97%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, and industrial visits, and projects, to improve learning experiences.	27	27	0	0	0	0	135	135	100%
6	Handling the course in accordance with the course plan.	27	17	10	0	0	0	135	125	93%
7	Explaining of concepts through applications and examples.	27	15	12	0	0	0	135	123	91%
8	Is the course's internal evaluation process transparent?	27	15	12	0	0	0	135	123	91%
9	The faculty's communication is understandable.	27	17	10	0	0	0	135	125	93%
10	Are innovative teaching aids used?	27	27	0	0	0	0	135	135	100%

*Sethi Jia*

PREPARED BY

*Seetha*

VERIFIED BY

Head of the Department  
Department of Electronics and Communication Engineering  
St. Anne's College of Engineering and Technology  
Anguchettypalayam, Panruti-(T.k) Cuddalore-(Dist.), Pin:607 106

*R. Arukiadass*

APPROVED BY

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## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE

BATCH: 2023-2027

YEAR/ SEMESTER: II / IV

PERIOD: APR/MAY 2025

### EC3451 - Linear Integrated Circuits

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	14	13	1	0	0	140	125	89%
2	Completion of course objectives.	28	14	14	0	0	0	140	126	90%
3	In-depth subject matter is presented by the faculty.	28	14	14	0	0	0	140	126	90%
4	Satisfactory completion of course outcomes.	28	14	14	0	0	0	140	126	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	14	14	0	0	0	140	126	90%
6	Handling the course in accordance with the course plan.	28	14	14	0	0	0	140	126	90%
7	Explaining of concepts through applications and examples.	28	14	14	0	0	0	140	126	90%
8	Is the course's internal evaluation process transparent?	28	18	9	1	0	0	140	129	92%
9	The faculty's communication is understandable.	28	18	9	1	0	0	140	129	92%
10	Are innovative teaching aids used?	28	18	10	0	0	0	140	130	93%

**EC3492 - Digital Signal Processing**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	14	11	3	0	0	140	123	88%
2	Completion of course objectives.	28	14	14	0	0	0	140	126	90%
3	In-depth subject matter is presented by the faculty.	28	14	14	0	0	0	140	126	90%
4	Satisfactory completion of course outcomes.	28	14	14	0	0	0	140	126	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	14	14	0	0	0	140	126	90%
6	Handling the course in accordance with the course plan.	28	13	15	0	0	0	140	125	89%
7	Explaining of concepts through applications and examples.	28	14	14	0	0	0	140	126	90%
8	Is the course's internal evaluation process transparent?	28	18	7	3	0	0	140	127	91%
9	The faculty's communication is understandable.	28	19	6	3	0	0	140	128	91%
10	Are innovative teaching aids used?	28	19	8	0	0	1	140	128	91%

**EC3491 - Communication Systems**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	15	12	1	0	0	140	126	90%
2	Completion of course objectives.	28	15	13	0	0	0	140	127	91%
3	In-depth subject matter is presented by the faculty.	28	15	13	0	0	0	140	127	91%

4	Satisfactory completion of course outcomes.	28	15	13	0	0	0	140	127	91%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	15	13	0	0	0	140	127	91%
6	Handling the course in accordance with the course plan.	28	15	13	0	0	0	140	127	91%
7	Explaining of concepts through applications and examples.	28	15	13	0	0	0	140	127	91%
8	Is the course's internal evaluation process transparent?	28	18	9	1	0	0	140	129	92%
9	The faculty's communication is understandable.	28	18	9	1	0	0	140	129	92%
10	Are innovative teaching aids used?	28	18	10	0	0	0	140	130	93%

#### EC3452 - Electromagnetic Fields

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	12	15	1	0	0	140	123	88%
2	Completion of course objectives.	28	12	16	0	0	0	140	124	89%
3	In-depth subject matter is presented by the faculty.	28	12	16	0	0	0	140	124	89%
4	Satisfactory completion of course outcomes.	28	12	16	0	0	0	140	124	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	12	16	0	0	0	140	124	89%
6	Handling the course in accordance with the course plan.	28	12	16	0	0	0	140	124	89%
7	Explaining of concepts through applications and examples.	28	12	16	0	0	0	140	124	89%
8	Is the course's internal evaluation process transparent?	28	15	12	1	0	0	140	126	90%

9	The faculty's communication is understandable.	28	15	12	1	0	0	140	126	90%
10	Are innovative teaching aids used?	28	15	13	0	0	0	140	127	91%

**EC3401 - Networks and Security**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	15	11	2	0	0	140	125	89%
2	Completion of course objectives.	28	14	14	0	0	0	140	126	90%
3	In-depth subject matter is presented by the faculty.	28	15	13	0	0	0	140	127	91%
4	Satisfactory completion of course outcomes.	28	14	14	0	0	0	140	126	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	15	13	0	0	0	140	127	91%
6	Handling the course in accordance with the course plan.	28	14	14	0	0	0	140	126	90%
7	Explaining of concepts through applications and examples.	28	15	13	0	0	0	140	127	91%
8	Is the course's internal evaluation process transparent?	28	19	7	2	0	0	140	129	92%
9	The faculty's communication is understandable.	28	20	6	2	0	0	140	130	93%
10	Are innovative teaching aids used?	28	19	9	0	0	0	140	131	94%

**GE3451 - Environmental Sciences and sustainability**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	15	10	3	0	0	140	124	89%

2	Completion of course objectives.	28	12	16	0	0	0	140	124	89%
3	In-depth subject matter is presented by the faculty.	28	15	13	0	0	0	140	127	91%
4	Satisfactory completion of course outcomes.	28	12	16	0	0	0	140	124	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	15	13	0	0	0	140	127	91%
6	Handling the course in accordance with the course plan.	28	12	16	0	0	0	140	124	89%
7	Explaining of concepts through applications and examples.	28	15	13	0	0	0	140	127	91%
8	Is the course's internal evaluation process transparent?	28	16	9	3	0	0	140	125	89%
9	The faculty's communication is understandable.	28	19	6	3	0	0	140	128	91%
10	Are innovative teaching aids used?	28	16	12	0	0	0	140	128	91%

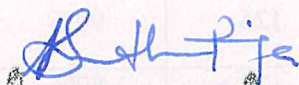
**EC3462 - Linear Integrated Circuits Laboratory**


Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	14	13	1	0	0	140	125	89%
2	Completion of course objectives.	28	11	16	1	0	0	140	122	87%
3	In-depth subject matter is presented by the faculty.	28	14	14	0	0	0	140	126	90%
4	Satisfactory completion of course outcomes.	28	11	16	1	0	0	140	122	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	14	14	0	0	0	140	126	90%
6	Handling the course in accordance with the course plan.	28	11	16	1	0	0	140	122	87%

7	Explaining of concepts through applications and examples.	28	14	14	0	0	0	140	126	90%
8	Is the course's internal evaluation process transparent?	28	15	11	2	0	0	140	125	89%
9	The faculty's communication is understandable.	28	18	9	1	0	0	140	129	92%
10	Are innovative teaching aids used?	28	15	12	1	0	0	140	126	90%

**EC3461 - Communication Systems Laboratory**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	14	12	2	0	0	140	124	89%
2	Completion of course objectives.	28	13	15	0	0	0	140	125	89%
3	In-depth subject matter is presented by the faculty.	28	14	14	0	0	0	140	126	90%
4	Satisfactory completion of course outcomes.	28	13	15	0	0	0	140	125	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	14	14	0	0	0	140	126	90%
6	Handling the course in accordance with the course plan.	28	13	15	0	0	0	140	125	89%
7	Explaining of concepts through applications and examples.	28	14	14	0	0	0	140	126	90%
8	Is the course's internal evaluation process transparent?	28	18	8	2	0	0	140	128	91%
9	The faculty's communication is understandable.	28	19	7	2	0	0	140	129	92%
10	Are innovative teaching aids used?	28	18	10	0	0	0	140	130	93%

  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE

BATCH: 2023-2027

YEAR/ SEMESTER: II / IV

PERIOD: APR/MAY 2025

### Mrs.B.Mary Amala Jenni - Linear Integrated Circuits

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	20	3	5	0	0	140	127	91%
2	Completion of course objectives.	28	9	19	0	0	0	140	121	86%
3	In-depth subject matter is presented by the faculty.	28	19	9	0	0	0	140	131	94%
4	Satisfactory completion of course outcomes.	28	9	19	0	0	0	140	121	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	20	8	0	0	0	140	132	94%
6	Handling the course in accordance with the course plan.	28	8	19	1	0	0	140	119	85%
7	Explaining of concepts through applications and examples.	28	20	8	0	0	0	140	132	94%
8	Is the course's internal evaluation process transparent?	28	9	14	5	0	0	140	116	83%
9	The faculty's communication is understandable.	28	20	3	5	0	0	140	127	91%
10	Are innovative teaching aids used?	28	9	19	0	0	0	140	121	86%

**Mr.R.Radhakrishnan - Digital Signal Processing**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	20	3	5	0	0	140	127	91%
2	Completion of course objectives.	28	7	21	0	0	0	140	119	85%
3	In-depth subject matter is presented by the faculty.	28	20	8	0	0	0	140	132	94%
4	Satisfactory completion of course outcomes.	28	7	21	0	0	0	140	119	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	20	8	0	0	0	140	132	94%
6	Handling the course in accordance with the course plan.	28	7	21	0	0	0	140	119	85%
7	Explaining of concepts through applications and examples.	28	20	8	0	0	0	140	132	94%
8	Is the course's internal evaluation process transparent?	28	7	16	5	0	0	140	114	81%
9	The faculty's communication is understandable.	28	20	3	5	0	0	140	127	91%
10	Are innovative teaching aids used?	28	7	21	0	0	0	140	119	85%

**Dr.Sr.S.Anita - Communication Systems**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	21	3	4	0	0	140	129	92%
2	Completion of course objectives.	28	9	19	0	0	0	140	121	86%
3	In-depth subject matter is presented by the faculty.	28	20	8	0	0	0	140	132	94%

4	Satisfactory completion of course outcomes.	28	9	19	0	0	0	140	121	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	21	7	0	0	0	140	133	95%
6	Handling the course in accordance with the course plan.	28	8	20	0	0	0	140	120	86%
7	Explaining of concepts through applications and examples.	28	21	7	0	0	0	140	133	95%
8	Is the course's internal evaluation process transparent?	28	9	15	4	0	0	140	117	84%
9	The faculty's communication is understandable.	28	21	3	4	0	0	140	129	92%
10	Are innovative teaching aids used?	28	8	19	1	0	0	140	119	85%

**Dr.V.Shanmugam - Electromagnetic Fields**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	21	3	4	0	0	140	129	92%
2	Completion of course objectives.	28	9	19	0	0	0	140	121	86%
3	In-depth subject matter is presented by the faculty.	28	21	7	0	0	0	140	133	95%
4	Satisfactory completion of course outcomes.	28	9	19	0	0	0	140	121	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	21	7	0	0	0	140	133	95%
6	Handling the course in accordance with the course plan.	28	9	19	0	0	0	140	121	86%
7	Explaining of concepts through applications and examples.	28	21	7	0	0	0	140	133	95%
8	Is the course's internal evaluation process transparent?	28	9	15	4	0	0	140	117	84%

9	The faculty's communication is understandable.	28	21	3	4	0	0	140	129	92%
10	Are innovative teaching aids used?	28	9	19	0	0	0	140	121	86%

**Mrs.A.Samadhanapriya - Networks And Security**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	18	3	7	0	0	140	123	88%
2	Completion of course objectives.	28	9	19	0	0	0	140	121	86%
3	In-depth subject matter is presented by the faculty.	28	18	10	0	0	0	140	130	93%
4	Satisfactory completion of course outcomes.	28	9	19	0	0	0	140	121	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	18	10	0	0	0	140	130	93%
6	Handling the course in accordance with the course plan.	28	9	19	0	0	0	140	121	86%
7	Explaining of concepts through applications and examples.	28	18	10	0	0	0	140	130	93%
8	Is the course's internal evaluation process transparent?	28	9	12	7	0	0	140	114	81%
9	The faculty's communication is understandable.	28	18	3	7	0	0	140	123	88%
10	Are innovative teaching aids used?	28	9	19	0	0	0	140	121	86%

**Mrs.S.Ramya - Environmental Sciences And Sustainability**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	19	3	6	0	0	140	125	89%

2	Completion of course objectives.	28	6	22	0	0	0	140	118	84%
3	In-depth subject matter is presented by the faculty.	28	19	9	0	0	0	140	131	94%
4	Satisfactory completion of course outcomes.	28	6	22	0	0	0	140	118	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	19	9	0	0	0	140	131	94%
6	Handling the course in accordance with the course plan.	28	6	22	0	0	0	140	118	84%
7	Explaining of concepts through applications and examples.	28	19	9	0	0	0	140	131	94%
8	Is the course's internal evaluation process transparent?	28	6	16	6	0	0	140	112	80%
9	The faculty's communication is understandable.	28	19	3	6	0	0	140	125	89%
10	Are innovative teaching aids used?	28	6	22	0	0	0	140	118	84%

**Mrs.B.Mary Amala Jenni - Linear Integrated Circuits Laboratory**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	20	4	4	0	0	140	128	91%
2	Completion of course objectives.	28	6	22	0	0	0	140	118	84%
3	In-depth subject matter is presented by the faculty.	28	20	8	0	0	0	140	132	94%
4	Satisfactory completion of course outcomes.	28	6	22	0	0	0	140	118	84%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	20	8	0	0	0	140	132	94%
6	Handling the course in accordance with the course plan.	28	6	22	0	0	0	140	118	84%

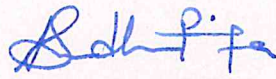
7	Explaining of concepts through applications and examples.	28	20	8	0	0	0	140	132	94%
8	Is the course's internal evaluation process transparent?	28	6	18	4	0	0	140	114	81%
9	The faculty's communication is understandable.	28	20	4	4	0	0	140	128	91%
10	Are innovative teaching aids used?	28	6	22	0	0	0	140	118	84%

**Mr.S.Balabasker - Communication Systems Laboratory**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	33	16	16	1	0	0	165	147	89%
2	Completion of course objectives.	33	12	18	1	1	1	165	138	84%
3	In-depth subject matter is presented by the faculty.	33	12	21	0	0	0	165	144	87%
4	Satisfactory completion of course outcomes.	33	10	20	2	0	1	165	137	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	33	20	12	1	0	0	165	151	92%
6	Handling the course in accordance with the course plan.	33	11	21	1	0	0	165	142	86%
7	Explaining of concepts through applications and examples.	33	19	12	0	0	2	165	145	88%
8	Is the course's internal evaluation process transparent?	33	11	21	1	0	0	165	142	86%
9	The faculty's communication is understandable.	33	19	10	2	1	1	165	144	87%
10	Are innovative teaching aids used?	33	9	22	1	1	0	165	138	84%

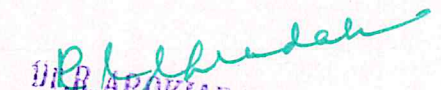
**MR. S. DURAI RAJ - PROFESSIONAL DEVELOPMENT**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	28	22	3	3	0	0	140	131	94%
2	Completion of course objectives.	28	11	17	0	0	0	140	123	88%
3	In-depth subject matter is presented by the faculty.	28	22	6	0	0	0	140	134	96%
4	Satisfactory completion of course outcomes.	28	11	17	0	0	0	140	123	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	28	22	6	0	0	0	140	134	96%
6	Handling the course in accordance with the course plan.	28	11	17	0	0	0	140	123	88%
7	Explaining of concepts through applications and examples.	28	22	6	0	0	0	140	134	96%
8	Is the course's internal evaluation process transparent?	28	11	14	3	0	0	140	120	86%
9	The faculty's communication is understandable.	28	22	3	3	0	0	140	131	94%
10	Are innovative teaching aids used?	28	11	17	0	0	0	140	123	88%

  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: ECE

BATCH: 2022-2026

YEAR/ SEMESTER: III/ VI

PERIOD: APR/MAY 2025

### CEC331 - 4G/5G Communication Networks

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	38	12	0	0	0	250	238	95%
2	Completion of course objectives.	50	48	2	0	0	0	250	248	99%
3	In-depth subject matter is presented by the faculty.	50	30	20	0	0	0	250	230	92%
4	Satisfactory completion of course outcomes.	50	16	34	0	0	0	250	216	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	30	20	0	0	0	250	230	92%
6	Handling the course in accordance with the course plan.	50	6	44	0	0	0	250	206	82%
7	Explaining of concepts through applications and examples.	50	40	10	0	0	0	250	240	96%
8	Is the course's internal evaluation process transparent?	50	40	10	0	0	0	250	240	96%
9	The faculty's communication is understandable.	50	40	10	0	0	0	250	240	96%
10	Are innovative teaching aids used?	50	24	26	0	0	0	250	224	90%

**CS3491 - Artificial Intelligence and Machine Learning**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	32	15	3	0	0	250	229	92%
2	Completion of course objectives.	50	20	28	2	0	0	250	218	87%
3	In-depth subject matter is presented by the faculty.	50	34	15	1	0	0	250	233	93%
4	Satisfactory completion of course outcomes.	50	24	21	5	0	0	250	219	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	36	13	1	0	0	250	235	94%
6	Handling the course in accordance with the course plan.	50	21	27	1	1	0	250	218	87%
7	Explaining of concepts through applications and examples.	50	33	13	3	1	0	250	228	91%
8	Is the course's internal evaluation process transparent?	50	26	22	2	0	0	250	224	90%
9	The faculty's communication is understandable.	50	34	14	2	0	0	250	232	93%
10	Are innovative teaching aids used?	50	24	24	2	0	0	250	222	89%

**ET3491 - Embedded Systems and IOT Design**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	37	13	0	0	0	250	237	95%
2	Completion of course objectives.	50	47	3	0	0	0	250	247	99%
3	In-depth subject matter is presented by the faculty.	50	31	19	0	0	0	250	231	92%

4	Satisfactory completion of course outcomes.	50	21	29	0	0	0	250	221	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	31	19	0	0	0	250	231	92%
6	Handling the course in accordance with the course plan.	50	10	40	0	0	0	250	210	84%
7	Explaining of concepts through applications and examples.	50	42	8	0	0	0	250	242	97%
8	Is the course's internal evaluation process transparent?	50	41	9	0	0	0	250	241	96%
9	The faculty's communication is understandable.	50	42	8	0	0	0	250	242	97%
10	Are innovative teaching aids used?	50	27	23	0	0	0	250	227	91%

### CEC337 - DSP Architecture and Programming

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	38	12	0	0	0	250	238	95%
2	Completion of course objectives.	50	48	2	0	0	0	250	248	99%
3	In-depth subject matter is presented by the faculty.	50	28	21	1	0	0	250	227	91%
4	Satisfactory completion of course outcomes.	50	17	33	0	0	0	250	217	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	29	21	0	0	0	250	229	92%
6	Handling the course in accordance with the course plan.	50	7	43	0	0	0	250	207	83%
7	Explaining of concepts through applications and examples.	50	39	11	0	0	0	250	239	96%
8	Is the course's internal evaluation process transparent?	50	40	10	0	0	0	250	240	96%

9	The faculty's communication is understandable.	50	39	11	0	0	0	250	239	96%
10	Are innovative teaching aids used?	50	27	23	0	0	0	250	227	91%

**CCW332 - Digital Marketing**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	40	10	0	0	0	250	240	96%
2	Completion of course objectives.	50	47	3	0	0	0	250	247	99%
3	In-depth subject matter is presented by the faculty.	50	32	18	0	0	0	250	232	93%
4	Satisfactory completion of course outcomes.	50	19	31	0	0	0	250	219	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	32	18	0	0	0	250	232	93%
6	Handling the course in accordance with the course plan.	50	11	39	0	0	0	250	211	84%
7	Explaining of concepts through applications and examples.	50	40	10	0	0	0	250	240	96%
8	Is the course's internal evaluation process transparent?	50	39	11	0	0	0	250	239	96%
9	The faculty's communication is understandable.	50	40	10	0	0	0	250	240	96%
10	Are innovative teaching aids used?	50	27	23	0	0	0	250	227	91%

**MX3085 - Well-being with Traditional Practices-Yoga, Ayurvedha and Siddha**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	42	8	0	0	0	250	242	97%

2	Completion of course objectives.	50	47	3	0	0	0	250	247	99%
3	In-depth subject matter is presented by the faculty.	50	32	18	0	0	0	250	232	93%
4	Satisfactory completion of course outcomes.	50	14	36	0	0	0	250	214	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	32	18	0	0	0	250	232	93%
6	Handling the course in accordance with the course plan.	50	8	42	0	0	0	250	208	83%
7	Explaining of concepts through applications and examples.	50	38	12	0	0	0	250	238	95%
8	Is the course's internal evaluation process transparent?	50	37	13	0	0	0	250	237	95%
9	The faculty's communication is understandable.	50	38	12	0	0	0	250	238	95%
10	Are innovative teaching aids used?	50	24	26	0	0	0	250	224	90%




PREPARED BY



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Head of the Department  
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APPROVED BY

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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON STAFF

DEPARTMENT: ECE

BATCH: 2022-2026

YEAR/ SEMESTER: III/ VI

PERIOD: APR/MAY 2025

### Mr. S. Durai Raj - 4G/5G Communication Networks

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	38	12	0	0	0	250	238	95%
2	Completion of course objectives.	50	41	9	0	0	0	250	241	96%
3	In-depth subject matter is presented by the faculty.	50	38	12	0	0	0	250	238	95%
4	Satisfactory completion of course outcomes.	50	19	31	0	0	0	250	219	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	38	12	0	0	0	250	238	95%
6	Handling the course in accordance with the course plan.	50	14	36	0	0	0	250	214	86%
7	Explaining of concepts through applications and examples.	50	44	6	0	0	0	250	244	98%
8	Is the course's internal evaluation process transparent?	50	41	9	0	0	0	250	241	96%
9	The faculty's communication is understandable.	50	44	6	0	0	0	250	244	98%
10	Are innovative teaching aids used?	50	19	31	0	0	0	250	219	88%

**Ms.T.Gayathri - Artificial Intelligence and Machine Learning**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	39	11	0	0	0	250	239	96%
2	Completion of course objectives.	50	43	7	0	0	0	250	243	97%
3	In-depth subject matter is presented by the faculty.	50	39	11	0	0	0	250	239	96%
4	Satisfactory completion of course outcomes.	50	20	30	0	0	0	250	220	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	39	11	0	0	0	250	239	96%
6	Handling the course in accordance with the course plan.	50	15	35	0	0	0	250	215	86%
7	Explaining of concepts through applications and examples.	50	46	4	0	0	0	250	246	98%
8	Is the course's internal evaluation process transparent?	50	43	7	0	0	0	250	243	97%
9	The faculty's communication is understandable.	50	46	4	0	0	0	250	246	98%
10	Are innovative teaching aids used?	50	20	30	0	0	0	250	220	88%

**Mr.S. BalaBasker - Embedded Systems and IOT Design**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	41	9	0	0	0	250	241	96%
2	Completion of course objectives.	50	42	8	0	0	0	250	242	97%
3	In-depth subject matter is presented by the faculty.	50	41	9	0	0	0	250	241	96%

4	Satisfactory completion of course outcomes.	50	18	32	0	0	0	250	218	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	41	9	0	0	0	250	241	96%
6	Handling the course in accordance with the course plan.	50	16	34	0	0	0	250	216	86%
7	Explaining of concepts through applications and examples.	50	45	5	0	0	0	250	245	98%
8	Is the course's internal evaluation process transparent?	50	42	8	0	0	0	250	242	97%
9	The faculty's communication is understandable.	50	45	5	0	0	0	250	245	98%
10	Are innovative teaching aids used?	50	18	32	0	0	0	250	218	87%

**Mrs. D. Umamaheswari - DSP Architecture and Programming**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	38	12	0	0	0	250	238	95%
2	Completion of course objectives.	50	43	7	0	0	0	250	243	97%
3	In-depth subject matter is presented by the faculty.	50	38	12	0	0	0	250	238	95%
4	Satisfactory completion of course outcomes.	50	23	27	0	0	0	250	223	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	38	12	0	0	0	250	238	95%
6	Handling the course in accordance with the course plan.	50	17	33	0	0	0	250	217	87%
7	Explaining of concepts through applications and examples.	50	46	4	0	0	0	250	246	98%
8	Is the course's internal evaluation process transparent?	50	43	7	0	0	0	250	243	97%

9	The faculty's communication is understandable.	50	46	4	0	0	0	250	246	98%
10	Are innovative teaching aids used?	50	23	27	0	0	0	250	223	89%

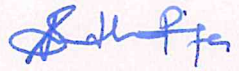
**Mrs.B. Mary Amala Jenni - Digital Marketing**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	40	10	0	0	0	250	240	96%
2	Completion of course objectives.	50	45	5	0	0	0	250	245	98%
3	In-depth subject matter is presented by the faculty.	50	40	10	0	0	0	250	240	96%
4	Satisfactory completion of course outcomes.	50	24	26	0	0	0	250	224	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	40	10	0	0	0	250	240	96%
6	Handling the course in accordance with the course plan.	50	17	33	0	0	0	250	217	87%
7	Explaining of concepts through applications and examples.	50	48	2	0	0	0	250	248	99%
8	Is the course's internal evaluation process transparent?	50	45	5	0	0	0	250	245	98%
9	The faculty's communication is understandable.	50	48	2	0	0	0	250	248	99%
10	Are innovative teaching aids used?	50	24	26	0	0	0	250	224	90%

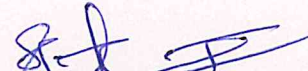
**Mr.R. Radhakrishnan - Well-being with Traditional Practices-Yoga, Ayurvedha and Siddha**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	50	38	12	0	0	0	250	238	95%

2	Completion of course objectives.	50	43	7	0	0	0	250	243	97%
3	In-depth subject matter is presented by the faculty.	50	38	12	0	0	0	250	238	95%
4	Satisfactory completion of course outcomes.	50	24	26	0	0	0	250	224	90%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	50	38	12	0	0	0	250	238	95%
6	Handling the course in accordance with the course plan.	50	18	32	0	0	0	250	218	87%
7	Explaining of concepts through applications and examples.	50	46	4	0	0	0	250	246	98%
8	Is the course's internal evaluation process transparent?	50	43	7	0	0	0	250	243	97%
9	The faculty's communication is understandable.	50	46	4	0	0	0	250	246	98%
10	Are innovative teaching aids used?	50	24	26	0	0	0	250	224	90%



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### STUDENTS FEEDBACK ON SUBJECT

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Number of students: 28

Batch: 2023-2027

Year/Semester: II/IV

Period: APR-MAY2025

Questions	EC3452-EMF (%)					EC3401-NS (%)					EC3451-LIC (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	42.86	53.57	3.57	0.00	0.00	53.57	39.29	7.14	0.00	0.00	50.00	46.43	3.57	0.00	0.00
Question2	42.86	57.14	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Question3	42.86	57.14	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Question4	42.86	57.14	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Question5	42.86	57.14	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Question6	42.86	57.14	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Question7	42.86	57.14	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Question8	53.57	42.86	3.57	0.00	0.00	67.86	25.00	7.14	0.00	0.00	64.29	32.14	3.57	0.00	0.00
Question9	53.57	42.86	3.57	0.00	0.00	71.43	21.43	7.14	0.00	0.00	64.29	32.14	3.57	0.00	0.00
Question10	53.57	46.43	0.00	0.00	0.00	67.86	32.14	0.00	0.00	0.00	64.29	35.71	0.00	0.00	0.00

\* EC3452-Electromagnetic fields (%), EC3401-Network and security (%), EC3451-LinearIntegratedCircuits (%).

\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

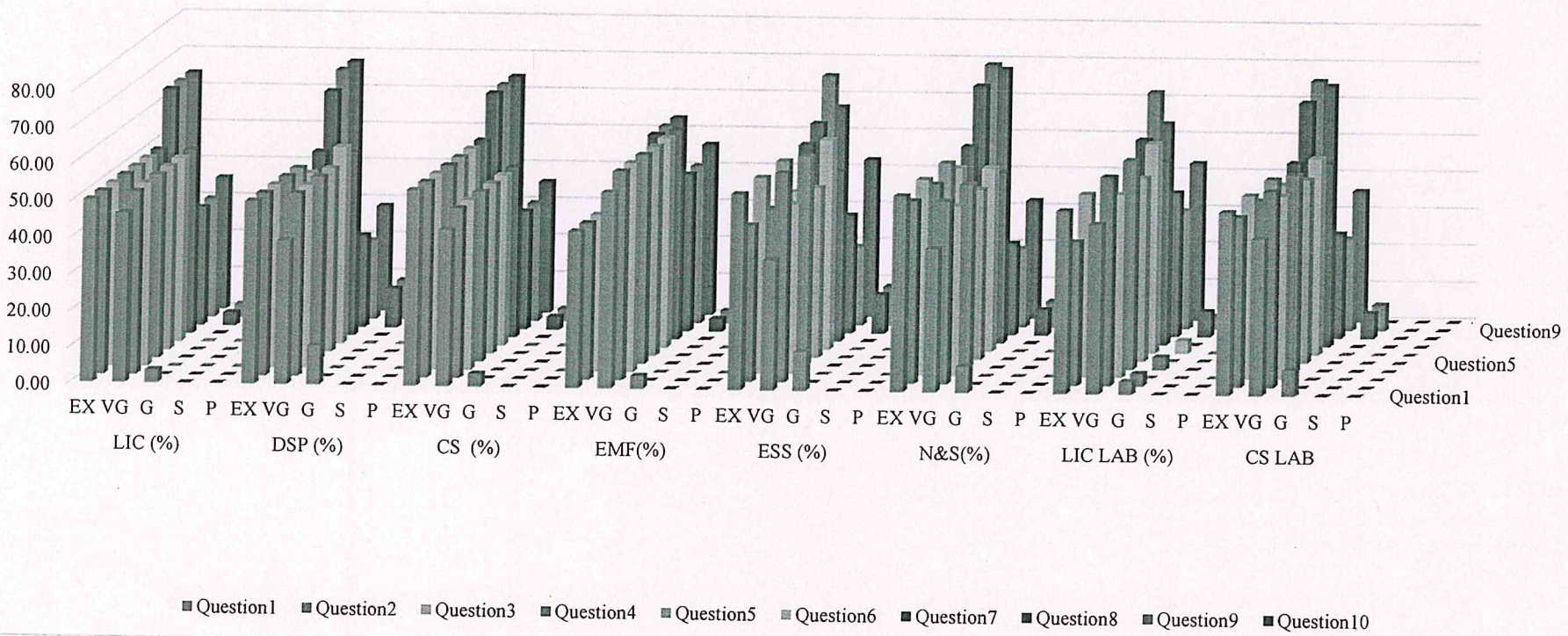
Questions	EC3461-CS LAB (%)					EC3462-LIC LAB (%)				
	EX	VG	G	S	P	EX	VG	G	S	P
Question1	50.00	42.86	7.14	0.00	0.00	50.00	46.43	3.57	0.00	0.00
Question2	46.43	53.57	0.00	0.00	0.00	39.29	57.14	3.57	0.00	0.00
Question3	50.00	50.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Question4	46.43	53.57	0.00	0.00	0.00	39.29	57.14	3.57	0.00	0.00
Question5	50.00	50.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Question6	46.43	53.57	0.00	0.00	0.00	39.29	57.14	3.57	0.00	0.00
Question7	50.00	50.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Question8	64.29	28.57	7.14	0.00	0.00	53.57	39.29	7.14	0.00	0.00
Question9	67.86	25.00	7.14	0.00	0.00	64.29	32.14	3.57	0.00	0.00
Question10	64.29	35.71	0.00	0.00	0.00	53.57	42.86	3.57	0.00	0.00

EC3461-Communication System Lab (%), EC3462-Linear Integrated Circuit Lab (%)

\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

PERIOD: APR-MAY 2025

YEAR/ SEMESTER:II/ IV



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### STUDENTS FEEDBACK ON SUBJECT

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Number of students: 50

Batch: 2022-2026

Year/Semester: III/VI

Period: Apr/May 2025

Questions	CEC331 -4G/5G (%)					CS3491 -AIML (%)					ET3491 - ES&IOT (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	76.00	24.00	0.00	0.00	0.00	64.00	30.00	6.00	0.00	0.00	74.00	26.00	0.00	0.00	0.00
Question2	96.00	4.00	0.00	0.00	0.00	40.00	56.00	4.00	0.00	0.00	94.00	6.00	0.00	0.00	0.00
Question3	60.00	40.00	0.00	0.00	0.00	68.00	30.00	2.00	0.00	0.00	62.00	38.00	0.00	0.00	0.00
Question4	32.00	68.00	0.00	0.00	0.00	48.00	42.00	10.00	0.00	0.00	42.00	58.00	0.00	0.00	0.00
Question5	60.00	40.00	0.00	0.00	0.00	72.00	26.00	2.00	0.00	0.00	62.00	38.00	0.00	0.00	0.00
Question6	12.00	88.00	0.00	0.00	0.00	42.00	54.00	2.00	2.00	0.00	20.00	80.00	0.00	0.00	0.00
Question7	80.00	20.00	0.00	0.00	0.00	66.00	26.00	6.00	2.00	0.00	84.00	16.00	0.00	0.00	0.00
Question8	80.00	20.00	0.00	0.00	0.00	52.00	44.00	4.00	0.00	0.00	82.00	18.00	0.00	0.00	0.00
Question9	80.00	20.00	0.00	0.00	0.00	68.00	28.00	4.00	0.00	0.00	84.00	16.00	0.00	0.00	0.00
Question10	48.00	52.00	0.00	0.00	0.00	48.00	48.00	4.00	0.00	0.00	54.00	46.00	0.00	0.00	0.00

CEC331 - 4G/5G Communication Networks, CS3491 - Artificial Intelligence and Machine Learning, ET3491 - Embedded Systems and IOT Design

EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

Questions	EC3492-DSP (%)					EC3491-CS (%)					GE3451-ESS (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	50.00	39.29	10.71	0.00	0.00	53.57	42.86	3.57	0.00	0.00	53.57	35.71	10.71	0.00	0.00
Question2	50.00	50.00	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00	42.86	57.14	0.00	0.00	0.00
Question3	50.00	50.00	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00
Question4	50.00	50.00	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00	42.86	57.14	0.00	0.00	0.00
Question5	50.00	50.00	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00
Question6	46.43	53.57	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00	42.86	57.14	0.00	0.00	0.00
Question7	50.00	50.00	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00	53.57	46.43	0.00	0.00	0.00
Question8	64.29	25.00	10.71	0.00	0.00	64.29	32.14	3.57	0.00	0.00	57.14	32.14	10.71	0.00	0.00
Question9	67.86	21.43	10.71	0.00	0.00	64.29	32.14	3.57	0.00	0.00	67.86	21.43	10.71	0.00	0.00
Question10	67.86	28.57	0.00	0.00	3.57	64.29	35.71	0.00	0.00	0.00	57.14	42.86	0.00	0.00	0.00

*EC3492-Digital Signal Processing (%) EC3491-Communication System (%) GE3451-Environmental Science and Sustainability (%)*

*\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.*

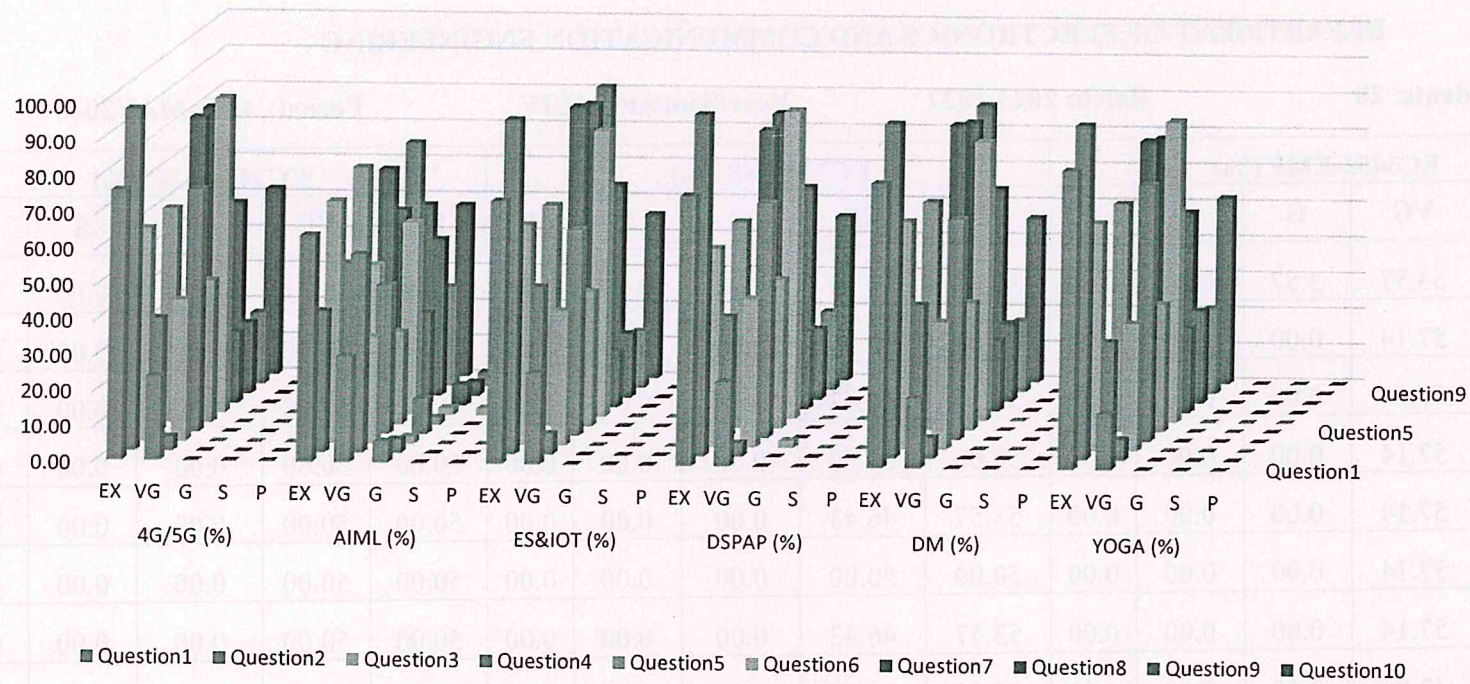
Questions	CEC337 - DSPAP (%)					CCW332 - DM (%)					MX3085 - YOGA (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	76.00	24.00	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	84.00	16.00	0.00	0.00	0.00
Question2	96.00	4.00	0.00	0.00	0.00	94.00	6.00	0.00	0.00	0.00	94.00	6.00	0.00	0.00	0.00
Question3	56.00	42.00	2.00	0.00	0.00	64.00	36.00	0.00	0.00	0.00	64.00	36.00	0.00	0.00	0.00
Question4	34.00	66.00	0.00	0.00	0.00	38.00	62.00	0.00	0.00	0.00	28.00	72.00	0.00	0.00	0.00
Question5	58.00	42.00	0.00	0.00	0.00	64.00	36.00	0.00	0.00	0.00	64.00	36.00	0.00	0.00	0.00
Question6	14.00	86.00	0.00	0.00	0.00	22.00	78.00	0.00	0.00	0.00	16.00	84.00	0.00	0.00	0.00
Question7	78.00	22.00	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	76.00	24.00	0.00	0.00	0.00
Question8	80.00	20.00	0.00	0.00	0.00	78.00	22.00	0.00	0.00	0.00	74.00	26.00	0.00	0.00	0.00
Question9	78.00	22.00	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	76.00	24.00	0.00	0.00	0.00
Question10	54.00	46.00	0.00	0.00	0.00	54.00	46.00	0.00	0.00	0.00	48.00	52.00	0.00	0.00	0.00

\*CEC337 - DSP Architecture and Programming, CCW332 - Digital Marketing, MX3085 - Well-being with Traditional Practices-Yoga, Ayurvedha and Siddha

\*EX- Excellent, VG- Very Good, G- Good, S- Satisfactory, P- Poor.

PERIOD:APR-MAY 2025

YEAR/SEM:III/VI



*P. Anand*  
Dr. P. Anand, M.E., Ph.D.,  
Principal,  
St. Anne's College of Engineering & Technology,  
ANGUCHETTPALAYAM,  
Srivathur-(Post), Panguti-(T.k.),  
Cuddalore-(Dist), Pin: 607 110.



## ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI -607 106.

### STUDENTS FEEDBACK ON SUBJECT

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

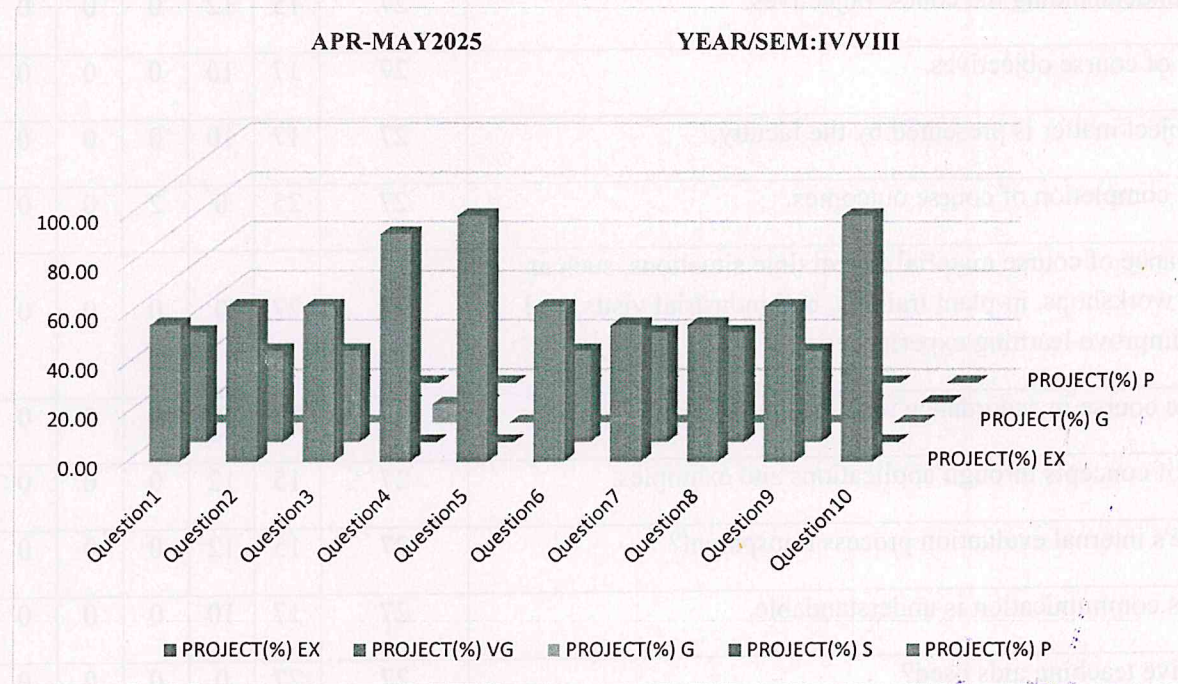
Number of students: 27

Batch: 2021-2025

Year/Semester: IV/VIII

Period: Apr/May 2025

Questions	Project (%)				
	EX	VG	G	S	P
Question1	55.56	44.44	0.00	0.00	0.00
Question2	62.96	37.04	0.00	0.00	0.00
Question3	62.96	37.04	0.00	0.00	0.00
Question4	92.59	0.00	7.41	0.00	0.00
Question5	100.00	0.00	0.00	0.00	0.00
Question6	62.96	37.04	0.00	0.00	0.00
Question7	55.56	44.44	0.00	0.00	0.00
Question8	55.56	44.44	0.00	0.00	0.00
Question9	62.96	37.04	0.00	0.00	0.00
Question10	100.00	0.00	0.00	0.00	0.00



Head of the Department  
Department of Electronics and Communication Engineering  
St. Anne's College of Engineering and Technology  
Anguchettypalayam, Panruti (T), Chennai - 607 106



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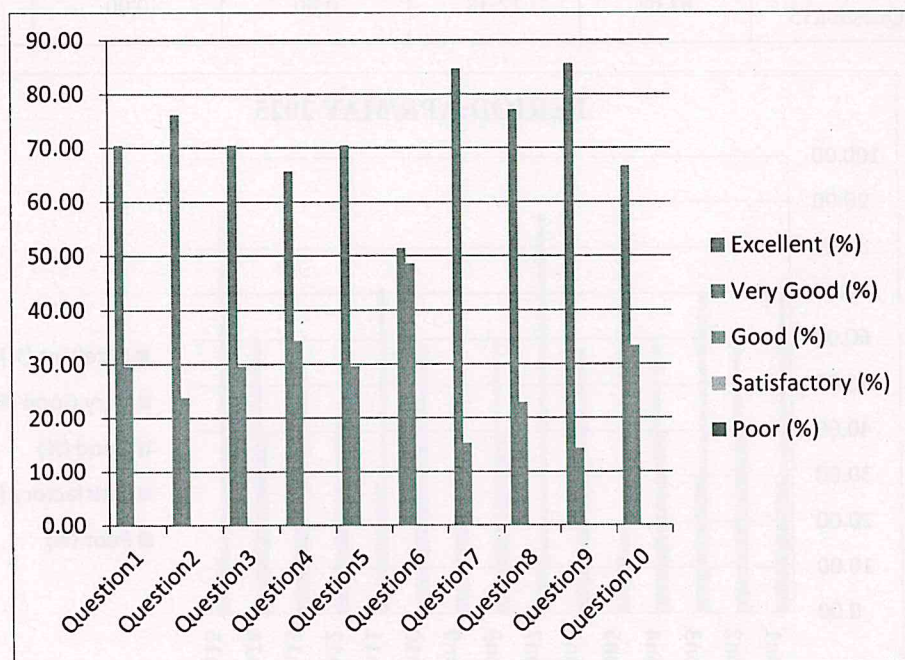
## STUDENTS FEEDBACK ON DEPARTMENT

Number of students: 106

Period: Nov/Dec 2024

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	70.48	29.52	0.00	0.00	0.00
Question2	76.19	23.81	0.00	0.00	0.00
Question3	70.48	29.52	0.00	0.00	0.00
Question4	65.71	34.29	0.00	0.00	0.00
Question5	70.48	29.52	0.00	0.00	0.00
Question6	51.43	48.57	0.00	0.00	0.00
Question7	84.76	15.24	0.00	0.00	0.00
Question8	77.14	22.86	0.00	0.00	0.00
Question9	85.71	14.29	0.00	0.00	0.00
Question10	66.67	33.33	0.00	0.00	0.00

### PERIOD: APR/MAY 2025





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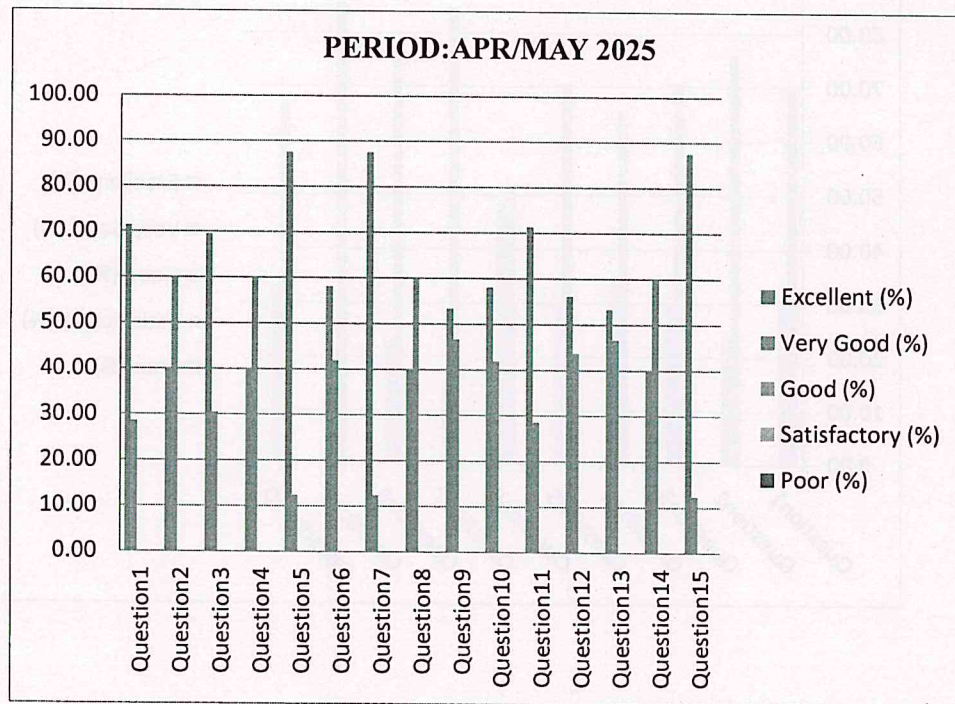
ANGUCHETTYPALAYAM, PANRUTI – 607 106

## GENERAL FEEDBACK

Number of students: 106

Period: APR/MAY 2025

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	71.43	28.57	0.00	0.00	0.00
Question2	40.00	60.00	0.00	0.00	0.00
Question3	69.52	30.48	0.00	0.00	0.00
Question4	40.00	60.00	0.00	0.00	0.00
Question5	87.62	12.38	0.00	0.00	0.00
Question6	58.10	41.90	0.00	0.00	0.00
Question7	87.62	12.38	0.00	0.00	0.00
Question8	40.00	60.00	0.00	0.00	0.00
Question9	53.33	46.67	0.00	0.00	0.00
Question10	58.10	41.90	0.00	0.00	0.00
Question11	71.43	28.57	0.00	0.00	0.00
Question12	56.19	43.81	0.00	0.00	0.00
Question13	53.33	46.67	0.00	0.00	0.00
Question14	40.00	60.00	0.00	0.00	0.00
Question15	87.62	12.38	0.00	0.00	0.00





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ANGUCHETTYPALAYAM, PANRUTI – 607 106.

## STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: MECH

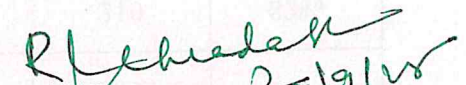
PERIOD: JAN– JUNE 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD and faculties cooperative?	51	26	11	14	0	0	255	216	85%
2	How do you rate the Department's development activities?	51	20	17	14	0	0	255	210	82%
3	Was the Institute's administration prompt and effective in handling your grievances?	51	26	11	14	0	0	255	216	85%
4	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic?development?	51	21	16	14	0	0	255	211	83%
5	Are you happy with the assistance provided for the development of your personality?	51	20	17	14	0	0	255	210	82%
6	Does the Department resolve disputes in a fair and impartial manner?	51	20	17	14	0	0	255	210	82%
7	Does the Department treat students equally and with respect?	51	20	17	14	0	0	255	210	82%

8	Do you promptly receive the Mark statements?	51	27	10	14	0	0	255	217	85%
9	Are you given sufficient quantities of equipment for performing lab activities?	51	20	17	14	0	0	255	210	82%
10	Are the laboratory equipment in good working condition?	51	25	12	14	0	0	255	215	84%

  
**PREPARED BY**

  
**VERIFIED BY**

  
**APPROVED BY**

**Head of the Department**  
**Department of Mechanical Engineering**  
**St. Anne's College of Engineering and Technology**  
 Anguchettypalayam, Panruti-(T.k) Cuddalore-(Dist.), Pin: 607 106

**Dr.R.AROKIADASS, M.E., Ph.D.,**  
**Principal,**  
**St.Anne's College of Engineering & Technology,**  
**ANGUCHETTYPALAYAM,**  
**Siruvathur-(Post), Panruti-(T.k),**  
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## DEPARTMENT OF MECHANICAL ENGINEERING

### STUDENT FEEDBACK ON GENERAL


DEPARTMENT: MECH

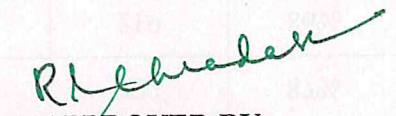
PERIOD: JAN – JUNE 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	51	32	13	6	0	0	255	230	90%
2	Is the Institute providing transport?	51	28	14	9	0	0	255	223	87%
3	Easy access to internet resources	51	18	30	3	0	0	255	219	86%
4	The Institution responds to complaints promptly and effectively.	51	17	28	6	0	0	255	215	84%
5	Are the working hours of the library convenient?	51	33	12	6	0	0	255	231	91%
6	Using the learning center's (Library) books/journals/e-resources effectively.	51	19	26	6	0	0	255	217	85%
7	SANCET provides sports facilities.	51	18	24	9	0	0	255	213	84%
8	SANCET encourages scholarship applications	51	33	12	6	0	0	255	231	91%
9	The institute's policies and procedures aid students in developing their character.	51	18	27	6	0	0	255	216	85%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	51	19	23	9	0	0	255	214	84%

11	Does the institution offer students a variety of opportunities for their holistic development	51	19	26	6	0	0	255	217	85%
12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	51	29	13	9	0	0	255	224	88%
13	The institute makes an effort to instill soft skills, life skills, and employability skills.	51	30	15	6	0	0	255	228	89%
14	The physical and IT infrastructure at SANCET is adequate.	51	19	29	3	0	0	255	220	86%
15	Encouraging participation in SANCET's governance.	51	20	16	15	0	0	255	209	82%

  
**PREPARED BY**

  
**VERIFIED BY**  
**Head of the Department**  
 Department of Mechanical Engineering  
 St. Anne's College of Engineering and Technology  
 Anguchetty Palayam, Cuddalore-(Dist.), Pin: 607 106

  
**APPROVED BY**  
**Dr. R. AROKIADASS, M.E., Ph.D.,**  
**Principal,**  
 St. Anne's College of Engineering & Technology,  
**ANGUCHETTYPALAYAM,**  
 Siruvathur-(Post), Panruti-(T.k),  
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ANGUCHETTYPALAYAM, PANRUTI – 607 106

DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH

BATCH: 2021 - 2025

YEAR/ SEMESTER: IV / VIII

PERIOD: JAN – JUNE 2025

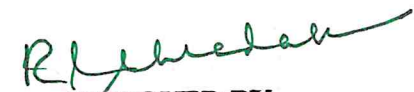
## Dr. D. OMMURUGADHASAN- PROJECT WORK

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	20	17	3	0	0	0	100	97	97%
2	Completes syllabus of the course in time	20	2	18	0	0	0	100	82	82%
3	Teaching the subject matter	20	17	3	0	0	0	100	97	97%
4	Refers to latest developments in the field	20	2	18	0	0	0	100	82	82%
5	Helping approach towards varied academic interests of students	20	17	3	0	0	0	100	97	97%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	20	2	18	0	0	0	100	82	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	20	17	3	0	0	0	100	97	97%
8	Tendency of inviting opinion and question on subject matter from students	20	2	18	0	0	0	100	82	82%
9	Helps students facing physical, emotional and learning challenges	20	17	3	0	0	0	100	97	97%
10	Uses of innovative teaching method	20	2	18	0	0	0	100	82	82%

  
PREPARED BY

  
VERIFIED BY

Head of the Department  
Department of Mechanical Engineering  
St. Anne's College of Engineering and Technology  
Anguchetty Palayam, Panruti (T.K) Cuddalore (Dist.), Pin: 607 106

  
APPROVED BY  
Dr. R. AROKIASASS, M.E., Ph.D.,  
Principal,  
St. Anne's College of Engineering & Technology,  
ANGUCHETTYPALAYAM,  
Sivuvathur (Post), Panruti (T.K),  
Cuddalore (Dist), Pin: 607 110.  
EFFECTIVE DATE: 06.10.2017



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106

## DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON STAFF

DEPARTMENT: MECH

BATCH: 2022 - 2026

YEAR/ SEMESTER: III / VI

PERIOD: JAN – JUNE 2025

Dr. R. SASIKUMAR- HEAT AND MASS TRANSFER										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	5	13	0	0	0	90	77	86%
2	Completes syllabus of the course in time	18	11	7	0	0	0	90	83	92%
3	Teaching the subject matter	18	5	13	0	0	0	90	77	86%
4	Refers to latest developments in the field	18	10	8	0	0	0	90	82	91%
5	Helping approach towards varied academic interests of students	18	11	7	0	0	0	90	83	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	11	7	0	0	0	90	83	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	5	13	0	0	0	90	77	86%
8	Tendency of inviting opinion and question on subject matter from students	18	11	7	0	0	0	90	83	92%
9	Helps students facing physical, emotional and learning challenges	18	11	7	0	0	0	90	83	92%
10	Uses of innovative teaching method	18	11	7	0	0	0	90	83	92%

Dr. D. OMMURUGADHASAN - EQUIPMENT FOR POLLUTION CONTROL										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	10	6	2	0	0	90	80	89%
2	Completes syllabus of the course in time	18	10	8	0	0	0	90	82	91%

3	Teaching the subject matter	18	10	8	0	0	0	90	82	91%
4	Refers to latest developments in the field	18	8	10	0	0	0	90	80	89%
5	Helping approach towards varied academic interests of students	18	10	6	2	0	0	90	80	89%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	10	8	0	0	0	90	82	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	10	8	0	0	0	90	82	91%
8	Tendency of inviting opinion and question on subject matter from students	18	10	8	0	0	0	90	82	91%
9	Helps students facing physical, emotional and learning challenges	18	10	8	0	0	0	90	82	91%
10	Uses of innovative teaching method	18	10	6	2	0	0	90	80	89%

<b>Dr. R. SASIKUMAR – POWER PLANT ENGINEERING</b>										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	9	6	3	0	0	90	78	87%
2	Completes syllabus of the course in time	18	9	9	0	0	0	90	81	90%
3	Teaching the subject matter	18	9	9	0	0	0	90	81	90%
4	Refers to latest developments in the field	18	5	13	0	0	0	90	77	86%
5	Helping approach towards varied academic interests of students	18	9	6	3	0	0	90	78	87%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	9	9	0	0	0	90	81	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	9	9	0	0	0	90	81	90%
8	Tendency of inviting opinion and question on subject matter from students	18	9	9	0	0	0	90	81	90%
9	Helps students facing physical, emotional and learning challenges	18	9	9	0	0	0	90	81	90%
10	Uses of innovative teaching method	18	9	6	3	0	0	90	78	87%

Mr. R. JAYAKUMAR - PROCESS PLANNING AND COST ESTIMATION										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	6	9	3	0	0	90	75	83%
2	Completes syllabus of the course in time	18	6	12	0	0	0	90	78	87%
3	Teaching the subject matter	18	6	12	0	0	0	90	78	87%
4	Refers to latest developments in the field	18	6	12	0	0	0	90	78	87%
5	Helping approach towards varied academic interests of students	18	6	9	3	0	0	90	75	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	6	12	0	0	0	90	78	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	6	12	0	0	0	90	78	87%
8	Tendency of inviting opinion and question on subject matter from students	18	6	12	0	0	0	90	78	87%
9	Helps students facing physical, emotional and learning challenges	18	6	12	0	0	0	90	78	87%
10	Uses of innovative teaching method	18	6	9	3	0	0	90	75	83%

Sr. JOSEPHINEMARY- SURFACE ENGINEERING										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	9	7	2	0	0	90	79	88%
2	Completes syllabus of the course in time	18	9	9	0	0	0	90	81	90%
3	Teaching the subject matter	18	9	9	0	0	0	90	81	90%
4	Refers to latest developments in the field	18	8	10	0	0	0	90	80	89%
5	Helping approach towards varied academic interests of students	18	9	7	2	0	0	90	79	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	9	9	0	0	0	90	81	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	9	9	0	0	0	90	81	90%
8	Tendency of inviting opinion and question on subject matter from	18	9	9	0	0	0	90	81	90%

	students									
9	Helps students facing physical, emotional and learning challenges	18	9	9	0	0	0	90	81	90%
10	Uses of innovative teaching method	18	9	7	2	0	0	90	79	88%

**MR. P. MURUGAN - STATE, NATION BUILDING AND POLITICS IN INDIA**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	9	5	4	0	0	90	77	86%
2	Completes syllabus of the course in time	18	9	9	0	0	0	90	81	90%
3	Teaching the subject matter	18	9	9	0	0	0	90	81	90%
4	Refers to latest developments in the field	18	9	9	0	0	0	90	81	90%
5	Helping approach towards varied academic interests of students	18	9	5	4	0	0	90	77	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	9	9	0	0	0	90	81	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	9	9	0	0	0	90	81	90%
8	Tendency of inviting opinion and question on subject matter from students	18	9	9	0	0	0	90	81	90%
9	Helps students facing physical, emotional and learning challenges	18	9	9	0	0	0	90	81	90%
10	Uses of innovative teaching method	18	9	5	4	0	0	90	77	86%

**Dr. KAMALAKANNAN – CAD/CAM LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	7	11	0	0	0	90	79	88%
2	Completes syllabus of the course in time	18	7	11	0	0	0	90	79	88%
3	Teaching the subject matter	18	7	11	0	0	0	90	79	88%
4	Refers to latest developments in the field	18	7	11	0	0	0	90	79	88%
5	Helping approach towards varied academic interests of students	18	7	11	0	0	0	90	79	88%

6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	7	11	0	0	0	90	79	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	7	11	0	0	0	90	79	88%
8	Tendency of inviting opinion and question on subject matter from students	18	7	11	0	0	0	90	79	88%
9	Helps students facing physical, emotional and learning challenges	18	7	11	0	0	0	90	79	88%
10	Uses of innovative teaching method	18	7	11	0	0	0	90	79	88%


**Dr. R. SASIKUMAR - HEAT TRANSFER LABORATORY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	18	5	11	2	0	0	90	75	83%
2	Completes syllabus of the course in time	18	5	12	1	0	0	90	76	84%
3	Teaching the subject matter	18	6	12	0	0	0	90	78	87%
4	Refers to latest developments in the field	18	5	13	0	0	0	90	77	86%
5	Helping approach towards varied academic interests of students	18	5	11	2	0	0	90	75	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	18	6	12	0	0	0	90	78	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	18	5	13	0	0	0	90	77	86%
8	Tendency of inviting opinion and question on subject matter from students	18	5	13	0	0	0	90	77	86%
9	Helps students facing physical, emotional and learning challenges	18	6	12	0	0	0	90	78	87%
10	Uses of innovative teaching method	18	5	11	2	0	0	90	75	83%

  
PREPARED BY

  
VERIFIED BY

Head of the Department  
Department of Mechanical Engineering  
St. Anne's College of Engineering and Technology  
Anguchettipalayam, Panruti (T), Cuddalore (Dist.), Pin: 607 106  
REV. NO: 00

  
APPROVED BY  
Dr. R. AROKIADASS, M.E., Ph.D.,  
Principal,  
St. Anne's College of Engineering & Technology,  
ANGUCHETTIPALAYAM,  
Siruvathur (Post), Panruti (T.k),  
Cuddalore (Dist), Pin: 607 110.  
EFFECTIVE DATE: 06.10.2017



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ANGUCHETTYPALAYAM, PANRUTI – 607 106

## DEPARTMENT OF MECHANICAL ENGINEERING

### STUDENT FEDBACK ON STAFF

DEPARTMENT: MECH

BATCH: 2023-2027

YEAR/ SEMESTER: II /IV

PERIOD: JAN – JUNE 2025

#### MR. P. MURUGAN - THEORY OF MACHINES

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	7	4	2	0	0	65	57	88%
2	Completes syllabus of the course in time	13	7	4	2	0	0	65	57	88%
3	Teaching the subject matter	13	4	7	2	0	0	65	54	83%
4	Refers to latest developments in the field	13	7	4	2	0	0	65	57	88%
5	Helping approach towards varied academic interests of students	13	7	4	2	0	0	65	57	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	3	8	2	0	0	65	53	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	7	4	2	0	0	65	57	88%
8	Tendency of inviting opinion and question on subject matter from students	13	4	7	2	0	0	65	54	83%
9	Helps students facing physical, emotional and learning challenges	13	6	4	3	0	0	65	55	85%
10	Uses of innovative teaching method	13	6	5	2	0	0	65	56	86%

#### Mr. T. ELANGO VAN - THERMAL ENGINEERING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	6	4	3	0	0	65	55	85%
2	Completes syllabus of the course in time	13	7	3	3	0	0	65	56	86%

3	Teaching the subject matter	13	6	4	3	0	0	65	55	85%
4	Refers to latest developments in the field	13	7	3	3	0	0	65	56	86%
5	Helping approach towards varied academic interests of students	13	7	3	3	0	0	65	56	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	6	4	3	0	0	65	55	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	7	3	3	0	0	65	56	86%
8	Tendency of inviting opinion and question on subject matter from students	13	6	4	3	0	0	65	55	85%
9	Helps students facing physical, emotional and learning challenges	13	7	3	3	0	0	65	56	86%
10	Uses of innovative teaching method	13	7	3	3	0	0	65	56	86%

DR. D. OMMURUGADHASAN – HYDRAULICS AND PNEUMATICS										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	5	5	3	0	0	65	54	83%
2	Completes syllabus of the course in time	13	5	5	3	0	0	65	54	83%
3	Teaching the subject matter	13	3	7	3	0	0	65	52	80%
4	Refers to latest developments in the field	13	5	5	3	0	0	65	54	83%
5	Helping approach towards varied academic interests of students	13	5	5	3	0	0	65	54	83%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	4	6	3	0	0	65	53	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	5	5	3	0	0	65	54	83%
8	Tendency of inviting opinion and question on subject matter from students	13	4	6	3	0	0	65	53	82%
9	Helps students facing physical, emotional and learning challenges	13	5	5	3	0	0	65	54	83%
10	Uses of innovative teaching method	13	5	5	3	0	0	65	54	83%

<b>Mr. R. JAYAKUMAR – MANUFACTURING TECHNOLOGY</b>										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	6	5	2	0	0	65	56	86%
2	Completes syllabus of the course in time	13	4	7	2	0	0	65	54	83%
3	Teaching the subject matter	13	3	8	2	0	0	65	53	82%
4	Refers to latest developments in the field	13	4	6	3	0	0	65	53	82%
5	Helping approach towards varied academic interests of students	13	6	5	2	0	0	65	56	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	3	8	2	0	0	65	53	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	6	5	2	0	0	65	56	86%
8	Tendency of inviting opinion and question on subject matter from students	13	3	8	2	0	0	65	53	82%
9	Helps students facing physical, emotional and learning challenges	13	6	5	2	0	0	65	56	86%
10	Uses of innovative teaching method	13	5	6	2	0	0	65	55	85%

<b>Sr. JOSEPHINEMARY - STRENGTH OF MATERIALS</b>										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	13	6	3	4	0	0	65	54	83%
2	Completion of course objectives.	13	6	3	4	0	0	65	54	83%
3	In-depth subject matter is presented by the faculty.	13	4	5	4	0	0	65	52	80%
4	Satisfactory completion of course outcomes.	13	6	3	4	0	0	65	54	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	13	6	3	4	0	0	65	54	83%
6	Handling the course in accordance with the course plan.	13	4	5	4	0	0	65	52	80%
7	Explaining of concepts through applications and examples.	13	6	3	4	0	0	65	54	83%
8	Is the course's internal evaluation process transparent?	13	4	5	4	0	0	65	52	80%

9	The faculty's communication is understandable.	13	6	3	4	0	0	65	54	83%
10	Are innovative teaching aids used?	13	6	3	4	0	0	65	54	83%

**Mrs. RAMYA - ENVIRONMENTAL SCIENCES AND SUSTAINABILITY**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	6	5	2	0	0	65	56	86%
2	Completes syllabus of the course in time	13	5	6	2	0	0	65	55	85%
3	Teaching the subject matter	13	6	5	2	0	0	65	56	86%
4	Refers to latest developments in the field	13	5	6	2	0	0	65	55	85%
5	Helping approach towards varied academic interests of students	13	6	5	2	0	0	65	56	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	5	6	2	0	0	65	55	85%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	6	5	2	0	0	65	56	86%
8	Tendency of inviting opinion and question on subject matter from students	13	5	6	2	0	0	65	55	85%
9	Helps students facing physical, emotional and learning challenges	13	6	5	2	0	0	65	56	86%
10	Uses of innovative teaching method	13	6	5	2	0	0	65	56	86%


**Sr. JOSEPHINEMARY - STRENGTH OF MATERIALS AND FLUID MACHINERY LABORATORY**


Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	8	5	0	0	0	65	60	92%
2	Completes syllabus of the course in time	13	8	3	2	0	0	65	58	89%
3	Teaching the subject matter	13	8	5	0	0	0	65	60	92%
4	Refers to latest developments in the field	13	8	3	2	0	0	65	58	89%
5	Helping approach towards varied academic interests of students	13	8	5	0	0	0	65	60	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	8	3	2	0	0	65	58	89%

7	Helping the students in conducting experiments through set of instructions or demonstrations	13	8	5	0	0	0	65	60	92%
8	Tendency of inviting opinion and question on subject matter from students	13	8	3	2	0	0	65	58	89%
9	Helps students facing physical, emotional and learning challenges	13	8	5	0	0	0	65	60	92%
10	Uses of innovative teaching method	13	8	3	2	0	0	65	58	89%

Mr. T. ELANGO VAN – THERMAL ENGINEERING LABORATORY										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	13	6	6	1	0	0	65	57	88%
2	Completes syllabus of the course in time	13	6	5	2	0	0	65	56	86%
3	Teaching the subject matter	13	6	5	2	0	0	65	56	86%
4	Refers to latest developments in the field	13	6	5	2	0	0	65	56	86%
5	Helping approach towards varied academic interests of students	13	6	5	2	0	0	65	56	86%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	13	6	6	1	0	0	65	57	88%
7	Helping the students in conducting experiments through set of instructions or demonstrations	13	7	5	1	0	0	65	58	89%
8	Tendency of inviting opinion and question on subject matter from students	13	6	3	4	0	0	65	54	83%
9	Helps students facing physical, emotional and learning challenges	13	6	6	1	0	0	65	57	88%
10	Uses of innovative teaching method	13	6	5	2	0	0	65	56	86%

  
PREPARED BY

  
VERIFIED BY  
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APPROVED BY  
Dr. R. AROKIADASS, M.E., Ph.D.,  
Principal,  
St. Anne's College of Engineering & Technology,  
ANGUCHETTYPALAYAM  
EFFECTIVE DATE: 06.10.2017  
Siruvathur-(Post), Panruti-(T.K),  
Cuddalore-(Dist), Pin: 607 110.



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

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ANGUCHETTPALAYAM, PANRUTI-607106

## DEPARTMENT OF MECHANICAL ENGINEERING STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH:2021-2025

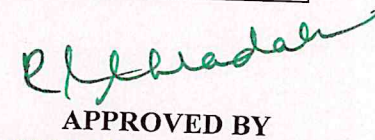
YEAR/SEMESTER: IV/VIII

PERIOD: JAN – JUNE 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	20	15	5	0	0	0	20	100	95
2	Completion of course objectives.	20	12	8	0	0	0	20	100	92
3	In-depth subject matter is presented by the faculty.	20	15	5	0	0	0	20	100	95
4	Satisfactory completion of course outcomes.	20	8	12	0	0	0	20	100	88
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	20	11	5	4	0	0	20	100	87
6	Handling the course in accordance with the course plan.	20	8	12	0	0	0	20	100	88
7	Explaining of concepts through applications and examples.	20	11	5	4	0	0	20	100	87
8	Is the course's internal evaluation process transparent?	20	12	8	0	0	0	20	100	92
9	The faculty's communication is understandable.	20	15	5	0	0	0	20	100	95
10	Are innovative teaching aids used?	20	8	12	0	0	0	20	100	88

  
PREPARED BY

  
VERIFIED BY

  
APPROVED BY

Head of the Department  
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Dr. R. AROKIADASS, M.E., Ph.D.,  
Principal,  
St. Anne's College of Engineering & Technology,  
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EFFECTIVE DATE 06.10.2017  
Siruvathur-(Post), Panruti-(T.k),  
Cuddalore-(Dist) Pin: 607 110

FILE NO.: SACET/MECH/FIL/013-01



# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai)

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ANGUCHETTYPALAYAM, PANRUTI-607106

DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH:2022-2026

YEAR/SEMESTER: III/ VI

PERIOD: JAN – JUNE 2025

ME3691- Heat and Mass Transfer										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	7	9	2	0	0	18	90	77
2	Completion of course objectives.	18	7	9	2	0	0	18	90	77
3	In-depth subject matter is presented by the faculty.	18	9	9	0	0	0	18	90	81
4	Satisfactory completion of course outcomes.	18	7	11	0	0	0	18	90	79
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	7	9	2	0	0	18	90	77
6	Handling the course in accordance with the course plan.	18	9	9	0	0	0	18	90	81
7	Explaining of concepts through applications and examples.	18	7	11	0	0	0	18	90	79
8	Is the course's internal evaluation process transparent?	18	7	11	0	0	0	18	90	79
9	The faculty's communication is understandable.	18	9	9	0	0	0	18	90	81
10	Are innovative teaching aids used?	18	7	9	2	0	0	18	90	77

CME366 - Equipment for Pollution Control										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	7	6	5	0	0	18	90	74
2	Completion of course objectives.	18	7	11	0	0	0	18	90	79
3	In-depth subject matter is presented by the faculty.	18	7	11	0	0	0	18	90	79
4	Satisfactory completion of course outcomes.	18	7	11	0	0	0	18	90	79
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	7	6	5	0	0	18	90	74
6	Handling the course in accordance with the course plan.	18	7	11	0	0	0	18	90	79
7	Explaining of concepts through applications and examples.	18	7	11	0	0	0	18	90	79
8	Is the course's internal evaluation process transparent?	18	7	11	0	0	0	18	90	79
9	The faculty's communication is understandable.	18	7	11	0	0	0	18	90	79
10	Are innovative teaching aids used?	18	7	6	5	0	0	18	90	74

CME384 – Power Plant Engineering										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	6	8	4	0	0	18	90	74
2	Completion of course objectives.	18	6	12	0	0	0	18	90	78
3	In-depth subject matter is presented by the faculty.	18	6	12	0	0	0	18	90	78
4	Satisfactory completion of course outcomes.	18	6	12	0	0	0	18	90	78
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	6	8	4	0	0	18	90	74

6	Handling the course in accordance with the course plan.	18	6	12	0	0	0	18	90	78
7	Explaining of concepts through applications and examples.	18	6	12	0	0	0	18	90	78
8	Is the course's internal evaluation process transparent?	18	6	12	0	0	0	18	90	78
9	The faculty's communication is understandable.	18	6	12	0	0	0	18	90	78
10	Are innovative teaching aids used?	18	6	8	4	0	0	18	90	74

CME396 - Process Planning and Cost Estimation										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	6	8	4	0	0	18	90	74
2	Completion of course objectives.	18	6	12	0	0	0	18	90	78
3	In-depth subject matter is presented by the faculty.	18	6	12	0	0	0	18	90	78
4	Satisfactory completion of course outcomes.	18	6	12	0	0	0	18	90	78
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	6	8	4	0	0	18	90	74
6	Handling the course in accordance with the course plan.	18	6	12	0	0	0	18	90	78
7	Explaining of concepts through applications and examples.	18	6	12	0	0	0	18	90	78
8	Is the course's internal evaluation process transparent?	18	6	12	0	0	0	18	90	78
9	The faculty's communication is understandable.	18	6	12	0	0	0	18	90	78
10	Are innovative teaching aids used?	18	6	8	4	0	0	18	90	74

CME397 - Surface Engineering										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	8	5	5	0	0	18	90	75
2	Completion of course objectives.	18	8	10	0	0	0	18	90	80
3	In-depth subject matter is presented by the faculty.	18	8	10	0	0	0	18	90	80
4	Satisfactory completion of course outcomes.	18	8	10	0	0	0	18	90	80
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	8	5	5	0	0	18	90	75
6	Handling the course in accordance with the course plan.	18	8	10	0	0	0	18	90	80
7	Explaining of concepts through applications and examples.	18	8	10	0	0	0	18	90	80
8	Is the course's internal evaluation process transparent?	18	8	10	0	0	0	18	90	80
9	The faculty's communication is understandable.	18	8	10	0	0	0	18	90	80
10	Are innovative teaching aids used?	18	8	5	5	0	0	18	90	75

MX3088 - State, Nation Building and Politics in India										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	9	6	3	0	0	18	90	78
2	Completion of course objectives.	18	9	9	0	0	0	18	90	81
3	In-depth subject matter is presented by the faculty.	18	9	9	0	0	0	18	90	81
4	Satisfactory completion of course outcomes.	18	9	9	0	0	0	18	90	81
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	9	6	3	0	0	18	90	78
6	Handling the course in accordance with the course plan.	18	9	9	0	0	0	18	90	81
7	Explaining of concepts through applications and examples.	18	9	9	0	0	0	18	90	81
8	Is the course's internal evaluation process transparent?	18	9	9	0	0	0	18	90	81

9	The faculty's communication is understandable.	18	9	9	0	0	0	18	90	81
10	Are innovative teaching aids used?	18	9	6	3	0	0	18	90	78

**ME3681 - CAD/CAM Laboratory**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	9	7	2	0	0	18	90	79
2	Completion of course objectives.	18	9	9	0	0	0	18	90	81
3	In-depth subject matter is presented by the faculty.	18	9	9	0	0	0	18	90	81
4	Satisfactory completion of course outcomes.	18	9	9	0	0	0	18	90	81
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	9	7	2	0	0	18	90	79
6	Handling the course in accordance with the course plan.	18	9	9	0	0	0	18	90	81
7	Explaining of concepts through applications and examples.	18	9	9	0	0	0	18	90	81
8	Is the course's internal evaluation process transparent?	18	9	9	0	0	0	18	90	81
9	The faculty's communication is understandable.	18	9	7	2	0	0	18	90	79
10	Are innovative teaching aids used?	18	9	7	2	0	0	18	90	79

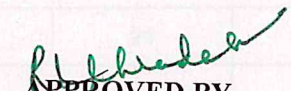
**ME3682 - Heat Transfer Laboratory**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	18	10	4	4	0	0	18	90	78
2	Completion of course objectives.	18	10	8	0	0	0	18	90	82
3	In-depth subject matter is presented by the faculty.	18	10	8	0	0	0	18	90	82
4	Satisfactory completion of course outcomes.	18	10	8	0	0	0	18	90	82
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	18	10	4	4	0	0	18	90	78

6	Handling the course in accordance with the course plan.	18	10	8	0	0	0	18	90	82
7	Explaining of concepts through applications and examples.	18	10	8	0	0	0	18	90	82
8	Is the course's internal evaluation process transparent?	18	10	8	0	0	0	18	90	82
9	The faculty's communication is understandable.	18	10	8	0	0	0	18	90	82
10	Are innovative teaching aids used?	18	10	4	4	0	0	18	90	78

  
**PREPARED BY**

  
**VERIFIED BY**

  
**APPROVED BY**

**Head of the Department**  
**Department of Mechanical Engineering**  
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ANGUCHETTYPALAYAM, PANRUTI-607106

### DEPARTMENT OF MECHANICAL ENGINEERING

#### STUDENT FEDBACK ON SUBJECT

DEPARTMENT: MECH

BATCH:2023-2027

YEAR/SEMESTER: II/IV

PERIOD: JAN – JUNE 2025

#### ME3491 - Theory of Machines

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	13	5	5	3	0	0	13	54	83%
2	Completion of course objectives.	13	5	5	3	0	0	13	54	83%
3	In-depth subject matter is presented by the faculty.	13	4	6	3	0	0	13	53	82%
4	Satisfactory completion of course outcomes.	13	5	5	3	0	0	13	54	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	13	4	6	3	0	0	13	53	82%
6	Handling the course in accordance with the course plan.	13	5	5	3	0	0	13	54	83%
7	Explaining of concepts through applications and examples.	13	4	6	3	0	0	13	53	82%
8	Is the course's internal evaluation process transparent?	13	5	5	3	0	0	13	54	83%
9	The faculty's communication is understandable.	13	5	5	3	0	0	13	54	83%
10	Are innovative teaching aids used?	13	5	5	3	0	0	13	54	83%

ME3451 - Thermal Engineering										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	13	7	2	4	0	0	13	55	85%
2	Completion of course objectives.	13	6	3	4	0	0	13	54	83%
3	In-depth subject matter is presented by the faculty.	13	7	2	4	0	0	13	55	85%
4	Satisfactory completion of course outcomes.	13	7	2	4	0	0	13	55	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	13	7	2	4	0	0	13	55	85%
6	Handling the course in accordance with the course plan.	13	6	3	4	0	0	13	54	83%
7	Explaining of concepts through applications and examples.	13	7	2	4	0	0	13	55	85%
8	Is the course's internal evaluation process transparent?	13	6	3	4	0	0	13	54	83%
9	The faculty's communication is understandable.	13	7	2	4	0	0	13	55	85%
10	Are innovative teaching aids used?	13	7	2	4	0	0	13	55	85%

ME3492 - Hydraulics and Pneumatics										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	13	6	4	3	0	0	13	55	85%
2	Completion of course objectives.	13	5	5	3	0	0	13	54	83%
3	In-depth subject matter is presented by the faculty.	13	6	4	3	0	0	13	55	85%
4	Satisfactory completion of course outcomes.	13	6	4	3	0	0	13	55	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	13	5	5	3	0	0	13	54	83%

6	Handling the course in accordance with the course plan.	13	6	4	3	0	0	13	55	85%
7	Explaining of concepts through applications and examples.	13	5	5	3	0	0	13	54	83%
8	Is the course's internal evaluation process transparent?	13	6	4	3	0	0	13	55	85%
9	The faculty's communication is understandable.	13	6	4	3	0	0	13	55	85%
10	Are innovative teaching aids used?	13	6	4	3	0	0	13	55	85%

**ME3493 - Manufacturing Technology**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	13	7	1	5	0	0	13	54	83%
2	Completion of course objectives.	13	6	1	6	0	0	13	52	80%
3	In-depth subject matter is presented by the faculty.	13	8	0	5	0	0	13	55	85%
4	Satisfactory completion of course outcomes.	13	6	2	5	0	0	13	53	82%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	13	7	0	6	0	0	13	53	82%
6	Handling the course in accordance with the course plan.	13	6	2	5	0	0	13	53	82%
7	Explaining of concepts through applications and examples.	13	8	0	5	0	0	13	55	85%
8	Is the course's internal evaluation process transparent?	13	7	3	3	0	0	13	56	86%
9	The faculty's communication is understandable.	13	8	1	4	0	0	13	56	86%
10	Are innovative teaching aids used?	13	6	2	5	0	0	13	53	82%

**CE3491 - Strength of Materials**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	13	8	1	4	0	0	13	56	86%
2	Completion of course objectives.	13	7	2	4	0	0	13	55	85%
3	In-depth subject matter is presented by the faculty.	13	8	1	4	0	0	13	56	86%

4	Satisfactory completion of course outcomes.	13	8	1	4	0	0	13	56	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	13	8	1	4	0	0	13	56	86%
6	Handling the course in accordance with the course plan.	13	8	1	4	0	0	13	56	86%
7	Explaining of concepts through applications and examples.	13	8	1	4	0	0	13	56	86%
8	Is the course's internal evaluation process transparent?	13	8	1	4	0	0	13	56	86%
9	The faculty's communication is understandable.	13	7	2	4	0	0	13	55	85%
10	Are innovative teaching aids used?	13	7	2	4	0	0	13	55	85%

GE3451 - Environmental Sciences and Sustainability										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	13	6	4	3	0	0	13	55	85%
2	Completion of course objectives.	13	4	6	3	0	0	13	53	82%
3	In-depth subject matter is presented by the faculty.	13	5	5	3	0	0	13	54	83%
4	Satisfactory completion of course outcomes.	13	6	4	3	0	0	13	55	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	13	5	5	3	0	0	13	54	83%
6	Handling the course in accordance with the course plan.	13	6	4	3	0	0	13	55	85%
7	Explaining of concepts through applications and examples.	13	5	5	3	0	0	13	54	83%
8	Is the course's internal evaluation process transparent?	13	6	4	3	0	0	13	55	85%
9	The faculty's communication is understandable.	13	6	4	3	0	0	13	55	85%
10	Are innovative teaching aids used?	13	6	4	3	0	0	13	55	85%

CE3481 - Strength of Materials and Fluid Machinery Laboratory										
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	13	8	0	5	0	0	13	55	85%
2	Completion of course objectives.	13	7	1	5	0	0	13	54	83%
3	In-depth subject matter is presented by the faculty.	13	7	1	5	0	0	13	54	83%
4	Satisfactory completion of course outcomes.	13	8	0	5	0	0	13	55	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	13	8	0	5	0	0	13	55	85%
6	Handling the course in accordance with the course plan.	13	7	1	5	0	0	13	54	83%
7	Explaining of concepts through applications and examples.	13	7	1	5	0	0	13	54	83%
8	Is the course's internal evaluation process transparent?	13	8	0	5	0	0	13	55	85%
9	The faculty's communication is understandable.	13	8	0	5	0	0	13	55	85%
10	Are innovative teaching aids used?	13	8	0	5	0	0	13	55	85%

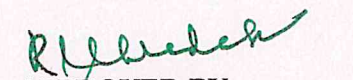
**ME3461 - Thermal Engineering Laboratory**

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	13	6	4	3	0	0	13	55	85%
2	Completion of course objectives.	13	5	5	3	0	0	13	54	83%
3	In-depth subject matter is presented by the faculty.	13	6	4	3	0	0	13	55	85%
4	Satisfactory completion of course outcomes.	13	5	5	3	0	0	13	54	83%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	13	6	4	3	0	0	13	55	85%
6	Handling the course in accordance with the course plan.	13	5	5	3	0	0	13	54	83%
7	Explaining of concepts through applications and examples.	13	6	4	3	0	0	13	55	85%
8	Is the course's internal evaluation process transparent?	13	6	4	3	0	0	13	55	85%
9	The faculty's communication is understandable.	13	6	4	3	0	0	13	55	85%
10	Are innovative teaching aids used?	13	6	4	3	0	0	13	55	85%

  
PREPARED BY

  
VERIFIED BY

**Head of the Department**  
Department of **Mechanical Engineering**  
St. Anne's College of **Engineering and Technology**  
Anguchettypalayam, Panruti (T.k) Cuddalore-(Dist.), Pin: 607 106

  
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## STUDENTS FEEDBACK ON DEPARTMENT DEPARTMENT OF MECHANICAL ENGINEERING

Number of students: 51 Period: Jan - June: 2025

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
Question1	50.98	21.57	27.45	0.00	0.00
Question2	39.22	33.33	27.45	0.00	0.00
Question3	50.98	21.57	27.45	0.00	0.00
Question4	41.18	31.37	27.45	0.00	0.00
Question5	39.22	33.33	27.45	0.00	0.00
Question6	39.22	33.33	27.45	0.00	0.00
Question7	39.22	33.33	27.45	0.00	0.00
Question8	52.94	19.61	27.45	0.00	0.00
Question9	39.22	33.33	27.45	0.00	0.00
Question10	49.02	23.53	27.45	0.00	0.00

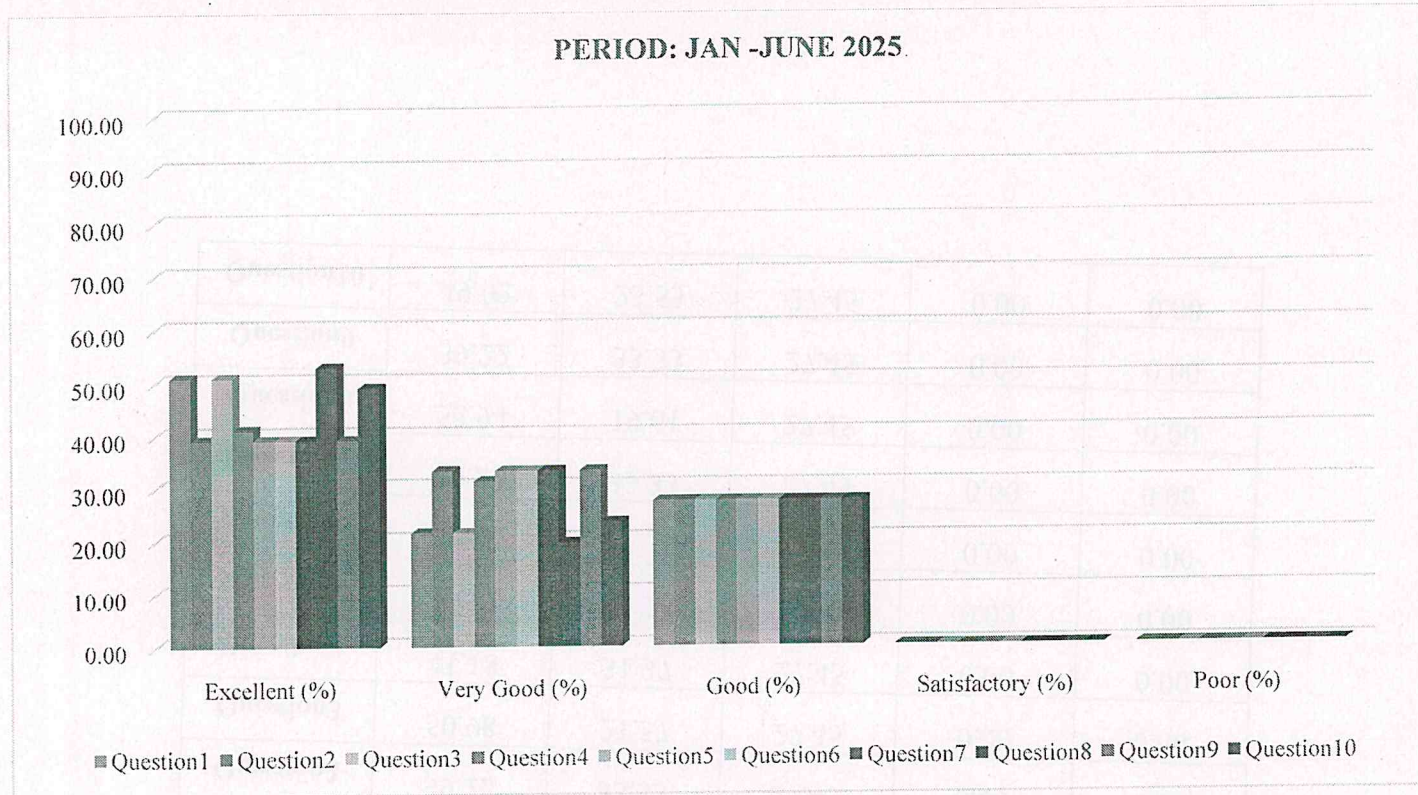


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## STUDENTS FEEDBACK ON SUBJECT

### DEPARTMENT OF MECHANICAL ENGINEERING

Number of students: 20

Batch: 2021-2025

Year/Semester: IV/VIII

Period: JAN - JUNE 2025

Questions	ME 3811 - PROJECT WORK (%)				
	EX	VG	G	S	P
Question1	75.00	25.00	0.00	0.00	0.00
Question2	60.00	40.00	0.00	0.00	0.00
Question3	75.00	25.00	0.00	0.00	0.00
Question4	40.00	60.00	0.00	0.00	0.00
Question5	55.00	25.00	20.00	0.00	0.00
Question6	40.00	60.00	0.00	0.00	0.00
Question7	55.00	25.00	20.00	0.00	0.00
Question8	60.00	40.00	0.00	0.00	0.00
Question9	75.00	25.00	0.00	0.00	0.00
Question10	40.00	60.00	0.00	0.00	0.00
	57.50	38.50			



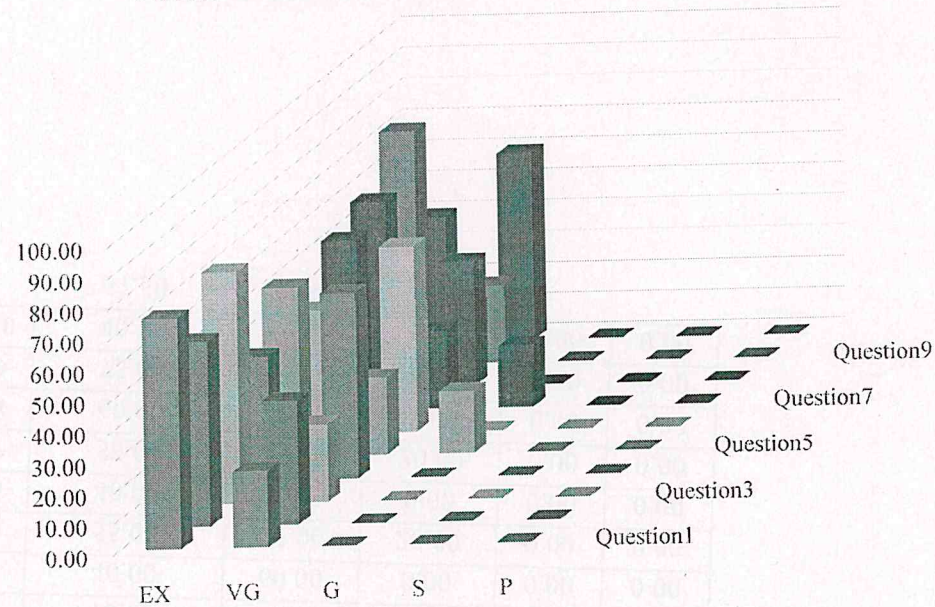
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PERIOD: JAN -JUNE 2025



ME 3811 - PROJECT WORK (%)

- Question1 ■ Question2 ■ Question3 ■ Question4 ■ Question5
- Question6 ■ Question7 ■ Question8 ■ Question9 ■ Question10



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## STUDENTS FEEDBACK ON SUBJECT DEPARTMENT OF MECHANICAL ENGINEERING

Number of students: 18

Batch: 2022-2026

Year/Semester: III/VI

Period: JAN - JUNE 2025

Questions	HMT (%)					EPC (%)					PPE (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	38.89	50.00	11.11	0.00	0.00	38.89	33.33	27.78	0.00	0.00	33.33	44.44	22.22	0.00	0.00
Question2	38.89	50.00	11.11	0.00	0.00	38.89	61.11	0.00	0.00	0.00	33.33	66.67	0.00	0.00	0.00
Question3	50.00	50.00	0.00	0.00	0.00	38.89	61.11	0.00	0.00	0.00	33.33	66.67	0.00	0.00	0.00
Question4	38.89	61.11	0.00	0.00	0.00	38.89	61.11	0.00	0.00	0.00	33.33	44.44	22.22	0.00	0.00
Question5	38.89	50.00	11.11	0.00	0.00	38.89	33.33	27.78	0.00	0.00	33.33	66.67	0.00	0.00	0.00
Question6	50.00	50.00	0.00	0.00	0.00	38.89	61.11	0.00	0.00	0.00	33.33	66.67	0.00	0.00	0.00
Question7	38.89	61.11	0.00	0.00	0.00	38.89	61.11	0.00	0.00	0.00	33.33	66.67	0.00	0.00	0.00
Question8	38.89	61.11	0.00	0.00	0.00	38.89	61.11	0.00	0.00	0.00	33.33	66.67	0.00	0.00	0.00
Question9	50.00	50.00	0.00	0.00	0.00	38.89	61.11	0.00	0.00	0.00	33.33	66.67	0.00	0.00	0.00
Question10	38.89	50.00	11.11	0.00	0.00	38.89	33.33	27.78	0.00	0.00	33.33	44.44	22.22	0.00	0.00
	42.22	53.33				38.89	52.78				33.33	60.00			



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PPCE(%)					SE (%)					SNB(%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
33.33	44.44	22.22	0.00	0.00	50.00	33.33	16.67	0.00	0.00	44.44	27.78	27.78	0.00	0.00
33.33	66.67	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	44.44	55.56	0.00	0.00	0.00
33.33	66.67	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	44.44	55.56	0.00	0.00	0.00
33.33	66.67	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	44.44	55.56	0.00	0.00	0.00
33.33	44.44	22.22	0.00	0.00	50.00	33.33	16.67	0.00	0.00	44.44	27.78	27.78	0.00	0.00
33.33	66.67	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	44.44	55.56	0.00	0.00	0.00
33.33	66.67	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	44.44	55.56	0.00	0.00	0.00
33.33	66.67	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	44.44	55.56	0.00	0.00	0.00
33.33	66.67	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	44.44	55.56	0.00	0.00	0.00
33.33	44.44	22.22	0.00	0.00	50.00	33.33	16.67	0.00	0.00	44.44	27.78	27.78	0.00	0.00
33.33	60.00				50.00	45.00				44.44	47.22			

CAD CAM LAB (%)					HM LAB(%)				
EX	VG	G	S	P	EX	VG	G	S	P
50.00	38.89	11.11	0.00	0.00	55.56	22.22	22.22	0.00	0.00
50.00	50.00	0.00	0.00	0.00	55.56	44.44	0.00	0.00	0.00
50.00	50.00	0.00	0.00	0.00	55.56	44.44	0.00	0.00	0.00
50.00	50.00	0.00	0.00	0.00	55.56	44.44	0.00	0.00	0.00
50.00	38.89	11.11	0.00	0.00	55.56	22.22	22.22	0.00	0.00
50.00	50.00	0.00	0.00	0.00	55.56	44.44	0.00	0.00	0.00
50.00	50.00	0.00	0.00	0.00	55.56	44.44	0.00	0.00	0.00
50.00	50.00	0.00	0.00	0.00	55.56	44.44	0.00	0.00	0.00
50.00	50.00	0.00	0.00	0.00	55.56	44.44	0.00	0.00	0.00
50.00	38.89	11.11	0.00	0.00	55.56	22.22	22.22	0.00	0.00
50.00	46.67				55.56	37.78			



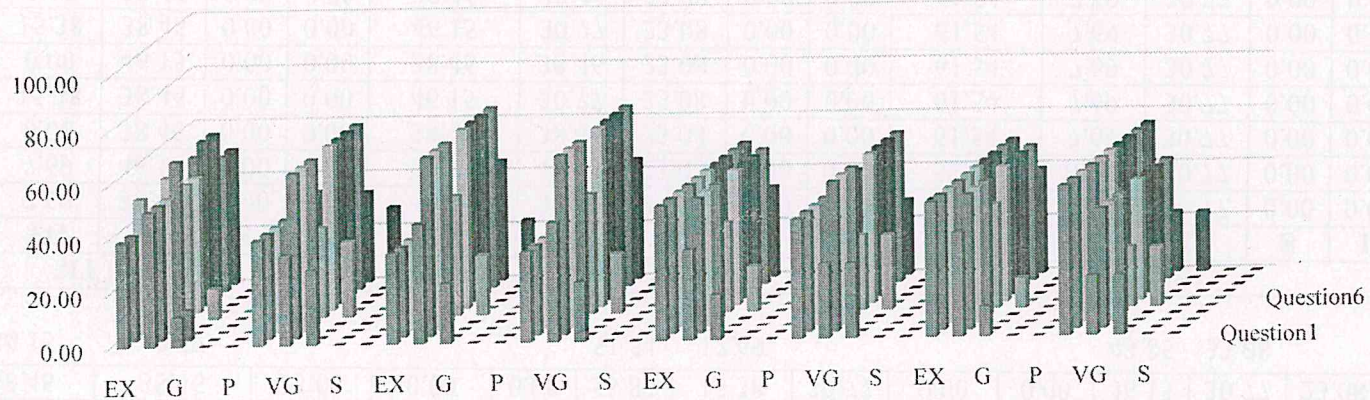
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PERIOD: JAN -JUNE 2025



HMT (%)    EPC (%)    PPE (%)    PPCE(%)    SE (%)    SNB(%)    CAD CAM LAB (%)    HM LAB(%)

■ Question1 ■ Question2 ■ Question3 ■ Question4 ■ Question5 ■ Question6 ■ Question7 ■ Question8 ■ Question9 ■ Question10



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## STUDENTS FEEDBACK ON SUBJECT DEPARTMENT OF MECHANICAL ENGINEERING

Number of students: 13

Batch: 2023-2027

Year/Semester: II/IV

Period: JAN - JUNE 2025

Questions	TOM (%)					TE (%)					HP (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
Question1	38.46	38.46	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00	46.15	30.77	23.08	0.00	0.00
Question2	38.46	38.46	23.08	0.00	0.00	46.15	23.08	30.77	0.00	0.00	38.46	38.46	23.08	0.00	0.00
Question3	30.77	46.15	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00	46.15	30.77	23.08	0.00	0.00
Question4	38.46	38.46	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00	46.15	30.77	23.08	0.00	0.00
Question5	30.77	46.15	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00	46.15	30.77	23.08	0.00	0.00
Question6	38.46	38.46	23.08	0.00	0.00	46.15	23.08	30.77	0.00	0.00	38.46	38.46	23.08	0.00	0.00
Question7	30.77	46.15	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00	38.46	38.46	23.08	0.00	0.00
Question8	38.46	38.46	23.08	0.00	0.00	46.15	23.08	30.77	0.00	0.00	46.15	30.77	23.08	0.00	0.00
Question9	38.46	38.46	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00	46.15	30.77	23.08	0.00	0.00
Question10	38.46	38.46	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00	46.15	30.77	23.08	0.00	0.00
	36.15	40.77				51.54	17.69				43.85	33.08			

MT (%)					SOM (%)					EVS (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
53.85	7.69	38.46	0.00	0.00	46.15	30.77	23.08	0.00	0.00	61.54	7.69	30.77	0.00	0.00
46.15	7.69	46.15	0.00	0.00	30.77	46.15	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00
61.54	0.00	38.46	0.00	0.00	38.46	38.46	23.08	0.00	0.00	61.54	7.69	30.77	0.00	0.00
46.15	15.38	38.46	0.00	0.00	46.15	30.77	23.08	0.00	0.00	61.54	7.69	30.77	0.00	0.00
53.85	0.00	46.15	0.00	0.00	38.46	38.46	23.08	0.00	0.00	61.54	7.69	30.77	0.00	0.00
46.15	15.38	38.46	0.00	0.00	46.15	30.77	23.08	0.00	0.00	61.54	7.69	30.77	0.00	0.00
61.54	0.00	38.46	0.00	0.00	38.46	38.46	23.08	0.00	0.00	61.54	7.69	30.77	0.00	0.00
53.85	23.08	23.08	0.00	0.00	46.15	30.77	23.08	0.00	0.00	61.54	7.69	30.77	0.00	0.00
61.54	7.69	30.77	0.00	0.00	46.15	30.77	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00
46.15	15.38	38.46	0.00	0.00	46.15	30.77	23.08	0.00	0.00	53.85	15.38	30.77	0.00	0.00
53.08	9.23				42.31	34.62				59.23	10.00			



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SM FM LAB (%)					TE LAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P
69.57	26.09	0.00	4.35	0.00	65.22	30.43	0.00	4.35	0.00
52.17	39.13	4.35	4.35	0.00	65.22	26.09	4.35	4.35	0.00
60.87	30.43	4.35	4.35	0.00	60.87	26.09	8.70	4.35	0.00
56.52	30.43	8.70	4.35	0.00	60.87	30.43	4.35	4.35	0.00
60.87	30.43	4.35	4.35	0.00	60.87	21.74	13.04	4.35	0.00
52.17	34.78	4.35	8.70	0.00	60.87	30.43	0.00	8.70	0.00
69.57	26.09	0.00	4.35	0.00	56.52	30.43	8.70	4.35	0.00
60.87	21.74	13.04	4.35	0.00	65.22	26.09	4.35	4.35	0.00
52.17	39.13	0.00	8.70	0.00	60.87	26.09	8.70	4.35	0.00
60.87	26.09	4.35	8.70	0.00	65.22	26.09	4.35	4.35	0.00
59.57	30.43				62.17	27.39			



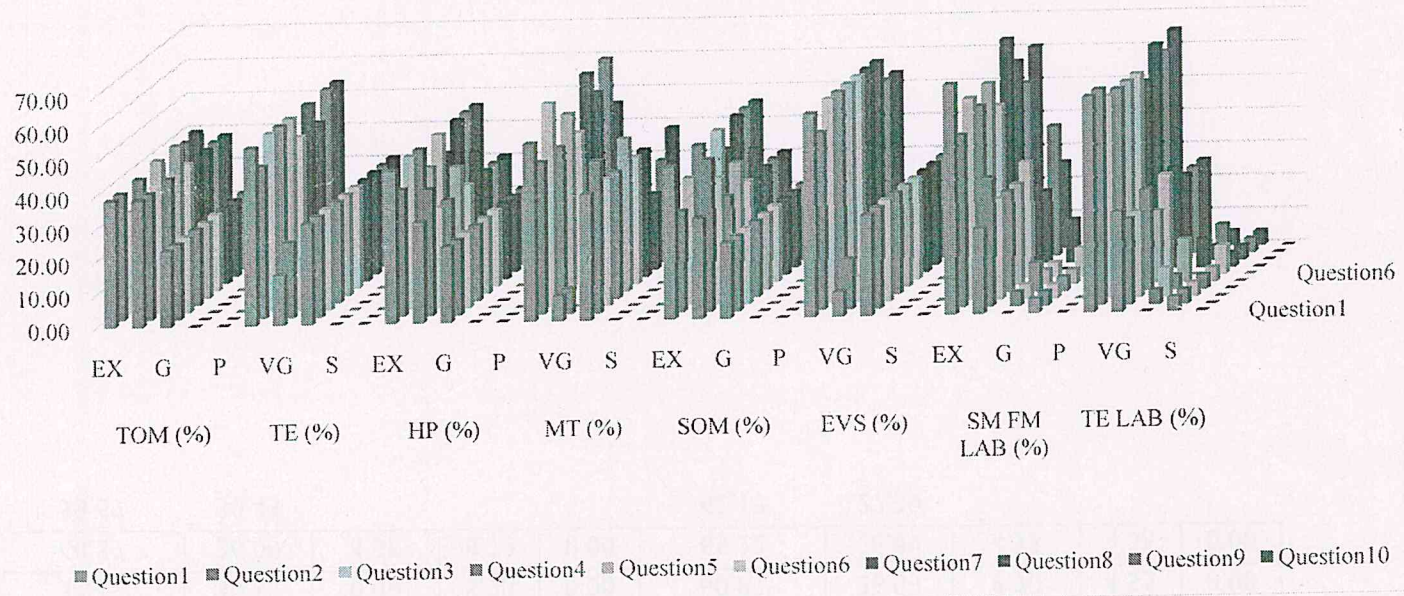
# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTPALAYAM, PANRUTI -607 106.

PERIOD: JAN -JUNE 2025



*K. Suresh*  
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*K. Suresh*  
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6.10.25  
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# ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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ANGUCHETTYPALAYAM, PANRUTI – 607 106

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)

### STUDENT FEEDBACK ON SUBJECT

DEPARTMENT: CSE (AIML)

BATCH: 2023 - 2027

YEAR/ SEMESTER: II / IV

PERIOD: APR 2025 – MAY 2025

#### Ms. S. ABINAYA – AL3451 MACHINE LEARNING

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	40	36	4	0	0	0	200	196	98%
2	Completion of course objectives.	40	22	16	2	0	0	200	180	90%
3	In-depth subject matter is presented by the faculty.	40	31	6	2	1	0	200	187	94%
4	Satisfactory completion of course outcomes.	40	16	22	2	0	0	200	174	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	40	30	4	6	0	0	200	184	92%
6	Handling the course in accordance with the course plan.	40	23	17	0	0	0	200	183	92%
7	Explaining of concepts through applications and examples.	40	23	6	11	0	0	200	172	86%
8	Is the course's internal evaluation process transparent?	40	23	15	2	0	0	200	181	91%
9	The faculty's communication is understandable.	40	33	3	4	0	0	200	189	95%
10	Are innovative teaching aids used?	40	33	1	6	0	0	200	187	94%

**Mr. S. MANAVALAN – CS3452 THEORY OF COMPUTATION**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	40	31	9	0	0	0	200	191	96%
2	Completion of course objectives.	40	20	20	0	0	0	200	180	90%
3	In-depth subject matter is presented by the faculty.	40	21	19	0	0	0	200	181	91%
4	Satisfactory completion of course outcomes.	40	12	28	0	0	0	200	172	86%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	40	21	8	11	0	0	200	170	85%
6	Handling the course in accordance with the course plan.	40	20	15	4	1	0	200	174	87%
7	Explaining of concepts through applications and examples.	40	31	8	0	0	1	200	188	94%
8	Is the course's internal evaluation process transparent?	40	25	15	0	0	0	200	185	93%
9	The faculty's communication is understandable.	40	23	6	11	0	0	200	172	86%
10	Are innovative teaching aids used?	40	26	3	11	0	0	200	175	88%

**Ms. V. KEERTHANA – AL3391 ARTIFICIAL INTELLIGENCE**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	40	36	4	0	0	0	200	196	98%
2	Completion of course objectives.	40	22	16	2	0	0	200	180	90%
3	In-depth subject matter is presented by the faculty.	40	31	6	2	1	0	200	187	94%
4	Satisfactory completion of course outcomes.	40	16	22	2	0	0	200	174	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	40	30	4	6	0	0	200	184	92%
6	Handling the course in accordance with the course plan.	40	23	17	0	0	0	200	183	92%

7	Explaining of concepts through applications and examples.	40	36	2	2	0	0	200	194	97%
8	Is the course's internal evaluation process transparent?	40	23	15	2	0	0	200	181	91%
9	The faculty's communication is understandable.	40	33	3	4	0	0	200	189	95%
10	Are innovative teaching aids used?	40	33	1	6	0	0	200	187	94%

**Mrs. K. DEVIKA - AD3391 DATABASE DESIGN AND MANAGEMENT**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	40	32	8	0	0	0	200	192	96%
2	Completion of course objectives.	40	25	15	0	0	0	200	185	93%
3	In-depth subject matter is presented by the faculty.	40	23	15	1	1	0	200	180	90%
4	Satisfactory completion of course outcomes.	40	17	23	0	0	0	200	177	89%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	40	22	8	10	0	0	200	172	86%
6	Handling the course in accordance with the course plan.	40	21	17	2	0	0	200	179	90%
7	Explaining of concepts through applications and examples.	40	35	5	0	0	0	200	195	98%
8	Is the course's internal evaluation process transparent?	40	25	15	0	0	0	200	185	93%
9	The faculty's communication is understandable.	40	27	3	10	0	0	200	177	89%
10	Are innovative teaching aids used?	40	28	2	10	0	0	200	178	89%

**Dr. G. ABIRAMASUNDARI - GE3451 ENVIRONMENTAL SCIENCE AND SUSTAINABILITY**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	40	36	4	0	0	0	200	196	98%
2	Completion of course objectives.	40	25	13	2	0	0	200	183	92%
3	In-depth subject matter is presented by the faculty.	40	33	5	2	0	0	200	191	96%

4	Satisfactory completion of course outcomes.	40	16	22	2	0	0	200	174	87%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	40	29	5	6	0	0	200	183	92%
6	Handling the course in accordance with the course plan.	40	26	14	0	0	0	200	186	93%
7	Explaining of concepts through applications and examples.	40	32	6	2	0	0	200	190	95%
8	Is the course's internal evaluation process transparent?	40	24	13	2	1	0	200	180	90%
9	The faculty's communication is understandable.	40	30	5	5	0	0	200	185	93%
10	Are innovative teaching aids used?	40	32	2	6	0	0	200	186	93%

**Mr. R.MANICKAVASAGAN - AL3452 OPERATING SYSTEMS**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	40	33	7	0	0	0	200	193	97%
2	Completion of course objectives.	40	20	20	0	0	0	200	180	90%
3	In-depth subject matter is presented by the faculty.	40	23	17	0	0	0	200	183	92%
4	Satisfactory completion of course outcomes.	40	15	25	0	0	0	200	175	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	40	23	8	9	0	0	200	174	87%
6	Handling the course in accordance with the course plan.	40	21	17	2	0	0	200	179	90%
7	Explaining of concepts through applications and examples.	40	33	7	0	0	0	200	193	97%
8	Is the course's internal evaluation process transparent?	40	22	18	0	0	0	200	182	91%
9	The faculty's communication is understandable.	40	22	9	9	0	0	200	173	87%
10	Are innovative teaching aids used?	40	25	6	9	0	0	200	176	88%

**Ms. V. KEERTHANA – AL3411 ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING LABORATORY**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	40	36	4	0	0	0	200	196	98%
2	Completion of course objectives.	40	21	17	2	0	0	200	179	90%
3	In-depth subject matter is presented by the faculty.	40	33	5	2	0	0	200	191	96%
4	Satisfactory completion of course outcomes.	40	18	20	2	0	0	200	176	88%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	40	31	2	7	0	0	200	184	92%
6	Handling the course in accordance with the course plan.	40	22	18	0	0	0	200	182	91%
7	Explaining of concepts through applications and examples.	40	36	2	2	0	0	200	194	97%
8	Is the course's internal evaluation process transparent?	40	22	16	2	0	0	200	180	90%
9	The faculty's communication is understandable.	40	31	5	4	0	0	200	187	94%
10	Are innovative teaching aids used?	40	34	0	6	0	0	200	188	94%

**Mrs. K. DEVIKA – AD3381 DATABASE DESIGN AND MANAGEMENT LABORATORY**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Capable of understanding the course objectives.	40	32	8	0	0	0	200	192	96%
2	Completion of course objectives.	40	17	16	7	0	0	200	170	85%
3	In-depth subject matter is presented by the faculty.	40	29	4	7	0	0	200	182	91%
4	Satisfactory completion of course outcomes.	40	16	17	7	0	0	200	169	85%
5	The significance of course material to real time situations, such as internships, workshops, in-plant training, industrial visits, and projects, to improve learning experiences.	40	27	5	8	0	0	200	179	90%
6	Handling the course in accordance with the course plan.	40	16	24	0	0	0	200	176	88%
7	Explaining of concepts through applications and examples.	40	31	2	7	0	0	200	184	92%

8	Is the course's internal evaluation process transparent?	40	17	16	7	0	0	200	170	85%
9	The faculty's communication is understandable.	40	32	7	1	0	0	200	191	96%
10	Are innovative teaching aids used?	40	30	2	8	0	0	200	182	91%

*AA*  
27/6/25  
PREPARED BY

*T. G. J.*  
25/6/25  
VERIFIED BY

Head of the Department  
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(Artificial Intelligence and Machine Learning)  
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*R. Aradi*  
25/6/25  
APPROVED BY

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (AIML)

### STUDENT FEEDBACK ON GENERAL

DEPARTMENT: CSE (AIML)

PERIOD: APR-MAY 2025

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	SANCET provides hostel services.	40	26	9	5	0	0	200	181	91%
2	Is the Institute providing transport?	40	25	15	0	0	0	200	185	93%
3	Easy access to internet resources	40	15	19	6	0	0	200	169	85%
4	The Institution responds to complaints promptly and effectively.	40	20	20	0	0	0	200	180	90%
5	Are the working hours of the library convenient?	40	34	5	1	0	0	200	193	97%
6	Using the learning center's (Library) books/journals/e-resources effectively.	40	28	12	0	0	0	200	188	94%
7	SANCET provides sports facilities.	40	27	12	1	0	0	200	186	93%
8	SANCET encourages scholarship applications	40	32	6	1	1	0	200	189	95%
9	The institute's policies and procedures aid students in developing their character.	40	29	10	1	0	0	200	188	94%
10	SANCET's Training and Placement Cell (TPC) provides placement guidance.	40	14	20	6	0	0	200	168	84%

11	Does the institution offer students a variety of opportunities for their holistic development	40	28	12	0	0	0	200	188	94%
12	Participation in cocurricular and extracurricular activities is encouraged by the institute.	40	19	20	1	0	0	200	178	89%
13	The institute makes an effort to in still soft skills, life skills, and employability skills.	40	30	10	0	0	0	200	190	95%
14	The physical and IT infrastructure at SANCET is adequate.	40	14	20	6	0	0	200	168	84%
15	Encouraging participation in SANCET's governance.	40	22	16	1	1	0	200	179	90%

*JA*  
25/6/25  
**PREPARED BY**

*T. G. Pillay*  
25/6/25  
**VERIFIED BY**

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*R. Aradi*  
20/6/25  
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ANGUCHETTYPALAYAM, PANRUTI – 607 106

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)

### STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: CSE (AIML)

PERIOD: APR – MAY 2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Were the HOD and faculties cooperative?	40	24	16	0	0	0	200	184	92%
2	How do you rate the Department's development activities?	40	33	6	1	0	0	200	192	96%
3	Was the Institute's administration prompt and effective in handling your grievances?	40	34	5	1	0	0	200	193	97%
4	Do you think the department's workshops/conferences/seminars/industrial visits/Quality Improvement Programmes were beneficial to your holistic development?	40	28	12	0	0	0	200	188	94%
5	Are you happy with the assistance provided for the development of your personality?	40	19	20	1	0	0	200	178	89%
6	Does the Department resolve disputes in a fair and impartial manner?	40	28	12	0	0	0	200	188	94%

7	Does the Department treat students equally and with respect?	40	33	6	1	0	0	200	192	96%
8	Do you promptly receive the Mark statements?	40	23	17	0	0	0	200	183	92%
9	Are you given sufficient quantities of equipment for performing lab activities?	40	34	5	1	0	0	200	193	97%
10	Are the laboratory equipment in good working condition?	40	29	6	5	0	0	200	184	92%

*THA*  
24/6/25  
**PREPARED BY**

*T. Gilwa*  
24/6/25  
**VERIFIED BY**

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*R. Arukiadass*  
24.6.25  
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ANGUCHETTYPALAYAM, PANRUTI – 607 106

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (AIML)

### STUDENT FEEDBACK ON STAFF

DEPARTMENT: CSE (AIML)

BATCH: 2023 - 2027

YEAR/ SEMESTER: II / IV

PERIOD: APR 2025 – MAY 2025

#### Ms. S. ABINAYA – AL3451 MACHINE LEARNING

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	40	36	1	3	0	0	200	193	97%
2	Completes syllabus of the course in time	40	24	13	0	3	0	200	178	89%
3	Teaching the subject matter	40	31	5	3	1	0	200	186	93%
4	Refers to latest developments in the field	40	23	13	4	0	0	200	179	90%
5	Helping approach towards varied academic interests of students	40	30	7	0	3	0	200	184	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	40	27	9	4	0	0	200	183	92%
7	Helping the students in conducting experiments through set of instructions or demonstrations	40	27	10	3	0	0	200	184	92%
8	Tendency of inviting opinion and question on subject matter from students	40	25	10	4	1	0	200	179	90%
9	Helps students facing physical, emotional and learning challenges	40	30	7	3	0	0	200	187	94%
10	Uses of innovative teaching method	40	25	11	4	0	0	200	181	91%

**Mr. S. MANAVALAN – CS3452 THEORY OF COMPUTATION**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	40	36	0	3	0	0	200	189	95%
2	Completes syllabus of the course in time	40	27	10	0	3	0	200	181	91%
3	Teaching the subject matter	40	32	4	3	1	0	200	187	94%
4	Refers to latest developments in the field	40	24	7	9	0	0	200	175	88%
5	Helping approach towards varied academic interests of students	40	29	8	0	3	0	200	183	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	40	28	3	9	0	0	200	179	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	40	24	12	3	1	0	200	179	90%
8	Tendency of inviting opinion and question on subject matter from students	40	24	4	9	3	0	200	169	85%
9	Helps students facing physical, emotional and learning challenges	40	27	10	3	0	0	200	184	92%
10	Uses of innovative teaching method	40	27	4	9	0	0	200	178	89%

**Ms. V. KEERTHANA – AL3391 ARTIFICIAL INTELLIGENCE**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	40	35	1	4	0	0	200	191	96%
2	Completes syllabus of the course in time	40	23	13	0	4	0	200	175	88%
3	Teaching the subject matter	40	31	5	4	0	0	200	187	94%
4	Refers to latest developments in the field	40	22	10	8	0	0	200	174	87%
5	Helping approach towards varied academic interests of students	40	24	12	0	4	0	200	176	88%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	40	22	10	8	0	0	200	174	87%

7	Helping the students in conducting experiments through set of instructions or demonstrations	40	27	9	4	0	0	200	183	92%
8	Tendency of inviting opinion and question on subject matter from students	40	20	8	8	4	0	200	164	82%
9	Helps students facing physical, emotional and learning challenges	40	25	10	4	1	0	200	179	90%
10	Uses of innovative teaching method	40	25	7	8	0	0	200	177	89%

**Mrs. K. DEVIKA - AD3391 DATABASE DESIGN AND MANAGEMENT**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Clas	40	35	2	3	0	0	200	192	96%
2	Completes syllabus of the course in time	40	24	13	0	3	0	200	178	89%
3	Teaching the subject matter	40	33	3	3	1	0	200	188	94%
4	Refers to latest developments in the field	40	25	8	7	0	0	200	178	89%
5	Helping approach towards varied academic interests of students	40	29	8	0	3	0	200	183	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	40	28	5	7	0	0	200	181	91%
7	Helping the students in conducting experiments through set of instructions or demonstrations	40	23	14	3	0	0	200	180	90%
8	Tendency of inviting opinion and question on subject matter from students	40	26	4	7	3	0	200	173	87%
9	Helps students facing physical, emotional and learning challenges	40	28	9	3	0	0	200	185	93%
10	Uses of innovative teaching method	40	25	8	7	0	0	200	178	89%

**Dr. G. ABIRAMASUNDARI - GE3451 ENVIRONMENTAL SCIENCE AND SUSTAINABILITY**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	40	38	0	2	0	0	200	196	98%
2	Completes syllabus of the course in time	40	26	12	0	2	0	200	182	91%

3	Teaching the subject matter	40	33	3	2	2	0	200	187	94%
4	Refers to latest developments in the field	40	21	12	7	0	0	200	174	87%
5	Helping approach towards varied academic interests of students	40	34	4	0	2	0	200	190	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	40	21	12	7	0	0	200	174	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	40	34	4	2	0	0	200	192	96%
8	Tendency of inviting opinion and question on subject matter from students	40	22	11	7	0	0	200	175	88%
9	Helps students facing physical, emotional and learning challenges	40	35	3	2	0	0	200	193	97%
10	Uses of innovative teaching method	40	21	11	7	0	0	200	170	85%

**Mr. R.MANICKAVASAGAN - AL3452 OPERATING SYSTEMS**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
		40	36	0	3	0	0	200	189	95%
1	Punctuality in the Class	40	27	10	0	3	0	200	181	91%
2	Completes syllabus of the course in time	40	32	4	3	1	0	200	187	94%
3	Teaching the subject matter	40	24	7	9	0	0	200	175	88%
4	Refers to latest developments in the field	40	29	8	0	3	0	200	183	92%
5	Helping approach towards varied academic interests of students	40	28	3	9	0	0	200	179	90%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	40	24	12	3	1	0	200	179	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	40	24	4	9	3	0	200	169	85%
8	Tendency of inviting opinion and question on subject matter from students	40	27	10	3	0	0	200	184	92%
9	Helps students facing physical, emotional and learning challenges	40	27	4	9	0	0	200	178	89%
10	Uses of innovative teaching method	40	27	4	9	0	0	200	178	89%

**Mr. R.MANICKAVASAGAN – AL3452 OPERATING SYSTEMS LABORATORY**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	40	36	0	3	0	0	200	189	95%
2	Completes syllabus of the course in time	40	27	10	0	3	0	200	181	91%
3	Teaching the subject matter	40	32	4	3	1	0	200	187	94%
4	Refers to latest developments in the field	40	24	7	9	0	0	200	175	88%
5	Helping approach towards varied academic interests of students	40	29	8	0	3	0	200	183	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	40	28	3	9	0	0	200	179	90%
7	Helping the students in conducting experiments through set of instructions or demonstrations	40	24	12	3	1	0	200	179	90%
8	Tendency of inviting opinion and question on subject matter from students	40	24	4	9	3	0	200	169	85%
9	Helps students facing physical, emotional and learning challenges	40	27	10	3	0	0	200	184	92%
10	Uses of innovative teaching method	40	27	4	9	0	0	200	178	89%

**Mrs. K. DEVIKA – AD3381 DATABASE DESIGN AND MANAGEMENT LABORATORY**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	40	35	5	0	0	0	200	195	98%
2	Completes syllabus of the course in time	40	23	17	0	0	0	200	183	92%
3	Teaching the subject matter	40	22	14	0	4	0	200	174	87%
4	Refers to latest developments in the field	40	17	12	11	0	0	200	166	83%
5	Helping approach towards varied academic interests of students	40	28	7	5	0	0	200	183	92%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	40	16	11	13	0	0	200	163	82%
7	Helping the students in conducting experiments through set of instructions or demonstrations	40	34	6	0	0	0	200	194	97%

8	Tendency of inviting opinion and question on subject matter from students	40	19	10	11	0	0	200	168	84%
9	Helps students facing physical, emotional and learning challenges	40	24	11	5	0	0	200	179	90%
10	Uses of innovative teaching method	40	20	4	16	0	0	200	164	82%

**Ms. V. KEERTHANA – AL3411 ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING LABORATORY**

Q.No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	Punctuality in the Class	40	35	5	0	0	0	200	195	98%
2	Completes syllabus of the course in time	40	28	12	0	0	0	200	188	94%
3	Teaching the subject matter	40	32	8	0	0	0	200	192	96%
4	Refers to latest developments in the field	40	23	9	8	0	0	200	175	88%
5	Helping approach towards varied academic interests of students	40	32	6	2	0	0	200	190	95%
6	Availability of teacher in the laboratory for whole duration of laboratory hours	40	24	6	10	0	0	200	174	87%
7	Helping the students in conducting experiments through set of instructions or demonstrations	40	33	7	0	0	0	200	193	97%
8	Tendency of inviting opinion and question on subject matter from students	40	26	6	8	0	0	200	178	89%
9	Helps students facing physical, emotional and learning challenges	40	29	9	2	0	0	200	187	94%
10	Uses of innovative teaching method	40	28	2	10	0	0	200	178	89%

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## ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)

### SUBJECT FEEDBACK ON SUBJECT

NO OF STUDENT: 40

BATCH: 2023-2027

YEAR/SEMESTER: II/IV

PERIOD: APR/MAY 2025

QUESTIONS	ML (%)					TOC (%)					AI (%)					DDM (%)				
	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
QUESTIONS1	36	4	0	0	0	31	9	0	0	0	36	4	0	0	0	32	8	0	0	0
QUESTIONS2	22	16	2	0	0	20	20	0	0	0	22	16	2	0	0	25	15	0	0	0
QUESTIONS3	31	6	2	1	0	21	19	0	0	0	31	6	2	1	0	23	15	1	1	0
QUESTIONS4	16	22	2	0	0	12	28	0	0	0	16	22	2	0	0	17	23	0	0	0
QUESTIONS5	30	4	6	0	0	21	8	11	0	0	30	4	6	0	0	22	8	10	0	0
QUESTIONS6	23	17	0	0	0	20	15	4	1	0	23	17	0	0	0	21	17	2	0	0
QUESTIONS7	23	6	11	0	0	31	8	0	0	1	36	2	2	0	0	35	5	0	0	0
QUESTIONS8	23	15	2	0	0	25	15	0	0	0	23	15	2	0	0	25	15	0	0	0
QUESTIONS9	33	3	4	0	0	23	6	11	0	0	33	3	4	0	0	27	3	10	0	0
QUESTIONS10	33	1	6	0	0	26	3	11	0	0	33	1	6	0	0	28	2	10	0	0

\*ML – Machine Learning, TOC- Theory of Computation, AI - Artificial Intelligence, DDM – Database Design And Management

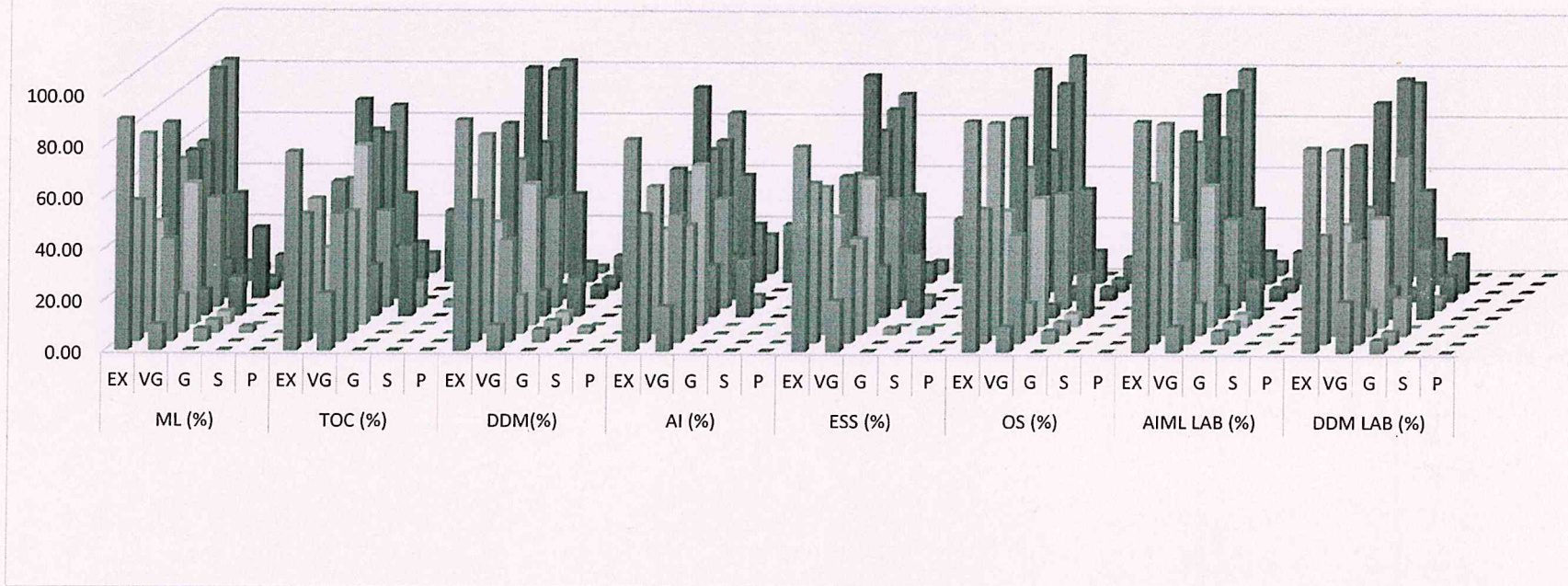
ESS (%)					OS (%)					AIML LAB (%)					DDM LAB (%)				
EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P	EX	VG	G	S	P
36	4	0	0	0	33	7	0	0	0	36	4	0	0	0	32	8	0	0	0
25	13	2	0	0	20	20	0	0	0	21	17	2	0	0	17	16	7	0	0
33	5	2	0	0	23	17	0	0	0	33	5	2	0	0	29	4	7	0	0
16	22	2	0	0	15	25	0	0	0	18	20	2	0	0	16	17	7	0	0
29	5	6	0	0	23	8	9	0	0	31	2	7	0	0	27	5	8	0	0
26	14	0	0	0	21	17	2	0	0	22	18	0	0	0	16	24	0	0	0
32	6	2	0	0	33	7	0	0	0	36	2	2	0	0	31	2	7	0	0
24	13	2	1	0	22	18	0	0	0	22	16	2	0	0	17	16	7	0	0
30	5	5	0	0	22	9	9	0	0	31	5	4	0	0	32	7	1	0	0
32	2	6	0	0	25	6	9	0	0	34	0	6	0	0	30	2	8	0	0

\*ESS- Environmental Science And Sustainability, OS - Operating Systems, AIML LAB- Artificial Intelligence And Machine Learning Laboratory, DDM LAB- Database Design And Management Laboratory

\*Ex- Excellent VG- Very Good G- Good S- Satisfactory P- Poor

PERIOD: APR - MAY 2025

YEAR/ SEMESTER: II / IV



It is observed from the graph that above 90% of feedback on department as “Excellent” and “Very Good

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## STUDENT FEEDBACK ON DEPARTMENT

DEPARTMENT: CSE (AIML)

NO OF STUDENT: 40

PERIOD: APR-MAY 2025

QUESTIONS	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY	POOR (%)
QUESTIONS 1	24	16	0	0	0
QUESTIONS 2	33	6	1	0	0
QUESTIONS 3	34	5	1	0	0
QUESTIONS 4	28	12	0	0	0
QUESTIONS 5	19	20	1	0	0
QUESTIONS 6	28	12	0	0	0
QUESTIONS 7	33	6	1	0	0
QUESTIONS 8	23	17	0	0	0
QUESTIONS 9	34	5	1	0	0
QUESTIONS10	29	6	5	0	0

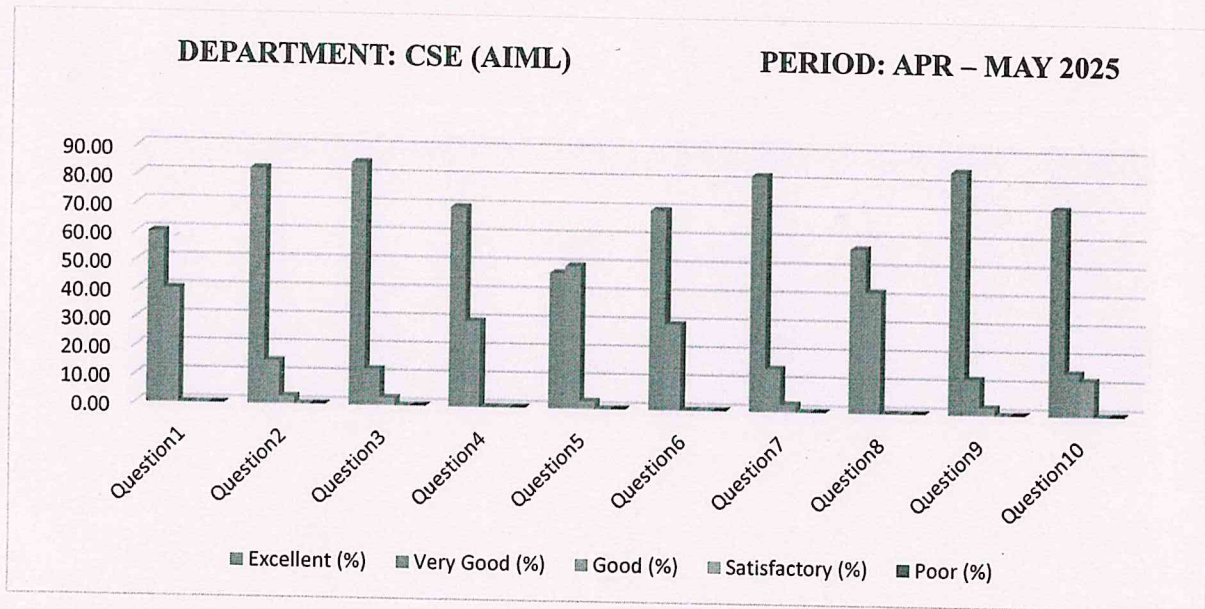
\*Ex- Excellent

VG- Very Good

G- Good

S- Satisfactory

P- Poor



It is observed from the graph that above 90% of feedback on department as “Excellent” and “Very Good”

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## STUDENT FEEDBACK ON GENERAL

DEPARTMENT: CSE (AIML)

NO OF STUDENT: 40

PERIOD: APR/MAY 2025

QUESTIONS	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY	POOR (%)
QUESTIONS 1	26	9	5	0	0
QUESTIONS 2	25	15	0	0	0
QUESTIONS 3	15	19	6	0	0
QUESTIONS 4	20	20	0	0	0
QUESTIONS 5	34	5	1	0	0
QUESTIONS 6	28	12	0	0	0
QUESTIONS7	27	12	1	0	0
QUESTIONS 8	32	6	1	1	0
QUESTIONS 9	29	10	1	0	0
QUESTIONS 10	14	20	6	0	0
QUESTIONS 11	28	12	0	0	0
QUESTIONS 12	19	20	1	0	0
QUESTIONS 13	30	10	0	0	0
QUESTIONS 14	14	20	6	0	0
QUESTIONS 15	22	16	1	1	0

\*Ex- Excellent

VG- Very Good

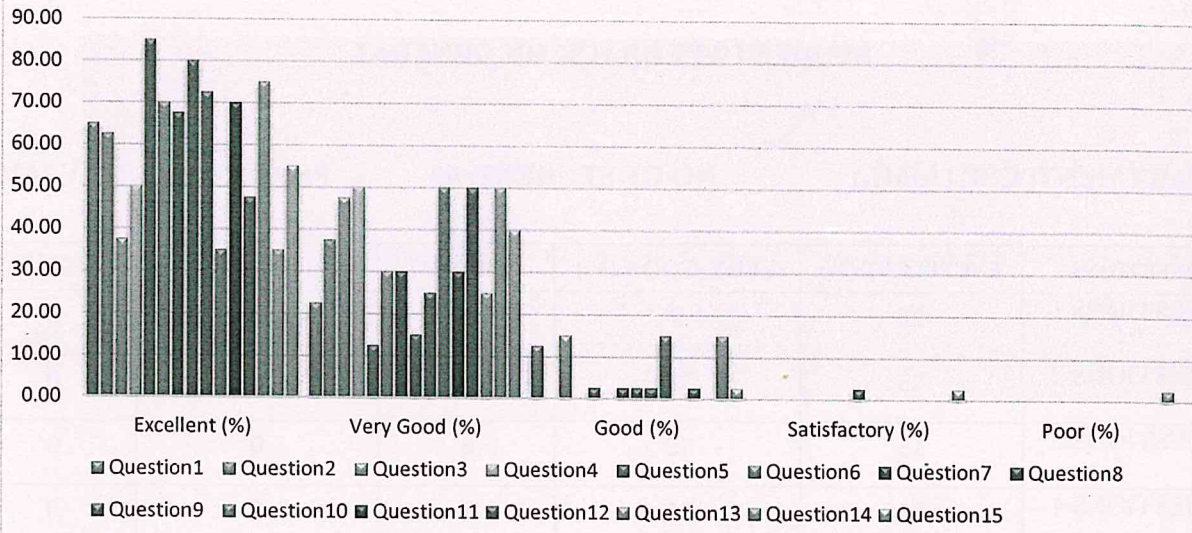
G- Good

S- Satisfactory

P- Poor

DEPARTMENT: CSE (AIML)

PERIOD: APR – MAY 2025



It is observed from the graph that above 85% of feedback on department as “Excellent” and “Very Good”

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