



ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi. Affiliated to Anna University, Chennai

Accredited by NAAC

ANGUCHETTYPALAYAM, PANRUTI – 607 106

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING GRADUATE EXIT SURVEY FEEDBACK

DEPARTMENT: CSE

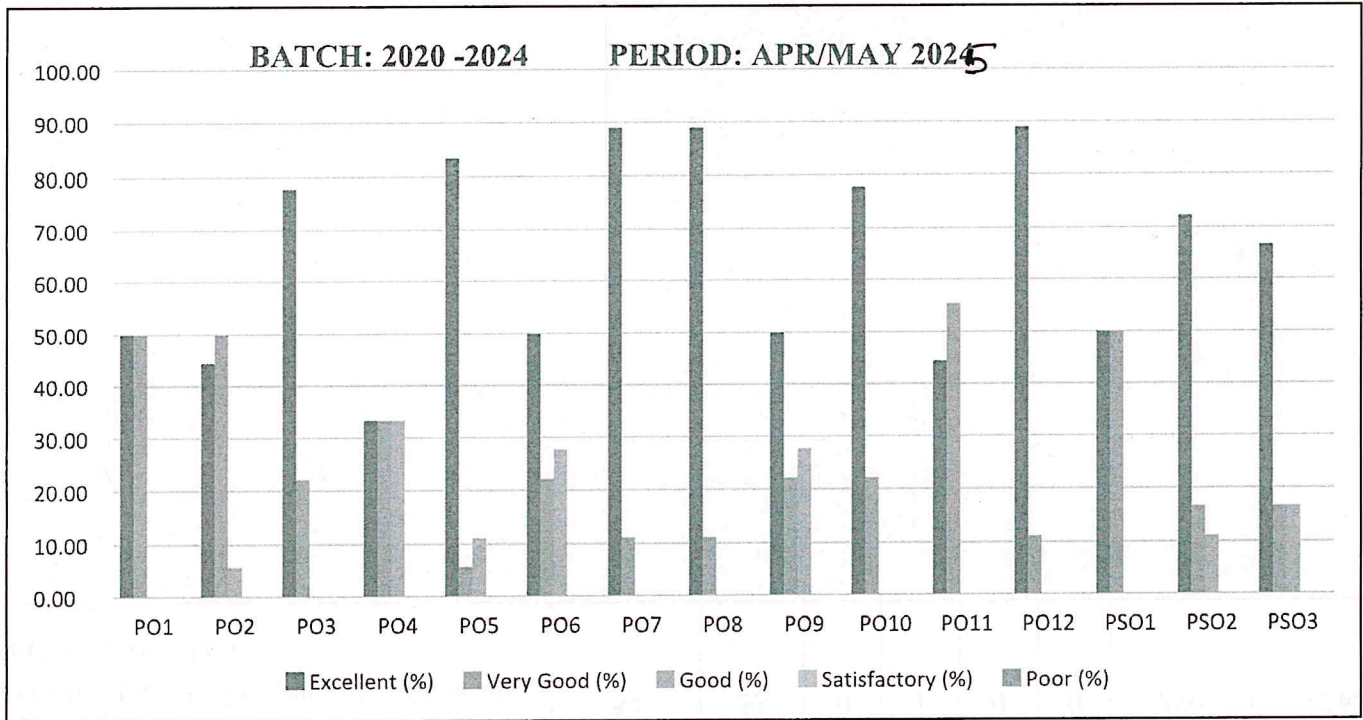
BATCH: 2021-2025

Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	54	44	1	9	0	0	270	251	93%
2	PO2: Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	54	51	3	0	0	0	270	267	99%
3	PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	54	48	1	4	1	0	270	258	96%
4	PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	54	45	5	4	0	0	270	257	95%

5	PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	54	45	4	5	0	0	270	256	95%
6	PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	54	44	5	5	0	0	270	255	94%
7	PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	54	46	4	4	0	0	270	258	96%
8	PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	54	48	3	3	0	0	270	261	97%
9	PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	54	50	1	3	0	0	270	263	97%
10	PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	54	51	0	3	0	0	270	264	98%
11	PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and	54	52	1	1	0	0	270	267	99%

	management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.									
12	PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	54	50	1	3	0	0	270	263	97%
13	PSO1: To analyse, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.	54	49	1	3	0	0	270	258	96%
14	PSO2: To apply software engineering principles and practices for developing quality software for scientific and business applications.	54	50	2	2	0	0	270	264	98%
15	PSO3: To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.	54	53	0	1	0	0	270	268	99%

30/5/24



M. Sabathirad
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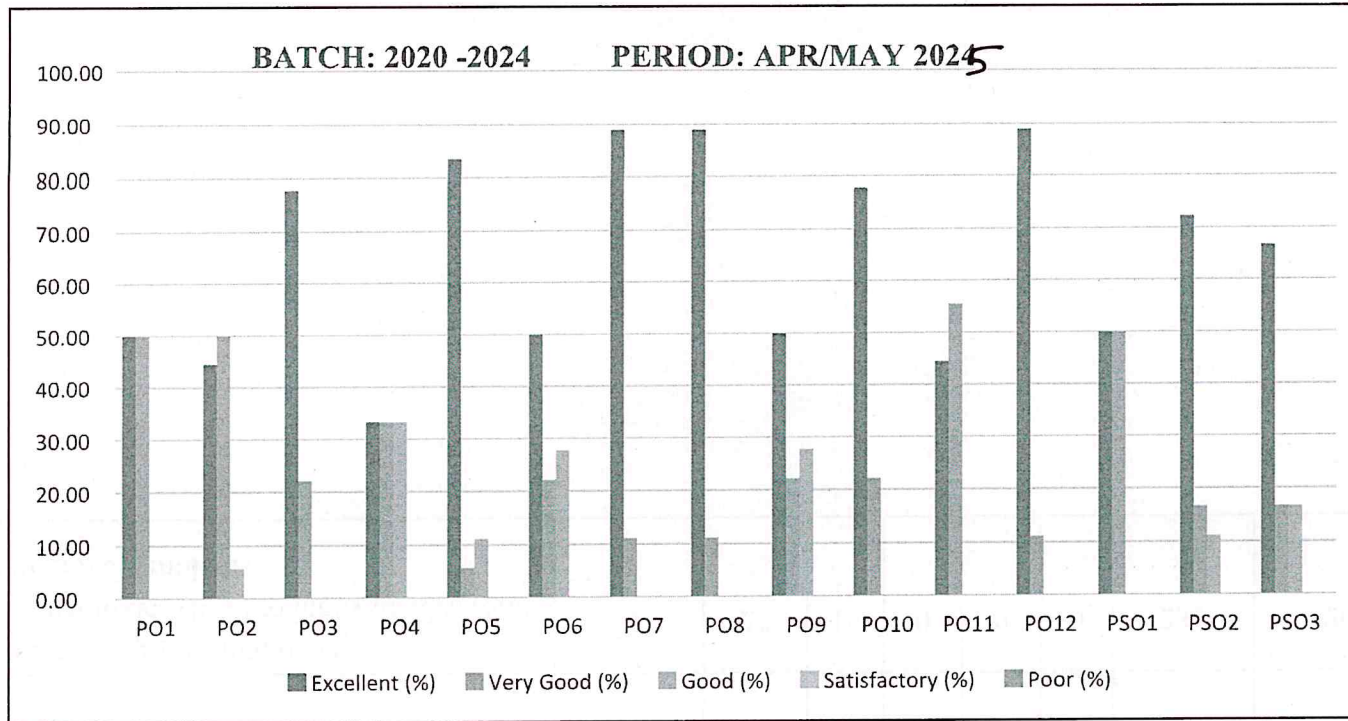
for M. Sabathirad
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 Head of the Department
 Department of Computer Science and Engineering
 St. Anne's College of Engineering and Technology
 Anguchettipalayam,
 Panruti-(T.k) Cuddalore-(Dist.), Pin:607 106

R. Arukiadass
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 Cuddalore-(Dist), Pin: 607 106

	interpretation of data, and synthesis of the information to provide valid conclusions.	46	27	18	0	0	0	230	207	90%
5	PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	46	31	7	7	0	0	230	204	89%
6	PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	46	17	19	9	0	0	230	188	82%
7	PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	46	27	18	0	0	0	230	207	90%
8	PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	46	36	9	0	0	0	230	216	94%
9	PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	46	27	9	9	0	0	230	198	86%
10	PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	46	36	9	0	0	0	230	216	94%

11	PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	46	27	18	0	0	0	230	207	90%
12	PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	46	27	9	9	0	0	230	198	86%
13	PSO1: To analyse, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.	46	36	9	0	0	0	230	216	94%
14	PSO2: To apply software engineering principles and practices for developing quality software for scientific and business applications.	46	26	19	0	0	0	230	206	90%
15	PSO3: To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.	46	27	18	0	0	0	230	207	90%



V. [Signature]
30/5/25
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ANGUCHETTPALAYAM, PANRUTI – 607 106

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

GRADUATE EXIT SURVEY FEEDBACK

DEPARTMENT: ECE

BATCH: 2021-2025

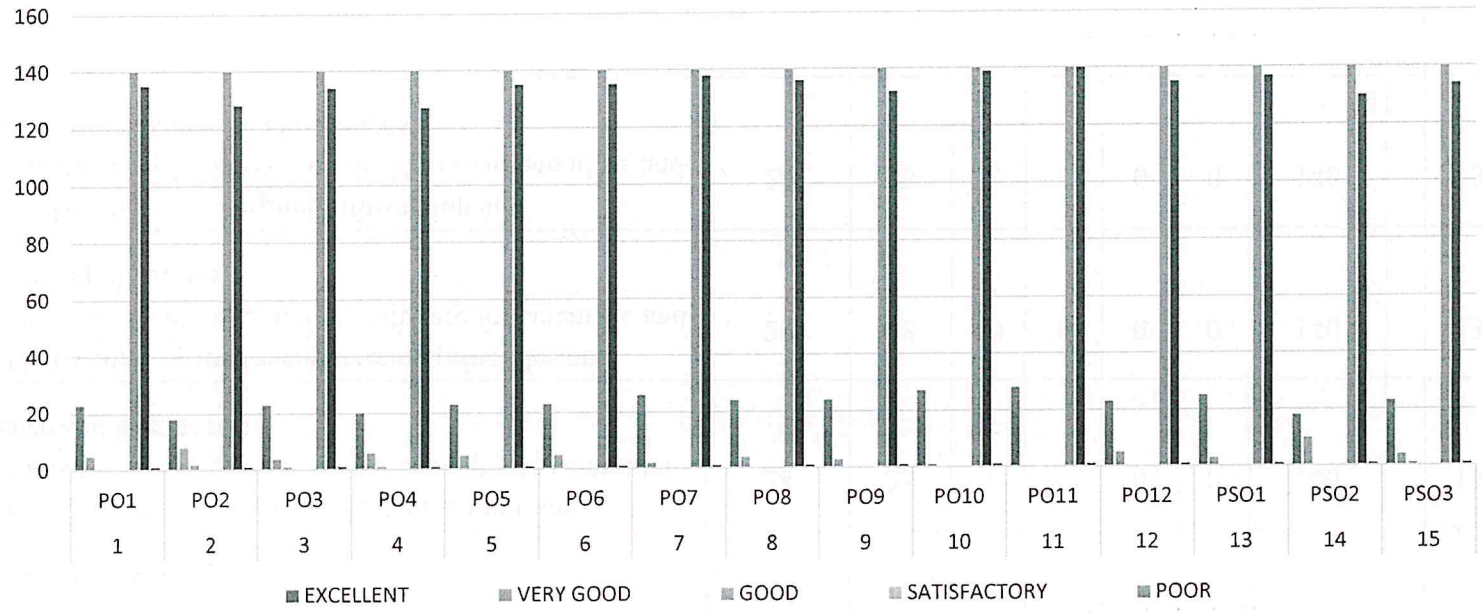
Q. No	Questions	Student Count	Credit Category					Total Credit	Credit Secured	Percentage
			5	4	3	2	1			
1	PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	28	23	5	0	0	0	140	135	96%
2	PO2: Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	28	18	8	2	0	0	140	128	91%
3	PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	28	23	4	1	0	0	140	134	96%

4	PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	28	20	6	1	0	0	140	127	91%
5	PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	28	23	5	0	0	0	140	135	96%
6	PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	28	23	5	0	0	0	140	135	96%
7	PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	28	26	2	0	0	0	140	138	99%
8	PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	28	24	4	0	0	0	140	136	97%
9	PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	28	24	3	0	0	0	140	132	94%

10	PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	28	27	1	0	0	0	140	139	99%
11	PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	28	28	0	0	0	0	140	140	100%
12	PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	28	23	5	0	0	0	140	135	96%
13	PSO1: To analyse, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.	28	25	3	0	0	0	140	137	98%
14	PSO2: To apply software engineering principles and practices for developing quality software for scientific and business applications.	28	18	10	0	0	0	140	130	93%
15	PSO3: To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.	28	23	4	1	0	0	140	134	96%

BATCH: 2021-2025

PERIOD: APR/MAY 2025



B. Annika
30/5/2025

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R. Aradi
30/5/2025

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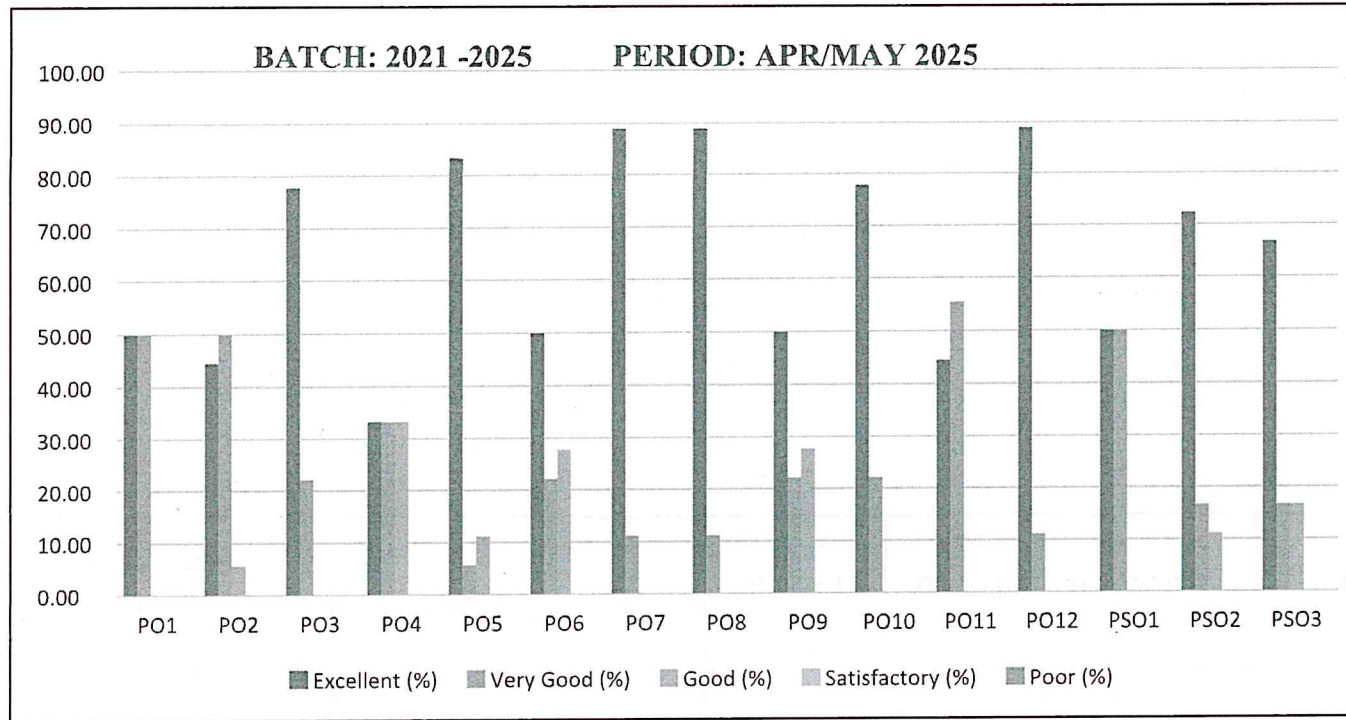
R. Aradi
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	interpretation of data, and synthesis of the information to provide valid conclusions.	21	14	6	0	0	0	105	94	90%
5	PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	21	8	12	0	0	0	105	88	84%
6	PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	21	8	6	6	0	0	105	82	78%
7	PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	21	14	6	0	0	0	105	94	90%
8	PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	21	15	5	0	0	0	105	95	90%
9	PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	21	8	6	6	0	0	105	82	78%
10	PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	21	15	5	0	0	0	105	95	90%

11	PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	21	20	0	0	0	0	105	100	95%
12	PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	21	20	0	0	0	0	105	100	95%
13	PSO1: To analyse, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.	21	15	5	0	0	0	105	95	90%
14	PSO2: To apply software engineering principles and practices for developing quality software for scientific and business applications.	21	20	0	0	0	0	105	100	95%
15	PSO3: To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.	21	8	12	0	0	0	105	88	84%



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